

Teachey Elementary

2025-2026
Continuous
Improvement
Plan



Consistency Goal

Develop and implement standards-aligned, rigorous lessons that are delivered consistently across classrooms with minimal variation, using student data to inform instructional decisions and ensure high-quality, learning experiences for all students.

Strategies

Instructional Planning with Purpose

- Facilitate planning sessions
- Lesson plans show evidence of rigorous tasks aligned to standards
- Provide a checklist or look-for tool to monitor curriculum use and rigor during walkthroughs.

Consistent Core Instructional Routines

- Identify 3–5 high-leverage instructional routines.
- Provide professional development and model routines
- Monitor the use of instructional routines
- Collect and analyze evidence of impact

Instructional Coherence through Data Use

- During CASA meetings, student data will be analyzed to inform planning, guide instructional adjustments, and apply strategies in class that promote access for all students.



Belonging Goal

Create a school environment where every student feels known, seen, and valued by building strong relationships, inclusive practices, and a culture of care across all classrooms and common spaces.

Strategies



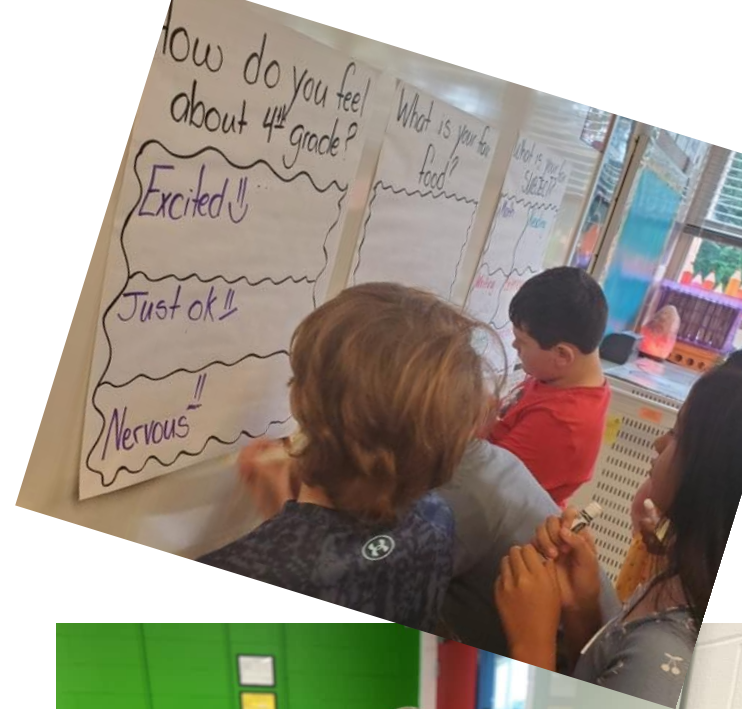
- Launch and model daily relational routines (e.g., greetings, check-ins, morning meetings).
- Embed schoolwide expectations into daily practice across classrooms and common areas.
- Quarterly professional learning on all inclusive, trauma-informed practices.
- Use student voice tools to gather feedback and guide climate-related adjustments.

Coherence Goal

Ensure instructional coherence by aligning expectations, instructional practices, and support systems across all grade levels, departments, and initiatives to minimize fragmentation and maximize student learning outcomes.

Strategies

- Define and clearly communicate instructional non-negotiables and aligned supports.
- Align professional learning and coaching to schoolwide instructional priorities.
- Conduct instructional rounds/learning walks to calibrate expectations and identify gaps.





Questions?

