

ASHEBORO CITY BOARD OF EDUCATION
Professional Development Center
Regularly Scheduled Meeting
May 9, 2024
7:30 p.m.

Á Á Á Á Á Á Á Á

6:00 p.m. Policy Committee
6:45 p.m. Finance Committee

I. Opening

- A. Call to Order
- B. Moment of Silence
- C. Pledge of Allegiance – Early Childhood Development Center
- *D. Approval of Agenda

II. Special Recognition and Presentations

- A. School Spotlight – Ms. Holly White, Preschool Coordinator, Early Childhood Development Center
- B. Community Partner Spotlight – Ms. Holly White, Preschool Coordinator, Early Childhood Development Center
- C. Outstanding Elementary Mathematics Teacher of the Year – Dr. Ana Floyd, Elementary Math Curriculum Specialist
- D. CTE Teacher of the Year – Ms. Sarah Beth Cox, Director of Career & Technical Education
- E. Points of Pride – Ms. Mikayla Smith, Communications Specialist

III. Superintendent’s Report – Dr. Aaron Woody, Superintendent

IV. Public Comments

Citizens who signed up to address the Board will be called on to make comments. Each speaker will be allowed three minutes for remarks. Issues or concerns involving personnel matters are not appropriate for the public comment setting.

V. *Consent Agenda

- A. Minutes for April 11, 2024, Board of Education Meeting
- B. Personnel
- C. Randolph Community College Memorandum of Understanding with Asheboro City Schools 2024-2025
- D. Overnight Field Trip Request-South Asheboro Middle School FFA to Raleigh Convention Center
- E. Overnight Field Trip Request-Asheboro High School FFA to Raleigh Convention Center
- F. Budget Amendment F-01
- G. Budget Amendment S-03

VI. Information, Reports, and Recommendations

- A. Media Makerspace Update – Mr. Anthony Woodyard, Chief Information Officer, and Media Specialists Ms. Kalie Berry-Wilson, Ms. Laura Holland, Ms. Amy Smith, and Ms. Alondra Ruiz
- B. ARC Project Culmination – Dr. Ana Floyd, Elementary Math Curriculum Specialist

VII. *Action Items

No Action Items.

VIII. Board Operations – Chairman Michael Smith

A. Calendar of Events

IX. Adjournment

*Item(s) requires action/approval by the Board of Education

Asheboro City Schools' Board of Education meetings are paperless. All information for the board meetings may be viewed at <http://www.asheboro.k12.nc.us> under Board of Education the Friday following the board meeting.

ASHEBORO CITY BOARD OF EDUCATION
Professional Development Center
Regularly Schedule Meeting
May 9, 2024
7:30 p.m.

Addendum

6:00 p.m. Policy Committee
6:45 p.m. Finance Committee

- I. Opening**
- II. Special Recognitions**
- III. Superintendent's Report**
- IV. Public Comments**
- V. *Consent Agenda**
 B. Personnel (addendum added)
- VI. Information, Reports, and Recommendations**
- VII. *Action Items**
- VIII. Board Operations**
- IX. Adjournment**

*Item(s) requires action/approval by the Board of Education.

Asheboro City Schools' Board of Education meetings are paperless. All information for the board meetings may be viewed at <http://www.asheboro.k12.nc.us> under Board of Education the Friday following the board meeting.



The Project Approach

Ms. Joy, Ms. Elizabeth and Ms. Mary's Class

2024

The students were very excited about going to the Zoo and wanted to learn more about the animals. Each child chose an animal to learn about.



We learned where Africa is.



We learned that Africa has Grasslands and a Rainforest.



We began our research...



Technology- each student worked with the teacher on the computer to research their animal.



Real World Problems



We included Literacy...



Vocabulary



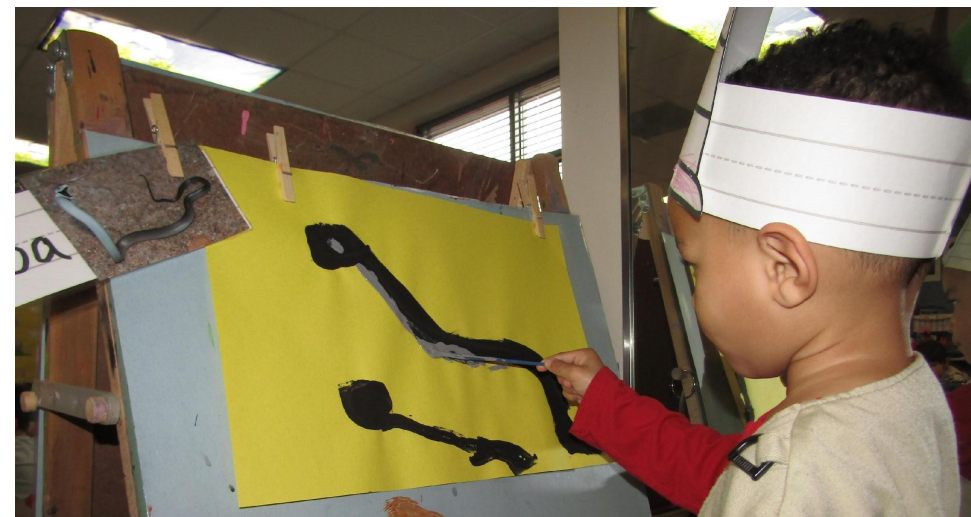
Writing



Art



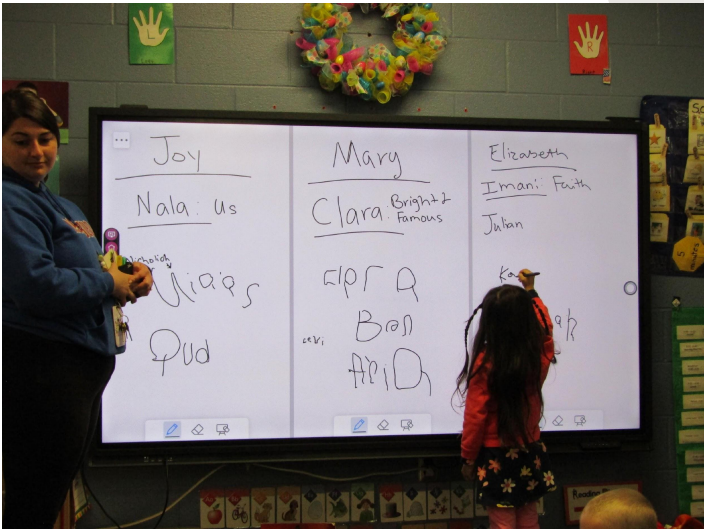
Lots of Art



Math



Graphs



Social/Emotional



Dramatic Play



Parent involvement





ASHEBORO CITY BOARD OF EDUCATION
Professional Development Center
Regularly Scheduled Meeting
April 11, 2024

Budget Meeting and Finance Committee

Board Members Present:

Michael Smith, Chairman	Baxter Hammer, Vice Chairman	Ryan Patton
Melissa Calloway	Linda Cranford	Phillip Cheek
Gidget Kidd	Adam Hurley	Dr. Beth Knott
Scott Eggleston, Attorney		

Board Members Absent:

Hailey Lee	Gus Agudelo
------------	-------------

Staff Members Present:

Dr. Aaron Woody	Sandra Spivey Ayers	Anthony Woodyard
Angel Etheridge	Carla Freemyer	
Dr. Wendy Rich	Dylan Coleman	

Mr. Ryan Patton opened the meeting at 6:12 p.m.

Ms. Spivey Ayers presented the 2024-2025 Budget Request, which included the following information:

- Local Current Expense Budget Considerations
- Local Current Expense County Appropriation
- Supplemental Tax Rate and Revenue
- Supplemental Tax Calculation
- Local Current Expense Budget – Revenues, Expenditures
- Capital Outlay Budget Considerations
- Capital Outlay County Appropriation
- Capital Outlay Budget - Revenues, Expenditures

Ms. Spivey Ayers presented a local current expense county appropriation request for a \$665,000 (9.6%) increase to cover continuation and expansion budget items for the 2024-2025 school year. This increase brings the total request for Local Current Expense Appropriation to \$7,587,413.

Ms. Spivey Ayers presented the most recent Supplemental Tax projections. With the new Property Tax Evaluations going into place last year, the revenue neutral rate for the Asheboro City Schools Supplemental Tax Rate for 2023-2024 is 11.53% per \$100. We are recommending keeping the tax rate of 11.53.

Ms. Spivey Ayers presented Capital Outlay projects based on the 10-Year Capital Plan previously presented to the Randolph County Commissioners in February. We are requesting \$1,080,777 in Capital Outlay funding to support these projects which includes no increase for the 2024-2025 school year.

Also included in the presentation was a copy of the Superintendent's Budget Message. Dr. Aaron Woody will present this budget request before the Randolph County Commissioners on May 28 at 6 p.m.

Upon motion by Vice Chairman Baxter Hammer, and seconded by Linda Cranford, the board unanimously approved the proposed budget request.

Ms. Spivey Ayers reviewed the projected revenues and expenses for the other funds for 2024-2025.

With no further business, the meeting was adjourned at 6:53 p.m.

Policy Committee

Committee Members Present:

Michael Smith, Chairman
Baxter Hammer, Vice Chairman

Adam Hurley
Linda Cranford

Gidget Kidd, Policy Chair

Committee Members Absent:

Hailey Lee

Other Board Members Present:

Melissa Calloway

Ryan Patton

Dr. Beth Knott

Staff Members Present:

Dr. Aaron Woody

Carla Freemyer

Gayle Higgs

The meeting was called to order at 6:59 p.m. by Chair Gidget Kidd. Ms. Gayle Higgs reviewed the following policy.

- **Policy 2155: Unexpired Term Fulfillment**
 - Policy was reviewed and tabled for further research.

The meeting was adjourned at 7:17 p.m. by Chair Gidget Kidd.

Board of Education

Board Members Present:

Michael Smith, Chairman
Gidget Kidd
Dr. Beth Knott
Scott Eggleston, Attorney

Baxter Hammer, Vice Chairman
Linda Cranford
Adam Hurley

Phillip Cheek
Ryan Patton
Melissa Calloway

Board Members Absent:

Hailey Lee

Gus Agudelo

Staff Members Present:

Dr. Aaron Woody
Nikki Domally
Deanna Wiles

Dr. Wendy Rich
Gayle Higgs
Chandra Manning

Anthony Woodyard
Jody Cox
Christina Kinley

Sandra Spivey Ayers
Sarah Beth Cox
Dubraska Stines
Mikayla Smith
Blake Brewer

Dr. Ana Floyd
Carla Freemyer
Courtney McGowan
Wendy Graham
Angel Etheridge

Barb Skelly
Dylan Coleman
Claudia Marini
Megan Smith

Opening

Chairman Smith called the meeting to order at 7:31 p.m. and welcomed all in attendance. Chairman Smith opened the meeting with a moment of silence. Chairman Smith then invited students from Lindley Park Elementary to lead the Pledge of Allegiance.

Upon motion by Ryan Patton and seconded by Vice Chairman Baxter Hammer, the board unanimously approved the meeting agenda.

