

ASHEBORO CITY BOARD OF EDUCATION
Regularly Scheduled Meeting
Professional Development Center
July 23, 2026
6:30 p.m.

5:30 p.m. Policy Committee
6:00 p.m. Finance Committee

I. Opening

- A. Call to Order
- B. Moment of Silence
- C. Pledge of Allegiance
- *D. Approval of Agenda

II. Public Comments

Citizens who signed up to address the Board will be called on to make comments. Each speaker will be allowed three minutes for remarks. Issues or concerns involving personnel matters are not appropriate for the public comment setting.

III. *Consent Agenda

- A. Approval of Minutes for June 11, 2026, Board of Education Meeting and Minutes for special called meeting on June 25, 2026
- B. Policies for Approval:
 - 1310/4002 Parental Involvement
 - 4318 Use of Wireless Communication
 - 6220 Operation of School Nutrition Services
 - 7325 Video and Audio Recordings by Employees
- C. Personnel

IV. Information, Reports, and Recommendations

- A. Policies for Review – Ms. Michelle Harger, Director of Support Services
 - Policy 7812 Evaluation of Superintendent
- B. Blue Comet Global Academy – Dr. Wendy Rich, Assistant Superintendent/Chief Academic Officer, and Ms. Marian Gordon, Director of Global Education

V. *Action Items

- A. NCDPI Office of School Facilities – Facilities Needs Survey – Ms. Sandra Spivey, Chief Financial Officer, and Mr. Blake Brewer, Director of Facilities & Maintenance

VI. Board Operations – Gidget Kidd, Chair

- A. Calendar of Events

VII. Closed Session

Under NC General Statute 143-318.11.A1, to prevent disclosure of information that is privileged or confidential pursuant to the law of this State or of the United States, or not considered a public record within the Meaning of

Chapter 132 of the General Statutes, the Board will enter closed session to discuss the Superintendent's annual evaluation.

VIII. Adjournment

*Item(s) requires action/approval by the Board of Education

Asheboro City Schools' Board of Education meetings are paperless. All information for the board meetings may be viewed at <http://www.asheboro.k12.nc.us> under Board of Education the Friday following the board meeting.

ASHEBORO CITY BOARD OF EDUCATION
Professional Development Center
Regularly Scheduled Meeting
June 11, 2026

Policy Committee

Committee Members Present:

Hailey Lee, Policy Chair

Dr. Beth Knott

Madison Hildebrandt, Attorney

Dr. Brad Thomas

Gidget Kidd, Chair

Mikayla Cassidy

Melissa Calloway, Vice Chair

Other Board Members Present:

Ryan Patton

Staff Members Present:

Dr. Aaron Woody

Gayle Higgs

Michelle Harger

The meeting was called to order at 5:30 p.m. by Hailey Lee, Policy Chair. Michelle Harger, Director of Support Services, reviewed the following (12) policies:

4100 Age Requirements for Initial Entry

- Annual review
- No revisions recommended

4115 Behavior Standards for Transfer Students

- Annual review
- No revisions recommended

4120 Domicile or Residence Requirements

- Annual review
- No revisions recommended

7210 Staff involvement in Decision Making

- Annual review
- No revisions recommended

7265 Occupational Exposure to Hazardous Chemicals in Science Laboratories

- Annual review
- No revisions recommended

7420 Superintendent Contract

- Annual review
- No revisions recommended

7422 Deputy/Associate/Assistant Superintendent Contracts

- Annual review
- No revisions recommended

7440 Assignments/Reassignments/Transfers

- Annual review
- No revisions recommended

7665 Return to Work

- Annual review
- No revisions recommended

7811 Plans for Growth and Improvement of Licensed Employees

- Annual review
- No revisions recommended

7812 Evaluation of Superintendent

- Annual review
- Changes to Executive Sessions, aligned to board meetings

7821 Petition for Removal of Personnel Records

- Annual Review
- No revisions recommended

The meeting was adjourned at 5:52 p.m. by Hailey Lee, Policy Chair.

