

ASHEBORO CITY BOARD OF EDUCATION
North Asheboro Middle School Theater
March 9, 2023
7:30 p.m.

Addendum

6:00 p.m. – Budget Planning and Finance Committee
6:45 p.m. – Policy Committee

- I. Opening**
- II. Special Recognitions**
- III. Superintendent’s Report**
- IV. Public Comments**
- V. *Consent Agenda**
 - C. Personnel (addendum added)
 - F. Individual Class Size Waiver Request
 - G. Individual Class Size Waiver Request
 - H. Budget Amendment S-04
 - I. Budget Amendment F-02
 - J. Budget Amendment OR-01
- VI. Information, Reports, and Recommendations**
 - B. Career & Technical Education (CTE) Programming Update (presentation updated)
 - C. Data Report (presentation updated)
- VII. *Action Items**
- VIII. Board Operations**
- IX. Adjournment**

*Item(s) requires action/approval by the Board of Education.

Asheboro City Schools' Board of Education meetings are paperless. All information for the board meetings may be viewed at <http://www.asheboro.k12.nc.us> under Board of Education the Friday following the board meeting.

ASHEBORO CITY BOARD OF EDUCATION
North Asheboro Middle School Theater
March 9, 2023
7:30 p.m.

6:00 p.m. Budget Planning and Finance Committee
6:45 p.m. Policy Committee

I. Opening

- A. Call to Order
- B. Moment of Silence
- C. Pledge of Allegiance – Ms. Holly White, Preschool Coordinator, Early Childhood Development Center
- *D. Approval of Agenda

II. Special Recognition and Presentations

- A. School Spotlight – Ms. Holly White, Preschool Coordinator, Early Childhood Development Center
- B. Community Partner Spotlight – Ms. Holly White, Preschool Coordinator, Early Childhood Development Center
- C. Points of Pride – Ms. Tracie Ross, Director of Exceptional Children
- D. Athletic Recognitions – Ms. Gayle Higgs, Director of Support Services, and Mr. Owen George, Assistant Athletic Director, Asheboro High School

III. Superintendent's Report – Dr. Aaron Woody, Superintendent

IV. Public Comments

Citizens who signed up to address the Board will be called on to make comments. Each individual speaker will be allowed three minutes for remarks. Issues or concerns involving personnel matters are not appropriate for the public comment setting.

V. *Consent Agenda

- A. Approval of Minutes for February 9, 2023, Board of Education Meeting
- B. Policies Recommended for Approval:
 - Policy 3102 – Online Instruction
 - Policy 4220 – Student Insurance Program
 - Policy 4270/6145 – Concussion and Head Injury
 - Policy 6230 – School Meal and Competitive Foods Standards
 - Policy 7241 – Drug and Alcohol Testing of Commercial Motor Vehicle Operators
 - Policy 7360/8225 – Crowdfunding on Behalf of the School System
- C. Personnel
- D. 2022-2023 School Treasurers (updated)
- E. Bank Signature Card – Early Childhood Development Center

VI. Information, Reports, and Recommendations

- A. Proposed 2024-2025 School Calendar for Review – Ms. Gayle Higgs, Director of Support Services
- B. Career & Technical Education (CTE) Programming Update – Ms. Sarah Beth Robbins, Director

- of Career & Technical Education (CTE)
- C. Data Report – Ms. Deanna Wiles, Director of K-12 Education and Ms. Christina Kinley, Director of Accountability & Student Information

VII. *Action Items

- A. 2023 Legislative Platform – Dr. Aaron Woody, Superintendent
- B. Re-Administration of Testing Action Plan – Dr. Wendy Rich Assistant Superintendent of Curriculum & Instruction

VIII. Board Operations – Chairman Michael Smith

- A. Calendar of Events

IX. Adjournment

*Item(s) requires action/approval by the Board of Education

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ECDC School Spotlight

The mission of the Early Childhood Development Center is to provide an inviting and inclusive school environment that encourages interactive learning between parents and children at home and at school, and that provides the foundation for a successful future.

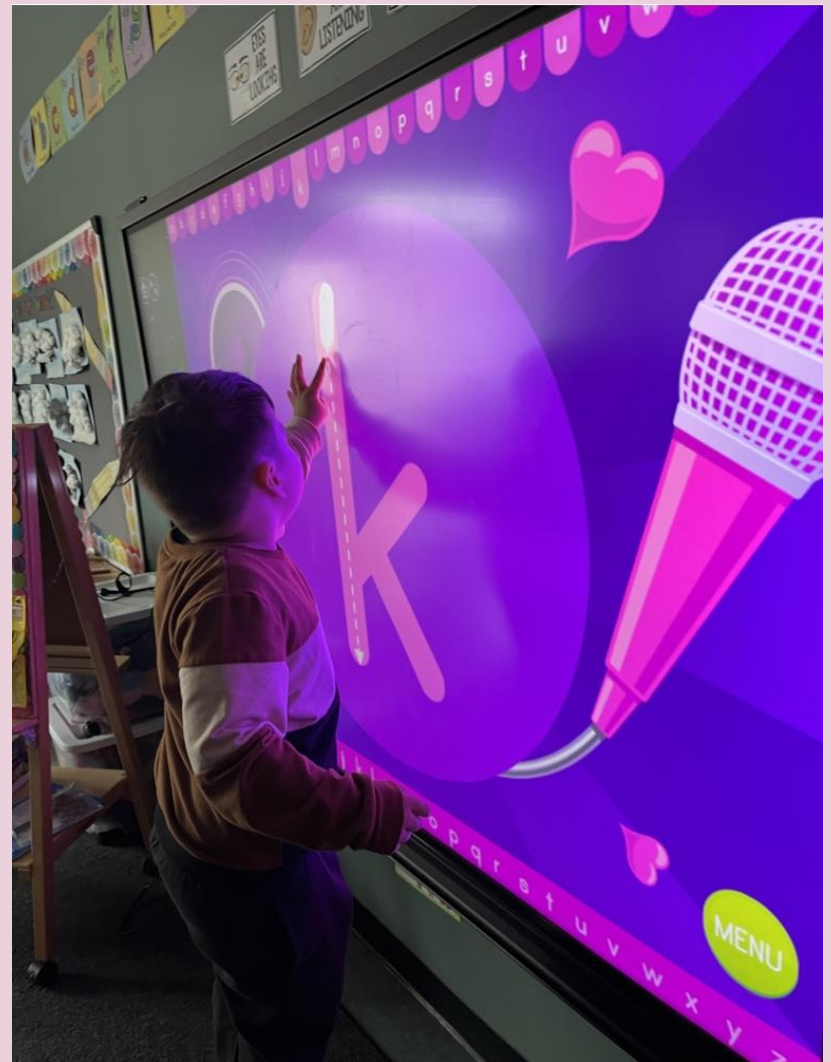


Students participated in a dictated drawing on penguins during their arctic and antarctic animals unit.

Students are utilizing the interactive panel for music and movement time.



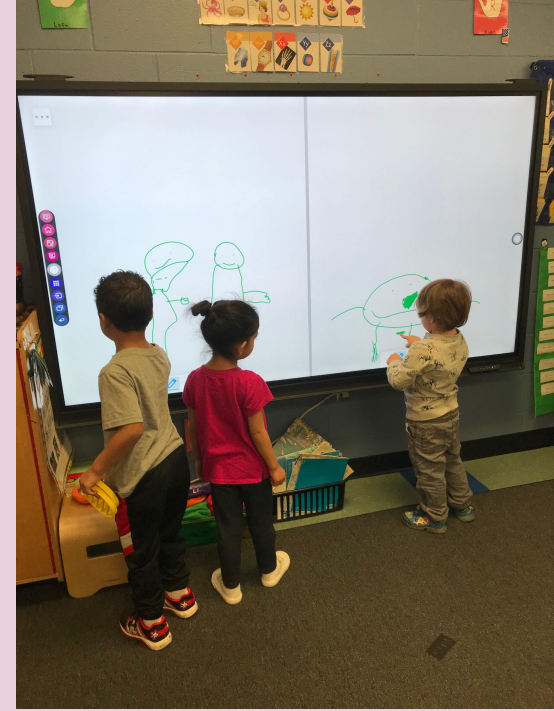
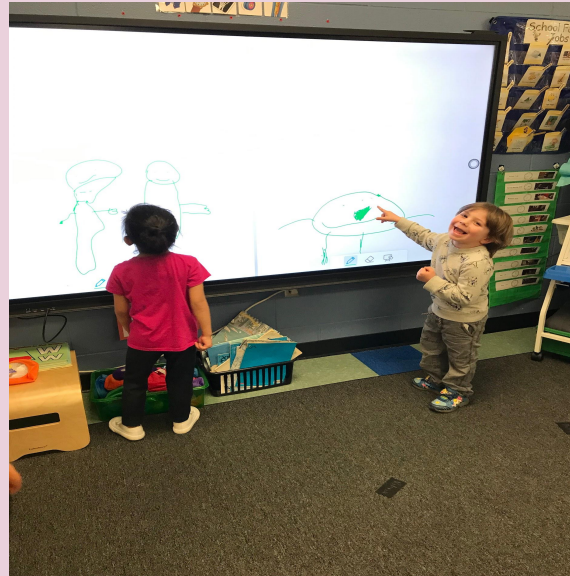
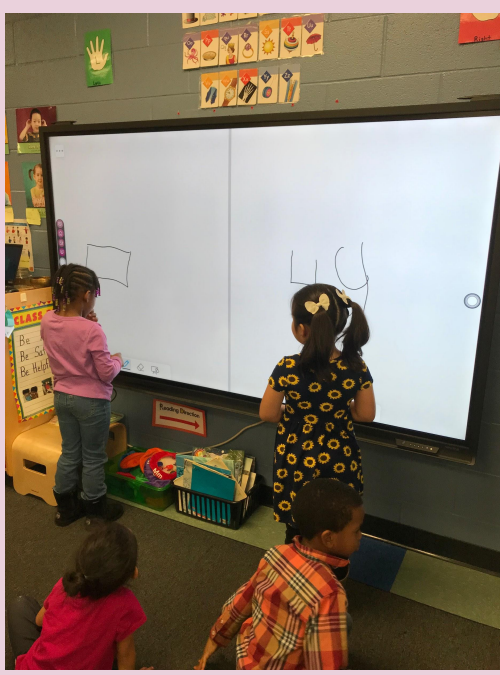
This student is practicing tracing their letters using the game "Trace to the Beat." The students love to practice tracing their uppercase, lowercase and numbers on the interactive panel.

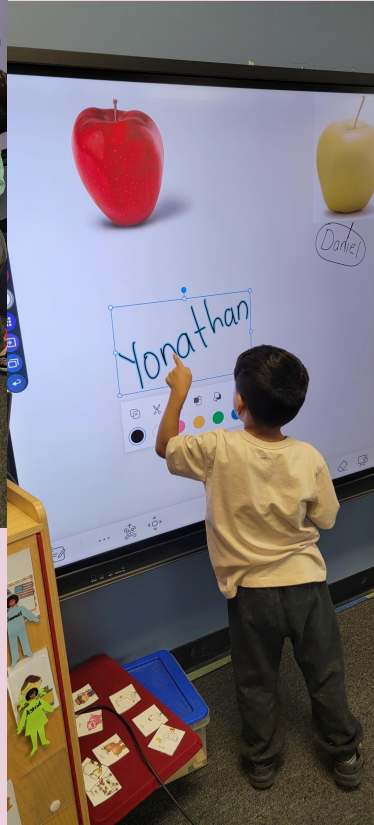
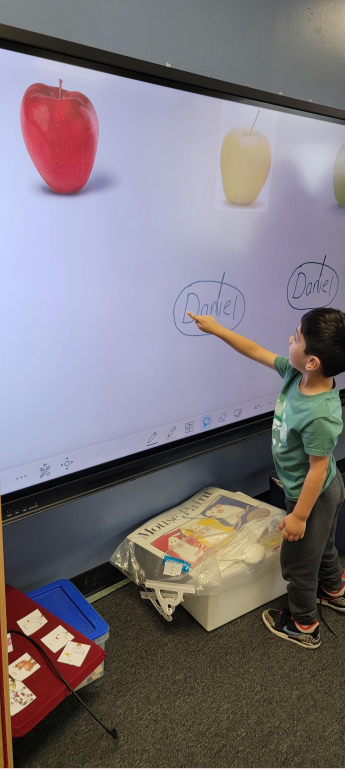




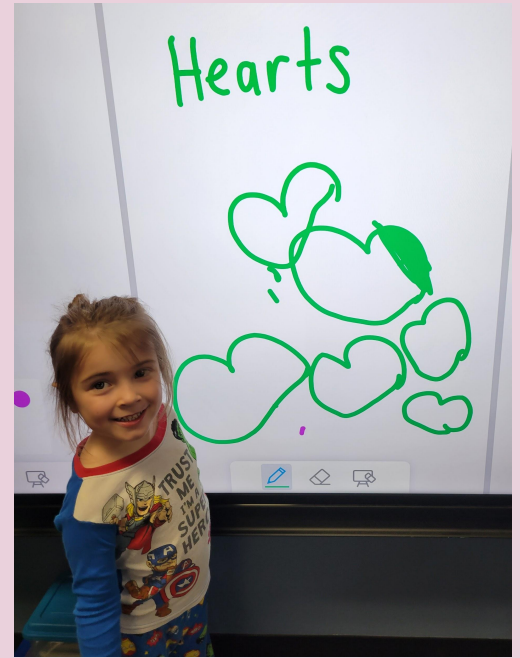
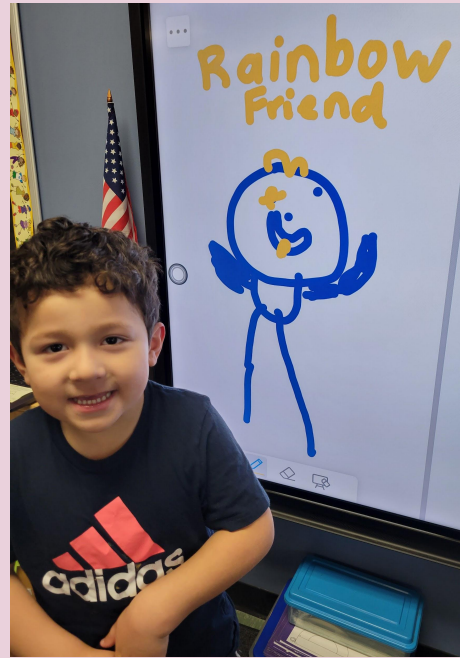
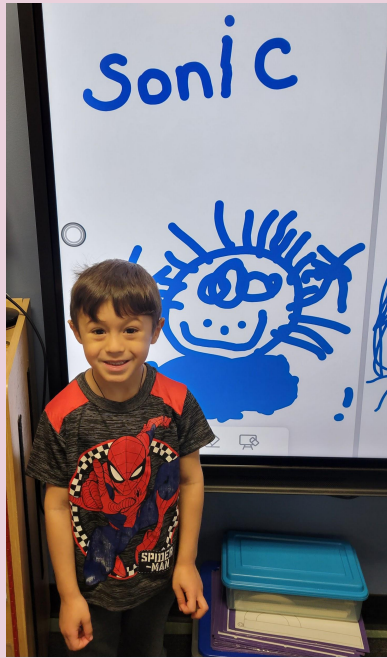
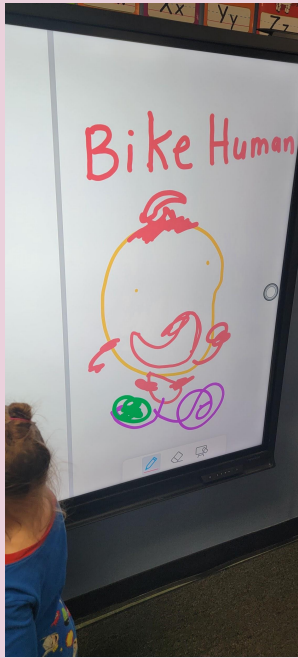
During indoor recess students are using the interactive panel to participate in yoga stretching. The children love to sing, dance, and follow guided movement activities.