Special Recognitions

- A. Ms. Nikki Domally, Principal of Lindley Park Elementary School, along with Mr. Blake Brewer, Assistant Principal, Ms. Montgomery Hall, School Counselor, and Ms. Caroline Rush, Instructional Facilitator, presented the School Spotlight. The presentation focused on the many volunteer opportunities, clubs, community engagement, and family centered activities offered at Lindley Park. Two parents of students at Lindley Park, Ms. Danielle McDowell and Ms. Erin Shellman, shared their experience as parents and volunteers at Lindley Park.
- B. Ms. Nikki Domally, Principal of Lindley Park Elementary recognized Mu Alpha Theta, a mathematics honor society club at Asheboro High School, as their Community Partner. Ms. Domally shared the Mu Alpha Theta society supports the students at Lindley Park by providing mathematics tutoring services for the students. Asheboro High School students Miss Penny Smith and Miss Chloe Chanmally were in attendance to be recognized.
- C. Ms. Sandra Spivey Ayers, Chief Financial Officer, recognized the Future Chef Winner, Jahzyir Thatch from Guy B. Teachey Elementary School. The winning dish was cheesy tuna wraps. The Future Chef Competition is a nationwide competition for elementary school students.
- D. Mr. Anthony Woodyard, Chief Information Officer, recognized the Asheboro High School Drone Soccer Team, and the coach, Ms. Wendy Graham. Mr. Woodyard highlighted the team's first regional tournament on March 15 in Arlington, Virginia, where they won first place and became Region IV Champions. The team will travel to Virginia for the national tournament on April 26-27. Mr. Woodyard shared that Ms. Graham's dedication to the team and the sport is praiseworthy. Ms. Graham praised the team members for their hard work and being leaders in our state for this new sport. The members of the team shared how the game is played and demonstrated how to fly the drones.
- E. Ms. Mikayla Smith, Communications Specialist, presented Points of Pride which featured a variety of student, staff, and district highlights. These included:

#Innovate ACS and Innovator of the Month:

Students demonstrated creating blueprints to build bridges using trigonometry to create stop-motion videos, learning basic coding, making prototype robots, and various other innovative things in their classrooms. Ms. Cheryl Perkins of McCrary Elementary is our Innovator of the Month for April. Ms. Perkin's #Innovate ACS entry was students using Osmo devices in their math lessons to learn about shapes. An Osmo device is a clip-on mirror for students' tablets that allows the tablet's front-facing camera to reflect their actions on their tablets.

Monthly Celebrations:

Assistant Principals week was April 1-5, School Librarian Day was on April 4, Administrative Assistants Day is on April 24, and School Library Month is this month.

District Spanish Spelling Bee:

On Friday March 22, we held our first district Spanish Spelling Bee with 10 contestants. The winner was Bryan Garcia Espinoza from Balfour Elementary, and the runner up was Ashley Chinchilla Chevez.

Battle of the Books:

The middle school Battle of the Books competition was held on March 23 and South Asheboro Middle School was the winner. The elementary Battle of the Books competition was held on March 26, and Charles W. McCrary was the winner. Both winning teams will move on to regional competitions.

Future Chef Competition:

The Future Chef Competition was held on March 21 at Balfour Elementary. Students prepared original dishes with recipes they learned from home and served them to the judges to be scored. Our winner was Jahzyir Thatch from Guy B. Teachey Elementary with his Cheesy Tuna Wrap and his recipe will be judged at the Regional Future Chef Competition.

Teacher for a Day:

Teacher for a Day was an event held on May 18 and coordinated between Asheboro City Schools, the Asheboro/Randolph Chamber, Randolph County Schools, and Uwharrie Charter. Two of our City Council members, Mr. Charles Swiers and Ms. Kelly Heath spent the day in classrooms to learn more about the challenges and rewards of being a teacher.

Betabox Visit at AHS:

Through the SparkNC lab, Asheboro High School students had the opportunity to experience Betabox Learning, which is an onsite field trip experience. Students participated in hands-on workshops that included autonomous vehicles such as drones and robotic cars they had to learn to code in order to use.

SLICE and Robotics Lab:

On March 20, our Administrative Leadership Team took a first look at our brand new Simulated Lab In Career Exploration (SLICE) and our Robotics Lab located in our Global Innovation Center. These rooms will provide students and teachers incredible learning opportunities.

Teacher of the Year and Apple of Excellence Announcements:

School level Teachers of the Year and Apple of Excellence award recipients will be chosen this month. On May 15 we will have our Evening of Excellence banquet where our district Teacher of the Year and Apple of Excellence winners will be announced.

Superintendent's Report

Dr. Woody shared the following information:

Principal and School Visits: Dr. Woody met with principals this week to discuss plans for this final quarter. Each school has detailed action steps for student incentives, remediation, enrichment, testing planning, community and family engagement events, pep rallies and a retesting plan. Very clear communication will be in place at all our schools when interim reports go home on May 8.

Budget Planning for 2024-25

We are in the planning season as well as budget discussions with leadership in Asheboro City Schools. We continue to work with our school principals to identify areas of cost saving, while also discussing needs and strategies for not only maintaining our services but enhancing the programs and offerings in Asheboro City Schools. Ms. Sandra Spivey Ayers and I will be presenting to the County Commissioners on Monday evening May 6 about the South Asheboro Middle School project budget as well as on Tuesday evening May 28 to present the budget request for the 2024-2025 school year.

Estate Planning at the Welcome Center:

We were very pleased with attendance at the Estate Planning Informational Session last month. Our board attorney, Scott Eggleston, has scheduled a repeat of this session for us. Mr. Eggleston spends time discussing the power of attorney, health care power of attorney, last will and testament, and trusts. The session is very informative.

Key events in April and May:

- The Asheboro High School Senior Walk will be on April 26.
- The Evening of Excellence banquet will be held on May 15 at AVS from 6:00-8:00 p.m. Invitations will be emailed and mailed to the board, city council, Mayor, and the commissioners. The guest speaker will be Dr. Shackelford, retired President of Randolph Community College.
- The Mayor’s Prayer Breakfast is on May 2 at AVS at 7:00 a.m. We have a table reserved.
- The Asheboro High School Park Street Players will present “Guys and Dolls” on April 26 and 27 at 7:00 p.m. and April 28 at 2:00 p.m. in the Asheboro High School Performing Arts Center.
- Asheboro High School’s production of “Frozen” will be on May 7 at 10:15 a.m. and May 8 at 2:15 p.m. in the Asheboro High School Performing Arts Center.

Public Comments

There were no public comments.

Consent Agenda

Upon motion by Linda Cranford and seconded by Ryan Patton, the board unanimously approved the following items:

- A. Minutes for March 14, 2024, Board of Education Meeting and Legislative Breakfast Minutes for March 22, 2024
- B. Personnel (see list below)
- C. Asheboro High School - Zoo School Lease
- D. Budget Amendment S-02
- E. Overnight Field Trip-Asheboro High School Drone Soccer Team to Virginia
- F. South Asheboro Middle School Project Form of Agreement 2023-2024-Needs-Based Public School Capital Fund

**Asheboro City Schools
Personnel Transactions
April 11, 2024**

***A. RESIGNATIONS/RETIREMENTS/SEPARATIONS**

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Hall	Chris	AHS	Instructional Assistant/EC	3/26/2024
Hege	Lisa	AHS	Exceptional Children	6/12/2024
Homiller	Phillip	AHS	Band	6/30/2024
Parker	Marzell	SAMS	Social Studies	6/12/2024
Ruiz	Cassandra	BAL	3rd Grade	6/12/2024
Rush	Monica	CO	Bus Driver	3/19/2024
Yow	Russell	AHS	Custodian	6/30/2024

***B. APPOINTMENTS**

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Auman	Scarlet	CO	IT Support (temporary; part-time)	4/15/24-6/30/24
Thompson	Clifton	AHS	Non-Faculty Coach - Head Boy's	4/8/2024

C. TRANSFERS

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Kelley	Rodney	CO	Sub Bus Driver to Bus Driver (part-time)	4/8/2024
Williams	Audrea	CO	Bus Driver (part-time to full-time)	4/8/2024

**Asheboro City Schools
Personnel Transactions - ADDENDUM
April 11, 2024**

***A. RESIGNATIONS/RETIREMENTS/SEPARATIONS**

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Lowe	Anna	AHS	Exceptional Children	6/12/2024
Speedling	Shannon	CWM	Instructional Assistant	4/9/2024

***B. APPOINTMENTS**

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Brown	Teresa	CWM	Exceptional Children	8/16/2024

Information, Reports, and Recommendations

- A. Mr. Anthony Woodyard, Chief Information Officer, shared an update about Drone Soccer. Mr. Woodyard shared that the Drone Soccer team recently competed in their first tournament and won the title of Region IV Champions. The team will travel to compete in a national tournament on April 26-27. The presentation included information about the sport including:
 - o Drone Soccer is an international co-educational competitive e-sport;
 - o How the players assemble, program, and pilot small, remote-controlled quadcopter drones incased in plastic shells;
 - o Instructions on how the game is played;
 - o The sport integrates STEM (Science, Technology, Engineering, and Mathematics);
 - o Drone soccer teams are being formed at the middle schools; and
 - o We hope to host Drone Soccer competitions in the future.
- B. Ms. Dubraska Stines, Multilingual (ML) Program Coordinator, and Ms. Deanna Wiles, Director of K-12 Curriculum & Instruction, shared information about the multilingual learners throughout our district. The presentation included defining that a multilingual learner is someone with a primary language other than English who is learning English, the process of screening and teaching multilingual learners, professional development for ML teachers, and data about the multilingual learners in our district. We have a total of 1015 multilingual learners.

***Action Items**

No Action Items

Board Operations

A. Chairman Smith reviewed information regarding upcoming events.

The next regularly scheduled board meeting will be on May 9, 2024, at 7:30 p.m. in the Professional Development Center, unless otherwise posted.

Adjournment

There being no further business and upon motion by Gidget Kidd, and seconded by Dr. Beth Knott, the board unanimously approved to adjourn at 9:14 p.m.

