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6:00 p.m. Budget Planning & Finance Committee

7:00 p.m. Points of Pride (Scrolling)

I. Opening

- A. Call to Order
- B. Moment of Silence
- C. Pledge of Allegiance –Guy B. Teachey Elementary School
- *D. Approval of Agenda

II. Special Recognitions

- A. Introduction of New Asheboro City Manager – Mr. John Ogburn, Asheboro City Manager
- B. School Spotlight – Mr. Jordan Seagraves, Principal, Guy B. Teachey Elementary School
- C. Community Partner Spotlight – Mr. Jordan Seagraves, Principal, Guy B. Teachey Elementary School
- D. Points of Pride – Ms. Chandra Manning, Director of Communications & Talent Development

III. Superintendent's Report – Dr. Aaron Woody, Superintendent

IV. Public Comments

Citizens who signed up to address the Board will be called on to make comments. Each speaker will be allowed three minutes for remarks. Issues or concerns involving personnel matters are not appropriate for the public comment setting.

V. *Consent Agenda

- A. Approval of Minutes for February 13, 2025, Board of Education Meeting and Minutes for February 22, 2025, Winter Board Retreat
- B. Policies Recommended for Approval:
 - Policy 1100 – Governing Principles
- C. Personnel
- D. 2025 Lottery Distribution Request
- E. Overnight Field Trip -Asheboro High School Drone Soccer Team
- F. Budget Amendment S-01
- G. Budget Amendment F-01

VI. Information, Reports, and Recommendations

5" Human Resources-State of Our Teaching Force - Ms. Carla Freemyer, Chief of Human Resources & Support Services, and Ms. Chandra Manning, Director of Communications & Talent Development

VII. *Action Items

- A. 2025 Legislative Platform – Mr. Adam Hurley, Chair, Legislative Committee
- B. Summer Remediation/Re-Administration Plan – Dr. Wendy Rich, Chief Academic Officer/Assistant Superintendent, and Ms. Christina Kinley, Director of Accountability & Student Information

- VIII. **Board Operations** – Chairman Baxter Hammer
- A. Calendar of Events
 - B. Board Member Reduction and Term Change Vote

IX. **Adjournment**

*Item(s) requires action/approval by the Board of Education

Asheboro City Schools' Board of Education meetings are paperless. All information for the board meetings may be viewed at <http://www.asheboro.k12.nc.us> under Board of Education the Friday following the board meeting.

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C. Personnel (addendum added)

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*Item(s) requires action/approval by the Board of Education.`

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Guy B. Teachey Elementary

March 13, 2025
Board Spotlight



Dual Language Immersion Program



est. 2022

K

Ms. Silva and Ms. Kidd
IAs Ms. Castillo and Ms. Ebrahim

1st

Ms. Ospitia and Ms. Barnard
IA Ms. Meran

2nd

Ms. Armenta and Ms. Hager
IA Ms. Meran



Impact



Los Tigres **creemos**
En promover **diferencias**
culturales.

Crecer como estudiantes.

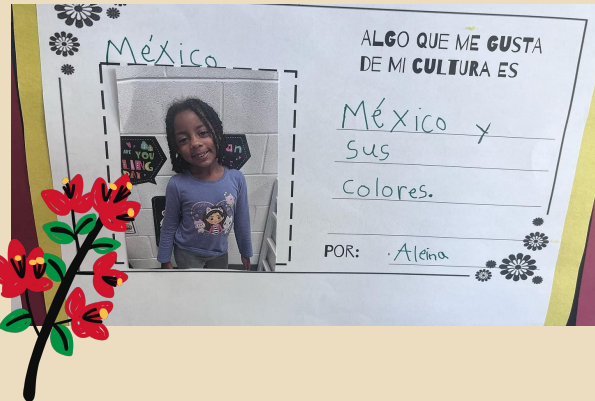
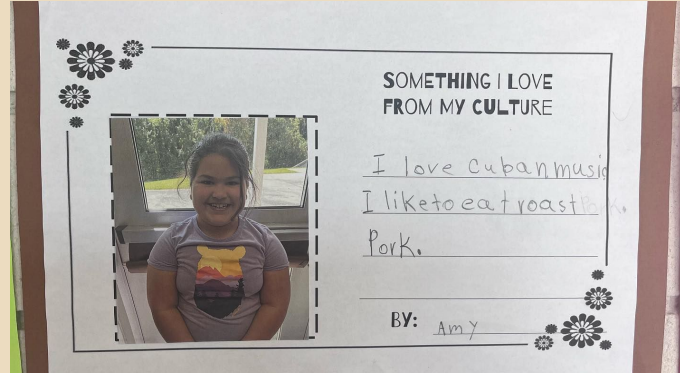
Promover el
comportamiento positivo

Respetándonos,
respetando a los demás y a
nuestra escuela.

Esforzándonos por estar
seguros.