Finance Committee

Committee Members Present:

Adam Hurley, Finance Chair
Melissa Caloway, Vice Chair

Ryan Patton

Gidget Kidd, Chair

Committee Members Absent:

Baxter Hammer

Other Board Members Present:

Dr. Brad Thomas
Hailey Lee

Mikayla Cassidy

Dr. Beth Knott

Staff Members Present:

Dr. Aaron Woody

Sandra Spivey Ayers

Mr. Adam Hurley, Finance Chair, opened the meeting at 6:00 p.m.

Ms. Spivey Ayers reviewed the items included in the Consent Agenda. Budget Amendment S-02 includes additional state funds for Special Education programs. Budget Amendment F-02 includes additional federal funds to match the allotments provided by DPI.

Ms. Spivey Ayers reviewed the Interim Budget for the 2026-2027 school year. This approval allows the district to begin July 1, 2026, with the same budget that is in place on June 30, 2026 until the 2026-2027 Budget Resolution is adopted. We will have additional state budget information in July.

Ms. Spivey Ayers reviewed the process of selecting Substitute Staffing Management Services. A proposal will be presented as an Action Item to approve Edustaff for a one-year contract beginning July 1, 2026, and renewable in one year increments up to four additional years. Our current contract with ESS is expiring.

With no further business, the meeting was adjourned at 6:19 p.m. by Adam Hurley, Finance Chair.

Board of Education

Board Members Present:

Gidget Kidd, Chair
Dr. Beth Knott
Dr. Brad Thomas
Madison Hildebrandt, Attorney

Melissa Calloway, Vice Chair
Adam Hurley
Ryan Patton

Hailey Lee
Mikayla Cassidy

Board Members Absent:

Baxter Hammer

Staff Members Present:

Dr. Aaron Woody
Dr. Wendy Rich
Sarah Beth Cox
Michelle Harger

Gayle Higgs
Dr. Christina Kinley
Dr. Ana Floyd
Angel Etheridge

Anthony Woodyard
Sandra Spivey
Jody Cox
Chandra Manning

Opening

Gidget Kidd, Chair, called the meeting to order at 6:30 p.m. and welcomed all in attendance. Gidget Kidd, Chair, opened the meeting with a moment of silence. Students from Early Childhood Development Center led the Pledge of Allegiance.

Upon motion by Ryan Patton and seconded by Mikayla Cassidy, the Board voted unanimously to approve the meeting agenda.

Special Recognitions

- A. Ms. Michelle Harger, Director of Support Services, shared athletic recognitions for South Asheboro Middle School, North Asheboro Middle School, Asheboro High School, and Special Olympics for the 2025-2026 school year.
- B. Mr. Anthony Woodyard, Chief Information Officer, and Ms. Julie Brady, Innovation Lead Teacher, recognized Esports, which included drone soccer and gaming: Rocket League and Mario Kart. Mr. Woodyard shared that the drone soccer teams placed 14th and 18th in the nation and the gaming teams placed in the top half of their leagues nationally.

Superintendent's Report

- Dr. Woody shared information from the Asheboro City Schools Top Stories of 2025-2026 brochure with the Board. This included the following: Toyota partnership, NC State University partnership, traditions and milestone moments, TEACH graduates, continuous improvement planning, Esports, multilingual opportunities, and senior highlights.
- He reviewed the awards celebrations across the district and Asheboro High School graduation last week and the retirement celebration this past Monday.
- He reported that he presented the Asheboro City Schools annual budget request to the Commissioners on May 28. The commissioners will adopt their budget on Monday, June 15.
- There will be a Board Work Session on July 23, 2026, before the Board meeting. He looks forward to collaborating with the Board.

Public Comments

There were no public comments.