Chairman

Secretary

**Asheboro City Schools
Personnel Transactions
May 9, 2024**

***A. NON-CAREER STATUS TEACHERS RECOMMENDED FOR CONTINUED EMPLOYMENT - 1 YEAR CONTRACT**

LAST	FIRST	SCHOOL	SUBJECT
Allred	Staci	AHS	English
Arnold	Jennifer	AHS	Science
Arroyo	Edward "Joe"	AHS	Mathematics
Arroyo	Nicholas	AHS	Business and Marketing
Brown	Calvin	AHS	Physical Education
Cable	Vincent	AHS	English
Downey	Sarah	AHS	Choral Music
Hall	Jon-Eric	AHS	Mathematics
Handy	Grant	AHS	Physical Education
Hunt	Glen	AHS	Science
Key	Allyson	AHS	School Counselor
Lassiter	Reginald	AHS	Social Studies
Lochele	Lizbel	AHS	Family Consumer Science
Lopiensky	John	AHS	Advanced Manufacturing
Luther	John "Wesley"	AHS	Physical Education
Muse	Brian	AHS	Mathematics
Owens	Irena	AHS	Mathematics
Parrish	Jacob	AHS	Social Studies
Phillips	Sarah	AHS	Agriculture
Piansay	Ivey	AHS	Exceptional Children
Smith	Tucker	AHS	Band
Snider	Joshua	AHS	Agriculture
Stewart	Krista	AHS	Theatre
Taylor	Jeremy	AHS	Mathematics
Tutterow	Kris	AHS	Computer Science/Technology
Cepeda	Amanda	BAL	Exceptional Children
Coble	Austin	BAL	Exceptional Children
Garner	Kerry	BAL	Instructional Facilitator
Kidd	Molita	BAL	4th Grade
Pruitt	Erin	BAL	1st Grade
Reza	Myranda	BAL	1st Grade
Tonkin	Sarah	BAL	5th Grade
Berry-Wilson	Kalie	CWM	Media
Glidewell	Amanda	CWM	Music
Julian	Amanda	CWM	Exceptional Children
Tester	Katelyn	CWM	Physical Education

Warren	Sara	CWM	Exceptional Children
Williams	Emliegh	CWM	3rd Grade
Williams	Siohban	CWM	School Counselor
Daily	Sheila	CO	Deaf and Hard of Hearing (part-time)
Floyd	Ana	CO	Elementary Math Curriculum Specialist
Marini	Claudia	CO	Exceptional Children's Coordinator
Brisa	Raya	DLL	Physical Education
McKenzie	Natalie	DLL	3rd Grade
Murphy	Arlena	DLL	4th Grade
Ross	Hannah	DLL	Exceptional Children
Seagraves	Taylor	DLL	Exceptional Children
Thomas	Roxanne	DLL	Speech Language
Farr	Emily	ECDC	Pre-K
Waddle	Amy	ECDC	Pre-K
Barnes	Madison	GBT	2nd Grade
Charles	Kelsey	GBT	3rd Grade
Devilbiss	Mia	GBT	1st Grade
Ferguson	Krista	GBT	4th Grade
Icenhour	Udenia	GBT	Exceptional Children
Littell	Angela	GBT	1st Grade
Ospitia Cifuentes	Lady	GBT	1st Grade Dual Language
Prince	Lane	GBT	School Counselor
Pugh	Felicia	GBT	Kindergarten
Robbins	Kelly	GBT	Reading
Beyersdorf	Deanna	LP	2nd Grade
Boger	Kayla	LP	3rd Grade
Brewer	Nicole	LP	4th Grade
Butts	Michelle	LP	4th Grade
Hall	Montgomery	LP	School Counselor
Johnson	Michaela	LP	1st Grade
Lambeth	Savannah	LP	Kindergarten
Livengood	Brianna	LP	1st Grade
Summey	Dena	LP	Kindergarten
Wright	Charles	LP	5th Grade
Bias	Raven	NAMS	Art
Britt	Larry "Will"	NAMS	Mathematics
Charles	Chasity	NAMS	Social Studies
Clawson	Harlie	NAMS	English Language Arts

Clawson	Pamela	NAMS	Exceptional Children
Cooper	Michelle	NAMS	Exceptional Children
Haigler	Crystal	NAMS	Science
Hornback	Stephanie	NAMS	English Language Arts
McKeown	Charles	NAMS	Exceptional Children
Satterfield	Micheal	NAMS	Technology
Scherer	Katie	NAMS	Science/Social Studies
Smith	Kelly	NAMS	Physical Education
Auler	Carrie	SAMS	Exceptional Children
Birkholtz	Patrick	SAMS	Social Studies
Brumley	Shelia	SAMS	Exceptional Children
Clodfelter	Bryan	SAMS	Business
Davilla	Miriam	SAMS	Spanish
Howell	Jeffery	SAMS	Science/Social Studies
Kenan	Kimberly	SAMS	Speech Language
Leonard	Janeice	SAMS	Agriculture
Little	Tracy	SAMS	English as a Second Language
McManus	Jennifer	SAMS	Mathematics/World History
Meyers	Rebecca	SAMS	English Language Arts
Pope	Diara	SAMS	Exceptional Children
Puckett	Kelly	SAMS	Exceptional Children
Rogers	Aimee	SAMS	Health Science/Biotech Careers
Scott	Bobbi	SAMS	English Language Arts

***B. NON-CAREER STATUS TEACHERS RECOMMENDED FOR CONTINUED EMPLOYMENT - 2 YEAR CONTRACT**

LAST	FIRST	SCHOOL	SUBJECT
Berrier	Jacob	AHS	Exceptional Children
Bressler	Geri	AHS	Science
Monroe	Andrea	AHS	English
Parson	Krystal	AHS	Exceptional Children
Strider	Clayton	AHS	Mathematics
Blocker	Allison	BAL	Kindergarten
Brown	Creath	CWM	5th Grade
Robbins	Christin	CWM	Exceptional Children
Stines	Dubraska	CO	Lead ESL Teacher
Clark	Heather	DLL	1st Grade
Green	Ilona	DLL	3rd Grade

Britton	Erin	ECDC	Speech Language
Causey	Staci	ECDC	Pre-K
Harward	Dena	ECDC	Pre-K
Allmon	Kady	GBT	2nd Grade
Barnard	Marie	GBT	1st Grade
Becerra	Hermelinda	LP	1st Grade Dual Language
Brashier	Kathryn	LP	Physical Education
King	Melinda	LP	2nd Grade
McClosky	Kristen	LP	Academically Gifted
Shackelford	Carly	LP	4th Grade
Smitherman	Kayla	LP	English as a Second Language
Switzer	Donna	LP	2nd Grade
Walton	Karsyn	LP	5th Grade
Callahan	Mattison	NAMS	Mathematics
Griffith	Kimberly	NAMS	Agriculture
McBride	Julia	NAMS	English as a Second Language
Sheffield	Gary	NAMS	Science
Adams	John	SAMS	Mathematics/Social Studies
King	Brianna	SAMS	Mathematics
Ruiz	Alondra	SAMS	Media

***C. NON-CAREER STATUS TEACHERS RECOMMENDED FOR CONTINUED EMPLOYMENT - 4 YEAR CONTRACT**

LAST	FIRST	SCHOOL	SUBJECT
Beckwith	Elizabeth	AHS	Mathematics
Berrier	Nancy "Angie"	AHS	School Counselor
Berrier	Wesley	AHS	Social Studies
Cagle	Amy	AHS	English
Church	Leigh	AHS	Family Consumer Science
Cox	Belinda	AHS	Health Science
Dozier	Angela	AHS	English
Faircloth	Joshua	AHS	Social Studies
Faircloth	Kristen	AHS	Physical Education
Hoffman	Kimberly	AHS	Business Marketing
Horsley	Timothy	AHS	Social Studies
Kao	Hsuan	AHS	Chinese
Kearns	Julie	AHS	Exceptional Children
Lyons	Mary "Molly"	AHS	English
Mauney	Wendy	AHS	Science
Peters	Nicole	AHS	Science

Roman	Josimar	AHS	Spanish
Scherer	Wesley	AHS	Social Studies
Smith	Scott	AHS	Computer Science/Technology
Thompson	Amanda	AHS	Exceptional Children
York	Hal	AHS	JROTC
Currin	Allison	BAL	Media
Delgado	Izamar	BAL	1st Grade Dual Language
Elliott	Margaret	BAL	English as a Second Language
Hinshaw	Amanda	BAL	5th Grade
Howell	Myra	BAL	1st Grade Dual Language
Jessup	Mary	BAL	3rd Grade
King	Laura	BAL	Academically Gifted
Przybylowski	Mary Jo	BAL	5th Grade
Race	Michelle	BAL	3rd Grade
Ross	Meredith	BAL	Art
Smith	Jennifer	BAL	3rd Grade
Walker	Marlenea	BAL	2nd Grade
Williams	Valencia	BAL	Kindergarten
Beck	Ilena	CWM	Kindergarten
Bennett	Elizabeth	CWM	5th Grade
Forcini	Summer	CWM	1st Grade
Gatewood	Alanna	CWM	3rd Grade
Moore	Sarah	CWM	Instructional Facilitator
McGowan	Courtney	CO	Carrer Development Coordinator
Pack	Elizabeth	CO	Carrer Development Coordinator
Golden	Christopher	DLL	2nd Grade
Joyce	Meghan	DLL	4th Grade
Stewart	Denia	DLL	5th Grade
Ivan	Joyce	ECDC	Pre-K
Lawrence-Smith	Venise	ECDC	Pre-K
Peele	Marie	ECDC	Pre-K
Phillips	Mari	ECDC	Exceptional Children
Roberts	Laura	ECDC	Speech Language
Watts	Amber	ECDC	Pre-K
Cheek	Brittany	GBT	5th Grade
Coltrane	Crandel	GBT	Physical Education
Faircloth	Nicole	GBT	3rd Grade
Hancock	Jonas	GBT	Music

Hollingsworth	Dana	GBT	Exceptional Children
Kidd	Bethany	GBT	Kindergarten
Lawton	Hannah	GBT	4th Grade
Seabolt	Emily	GBT	2nd Grade
Staley	Lauren	GBT	Kindergarten
Hutton	Ashley	LP	5th Grade
Neal	Heather	LP	English as a Second Language
Pirilot	Jami	LP	2nd Grade
Toponce	Kelly	LP	1st Grade
Vogel	Caitlin	LP	Art
Abercrombie	Carlie	NAMS	English Language Arts
Banner	Leigha	NAMS	English Language Arts
Gallimore	Bryan	NAMS	Physical Education
Gibbs	Ryan	NAMS	English Language Arts
Gold	Jennifer	NAMS	Media
Hutton	Carly	NAMS	Chorus
Paschal	Adriana	NAMS	Spanish
Reedy	Karen	NAMS	Mathematics/Science
Robbins	Sarah	NAMS	Mathematics
Ward	Clyde	NAMS	Social Studies
Hagood	Dustin	SAMS	Social Studies/World History
Hagood	Kelly	SAMS	English Language Arts
Jordan	Tameka	SAMS	Science/Social Studies
Lackey	Kathleen	SAMS	Chorus
Toscano	Kristen	SAMS	Exceptional Children
Williams	Danielle	SAMS	Mathematics

***D. RESIGNATIONS/RETIREMENTS/SEPARATIONS**

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Banks	Kelly	DLL	3rd Grade	6/12/2024
Ingram	Karen	LP	Instructional Assistant	4/30/2024
McCoy	Samantha	DLL	5th Grade	6/12/2024
McManus	Jennifer	CWM	4th Grade	6/12/2024
Mullins	Cynthia	NAMS	Interventionist/8th Grade ELA/SS	06/30/2024 RESCINDED
Newton	Erika "Brooke"	CO	Behavior Tech Assistant	5/3/2024
Suarez Rodriguez	Nardhy "Allie"	BAL	4th Grade Dual Language	6/12/2024
Tedder	Mary "Faith"	DLL	Kindergarten	6/12/2024

***E. APPOINTMENTS**

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Rousseau	Melissa	CO	EC Program Facilitator	8/16/2024
Thompson	Clifton	AHS	EC/IA OCS Job Coach	5/8/2024

***F. ADMINISTRATOR CONTRACT RENEWALS**

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Andrews	Amber	BAL	Assistant Principal	08/1/2024 - 06/30/2028
Burian	Chris	CWM	Principal	08/1/2024 - 06/30/2028
Freemyer	Carla	CO	Chief HR/SS Officer	08/1/2024 - 06/30/2028
Groseclose	Graham	NAMS	Principal	08/1/2024 - 06/30/2028
Harger	Michelle	GBT	Assistant Principal	08/1/2024 - 06/30/2028
Hayes	Lisa	DLL	Principal	08/1/2024 - 06/30/2028
Patton	Kelly	CWM	Assistant Principal	08/1/2024 - 06/30/2028
Roberts	Brittany	AHS	Assistant Principal	08/1/2024 - 06/30/2028

G. TRANSFERS

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Honeycutt	Dylan	LP	Custodian to Head Custodian	5/1/2024

**ASHEBORO CITY SCHOOLS
CERTIFIED APPOINTMENTS
May 9, 2024**

<u>NAME</u>	<u>COLLEGE/DEGREE</u>	<u>LICENSURE</u>
Rousseau, Melissa	University of Wisconsin B: Liberal Arts Western Carolina University M: Secondary English High Point University AIG and School Administrator Certification programs	Exceptional Children, K-12 English, 9-12

Ms. Melissa Rousseau is recommended to serve as an Exceptional Children Program Facilitator for the 2024-2025 school year. Ms. Rousseau is currently an EC Compliance Case Manager in Davidson County Schools. Previous experience includes EC Inclusion teacher and high school English teacher. Ms. Rousseau has been named Teacher of the Year at the school and district levels, she has served as a department chair and mentor for beginning teachers. We believe her depth of experience will benefit our students and staff across the district. We are pleased to welcome Ms. Rousseau to Asheboro City Schools. Welcome Ms. Rousseau!

