ASHEBORO CITY BOARD OF EDUCATION
Asheboro City Schools Central Office Boardroom
February 24, 2022
4-7 p.m.

Work Session

I. Opening
A. Call to Order
B. Approval of Agenda

II. Information, Reports and Recommendations
A. 2022-2026 Strategic Plan Presentation – Dr. Aaron Woody, Superintendent
B. Data Review – Curriculum & Instruction Team
C. Strategic Plan Next Steps & Discussion – Dr. Aaron Woody, Superintendent
D. Board of Education Meetings Start Time – Dr. Aaron Woody, Superintendent
E. Quarterly Board of Education Work Sessions – Dr. Aaron Woody, Superintendent
F. Legislative Committee – Dr. Aaron Woody, Superintendent

III. Adjournment

*Item(s) requires action/approval by the Board of Education

Asheboro City Board of Education meetings are paperless. All information for the board meetings may be viewed at http://www.asheboro.k12.nc.us under Board of Education the Friday following the board meeting.

DRAFT 2022-2026 Strategic Objectives

Goal 1 Focusing Direction: Asheboro City Schools will create a process of continuous improvement with clear, focused direction.

Objective 1: ACS will eliminate barriers to success and ensure equitable opportunities for all students.
Objective 2: ACS will provide leadership coaching & development for school and district leaders.
Objective 3: ACS will invest in the recruitment, retention, and professional growth of our staff to create a workforce that is representative of our district.
Objective 4: ACS will commit to working collaboratively with all stakeholders to enhance strategic communications that build trust, confidence, and support transparency.
Objective 5: ACS will maintain and progressively update facilities and learning spaces throughout the district.

Goal 2 Cultivating Collaborative Cultures: Asheboro City Schools will cultivate the expertise of stakeholders to be focused on a collective purpose.

Objective 1: ACS will increase community partnerships to provide enrichment support for all students during school, after school and during the summer.
Objective 2: ACS will commit to enhancing the organizational culture of the district so that all employees feel valued, supported, and trusted.
Objective 3: ACS will work collaboratively within schools and across the district with families, communities, and public organizations to establish schools as hubs of our community, providing space for outreach and collectively creating opportunities for student success.

Goal 3 Deepening Learning: Asheboro City Schools will improve the learning-teaching process by establishing clear learning goals, building precise pedagogies, and strengthening resources and academic programming.

Objective 1: ACS will provide professional growth opportunities for staff with clear pedagogical expectations.
Objective 2: ACS will provide all students relevant, engaging instruction with clear learning goals.
Objective 3: ACS will expand academic and enrichment opportunities for all students.
Objective 4: ACS will focus on the health and wellness for both students and staff in order to produce a safe learning environment where students and staff can thrive.

DRAFT 2022-2026 Strategic Mission, Vision, & Values

Mission:
Every student will have equitable access to engaging learning that transforms life outcomes and prepares them to be collaborative, competitive, and successful in our global world.

Vision:
Asheboro City Schools engages students in educational experiences and opportunities that elevate lifelong learning, cultivates exceptional thinkers, and empowers students to design their own futures.

Core Value Statements:
Our work will be guided and informed by our beliefs and commitments to:

Inclusiveness:
We value our students, staff, families, and community.
We seek diverse perspectives and voices.
We have an urgent responsibility to overcome systemic racism in our organization. (Possible wording change - We have an urgent responsibility to ensure equity throughout our policies, procedures, and practices... Or remove the words “in our organization”)
We are committed to inclusion and an ongoing quest for equity.

Teamwork:
We value collaboration within our organization and community.
We seek trusting relationships where all stakeholders feel valued and supported.
We have an urgent responsibility to use our collective capacity to make a difference.
We are committed to a culture of teamwork and collaboration.

Revolutionary Learning:
We value innovative learning environments infused with progressive resources for our learners and families.
We seek rigorous, personalized, culturally-responsive instruction to all students.
We have an urgent responsibility to close the opportunity gap.
We are committed to providing purposeful, enriching learning experiences that foster academic achievement and lead to successful outcomes for each student.

Wellness and Safety:
We value instilling life-long social emotional skills in a safe, nurturing learning environment.
We seek authentic, meaningful relationships and partnerships that support learning for the whole child.
We have an urgent responsibility to provide access to wrap around support and opportunities to improve the well-being of our community.
We are committed to prioritizing the safety and well-being of our stakeholders.

Strategic Plan Glossary:

Continuous Improvement - the sustained process of reviewing and evaluating the effectiveness of initiatives and programs during and after implementation.

Culturally Responsive Instruction - A student-centered approach to teaching in which the students' unique cultural strengths are identified and nurtured to promote achievement and a sense of well-being.

Enrichment Support - Clubs and/or activities that support academic, athletic and social opportunities for students.

Equality - Providing all students with the same resources and conditions regardless of their individual needs and circumstances.

Equity - Providing all students with the resources and conditions necessary to develop their full academic and social potential. Equitable access in education refers to the practices and procedures in which educational institutions and policies strive to remove barriers that may prevent some students from successful engagement in certain courses or academic programs.

Opportunity gap - The combination of circumstances that can negatively impact people and their ability to succeed academically. Some factors that contribute to inequalities include race, ethnicity, gender, socioeconomic status, English proficiency, community wealth, familial situations, experience of homelessness, and technological proficiency.

Organizational Culture - the beliefs and ways of interacting that contribute to the environment of the Asheboro City School District.

Pedagogical Expectations: Expectations related to pedagogy, the methods and practices used to teach students to maximize learning.

Progressive Resources: Innovative, evidence-based (proven) resources that engage students in relevant learning experiences.

Social Emotional Skills - the capacity to understand, experience, express, and manage emotions and to develop meaningful relationships with others.

Systemic racism - Historical practices, policies, and organizational norms that disadvantage or provide advantages to certain racial groups of students.

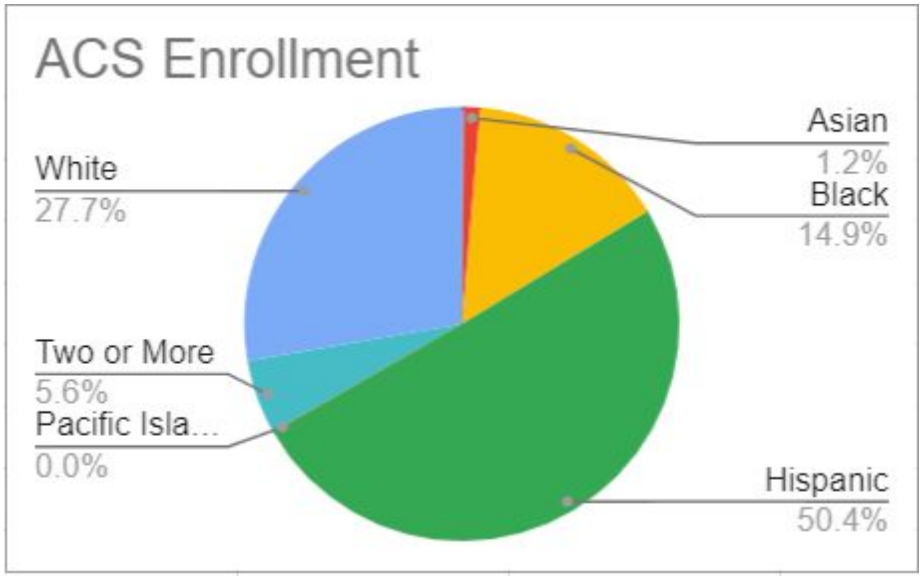
Asheboro CITY SCHOOLS

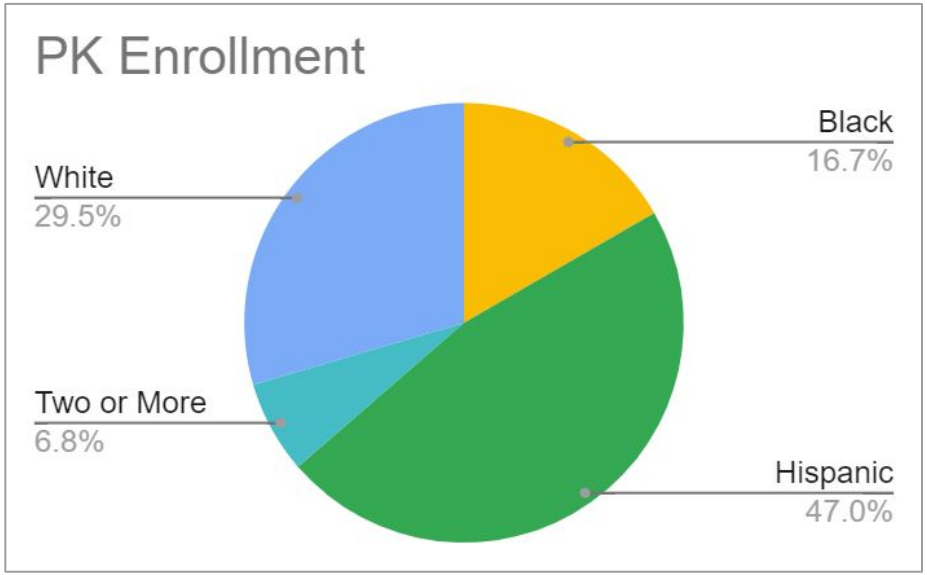
A learning community of excellence!