Consent Agenda

Upon motion by Dr. Brad Thomas and seconded by Dr. Beth Knott, the Board unanimously approved the following items:

- A.** Approval of Minutes for May 14, 2026, Board of Education Meeting
- B.** Policies for Approval:
 - 1510/4200/7270 School Safety
 - 2330 Board Meeting Agenda
 - 2340 Parliamentary Procedures
 - 3225/4312/7320 Technology Responsible Use
 - 3430 School Improvement Plan
 - 3565/8307 Title I Program Comparability of Services
 - 4001 Equal Educational Opportunities
 - 4342 Student Searches
 - 5071/7351 Electronically Stored Information Retention
 - 7130 Licensure
 - 7530 Military Leave
- C.** Personnel (see list below)
- D.** 2026-2027 Pay Dates
- E.** 2026-2027 School Treasurers
- F.** 2026-2027 Sodexo Contract Amendment
- G.** Overnight Field Trip-North Asheboro Middle School Boys Basketball Camp-Catawba College, June 2026
- H.** Overnight Field Trip – Asheboro High School-Volleyball Camp-Appalachian State University, July 2026
- I.** State Budget Amendment S-02
- J.** Federal Budget Amendment F-02
- K.** Beginning Teacher Support Program (BTSP) Plan (updated)
- L.** 2026-2027 Interim Budget

**Asheboro City Schools
Personnel Transactions
June 11, 2026**

***A. RESIGNATIONS/RETIREMENTS/SEPARATIONS**

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Berry	Eric	NAMS	Head Custodian	06/19/2026
Ficquette	Kristina	DLL	4th Grade Teacher	06/10/2026
Graham	Dillon	NAMS	7th Grade Science	06/10/2026
Leach	Traci	CWM	Art Teacher	08/01/2026
Thompson	Amanda	AHS	EC/OCS Teacher	06/10/2026
Williams	Siohban	CWM	School Counselor	06/10/2026

***B.**

APPOINTMENTS	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Comer	Samantha	ECDC	EC Preschool Itinerate Teacher	08/13/2026
Harris	Shelly	DLL	Literacy Multi-Classroom Leader	08/13/2026
Hedrick	Tracey	BAL	PE Teacher	08/10/2026
Hughes	Caraline	SAMS	EC Comp. Resource Teacher	08/13/2026

Wellman	Desiree	CWM	5th Grade Teacher	08/13/2026
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C. TRANSFERS

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Berrier	Angie	AHS to CWM	School Counselor	08/13/2026
Carr	Heather	DLL	Instructional Facilitator to 5 th Grade Teacher/MCL	08/13/2026
Gordon	Michelle	CO	Safety Assistant	05/26/2026
McBride	Katherine	SAMS to DLL	ESL Teacher	08/13/2026
McClosky	Kristen	LP to CWM	AIG Specialist	08/13/2026
Rabon	Francia	SAMS to GBT	Instructional Assistant	08/13/2026
Scearce	Erin Blakely	CWM to BAL	ESL Teacher	08/13/2026
Tinnin	Jessica	AHS to DLL	Spark Lab Leader to Reach Associate	08/13/2026

***D. NON-CAREER STATUS TEACHERS RECOMMENDED FOR CONTINUED EMPLOYMENT - 1 YEAR CONTRACT**

LAST	FIRST	SCHOOL	SUBJECT
Rousseau	Melissa	CO	EC Program Facilitator

**Asheboro City Schools
Personnel Transactions - ADDENDUM
June 11, 2026**

***A. APPOINTMENTS**

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Bridges	Ruby	DLL	4th Grade Teacher	08/13/2026
Holland	Ashley	BAL	School Counselor	08/13/2026
Varner	Ulises	AHS	Non-Faculty Coach Assistant Varsity Wrestling	06/09/2026

B. TRANSFERS

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Andrews	Amber	BAL to AHS	Assistant Principal	07/01/2026
Arellano	Jenny	LP to BAL	Instructional Assistant	08/13/2026
Cash	David	DLL to CWM	Assistant Principal	07/01/2026
Cox	Sarah Beth	CO	CTE CIMC/Director to CTE Curriculum and Instructional Management Coordinator (CIMC)	07/01/2026
Hammer	Emilee	GBT to AHS	Social Worker	08/13/2026
Key	Allyson	AHS to SAMS	Assistant Principal	07/01/2026
Melberger	Jeffrey	AHS to BAL	Social Worker	08/13/2026
Smith	Megan	SAMS to AHS	Assistant Principal	07/01/2026
Walker	Amy	AHS to DLL	EC Instructional Assistant	08/13/2026