Asheboro City Schools

Personnel Transactions - ADDENDUM

May 9, 2024

*D. RESIGNATIONS/RETIREMENTS/SEPARATIONS				
LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Coleman	Dylan	CO	Asst. Network Systems Analyst	5/20/2024
Moore	Sarah	CWM	Instructional Facilitator	6/12/2024
Phillips	Sarah	AHS	Agriculture	6/30/2024
*E. APPOINTMENTS				
LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Davis	Josee	BAL	4th Grade Dual Language	8/16/2024
Miller	Lydia	CWM	1st Grade	8/13/2024
Welborn	Scarlet	CWM	Kindergarten	8/13/2024
Whisman	Trisha	GBT	3rd Grade	8/16/2024
G. TRANSFERS				
LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Brady	Julie	SAMS to CO	Principal to Lead Teacher for Innovation	8/1/2024
Burian	Christopher	CWM to SAMS	Principal	7/1/2024
Domally	Nikki	LP to BAL	Principal	7/1/2024
Evans	Ann	GBT to CO	Principal to Lead Secondary Math Teacher	8/1/2024
Hamilton	Kathleen	BAL to CO	Reading Specialist to EC Program Facilitator	8/16/2024
Tuft	Christopher	BAL to TBD	Principal to Administrator	7/1/2024
*H. ADMINISTRATOR APPOINTMENTS				
LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Dawalt	Keisha	LP	Principal	7/1/2024 - 6/30/2028
Patton	Kelly	CWM	Principal	7/1/2024 - 6/30/2028
Seagraves	Andrew "Jordan"	GBT	Principal	7/1/2024 - 6/30/2028

**ASHEBORO CITY SCHOOLS
CERTIFIED APPOINTMENTS - ADDENDUM
May 9, 2024**

<u>NAME</u>	<u>COLLEGE/DEGREE</u>	<u>LICENSURE</u>
Davis, Josèe	UNC-Greensboro B: History; International & Global Studies	Spanish Elementary, K-6

Ms. Davis is recommended to teach fourth grade dual language at Balfour Elementary School for the 2024-2025 school year. For the past several years, Ms. Davis has been teaching Spanish at Dudley and Page High Schools in Guilford County. While working on her degree, she was a tutor and completed certifications to become a Master Level Tutor. Ms. Davis strives to teach students not just Spanish, but about the culture differences and similarities. She encourages students to become more socially and globally aware citizens. We are pleased to welcome Ms. Davis to Asheboro City Schools. Welcome Ms. Davis!

<u>NAME</u>	<u>COLLEGE/DEGREE</u>	<u>LICENSURE</u>
Miller, Lydia	High Point University B: Elementary Education	Elementary, K-6

Ms. Lydia Miller is recommended to teach first grade at Charles W. McCrary Elementary School for the 2024-2025 school year. Ms. Miller completed her student teaching in first grade at John Lawrence Elementary School in Archdale. She also completed internship hours at Montlieu, Johnson Street, Fairview and Pilot Schools in High Point. Ms. Miller's cooperating teacher says she adapts well to the needs of her students and is willing to try new things. She enjoyed observing other teachers to learn new strategies. She also noted that she is good with parents. We are excited for Ms. Miller to begin her teaching career in Asheboro City Schools. Welcome Ms. Miller!

<u>NAME</u>	<u>COLLEGE/DEGREE</u>	<u>LICENSURE</u>
Welborn, Scarlet	UNC-Greensboro B: Human Development and Family Studies	B-Kindergarten

Ms. Scarlet Welborn is recommended to teach kindergarten at Charles W. McCrary Elementary School for the 2024-2025 school year. Currently, Ms. Welborn is the Infant Toddler Technical Assistance Specialist/Professional Development Specialist for the Partnership for Children. Ms. Welborn believes all children deserve a high-quality education and advocates for strong family/teacher partnerships. Her experience coaching teachers will be an asset to the team at McCrary. As a parent of a McCrary student, she is excited to transition into a teaching role. We are pleased to welcome Ms. Welborn to Asheboro City Schools. Welcome Ms. Welborn!

NAME

Whisman, Trisha

COLLEGE/DEGREE

University of Alaska – Anchorage

B: Elementary Education

Grand Canyon University

M: Education Administration

LICENSURE

Elementary, K-6

Ms. Trish Whisman is recommended to teach third grade at Guy B. Teachey Elementary School for the 2024-2025 school year. Ms. Whisman has taught the past several years at the third grade level for the Virtual Learning Academy Charter School in New Hampshire. She recently relocated to Asheboro and is ready to transition to in person teaching. Ms. Whisman is a strong believer in creating an engaging classroom where all students can grow. She promotes a family atmosphere with high expectations. She cultivates a positive culture and a growth mindset. We are pleased to welcome Ms. Whisman to Asheboro and Asheboro City Schools. Welcome Ms. Whisman!

**ASHEBORO CITY SCHOOLS
ADMINISTRATIVE APPOINTMENTS - ADDENDUM
May 9, 2024**

<u>NAME</u>	<u>COLLEGE/DEGREE</u>	<u>LICENSURE</u>
Dawalt, Keisha	Southern Wesleyan University (SC) B: Early Childhood/Elementary Education High Point University Principal Leadership Academy	K-6 School Administration

Mrs. Keisha Dawalt is recommended as the principal for Lindley Park Elementary School. Mrs. Dawalt is a veteran educator who has served the past two years as the assistant principal at North Asheboro Middle School. Prior to that, she was the assistant principal at Balfour, where she also served as the instructional facilitator. Additionally, she spent several years as a teacher at Charles W. McCrary Elementary School. Ms. Dawalt completed Asheboro City Schools Teacher Leadership Academy, cohort 4, has served on school improvement teams, and MTSS teams. Ms. Dawalt participated in the High Point University Principal Leadership Academy and in the BB&T Leadership Academy, and The Center for Creative Leadership. We are excited to congratulate Mrs. Dawalt on her new role as principal at Lindley Park!

<u>NAME</u>	<u>COLLEGE/DEGREE</u>	<u>LICENSURE</u>
Patton, Kelly	UNC-Greensboro B: Elementary Education M: Curriculum and Instruction Appalachian State University Graduate Certificate in School Leadership	Elementary, K-6 Academically Gifted School Administration

Mrs. Kelly Patton is recommended to serve as the principal at Charles W. McCrary Elementary School. Mrs. Patton is a veteran educator who joined Asheboro City Schools in 2016 as an academically gifted teacher. Prior to joining ACS, Mrs. Patton served as a lead teacher, AVID coordinator, and classroom teacher for Randolph County Schools. She also has experience as a testing coordinator, leadership chair, and beginning teacher mentor. Mrs. Patton is well equipped to take on the role of principal given her professionalism, strong instructional background, and leadership experiences. We look forward to her continued positive impact on the students, families, and staff at Charles W. McCrary Elementary School. Congratulations Mrs. Patton!

NAME

Seagraves, Andrew "Jordan"

COLLEGE/DEGREEAppalachian State University
B: Elementary Education
M: Reading Education
School Leadership Certificate**LICENSURE**Elementary, K-6
Reading, K-12
School Administration

Mr. Andrew "Jordan" Seagraves is recommended to serve as the principal at Guy B. Teachey Elementary School. Mr. Seagraves has been the assistant principal at Donna Lee Loflin Elementary School since the fall of 2019. Mr. Seagraves joined to Asheboro City Schools from Madison Elementary School, McLeansville where he was the Curriculum Facilitator and site coordinator for summer school. Prior to this position, he taught fourth grade at Southern Elementary School in Greensboro. While at Southern Elementary School, he was named Teacher of the Year in 2018-2019. Mr. Seagraves is data driven with strengths in collaborating with adults to disaggregate data to drive instruction. We are excited to welcome Mr. Seagraves to the Guy B. Teachey team. Congratulations Mr. Seagraves!

**Memorandum of Understanding
Between
Randolph Community College and Asheboro City Schools**

This Memorandum of Understanding (MOU) is made and is effective as of July 1, 2024, by and between Randolph Community College (hereafter referred to as RCC) and Asheboro City Schools and its Board of Education (hereafter referred to as ACS), collectively referred to as the “Parties.”

Intending to be legally bound, the Parties enter into the Agreement under the following, and only the following, terms.

1. TERM

- 1.1 The Initial Term of this Agreement shall be one (1) year and will commence on July 1, 2024.
- 1.2 This Agreement may be renewed each year for an additional term of one (1) year. The renewal shall be in writing and executed by authorized personnel of both the Parties.

2. PURPOSE

- 2.1 The purpose of this program is to provide educational opportunities for qualified high school students to dually enroll in RCC college courses which provide pathways that lead to a certificate, diploma, degree, or state/industry-recognized credential as well as provide entry-level job skills. Students may take college courses online and at the RCC campus or on the Asheboro High School (AHS) campus. RCC may place or make available a High School Career Coach/Liaison with ACS to build awareness of career and college pathways, and to conduct academic advising with high school students.

3. CALENDAR

- 3.1 ACS students will follow the RCC calendar.

4. CAREER AND COLLEGE PROMISE PROGRAM (CCP)

- 4.1 The RCC/ACS Career and College Promise Partnership Team will consist of the following members:
 - 4.1.1 RCC: Vice President for Instructional Services, Director of Educational Partnerships and Initiatives.
 - 4.1.2 ACS: Chief Academic Officer, Director of Curriculum and Instruction, CTE Director, Director of Student Support, Chief Information Officer, AHS Principal, AHS Assistant Principal, AHS Counselor.

5. RESPONSIBILITIES

5.1 RCC shall be responsible for:

- 5.1.1 Employing, training, and supervising a High School Career Coach/Liaison to be located within ACS. Salary, benefits, and other related expenses to the employment of this High School Career Coach/Liaison will be the responsibility of RCC.
- 5.1.2 Provide services to students in accordance with Career and College Promise (CCP) guidelines, facilitating college admission processes, advising and registration in pathways for which students are qualified to enroll.
- 5.1.3 Collaborate on marketing and communication efforts to promote these educational opportunities.
- 5.1.4 Facilitate collaboration and communication between personnel of RCC and ACS to ensure students have accurate and timely information.
- 5.1.5 Conduct annual advisory committee meeting between both parties to review operational procedures and overall effectiveness of the program.