Using the split screen feature on the interactive whiteboard students are able to practice their writing and drawing skills at the same time!



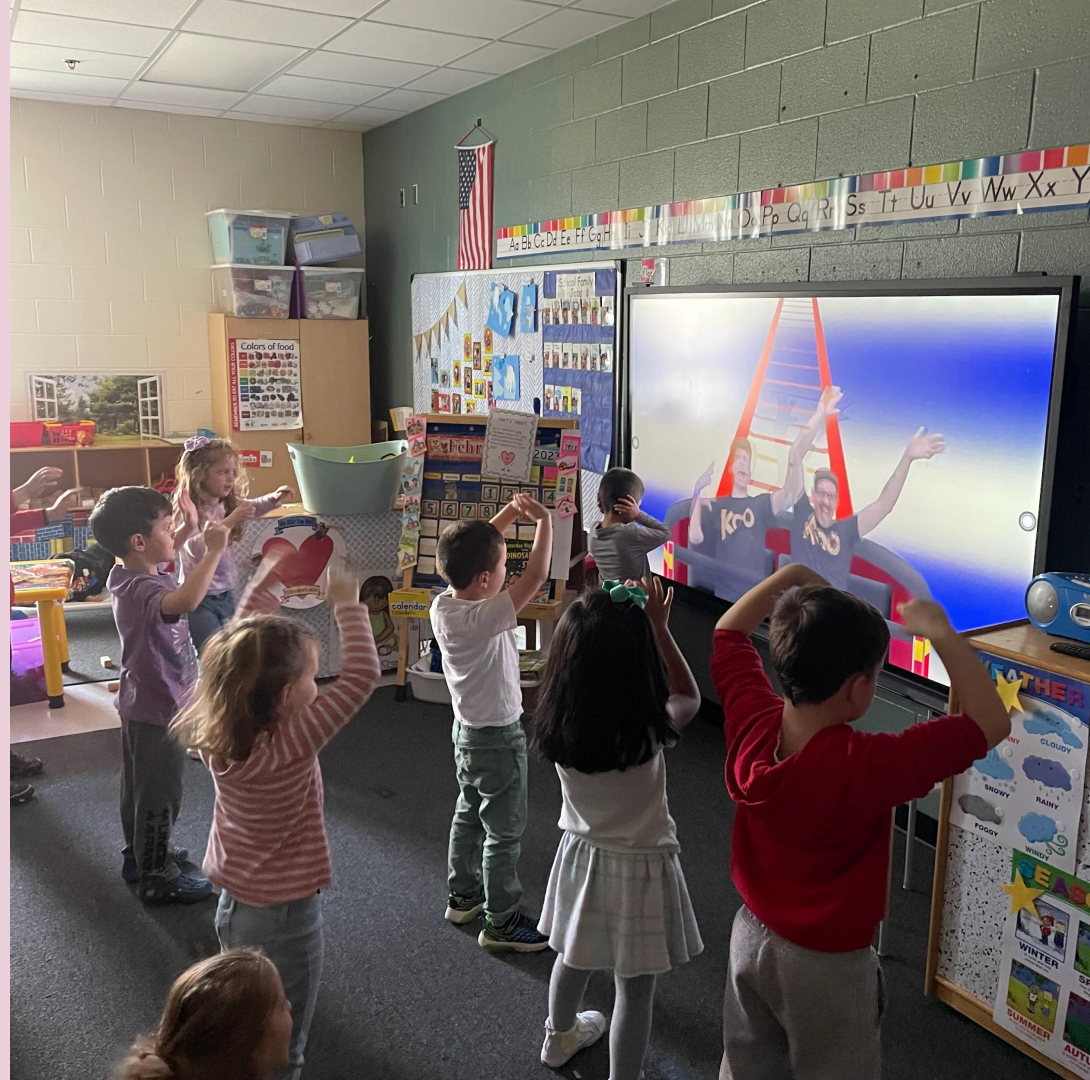


Students graphed their favorite apples on the interactive whiteboard to see which apple was the most and least liked in the class.



Children were exploring the Whiteboard feature on the Interactive Panel. They drew a picture and then identified what it was.

Students closely followed directions during music and movement time to mimic actions in the music activity.





ECDC students use the LetterLand interactive games to practice letter identification and letter sound recognition.

ASHEBORO CITY SCHOOL BOARD OF EDUCATION MINUTES

February 9, 2023

7:30 p.m.

South Asheboro Middle School Media Center

Joint Meeting with Randolph County Board of Commissioners

Board Members Present:

Chairman Michael Smith
Hailey Lee
Gidget Kidd
Gus Agudelo

Vice Chairman Baxter Hammer
Gwen Williams
Adam Hurley
Phillip Cheek

Ryan Patton
Linda Cranford
Dr. Beth Knott

Staff Members Present:

Dr. Aaron Woody
Angel Etheridge
Chris Scott
Dr. Robin Harris

Sandra Spivey Ayers
Lee Clark
Carla Freemyer
Dr. Wendy Rich

Anthony Woodyard
Christina Kinley
Gayle Higgs
Tracie Ross

Randolph County Commissioners Present:

Darrell Frye, Chairman
Hope Haywood

David Allen, Vice Chairman
Kenny Kidd

Maxton McDowell

Other County Employees Present:

Hal Johnson, County Manager
Will Massie, Finance Officer
Dana Crisco, Clerk

Aimee Scotton, Associate County Attorney
William Johnson, Assistant County Manager
Jenny Parks, Deputy Clerk

County Employees Absent:

Ben Morgan, County Attorney

Chelsey Butler, Public Information Officer

Opening:

Chairman Smith welcomed all in attendance. Mr. Darrell Frye, Chairman of the Randolph County Board of Commissioners, called the meeting to order at 6:13 p.m. Chairman Frye thanked Asheboro City Schools for the hospitality and stated he is pleased with how well Asheboro City Schools and the Commissioners work together.

Dr. Woody shared a presentation titled "Shining the Light on our Students' Future".

Dr. Woody shared the Asheboro City Schools Strategic Plan 2022-2026 brochure. He shared the following:

- Our district improvement plan is directly aligned with our recently approved strategic plan. There are three areas of focus for this year's district improvement plan: instructional excellence and data alignment, professional and leadership capacity, and family and community engagement.

- We want to be a district of innovation with a drive toward solution-oriented problem solving.
- Students think and learn in different ways and our priority is to bridge this gap so that all students are given a high-quality education.
- Dr. Woody highlighted the Asheboro City Schools Family Engagement Nights happening across the district which is a time for parents and teachers to connect.
- The district has resumed participation with in-person career fairs and Ms. Chandra Manning is representing the district at these fairs in hopes of finding top rated talent.
- Recently we had the opportunity to showcase some current and potential innovative projects to Apple executives.
- The statewide initiative, Portrait of a Graduate has been finalized by NCDPI. The design team included Board members Linda Cranford and Gwen Williams, along with approximately 20 staff and students, community members, business representatives, and parents from Asheboro City Schools. We look forward to utilizing these competencies to drive better alignment between employers, communities, higher ed institutions and families as we help prepare students for their postsecondary plans of their choice.
- Dr. Woody shared he is very proud of the Asheboro City Board of Education. He stated the board and Asheboro City Schools administration work well together for the betterment of our students.

Dr. Woody gave an update on how ESSER funds are begin spent. We received \$19.6 million in COVID related funds, and they are being spent as follows:

- 1:1 Student devices
- New devices for staff
- Digital Curricula and Other Resources
- Interactive Flat Panels
- Paper Tutoring and Interventionists
- Professional Development
- Media Center Updates
- Outdoor Learning Space Updates
- HVAC needs across district
- \$5 million remaining; expires September 2024

Dr. Woody presented local current expense budget considerations including estimated continuation costs for the 2023-2024 school year. Dr. Woody stated this school year the commissioners appropriated almost \$6.4 million for our Current Expense fund. As we look at the budget for next year, we anticipate the usual increases in salaries, retirement contributions and health insurance premiums as determined by the state legislature. We project our continuation costs to be approximately \$320,000. Dr. Woody requested a 5% increase in Current Expense Appropriation to cover these expenses.

Dr. Woody thanked the commissioners for their continued support of the Asheboro City Schools 10 Year Plan and the generous increase of \$100,000 for the current school year. Dr. Woody provided copies of the remaining years in the 10 Year Plan. Dr. Woody stated that we are not asking for an increase in Capital Outlay for next school year.

Dr. Woody shared some future needs for our facilities. Highlighted areas of concern included the need to address the concrete stairwells and walkways at the Professional Development Center/Comet Corner, which house classrooms and office space, seating at Lee J. Stone

Stadium that needs to be reinforced, and several infrastructure issues at South Asheboro Middle School that need updating. Dr. Woody shared that the plan is to continue to use the Professional Development Center for student and staff opportunities, and possibly a future Tech Innovation/Community Center.

Dr. Woody shared that Brady Trane came out and looked at our HVAC systems at each school. Brady suggested that we would be a good candidate for a Needs Based Capital Improvement Grant. These grants are funded through the General Assembly and awarded by the State Superintendent. These grant funds do require a match from the county. For Randolph County the match requirement is 15%. We understand that before we can apply for the grant, there needs to be a collaborative agreement between Asheboro City Schools and the commissioners that there would be a match of 15% of the grant funds. This could be a discussion with the commissioners later.

Chairman Darrell Frye asked when Cone Health will begin with the installation of the sewer line that will be installed on property at North Asheboro Middle School. Ms. Sandra Spivey Ayers said the work will start during spring break and conclude during the Summer of 2023.

Dr. Woody shared that it will be several weeks before we receive the certificate of occupancy at Asheboro High School.

There being no further business, and upon the motion of Randolph County Board of Commissioners Vice Chairman David Allen and seconded by Commissioner Kenny Kidd, the Board unanimously voted to adjourn the meeting at 6:56 p.m.

Board of Education

Board Members present:

Chairman Michael Smith
Hailey Lee
Gidget Kidd
Gus Agudelo
Scott Eggleston, Attorney

Vice-Chairman Baxter Hammer
Gwen Williams
Adam Hurley
Phillip Cheek

Ryan Patton
Linda Cranford
Dr. Beth Knott

Staff Members present:

Dr. Aaron Woody
Carla Freemyer
Gayle Higgs
Sarah Beth Robbins
Christina Kinley
Angel Etheridge
Lee Clark

Sandra Spivey Ayers
Dr. Robin Harris
Christopher Scott
Julie Brady
Tracie Ross
Sarah Beth Robbins
Jennifer Cash Cummings

Anthony Woodyard
Will Castro
Deanna Wiles
Chandra Manning
Megan Smith
D.R. Cash

Opening

Chairman Smith called the meeting to order at 7:30 p.m. and welcomed all in attendance. Mr. Smith opened the meeting with a moment of silence. He then asked South Asheboro Middle School Principal Julie Brady to introduce the student who led the Pledge of Allegiance.

Upon motion by Phillip Cheek and seconded by Gus Agudelo, the Board unanimously approved the meeting agenda.

Special Recognitions

- A.** Ms. Julie Brady, Principal of South Asheboro Middle School, along with Ms. Megan Smith, Instructional Facilitator, Ms. Jennifer Cash Cummings, Interventionist, and Mr. D. R. Cash, Assistant Principal, presented the School Spotlight. The presentation centered around Multi-Tiered System of Supports (MTSS) at South Asheboro Middle School. MTSS is a tiered framework that helps educators work to ensure students receive additional support in core instruction as needed. Ms. Cash Cummings assists with the implementation of MTSS, and there is a master schedule for intervention time with students to make sure students are receiving the additional support needed.
- B.** Ms. Julie Brady, Principal of South Asheboro Middle School, presented the Community Partner Spotlight. Ms. Brady recognized the Asheboro Police Department. Asheboro Police Department is always supportive with events at school, and the School Resource Officer (SRO), Ms. Kaitlyn Hurley, has a positive impact on the culture of the school. The Asheboro Police department supports South Asheboro Middle School to ensure the students and staff are safe. SRO Kaitlyn Hurley, Sergeant Jeremy Sudduth, and Chief Mark Lineberry were in attendance for the recognition.
- C.** Dr. Robin Harris, Director of Equity & Inclusion, presented the following Points of Pride highlighting:
- The District Spelling Bee was held on February 7. The winner was Aria Polakoff and the runner up was Mitchel Polakoff. They are brother and sister. This is the first time in recent history a brother and sister competed against each other.
 - Darian Jaimes, Francesca Piansay, Carlos Pena, and Charlotte Smith from South Asheboro Middle School were selected to participate in the NC Central District All-District Band. Brady Howell from North Asheboro Middle School participated and placed as one of top two mallet players in the district. The students selected performed a wonderful concert at Durham School of the Arts on January 28.
 - February is Black History Month and Asheboro City Schools believes the history, legacy, and contributions of African-Americans should be acknowledged.
 - February 6-10 is National School Counseling week. Asheboro City Schools celebrates the essential contribution of school counselors.
 - SAT prep was held at the George Washington Carver Community Center on January 28 and will continue every Saturday from 9:00 a.m.-12:00 p.m. through March 4.
 - Family Engagement Nights continue across the district at each school.
 - The transportation department held a safety training workshop for bus drivers on January 24.
 - The district purchased two new activity buses bringing the total number in our district to nine.
 - On January 24, the staff at South Asheboro Middle School and North Asheboro Middle School participated in "Charcuterie Professional Development.". The concept brings many items together as part of a bigger single creation. Staff from both schools and the central office presented several sessions on a variety of topics.
 - The Art, Music, and PE teachers invited Dr. Rich and Dr. Harris to enhance their

learning of Student Voice and Choice as a supplement to Engaged Classrooms training at the secondary schools.