Data Review

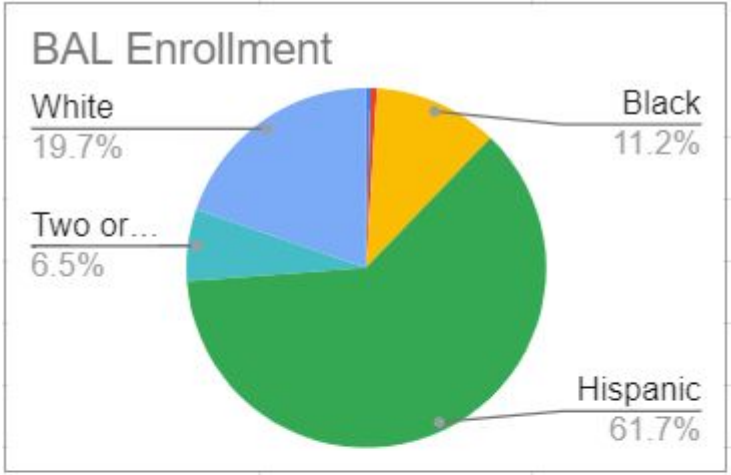
January 29, 2022

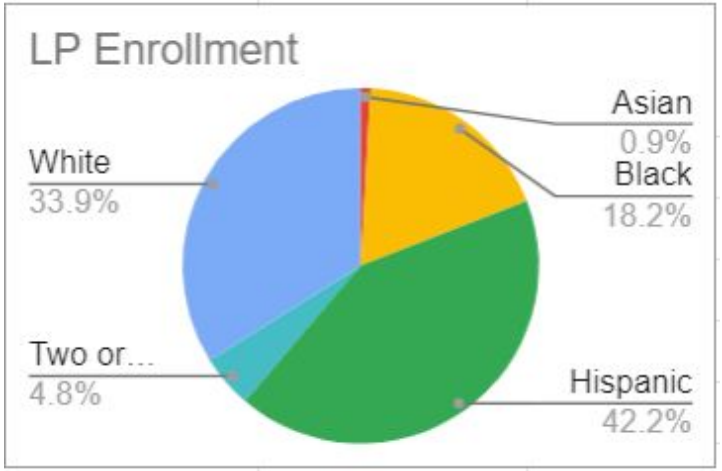
ECDC Pre-K Enrollment

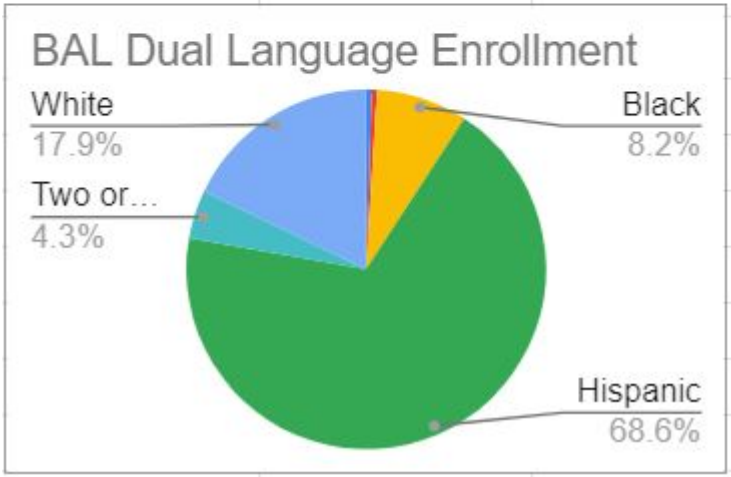


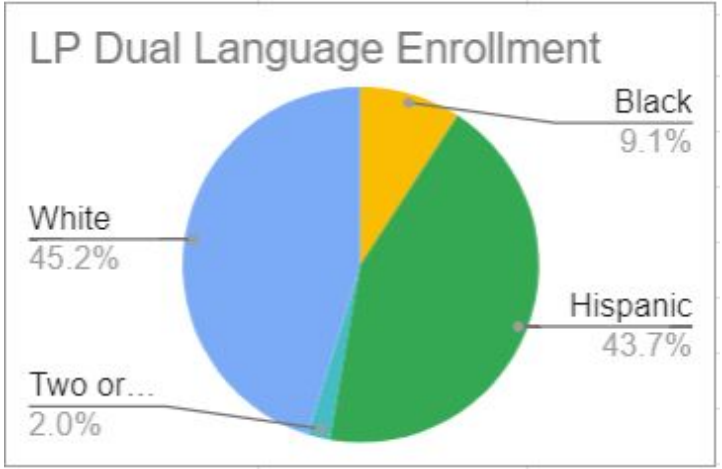


Dual Language Enrollment

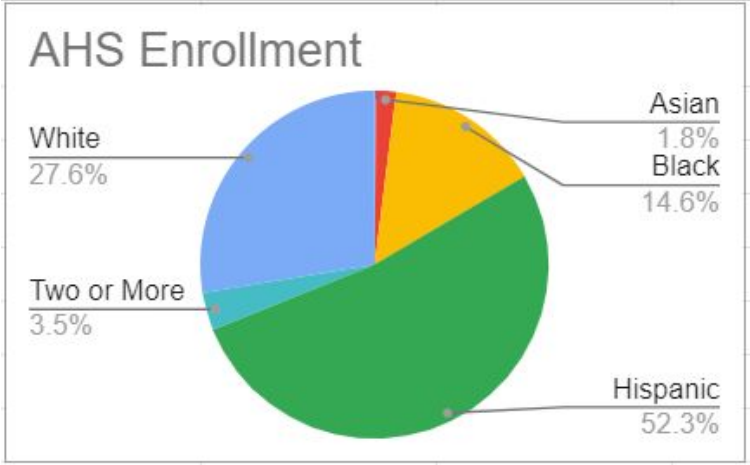


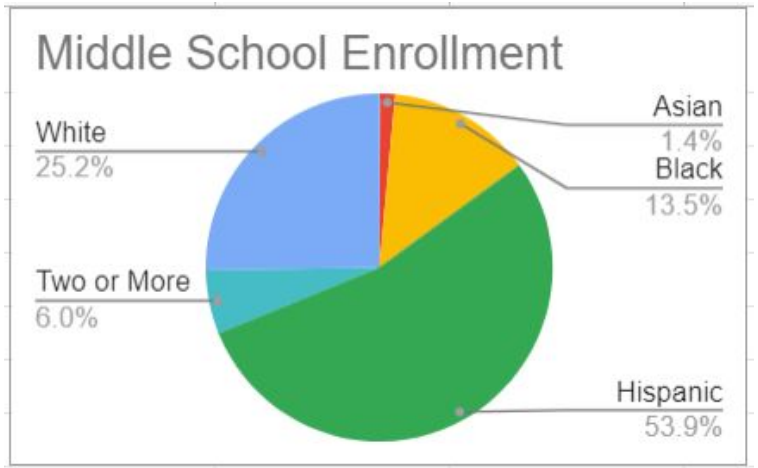


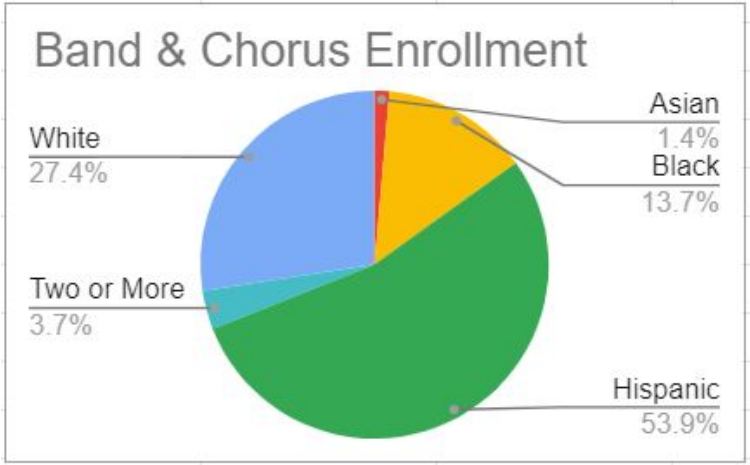