5.2 ACS shall be responsible for:

- 5.2.1 Commit to creating conditions favorable for the success of the RCC High School Career Coach/Liaison by integrating the coach/liaison into the faculty and staff community of ACS.
- 5.2.2 Promote system-wide/school-wide awareness of CCP pathways and the High School Career Coach/Liaison.
- 5.2.3 Assist the coach/liaison with recruitment of students to ensure sufficient enrollment to support instructional offerings.
- 5.2.4 Facilitate RCC personnel access and availability to students and personnel for the purposes of providing information and facilitating college services on site at ACS as needed.
- 5.2.5 Provide space to conduct confidential meetings with students.
- 5.2.6 Access to student information relevant to college admissions, enrollment, and progression in college pathways.
- 5.2.7 Facilitate access to Information Technology (IT) resources for RCC personnel if needed (specifics outlined below).

6. COMMUNICATION, RECORDS, AND CONFIDENTIALITY

- 6.1 RCC and ACS agree to respond to all communication in a timely fashion to ensure successful implementation of pathways and efficient resolution of any pathway challenges.
- 6.2 Disclosure of RCC educational information and records of RCC students is subject to “The Family Educational Rights and Privacy Act (FERPA).” According to FERPA guidelines, RCC and ACS agree that the release of student information will occur through the office of the Superintendent at ACS or his/her designee and the Director of Admission, Records, and Registration at RCC or his/her designee. To facilitate student success, RCC and ACS will share information regarding, but not limited to, student contact information, programs, grades, attendance, and discipline.
- 6.2 In accordance with FERPA, other applicable federal and state laws and the board policies of ACS, RCC will protect high school student's privacy and guard against unauthorized release of personally identifying student information and student records. RCC and ACS agree that the release of student information will occur through the office of the Superintendent at ACS or his/her designee and the Director of Admissions, Records, and Registration at RCC or his/her designee. Any questions pertaining to student performance should be directed to the High School Career Coach/Liaison who will follow up with the Director of Educational Partnerships. Information will be shared with the school counselor and school administrator. Students may also choose to grant access for parents and guardians to their records. RCC and ACS will share information with one another regarding, but not limited to, student contact information, programs, grades, attendance, and discipline.
- 6.3 RCC agrees that all student records or personally identifiable student information obtained by its employees, agents or volunteers while working pursuant to this Agreement shall be subject to the confidentiality and disclosure provisions of applicable federal and state statutes and regulations, and the Board’s policies.
- 6.4 The RCC Director of Educational Partnerships and/or the High School Career Coach/Liaison is considered to be a college official of RCC for the purposes of carrying out the Career and College Promise advising and enrollment activities and may access records only with a legitimate educational purpose as defined by law. No employee, agent, or volunteer of RCC shall forward to any person, other than parent/guardian or authorized person, any student information, including but not limited to, the student’s identity, without written consent of the parent/guardian or adult student.

7. PARENT BILL OF RIGHTS

- 7.1 RCC agrees to comply with requirements in Session Law 2023-106 related to the creation, sharing, and storing of biometric data, blood, or DNA of minor students, as well as the requirements related to video and audio recordings, reporting criminal offenses, and education records of minor students.

8. COURSES AND INSTRUCTION

- 8.1 RCC will agree to the following responsibilities:
 - 8.1.1 Assume sole responsibility for the hiring of instructional and support personnel.
 - 8.1.2 Assume sole responsibility for all college course instruction.
 - 8.1.3 Establish a permanent transcript, assign a final course grade, and award college credit to high school students who complete college courses.
 - 8.1.4 Create a master schedule of classes by the registration period at ACS so that students have adequate time to be advised and to register for RCC courses and pathways.
 - 8.1.5 RCC will provide course offerings to ACS annually for the new academic year aligned to the ACS registration period so that ACS students have adequate time to be advised and to register for RCC courses. New CCP student application deadlines (approximately 2 weeks before the start of the semester) will be communicated to AHS administrators and counselors. Students who complete registration forms for college courses will be approved by the High School Designee who signs the Course Request Forms. Once registration forms have been processed and textbooks have been ordered by RCC, schedule changes are highly discouraged. Students wishing to change their schedule after registration is complete should see the High School Career Coach/Liaison who will check with their high school counselor before adding or changing courses. Students wishing to drop or withdraw from RCC courses are subject to RCC and ACS policies.

- 8.2 ACS will agree to the following responsibilities:
 - 8.2.1 Provide a minimum of 10 students to be enrolled in each college course if offered as a cohort. If the course has fewer than 15 students registered, RCC has the option of canceling the class or reassigning the students to an online section of the course or an alternate course within the pathway.
 - 8.2.2 Recognize the RCC employment application and hiring processes for the purposes of meeting pre-employment requirements for ACS. This includes completing an RCC application, submitting official college transcripts, and completion of other necessary documents. A drug screen and criminal background check will be conducted on all full-time employees.
 - 8.2.3 Provide RCC faculty members with access to instructional technology for the purposes of conducting classroom instruction if held in the high school setting.

9. ATTENDANCE and WITHDRAWALS

- 9.1 Each instructor determines the attendance policy for the course(s) for which they instruct. In the event a student is suspended from ACS or placed in an alternative educational setting, RCC instructors will apply the attendance policy of their courses for days missed due to suspension, possibly resulting in a course grade of F or W for the suspended student.
- 9.2 Students may withdraw from any RCC course up to the published withdrawal date (75% point) of the term. After the published withdrawal date (75% point) of the term, students cannot be withdrawn from a course, but will receive the grade they have earned on their RCC transcript. However, an administrative withdrawal (student receives a "W" grade) may be granted after the seventy-five percent (75%) point for extenuating circumstances (military, court orders, natural disasters, or other extreme circumstances) and must be approved by the division dean and RCC Vice President for Instructional Services.

10. TEXTBOOKS

- 10.1 ACS will use the respective college textbooks and materials in the college courses and will purchase the textbooks and material to make them available to students each semester.
- 10.2 RCC will mitigate the cost of textbooks and materials to the greatest extent possible, agreeing to provide adequate notice of adoption of new editions or course materials, except in courses involving technology.
- 10.3 ACS will purchase textbooks and materials to make them available to students each semester for classes held at AHS, online classes, and classes held on RCC campus.

11. ACADEMIC PROGRESS

- 11.1 All RCC students, including those enrolled in high school, will be held to the RCC Academic Progress System. The Director of Educational Partnerships and/or High School Coach/Liaison and ACS Counselors will be provided with a list of students placed on Academic Warning, Academic Probation, and Academic Suspension each semester so that appropriate interventions can be discussed.
- 11.2 RCC will implement an Early Alert System to identify students that are struggling in their RCC courses. Instructors will be asked by the Director of Educational Partnerships and/or High School Coach/Liaison to report on students at designated points of the semester. The information will be shared with the ACS designee so that academic support measures can be put in place to help ensure the success of the students. The Director of Educational Partnerships and/or High School Coach/Liaison will use this Early Alert System to make an effort to communicate academic concerns to the ACS designee to minimize students being withdrawn from their college courses.
- 11.3 RCC registration and records department will provide grade reports at the end of

each academic semester. Grades will be provided in letter grade format. Letter grades will be converted to reflect the following number grades: A-95, B-85, C-75, D-65, F-55. In the event NCDPI or NCCCS grading policies are amended, ACS and RCC will abide by those policies.

- 11.4 CCP students with an earned W or F in any RCC course may retake the same RCC course once. Students may retake a course if grades would not transfer. Retaking a course will only be permissible one time.

12. STUDENT CONDUCT

- 12.1 ACS and RCC shall exercise jurisdiction over academic and disciplinary matters involving a student's enrollment and participation in courses, and the receipt of services and benefits for the school or the College.
- 12.2 Student conduct will be governed by the ACS policies and by the RCC Student Code of Conduct. ACS students must abide by all requirements in the RCC Student Code of Conduct and the Academic Integrity Policy when they are participating as a college student or on the RCC campus.
- 12.3 When a student is disciplined or expelled, RCC will inform the high school superintendent or his/her designee immediately after a determination is made. If the high school disciplines a student for an incident that occurs in a course in which the student is dual enrolled or expels a dual enrolled student from all courses, the high school will inform the RCC Vice President for Instructional Services and the RCC Vice President for Student Services immediately after a determination is made.
 - 12.3.1 The Director of Educational Partnerships shall resolve any issues that arise with ACS students in RCC classes and can be resolved at the administrative level without the intervention of higher administrative authority. When this occurs, the ACS liaison will notify the ACS superintendent, the RCC Vice President for Instructional Services and the RCC Vice President for Student Services of any action(s) taken as appropriate.
 - 12.3.2 When infractions occur outside of the RCC and ACS classrooms, the following guidelines will be followed:
 - a) Infractions regarding the RCC Student Code of Conduct will be resolved by the school principal, the RCC Director of Educational Partnerships and/or the High School Career Coach/Liaison (involving parents when appropriate), the RCC Vice President for Instructional Services and the RCC Vice President for Student Services.
 - b) Serious infractions regarding the RCC Academic Integrity Policy will be resolved by the RCC Director of Educational Partnerships and/or the High School Career Coach/Liaison (involving parents when appropriate), the RCC Vice President for Instructional Services and the RCC Vice President for Student Services.
 - c) RCC acknowledges that high school students will be on the RCC campus without ACS direct supervision. RCC will take the same

precautions to protect the safety of high school students as RCC does for RCC students.

13. DISCIPLINE

13.1 While in RCC facilities or on RCC property, AHS students will comply with all state and local laws, RCC's Student Code of Conduct and RCC policies, as well as ACS policies. Copies of the ACS Handbook and Student Code of Conduct are available online at the ACS website. Failure to comply will subject the individual to the disciplinary procedures of the community college and/or ACS and may result in removal from RCC courses for the semester and/or suspension or expulsion from RCC courses permanently. While on ACS campuses, the AHS principal and staff will be responsible for the supervision of all students, and the AHS principal will have primary responsibility for disciplinary action involving students. RCC reserves the right to take appropriate disciplinary action against CCP students for violation of the RCC Student Code of Conduct occurring in college courses or elsewhere on the RCC campus or while in a college class on the high school campus. In such matters, ACS and RCC administrators will hold joint conversations prior to taking such disciplinary actions. CCP students may also be disciplined by the principal for violation of ACS policy or regulations.

14. TITLE IX

14.1 RCC and ACS are committed to providing a campus environment that is free of sexual harassment. Sexual Harassment means conduct on the basis of sex that satisfies one or more of the following: (1) an employee of RCC conditioning the provision of an aid, benefit, or service on an individual's participation in unwelcome sexual conduct (commonly referred to as quid pro quo harassment); (2) unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to RCC's Education Program or Activity; or (3) Sexual Assault, Dating Violence, Domestic Violence, or Stalking. If a student encounters any form of sexual harassment in college classes, they are encouraged to report this to the college's designated Title IX coordinator. If a student speaks with a RCC employee about an incident of sexual harassment, the employee is considered a mandatory reporter and shall share this information with the college's designated Title IX coordinator. After receiving notification, the Title IX coordinator and the high school principal will collaborate in the investigation and resolution of the matter. The RCC Title IX coordinator will have primary responsibility for resolving complaints that occurred in association with college classes.