- Asheboro City Schools will introduce Drone Soccer to the students soon. Some staff members are completing training as instructors. Students at Asheboro High School will meet in the next few weeks for an introductory meeting.
- The district's Career and Technical Educational (CTE) programming was one of five districts in North Carolina invited to participate in LAUNCH, a national pathways grant with a focus on strengthening career and college pathways.
- Ms. Kristen Wright, Assistant Finance Officer, was recognized by NCASBO for receiving her Certified School Business Director certificate.

Superintendent's Report

Dr. Aaron Woody, Superintendent, shared the following updates pertaining to the work happening in the district:

We now have our Strategic Plan brochure available, and it is on our website. Everything shared in presentations tonight is in alignment with our Strategic Plan. Three areas of focus for this year's district improvement plan are instructional excellence and data alignment, professional and leadership capacity, and family and community engagement. The priorities are Goal 1 - Focusing Direction, Goal 2 - Collaborative Cultures, and Goal 3 - Deepening Learning.

We will be having data meetings with principals at each school over the next few weeks.

We have had a tremendous amount of targeted professional learning opportunities for our teachers this year to date.

Elementary teachers are working through the third unit for LETRS and they completed 12 hours of face-to-face training and approximately 30 hours of independent module learning.

Secondary teachers have completed three full days of Engaged Classroom professional learning and our middle schools have also had their mini conference where teachers presented and selected personalized learning that fit their individual needs.

We purchased KickUp as a district to help the instructional facilitators and administrators coach and implement learning from these professional learning experiences. So far 335.15 hours have been logged to support teachers. KickUp allows us to track implementation during walkthroughs to see supports that are needed for further professional learning and/or coaching.

On February 7, the Asheboro High School men's varsity basketball team secured the Mid Piedmont 3A conference championship with a win against Ledford High School to remain undefeated in the conference.

In swimming, Tyler Smith finished 6th in the 50 yard Freestyle; Macie Columbia finished 6th in the 500 yard Freestyle and 8th in the 100 meter breaststroke; and Megan Becker placed 2nd in the 100 and 200 yard Freestyle to qualify for state at regionals last weekend. In the 400 yard Freestyle Relay our Asheboro High School Blue Comets finished third. These swimmers will compete in the 3A State Championship in Raleigh on Saturday.

Dr. Woody recognized Cadet Colonel Debora Figueroa for being named recipient of the AFJROTC J-100 Scholarship. This scholarship is only afforded to 100 cadets across the country and overseas and is a full scholarship to any college or university with a AFROTC detachment.

There will be a Toyota visit at Randolph Community College on February 17, 2023, and Dr. Woody will be attending.

We will have the annual Legislative Breakfast on March 24 with the location to be determined later. Senator Dave Craven, Rep. Brian Biggs, and Rep. Neal Jackson have indicated they will be in attendance.

Public Comments

Ms. Lianne Diaz-Navarro stated she believes there is a need for more resources for special needs students that could be obtained through Early Head Start and a need for more interpreters in the district since there is a large Hispanic student population in the district.

Consent Agenda

Upon motion by Ryan Patton and seconded by Gwen Williams, the following items were unanimously approved by the board:

- A.** Approval of Minutes for January 12, 2023, Board of Education Meeting
- B.** Policies Recommended for Approval:
 - Policy 3220 – Technology In The Educational Program
 - Policy 4240/7312 – Child Abuse and Related Threats To Child Safety
 - Policy 4300 – Student Behavior Policies
 - Policy 4700 – Student Records
 - Policy 6125 – Administering Medicines To Students
 - Policy 6220 – Operation Of School Nutrition Services
 - Policy 7130 – Licensure
 - Policy 7510 – Leave
- C.** Personnel (See personnel list below.)
- D.** 2023 NC Education Lottery Application – Public School Building Capital Fund
- E.** Asheboro High School Overnight Field Trip Request

**Asheboro City Schools
Personnel Transactions
February 9, 2023**

***A. RESIGNATIONS/RETIREMENTS/SEPARATIONS**

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Arroyo	Lindsey	LP	Interventionist (part-time; temporary)	1/31/2023
Brooks	Tammy	AHS	Testing Coordinator	1/31/2023
Garner	Tony	AHS	Advanced Manufacturing	6/14/2023
McKeown	Melissa	BAL	Academically Gifted	6/30/2023
Thames	Dana	AHS	English	1/30/2023

***B. APPOINTMENTS**

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Cox	Victoria	AHS	English	1/26/2023
McHenry	Rhonda	BAL	BT Support (part-time; temporary)	1/30-3/10/2023
Patterson	Ray	CO	Bus Monitor	1/25/2023
Tracey	Richard	AHS	Instructional Assistant/Exceptional Children	1/23/2023
Trogdon	Laura	GBT	Speech Language (part-time; temporary)	1/23-6/9/2023

C. TRANSFERS

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Kivett	Roger	ECDC to AHS	Custodian (part-time)	1/18/2023
Yow	Russell	AHS/SAMS to NAMS	Custodian	1/18/2023

**Asheboro City Schools
Personnel ADDENDUM
February 9, 2023**

***A. RESIGNATIONS/RETIREMENTS/SEPARATIONS**

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Andrews	Chris	AHS	Social Studies	6/14/2023
Hayes	Lisa L.	CO	Exceptional Children Program Facilitator	6/14/2023
Pike	Gabrielle	CO	Behavior Specialist	2/10/2023
Reid	Melissa	AHS	Mathematics	6/30/2023

***B. APPOINTMENTS**

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Hunt	Glen	AHS	Science	8/17/2023
Needham	Suzanne	LP	Interventionist (part-time; temporary)	2/9 - 6/2/2023
Taylor	Jeremy	AHS	Mathematics	8/17/2023

C. TRANSFERS

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Carr	Sean	SAMS to NAMS	Mathematics	2/13/2023

Information and Reports

- A.** Ms. Carla Freemyer, Executive Director of Human Resources, shared the following Policies for Review:
- Policy 3102 – Online Instruction
 - Policy 4220 – Student Insurance Program
 - Policy 4270/6145 – Concussion and Head Injury
 - Policy 6230 – School Meal and Competitive Foods Standards
 - Policy 7241 – Drug and Alcohol Testing of Commercial Motor Vehicle Operators
 - Policy 7360/8225 – Crowdfunding on Behalf of the School System
- B.** HES Facilities Management shared a custodial services update. Mr. Russell Leboff, Vice President Business and Development, Mr. Kevin Wagoner, Regional Manager, and Mr. Giovanni Penafort, District Manager, shared information about HES’s transparency and reporting, summer cleaning rating at schools, school cleaning report cards on cleaning value, and future plans.
- C.** ESS Southeast shared an update on substitute and contracted instructional staffing. Ms. Brittany Mcilwaine, Senior Regional Manager, and Ms. Heather Wall, Account Manager, shared Asheboro City Schools substitute fill rate from August-December was 86%. Ms. Wall is helping to increase the fill rate by attending various district and community events and using social media to attract more substitutes. Ms. Mcilwaine discussed reasons for absences and absence percentages per month. She also shared ESS’s recruiting plans, initiatives and incentives.

Action Items:

There were no Action Items.

Board Operations:

- A.** Chairman Smith reviewed information regarding upcoming events.

The next regularly scheduled Board meeting will be on March 9, 2023, at 7:30 p.m. in the North Asheboro Middle School theater, unless otherwise posted.

The Legislative breakfast will be on March 24, 2023.

Chairman Smith asked Ms. Sandra Spivey Ayers to give an update on Cone Health.

Ms. Sandra Spivey Ayers stated we received the \$150,000 donation to our Education Foundation from Cone, and we will work with Cone to establish scholarship criteria. There are several ways we could partner with Cone in the future to create additional opportunities for students. Ms. Spivey Ayers will follow up with Cone about this.

Ms. Spivey Ayers shared she expects Cone will begin work at the North Asheboro Middle School property over spring break and work at the North Asheboro Middle School property is scheduled to be completed during the summer of 2023. Ms. Spivey Ayers has reached out to Cone to confirm this information.

Adjournment:

There being no further business and upon motion by Linda Cranford, and seconded by Dr. Beth Knott, the board unanimously approved to adjourn at 9:33 p.m.

Chairman

Secretary

Policies
For
Approval

A. ONLINE INSTRUCTION GENERALLY

The board recognizes that online instruction is a valuable tool for affording students extended educational options. The board will provide opportunities for students to participate in online instruction to the extent that it is academically and financially prudent.

School counselors shall advise students on virtual courses available for credit. Enrollment in an online for credit course will count toward satisfying board requirements related to minimum instructional days, seat time policies, student attendance, and athletic and/or extracurricular obligations.

A student, with the principal's prior approval, may enroll in an online course. The superintendent or principal shall designate an e-learning advisor, who will be responsible for coordinating the enrollment of students in online courses, monitoring students' progress in those courses, and supervising any required testing. In addition, the high school principal shall ensure that the e-learning advisor implements a plan for supporting credit recovery students throughout the semester.

The superintendent shall develop regulations consistent with State Board of Education requirements and this policy for students enrolling in online instruction.

B. REMOTE LEARNING

When warranted by exigent circumstances and approved by the superintendent, schools may temporarily transition to remote instruction if permitted by law. Board policies remain in effect during periods of remote learning, except that the board reserves the right to deviate from any policy when adherence is impossible or impractical under the circumstances and the deviation is not inconsistent with law. To the extent practicable or when required by law, affected employees, students, and parents or guardians will be notified of the change in advance.

Legal References: G.S. 115C-84.3,-238.85; State Board of Education Policy CCRE-001

Cross References: Dual Enrollment (policy 3101)

Adopted: December 12, 2013

Revised: August 10, 2017, August 13, 2020, September 9, 2021, September 8, 2022

A. ACCIDENT INSURANCE

Membership in a group accident insurance program will be made available to students each year. In arranging for this insurance, the board will make every reasonable attempt to identify a company offering comprehensive insurance at economical rates. Information on the plan will be made available through school publications.

Purchase of this insurance constitutes an agreement between the student and/or parent or guardian and the insurance company. The student and/or parent or guardian is responsible for payment of the accident insurance premiums. The school system is not a party to this agreement. The school system does not assume any contractual responsibility for expenses not covered by insurance.

Students who choose to participate in programs that may have a higher risk of physical injury than most school activities, including off-site internship programs, football and other interscholastic sports, are required to have accident insurance through the group plan or comparable coverage. The superintendent may designate other activities requiring accident insurance, including particular school trips.

B. CATASTROPHIC INSURANCE

The board will purchase catastrophic insurance to cover students and school system employees while they are participating in or responsible for supervising high school interscholastic athletic activities, including school-supervised practices, game-related activities, and related travel.

Legal References: G.S. 115C-36

Adopted: May 14, 2015

The board recognizes that concussions and other head injuries may be serious and potentially life threatening and that such injuries may result in serious consequences later in life if managed improperly. The board is committed to practices that reduce the potential for short-term or long-term effects from such injuries. In support of this commitment, the board directs school employees to comply with the concussion safety requirements for interscholastic athletic competition established by G.S. 115C-12(23) as amended in the Gfeller-Waller Concussion Awareness Act of 2011, and to implement and follow all concussion safety requirements set forth in State Board of Education rules and policies. The superintendent or designee shall develop plans consistent with state requirements and shall implement and monitor compliance with this policy. The superintendent is authorized to investigate the use of baseline testing for student-athletes and require that student-athletes undergo such testing prior to their participation in any interscholastic athletic competition.

A. DEFINITION OF CONCUSSION

A concussion is a traumatic brain injury caused by a direct or indirect impact to the head that results in disruption of normal brain function, which may or may not result in a loss of consciousness.

B. CONCUSSION EDUCATION VIDEO FOR HIGH SCHOOL STUDENT-ATHLETES

Per North Carolina High School Athletic Association rules, all high school student-athletes and parents of high school student-athletes must view the CrashCourse concussion education video prior to each sport season.

C. SCHOOL HEAD INJURY INFORMATION SHEET

Each year, all coaches, school nurses, athletic directors, first responders, volunteers, student-athletes, and parents of student-athletes must be provided with a concussion and head injury information sheet that meets the requirements of the State Board. Before any student, school employee, volunteer, or first responder will be allowed to participate in interscholastic athletic activities, including tryouts, practices, or competitions, he or she must sign the head injury information sheet and return it to the coach. Parents also must sign the sheet and return it to the coach before their children may participate in any interscholastic athletic activity. The principal of each school shall ensure that a complete and accurate record of the returned signed sheets is maintained in accordance with law and State Board policy.

D. REMOVAL FROM AND RETURN TO PLAY

Any student-athlete who is exhibiting signs or symptoms consistent with a concussion must be removed from athletic activity immediately. Further, the student-athlete must not be allowed to return to play or practice that day or on any subsequent day until he or she has been evaluated and has received written clearance for participation that complies with the requirements of G.S. 115C-12(23) and any other applicable law or State Board policy.

E. RETURN TO LEARNING

The superintendent or designee shall develop a plan that meets all the requirements of the State Board of Education for addressing the needs of students in grades pre-K through 12 who suffer concussions. The superintendent or designee shall also arrange for information and professional development to be provided annually to all teachers and other school personnel on return-to-learn issues and other concerns related to concussion and brain injuries. Parents and students must be offered the opportunity annually to provide information related to any head injury or concussion the student may have incurred during the past year on the health history and emergency medical information update form.

F. EMERGENCY ACTION PLANS

Each principal or designee shall develop a venue-specific emergency action plan to respond to serious medical injuries and acute medical conditions in which the condition of the injured student may deteriorate rapidly. All such plans must include a delineation of roles, methods of communication, available emergency equipment, and a plan for emergency transport. The plans must be (1) in writing, (2) reviewed by an athletic trainer who is licensed in North Carolina, (3) approved by the principal if developed by a designee, (4) distributed, posted, reviewed, and rehearsed in accordance with G.S. 115C-12(23), and (5) compliant with any other requirements of state law and State Board policy.

G. ATHLETIC TRAINERS AND FIRST RESPONDERS

Each high school principal shall designate at least one licensed athletic trainer or first responder who meets the requirements of state law and State Board of Education policy. The principal shall monitor each athletic trainer's or first responder's compliance with the duties assigned to the position by the State Board and any additional duties assigned by the superintendent or designee, including, but not limited to, attendance at football games and practices and compliance with all applicable training and certification requirements. To the extent funding and resources are available, the superintendent shall work toward having a licensed athletic trainer or first responder available for all school practices and games of all high school and middle school sports.