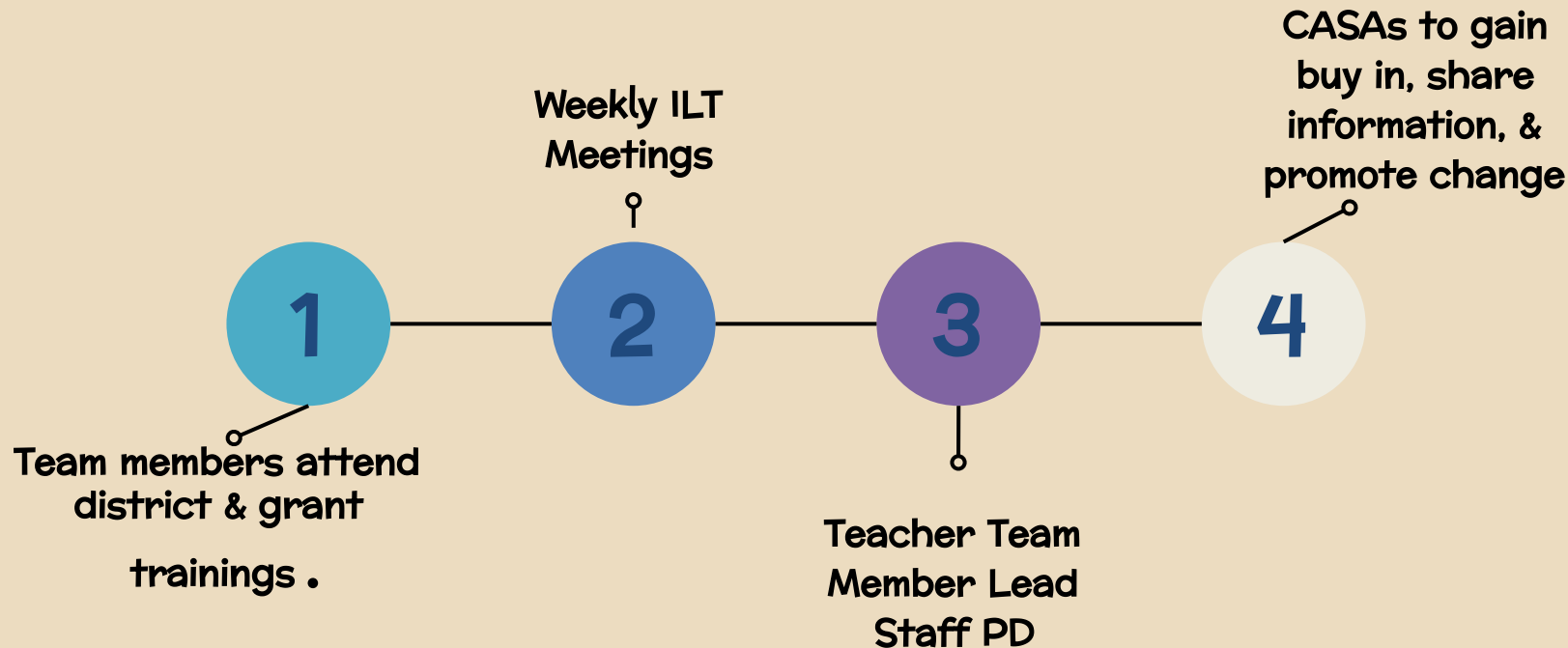
Hispanic Heritage Month



Instructional Leadership Team



“To plan & deliver high quality instruction to all students”





Our Rocks

- Classroom Engagement
 - Teachers listed qualities of high quality instruction and voted this was the most important and first to focus on
 - Defined and illustrated as grade level teams at CASA
 - Create walkthrough tool based on teacher stated descriptors
 - ILT took a deeper focus on discourse based on walkthrough data and feedback
- Coaching
 - The ILT members meet with classroom teachers to help support with classroom management and classroom discourse
 - Teachers were paired up with team members based on data collected from ILT walkthroughs



Our Rocks (continued)

- Data Driven Instruction
 - Teachers will use data to plan core lessons and intervention groups.
- Refining Systems
 - Guide teachers to build systems in their classrooms to meet the needs of all students.



Robotics in Elementary School!

Bee Bots



Robotics in Elementary School!

Second Grade Robot Day

Five Stations

Bristle Bots, Bee Bots, Coding, Makerspace, Rotating
Color Wheels



After School Clubs



- Art Club
- Baseball Club
- Volleyball Club
- Lego Club
- Tuneful Tigers Chorus
- Battle of the Books
- ACS Elementary Choral Festival
- NC Elementary Honors Chorus



Community Partner Spotlight

GBT's PTO



School
Beautification



Supports School Goals

- Tiger Celebrations
- EC material needs (fidgets, sensory items, etc.)



Fun Events/
Fundraisers



Teacher
Appreciation

Special Thank you
Hailey Lee



ASHEBORO CITY BOARD OF EDUCATION
Regularly Scheduled Meeting
Professional Development Center
February 13, 2025

Special Joint Session with the Randolph County Commissioners

Board Members Present:

Baxter Hammer, Chairman
Hailey Lee
Gidget Kidd
Phillip Cheek

Ryan Patton, Vice Chairman
Melissa Calloway
Adam Hurley
Hilda DeCortez

Michael Smith
Linda Cranford
Dr. Beth Knott

Staff Members Present:

Dr. Aaron Woody
Angel Etheridge
Carla Freemyer
Gayle Higgs

Sandra Spivey Ayers
Sarah Beth Cox
Chandra Manning

Anthony Woodyard
Jody Cox
Scott Bainville

Randolph County Commissioners Present:

Darrell Frye, Chairman
Hope Haywood

Kenny Kidd, Vice Chairman
David Allen

Lester Rivenbark

County Employees Present:

Zeb Holden, County Manager
Ben Morgan, County Manager
Aimee Scotton, Associate County Attorney
Will Massie, Assistant County Manager/Finance Officer

Dana Crisco, Clerk
Amy Rudisill, PIO
Lauren Hughes, Paralegal

Chairman Hammer welcomed all in attendance. Chairman Hammer thanked the Randolph County Board of Commissioners for their support of Asheboro City Schools and for joining the Asheboro City Board of Education for this meeting. Mr. Darrell Frye, Chairman of the Randolph County Board of Commissioners, called the meeting to order at 6:05 p.m.

Dr. Woody shared his appreciation of the Randolph County Commissioners and thanked them for their partnership and generosity to Asheboro City Schools. Dr. Woody introduced representatives from Bobbitt Construction and Brady Services. Representatives of Bobbitt Construction shared information about the company and an update on the renovation of South Asheboro Middle School. They also presented a video and explained the different phases of the renovation process at South Asheboro Middle School.

Dr. Woody shared the following budget information:

Local Current Expense

- For 2024-2025 the Randolph County Board of Commissioners provided Asheboro City Schools with \$7,342,158 in Local Current Expense Appropriation. This was a 6% increase over the prior year. Dr. Woody thanked the commissioners for their generosity and continued support of our students and staff.
- With state raises, increased required retirement contributions and health insurance premium increases expected to be included in the state budget for next year, as well as increased property and workers compensation insurance premiums and utility costs, we are asking for an additional \$515,000 or 7% increase in Local Current Expense funds. This is to cover the continuation costs that impact our Local Current Expense Fund as a result of the required state increases.
- Competitive salaries continue to be a challenge. We are requesting an increase of \$320,000 for a 1% increase in our local supplement. This is the only expansion item we are requesting.
- Other challenges we are facing as we move past the COVID relief funds include maintaining our current level of technology and curriculum subscriptions (textbooks and resources).
- Device/Server Refresh Plan – In the next two-three years, we anticipate needing to allot \$550,000 per year in our Current Expense budget to maintain our current level of devices and supporting infrastructure. State Technology funds are approximately \$50,000 per year. We will continue to seek grants, E-Rate funding and other sources of revenue to supplement this need.
- Security and Safety – upgrades are needed to cameras that come with subscription fees.

Capital Outlay

- Dr. Woody expressed gratitude to the Commissioners for the generosity and support of our 10 Year Facilities Plan, as well as the renovation project at South Asheboro Middle School. We were awarded the \$29.7 million in grant funds as requested last year to renovate South Asheboro Middle School. Dr. Woody thanked the Commissioners again for their generosity and commitment to providing the 15% match required.
- The Commissioners were provided with a copy of our Capital Improvements schedule for the next 10 Years. Dr. Woody requested an increase of \$100,000 for 2025-2026 in Local Capital Outlay funds to support our 10 Year Plan projects. Costs of repairs and replacements continue to increase as we try to adhere to our capital projects plan.
- Asheboro High School Lee J. Stone Stadium seating continues to be an area of concern with replacement costs projected to be \$3.5 to \$5 million.
- Another area of concern for future planning is the growth in housing developments, in particular the development approved by the City of Asheboro that will be adjacent to the campus of Guy B. Teachey Elementary School, as well as other anticipated growth in our area. We are currently reviewing our capacity at each location across our district.

