

Balfour Elementary School

Stepping into 2025-2026 with

BOOTS ON THE GROUND



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The work that lies ahead-- the **consistency** in teaching, the **coherence** in learning, the commitment to **belonging** across our school community--is *not* abstract. It's not complicated. It's the everyday, to the point, **boots-on-the-ground work** . It is about being present where the learning happens and where relationships are built. It is about **showing up**, it is about **action**, and it is about **follow-through**. ★





CONTINUOUS IMPROVEMENT PLAN

ACS BOE Presentation

September 11th, 2025

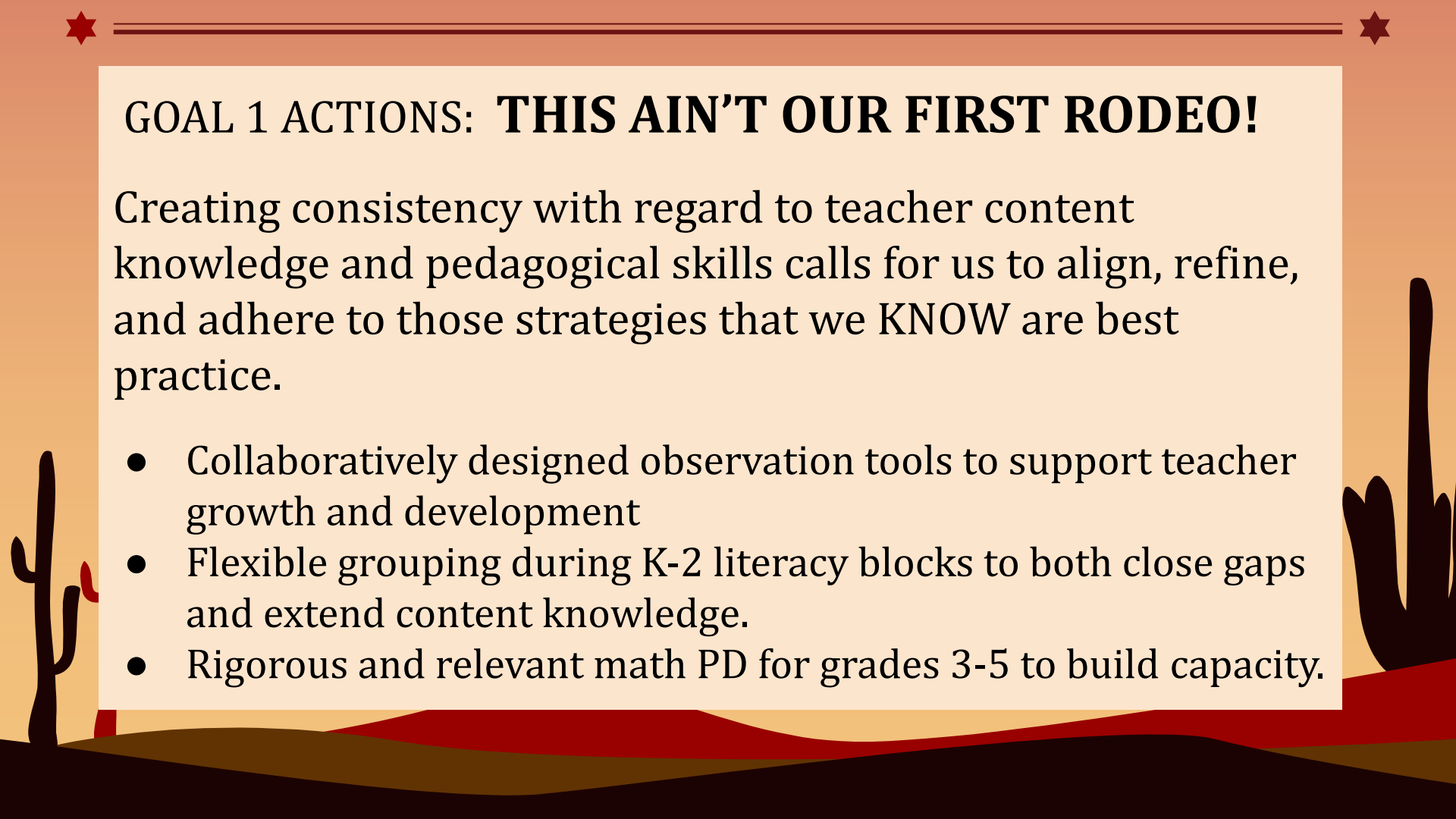


GOAL 1: Consistency

Strengthen instructional consistency by building teacher capacity in content knowledge, data-driven practices, and aligned instructional delivery to ensure all students receive high-quality, rigorous, grade level instruction.



No matter
how
you feel.
Get up.
Look up.
Show up.
Never give
up.