H. RECORDKEEPING

The superintendent shall require each principal to maintain complete and accurate records of actions taken in his or her school to comply with this policy and applicable legal authority. Records shall include accounts of any education or training as may be required by law or State Board of Education policy.

The superintendent's annual report to the board on compliance with laws and policies related to student wellness shall include a report on the system's compliance with laws and policies related to concussions and head injuries. (See Section G of policy 6140, Student Wellness.)

Legal References: G.S. 115C-12(23); S.L. 2011- 147; Article 34 Chapter 90; 16 N.C.A.C. 6E .0206; State Board of Education Policies ATHL-003, SHLT-001; N.C. High School Athletic Association Handbook, available at <https://www.nchsaa.org/students-and-parents/rulesand-regulations>

Cross References: Student Wellness (policy 6140)

Other Resources: Matthew Gfeller Sport-Related TBI Research Center at UNC website <http://tbicenter.unc.edu>, N.C. Department of Public Instruction (2011), available at <https://webservices.ncleg.gov/ViewDocSiteFile/16567>

Adopted: December 8, 2011

Updated: April 10, 2014, July 14, 2016, September 14, 2017, August 13, 2020, August 12, 2021

All employees or other individuals who select foods or beverages to be sold to students on a school campus during the school day shall select and procure such foods and beverages in a manner consistent with the goals established by the board in policy 6200, Goals of School Nutrition Services, and policy 6140, Student Wellness, and with all state and federal laws and regulations. Additionally, in furtherance of the board's goals, the board establishes the following standards for school meals and other foods sold or available on school campuses.

A. SCHOOL MEAL REQUIREMENTS

Meals and snacks provided through the National School Lunch, School Breakfast, and After School Snack Programs must comply with all federal nutrition standards applicable to the respective program, including meal component requirements and dietary standards.

B. FOODS OTHER THAN SCHOOL MEALS

1. Definitions

a. School day

As used in this policy, "school day" means the period from midnight through 30 minutes after the dismissal bell rings.

b. Competitive foods

Competitive foods are all foods and beverages, other than meals reimbursed through the federally-funded school nutrition programs, available for sale to students on campus during the school day.

2. Foods Sold From Midnight Until the End of the Last Lunch Period

The sale of food and beverages between midnight and the end of the last lunch period is the responsibility of the Child Nutrition Program (CNP), and the CNP will retain the proceeds. No foods or beverages may be sold to students on any school campus during that time period except through the Child Nutrition Program. The school principal and CNP personnel shall ensure that all competitive foods, including vended *a la carte* and all other *a la carte* or supplemental food and beverages, sold during that time period meet the federal Smart Snacks nutrition standards.

3. Foods Sold Between the Last Lunch Period and the End of the School Day

Each year, through its School Nutrition Program Annual Agreement, the board will establish accountability for the sale of competitive foods during the period between the end of the last lunch period and the end of the school day. All foods sold during that period must comply with the federal Smart Snacks nutrition standards. This includes foods sold in vending machines (see subsection B.5 4, below), in school stores, and in other sales venues on the school campus.

4. Foods Sold After the School Day

Foods sold after the school day are not subject to the federal Smart Snacks standards but are subject to any school rules established pursuant to policy 6140, Student Wellness.

5. Vending Sales During the School Day

In elementary schools, no beverage or snack vending to students is permitted outside of the School Nutrition Program.

In middle and high schools, all vended snack foods and beverages sold during the school day must meet the federal Smart Snacks standards and any more restrictive state requirements.

Bottled water must be available in every school that has beverage vending.

6. Fund-Raising Activities Involving Food or Beverages

All fund-raising activities that involve the sale of food or beverages to students must occur outside the school day. Tokens of exchange for foods or beverages to be delivered later in the day also are prohibited during the school day.

Fund-raising activities that are conducted after the school day are not required to comply with the federal Smart Snacks nutrition standards, but are subject to policy 6140, Student Wellness, and any school rules established pursuant to that policy.

7. Foods Brought from Home for School Events

Each school principal may establish standards for food and beverages brought from home to be shared for classroom events or parties during the school day or for extracurricular activities after school. The board encourages principals to establish rules that are consistent with the Smart Snacks nutrition standards.

8. Responsibility for Compliance with the Limits on the Sale of Competitive Foods

The limitations on the sale of competitive foods during the school day established by law and this policy are intended to encourage students to develop healthy eating habits and to ensure the ability of the schools to provide nutritious meals at the lowest possible cost.

All employees, student groups, volunteers, school support organizations, and other parties within the school environment must comply with the restrictions and conditions on the sale of competitive foods to students during the school day imposed by federal and state law, this policy, and the terms of the board's School Nutrition Program Annual Agreement.

The superintendent shall hold each principal responsible for consistent enforcement of this policy.

9. Consequences for Non-Compliance with the Limits on the Sale of Competitive Foods

Employees will be subject to disciplinary sanctions for violating the requirements pertaining to the sale of competitive foods as described in this or other relevant board policy, the board's School Nutrition Program Annual Agreement, or federal or state law or regulation. Discipline may include suspension or dismissal for repeated willful violations. The superintendent may take all reasonable steps necessary to prevent violation of the competitive foods rules by any student or student group, volunteer, school support organization, or other party.

If a school is found by the North Carolina Department of Public Instruction to be in violation of the rules pertaining to the sale of competitive foods as established in federal or state law or regulation and the violations results in a monetary sanction against the Child Nutrition Program, the superintendent may require the school's principal to reimburse the Child Nutrition Program from the operating account of the school.

Nothing in this policy is intended to regulate or limit foods that students bring from home as part of a bag lunch.

Legal References: Child Nutrition Act of 1966, 42 U.S.C. 1771 *et seq.*; Healthy, Hunger-Free Kids Act of 2010, P.L. 11-296, 7 C.F.R. Part 210; National School Lunch Act, 42 U.S.C. 1751, *et seq.*; G.S. 115C-47(7), -47(22), -263, -264, -264.2; 16 N.C.A.C. 6H .0104; State Board of Education Policy CHNU-002

Cross References: Student Wellness (policy 6140), Goals of School Nutrition Services (policy 6200)

Adopted: June 11, 2015

Updated: November 12, 2015, September 14, 2017, July 15, 2021

DRUG AND ALCOHOL TESTING OF COMMERCIAL MOTOR VEHICLE OPERATORS

Policy Code: **7241**

The purpose of this policy is to help ensure safe operation of school vehicles and to comply with federal law and regulations by establishing a comprehensive program of drug and alcohol testing for school bus drivers and all other commercial motor vehicle operators employed by the board of education.

A. APPLICABILITY

This policy applies to any driver, which for purposes of this policy is defined as any employee, volunteer or independent contractor whose duties for the board of education require a commercial driver's license under federal law. This includes anyone who regularly or intermittently drives a school bus, activity bus, a vehicle designed to transport 16 or more people (including the driver), or any other vehicle that meets the definition of commercial motor vehicle under 49 C.F.R. 382-107. Employees who operate vehicles for inspection, service, or maintenance purposes are included in this definition.

B. PROHIBITED ACTS

No driver may:

1. operate any school bus or school activity bus while consuming alcohol or while alcohol remains in the driver's body, in violation of G.S. 20-138.2B;
2. use alcohol while performing safety-sensitive functions;
3. perform safety-sensitive functions within four hours after using alcohol;
4. use alcohol within eight hours following an accident while operating a commercial motor vehicle or until undergoing a post-accident alcohol test, whichever occurs first;
5. report for or remain on duty requiring the performance of safety-sensitive functions when the driver uses any Schedule I drug or substance; or
6. report for or remain on duty requiring the performance of safety-sensitive functions when the driver uses any non-Schedule I drug or substance that is identified in the other federal schedules of controlled substances, unless such use

is pursuant to the instructions of a licensed medical practitioner who is familiar with the driver's medical history and has advised the driver that use of the substance will not adversely affect the driver's ability to safely operate a commercial motor vehicle.

Safety-sensitive functions include, but are not limited to, inspecting, servicing, or conditioning any commercial motor vehicle; operating any commercial motor vehicle; participating in or supervising the loading or unloading of a commercial motor vehicle; and repairing, obtaining assistance for, or remaining in attendance upon a disabled vehicle.

In addition, drivers and anyone who supervises drivers, will not commit any act prohibited by federal law, including the federal regulation entitled "Controlled Substance and Alcohol Use Testing" (49 C.F.R. pt. 382, hereinafter referred to as Part 382 or by board policy 7240, Drug-Free and Alcohol-Free Workplace.

C. TESTING

The administration will carry out pre-employment, post-accident, random, reasonable suspicion, return-to-duty and follow-up testing for drugs and alcohol as required by Part 382.

Federal regulations prohibit a driver who is tested under the provisions of this section and found to have an alcohol concentration of at least .02 from performing safety-sensitive functions for at least 24 hours following administration of the test. Drivers who are tested under the provisions of this section and found to have any alcohol in their system are subject to additional discipline under this policy, including dismissal.

D. EMPLOYEE AND APPLICANT INQUIRES

All employees subject to this policy, all employees who would become subject to this policy by virtue of a change or expansion of duties, and all applicants who would be subject to this policy if employed by the board must give written or electronic consent to any query by school officials of the federal Commercial Driver's License Drug and Alcohol Clearinghouse ("Clearinghouse") and, where applicable, must obtain from any previous employers under Part 382.

1. Pre-Employment Inquiry

Before employing any applicant subject to this policy, school officials shall conduct a query of the Clearinghouse, pursuant to the applicant's electronic consent submitted through the Clearinghouse, to obtain any information regarding the applicant's violations of Part 382. If the applicant was subject to an alcohol and controlled substance testing program under the requirements of a U.S. Department of Transportation (DOT) agency other than the Federal Motor Carrier Safety Administration within the previous three years, school officials shall also obtain, pursuant to the applicant's written consent, all records maintained by those DOT-regulated employers that the school system is required to obtain under Part 382.

If school officials obtain information from the applicant's previous employer or from the Clearinghouse that the applicant committed a violation of Part 382 and has not subsequently completed the return-to-duty process required under federal law, the applicant may be disqualified from employment

2. Training and Education

School officials shall conduct a limited query of the Clearinghouse at least once per year for each employee subject to this policy, pursuant to the employee's written or electronic consent, to determine whether information exists about the employee regarding violations of Part 382. If information exists about the employee, school officials shall obtain the information in the Clearinghouse within 24 hours of conducting the limited query, subject to the employee's electronic consent submitted through the Clearinghouse.

E. TRAINING AND EDUCATION

Each driver and supervisory employee, including principals and assistant principals, must be provided with educational materials that inform the employees of drug testing procedures, prohibited acts, consequences and other aspects of Part 382, this policy and any accompanying administrative procedures. The information also will identify a school district employee who is responsible for providing information on substance abuse. Each employee must sign a statement certifying his or her receipt of these materials.

Each supervisor responsible for overseeing the performance of drivers, including principals and assistant principals, must undergo at least one hour of training concerning alcohol misuse and an additional hour of training concerning drug abuse.

F. REFERRALS

Each driver who violates acts prohibited by Part 382 or G.S. 20-138.2B, other than provisions governing pre-employment testing, will be provided with information concerning resources available for evaluating and resolving drug or alcohol misuse. This information will include names, addresses and telephone numbers of substance abuse professionals and counseling and treatment programs.

G. CONSEQUENCES

Employees who have committed a prohibited act, refused any test required by this policy; or otherwise violated this policy, G.S. 20-138.2B or Part 382, will be subject to disciplinary action, up to and including dismissal.

Any employee who has committed a violation of Part 382 will not be allowed to perform any safety-sensitive functions until the employee has completed the return-to-duty process, including an evaluation by a substance abuse professional, completion of any appropriate treatment designated by the substance abuse professional, and achievement of a negative return-to-duty test. Moreover, if the employee's violation of Part 382 has been reported to the Clearinghouse, the employee may not resume safety-sensitive functions until a query of the Clearinghouse demonstrates that the employee completed the return-to-duty process.

H. PROCEDURES

All procedures for collection and testing provided in the Federal Highway Administration's "Procedures for Transportation Workplace Drug Testing Programs" (49 C.F.R. pt. 40) and all requirements in Part 382, including testing, reporting, record retention, training and confidentiality, will be followed. Copies of these federal regulations will be readily available. The superintendent shall develop any other procedures necessary to carry out these regulations.

Legal References: 49 U.S.C. 31306; 49 C.F.R. pts. 40, 382; G.S. 20-138.2B

Cross References: Drug-Free and Alcohol-Free Workplace (policy 7240)

Adopted: May 14, 1998 to become effective July 1, 1998

Revised: May 11, 2000, January 21, 2016, June 8, 2017, February 13, 2020, September 10, 2020

For purposes of this policy, crowdfunding is the practice of using online sites to solicit donations, whether monetary or in-kind, on behalf of the school system. A crowdfunding campaign is considered to be on behalf of the school system if it uses imagery or language that would lead a reasonable person to believe that (1) the school system is associated with the campaign or (2) the campaign has the purpose or effect of providing resources or a benefit to the school system.

The board recognizes that crowdfunding campaigns are increasingly being used by employees to fund specific projects or programs. By aggregating donations from a broad and potentially diverse group of donors, crowdfunding has the potential to provide additional revenue and resources to classrooms and programs. Crowdfunding also has the potential to promote morale among employees by rewarding hard work and dedication.

Despite the positive aspects of crowdfunding, the unregulated use of the practice can subject the school system and the employee engaging in crowdfunding to potentially significant legal liability. The purpose of this policy is to establish a balanced approach that regulates and provides parameters for crowdfunding on behalf of the school system.

Parent organizations engaging in fundraising are subject to policy 5010, Parent Organizations, and are exempt from this policy. The board reserves the right to designate additional groups or individuals as exempt from this policy.

A. UNAPPROVED CROWDFUNDING PROHIBITED

Crowdfunding on behalf of the school system is prohibited unless undertaken by an employee with prior written approval under this policy. No action towards initiating a crowdfunding campaign on behalf of the school system may be taken until the campaign is approved in writing pursuant to this policy.

No employee or student will be compelled to initiate or participate in a crowdfunding campaign on behalf of the school system. Students are permitted to participate in publicizing an employee's approved crowdfunding campaign but are prohibited from otherwise engaging in crowdfunding on behalf of the school system. Employees or students who participate in crowdfunding on behalf of the school system are acting in their capacity as employees or students and are subject to all rules governing employee and student conduct.