Chairman Frye expressed gratitude to the Asheboro City Board of Education for the joint meeting and the strong communication between Asheboro City Schools and the Randolph County Board of Commissioners. Upon motion by Hope Haywood, and seconded by David Allen, Chairman Frye adjourned the meeting at 7:04 p.m.

Board of Education

Board Members Present:

Baxter Hammer, Chairman
Melissa Calloway
Dr. Beth Knott

Ryan Patton, Vice Chairman
Linda Cranford
Adam Hurley

Hilda DeCortez
Ryan Patton
Phillip Cheek

Gidget Kidd
Scott Eggleston, Attorney

Hailey Lee

Staff Members Present:

Dr. Aaron Woody
Chandra Manning
Gayle Higgs
Sarah Beth Cox
Danielle Williams

Carla Freemyer
Christina Kinley
Angel Etheridge
Jody Cox
Dustin Hagood

Anthony Woodyard
Sandra Spivey Ayers
Megan Smith
Scott Bainville

Opening

Chairman Hammer called the meeting to order at 7:33 p.m. and welcomed all in attendance. Chairman Hammer opened the meeting with a moment of silence. Chairman Hammer then invited students from South Asheboro Middle School to lead the Pledge of Allegiance.

Upon motion by Phillip Cheek, and seconded by Hailey Lee, the board unanimously approved the meeting agenda.

Special Recognitions

- A. Ms. Megan Smith, Assistant Principal, South Asheboro Middle School, presented the School Spotlight titled *ILT Focus to Grow Instruction at SAMS*. Ms. Smith, along with members of the Instructional Leadership Team (ILT), shared the three big areas their ILT focuses on: successful planning, achieving results, and being in classrooms daily giving praise, feedback and questioning “how” to continually grow. The team discussed their Lesson Plan Evolution, Evidence of Discourse, and their progress to date this school year.
- B. Ms. Megan Smith, Assistant Principal, South Asheboro Middle School, recognized Mr. J.T. Harper of Rushwood Church as their community partner spotlight. Ms. Smith shared that Mr. Harper is the leader of their FCA club, which meets every Wednesday morning, has 30 members, and is continuing to grow under Mr. Harper’s leadership.
- C. Ms. Chandra Manning, Director of Communications & Talent Development, presented Points of Pride, which featured a variety of student, staff, and district highlights. These included:
 - The Asheboro High School drone soccer team traveled to Charles W. McCrary Elementary School on January 28 and led a drone soccer presentation for the students.
 - Asheboro High School senior Isabelle Fleming was awarded the NC Teaching Fellows scholarship at Appalachian State University.
 - Asheboro High School student Eskia Taya will be on FOX8 on February 21.
 - The Zoo School FFA students were featured in the NCDPI Top 10 list on February 6.
 - The Drone Soccer team will be hosting a regional Drone Soccer competition on February 15 and was featured in the U.S. Drone Soccer Community Profile.
 - Our NCDPI Regional Support Team visited our schools in January.
 - Our board members spent time on January 16 & 17 visiting schools.
 - The District Spelling Bee was held on February 3. The district winner was Kellana Dunn from South Asheboro Middle School, and the runner-up was Jordan Cross from Balfour Elementary School.
 - Guy B. Teachey teacher Denise Nixon lead implementation of math instruction called Vertical Non-Permanent Surfaces (VNPS) with Wipebooks in elementary schools.
 - Our region’s NCDPI Digital Teaching and Learning Consultant visited and was impressed with the media center renovations at Asheboro High School and Charles McCrary Elementary School and use of Betabox, which offers a hands-on learning experience.
 - February is CTE Month.

Superintendent's Report

- March 6 will be the 120-year birthday of Asheboro City Schools.
- Our Welcome Center continues to gain traction with many new events to support our schools and serve as a connected family hub for the district.
- Dr. Woody shared opportunities offered to our students, which included drone soccer, eSports, new Girls Who Game Club, Daktronics class, SLICE lab, TEACH program, and Heritage Language Academy.
- Dr. Woody shared some challenges and positives regarding data and growth information. More data will be reviewed in the closed session.
- Dr. Woody shared an update on the Asheboro City Schools Strategic Plan Metrics, which included information regarding performance, attendance, enrollment, and growth.
- Dr. Woody reviewed Strategic Plan target goals 1, 2, and 3 and discussed how we are working to meet those goals.
Goal 1: Focusing Direction: Create a process of continuous improvement for clear, focused direction.
Goal 2: Cultivating Collaborative Cultures: Cultivate the expertise of stakeholders to be focused on a collective purpose.
Goal 3: Deepening Learning: Improve the learning-teaching process by establishing clear learning goals, building precise professional expectations, and strengthening resources and academic programming.

Public Comments

Six members of the Latinx community shared concerns regarding immigration, safety, and security protocols with the board.

Consent Agenda

Upon motion by Gidget Kidd, and seconded by Michael Smith, the board unanimously approved the following items:

- A. Approval of Minutes for January 9, 2025, Board of Education Meeting
- B. Policies Recommended for Approval:
 - Policy 3470/4305 – Alternative Learning Programs
 - Policy 4140 – Foreign Exchange Students
- C. Personnel (see below)
- D. Overnight Field Trip-Asheboro High School Chorus to New Bern, NC
- E. 2024-2025 Audit Contract
- F. Asheboro High School New Courses Request
- G. Easement Adjustment-Expands Duke Energy Access for New Switchgear at South Asheboro Middle School

Asheboro City Schools Personnel Transactions February 13, 2025

***A. RESIGNATIONS/RETIREMENTS/SEPARATIONS**

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Clodfelter	Kimberly	CO	Mental Wellness Facilitator	6/30/2025
Saunders	Pamela	BAL	Instructional Assistant	6/30/2025

***B. APPOINTMENTS**

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Diaz	Jesus	AHS	Non-Faculty Coach - Asst. Soccer	2/1/2025
Gossett	Jordyn	CWM	Speech Language Pathologist	2/10/2025
Thomas	Daniel "Trent"	AHS	Non-Faculty Coach - Asst. Baseball	2/1/2025

C. TRANSFERS

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Rousseau	Melissa	AHS/SAMS to CO	EC Prog. Facilitator to EC Prog. Coord.	3/1/2025

**Asheboro City Schools
Personnel ADDENDUM
February 13, 2025**

***A. RESIGNATIONS/RETIREMENTS/SEPARATIONS**

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Skelly	Barbara	CO	Director of Exceptional Children	6/30/2025