15. LIABILITY

- 15.1 ACS shall be responsible for general liability for high school campus courses. Students taking RCC classes are covered under RCC's insurance policy.
- 15.2 Instructors are required to report any issues or accidents to their director who will report to the AHS Principal, the RCC Vice President for Instructional Services and the RCC Vice President for Student Services. Upon notification, the immediate supervisor

and the instructor will forward documentation regarding any issues or accidents to the ACS Chief Finance Officer. RCC will be responsible for all standard insurance coverage as it relates to the programs owned and operated at RCC. ACS and RCC shall be responsible for each high school student's safety while the high school student is on RCC campus for school purposes. Each Party shall not be liable, however, for any damages or injuries sustained by one or more of its students or employees, representatives, board members, contractors, agents and/or assigns as a result of the acts, omissions, negligence, and/or willful and/or wanton conduct of the other Party and/or its employees, contractors, board members, representatives, agents, and/or assigns. ACS and RCC are each responsible for the negligence or intentional harm caused by its employees; however, nothing in this section shall be construed to waive any defense of sovereign immunity which might otherwise be available to ACS or RCC, provided further that nothing in this section shall be construed to limit the rights of the Attorney General of North Carolina to bring claims for or to defend claims against RCC.

16. INSURANCE

16.1 RCC and ACS will maintain insurance as required by law. The provision of such insurance will not affect, waive, or reduce any governmental or sovereign immunity protecting RCC, except to the extent required by applicable law. RCC will be responsible for all legally required insurance coverage as it relates to the physical plant and programs owned and operated by RCC.

17. TRANSPORTATION and FIELD TRIPS

17.1 Student insurance will be provided by ACS, in accordance with the normal practices and policy of ACS. RCC's automobile liability insurance will be the primary coverage for students traveling in RCC owned or operated vehicles. All ACS field trip policies will be followed. ACS will provide the RCC High School Coach/Liaison with the required forms to distribute to RCC faculty when needed, including permission forms that must be approved by a parent/guardian.

18. DISABILITY SERVICES

18.1 A list of all CCP students will be provided by AHS to the ACS EC Director each semester within 3 days of the rosters being completed after course changes. ACS staff will review the list to determine which students are identified as having a disability. ACS staff will inform students of the proper procedure for meeting with the RCC Office of Disability Services. Students must book an appointment with Disability Services and request reasonable accommodations each semester they are enrolled.

19. UNSCHEDULED CLOSINGS/DELAYS

19.1 The College will follow its plan for unscheduled closings or delays. If classes are delayed or canceled, the time missed must be made up. Scheduled classes which are missed or not held for any reason, including inclement weather, will be rescheduled

or the instruction will be made up by some other alternative. Alternatives may include extra class sessions, extended class sessions, individual conferences, or other options approved by the curriculum dean.

20. INFORMATION TECHNOLOGY

- 20.1 ACS will make available to the High School Coach/Liaison access to wireless internet connectivity, telephone, and access to PowerSchool or other student monitoring software issued by North Carolina Department of Public Instructions (NCDPI) as needed.
- 20.2 RCC will provide a laptop computer or device for use by the RCC High School Career Coach/Liaison while on site at any ACS high school for the purpose of providing services to students. If internet cannot be provided to RCC personnel using RCC devices, ACS will issue a device which will allow access for the /High School Coach/Liaison.

21. PERSONNEL

- 21.1 All parties acknowledge that RCC will have a drug screen and criminal background check conducted on all full-time employees.
- 21.2 All parties acknowledge the North Carolina General Statute §14-208.18, prohibits anyone required to register as a sex offender under Article 27A of Chapter 14 of the General Statutes from knowingly being on the premises of any school or other facility dedicated to the care of minors. This information is included in the criminal background check prior to employment. In accordance with G.S. 14-208.18, all persons who (1) are required to register under the Sex Offender and Public Protection Program AND (2) have been convicted of (a) any offense in Article 7B of Chapter 14 of the General Statutes, (b) any federal offense or offense committed in another state, which if committed in this state, is substantially similar to an offense in Article 7B, or (c) any offense in which the victim was under the age of 18 years at the time of the offense are expressly forbidden to knowingly be present on any property owned or operated by the school system, including school buildings, athletic fields, playgrounds, parking lots, school buses, activity buses or other property of any kind for any reason, including attendance at sporting events or other school-related functions, whether before, during, or after school hours. In addition, sex offenders subject to G.S. 14-208.18 may not attend or be present at any student function or field trip on or off school property that is (1) school-sponsored or (2) otherwise under the official supervision or control of school personnel. This policy applies to all covered sex offenders regardless of their relationship to or affiliation with a student in the school system. (Refer to the North Carolina Attorney General's publication The North Carolina Sex Offender & Public Protection Registration Program, p.13, for a description of which offenders are subject to G.S. 14-208.18 and thus, this policy.)
- 21.3 RCC shall provide names to ACS prior to assigning any employee or volunteer to work on site at ACS. RCC personnel shall not begin any services and shall not assign any employee or volunteer to a role that may involve direct student contact, at ACS events, or on ACS property if (1) said individual has been convicted of a felony; (2) said

individual has been convicted of any crime; or (3) in the judgment of RCC, said individual may pose a threat to the safety or well-being of students or school personnel.

21.4 ACS school-sponsored events shall remain at all times under the authority of the ACS Board of Education and the Superintendent. RCC shall ensure that its agents, employees, and volunteers comply with any and all rules, regulations, or directives of the ACS at all times while all on school property or at school-sponsored events. ACS reserves the right to deny entrance to any school premises or school event to any individual.

21.5 RCC and college-sponsored events shall remain at all times under the authority of the RCC Board of Trustees, President, and Vice Presidents. ASC shall ensure that its agents, employees, and volunteers comply with any and all rules, regulations, or directives of RCC at all times while all on college property or at college-sponsored events. RCC reserves the right to deny entrance to any school premises or school event to any individual.

22. DURATION

22.1 This Memorandum of Understanding shall become effective upon signature by the authorized officials from RCC and ACS for the 2024–2025 academic year and will remain in effect until terminated or revised by either party. This MOU may be amended by mutual written consent of all parties. The terms of the amendment and the effective date of such amendment must be mutually agreed upon by both parties. The College and the school system may terminate this MOU upon written notice to all other parties 90 days prior to the date of termination. In the event of termination of the agreement, the date of termination will be the day after the end of the semester during which the 90-day period expires.

AFFIRMATION OF SUPPORT:

We affirm that we have read and approved this Memorandum of Understanding to facilitate a partnership between RCC and ACS and signatures indicate support of all assurances and program commitments within this agreement.

IN WITNESS WHEREOF, the parties have executed this Agreement under seal as of the date first above written.

FOR ASHEBORO CITY SCHOOLS:

Dr. Aaron Woody
Superintendent
Asheboro City Schools

Date

Michael B. Smith
Chair, Board of Education
Asheboro City Schools

Date

FOR RANDOLPH COMMUNITY COLLEGE:

Dr. Shah Ardalan
President/CEO
Randolph Community College

Date

ASHEBORO CITY SCHOOLS
FIELD TRIP / TRANSPORTATION REQUEST
SEND TO SUPERINTENDENT - CENTRAL OFFICE

X Overnight Trip

Group Making Request: SAMS FFA School: SAMS
Destination: Raleigh Convention Center Date of Trip: June 25-27
Number of Students Involved: 12 Percent of Total Group: 80%

Reasons for Students Not Attending: Not on competition team or note able to attend due to being over the summer
 Charter Private

Transportation Method: Activity Bus Other:
 Bus Automobile

Charter Bus Service, state name of vendor here: _____
If using Travel Company, state name of Vendor here: _____

****The Travel Company must use an approved ACS Charter Bus Company**

Number of Vehicles Needed (to be secured by the Central Office): 1
Number of Drivers Needed (to be secured by the Central Office): 0
Departure Time: 8:30am Return Time: 4pm Round Trip Miles (estimated) 146
Estimated Cost to the Student: \$100-\$200

Purpose(s) of the Field Trip: Students are able to compete at the State Level, other students can attend leadership workshops. Everyone can meet other members, and meet with agriculture industry individuals.

List below the names of adult chaperones who will be accompanying this group on the field trip. Place an "*" by individuals who are licensed to drive school vehicles and who will be serving in that capacity for you.

*Janeice Leonard, *Sarah Philips, Brook Griffith, Josh Snider

[Signature] 4/25/24
Sponsor (Group Responsible for Paying for the Trip) Date
[Signature] 4/30/24
Approved: Principal Date
[Signature] 5/1/24
Approved: Superintendent or Designee Date

If approved, the following procedures must be followed; (1) Written parental permission is required for all field trips. This permission should be acquired using the Asheboro City Schools Parental Field Trip Permission Form; (2) No students can serve as drivers; private vehicles are used as a last resort; and (3) All students in a class or group shall have an opportunity to attend—means will provided for students to participate when necessary.

I certify that all those requirements, in addition to the general guidelines on the back of this form, will be fully met.

XOvernight Trip

Group Making Request: AHS Zoo FFA School: AHS

Destination: Raleigh Convention Center Date of Trip: June 25-27

Number of Students Involved: 10 Percent of Total Group: 8%

Reasons for Students Not Attending: Didn't make that far in comps, leadership roles.

Transportation Method: Activity Bus Charter Private Other: ACS Vans, depending on availability

Charter Bus Service, state name of vendor here: _____

If using Travel Company, state name of Vendor here: _____

****The Travel Company must use an approved ACS Charter Bus Company**

Number of Vehicles Needed (to be secured by the Central Office): 1 (share with SAMS/NAMS)

Number of Drivers Needed (to be secured by the Central Office): 0

Departure Time: 8:30am Return Time: 4pm Round Trip Miles: _____

Estimated Cost to the Student: \$100-\$200

Purpose(s) of the Field Trip: Students are able to compete at the State Lev leadership workshops. Everyone can meet of agriculture industry individuals.

**ASHEBORO CITY SC
 FIELD TRIP / TRANSPORTA
 SEND TO SUPERINTENDENT -**

List below the names of adult chaperones who will be accompanying this group on the field trip. Place an "*" by individuals who are licensed to drive school vehicles and who will be serving in that capacity for you.

*Sarah Harkey, *Janeice Leonard, *Brooke Griffith & Josh Snider

If approved, the following procedures must be followed; (1) Written parental permission is required for all field trips. This permission should be acquired using the Asheboro City Schools Parental Field Trip Permission Form; (2) No students can serve as drivers; private vehicles are used as a last resort; and (3) All students in a class or group shall have an opportunity to attend—means will provided for students to participate when necessary.

Approved: [Signature] Principal Date: 4/30/24
AHS FFA 4/25/24

Sponsor (Group Responsible for Paying for the Trip) _____ Date _____

I certify that all those requirements, in addition to the general guidelines on the back of this form, will be fully met.

Approved: [Signature] Superintendent or Designee Date: 5/1/24

Transportation Scheduled: _____ Transportation Supervisor _____ Date _____

Special Comments/Response: We are asking about borrowing NC Zoo vans, we are just not sure about insurance with ACS, and their availability yet.