Except in furtherance of an approved campaign, employees are prohibited from doing any of the following as part of a crowdfunding campaign: identifying as an employee of or stating an association with the school system; using a school system email address, school name, logo, or mascot; or linking to or referencing any school website, social media

site, platform, or account associated with the school system.

Approved crowdfunding campaigns will operate in compliance with all laws and other board policies and regulations, including policies 6401/9100, Ethics and the Purchasing Function; 8210, Grants and Funding for Special Projects; and 8220, Gifts and Bequests, except as otherwise provided in this policy.

B. APPROVAL REQUEST FORM

An employee seeking approval of a crowdfunding campaign shall provide the following information on a form designated for this purpose (hereinafter referred to as the “approval request form”):

1. the employee’s name, job title, school, and email address;
2. the approved crowdfunding website to be used;
3. the nature and quantity or amount of donations being requested;
4. the classroom, program, or activity to be benefitted and the educational purpose to be served;
5. the exact language that will be used in the crowdfunding campaign, as well as any graphics that will be included;
6. the start and end dates of the crowdfunding campaign; and
7. a statement of recognition by the requester that any proceeds of the campaign are school property.

The approval request form will be made available in school offices and on the school system’s website.

C. PROCESS FOR APPROVAL OF REQUESTS BY SUPERINTENDENT

Notwithstanding anything to the contrary in policy 8220, Gifts and Bequests, the terms of this section control the approval of proposed online crowdfunding campaigns.

The superintendent or designee shall review referred approval request forms and seek additional information about proposed campaigns as appropriate. Regardless of the amount sought to be donated, the superintendent or designee may deny a referred campaign because the campaign is not in compliance with the requirements of this policy or because, in the judgment of the superintendent or designee, the proposed campaign would produce unacceptable inequity in the educational environment.

D. REQUIREMENTS FOR APPROVED REQUESTS

Crowdfunding requests will not be approved unless the proposed campaign:

1. meets all requirements of board policy and any applicable administrative regulations, and is consistent with the requirements of Title IX, FERPA, the IDEA, and any other applicable laws;
2. uses a crowdfunding site that has been approved by the superintendent pursuant to Section E;
3. is consistent with the school system's approved curriculum;
4. does not solicit funds for items or projects that are religious or political in nature or that have a religious or political purpose;
5. seeks donations that are compatible with the school system's technology, as confirmed by the technology director;
6. has a specific, pre-determined beginning and ending date;
7. does not disparage the school system or any of its buildings, programs, representatives, employees, or students;
8. does not include pictures or the identifying or confidential information of any school system student, unless specifically approved by the student's parent or guardian in writing and attached to the approval request form;
9. furthers the educational mission of the school and is not used for the unrelated personal gain of any individual;
10. does not result in donations being delivered directly to the requester;
11. is not contingent on the school system matching funds or making any expenditure;
12. does not request food or beverage items inconsistent with Smart Snack Standards, Section C of Policy 6140, Student Wellness, or nutrition standards set by the school system or school; and
13. does not suggest or state that the donation sought is required for or integral to a student's special education program, a student's ability to achieve his or her IEP goals, or the participation of students with disabilities in any school program.

Any crowdfunding campaign that does not fully comply with the requirements of this policy is prohibited. It is the responsibility of the employee implementing an approved crowdfunding campaign to ensure that all applicable policies, regulations, and laws, including the requirements of the crowdfunding site, are followed.

The school system reserves the right to terminate any approved crowdfunding campaign or refuse any donation for any reason and at any time, including if it believes the donation was acquired in violation of board policy, regulation, or other law.

E. APPROVED CROWDFUNDING SITES

The superintendent or designee shall create a list of approved crowdfunding sites. All approved crowdfunding sites must (1) be operated by an entity with no known significant history of fraud, unlawful activity, financial mismanagement, or other misconduct and (2) have a policy requiring all donations on behalf of the school system to go directly to the school system. The superintendent or designee shall encourage the use of sites that are focused on K-12 education.

If no site meets these requirements or the superintendent or designee does not approve any sites, no crowdfunding requests will be approved.

F. PROCESSING AND ALLOCATING DONATIONS

All monetary donations will be made payable to and deposited in an individual school account where the employee is associated. If the monetary donation involves the electronic transfer of funds, the principal shall ensure that the transfer is made properly and in accordance with acceptable standards of practice. All in-kind donations must be inventoried in accordance with policy 8350, Fixed Assets Inventory, by the individual school where the employee is associated. The school finance officer shall ensure that all donations are processed in a manner consistent with the School Budget and Fiscal Control Act and any other applicable law.

All donations, regardless of their form, obtained through crowdfunding on behalf of the school system are school property. As a general matter, the employee who completed an approved crowdfunding campaign should be given preference in the use of the donations obtained. Employees shall only use donations from a crowdfunding campaign for the approved purpose stated in the campaign. The school system reserves the right to transfer donations to a different use at the board's discretion.

G. RECORDKEEPING

After donations obtained through an approved crowdfunding campaign have been utilized, the employee must file a written report with the principal detailing how the donations were used and how students benefited.

Legal References: 7 C.F.R. 210.11; G.S. 115C-36, -47; The School Budget and Fiscal Control Act, G.S. 115C, art. 31

Cross References: Technology in the Educational Program (policy 3220), Parent Organizations (policy 5010), Collections and Solicitations (policy 5220), Student Wellness (policy 6140), Ethics and the Purchasing Function (policy 6401/9100), Grants and Funding for Special Projects (policy 8210), Gifts and Bequests (policy 8220), Fixed Assets Inventory (policy 8350), Individual School Accounts (policy 8410)

Other Resources: *Crowdfunding in K-12: Developing a Vision that Informs Policy*, EdSurge Research (2019), available at <https://www.edsurge.com/research/reports/crowdfunding-in-k-12-developing-a-vision-that-informs-policy>; Dave Yost, *Special Report on Crowdfunding Classrooms*, Office of the Ohio Auditor of State (July 11, 2018), available at [https://www.ncsba.org/wp-content/uploads/2022/05/crowdfunding-report.indd .pdf](https://www.ncsba.org/wp-content/uploads/2022/05/crowdfunding-report.indd.pdf) *Crowdfunding in K-12 Education*, National School Boards Association (April 2018), available at <https://www.nsba.org/newsroom/american-school-board-journal/asbj-april-2018/online-only-crowdfunding-k-12-education>

Adopted: November 12, 2020

**Asheboro City Schools
Personnel Transactions
March 9, 2023**

***A. RESIGNATIONS/RETIREMENTS/SEPARATIONS**

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Amador	Gwendolyn	CWM	School Secretary	4/30/2023
Greco	Karyn	SAMS	Exceptional Children	6/30/2023
Kivett	Roger	ECDC	Custodian (part-time)	1/31/2023
Malpass	Kathy	LP	Media Specialist	6/30/2023
Sanchez	Silvero	GBT	Head Custodian	6/30/2023

***B. APPOINTMENTS**

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Aaron	Anthony	NAMS	Non-Faculty Coach Head Baseball	2/21/2023
Moffitt	Spencer	NAMS	Non-Faculty Coach Assistant Baseball	2/16/2023
Ortiz	Kiara	NAMS	Non-Faculty Coach Assistant Girls Soccer	2/28/2023
Robbins	Robert "Jonathan"	NAMS	Non-Faculty Coach Head Boys Basketball	2/16/2023

**Asheboro City Schools
Personnel ADDENDUM
March 9, 2023**

***A. RESIGNATIONS/RETIREMENTS/SEPARATIONS**

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Morton	Rita	AHS	Health Occupations	6/30/2023
Sanchez	Nicole	CWM	4th Grade	6/142023

***B. APPOINTMENTS**

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Adams	Branson	SAMS	Non-Faculty Coach - Boys Asst. Soccer	3/1/2023
Carrizales	Ruben	NAMS	Non-Faculty Coach - Boys Asst. Soccer	2/1/2023
Cooper	Robert "John"	AHS	Non-Faculty Coach - Track	2/28/2023
Spencer	Jerry	AHS	Non-Faculty Coach - Asst. Track	3/9/2023

**School Treasurers
2022-2023
(* updated March 9, 2023)**

Marsha A. Vickery
Asheboro High School

Kaitlyn E. Aguilar
North Asheboro Middle School

Aaron P. Nall
South Asheboro Middle School

Donna B. Hill
Balfour Elementary School

Gina R. Delk
Early Childhood Development Center*

Renee B. Brewer
Charles W. McCrary Elementary School

Mariana Aguirre
Donna Lee Loflin Elementary School

Tina E. Poole
Guy B. Teachey Elementary School

Nicole L. Cox
Lindley Park Elementary School

CERTIFIED RESOLUTIONS OF BOARD OF DIRECTORS (CORPORATION)



I, Gina R Delle, do hereby certify that I am the duly elected and qualified Secretary of ASHEBORO CITY SCHOOLS, a corporation in good standing, is not in dissolution, and organized under the laws of the State of _____, that the following is a true copy of certain resolutions duly adopted at a meeting of the Board of Directors on the ____ day of _____, and that such resolutions are now in full force and effect, and not contrary to law, the charter of the bylaws of the corporation.

Treasurer

1. **DEPOSITORY. RESOLVED**, that First Horizon Bank ("Bank") is designated as a depository of this corporation, and that an account in the Bank in the name of, for and on behalf of this corporation, be revised or opened in the following:

Account Name: ASHEBORO CITY SCHOOL ANNEX	Account Number:* 220000003633
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*For multiple account numbers attach Supplemental List of Accounts. Instead of entering an Account number above type "Attached" to indicate multiple account numbers.

2. **AUTHORIZED SIGNERS FOR DEPOSIT ACCOUNT. RESOLVED**, that delivery to the Bank of funds, checks, drafts or other property, with or without endorsement, and in whatever manner endorsed, shall authorize the Bank to place the same to the credit of the corporation, under terms set forth in the Bank's Depositor Agreement, and such credits may be withdrawn: (1) by debit card issued to the corporation as set forth in the Cardholder Agreement, or (2) by check, draft, or other order executed for the corporation by any of the following persons, even though the corporation might have an internal requirement requiring more than one signature.

Title	Typed Name
<i>Finance Director</i>	SANDRA A SPIVEY
<i>Principal</i>	HOLLY COOK WHITE
<i>Treasurer</i>	GINA R DELK

Signature

3. **AUTHORIZED FOR INFORMATION ONLY. RESOLVED**, that the Bank is authorized to release Account information to the following person(s) upon request or inquiry:

Title	Typed Name	Signer's SSN	Signature

4. **FACSIMILE SIGNATURES. RESOLVED**, that Bank is authorized to honor checks, drafts and other instruments on said account which bear or purport to bear the facsimile signature(s) appearing below, and Bank is entitled to charge said account regardless of by whom or by what means the facsimile signature may be affixed if such signature resembles the following facsimile specimen(s) hereby certified to the Bank:

Title	Typed Name	Facsimile Specimen

Waiver Form: Individual Class Size Waiver Request

INSTRUCTIONS: Use this form to request class size waivers pursuant to G.S. 115C-301(g). For this waiver application, only one waiver request can be made per application.

In accordance with North Carolina State Board of Education Policy, requests for this waiver must be received by the Department of Public Instruction prior to November 30th of the current school year if you have an overage as of the 40th instructional day. Otherwise, you must submit a waiver request when an overage occurs during the year.

School Year:	<u>2022-2023</u>	Date of Request:	<u>03/09/2023</u>
LEA Name:	<u>Asheboro City Schools</u>	LEA Number:	<u>761</u>
School Name:	<u>Lindley Park Elementary</u>	School Number:	<u>761332</u>
Grade Level of Class:	<u>2</u>	Course Number:	<u>10522Z0</u>
No. of Students in Class:	<u>21</u>	Section Number:	<u>23</u>

Class size waivers are good only for the remainder of the school year for which they are approved. See Chapter Four of the [School Attendance and Student Accounting Manual](#) by holding down the **Ctrl key** and clicking on the link for more information.

Please select and complete each item listed below for each class

1. Select the class size exception pursuant to G.S. 115C-301(g)

- Emergencies, or acts of God that impact the availability of classroom space or facilities
- An unanticipated increase in student population of an individual school in excess of two percent (2%) of the average daily membership of that school.
- Organizational problems in geographically isolated local school administrative units in which the average daily membership is less than one and one-half per square mile.
- Classes organized for a solitary curricular area.
- A charter school closure

Note - per State Board of Education policy, a waiver may be approved only if the following are true:

- 1) No individual class size waiver has been requested for that specific school and grade during the previous school year,
- 2) The waiver is for no more than two students above the established class size maximums, and
- 3) The local board cannot organizationally correct the exception.
- 4) The LEA is in compliance with the LEA-wide average for all grades.

2. Explain why this class size exception cannot be corrected:

Waiver Form: Individual Class Size Waiver Request

Lindley Park Elementary school has a dual language program. There are two 2nd grade dual language classes that are excluded from the class size requirements and two regular, non-dual language classes that count. Students that are not enrolled in the dual language program must be enrolled in one of the two regular classes. (sections 23 and 24) Newly enrolled students in the second grade must be placed on the non-dual language track. Between September 26, 2022 (day 20) and October 25, 2022 (day 40) there were five (5) new second grade students enrolled at Lindley Park Elementary which increased the class sizes of both second grade non-dual language sections.

3. What was the membership of this class at Day 20? 19 Day 40? 21 Day 60? 21 Day 80? 21
Day 100? 21 As of 2/28/23? 21

4. Has an individual class size exception waiver been granted for this school during the last two school years? **Yes – Fall 2022**

(FOR GRADES K-3 ONLY): Provide the organized structure of the school by listing all individual classes and the number of students in each class

(i.e.: K=19, K=21, K=24, 1st=18, 1st=20, 1st=20, 2nd=22, 2nd=23, 2nd=23, 3rd=23, 3rd=24, etc.):

K K=17, K=16 (Dual Language/Excluded Classes: K=21, K=21)

1st 1=17, 1=16, 1=14 (Dual Language/Excluded Classes: 1=20, 1=22)

2nd 2=21, 2=21 (Dual Language/Excluded Classes: 2=21, 2=21)

3rd 3=13, 3=15 (Dual Language/Excluded Classes: 3=21, 3=19)

Date of Local Board Approval: _____

Signature of Superintendent: _____

LEA Contact Person: Dr. Aaron Woody Phone 336-625-5104

Email Address: awoody@asheboro.k12.nc.us

Questions concerning the completion of this form should be directed to StudentAccounting@dpi.nc.gov

Completed form must be: Emailed to: StudentAccounting@dpi.nc.gov

Waiver Form: Individual Class Size Waiver Request

INSTRUCTIONS: Use this form to request class size waivers pursuant to G.S. 115C-301(g). For this waiver application, only one waiver request can be made per application.