***B. APPOINTMENTS**

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Clark	Lee	CO	Network Systems Analyst	2/13/2025
LeRoy	Emily	NAMS	Non-Faculty Coach - Volleyball	2/14/2025
White	Kayla	AHS	Non-Faculty Coach - Asst. Cheerleading	3/1/2025

C. TRANSFERS

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Jones	Janayah	CO	Sub Safety Assistant to Safety Assistant	1/14/2025

Information, Reports, and Recommendations

- A. Ms. Gayle Higgs, Director of Support Services, reviewed the following Policies for Review:
 - Policy 1100 – Governing Principles
- B. Ms. Sarah Beth Cox, Director of Career & Technical Education, and Mr. Anthony Woodyard, Chief Information Officer, shared an Innovation Center update. Mr. Woodyard shared the eSports lab is nearing completion and it will provide various creative, collaborative, and immersive experiences for students. Gaming technology will power the future of many industries. The eSports focus is on career and collegiate opportunities, emerging technologies, and related professions. Ms. Cox shared information about the SLICE Lab (Simulated Lab for Interactive Career Exploration), which included flexibility of planning for teachers, ZSpace machines (3D learning), Apple Vision goggles, welding simulator, and teacher-developed pathway activities in Career & Technical Education classes.

***Action Items**

- A. Ms. Gayle Higgs, Director of Support Services, requested approval of the Asheboro City Schools 2026-2027 calendar. The calendar has been online for review since the January 9 board meeting with feedback recorded. Upon motion by Michael Smith, and second by Gidget Kidd, the board unanimously approved 2026-2027 Calendar Draft 1.

Board Operations

- A. Chairman Hammer reviewed information regarding upcoming events.
- The next regularly scheduled board meeting will be on March 13, 2025, at 7:30 p.m. in the Professional Development Center, unless otherwise posted.

Closed Session

Under NC General Statute 143-318.11.A1, to prevent disclosure of information that is privileged or confidential pursuant to the law of this State or of the United States, or not considered a public record within the Meaning of Chapter 132 of the General Statutes, upon motion by Melissa Calloway, and second by Phillip Cheek, the Board unanimously approved to enter closed session to discuss data updates at 9:50 p.m.

Upon motion by Phillip Cheek, and seconded by Michael Smith, the board unanimously approved to open the closed session at 9:59 p.m.

Upon motion Gidget Kidd, and seconded by Michael Smith, the board unanimously approved to end the closed session at 10:34 p.m.

Adjournment

There being no further business and upon motion by Phillip Cheek, and seconded by Dr. Beth Knott, the board unanimously approved to adjourn at 10:34 p.m.

Chairman

Secretary

**Asheboro City Board of Education
Winter Board Retreat
Professional Development Center
February 22, 2025**

Board Members Attending:

Baxter Hammer, Chairman
Ryan Patton, Vice Chairman
Dr. Beth Knott
Adam Hurley

Phillip Cheek
Linda Cranford
Hailey Lee
Melissa Calloway

Hilda DeCortez
Michael Smith
Gidget Kidd

Staff Attending:

Dr. Aaron Woody
Sandra Spivey Ayers
Deanna Wiles
Jody Cox
Christina Kinley

Anthony Woodyard
Carla Freemyer
Chandra Manning
Sarah Beth Cox
Angel Etheridge

Dr. Wendy Rich
Gayle Higgs
Dr. Ana Floyd
Barb Skelly

Opening:

Dr. Aaron Woody, Superintendent, called the meeting to order at 9:00 a.m. and welcomed all in attendance.

- Dr. Woody shared the belief, strategy and clear direction we have at Asheboro City Schools.
- Dr. Woody shared student and district data with the board, which included a demographic breakdown, student population, multilingual statistics, and performance growth.
- Dr. Woody discussed what it means to be a leader and asked the board to consider their “Why” as to why they are on the board and how does that affect their actions.
- Dr. Woody gave the board narratives of students in our district and asked the board to consider the student they were assigned and see through the student lens throughout the day. The board discussed the student narratives, and our student population.

Student Support & Services

- Ms. Gayle Higgs, Director of Support Services, and Ms. Barb Skelly, Director of Exceptional Children, shared information about how students’ social-emotional health impacts learning and the various supports we offer students.
- Ms. Higgs explained that Social and Emotional Learning (SEL) is vital to supporting students in managing emotions, building relationships, and making positive decisions. Self-awareness, self-management, social awareness, relationship skills, and responsible decision making are the core of social and emotional learning (SEL).
- Ms. Higgs shared the results of a Panorama SEL Survey of students grades 4-12 regarding school climate, self-management (remaining calm when upset) and emotional regulation (recognizing your emotion).
- Ms. Skelly shared information about MindSet Safety Management, a district-wide program. MindSet is a tiered program focused on building relationships and providing consistent language for staff through a four-step counseling model. It emphasizes de-escalation, crisis intervention, and conflict resolution. Ms. Skelly discussed the four-step counseling model and shared a video explaining how children and adults can build core capabilities for life. The board participated in an interactive activity to bring SEL experiences to life.
- Ms. Higgs shared that several of our board policies relate to SEL. Those were policies 1310/4002 Parental Involvement, 3405 Students at Risk of Academic Failure, and 3610 Counseling Program.

Language Acquisition

- Ms. Deanna Wiles, Director of K-12 Curriculum & Instruction shared a video demonstrating learning barriers of multilingual learners. Ms. Wiles shared information about BICS (Basic Interpersonal Communication Skills) which is playground and social language; and CALP (Cognitive Academic Language Proficiency) which is experience and exposure with culture and education. BICS is basic language skills acquired within one to two years. CALP is what students need to succeed academically but takes time to develop. Teachers must provide scaffolding, explicit vocabulary instruction, and opportunities for academic discourse. Understanding these concepts helps educators support multilingual learners effectively.
- Dr. Wendy Rich, Chief Academic Officer/Assistant Superintendent, and the curriculum and instruction team shared information and data regarding the Hispanic population of our district, the struggles they face learning English, and what our teachers do to build language for students.
- Ms. Sarah Beth Cox, Director of Career & Technical Education, shared 52% of our district is Hispanic, and many do not speak English at home. We have the highest concentration of multilingual learners (MLs) in North Carolina, but not all Hispanics are MLs. 26% of our Hispanic population are identified as "High Needs with a Language Barrier". We have 1049 ML identified students and 174 students identified as EC/ML. Our goal is to help them with their language acquisition so they can focus on learning content. Ms. Cox discussed academic growth for MLs from 3rd to 10th grade. The data shows we have a high percentage of MLs that enroll in advanced learning programs in high school. Ms. Cox stated we have to teach differently than other districts to address poverty and language barriers.
- The board participated in a mock end-of-grade test to better understand what our students are required by the state to know at the end of the school year. They were asked to remember the student narrative given to them at the beginning of the meeting and to consider how difficult the end-of-grade test may be for that student and a multilingual student.
- Dr. Ana Floyd, Curriculum Math Specialist, gave the board a copy of an article titled *The Opportunity Makers* and shared that data shows students want to have a sense of belonging and need consistency and coherence in school. Dr. Floyd shared all students have access to rigorous grade-level content and discussed the various support structures students have access to in our district to help them excel. These include grade-level content, curriculum resources, best practices, and home and school clarity.
- Dr. Wendy Rich, Chief Academic Officer/Assistant Superintendent, gave a brief overview of Policy 3430 and there was discussion about principals attending board meetings more often to share updates about their Continuous Improvement Plans (CIPs).

