### ASHEBORO CITY BOARD OF EDUCATION Asheboro City Schools Central Office Boardroom June 29, 2023 5:30 p.m.

### Special Called Meeting

### I. Opening

- A. Call to Order
- B. Approval of Agenda

### II. Consent Agenda

- A. Personnel
- B. Noncompetitive Procurement Waiver Request Paper Education Company, Inc.
- C. 2023-2024 Interim Budget

### III. Closed Session

Under NC General Statute 143-318.11.A1, to prevent disclosure of information that is privileged or confidential pursuant to the law of this State or of the United States, or not considered a public record within the Meaning of Chapter 132 of the General Statutes, the Board will enter closed session to discuss the Superintendent's annual evaluation.

### IV. Adjournment

\*Item(s) requires action/approval by the Board of Education

Asheboro City Board of Education meetings are paperless. All information for the board meetings may be viewed at <a href="http://www.asheboro.k12.nc.us">http://www.asheboro.k12.nc.us</a> under Board of Education the Friday following the board meeting.

### ASHEBORO CITY BOARD OF EDUCATION Asheboro City Schools Central Office Boardroom June 29, 2023 5:30 p.m.

# Special Called Meeting <u>ADDENDUM</u>

### I. Opening

### II. Consent Agenda

- D. Budget Amendment CO-02
- E. Budget Amendment OR-02

### III. Closed Session

IV. Adjournment

\*Item(s) requires action/approval by the Board of Education

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### Asheboro City Schools Personnel Transactions June 29, 2023

#### \*A. RESIGNATIONS/RETIREMENTS/SEPARATIONS

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Albea	William	CO	Bus Driver	6/15/2023
Bates	Julie	AHS	Exceptional Children	6/14/2023
Hartman	Christa	LP	School Counselor	6/14/2023
Hildreth	Misty	AHS	Science	7/15/2023
Kiser	Kaitlyn	GBT	4h Grade	6/14/2023
McLean	Robin	AHS	Instructional Assistant/EC	6/14/2023
Peters	Charles	AHS	Mathematics	6/21/2023
Ross	Charles "Trey"	AHS	Physical Eduation	6/30/2023

#### **\*B. APPOINTMENTS**

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Alvarez	Marianna	CO	Substitute Bus Driver	7/17/2023
Auler	Carrie	SAMS	Instructional Assistant/Exceptional Children	8/17/2023
Birkholz	Patrick	SAMS	Social Studies	8/11/2023
Brumley	Sheila	SAMS	Exceptional Children	8/17/2023
Evans	Crystal	CO	Substitute Bus Driver	7/17/2023
Farr	Emily	ECDC	Pre-K	8/17/2023
Hall	Montgomery	LP	School Counselor	8/17/2023
Jones	Charlie	AHS	Non-Faculty Coach; Football	6/13/2023
Myers	Rebecca	SAMS	English Language Arts	8/17/2023
Shuskey	Stephanie	NAMS	Exceptional Children	8/17/2023

#### \*C. NON-CAREER STATUS TEACHERS RECOMMENDED FOR CONTINUED EMPLOYMENT - 1 YEAR CONTRACT

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Dunn	Matthew	СО	Student Advocacy Specialist (part-time)	8/17/2023

#### **\*D. ADMINISTRATOR CONTRACT RENEWAL**

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Burress	Karen	СО	Administrator Support (part-time)	8/7/23-6/12/24

#### **\*E. LEAVE OF ABSENCE**

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Arellano	Analisa	BAL	Instructional Assistant	8/17/23-6/12/24

#### **F. TRANSFERS**

LAST FIRST SCHOOL SUBJECT	EFFECTIVE
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Brewer	Renee	CWM to CO	Data Manager/Treasurer to Bookkeeper	TBD
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#### ASHEBORO CITY SCHOOLS CERTIFIED APPOINTMENTS June 29, 2023

**NAME** Birkholz, Patrick <u>COLLEGE/DEGREE</u> University of Maryland B: History Liberty University M: History LICENSURE Social Studies, 6-9

Mr. Birkholz is recommended to teach Social Studies at South Asheboro Middle School for the 2023-2024 school year. Mr. Birkholz is a retired US Army veteran with 25 years of service. His supervisor during his Army years described him as a natural teacher and leads by example. He is excited to begin a teaching career with Asheboro City Schools. His wife is a native of the area and they are looking forward to being close to their family. We are pleased to welcome Mr. Birkholz to our school family. Welcome Mr. Birkholz!

#### **NAME**

Brumley, Shelia

**COLLEGE/DEGREE** 

Greensboro College B: Elementary Education/ Special Education LICENSURE

Elementary Exceptional Children

Mrs. Brumley is recommended to teach Exceptional Children at South Asheboro Middle School for the 2023-2024 school year. Mrs. Brumley is a former employee of Asheboro City Schools and has recently been employed at Uwharrie Charter Academy as Assistant Exceptional Children's Director and extended content teacher. She is an experienced educator and will be a great asset to the school and our community. We are very pleased to welcome Mrs. Brumley back to Asheboro City Schools. Welcome Ms. Brumley!