***C. NON-CAREER STATUS TEACHERS RECOMMENDED FOR CONTINUED EMPLOYMENT - 1 YEAR CONTRACT**

LAST	FIRST	SCHOOL	SUBJECT
Johnson	Kristi	CO	EC Program Facilitator

Information, Reports, and Recommendations

- A. Ms. Michelle Harger, Director of Support Services, shared the following Policies for Review:
- 1310/4002 Parental Involvement
 - 4318 Use of Wireless Communication
 - 6220 Operation of School Nutrition Services
 - 7325 Video and Audio Recordings by Employees
- B. Teacher Working Conditions (TWC) Survey Report – Ms. Gayle Higgs, Chief Human Resource & Support Services Officer shared the following results from the survey:
- Survey Overview and Participation
 - District Snapshot
 - Culture, Trust, and Retention
 - Leadership Growth
 - Teacher Leadership & Collaboration
 - Student Support, Safety & Community
 - Student Conduct
 - Teacher Voice & Professional Learning
 - Time & Resources

Ms. Higgs noted that this was valuable data and 95% of our certified school staff completed the survey. The results show our district is moving in the right direction.

***Action Items**

- A. Ms. Sarah Beth Cox, Director of Career & Technical Education (CTE), requested approval of the Career & Technical Education Local Application Plan 2026-2028. Upon motion by Adam Hurley and seconded by Mikayla Cassidy, the Board voted unanimously to approve the plan as presented.
- B. Dr. Aaron Woody, Superintendent, requested approval of the District Strategic Plan. The plan has been available on the district website for public review since the May 14, 2026, Board meeting. Upon motion by Ryan Patton and seconded by Mikayla Cassidy, the board voted unanimously to approve the plan as presented.
- C. Ms. Gayle Higgs, Chief Human Resource & Support Services Officer, and Ms. Sandra Spivey, Chief Financial Officer, requested approval of Edustaff as the substitute staffing management services for Asheboro City Schools for 2026-2027 with the option to renew the contract for four more years. Upon motion by Dr. Brad Thomas and seconded by Mikayla Cassidy, the Board voted unanimously to approve the plan as presented.
- D. Ms. Gayle Higgs, Chief Human Resource & Support Services Officer, requested approval of the revised 2026-2027 Asheboro City Schools calendar. Upon motion by Adam Hurley and seconded by Dr. Beth Knott, the Board voted unanimously to approve the plan as presented.

Board Operations

Gidget Kidd, Chair, reviewed the following:

- A. Calendar of Events
- The next regularly scheduled board meeting will be on July 23, 2026, in the Professional Development Center, unless otherwise posted. There will be a Board Work Session on July 23, 2026, from 11:00 a.m. to 5:00 p.m. in the Professional Development Center.

B. Gidget Kidd, Chair, reviewed the Asheboro City Board of Education 2026-2027 meeting schedule.

Adjournment

There being no further business and upon motion by Ryan Patton and seconded by Dr. Brad Thomas, the Board voted unanimously to adjourn at 8:20 p.m.

Chair

Secretary

**Asheboro City Board of Education
Special Called Meeting Via Phone
June 25, 2026
5:30 p.m.**

Board of Education

Board Members Present:

Gidget Kidd, Chair
Melissa Calloway, Vice Chair
Adam Hurley

Baxter Hammer
Mikayla Cassidy

Hailey Lee
Ryan Patton

Board Members Absent:

Dr. Beth Knott

Dr. Brad Thomas

Staff Members Present:

Dr. Aaron Woody
Gayle Higgs

Dr. Wendy Rich
Anthony Woodyard

Sandra Spivey
Angel Etheridge

Opening

Gidget Kidd, Chair, called the meeting to order at 5:30 p.m. and welcomed all in attendance. Upon motion by Baxter Hammer and seconded by Melissa Calloway, the Board unanimously approved the meeting agenda by roll call vote.

Consent Agenda

Adam Hurley made a motion to amend Marian Gordon's title to be changed to Director of Global Education under personnel in the Consent Agenda. This motion was seconded by Melissa Calloway. The Board unanimously approved the amendment to personnel and the following items by roll call vote:

- A. Personnel
- B. NC Prayer Certification and Single Set of Assurances
- C. Budget Amendment E-01
- D. Budget Amendment OR-02

Adjournment:

There being no further business and upon motion by Ryan Patton and seconded by Adam Hurley, the Board unanimously approved to adjourn at 5:58 p.m.