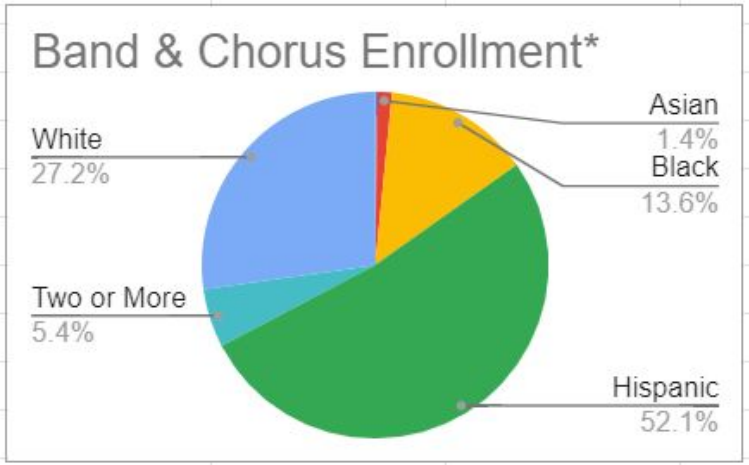


Cultural Arts Enrollment

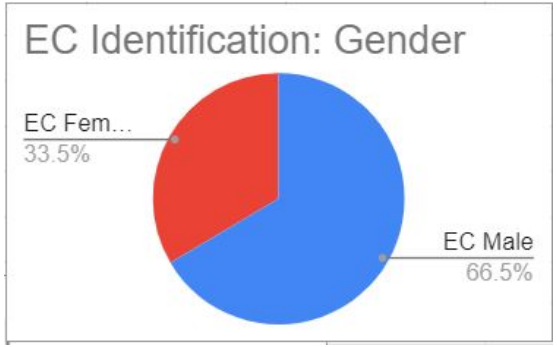


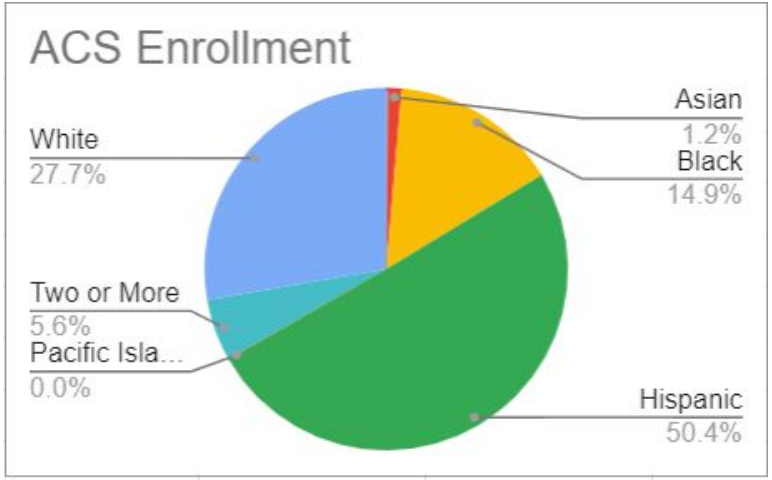


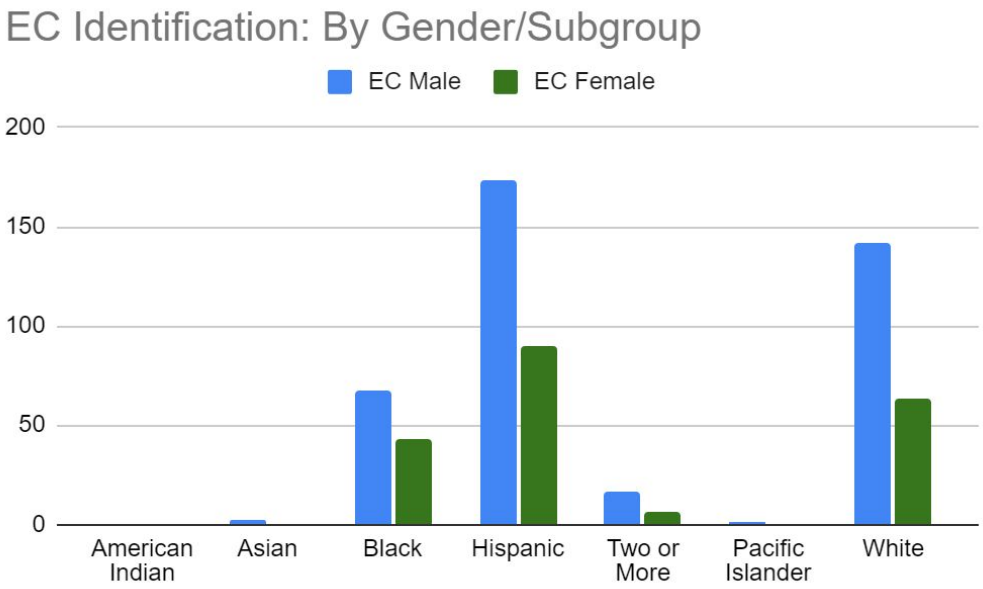


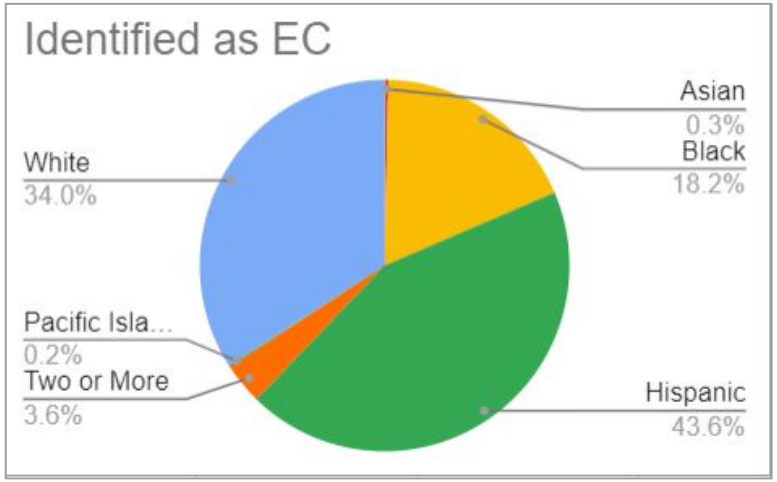


EC Identification

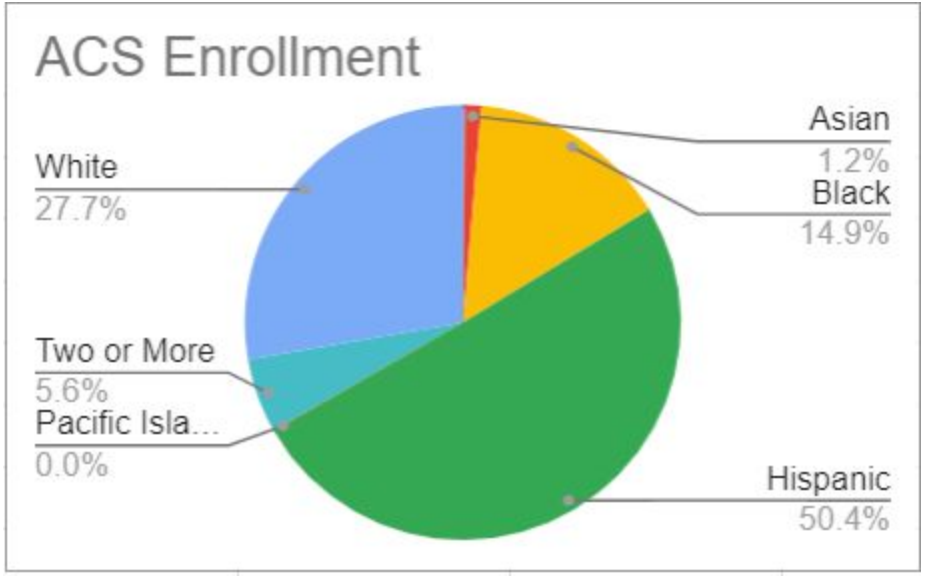


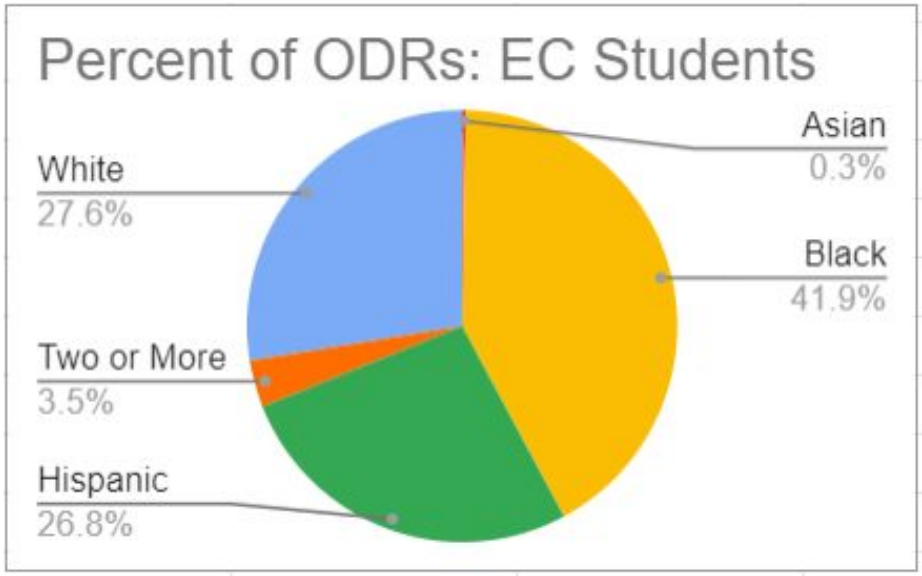