In accordance with North Carolina State Board of Education Policy, requests for this waiver must be received by the Department of Public Instruction prior to November 30th of the current school year if you have an overage as of the 40th instructional day. Otherwise, you must submit a waiver request when an overage occurs during the year.

School Year:	<u>2022-2023</u>	Date of Request:	<u>03/09/2023</u>
LEA Name:	<u>Asheboro City Schools</u>	LEA Number:	<u>761</u>
School Name:	<u>Lindley Park Elementary</u>	School Number:	<u>761332</u>
Grade Level of Class:	<u>2</u>	Course Number:	<u>10522Z0</u>
No. of Students in Class:	<u>21</u>	Section Number:	<u>24</u>

Class size waivers are good only for the remainder of the school year for which they are approved. See Chapter Four of the [School Attendance and Student Accounting Manual](#) by holding down the **Ctrl key** and clicking on the link for more information.

Please select and complete each item listed below for each class

1. Select the class size exception pursuant to G.S. 115C-301(g)

- Emergencies, or acts of God that impact the availability of classroom space or facilities
- An unanticipated increase in student population of an individual school in excess of two percent (2%) of the average daily membership of that school.
- Organizational problems in geographically isolated local school administrative units in which the average daily membership is less than one and one-half per square mile.
- Classes organized for a solitary curricular area.
- A charter school closure

Note - per State Board of Education policy, a waiver may be approved only if the following are true:

- 1) No individual class size waiver has been requested for that specific school and grade during the previous school year,
- 2) The waiver is for no more than two students above the established class size maximums, and
- 3) The local board cannot organizationally correct the exception.
- 4) The LEA is in compliance with the LEA-wide average for all grades.

2. Explain why this class size exception cannot be corrected:

Waiver Form: Individual Class Size Waiver Request

Lindley Park Elementary school has a dual language program. There are two 2nd grade dual language classes that are excluded from the class size requirements and two regular, non-dual language classes that count. Students that are not enrolled in the dual language program must be enrolled in one of the two regular classes. (sections 23 and 24) Newly enrolled students in the second grade must be placed on the non-dual language track. Between September 26, 2022 (day 20) and October 25, 2022 (day 40) there were five (5) new second grade students enrolled at Lindley Park Elementary which increased the class sizes of both second grade non-dual language sections.

3. What was the membership of this class at Day 20? 14 Day 40? 17 Day 60? 17 Day 80? 18
Day 100? 20 As of 2/28/23? 21

4. Has an individual class size exception waiver been granted for this school during the last two school years? **Yes – Fall 2022**

(FOR GRADES K-3 ONLY): Provide the organized structure of the school by listing all individual classes and the number of students in each class

(i.e.: K=19, K=21, K=24, 1st=18, 1st=20, 1st=20, 2nd=22, 2nd=23, 2nd=23, 3rd=23, 3rd=24, etc.):

K K=17, K=16 (Dual Language/Excluded Classes: K=21, K=21)

1st 1=17, 1=16, 1=14 (Dual Language/Excluded Classes: 1=20, 1=22)

2nd 2=21, 2=21 (Dual Language/Excluded Classes: 2=21, 2=21)

3rd 3=13, 3=15 (Dual Language/Excluded Classes: 3=21, 3=19)

Date of Local Board Approval: _____

Signature of Superintendent: _____

LEA Contact Person: Dr. Aaron Woody Phone 336-625-5104

Email Address: awoody@asheboro.k12.nc.us

Questions concerning the completion of this form should be directed to StudentAccounting@dpi.nc.gov

Completed form must be: Emailed to: StudentAccounting@dpi.nc.gov

Budget Amendment
 Asheboro City Schools Administrative Unit
 State Public School Fund

The Asheboro City Board of Education at a regular meeting on the 9th day of March, 2023, passed the following resolution.

Be it resolved that the following amendment be made to the budget resolution for the fiscal year ending June 30, 2023.

REVENUE

1.3100.000	State Allocation	\$ <u>48,565</u>
		\$ <u><u>48,565</u></u>

EXPENDITURE

1.6400.015	Technology Support - School Technology Fund	\$ 335
1.6550.056	Transportation Services - Transportation of Pupils	36,182
1.5210.063	Pre-K Children With Disabilities - Children With Special Needs	<u>12,048</u>
		\$ <u><u>48,565</u></u>

Total Appropriation in Current Budget	\$ 36,766,836
Total Increase/Decrease of above amendment	<u>48,565</u>
Total Appropriation in Current Amended Budget	\$ <u><u>36,815,401</u></u>

Passed by majority vote of the Board of Education of Asheboro City on the 9th day of March, 2023.

Chairman, Board of Education

Secretary

Budget Amendment
Asheboro City Schools Administrative Unit
Federal Funds

The Asheboro City Board of Education at a regular meeting on the 9th day of March, 2023, passed the following resolution.

Be it resolved that the following amendment be made to the budget resolution for the fiscal year ending June 30, 2023.

REVENUE

3.3600.017	VOC ED Program Improvement	\$	7,179.00
3.3600.119	IDEA Preschool Part B Targeted Assistance		2,000.00
3.3600.206	ARP-ESSER III-Principal Retention Supplements		22,074.00
		\$	31,253.00

EXPENDITURE

3.5120.017	CTE Curricular Services	\$	7,179.00
3.5230.119	Pre-K Children w/ Disabilities Curricular Services		2,000.00
3.5410.206	School Principal Services		22,074.00
		\$	31,253.00

Total Appropriation in Current Budget	\$	12,912,110.14
Total Increase/Decrease of above amendment		31,253.00
Total Appropriation in Current Amended Budget	\$	12,943,363.14

Passed by majority vote of the Board of Education of Asheboro City on the 9th day of March, 2023.

Chairman, Board of Education

Secretary

Budget Amendment
Asheboro City Schools Administrative Unit
Other Designated Accounts Fund

The Asheboro City Board of Education at a regular meeting on the 9th day of March, 2023, passed the following resolution.

Be it resolved that the following amendment be made to the budget resolution for the fiscal year ending June 30, 2023.

REVENUE

8.4910.000	Fund Balance Appropriated	\$ 1,359,356.00
		\$ 1,359,356.00

EXPENDITURE

8.5870.112	School Based Support Services - MAPSS	\$ 475.00
8.5230.119	Pre-K Children w/ Disabilities Services - IDEA	5,912.00
8.5110.301	Regular Instructional Services - AFJROTC	5,283.00
8.5840.305	School Based Support Services - MAC	348,369.00
8.5240.306	Special Population Services - Medicaid Direct	403,545.00
8.5340.413	Pre-K Services - NC PreK	30,205.00
8.5840.467	School Based Support Services - SHAC	4,000.00
8.5110.500	Piano Tuning at Asheboro High School	5,139.00
8.5110.657	Regular Instructional Services - Out of District Tuition	70,179.00
8.5340.705	Pre-K Services - Tuition	16,980.00
8.6530.802	Operational Support Services - Electricity	462,779.00
8.5110.820	Regular Instructional Services - Confucious Grant	6,490.00
		\$ 1,359,356.00

Total Appropriation in Other Designated	\$ 1,705,280.00
Total Increase/Decrease of above amendment	1,359,356.00
Total Appropriation in Current Amended Budget	\$ 3,064,636.00

Passed by majority vote of the Board of Education of Asheboro City on the 9th day of March 2023.

Chairman, Board of Education

Secretary



2024-2025 Calendar Proposal
Board of Education Meeting
March 9, 2023

Calendar Committee



Board Members



Parents



Teachers & Staff



District Admin

The committee met virtually on February 13 and February 20.

School Calendar Legislation

School Calendars must meet the following requirements:

- Start date no earlier than the Monday closest to August 26
- Cover at least nine (9) calendar months
- Must have a minimum of 185 days **or** 1,025 hours of instruction
- Must have at least nine (9) teacher workdays
- Two (2) designated workdays on which teachers may take accumulated vacation leave
- Minimum of ten (10) annual vacation leave days
- Same or equivalent number of holidays as required by the State Personnel Commission for State Employees (11 Holidays + July 4)
- End date no later than the Friday closest to June 11
- Must include 215 Teacher/Staff days

Proposed Draft Asheboro City Schools Calendar 2024-2025

PROPOSED DRAFT

July 2024						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August 2024						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September 2024						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October 2024						
S	M	T	W	T	F	S
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November 2024						
S	M	T	W	T	F	S
				1	2	
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December 2024						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

July	
4	Holiday
August	
16	Optional Teacher Workday
19-22	Required Workdays
26	First Day for Students
September	
2	Holiday
18	Early Release Day/Staff PD
October	
16	Early Release Day/Staff PD
28	End of First Quarter
November	
5	Required Workday
11	Holiday
27	Optional Teacher Workday
28-29	Holiday
December	
20	Early Release Day/Winter Break
23	Vacation/Annual Leave
24-26	Holiday
27, 30-31	Vacation/Annual Leave
January	
1	Holiday
2	Vacation/Annual Leave
3	Optional Teacher Workday
17	End of Second Quarter
20	Holiday
21-22	Required Workdays
February	
17	Required Workday
March	
5	Early Release Day/Staff PD
27	End of Third Quarter
28	Required Workday
April	
14-17, 21	Vacation/Annual Leave
18	Holiday
May	
7	Early Release Day/Staff PD
26	Holiday
June	
10	Early Release Day/Last Day
11	Required Workday
12	Optional Teacher Workday
Holidays	
Optional Teacher Workdays	
Required Teacher Workdays	
Vacation/Annual Leave	
Early Release	

January 2025						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February 2025						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

March 2025						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April 2025						
S	M	T	W	T	F	S
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May 2025						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June 2025						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Proposed 2024-2025 Calendar

	Proposed Draft
Total Staff Days	215
Holidays	11
Annual Leave	10
Workdays	14
1st Quarter Days	45
2nd Quarter Days	44
3rd Quarter Days	45
4th Quarter Days	45
Total Student Days	179
Total Hours	1074
6 Early Release Days	-18
Net Hours	1056
Banked Hours	31

Key Elements of Proposed Calendar

- First Day for Staff: August 16, Optional Workday
- First Day for Students: August 26
- Early Release Days: 6 Total, including winter break and last day
 - Staff PD days noted on calendar
- Required Workday: November 5 - Presidential Election
- Winter Break: December 23 - January 3
- Required Workdays in February & March
- Spring Break: April 14 - 21
- Last Day for Students and Graduation: June 10
- Last Day for Staff: June 12, Optional Workday

Questions?

Thank you!

Do you have any questions?

ghiggs@asheboro.k12.nc.us

336-625-5104

<https://www.asheboro.k12.nc.us/>

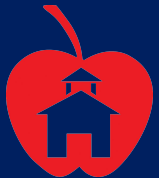
CREDITS: This presentation template was created by **Slidesgo**, including icons by **Flaticon**, and infographics & images by **Freepik**



Career & Technical Education Updates

Sarah Beth Robbins

March 9, 2023



February was CTE Month!

10th Grade Advanced Manufacturing Field Trip



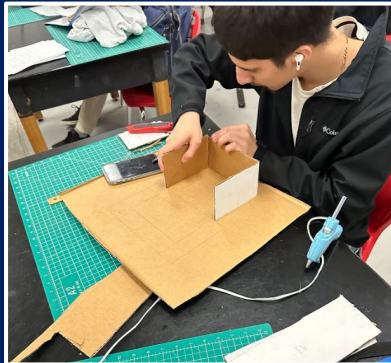
February was CTE Month!

10th Grade Automotive Field Trip



February was CTE Month!

Highlighted Hands On Learning

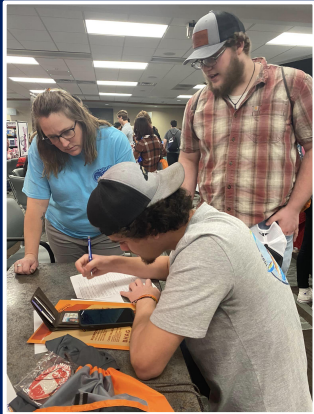


Randolph NEXT

County-Wide Event for High School Seniors



**RANDOLPH
NEXT**



2021-2022 CTE Data Review

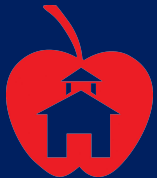
CTE Participants

AHS - 1000

NAMS/SAMS - 775

CTE Concentrators - 222

*reporting numbers are unduplicated



2021-2022 CTE Data Review

Graduation Rate

CTE Concentrators: >95%

Asheboro City Schools: 86%

North Carolina: 89%

Concentrator Subgroups:

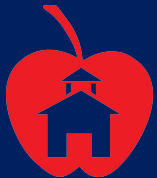
Individuals with Disabilities: 100%

Homeless Students: 100%

Asian: 100%

Black or African American: 100%

Two or more races: 100%



2021-2022 CTE Data Review

Post-Secondary Placement (2020-2021 data)

(CTE concentrators who report positive placement in advanced training, military service, employment or post-secondary education within 6 months of graduation)

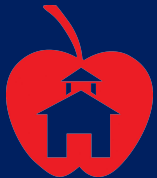
CTE Concentrators : >95%

Concentrator Subgroups

Individuals with Disabilities: >95%

Economically Disadvantaged: >97%

Hispanic/Latino: >95%



2021-2022 CTE Data Review

Credentials

1092 Total Credentials Earned

CTE Concentrators: 38% (exceeded our Benchmark by 12%)

North Carolina: 37%

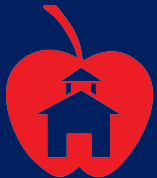
Concentrator Subgroups

Individuals with Disabilities: 46%

Economically Disadvantaged: 42%

English Learners: 44%

Nontraditional Concentrators: 64%



Performance Based Measurements (PBMs)



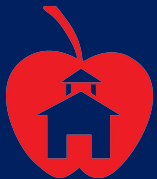
Performance Based Measurements (PBMs)

NC CTE now has three types of assessments known as the Proof of Learning (POL) for a course

- NC State Assessment (traditional 100 question multiple choice exam)
- Credential (must cover 80% of the curriculum in order to be classified as the POL)
- Performance Based Measurement (PBM)

PBM's

- Developed by program area coordinators to be course specific
- Wide variety of formats, i.e. portfolios, skills check offs, hands-on creation, presentations
- Instructional tool to guide instruction and assessment throughout the semester
- NC CTE is adding more PBMs each year

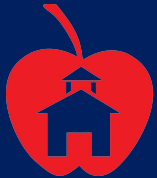


Performance Based Measurements (PBMs)

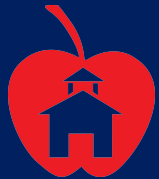
Lori Hurley, AHS Family Consumer Science Teacher

Isaac Martinez, AHS Senior

https://bit.ly/I_MartinezInteriorDesignPortfolio



We are happy to answer any questions at this time.