Chair

Secretary

**POLICIES
FOR
APPROVAL**

The board recognizes the critical role of parents in the education of their children and in the schools. The board directs school administrators to develop programs that will promote and support parental involvement in student learning and achievement at school and at home and encourage successful progress toward graduation. Each parent is encouraged to learn about the educational program, the educational goals and objectives of the school system, and his or her own child's progress. The board also encourages parents to participate in their children's education and in activities designed by school personnel to involve them, such as parent conferences, in order to foster effective teacher and parent communication. Parents are responsible for cooperating with school employees to facilitate their children's compliance with board policies concerning homework, school attendance, and behavior.

For purposes of this policy, "parent" includes parents, legal guardians, and legal custodians of students who are under 18 years old and who have not been emancipated.

A. PARENTAL INVOLVEMENT PLANS**1. Parental Involvement Plan as Part of the School Improvement Plan**

The board directs each principal to ensure that the school improvement team develops a plan for the school's parental involvement program as a part of the school improvement plan. The principal shall publicize drafts of the parental involvement plan prior to finalization and solicit input from parents of students in the school. This plan must include, at a minimum, efforts to enhance parental involvement by promoting the following priorities:

- a. regular, meaningful, two-way communication between home and school;
- b. responsible parenting;
- c. involvement of parents in student learning;
- d. parental volunteering in the school;
- e. involvement of parents in school decisions that affect children and families;
- f. parental training based on parents' informational needs;
- g. collaboration with community agencies and other organizations to provide resources to strengthen school programs, families, and student learning; and
- h. student health awareness among parents by addressing the need for health programs and student health services, which are linked to student learning.

2. Title I Parent and Family Engagement Plan

Each school participating in the Title I program must develop, with parents and family members, a school-level written parent and family engagement plan that involves parents in the planning and improvement of Title I activities and describes the means for carrying

out school-level policy, sharing responsibility for student academic achievement, building the capacity of school staff and parents for involvement, and increasing accessibility for participation of all parents and family members of children participating in Title I programs. See policy 1320/3560, Title I Parent and Family Engagement.

3. Parental Involvement Component of a School Plan for Managing Student Behavior

Each school's plan for managing student behavior should include parental involvement strategies that address when parents will be notified or involved in issues related to their child's behavior. See policy 4302, School Plan for Management of Student Behavior.

B. PARENT COMMUNICATION, PARTICIPATION, AND CONFERENCES

1. Communication with Parents

The board encourages school personnel to have regular contact with parents for informational purposes as well as for commendation of students and notification of concerns. School personnel shall communicate with parents about student behavior issues in accordance with requirements of policy 4341, Parental Involvement in Student Behavior Issues, and about student attendance as described in policy 4400, Attendance. In addition, parents will be notified promptly if school personnel suspect that a criminal offense has been committed against the parent's child, unless notification would impede an investigation by law enforcement or the child welfare agency.

The principal must effectively communicate to parents the manner in which textbooks are used to implement the school's curricular objectives. Any parent interested in learning more about their child's course of study or the source of any supplementary instructional materials should contact the principal for more information. If a parent would like to inspect and review particular instructional materials, the parent should make such a request in accordance with policy 3210, Parental Inspection of and Objection to Instructional Materials.

To the extent practicable, parents and students will be provided advance notice of classroom discussions, activities, or assigned readings so that the parent has the opportunity to request that the student be excused from such classroom discussions, activities, or assigned readings in accordance with policy 3510, Religious-Based Exemptions from School Programs.

The principal shall ensure that information about the nature and purpose of all clubs and activities, curricular and extracurricular, offered at the school is available at the school's main office. Any parent who would like information about such clubs or activities should contact the school's main office.

The principal or designee shall strive, through oral or written communication or other means, to include the parents of students identified as at-risk in the implementation and review of academic and/or behavioral interventions for their children, in accordance with policy 3405, Students at Risk of Academic Failure.