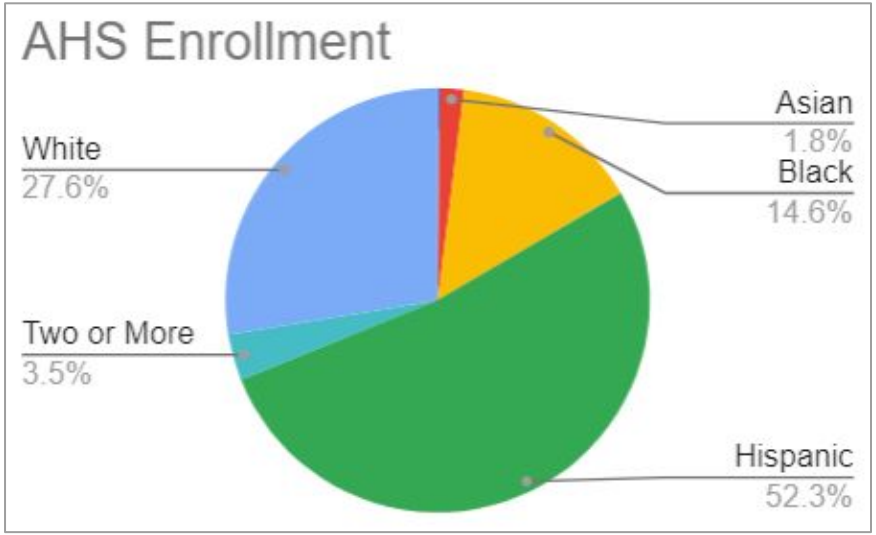


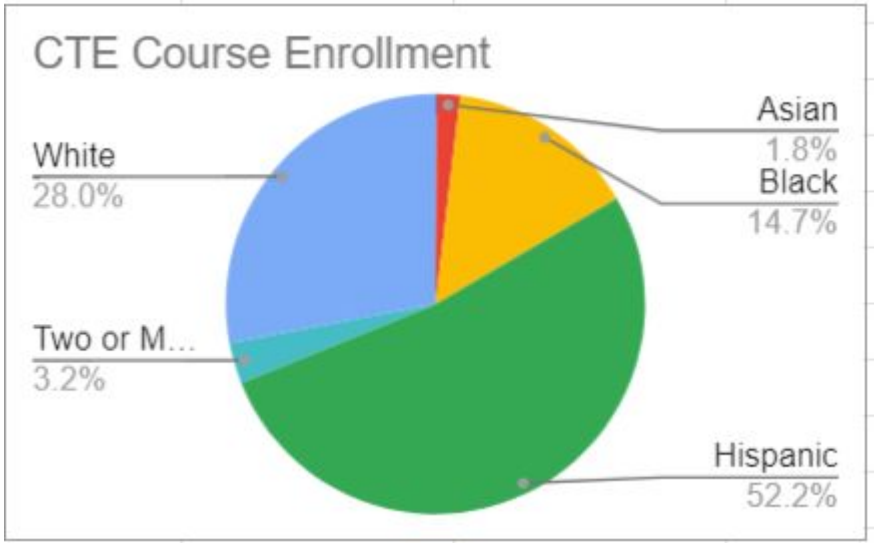
Percent of ODRs: EC Students



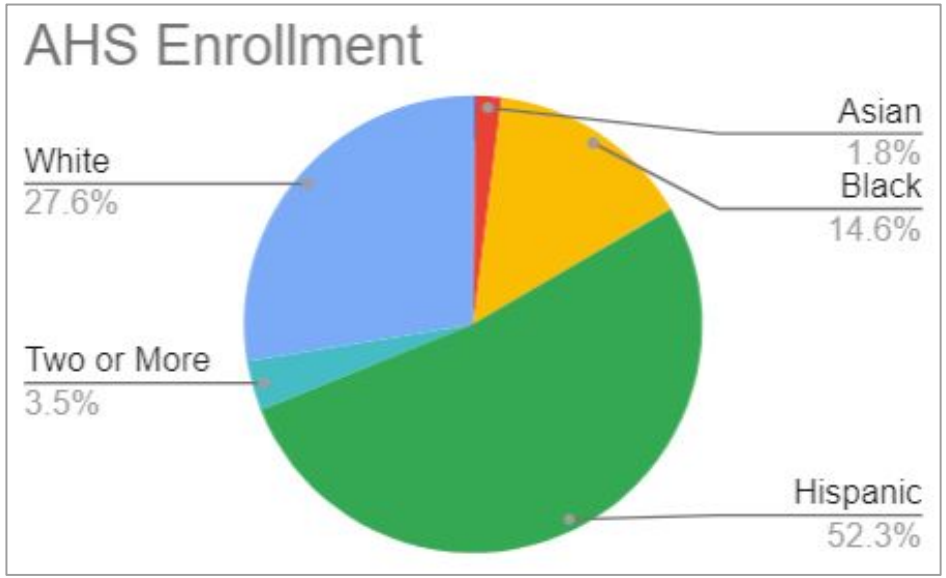


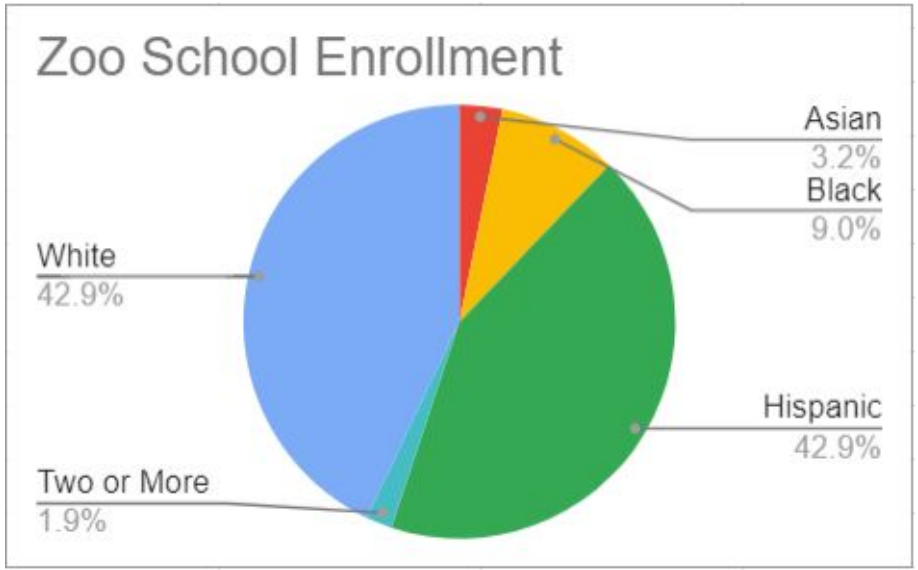
Enrollment in AHS CTE Courses



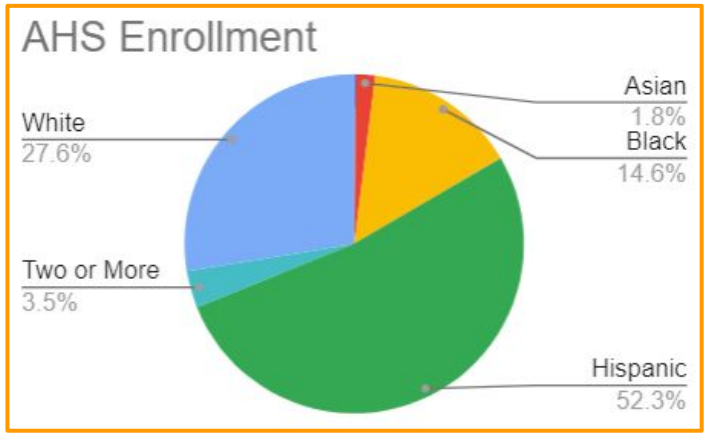


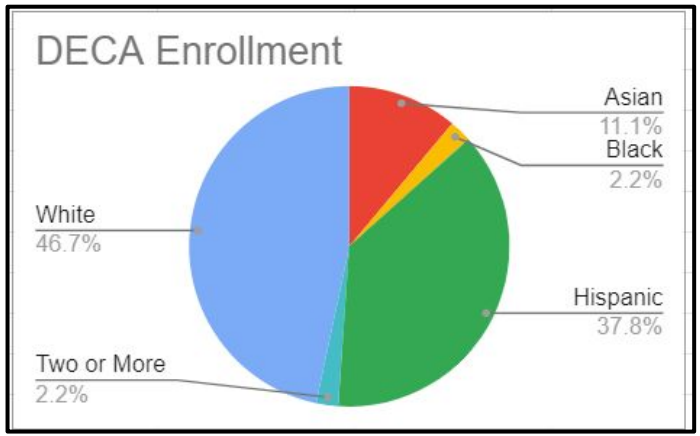
Zoo School Enrollment