Dr. Woody shared with the board that our team would like to make the two early release days on March 5 & May 7 full school days to recapture some time due to inclement weather.

Dr. Woody stated we will plan a board work session in July to continue sharing valuable information with the board. The board expressed appreciation of the Asheboro City Schools staff for the meaningful presentations.

Board Operations

The board, along with Senator Dave Craven and Representative Brian Biggs, discussed reducing the number of members on the board from 11 to seven and reducing the board member terms from six years to four years.

Adjournment

The meeting was adjourned at 1:50 p.m.

Chairman

Secretary

Policies For Approval

Policy Code: 1100 Governing Principles

The mission statement of the Asheboro City Schools is as follows: Asheboro City Schools engages students in educational experiences and opportunities that elevate lifelong learning, cultivates exceptional thinkers, and empowers students to design their own futures.

Policies are the primary means by which the board expresses its vision for the school district. In formulating specific policies, the board is guided by its duty to provide students with the opportunity to receive a sound basic education as defined by the North Carolina Supreme Court in *Leandro v. State*. It is further guided by governing principles it considers critical to meet that obligation by providing a system of excellent schools where students can succeed. These governing principles are referenced frequently in the board policies and also are set out below.

1. Student success. As its top priority, a system of excellent schools provides opportunities for individual students to succeed and overall student performance to improve.
2. Parental involvement. A system of excellent schools involves parents in decisions regarding their own children, the educational program and the schools.
3. Safe, orderly and inviting environment. A system of excellent schools creates and maintains a safe and orderly environment where staff and students are focused on and excited about learning.
4. School initiatives. In a system of excellent schools, each school initiates improvements to the educational program and services for students in alignment with system-wide goals and involves staff, parents and students in the school level decision-making processes.
5. Professional development. A system of excellent schools provides continuous professional development and training to help personnel gain the skills and knowledge needed to meet State Board and local board expectations, especially as they relate to improving student performance.
6. Removal of barriers. A system of excellent schools prohibits illegal discrimination and harassment of staff and students, encourages tolerance and respect, and seeks to eliminate or lessen other barriers that may impede a student's ability or opportunity to learn, including economic disadvantages, poor nutrition, ill-health and lack of transportation.
7. Stewardship of resources. A system of excellent schools conserves financial and environmental resources and operates in an efficient manner.

Legal References: [G.S. 115C-36, -47](#); *Leandro v. State*, 346 N.C. 336 (1997)

Adopted: March 12, 1998 to become effective July 1, 1998

Revised: July 12, 2012, February 11, 2016

Asheboro City Schools

**Asheboro City Schools
Personnel Transactions
March 13, 2025**

***A. RESIGNATIONS/RETIREMENTS/SEPARATIONS**

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Beard	John	BAL	School Counselor	6/30/2025
Blalock	Sharon	BAL	1st Grade Teacher	6/30/2025
Briggs	Gerald	CO	Bus Driver	2/25/2025
Brown	Laura	DLL	Instructional Assistant	2/28/2025
Cross	Amy	BAL	School Secretary	6/12/2025
Daily	Sheila	CO	Deaf Education (part-time)	2/28/2025
Mullins	Cynthia	NAMS	English Language Arts	6/30/2025
Shrader	Richard	NAMS	Social Studies	6/30/2025

***B. APPOINTMENTS**

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Headen	Cameron	AHS	Non-Faculty Coach - Asst. Track	2/27/2025
Williams	Briana	TBD	School Nurse	8/14/2025

**Asheboro City Schools
Personnel ADDENDUM
March 13, 2025**

***A. RESIGNATIONS/RETIREMENTS/SEPARATIONS**

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Freemyer	Carla	CO	Chief HR and Support Services Officer	8/31/2025
Jackson	Karen	BAL	English as a Second Language	6/12/2025
Pearson	Jordan	CO	Bus Driver	3/5/2025

***B. APPOINTMENTS**

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
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**DISTRIBUTION REQUEST
PUBLIC SCHOOL BUILDING CAPITAL FUND
NORTH CAROLINA EDUCATION LOTTERY**

DPI Use Only

Approved By: _____

Date: _____

Date of Request: _____

County: _____

Contact Person: _____

LEA: _____

Title: _____

Address: _____

Phone: _____

Project Title: _____

Location: _____

Type of Facility: _____

North Carolina General Statutes, Chapter 18C, provides that a portion of the proceeds of the North Carolina State Lottery Fund be transferred to the Public School Building Capital Fund in accordance with G.S. 115C-546.2. Further, G.S. 115C-546.2 (d) has been amended to include the following:

(3) No county shall have to provide matching funds...

(4) A county may use monies in this Fund to pay for school construction projects in local school administrative units and to retire indebtedness incurred for school construction projects.

(5) A county may not use monies in this Fund to pay for school technology needs.

As used in this section, "Public School Buildings" shall include only facilities for individual schools that are used for instructional and related purposes, and does not include central administration, maintenance, or other facilities. ***Distribution requests must be submitted within one year following the date of final payment to the Contractor or Vendor.***

Short description of Construction Project: _____

Estimated Costs:

Purchase of Land _____ \$ _____

Planning and Design Services _____

New Construction _____

Additions / Renovations _____

Repair _____

Debt Payment / Bond Payment _____

TOTAL _____ \$ _____

Estimated Project Beginning Date: _____ Est. Project Completion Date: _____

We, the undersigned, agree to submit a statement of state monies expended for this project within 60 days following completion of the project.

The County Commissioners and the Board of Education do hereby jointly request approval of the above project, and request release of \$ _____ from the Public School Building Capital Fund (Lottery Distribution). We certify that the project herein described is within the parameters of G.S. 115C-546.