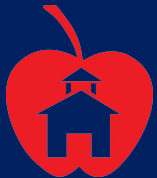




March Data Points

Christina Kinley
Director of Accountability &
Student Information

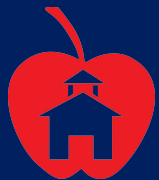
Deanna Wiles
Director of K-12 Curriculum



Attendance

Average Daily Attendance			
Location	21-22	22-23	Difference
AHS	88.6%	90.4%	1.8%
BAL	91.0%	91.8%	0.8%
CWM	89.5%	92.3%	2.8%
DLL	88.5%	92.4%	3.9%
GBT	91.0%	92.0%	1.0%
LP	90.2%	92.9%	2.7%
NAMS	88.1%	92.5%	4.4%
SAMS	88.6%	92.8%	4.2%
District	89.3%	91.8%	2.5%

- Increased and consistent communication with families
- Building relationships
- Active Social Worker presence in schools

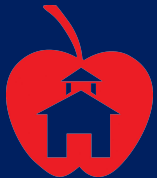


Engagement

376,924

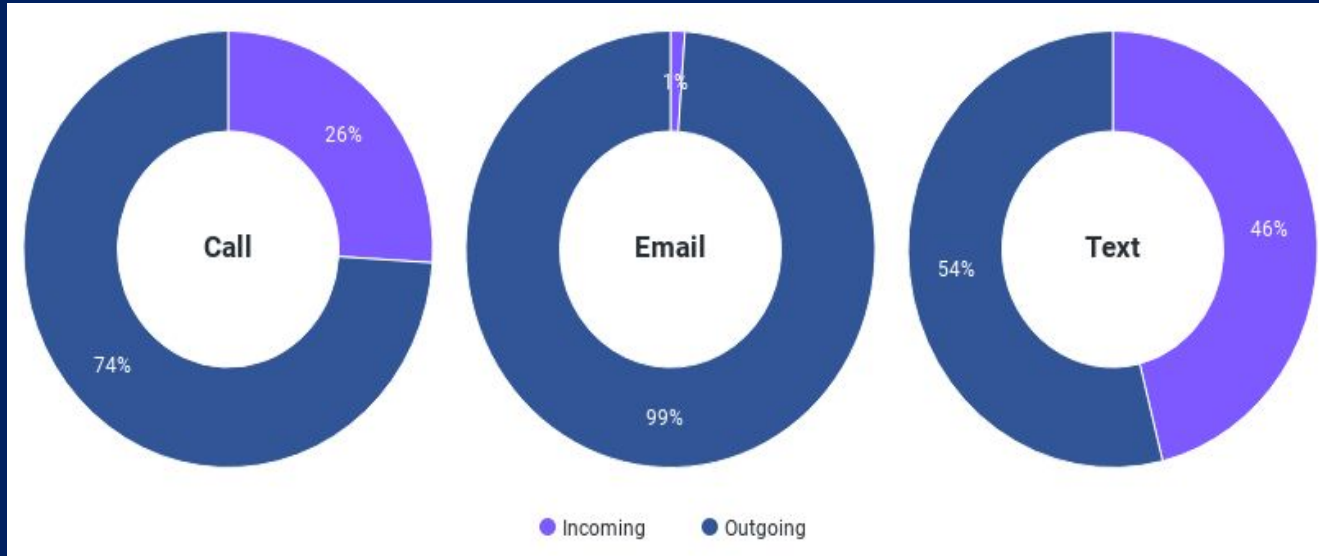
1:1 and Small Group Communication Events

As of 3/6/2023



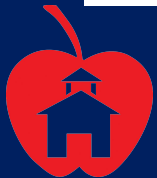
Engagement

Communication Type by Direction

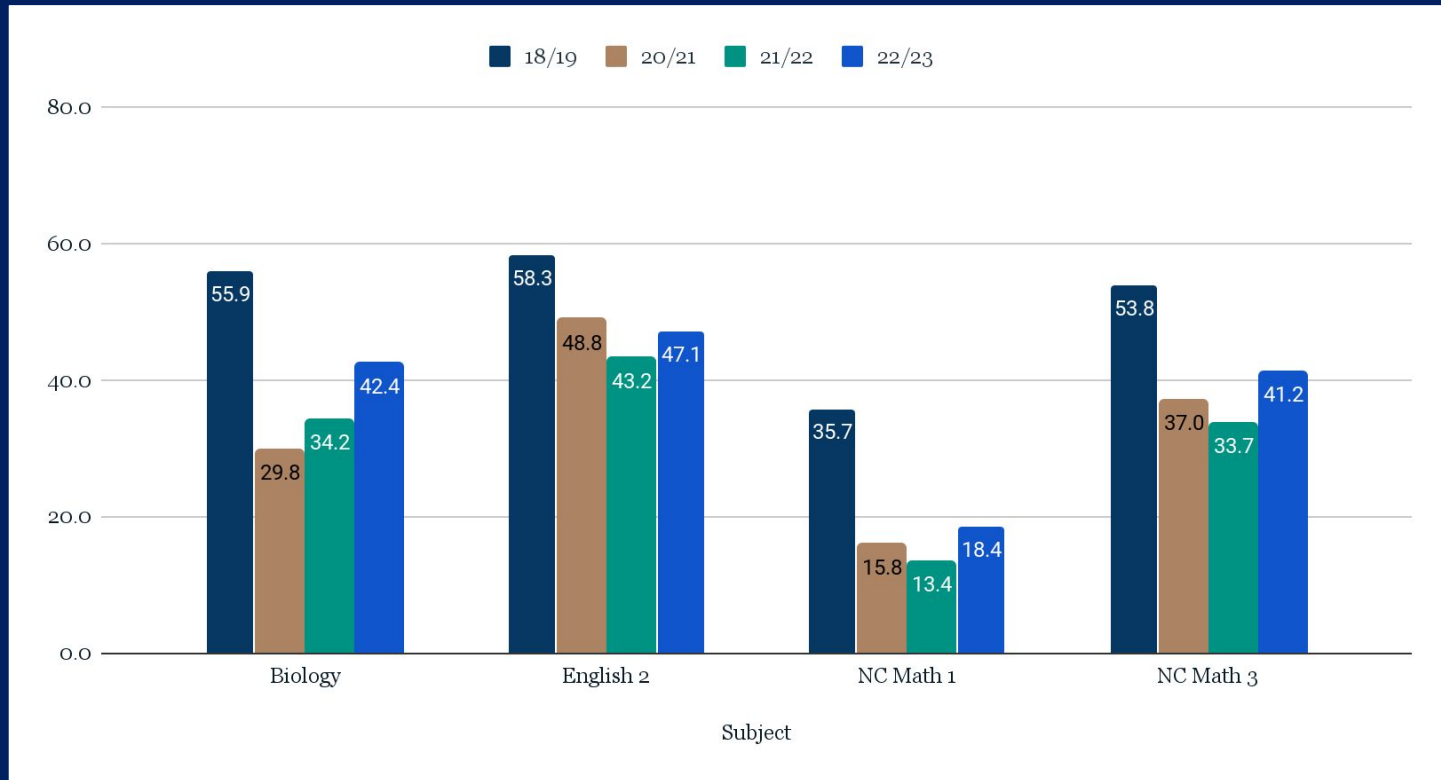


July - February:
Engagement
Reciprocity has
increased by

5%



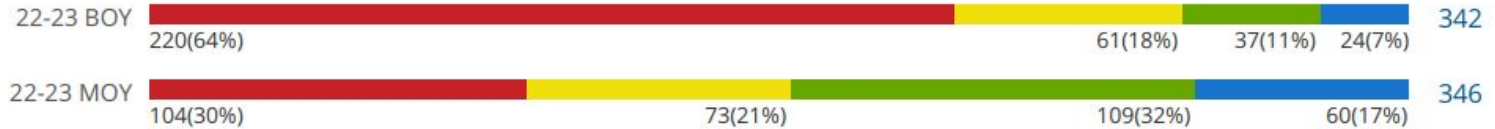
Historical End-of-Course Proficiency*



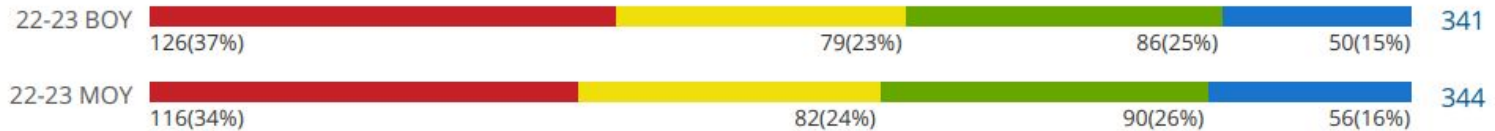
*22/23 data is preliminary

DIBELS 8 Proficiency by Grade BOY to MOY

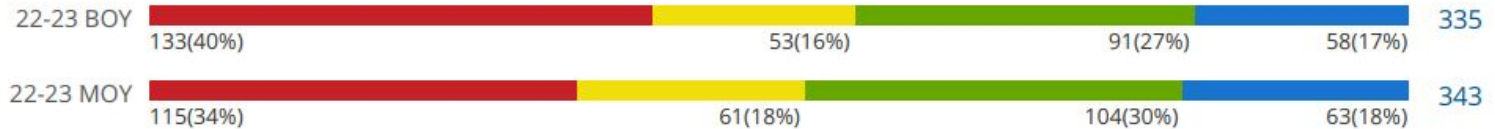
K



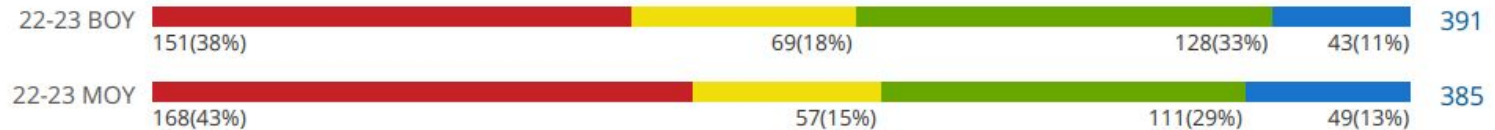
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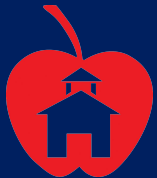
2



3



Overall BOY Proficiency: 36%
Overall MOY Proficiency: 45%



DIBELS 8 Growth ACS Compared to ALL

NC DPI

Current as of 03/01/2023

Reference Data Reference Point **Account** Aggregated Total

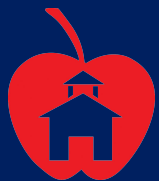
22-23 BOY **428469**

22-23 MOY **433268**

Asheboro City Schools

22-23 BOY **1409**

22-23 MOY **1418**

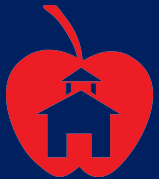


Trends

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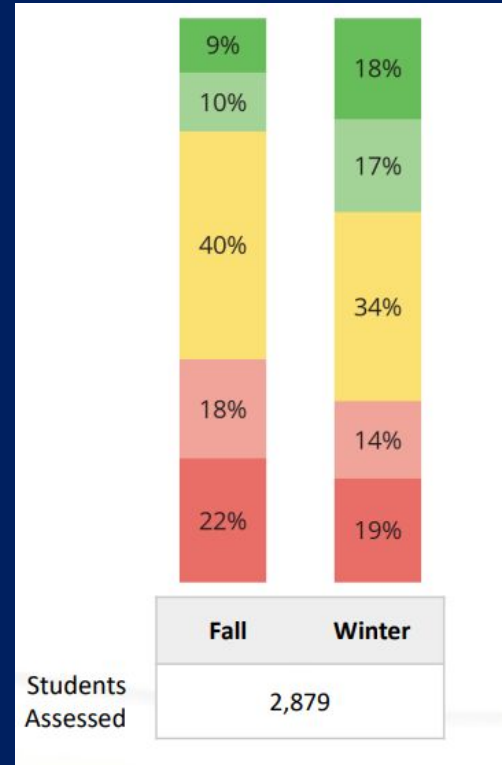
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iReady K-8 Placement Fall to Winter



Math



Reading



iReady Stretch Growth Results- Math

2021-22 Historical Results Report

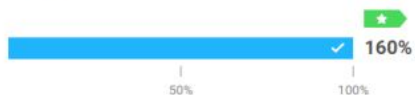
Diagnostic Summary		Annual Typical Growth ⓘ		Annual Stretch Growth® ⓘ	
Initial Placement & Scale Score	Final Placement & Scale Score	Percent Progress	Scale Score Progress	Percent Progress	Scale Score Progress
● Grade K (304)	● Grade K (376)	248%	72/29	150%	72/48

2022-23 Diagnostic Growth Report

Year-to-Date Growth

Progress to Annual Typical Growth

Scale Points: 48/30



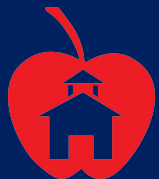
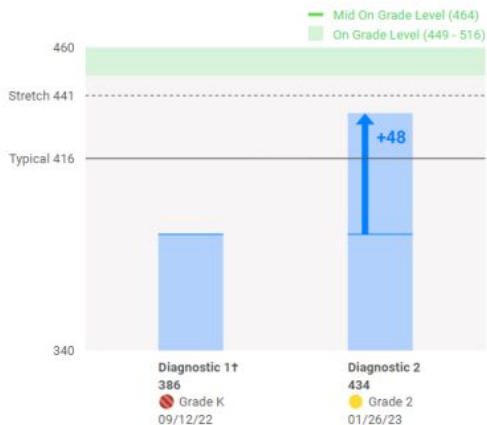
This student has made 160% progress toward Annual Typical Growth. Typical Growth is the average annual growth for a student at this grade and placement level on their baseline Diagnostic.