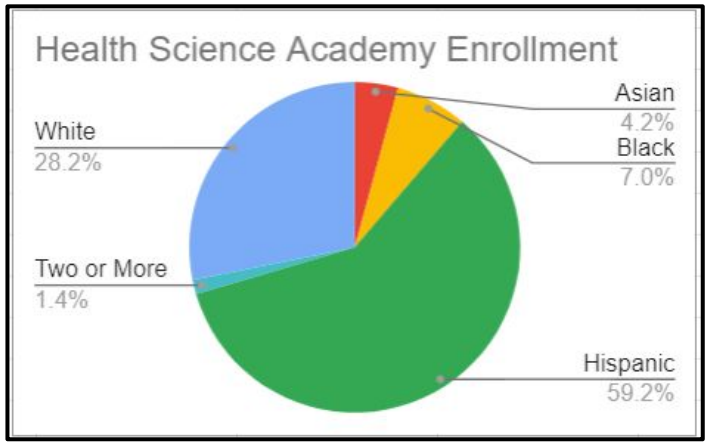


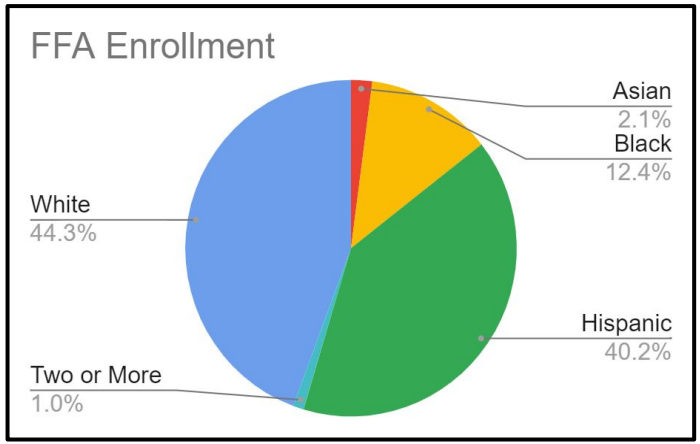


Enrollment in Extracurricular Activities/Courses

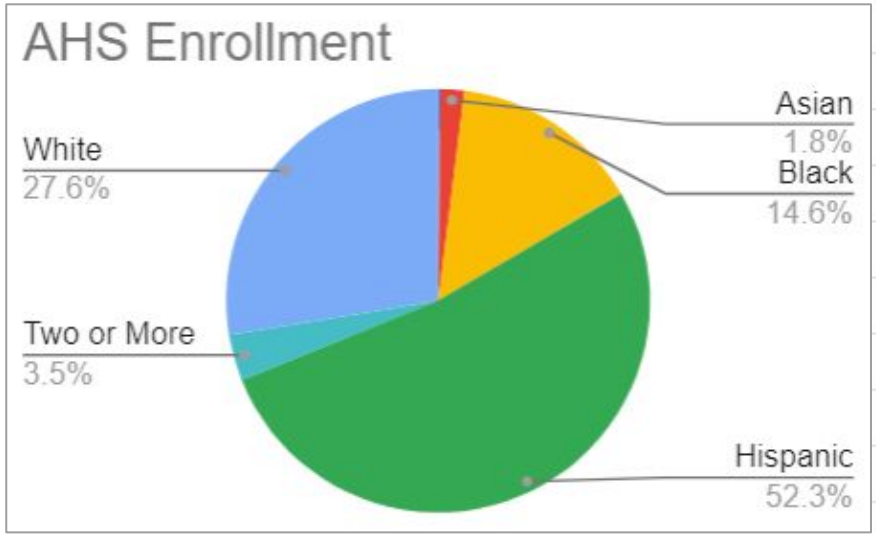


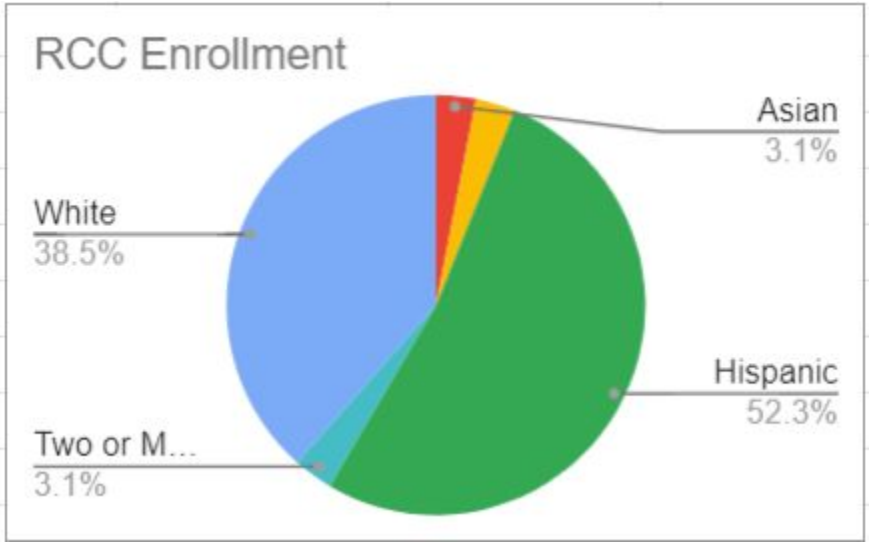




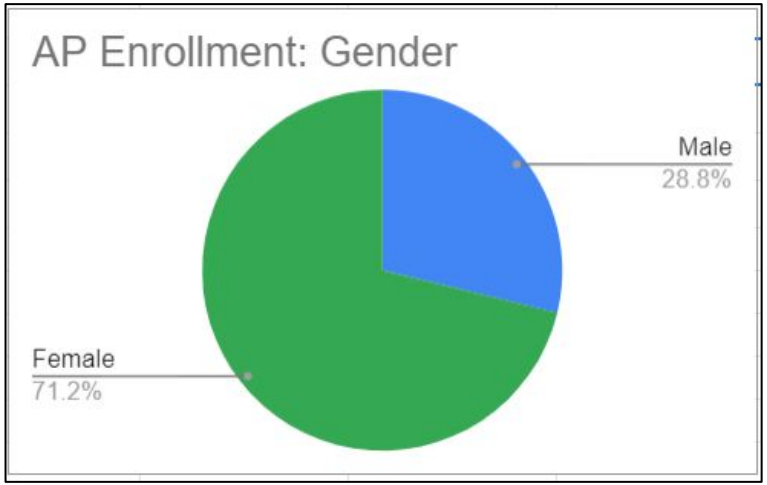


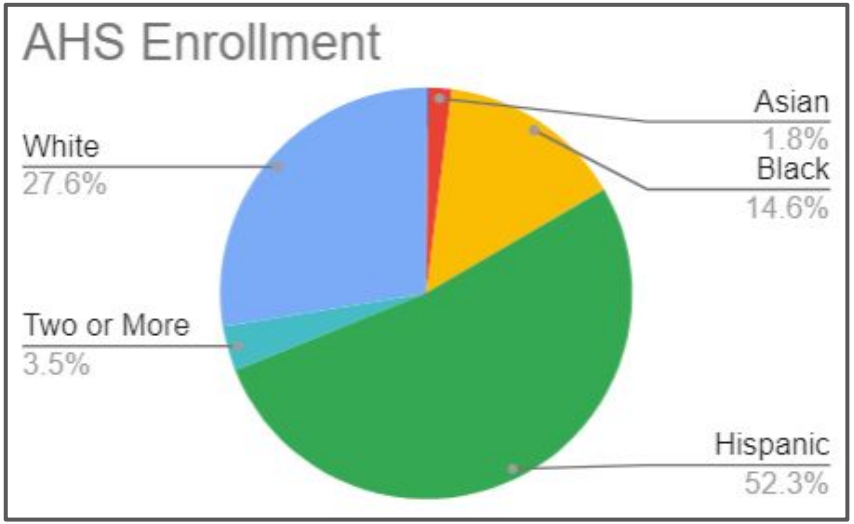
Enrollment in CCP Courses at RCC

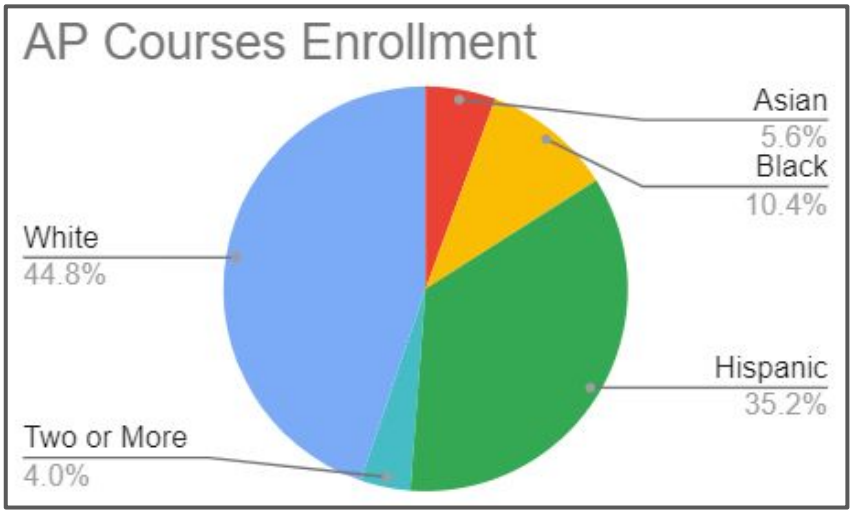