(Signature — Chair, County Commissioners)

(Date)

(Signature — Chair, Board of Education)

(Date)

Asheboro City Schools Field Trip/Transportation Request

Submission ID: 5405d80b-667c-4ab3-905d-12b013f0df14

Status: Submitted

General Details

Submission ID: 5405d80b-667c-4ab3-905d-12b013f0df14

Asheboro High School

Wendy

Graham

wgraham@asheboro.k12.nc.us

Fields

☒ Overnight Trip

Group Making Request: *

AHS Drone Soccer


School: *

Asheboro High School

Destination: *

Alexandria, VA

Date of Trip: *

 March 21, 2025

Number of Students Involved: *

23

Percent of Total Group: *

100%

Reasons for Students Not Attending: *

Conflicts

Transportation Method: Check box



- ☒ Activity Bus
- ☐ Charter Bus
- ☐ Private Automobile

Other: Provide details

Charter Bus Service, state name of vendor here:

If using Travel Company, state name of Vendor here:

 ****The Travel Company must use an approved ACS Charter Bus Company**

Number of Vehicles Needed (to be secured by the Central Office): *

Number of Drivers Needed (to be secured by the Central Office): *

Departure Time: *

Return Time: *

Round Trip Miles (estimated) *

Estimated Cost to the Student: *

Purpose of the Field Trip: *

List below the names of adult chaperones who will be accompanying this group on the field trip. Place an "*" by individuals who are licensed to drive school vehicles and who will be serving in that capacity for you. *

Wendy Graham
Anthony Woodyard
Timothy Horsley
Brittany Roberts (*)

Sponsor (Group Responsible for Paying for the Trip) *

If approved, the following procedures must be followed: (1) Written parental permission is required for all field trips.

This permission should be acquired using the Asheboro City Schools Parental Field Trip Permission Form; (2) No students can serve as drivers; private vehicles are used as a last resort; and (3) All Students in class or group shall have an opportunity to attend—means will be provided for students to participate when necessary.

☒ I certify that all those requirements, in addition to the general guidelines on the back of this form, will be fully met.

Special Comments/Response:

POLICY: FIELD TRIPS

When properly planned, supervised and evaluated, field trips can provide a valuable education experience. Indeed, it is often those events that are extraordinary, unique, or a departure from routine, which create the setting for significant retained learning.

All field trips require the prior approval of a school's principal. That Principal should know the reasons for the experience, the pre-trip work that has been done with the students and the specific objectives the sponsor hopes to accomplish and follow-up plans. It is the responsibility of the trip sponsor to review those matters with the school's principal. Because of the process we use for approval and because of the difficulty in scheduling of activity buses, sponsors need to seek approval as much in advance as possible.

Once trips are approved by the principal, requests will be sent to the central office where the superintendent or his designee will review them. Instructional merits of the trip will be considered and the transportation supervisor will determine whether vehicles/drivers are available on the desired date(s). Schools are encouraged to build a staff of building-level drivers, rather than rely on what might be available

Also keep the following regulations governing field trips in mind:

1. All overnight field trips must have prior written approval of the Superintendent.
2. All overnight and out-of-state field trips must have prior written approval of the Board of Education.
3. Field trips must have a legitimate educational value and request to take such trips should be made at least 10 working days in advance.
4. Out-of-state requests must be submitted in time to be reviewed for approval by the Board of Education at a regular scheduled board meeting prior to the date of the proposed field trip.
5. The cafeteria manager should be informed as much in advance as possible (two weeks or more) if a group will miss lunch.
6. The principal should assure that adequate adult supervision is provided for all field trips.
7. Field trip costs are assumed by the sponsoring group. That organization or the school must make provisions for students who are financially unable to attend.
8. A list of students participating in the trip must be compiled and maintained in the office during the course of the trip; teachers whose schedules might be altered by the trip must be informed of which students will miss their classes several days in advance of the departure date.
9. Parental permission forms should be filed in the principal's office and maintained for 3 months after the date of the field trip.
10. Under no circumstance will students be allowed to drive their personal automobiles on school sponsored field trips.

Approval History

Submission Date: 2/27/2025, 7:23 PM
1. Submitter: Wendy Graham
Submitter Email: wgraham@asheboro.k12.nc.us

Approved

2/28/2025

2. Signer Name: Ryan Moody
Signer Email: rmoody@asheboro.k12.nc.us
Signer Type: Principal

Approved

2/28/2025

3. Signer Name: Aaron Woody
Signer Email: awoody@asheboro.k12.nc.us

Signer Type: Superintendent

Pending

4.

Signer Type: Transportation Supervisor

Budget Amendment
Asheboro City Schools Administrative Unit
State Public School Fund

The Asheboro City Board of Education at a regular meeting on the 13th day of March, 2025, passed the following resolution.

Be it resolved that the following amendment be made to the budget resolution for the fiscal year ending June 30, 2025.

REVENUE

1.3100.000	State Allocation	\$ 634,789.49
		<u>\$ 634,789.49</u>

EXPENDITURE

1.5350.016	Extended Day/Year Instruction - Summer Reading Camps	\$ 69,607.49
1.5110.046	Instructional Bonus Pay - 3rd Grade Reading	20,554.00
1.5110.048	Instructional Bonus Pay - Other Performance Bonuses	103,722.00
1.5110.094	Average Daily Membership Growth	<u>440,906.00</u>
		<u>\$ 634,789.49</u>

Total Appropriation in Current Budget	\$ 38,892,840.00
Total Increase/Decrease of above amendment	<u>634,789.49</u>
Total Appropriation in Current Amended Budget	<u>\$ 39,527,629.49</u>

Passed by majority vote of the Board of Education of Asheboro City on the 13th day of March, 2025.

Chairman, Board of Education

Secretary

Budget Amendment
Asheboro City Schools Administrative Unit
Federal Funds

The Asheboro City Board of Education at a regular meeting on the 13th day of March, 2025, passed the following resolution.

Be it resolved that the following amendment be made to the budget resolution for the fiscal year ending June 30, 2025.

REVENUE

3.3600.050	Title I	\$ 21,681.45
3.3600.060	IDEA VI-B Handicapped	<u>4,067.00</u>
		<u>\$ 25,748.45</u>

EXPENDITURE

3.5330.050	Remedial and Supplemental K-12 Services	\$ 21,681.45
3.5210.060	Children w/ Disabilities Curricular Services	<u>4,067.00</u>
		<u>\$ 25,748.45</u>

Total Appropriation in Current Budget	\$ 5,366,035.25
Total Increase/Decrease of above amendment	<u>25,748.45</u>
Total Appropriation in Current Amended Budget	<u>\$ 5,391,783.70</u>

Passed by majority vote of the Board of Education of Asheboro City on the 13th day of March, 2025.

Chairman, Board of Education

Secretary



P.O. Box 1103, Asheboro, NC 27204-1103 ■ 1126 S. Park St. ■ (336) 625-5104 ■ (336) 625-9238, fax
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ASHEBORO CITY BOARD OF EDUCATION

2025 Legislative Platform

VISION STATEMENT

Asheboro City Schools engages students in educational experiences and opportunities that elevate lifelong learning, cultivate exceptional thinkers, and empower students to design their own futures.

MISSION STATEMENT

Every student will have equitable access to engaging learning that transforms life outcomes and prepares them to be collaborative, competitive, and successful in our global world.