**NAME** Farr, Emily **COLLEGE/DEGREE** UNC-Greensboro B: Early Childhood Education LICENSURE Birth - Kindergarten

Ms. Farr is recommended as a Pre-Kindergarten teacher for the school year 2023-2024 at the Early Childhood Development Center. Ms. Farr will be coming to us from Regional Consolidated Services Head Start where she served as the Pre-K Lead Teacher. She brings a wealth of experience with her and, as a matter of note, performed her student teaching at the Early Childhood Development Center several years ago. Please help me welcome Ms. Emily Farr to Asheboro City Schools to begin her career with us. Welcome Mr. Farr!

**NAME** Hall, Montgomery

#### **COLLEGE/DEGREE**

UNC-Greensboro B: Human Development Liberty University M: School Counseling LICENSURE School Counselor

Ms. Montgomery Hall is recommended to serve as the School Counselor at Lindley Park Elementary School for the 2023-2024 school year. Ms. Hall is coming to us from Chatham County Schools where she was a school counselor. Prior to becoming a school counselor, Ms. Hall was a Career Coach at Randolph Community College and a Student Advocate/Dropout Prevention Specialist for the Randolph County School System. We are pleased to have Ms. Hall join Asheboro City Schools, as she is a former Blue Comet and excited to serve in her community. Welcome Ms. Hall!

#### <u>NAME</u>

Myers, Rebecca

**COLLEGE/DEGREE** Ohio University B: Elementary Education Gardner-Webb University M: Executive Leadership

#### **LICENSURE**

Elementary Social Studies, 6-9 AIG English Language Arts, 6-9

Ms. Rebecca Myers is recommended to teach Eighth Grade English Language Arts at South Asheboro Middle School. Ms. Myers has 24 years of teaching experience and comes to us from the Randolph County Schools System where she was an AIG Specialist at Randleman Elementary School. She has served as a backup testing coordinator and as a lead mentor to other teachers. Ms. Myers is eager to build relationships at South Asheboro Middle School and with the community. We welcome Ms. Rebecca Myers to Asheboro City Schools. Welcome Ms. Myers!

#### <u>NAME</u>

Shuskey, Stephanie

### **COLLEGE/DEGREE**

Western Carolina University B: Special Education

### **LICENSURE**

**Exceptional Children** 

Ms. Stephanie Shuskey is recommended to teach Exceptional Children at North Asheboro Middle School for the 2023-2024 school year. Ms. Shuskey served as an Exceptional Children's teacher for several years and most recently as an Exceptional Children's case manager for the Randolph County School System. Ms. Shuskey has experience working in a variety of Exceptional Children settings, from resource to self contained, she is an advocate for providing services for children in the least restrictive environment. We are pleased to welcome Ms. Shuskey to Asheboro City Schools. Welcome Ms. Shuskey!

Submit the completed form via email to <u>ProcurementWaiversTeam@dpi.nc.gov</u> (attach any additional documentation). One request must be submitted for each individual issue (e.g., one email / request per vendor); they cannot be combined.

LEA Name and Unit Number: Asheboro City Schools - 761

Name and Title of Individual Submitting Request: Wendy Rich, Ph. D, Assistant Superintendent of Curriculum and Instruction

Vendor Name: Paper Education Company, INC.

Federal Funding Source (including PRC): ESSER II PRC 181

Scope of Work:

Paper Education 24/7 Tutoring Platform will provide access for students in grades 3-12 to unlimited 24/7 on-demand live help from Paper Tutors in English, Spanish and French. All tutors are certified teachers with a minimum of two years teaching experience. Access to Paper's platform is accessible through its integrations with the district's LMS and rostering. The platform offers the following for ACS students:

• Live chat tutoring with whiteboard capability and a facility to submit and receive detailed feedback on written assignments.

• Personalized teacher portal providing access to their students' usage history and tutoring transcripts.

• Dedicated administrator console where they view student and teacher adoption statistics offering insights on several metrics.

The Paper tutors deliver homework help, writing feedback and study support. Students are intelligently paired with specialized tutors based on the topic area of inquiry. Paper has the solution to equitably deliver academic support to all students. Students with after-school jobs or family obligations, long bus rides home, athletics or other commitments can access the help they deserve exactly where, when, and how they need it.

Paper's multilingual tutors support English learners who prefer working in Spanish, Mandarin or French while seeking help with concepts across any academic subject area.

Deliverables: Paper will provide:

• Platform for students to log-in and easily ask questions about homework and assignments and upload papers/assignments for assistance and/or feedback.

- One-on-one tutoring assistance 24 hours a day/7 days a week via the platform, in multiple languages
- Teacher and administrator accounts
- Technical assistance to students and teachers as needed
- Staff training through webinars, recordings, and others as requested by the district

• Implementation (including onboarding of students, parents, guardians, teachers, and administrators) Onboarding consists of proprietary change management best practices, promotion & adoption techniques, proven deployment frameworks, project plans and benchmarks—all hardened in the field and regularly updated based on the company's latest learnings.