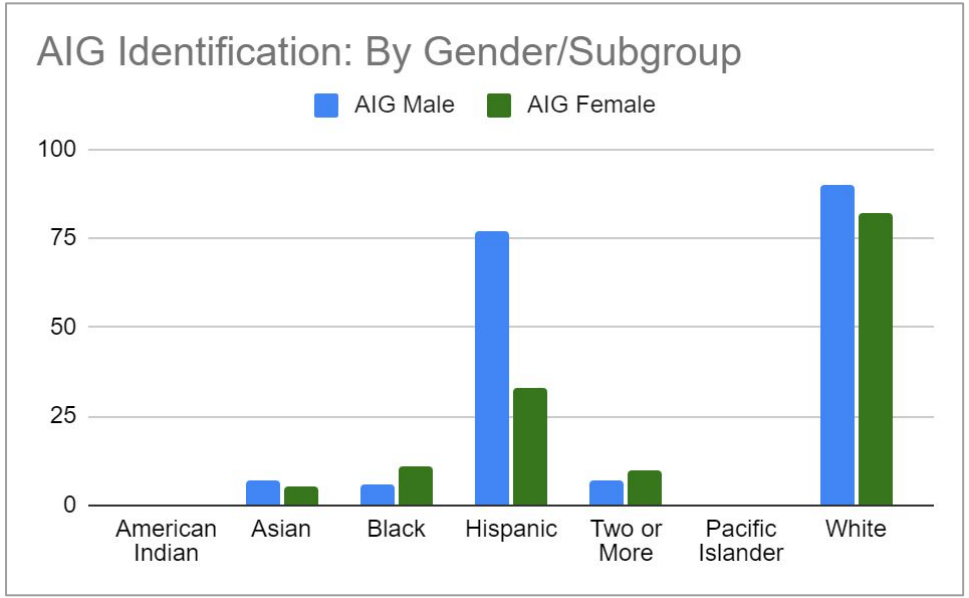
Enrollment in AP Courses

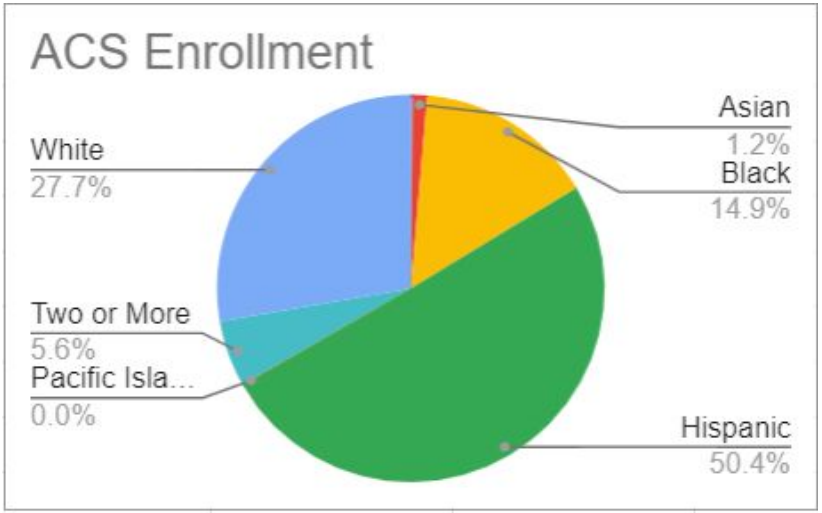


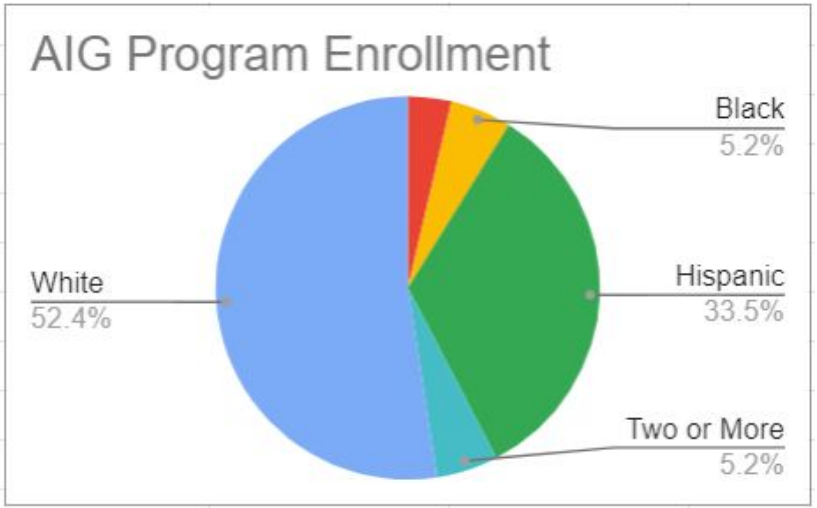




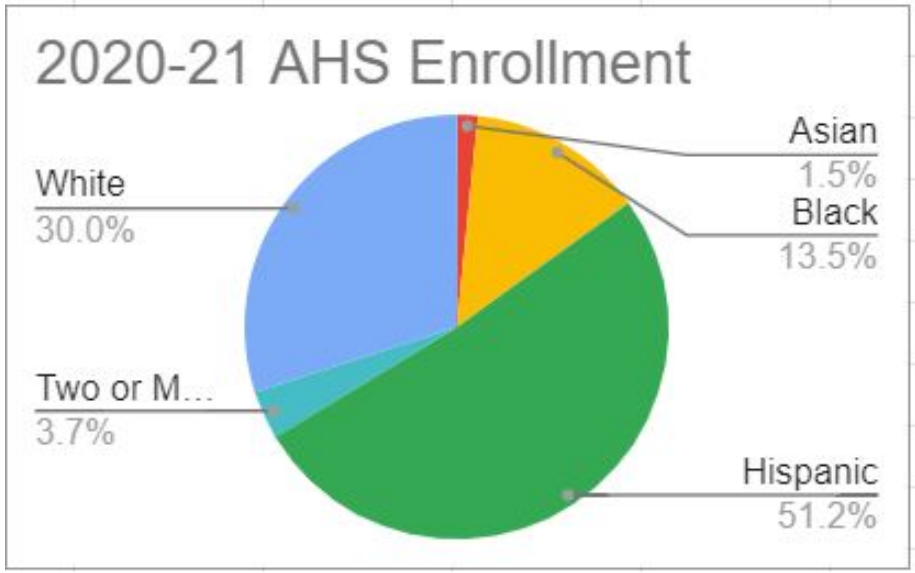
Enrollment in AIG

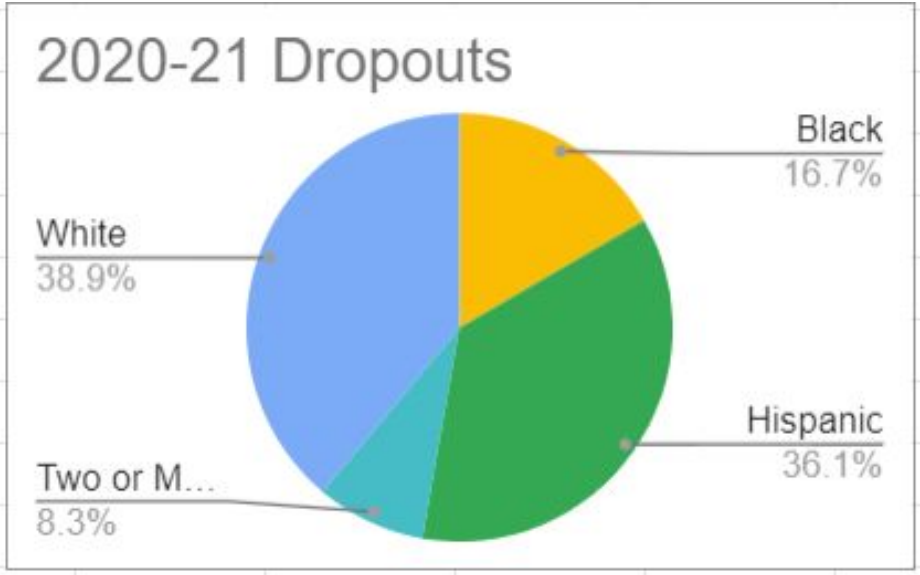




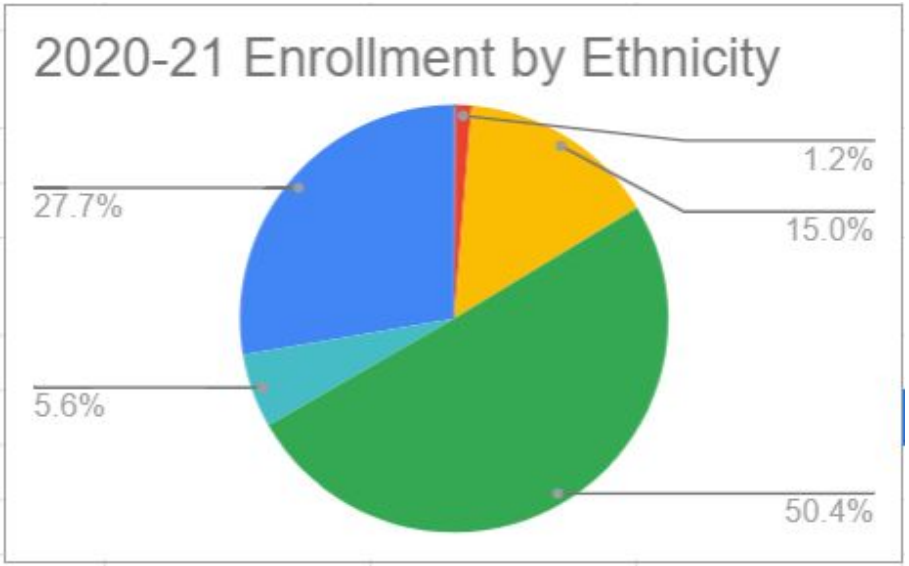


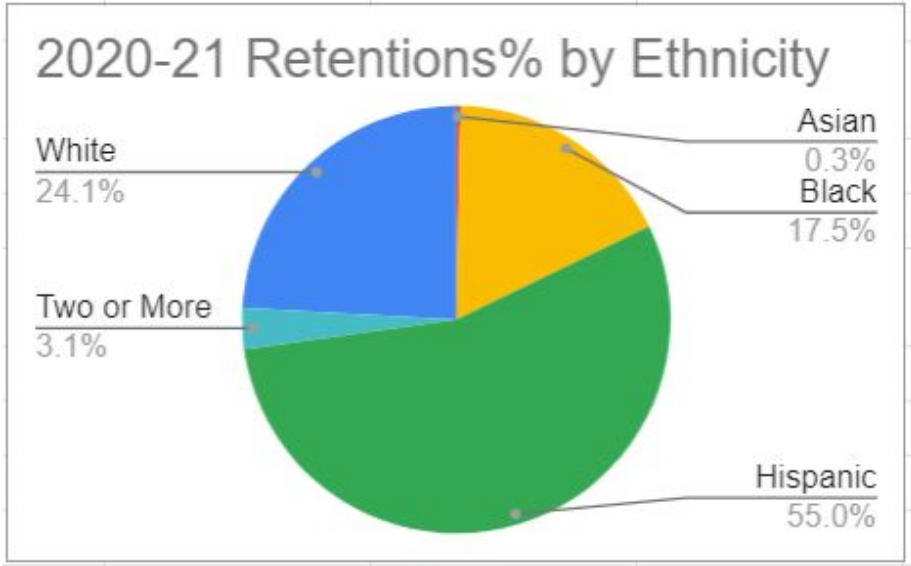