PURPOSE OF LEGISLATIVE COMMITTEE

- To educate, inform, and communicate the needs of the Asheboro City Schools with key legislative leaders at the local, state, and federal levels on a regular basis;
- To develop positive relationships with key legislative leaders; and
- To stay abreast of current legislative issues and develop awareness among key legislative leaders of their potential impact on the Asheboro City Schools.

GUIDING PRINCIPLES

Local Control—We believe that a system of excellent schools is governed by a local board of education representative of the community and vested in the interests of its students and citizens.

Adequate Funding—We believe that a system of excellent schools provides quality learning opportunities for all students, and the state should provide sufficient funding and resources to meet the requirement of providing all children with the opportunity for a sound, basic education.

Support for Public Schools—We believe that public education in North Carolina offers the promise of equal educational opportunities no matter race, religion, or ability; high standards; public accountability; and is a benefit to society by teaching democratic principles and shared values. Great things happen in public schools every day.

2025 Legislative Priorities

Recruitment and Retainment of Top Talent – As the candidate pool for educators continues to decrease, we implore legislators and the General Assembly to help our industry recruit and retain highly qualified school personnel to educate future generations. To help us recruit and retain quality staff needed in all facets of public school work, we encourage:

- Reinstate full license reciprocity with other states without testing and other requirements.

- Restore retiree health coverage for all school employees who begin work on or after January 1, 2021.
- Bring back advanced degree supplements to reflect the value of higher education attainment for school leadership and classroom success.

Adequate and Fair Resources for All Schools and Students – Asheboro City Schools stands firmly committed to providing each student with the support, resources, and tools needed for individual success. As such, we strongly feel the General Assembly should prioritize the expansion of additional resources to K-12 public schools to ensure all NC students have the support they need to succeed post-pandemic and in the years ahead. We are deeply concerned when funding and resources are diverted from public schools to private and religious schools that have no or limited accountability measures in place.

- We would like to see the approval of hardship waivers for the K-3 class size mandate for districts that cannot hire enough teachers or provide adequate space to open additional classrooms as required. As we continue to navigate class size transitions, we also encourage our legislators to consider amending the law on class size caps in K-3 to eliminate the district-wide averages. The current district-wide averaging system can lead to unintended disruptions, often forcing mid-year schedule changes when new students enroll in areas where classrooms are already at capacity. This can significantly disrupt a K-3 student's experience.
- Technology, Technology Staffing, and Cybersecurity - Technology is a cornerstone in all modern educational organizations. Digital technology resources and devices are essential to provide access to curricula and opportunities that elevate learning. The Federal E-rate program provides critical funding for infrastructure and connectivity, but does not provide for staffing, devices, or cybersecurity measures that support and safeguard business systems, user data, and daily operations. The current state technology allotment does not provide adequate funding to sustain and replace devices, purchase required platforms/subscriptions, or provide competitive salaries for technology support staff.
- Textbook Funding (Community College) - With increased opportunities for students at the community college, our challenge is paying for textbooks, especially with the frequent textbook edition changes, the number of textbooks required to purchase per class and the online access codes now required that can't be issued to other students each year. Almost $\frac{2}{3}$ of our textbook allotment for the entire district is taken up by RCC courses that only account for 150 students of our 4407 students.

School Safety – Children are the most valuable asset to our society, and families place their trust in us to ensure their safety while they are under our care. Ensuring safety in schools is a fundamental responsibility. Recent events across the nation underscore the urgent need for dedicated funding to implement security measures that protect both students and staff. While grant funding from the Center for Safer Schools is appreciated, it is insufficient in addressing the necessary improvements and upgrades across all school campuses. To effectively meet ongoing safety needs, it is essential that we allocate directed funding for these critical initiatives.

Mental Health – We ask our legislature to continue funding and advocating for expanded mental health services in our community. The current resources available are inadequate to meet the ongoing needs of students and families facing mental health challenges. Teachers and administrators are not adequately equipped to offer the necessary support and services to those in crisis. Increased investment in mental health services is essential to ensure that all individuals receive the care they need.

Support School Performance Grades – We support changes to school performance grades used to report and measure school performance. The current grading scale (20% growth, 80% proficiency) frames many of our schools and local communities in a negative light, thus affecting the economic climate. Additionally, we would appreciate a revision to the definition of a low-performing school. Schools that “meet expected growth” should not be labeled as “low-performing.”

Preservation of Fund 8

These funds are awarded or donated to Asheboro City Schools for specific purposes or programs. These funds include JROTC, NC Pre-K, and other program-specific funds related to activities that are provided by Asheboro City Schools. Medicaid reimbursements are also included in Fund 8. These funds should not be shared with Charter Schools.

Standardized Accountability for All Publicly-Funded Schools – We believe all schools receiving tax-payer dollars should be held to the same accountability measures regarding student performance, teacher qualifications, calendar flexibility, curriculum standards, school accreditation requirements, and reporting requirements. We strongly encourage the General Assembly to “level the playing field” so that families can make fair comparisons among all publicly funded schools including private, religious, charter, and virtual schools.

Continued Priorities

NC Pre-K— We continue to support increased funding to serve additional three and four-year-olds in five-star pre-kindergarten programs. The state-funded pre-kindergarten program – NC Pre-K – provides high-quality early education to North Carolina’s most at-risk children. Studies have consistently found that children who participate in the program emerge better prepared for school and more likely to read at grade level by third grade than their at-risk peers. Lawmakers should continue to expand and fully fund this program. Additionally, we strongly believe NC Pre-K should move back under the Department of Public Instruction to ensure a seamless transition between early childhood learning and K-12 public education. (In Asheboro City Schools, we spend \$350,000 from our supplemental tax to fund the Early Childhood Development Center.)

Calendar Flexibility — We ask our local legislators to consider an amendment to the calendar law that allows for the same calendar flexibility granted to charter and low-performing schools. We believe by amending the calendar law to provide more flexibility in the start and end dates, we will be able to optimize retention, minimize disruption, and allow concepts and ideas to be fully developed and absorbed.



2024-2025 End of Grade/End of Course Summer Remediation and Test Re-Administration Program Plan

General Plan:

Per guidance from the North Carolina Department of Public Instruction (NCDPI) this year, End-of-Grade/End-of-Course enrichment opportunities and additional test administration is an option for students who passed a course/subject but scored Not Proficient on the associated End-of-Course or End-of-Grade assessment in Reading/English Language Arts or Mathematics. Note: Grades 5 and 8 Science EOGs and Biology EOC assessments are new for the 2024-25 school year and results are delayed until after standard setting; therefore, these assessments are not available for summer programs. Districts may administer the End-of-Grade or End-of-Course tests during a summer program that occurs after the academic year. As in previous years, the readministration scores will not be included in growth analyses for school accountability or for educator effectiveness. However, the higher score will be included in proficiency calculations for school accountability. The 2024-25 accountability year ends on July 7, 2025. Summer program EOG and EOC readministration scores uploaded to the Annual Testing Program by July 7, 2025, will be included in the 2024-25 school year accountability calculations.