POLICY: FIELD TRIPS

Budget Amendment
Asheboro City Schools Administrative Unit
Federal Funds

The Asheboro City Board of Education at a regular meeting on the 9th day of May, 2024, passed the following resolution.

Be it resolved that the following amendment be made to the budget resolution for the fiscal year ending June 30, 2024.

REVENUE

3.3600.017	VOC ED Program Improvement	\$ 7,001.00
3.3600.049	IDEA Pre-School Handicapped	678.00
3.3600.050	Title I	247.00
3.3600.060	IDEA VI-B Handicapped	16.12
3.3600.103	Improving Teacher Quality	(3,881.00)
3.3600.104	Language Acquisition	7,905.62
3.3600.118	IDEA-Part B Targeted Assistance	908.25
3.3600.119	IDEA Preschool Part B Targeted Assistance	1,771.57
3.3600.206	ARP-ESSER III-Principal Retention Supplements	(21.31)
		\$ 14,625.25

EXPENDITURE

3.5120.017	CTE Curricular Services	\$ 7,001.00
3.5230.049	Pre-K Children w/ Disabilities Curricular Services	678.00
3.5330.050	Remedial and Supplemental K-12 Services	247.00
3.5210.060	Children w/ Disabilities Curricular Services	16.12
3.5400.103	School Leadership Services	(3,881.00)
3.5270.104	Limited English Proficiency Services	7,905.62
3.5840.118	Health Services	908.25
3.5230.119	Pre-K Children w/ Disabilities Curricular Services	1,771.57
3.5410.206	School Principal Services	(21.31)
		\$ 14,625.25

Total Appropriation in Current Budget	\$ 8,835,752.00
Total Increase/Decrease of above amendment	14,625.25
Total Appropriation in Current Amended Budget	\$ 8,850,377.25

Passed by majority vote of the Board of Education of Asheboro City on the 9th day of May, 2024.

Chairman, Board of Education

Secretary

Budget Amendment
 Asheboro City Schools Administrative Unit
 State Public School Fund

The Asheboro City Board of Education at a regular meeting on the 9th day of May, 2024, passed the following resolution.

Be it resolved that the following amendment be made to the budget resolution for the fiscal year ending June 30, 2024.

<u>REVENUE</u>		
1.3100.000	State Allocation	\$ <u>128,657</u>
		\$ <u><u>128,657</u></u>
 <u>EXPENDITURE</u>		
1.5350.016	Extended Day/Year Instruction - Summer Reading Camps	\$ 85,457
1.5230.063	Pre-K Children With Disabilities - Children With Special Needs	<u>43,200</u>
		\$ <u><u>128,657</u></u>
 Total Appropriation in Current Budget		 \$ 38,115,273
Total Increase/Decrease of above amendment		<u>128,657</u>
Total Appropriation in Current Amended Budget		\$ <u><u>38,243,930</u></u>

Passed by majority vote of the Board of Education of Asheboro City on the 9th day of May, 2024.

Chairman, Board of Education

Secretary



Makerspaces
May 2024

Our Media Specialists and Media Assistants



Laura Holland
Asheboro High School



Mary Luck
Asheboro High School



Jennifer Gold
North Asheboro Middle School



Jill Hancock
North Asheboro Middle School



Alondra Ruiz
South Asheboro Middle School



Dana Antoniou
South Asheboro Middle School

Our Media Specialists and Media Assistants



Allison Currin
Balfour Elementary



Kalie Berry-Wilson
Charles W. McCrary Elementary



Amy Smith
Donna Lee Loflin Elementary



Cassandra Lassiter
Guy B. Teachey Elementary



Donna Noble
Lindley Park Elementary

What is a Makerspace?

- A makerspace is a collaborative work space inside a school, library or public/private facility for students and staff to make, learn, explore and share.



Impact

Through this process, students learn to experiment, accept failures, make improvements, and develop the resiliency they need to try and try again. Makerspaces help build communication, creativity, and collaboration skills. Team projects in makerspaces authentically create collaboration and communication.





Let's

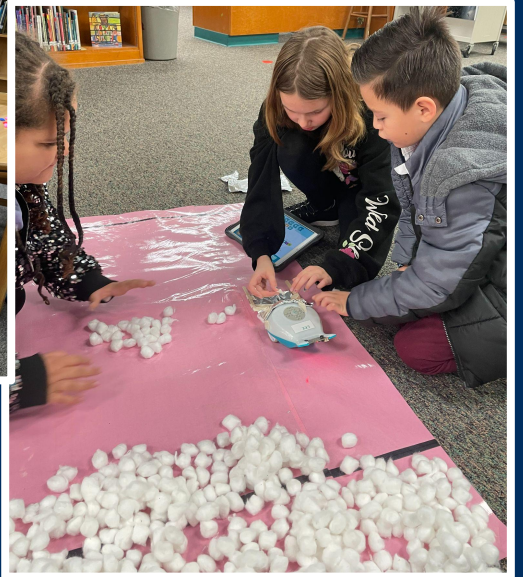
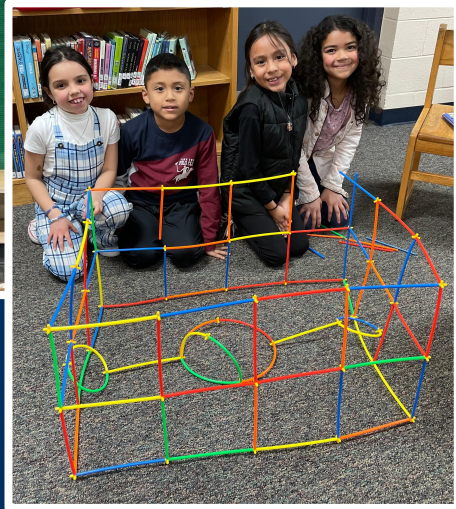
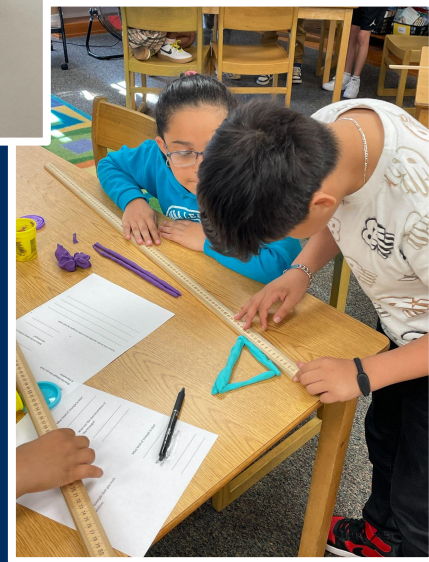
M

A

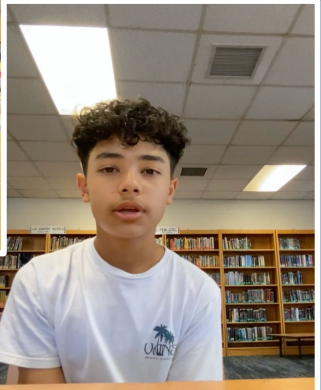
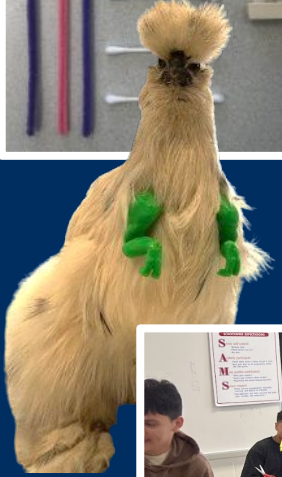
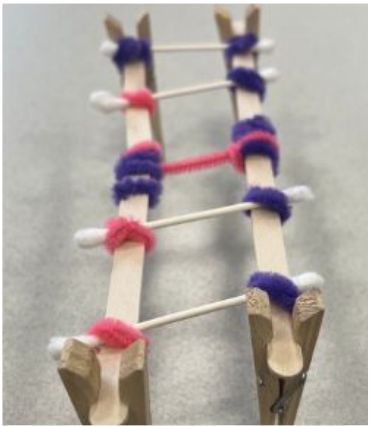
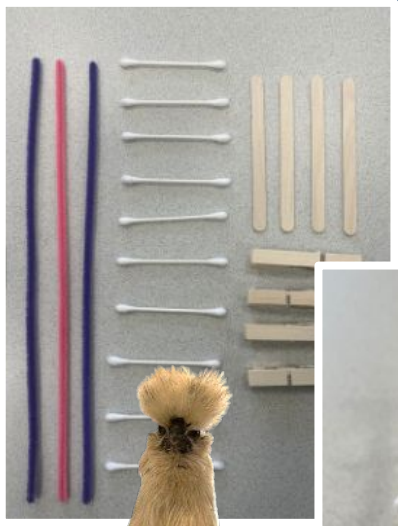
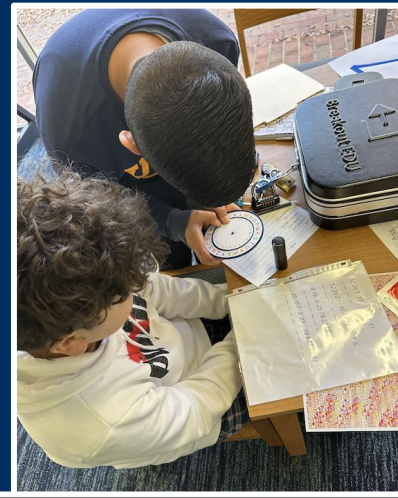
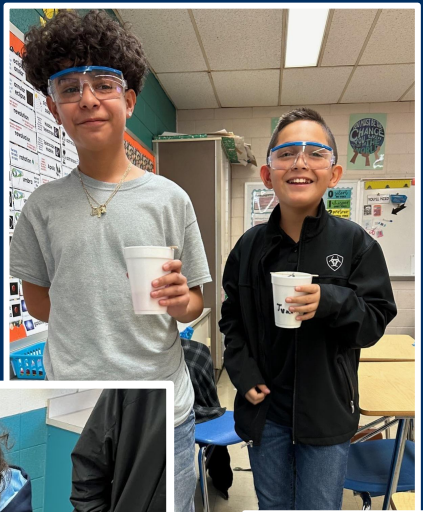
K