Drop Out Data



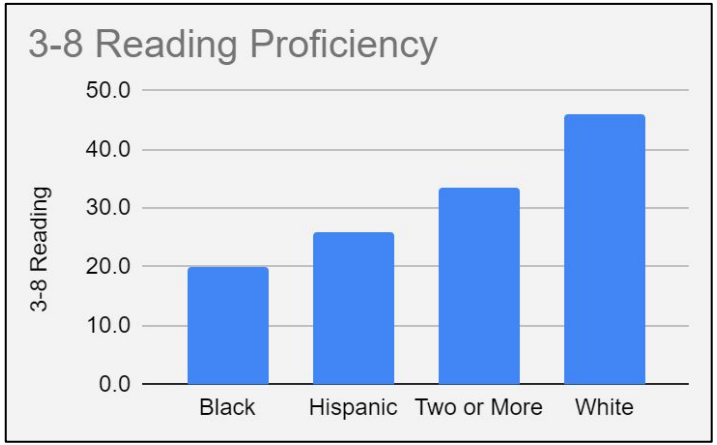


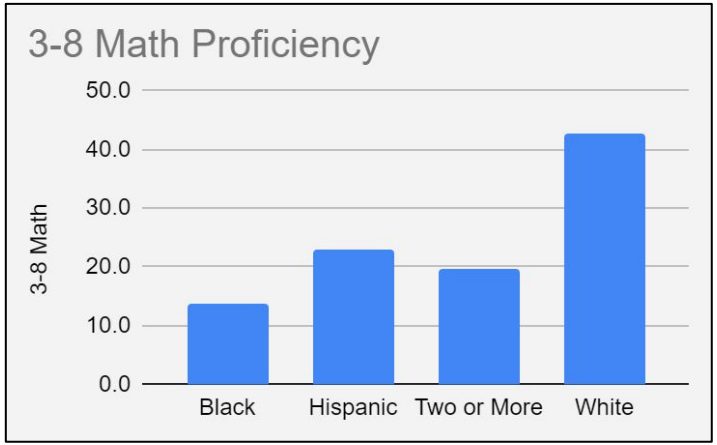
Retention Data

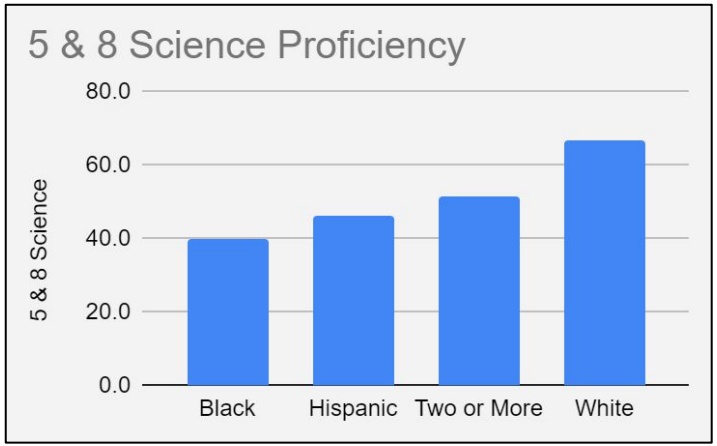


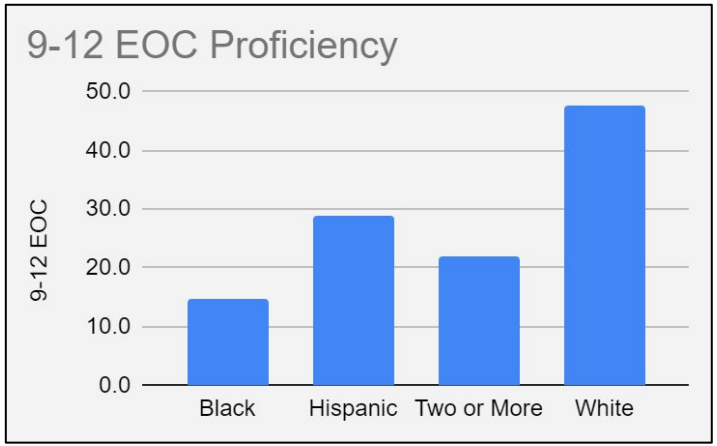


Academic Summative Data

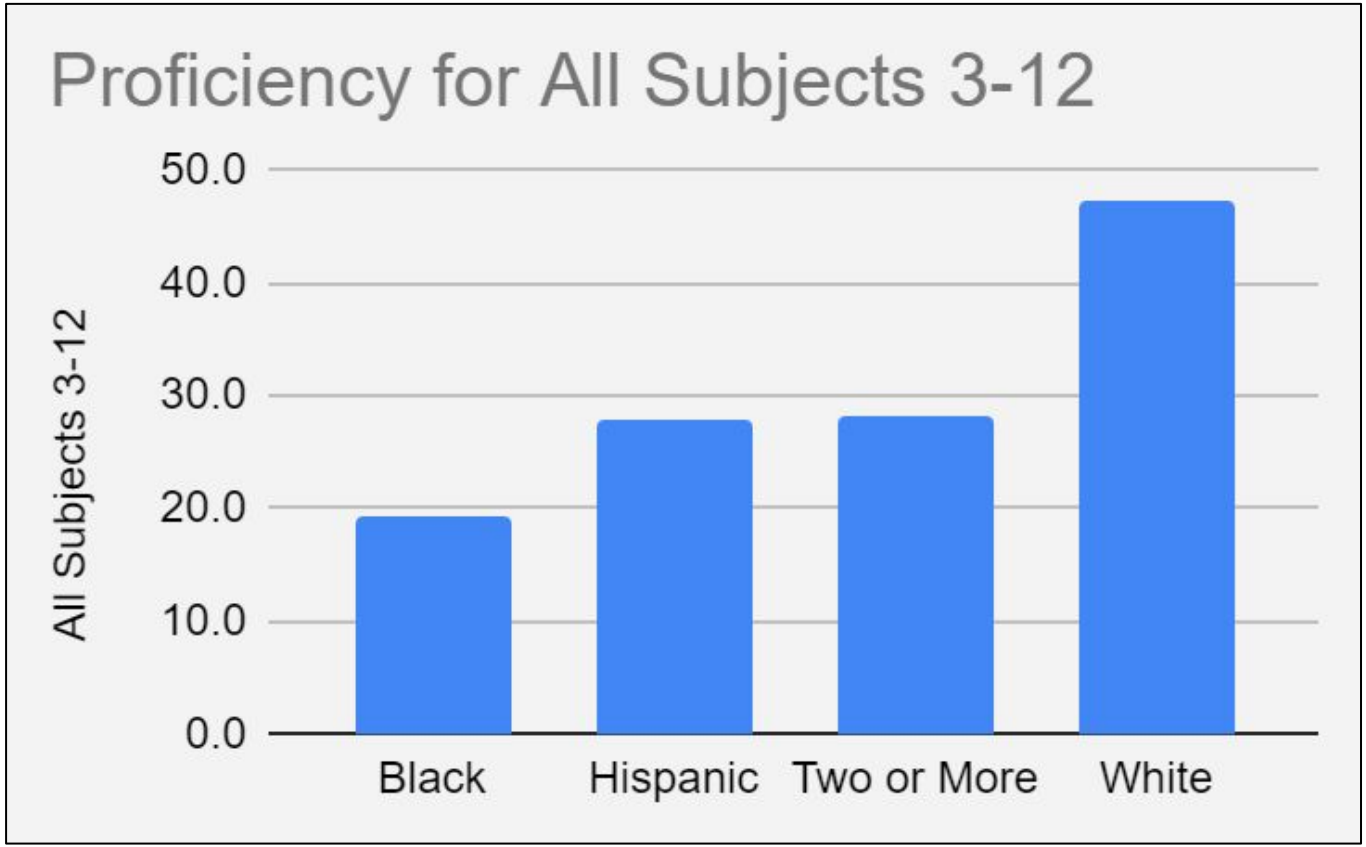








Academic Summative Data: Combined



SchoolStatus Data Platform

Features Include:

