



**GUY B. TEACHEY
ELEMENTARY**

Mr. Jordan Seagraves
Principal

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Mr. Corey Culp
Assistant Principal

Parent Involvement Plan 2024-2025

At Guy B. Teachey Elementary, parents play a vital role in the success of our students, and we actively collaborate with them to ensure every child reaches their fullest potential. Throughout the school year, we offer various opportunities for parents to learn about academic content, student achievement, assessments, and ways to support their child's progress. These opportunities include:

- **Annual Title I Meeting** – Held within the first 30 days of the school year
- **Family Meetings** – Three times per year
- **Letters** – Providing guidance on accessing PowerSchool Parent Portal
- **English Language Learner (ELL) Parent Meetings** – Tailored to the needs of ELL families
- **Parent Resources** – Available on the Asheboro City Schools website: [Asheboro City Schools Homework Resources](#)
- **Parent Communication Tools** – Access to teachers via voicemail and School Status phone number, that their teacher will reach out to them on.

Title I Parent Meetings

At the beginning of the school year, parents are invited to attend a Title I information session during our first parent meeting. The annual Title I presentation provides parents with information about the North Carolina Standard Course of Study, academic assessments, and our school's progress in meeting student proficiency goals. Throughout the year, parents receive detailed updates on their child's academic performance and practical strategies to help their child meet or exceed grade-level expectations.

Assessment Information

Our students participate in North Carolina and Asheboro City assessments, and parents receive individual student reports following each assessment. These include:

- **mClass Assessments**— Kindergarten through 3rd grade
- **North Carolina End of Grade (EOG) Assessments**
 - English Language Arts (3rd-5th grades)
 - Math (3rd-5th grades)
 - Science (5th grade)
- **North Carolina Check-In Assessments**
 - English Language Arts (3rd-5th grades)
 - Math (3rd-5th grades)
 - Science (5th grade)

Family Events

We host family events four times a year. During these meetings, parents receive data about their child's academic progress, along with tips and resources to support learning at home. These sessions offer guidance on improving skills like letter recognition, reading fluency, vocabulary development, and comprehension. Parents are also encouraged to collaborate with teachers to set academic growth goals for their child.

If these meetings cannot take place in person, parents will still receive updates on their child's progress and, if necessary, individual meetings will be scheduled to address specific needs.

Kindergarten Transition

Every year, we invite parents of rising kindergarten students to participate in kindergarten registration. During this event, parents meet key staff members including kindergarten teachers, the administration, nurse, and counselor. Parents also schedule a time for their child to attend a kindergarten screening and orientation, helping teachers assess students' readiness and familiarize families with the school environment.

For students with disabilities, parents meet with an IEP team of preschool and kindergarten staff before the school year begins. This ensures a smooth transition and continuity of services from preschool to kindergarten.

School Improvement and Continuous Improvement Plan

Parents are encouraged to serve on the School Improvement Team and contribute to the development of the Continuous Improvement Plan. All parents are welcome to attend School Improvement Team meetings, with dates posted on the school website. The Continuous Improvement Plan is also available on the school website, and paper copies can be requested. Minutes from monthly meetings are accessible for review when asked.

Teacher Qualifications

Parents will be notified in writing if their child's teacher does not meet the "highly qualified" standards. However, it is rare for a non-highly qualified teacher to be assigned to a class, as this only occurs under exceptional circumstances such as medical emergencies requiring substitute teachers.

By maintaining open communication and providing support, we aim to strengthen the partnership between home and school, ensuring every student thrives academically and socially.