e

Elementary

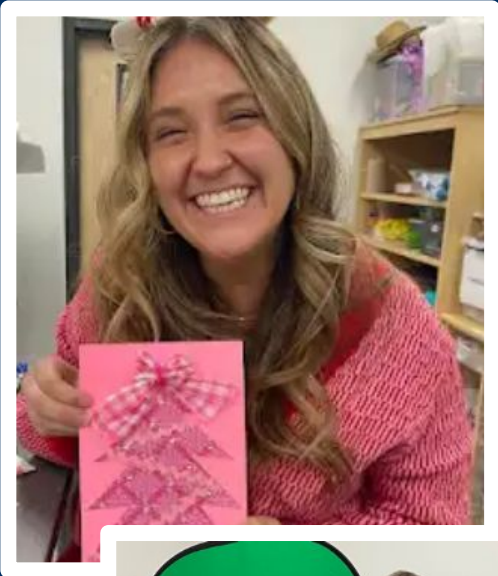


Middle



Breaking news | LIVE NOW
Pollution levels and diseases in China are

High School



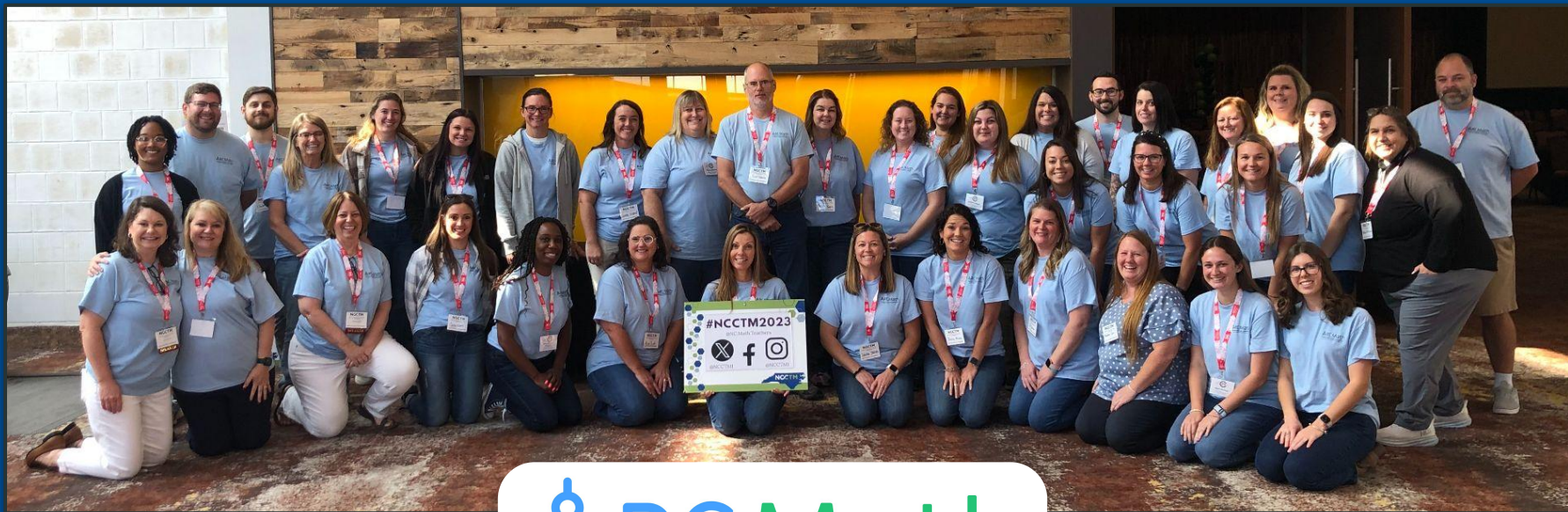
Questions?



ARC Project Culmination
Thursday, May 9



Asheboro Randolph Collaborative - ARC



 **ARC Math**

Asheboro-Randolph Collaborative

Transforming Mathematical Learning

Asheboro Randolph Collaborative - ARC



Asheboro-Randolph Collaborative

Transforming Mathematical Learning

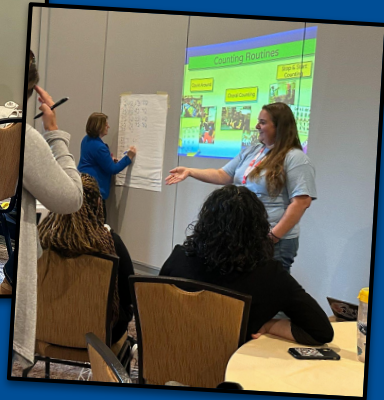
Asheboro Randolph Collaborative - ARC



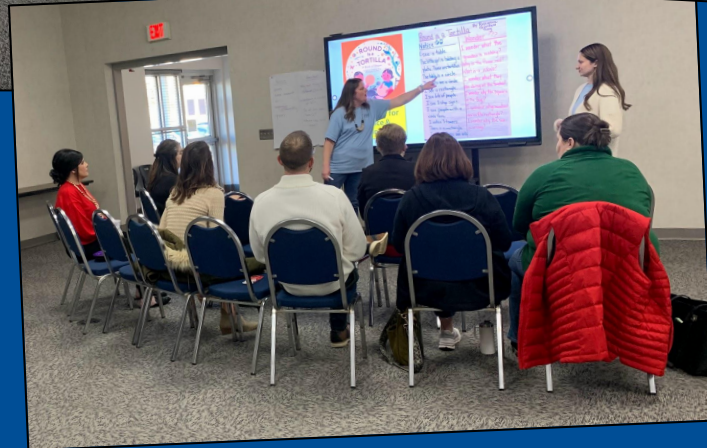
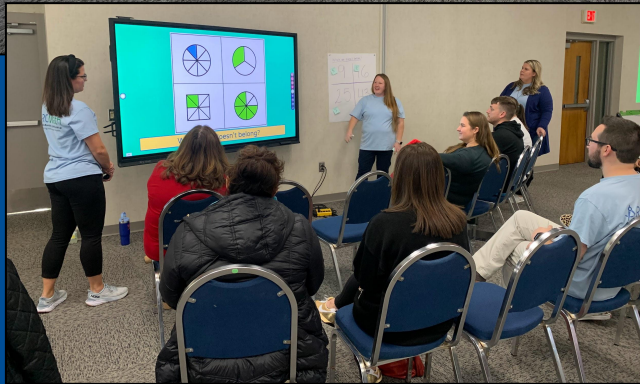
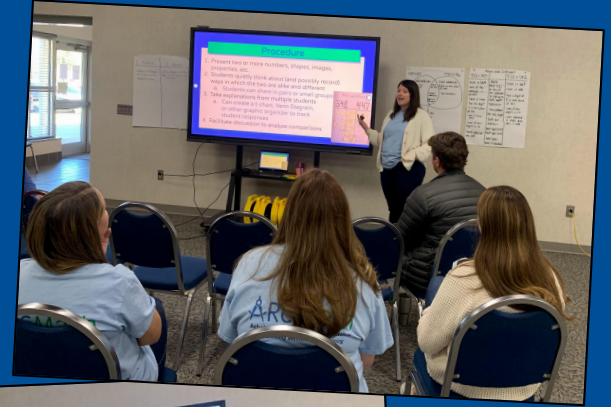
State Mathematics Conference - ARC Presentation



State Mathematics Conference - ARC Presentation



ARC Presentation to District Leaders & Administrators



Asheboro Randolph Collaborative - ARC



Questions?



CALENDAR OF UPCOMING EVENTS - May 9, 2024 Board Meeting

DATE	TIME	EVENT	LOCATION
Tuesday, May 14	7:00 p.m.	Middle School Spring Chorus Concert	Asheboro High School Performing Arts Center
Wednesday, May 15	6:00 p.m.	Asheboro City Schools Evening of Excellence	AVS Catering Centre
Friday, May 17	5:00-7:00 p.m.	Balfour Spring Fling	Balfour Elementary School
Thursday, May 16	5:00-6:30 p.m.	NAMS Family Engagement Night	North Asheboro Middle School
Thursday, May 16	7:00 p.m.	Asheboro High School Spring Choral Concert	Asheboro High School Performing Arts Center
Friday, May 17	5:00-7:00 p.m.	Balfour Spring Fling	Balfour Elementary School
Monday, May 20	8:30-10:00 a.m.	OCS Employability Seminar	Professional Development Center
Tuesday, May 21	11:30 a.m.-1:00 p.m.		
Tuesday, May 21	7:00 p.m.	South Asheboro Middle School Spring Band Concert	Asheboro High School Performing Arts Center
Tuesday, May 21	7:00 p.m.	North Asheboro Middle School Spring Chorus Concert	North Asheboro Middle School Theater
Wednesday, May 22	7:00 p.m.	Asheboro High School Awards Night	Asheboro High School Performing Arts Center
Thursday, May 23	7:00 p.m.	Asheboro High School Spring Band Concert	Asheboro High School Performing Arts Center
Monday, May 27	All Day	Holiday	All Schools
Tuesday, May 28	6:00 p.m.	ACS Proposed Budget Presentation to Randolph County Commissioners	Old Historic Courthouse
Monday, June 3	6:00 p.m.	Randolph County Commissioners Meeting	Old Historic Courthouse
Tuesday, June 4	9:00 a.m.	Balfour 1st and 2nd Grade Awards	Balfour Elementary School
Tuesday, June 4	12:00 p.m.	Loflin K-2 Talent Show	Donna Lee Loflin Elementary School
Tuesday, June 4	1:00 p.m.	Balfour 3rd and 4th Grade Awards	Balfour Elementary School
Wednesday, June 5	8:30 a.m.	Loflin Kindergarten Awards	Donna Lee Loflin Elementary School
Wednesday, June 5	8:30 a.m.	McCrary 1st and 2nd Grade Awards	Charles W. McCrary Elementary School
Wednesday, June 5	9:00 a.m.	Balfour Kindergarten Awards	Balfour Elementary School
Wednesday, June 5	9:45 a.m.	McCrary 3rd and 4th Grade Awards	Charles W. McCrary Elementary School
Wednesday, June 5	12:00 p.m.	Loflin 3-5 Talent Show	Donna Lee Loflin Elementary School
Thursday, June 6	8:00 a.m.	Teachey K-4 Awards	Guy B. Teachey Elementary School
Thursday, June 6	8:30 a.m.	Loflin 1st and 2nd Grade Awards	Donna Lee Loflin Elementary School
Thursday, June 6	9:00 a.m.	McCrary Kindergarten Awards	Charles W. McCrary Elementary School
Thursday, June 6	9:00 a.m.	Balfour 5th Grade Awards	Balfour Elementary School
Thursday, June 6	9:30 a.m.	Lindley Park 5th Grade Awards	Lindley Park Elementary
Thursday, June 6	12:30 p.m.	Loflin 3rd and 4th Grade Awards	Donna Lee Loflin Elementary School
Thursday, June 6	12:30 p.m.	McCrary 5th Grade Awards	Charles W. McCrary Elementary School
Thursday, June 6	1:00 p.m.	South Asheboro Middle School 6th and 7th Grade Awards	South Asheboro Middle Schools
Friday, June 7	8:00 a.m.	Teachey 5th Grade Awards	Guy B. Teachey Elementary School
Friday, June 7	8:30 a.m.	Loflin 5th Grade Awards	Donna Lee Loflin Elementary School

CALENDAR OF UPCOMING EVENTS - May 9, 2024 Board Meeting

DATE	TIME	EVENT	LOCATION
Friday, June 7	9:00 a.m.	North Asheboro Middle School 6-8 Grade Awards	North Asheboro Middle School
Friday, June 7	10:00 a.m.	South Asheboro Middle School 8th Grade Awards	South Asheboro Middle Schools
Friday, June 7	11:30 a.m./ 12:30 p.m.	Early Release Day	All Schools
Friday, June 7	7:00 p.m.	Asheboro High School Graduation	Asheboro High School
Monday, June 10	2:30 p.m.	Retirement Celebration	Asheboro High School Performing Arts Center
Monday, June 10 & Tuesday, June 11	All Day	Required Teacher Workday	All Schools
Monday, June 10	6:00 p.m.	Randolph County Commissioners Public Hearing on Proposed County Budget	Old Historic Courthouse
Wednesday, June 12	All Day	Optional Teacher Workday	All Schools
Thursday, June 13	7:30 p.m.	Asheboro City Board of Education Meeting	Professional Development Center
Thursday, June 27	5:30 p.m.	Special Called Board of Education Meeting	Central Office Board Room