Data Analytics

- Easily accessible
- Informed Decisions

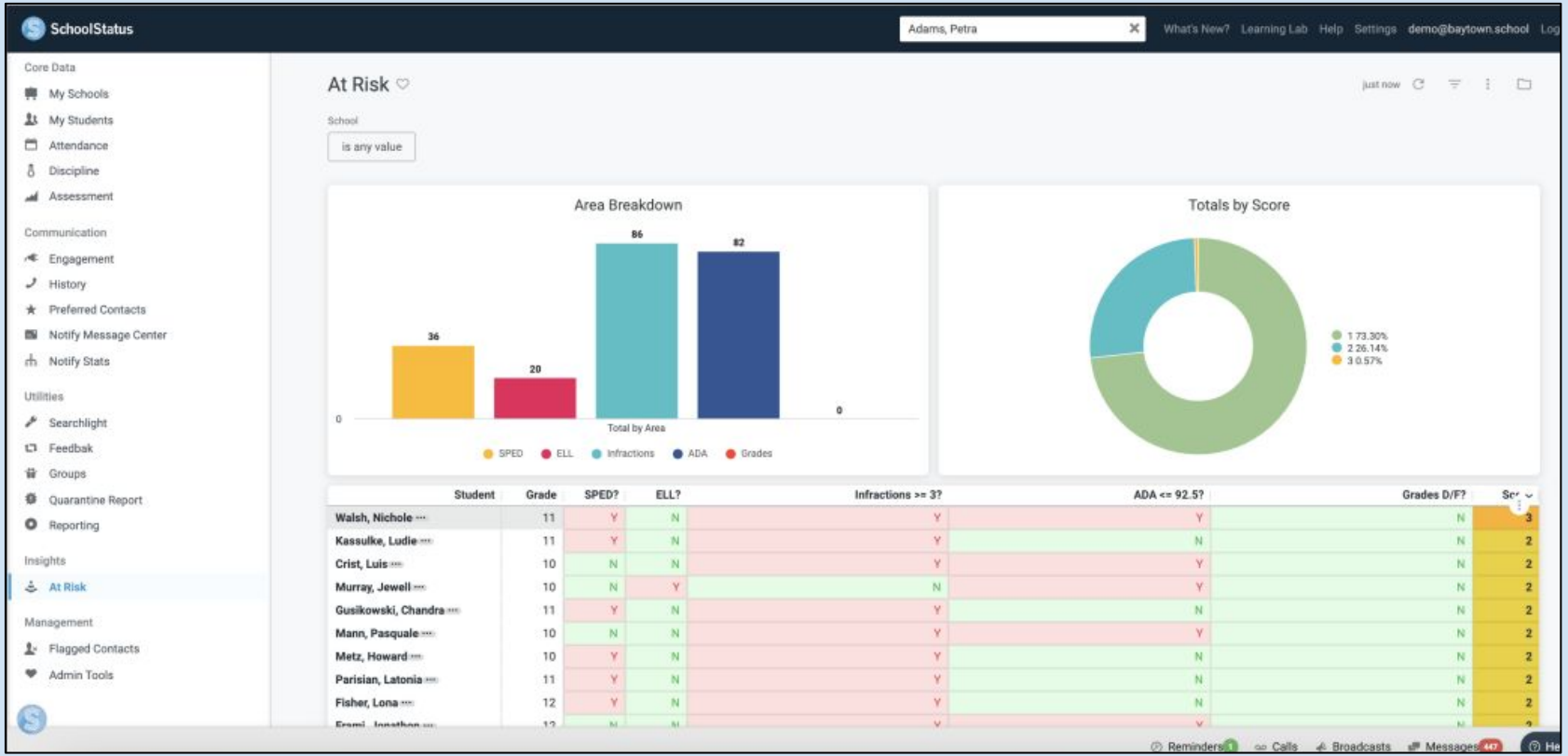
Parent Communication

- Data Enabled Communication
- Email, text messaging
- Real-time translation

Mass Messaging

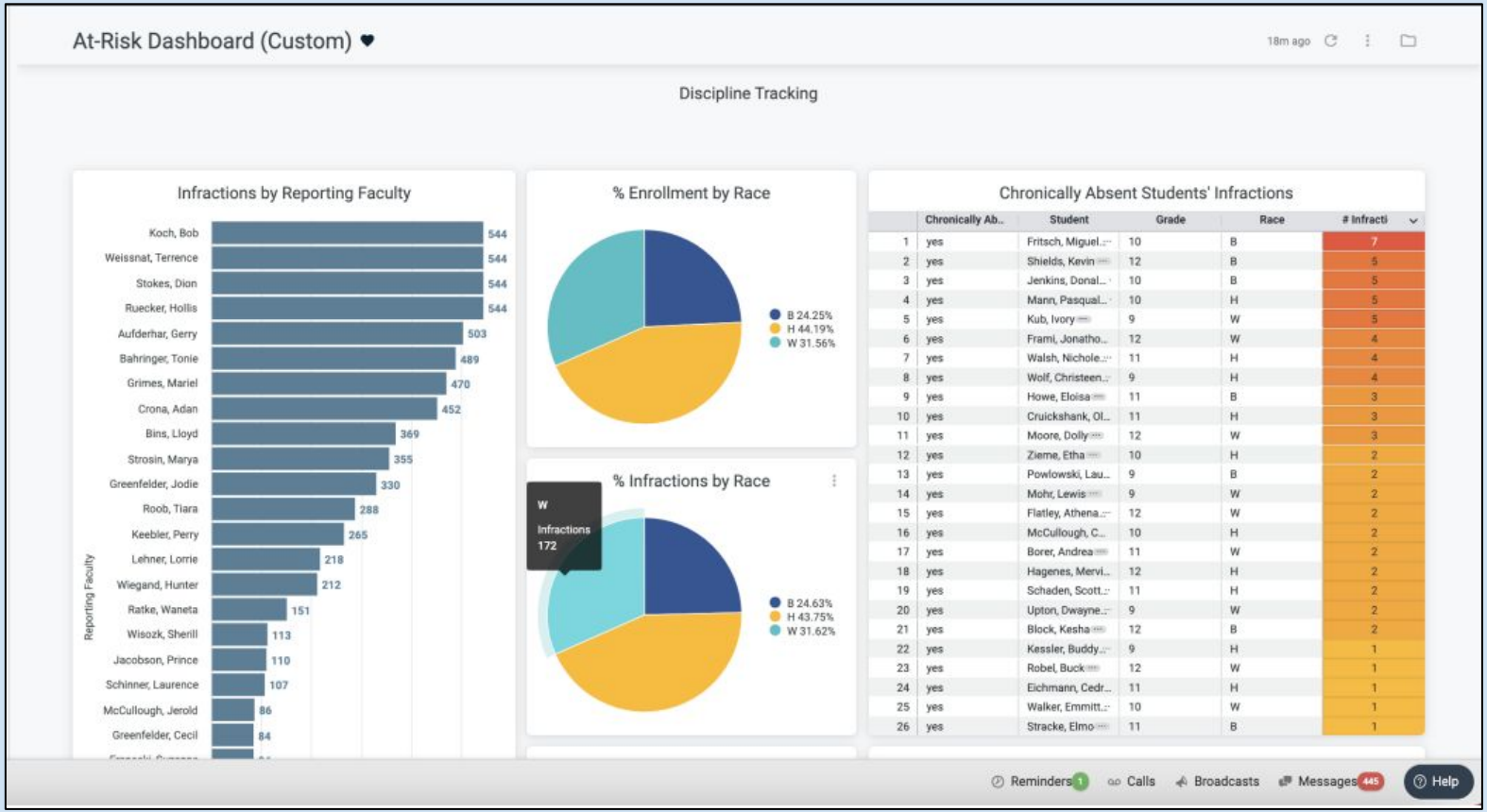
- Rapid Notifications

SchoolStatus Data Platform



*Sample Data/Not ACS Data

SchoolStatus Data Platform



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