Progress to Annual Stretch Growth®

Scale Points: 48/55



Overall Diagnostic Growth



iReady Stretch Growth Results- Math

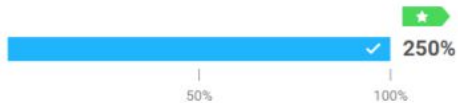
2021-22 Historical Results Report

Diagnostic Summary		Annual Typical Growth ⓘ		Annual Stretch Growth® ⓘ	
Initial Placement & Scale Score	Final Placement & Scale Score	Percent Progress	Scale Score Progress	Percent Progress	Scale Score Progress
● Grade 3 (441)	● Grade 4 (473)	178%	32/18	91%	32/35

2022-23 Diagnostic Growth Report

Progress to Annual Typical Growth

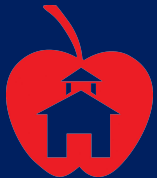
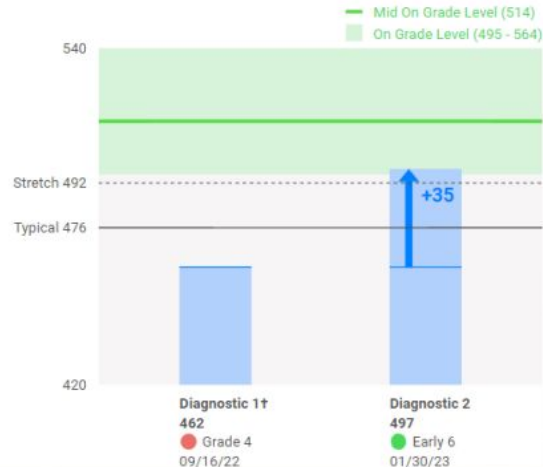
Scale Points: 35/14



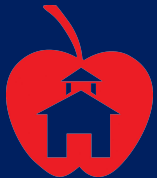
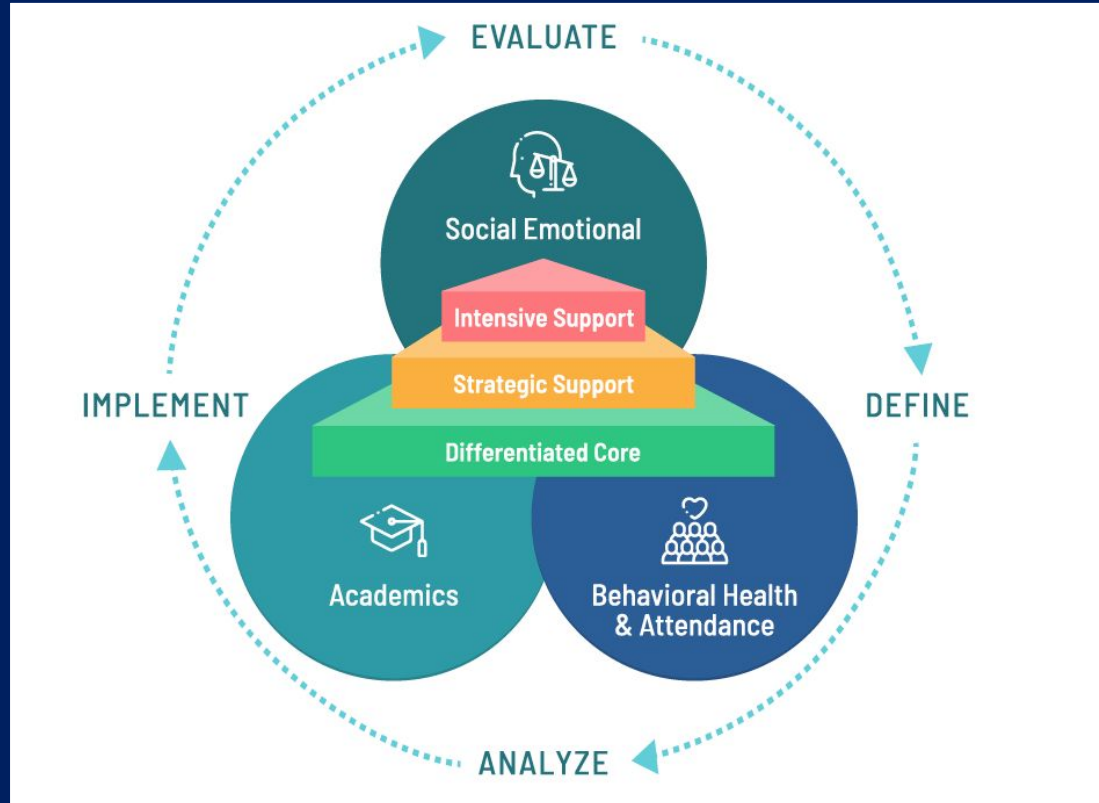
This student has made 250% progress toward Annual Typical Growth. Typical Growth is the average annual growth for a student at this grade and placement level on their baseline Diagnostic.

Progress to Annual Stretch Growth®

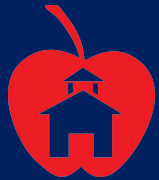
Scale Points: 35/30



Growth and the Multi-Tiered System of Support



Closing Comments





P.O. Box 1103, Asheboro, NC 27204-1103 ■ 1126 S. Park St. ■ (336) 625-5104 ■ (336) 625-9238, fax
An equal opportunity/affirmative action employer.

ASHEBORO CITY BOARD OF EDUCATION **PROPOSED 2023 Legislative Platform**

VISION STATEMENT

Asheboro City Schools engages students in educational experiences and opportunities that elevate lifelong learning, cultivates exceptional thinkers, and empowers students to design their own futures.

MISSION STATEMENT

Every student will have equitable access to engaging learning that transforms life outcomes and prepares them to be collaborative, competitive, and successful in our global world.

PURPOSE OF LEGISLATIVE COMMITTEE

- To educate, inform, and communicate the needs of the Asheboro City Schools with key legislative leaders at the local, state, and federal levels on a regular basis;
- To develop positive relationships with key legislative leaders; and
- To stay abreast of current legislative issues and develop awareness among key legislative leaders of their potential impact on the Asheboro City Schools.

GUIDING PRINCIPLES

Local Control—We believe that a system of excellent schools is governed by a local board of education representative of the community and vested in the interests of its students and citizens.

Adequate funding—We believe that a system of excellent schools provides quality learning opportunities for all students, and the state should provide sufficient funding and resources to meet the requirement of providing all children with the opportunity for a sound, basic education.

Support for public schools—We believe that public education in North Carolina offers the promise of equal educational opportunities no matter race, religion, or ability; high standards; public accountability; and is a benefit to society by teaching democratic principles and shared values.

New Priorities for this Year

Recruitment and Retainment of Top Talent – As the candidate pool for educators continues to decrease, we implore legislators and the General Assembly help our industry recruit and retain highly-qualified school personnel to educate future generations. To help us recruit and retain quality staff needed in all facets of public-school work, we encourage:

- Reinstating retiree health coverage for all school employees who begin work on or after January 1, 2021.
- Reinstatement of advanced degree supplements for teachers and principals to reflect the value of higher education attainment for school leadership and classroom success.
- Enhance teacher preparation and pipeline programs as the labor shortage problems impacts school districts statewide. Examples include expansion of the New Teacher Support Program, Advanced Teaching Roles Program, Teacher Assistant Tuition Reimbursement Program, and Teaching Fellows Program.

Adequate and Equitable Resources for All Schools and Students – Asheboro City Schools stands firmly committed to providing each student with the support, resources, and tools needed for individual success. As such, we strongly feel the General Assembly should prioritize the expansion of additional resources to k-12 public schools to ensure all NC students have the support they need to succeed throughout the pandemic and in the years ahead.

- We support allowing North Carolinians to vote on a significant statewide bond to assist local counties with addressing the \$8.1 billion in school facility construction and renovation needs. The time is now while interest rates are at historic lows.
- We would like to see the approval of hardship waivers for the K-3 class size mandate for districts that cannot hire enough teacher or provide adequate space to open additional classrooms as required.
- We appreciate the extension approved by our local legislators to phase in smaller class sizes over time and for the additional funding to support our enhancement teachers (art, music, and physical education). As we continue to navigate class sizes transitions, we also encourage our legislators to consider amending the law on class size caps in K-3 to eliminate the districtwide averages.

Other needs for ACS include:

- Preservation of Fund 8
- School Safety
- Mental Health
- Technology, Technology Staffing and Cybersecurity
- Current facility needs for the next five years exceed \$95 million

Continued Priorities

Increase the weighting of student growth from 20% to 50% – We request an increase in the weighting of student growth from 20% to 50% in calculating the A-F North Carolina school performance grades. By increasing the weighting of student growth from 20% to 50%, a truer picture of the progress made by our schools in increasing student achievement would be presented. The current grading scale (20% growth, 80% proficiency) frames many of our schools and local communities in a negative light, thus affecting the economic climate. We strongly encourage making the 15-point grading scale for school performance grades permanent to ensure a fair comparison of annual grades, providing stability in accountability measures governing school operations. Additionally, we would appreciate a revision to the definition of a low-performing school. Schools that “meet expected growth” should not be labeled as “low-performing.”

NC Pre-K— We continue to support increased funding to serve additional three and four-year-olds in five-star pre-kindergarten programs. The state-funded pre-kindergarten program – NC Pre-K – provides high-quality early education to North Carolina’s most at-risk children. Studies have consistently found that children who participate in the program emerge better prepared for school and more likely to read at grade-level by third grade than their at-risk peers. Lawmakers should continue to expand and fully fund this program. Additionally, we strongly believe NC Pre-K should move back under the Department of Public Instruction to ensure seamless transition between early childhood learning and K-12 public education. (In Asheboro City Schools, we spend \$350,000 from our supplemental tax to fund the Early Childhood Development Center.)

Calendar flexibility — We ask our local legislators to consider an amendment to the calendar law that allows for the same calendar flexibility granted to charter and low-performing schools. We believe by amending the calendar law to provide more flexibility in the start and end dates, we will be able to optimize retention, minimize disruption, and allow concepts and ideas to be fully developed and absorbed.

Standardized accountability for all publicly-funded schools – We believe all schools receiving taxpayer dollars should be held to the same accountability measures in terms of student performance, teacher qualifications, calendar flexibility, curriculum standards, school accreditation requirements, and reporting requirements. We strongly encourage the General Assembly to “level the playing field” so that families are able to make fair comparisons among all publicly-funded schools including private, religious, charter, and virtual schools.



2022-2023 Secondary End of Grade/End of Course Remediation and Test Readministration Plan

General Plan:

Per guidance from the North Carolina Department of Public Instruction (NCDPI) this year, End-of-Grade/End-of-Course enrichment opportunities and additional test administration is an option for students who passed a course/subject but scored Not Proficient on the associated End-of-Course or End-of-Grade assessment in Reading/English Language Arts, Mathematics, or Science. Districts may administer the End-of-Grade or End-of-Course tests during a summer program that occurs after the academic year. As in previous years, the readministration scores will not be included in growth analyses for school accountability or for educator effectiveness. However, the higher score will be included in proficiency calculations for school accountability. The 2022–23 accountability year ends on July 6, 2023. Summer program EOG and EOC readministration scores uploaded to the Annual Testing Program by July 6, 2023, will be included in the 2022–23 school year accountability calculations.

General Requirements:

- Summer program remediation and re-administrations of the EOG and EOC tests must occur after the conclusion of the student academic year (i.e., after students have been dismissed for the regular school year) but can occur on teacher workdays.
- Schools offering a summer program must have a written plan for the 2022–23 school year that has been signed and approved by their local board. A copy of the 2022–23 board-approved plan must be sent to the regional accountability office by April 3, 2023.
- Online administrations are required for all summer program re-administrations of the EOG and EOC tests. Technology hardship requests will not be accepted.
- Schools must notify parents about the summer program including, but not limited to, the dates it will occur, its purpose, and who is eligible to attend.
- Student participation is voluntary. Parents or guardians must make the final decision regarding a student's summer program attendance. Students must be held harmless if they do not participate in summer programs.
- Students who do not attend any summer program remediation must not be permitted to participate in the readministration opportunity. This should be addressed in the PSU summer program plan approved by the local board.

**Proposed Asheboro City Schools Secondary End-of-Grade/End-of-Course
Summer Remediation and Re-Administration Plan**

Locations:

Asheboro High School, North Asheboro Middle School, South Asheboro Middle School

Dates:

Monday, June 12 - Thursday, June 15, 2023
3 days remediation, 1 day for readministration

Times:

8:45 AM - 12:15 PM

Subjects:

Biology, English 2, Math 1, Math 3 End-of-Course
Math Grades 6-8, Science Grade 8 End-of-Grade

Purpose:

To provide students with the opportunity to increase their skills in content areas and allow the opportunity to demonstrate grade-level mastery.

Eligibility:

The district and each school will use data to identify students that will benefit from remediation and readministration of the EOG/EOC.

Transportation:

Transportation will be provided as needed.

Meals:

Daily breakfast and lunch will be provided.

CALENDAR OF UPCOMING EVENTS - March 9, 2023

DATE	TIME	EVENT	LOCATION
Friday, March 10	9:30 a.m.	Greensboro Symphony Performance for 5th Graders (Teachery, Lindley Park)	Tanger Center, Greensboro
Tuesday, March 14 -Thursday, March 16	All Day	Central District Concert Band Festival	Asheboro High School Performing Arts Center
Tuesday, March 14	5:15 p.m.	Black Advisory Council Meeting	South Asheboro Middle School Media Center
Wednesday, March 15	12:00 p.m.	Early Release - Professional Development Day	All Schools
Tuesday, March 21	11:30 a.m.	Faith-Based Advisory Council Meeting	Central Office Boardroom
Tuesday, March 21	5:15 p.m.	Latino Advisory Council Meeting	Tres Garcias Mexican Restaurant
Thursday, March 23	5:30 p.m.	McCrary Family Engagement Night	Charles McCrary Elementary
Friday, March 24	8:00 a.m.	Legislative Breakfast	Professional Development Center
Monday, March 27	3:45 p.m.	Superintendent's Staff Advisory Council	Central Office Boardroom
Wednesday, March 29	3:30-6:00 p.m.	Future Chef Competition	Balfour Elementary School
Thursday, March 30	5:00-6:30 p.m.	NAMS Family Engagement Night	North Asheboro Middle School
Thursday, March 30	6:30-7:30 p.m.	EC Parent Family Game Night	George Washington Carver Enrichment Center
Monday, April 3	5:00-7:00	SAMS Family Engagement Night	South Asheboro Middle School
Monday, April 3	6:00 p.m.	Randolph County Commissioners Meeting	Old Historic Courthouse
Tuesday, April 4	4:30-6:00 p.m.	ECDC Family Engagement Night	Early Childhood Development Center
Thursday, April 6	7:30 p.m.	Asheboro City Board of Education Meeting	North Asheboro Middle School Theater
Friday, April 7	All Day	Holiday	All Schools
Monday, April 10 -Friday, April 14	All Day	Spring Break	All Schools
Thursday, April 20	4:30-6:30 p.m.	Teachey Family Engagement Night	Guy B. Teachey Elementary
Tuesday, April 25	5:00-6:30 p.m.	NAMS Family Engagement Night	North Asheboro Middle School
Thursday, April 27	5:30-7:30 p.m.	Lindley Park Family Engagement Night	Lindley Park Elementary School
Friday, April 28	6:00 p.m.	Elementary Choral Festival	North Asheboro Middle School Theater