Cost: \$240,000.00

**Noncompete Justification:** Select one or more of the procurement policy provisions below that best describes the exception to the Uniform Guidance bidding requirements for procuring goods or services valued \$10,000 or greater with federal funds.

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	<b>Inadequate Competition:</b> After solicitation of a number of potential sources, competition is determined to be inadequate. Bids were solicited and, no responsive bid is received, or only a single responsive bid is received and is rejected. Provide a copy of RFP or informal bid request, non-responsive answers, and, if one bid was received copy of the bid and reason for why it was rejected.
	<b>Public Exigency:</b> When life, safety or health of the public must be sustained through the immediate delivery of products or performance of services or a critical agency mandate, statutory or operational requirement must be fulfilled immediately. Please use the "other" box below to provide a narrative to support the selection of this justification.
X	<b>Highly Specialized Professional Services:</b> The procurement of professional services should be conducted through a bid process, the requesting unit can demonstrate that such services, due to unique or special circumstances, can't be procured in this manner. A resume or other details about the unique qualifications of this supplier must be attached. In addition, please use the "other" box below to provide a narrative to support the selection of this justification.
	<b>Highly Specialized Technical Services:</b> Another supplier cannot be chosen because the supplier provides services in connection with the assembly, installation or servicing of equipment of a highly technical or specialized nature. In addition, please use the "other" box below to provide a narrative to support the selection of this justification.
	<b>Proprietary Software / Hardware:</b> The requested upgrade to proprietary software or hardware is available only from this supplier, which performs the service only on a direct basis. Attach documentation supporting that the hardware or software is proprietary and that only this supplier and can perform the requested upgrade.
	<b>Equipment Continuity:</b> The requesting unit seeks equipment that must be compatible with existing equipment and/or standardizing on equipment which is necessary to assure interchangeability of parts. Please use the "other" box below to provide a narrative to support the selection of this justification.
	<b>Curriculum Continuity:</b> The requesting unit seeks curriculum that must be compatible with existing materials. Please provide a narrative in the "other" box below to explain how the existing materials are compatible with the requested material/services and how putting out for bid would cause a financial or significant hardship. You must also demonstrate that the Supplement vs Supplant compliance is being met for existing materials.
	Amendment/Change Order: Requests, not covered under existing contract, where current supplier is best positioned based on skill, knowledge, familiarity with the project to provide the extra work resulting in a cost savings to the unit over the cost of a new supplier. This also includes amendments that result in an extension of the term due to the successor contract or bidding process being incomplete prior to expiration of the current contract.
Х	Other (Please Explain in Detail): Paper provides access to highly-qualified tutors on any academic subject 24/7. This service is needed because we are unable to secure interventionists, due to shortage of applicants, to help serve our students and meet their needs of learning loss since the pandemic. Their ability to provide tutoring in Spanish is particularly helpful to our students since over 51% of our population is Hispanic. Over 75% of our population is free and reduced and do not have the support at home to provide tutoring or homework assistance due to many factors. This service will be the tool our students need to get them back on track academically and provide the support our students need since we are unable to find the qualified people resources near of schools.

## Asheboro City Schools 2023 - 2024 Interim Budget

The Board has approved the 2023-2024 budget request which was submitted to the Randolph County Board of Commissioners.

In accordance with G.S.115C-434, we recommend that the Board approve an amount equal to the 2022-2023 ending budget as an Interim Budget for 2023-2024.

### Budget Amendment Asheboro City Schools Administrative Unit Capital Outlay Fund

The Asheboro City Board of Education at a regular meeting on the 29th day of June, 2023 passed the following resolution.

Be it resolved that the following amendment be made to the budget resolution for the fiscal year ending June 30, 2023.

<u>REVENUE</u> 4.4490.999	Donations for AHS Weight Room	\$ 130,239
		\$ 130,239
EXPENDITURE		
4.9118.999	AHS Weight Room Upgrades	\$ 130,239
		\$ 130,239
Total Appropriation in Total Increase/Decrea	\$ 12,462,689 130,239	
Total Appropriation in Current Amended Budget		\$ 12,592,928

Passed by majority vote of the Board of Education of Asheboro City on the 29th day of June, 2023.

Chairman, Board of Education

Secretary

### Budget Amendment Asheboro City Schools Administrative Unit Other Designated Accounts Fund

The Asheboro City Board of Education at a regular meeting on the 29th day of June, 2023, passed the following resolution.

Be it resolved that the following amendment be made to the budget resolution for the fiscal year ending June 30, 2023.

REVENUE			
8.4880.802	Indirect Cost	\$	100,000
		\$	100,000
8.6530.802	Operational Support Services - Electricity	\$	100,000
		\$	100,000
Total Appropriation in Other Designated			3,064,636
Total Increase/Decrease of above amendment			100,000
Total Appropriation in Current Amended Budget			3,164,636

Passed by majority vote of the Board of Education of Asheboro City on the 29th day of June 2023.

Chairman, Board of Education

Secretary