GOAL 1 ACTIONS: **THIS AIN'T OUR FIRST RODEO!**

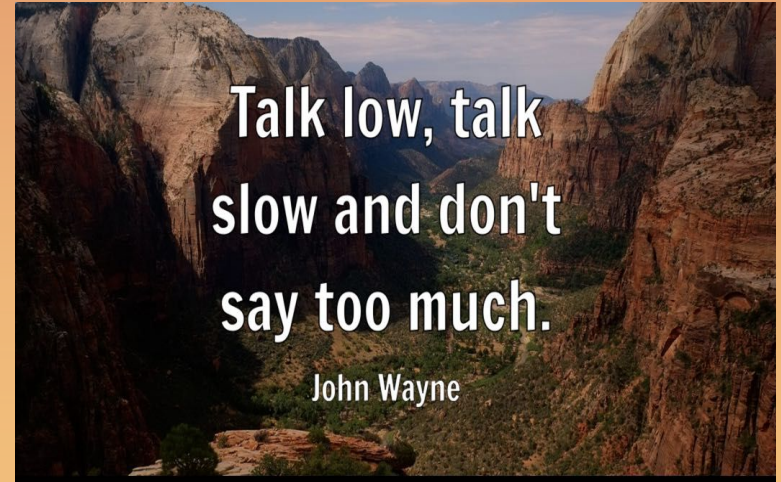
Creating consistency with regard to teacher content knowledge and pedagogical skills calls for us to align, refine, and adhere to those strategies that we KNOW are best practice.

- Collaboratively designed observation tools to support teacher growth and development
- Flexible grouping during K-2 literacy blocks to both close gaps and extend content knowledge.
- Rigorous and relevant math PD for grades 3-5 to build capacity.



GOAL 2: Coherence

Establish a coherent protocol for communication that reinforces aligned behavioral and instructional expectations to ensure clarity and shared understanding among students, staff, and families.





GOAL 2 ACTIONS: **ROUND UP THE HERD!**

Creating coherence calls for us to unify our “herd” by clarifying expectations for all stakeholders and ensuring the clear connections between our goals and and daily actions.

- Updated behavioral matrix with video resources for cohesive school wide use.
 - Structured norms for CASA and planning to focus on alignment of tier 1 instruction and intervention.
 - Uniform parent communication from all grade level teams
 - Meaningful plan for home-connect resources and low-burden homework to support instructional goals.
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GOAL 3: Belonging

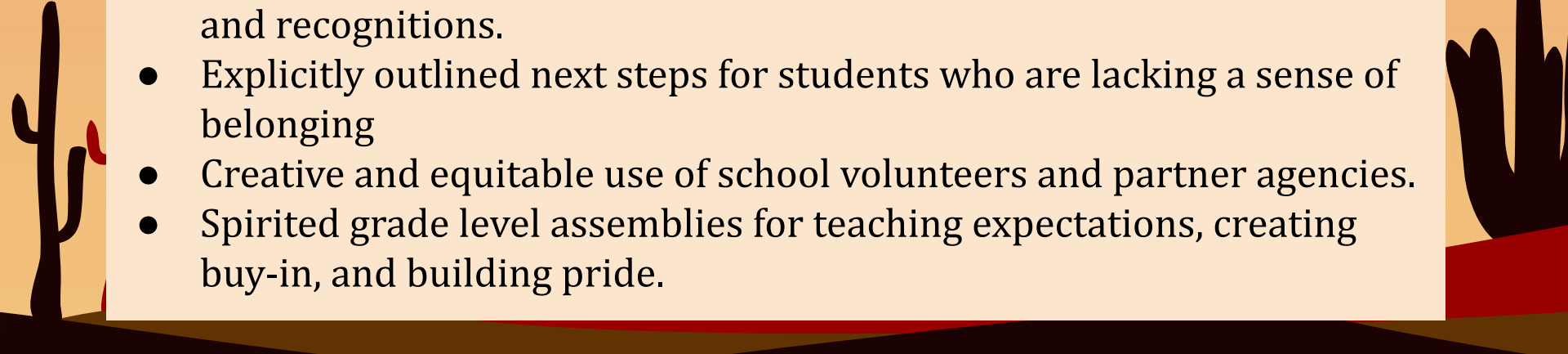
Balfour Elementary will implement intentional, tiered strategies to foster student belonging, including the celebration of individual and group achievements, structured relationship-building systems, and community partnerships that support student connection and school pride.





GOAL 3 ACTIONS: **RIDE FOR THE BRAND!**

Creating belonging across our school community calls for us to work hard ***with and for*** each other to reach our common goals, to show integrity, and to value every student, parent, and staff member to foster a sense of school pride and unity.

- Thoughtful use of digital displays and social media for celebrations and recognitions.
 - Explicitly outlined next steps for students who are lacking a sense of belonging
 - Creative and equitable use of school volunteers and partner agencies.
 - Spirited grade level assemblies for teaching expectations, creating buy-in, and building pride.
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Like Nancy Sinatra said, “These boots are made for walking...” At Balfour, we will do ***MORE*** *than just talk the talk*. We are ready to walk the walk ... and the destination is excellence!

Y'all come , zip up your boots, and join us on the journey!



QUESTIONS?

The full CIP is available in NCSTAR and can be accessed from this link with the following credentials:

View the “Comprehensive Plan” Report.

Guest Username: GuestS17122

Guest Password: GuestS17122