General Requirements:

- Summer program remediation and re-administrations of the EOG and EOC tests must occur after the conclusion of the student academic year (i.e., after students have been dismissed for the regular school year) but can occur on teacher workdays.
- Schools offering a summer program must have a written plan for the 2024-25 school year that has been signed and approved by their local board. A copy of the 2024-25 board-approved plan must be sent to the regional accountability office by April 1, 2025.
- Online administrations are required for all summer program re-administrations of the EOG and EOC tests. Technology hardship requests will not be accepted.
- Schools must notify parents about the summer program including, but not limited to, the dates it will occur, its purpose, and who is eligible to attend.
- Student participation is voluntary. Parents or guardians must make the final decision regarding a student's summer program attendance. Students must be held harmless if they do not participate in summer programs.
- Students who do not attend any summer program remediation shall not be permitted to participate in the readministration opportunity.

Proposed Asheboro City Schools End-of-Grade/End-of-Course Summer Remediation and Test Re-Administration Program Plan

Elementary Locations:

Balfour Elementary, McCrary Elementary, Loflin Elementary, Teachey Elementary, Lindley Park Elementary

Dates:

Monday, June 16 - Thursday, June 19, 2025
3 days remediation, 1 day for readministration

Times:

7:45 AM - 11:15 AM staff
8:00 AM - 11:00 AM students

Subjects:

Math Grades 3-5

Purpose:

To provide students with the opportunity to increase their skills in content areas and allow the opportunity to demonstrate grade-level mastery.

Eligibility:

The district and each school will use data to identify students that will benefit from remediation and readministration of the EOG. Students who do not attend remediation shall not participate in the readministration of the assessment.

Transportation:

Transportation will be provided as needed.

Meals:

Daily breakfast and lunch will be provided.

Secondary Locations:

Asheboro High School, North Asheboro Middle School, South Asheboro Middle School

Dates:

Monday, June 16 - Thursday, June 19, 2025
3 days remediation, 1 day for readministration

Times:

8:45 AM - 12:15 PM staff
9:00 AM - 12:00 PM students

Subjects:

English 2, NC Math 1, NC Math 3 End-of-Course
Math Grades 6-8

Purpose:

To provide students with the opportunity to increase their skills in content areas and allow the opportunity to demonstrate grade-level mastery.

Eligibility:

The district and each school will use data to identify students that will benefit from remediation and readministration of the EOG/EOC. Students who do not attend remediation shall not participate in the readministration of assessments.

Transportation:

Transportation will be provided as needed.

Meals:

Daily breakfast and lunch will be provided.

2024-25 Summer Program Plan

Summer program sessions with test scores uploaded to the NCDPI after July 7, 2025, will not be included in 2024-25 accountability analyses. Schools offering a summer program must have a written summer program plan that has been signed and approved by the local board and submitted to the Regional Accountability Office.

Public School Unit Name: Asheboro City Schools

Public School Unit Number: 761

- ☒ Participating in a Summer Program with summer EOG, EOC, or NCEXTEND1 administrations
☐ Not Participating in a Summer Program with summer EOG, EOC, or NCEXTEND1 administrations

Purpose of Summer School Program: To provide students with the opportunity to increase their skills in content areas and allow the opportunity to demonstrate grade-level mastery.

Date for Parent Notification of Summer Program: by June 10, 2025

Grades and Subjects Offered:

Grade levels: ☒ 3* ☒ 4 ☒ 5 ☒ 6 ☒ 7 ☒ 8 ☒ 9-12

Assessment Types: ☐ Reading ☒ Math ☐ NCEXTEND1

☒ NC Math 1 ☒ English II ☒ NC Math 3

* The Reading EOG is not available for administration in grade 3 summer programs.

Note: Grades 5 and 8 Science EOGs and Biology EOC assessments are new for 2024-25. Results will be delayed until after standard setting; these assessments are not available for summer programs.

Regular Academic Calendar:

Last Day for Students: June 10, 2025

Last Day for Staff: June 12, 2025

Summer Program Instruction must occur after the conclusion of the student academic year (i.e., after students have been dismissed for the regular school year) but can occur on teacher workdays.

Instructional Dates: June 16 - 18, 2025

Number of Instructional Days: 3

Instructional Hours/Minutes Per Day: 3 hours per day

Total Number of Instructional Hours (Do not include hours of testing): 9 hours

Summer Program Testing: Students who do not attend any summer program instruction may not participate in summer program testing.

Testing Dates: June 19, 2025

Number of Testing Days: 1

Date of Board Approval: _____

Board Chairperson Signature: _____

Superintendent/Charter Director Signature: _____

CALENDAR OF UPCOMING EVENTS - March 13, 2025 Board Meeting

DATE	TIME	EVENT	LOCATION
Friday, March 14	9:30 a.m.	Elementary Battle of the Books	Charles W. McCrary Elementary School
Tuesday, March 18 & Wednesday March 19	10:00-11:30 a.m.	Fourth Graders to Greensboro Symphony Concert	Tanger Center, Greensboro
Tuesday, March 18	5:00-6:30 p.m.	NAMS Family Engagement Night	North Asheboro Middle School
Thursday, March 20-Sunday, March 23	All Day	COSSBA Conference for the Board	Atlanta, Georgia
Monday, March 24	5:30-7:00 p.m.	SAMS Family Engagement Night	South Asheboro Middle School
Wednesday, March 26	4:00-6:00 p.m.	Future Chef Competition	Balfour Elementary School
Thursday, March 27	4:00-6:30 p.m.	Balfour Family Engagement Night	Balfour Elementary School
Friday, March 28	8:00-10:00 a.m.	Legislative Breakfast	Professional Development Center
Friday, March 28	All Day	Required Teacher Workday	All Schools
Thursday, April 3	5:00-6:30 p.m.	Teachey Family Engagement Night	Guy B. Teachey Elementary School
Friday, April 4 & Saturday, April 5	7:00 p.m.	Park Street Players Musical	AHS Performing Arts Center
Sunday, April 6	2:00 p.m.	Park Street Players Musical	AHS Performing Arts Center
Monday, April 7	6:00-7:30 p.m.	Randolph County Commissioners Meeting	Old Historic Courthouse
Thursday, April 10	5:30-7:00 p.m.	McCrary Family Engagement Night	Charles W. McCrary Elementary School
Thursday, April 10	7:30 p.m.	Board of Education Meeting	Professional Development Center
Monday, April 14-Friday, April 17	All Day	Spring Break	All Schools
Friday, April 18	All Day	Holiday	All Schools
Monday, April 21	All Day	Spring Break	All Schools