



Charles W. McCrary Elementary School

September 11, 2025



Goal 1

Belonging

All teachers will create a safe, inclusive environment where every student feels a strong sense of belonging, acceptance, and support. All teachers will implement intentional strategies that foster inclusivity and meet the unique academic, social, and emotional needs of students.



Goal 1 Action Steps



- All staff members will complete Classroom Learning Environment professional development. Continuing support and follow up will be provided through coaching, walkthroughs, feedback and self-assessment tools.
- Classroom walkthroughs will be conducted, focused on inclusivity and belonging, providing teachers with feedback and support.
- Time will be allocated in the Master Schedule for SEL lessons and teachers will provide these lessons daily based on student/class needs in addition to regular guidance lessons delivered by the school counselor.

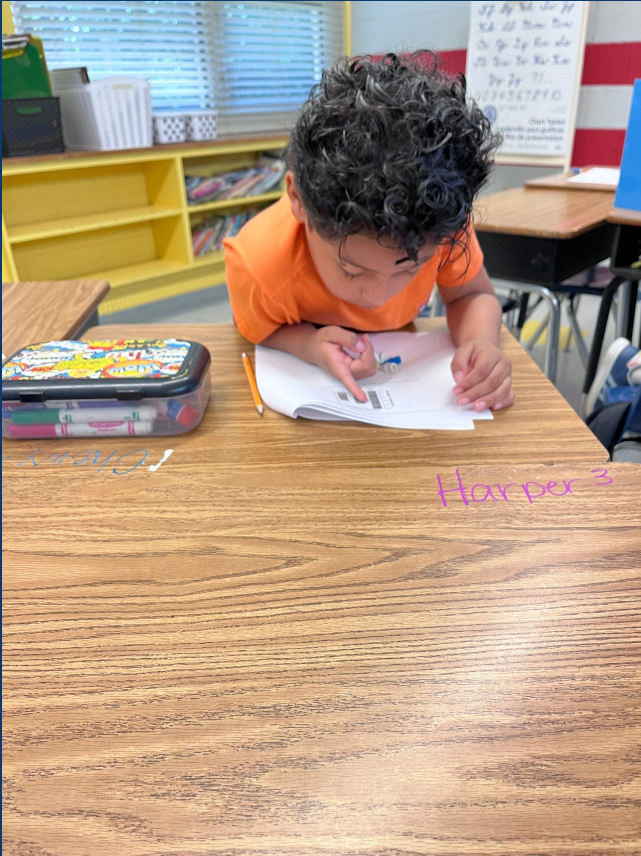
Goal 2

Consistency

All staff will consistently implement high quality, grade-level content by using aligned curriculum resources, including intervention materials. Teachers will use weekly CASA meetings to analyze student data, identify ways to meet student needs and apply instructional strategies to improve student success.



Goal 2 Actions Steps



- Intentional use of curriculum resources during planning in order to have a deep understanding of the instruction needed for standard mastery.
- The Instructional leadership team will provide walkthrough feedback on rigorous, grade level instruction, with well planned lessons. All teachers will receive feedback at a minimum by mid-October, January and by the end of April. Coaching cycles will take place as needed between these times.
- Aligning assessments with standard mastery and testing expectations.



Goal 3

Coherence

By June 2026, 100% of staff will implement school-wide systems and instructional practices that

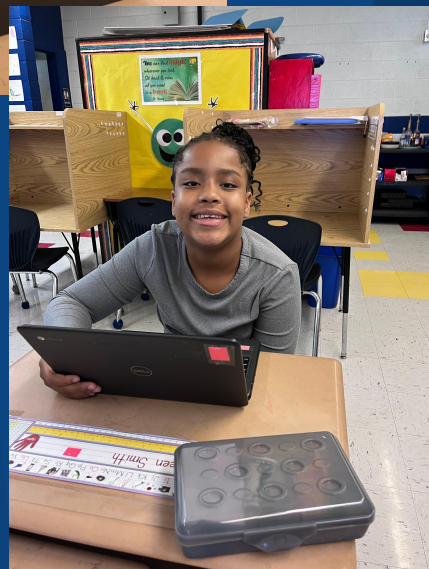
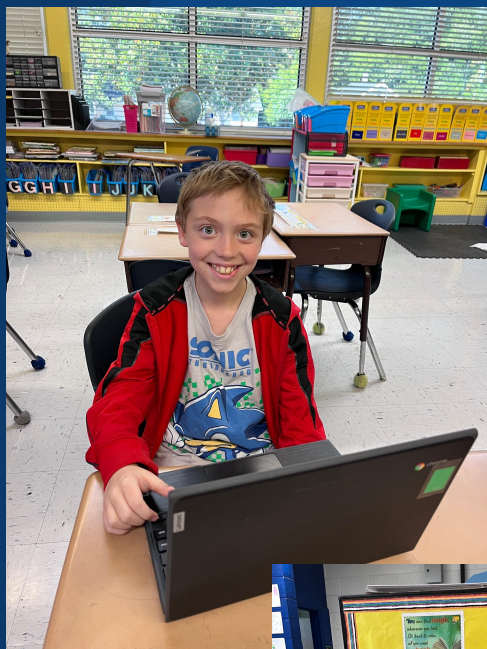
enhance the learning environment by:

- establishing and maintaining clearly defined routines and procedures in every classroom
- delivering high-quality, grade-level content aligned to curriculum expectations
- engaging in weekly collaborative planning to analyze student work and adjust instruction
- providing regular communication with parents/families about expectations.

Goal 3 Action Steps



- Implement consistent classroom systems, routines, and procedures based on strategies learned through Behavior Queen training.
- Engage in weekly CASA meetings to analyze student work and formative data.
- Maintain regular family communication through monthly grade level newsletters and contact through School Status.
- Monitor and provide feedback through walkthroughs and/or student surveys at minimum by mid-September, January, and May.



Questions ?