The principal or designee shall provide the parent of each student in kindergarten, first, or second grade with written notification of the student's reading progress. The notice will be provided three times a year, following each benchmark assessment and will include: (1)

assessment results, (2) whether the child may not reach reading proficiency by the end of third grade, and (3) instructional support activities for use at home.

2. Parent Participation at Schools

The board encourages parents to engage in activities in their children's schools. Parents are welcome to visit schools in accordance with policy 5020, Visitors to the Schools, and, if interested, are urged to participate in school volunteer programs as described in policy 5015, School Volunteers. In addition, opportunities exist for parents to participate on school advisory councils, such as the school health advisory council (see policy 6140, Student Wellness), school improvement teams (see policy 3430, School Improvement Plan), school media and technology advisory committees (see policy 3200, Selection of Instructional Materials), and the business advisory council (see policy 2670, Business Advisory Council).

3. Conferences

Teachers are responsible for scheduling conferences or meetings with parents. The board encourages the superintendent to work with local business leaders, including the local chambers of commerce, to encourage employers to adopt, as part of their stated personnel policies, time for employees who are parents or guardians to attend conferences with their child's teachers.

C. PARENTAL NOTIFICATION

1. Title I Notifications

Each principal or designee of a Title I school shall effectively notify parents of all parental rights and other required information regarding Title I schools and programs, in accordance with federal law. Parents of students in Title I schools shall receive a copy of the system-wide Title I parent and family engagement policy (policy 1320/3560) and the school-wide parent involvement plan.

2. Parent Guide for Student Achievement

Each year, the superintendent or designee shall create a parent guide for student achievement that meets the requirements of state law and the State Board of Education. All parents will receive a written copy of the guide, and information in the guide will be discussed at the beginning of each school year in meetings of students, parents, and teachers.

At a minimum the guide will include the following:

- a. information for parents regarding the following as it pertains to their child: (1) requirements for promotion to the next grade, including the requirements of the North Carolina Read to Achieve Program as set forth in Part 1A of Article 8 of Chapter 115C; (2) the course of study, textbooks, and other supplementary instructional materials and policy 3210, Parental Inspection of and Objection to Instructional Materials, which provides for the inspection

and review of those materials; (3) the child's progress toward achieving State and unit expectations for academic proficiency, including policies for student assessment, and the child's assessment results, report cards, and progress reports; (4) qualifications of the child's teachers, including licensure status; and (5) school entry requirements, including required immunizations and the recommended immunization schedule;

- b. parental actions that can do the following: (1) strengthen the child's academic progress, especially in the area of reading as provided in the North Carolina Read to Achieve Program; (2) strengthen the child's citizenship, especially social skills and respect for others; (3) strengthen the child's realization of high expectations and setting lifelong learning goals; and (4) place a strong emphasis on the communication between the school and the home;
- c. services available for parents and their children, such as family literacy services; mentoring, tutoring, and other academic reinforcement programs; after-school programs; and college planning, academic advisement, and student counseling services (see policy 3610, Counseling Program);
- d. opportunities for parental participation, such as parenting classes, adult education, school advisory councils, and school volunteer programs;
- e. opportunities for parents to learn about rigorous academic programs that may be available for their child, such as academically and/or intellectually gifted programming, honors programs, Career and College Promise and other dual enrollment opportunities, advanced placement, Advanced International Certificate of Education (AICE) courses, International Baccalaureate, North Carolina Virtual High School courses, and accelerated access to postsecondary education;
- f. educational choices available to parents, including each type of public school unit available to residents of the county in which the child lives and nonpublic school options, educational choice options offered within the school system, and programs for scholarship grants for nonpublic schools (Part 2A of Article 39 of Chapter 115C) and for personal education student accounts for students with disabilities (Article 41 of Chapter 115C);
- g. rights of students who have been identified as students with disabilities, as provided in Article 9 of Chapter 115C;
- h. contact information for school and unit offices;
- i. resources for information on the importance of student health and other available resources for parents, including the following information on available immunizations and vaccinations: (1) a recommended immunization schedule in accordance with the United States Centers for Disease Control and Prevention recommendations; and (2) information

about meningococcal meningitis and influenza, including the causes, symptoms, and vaccines, how the diseases are spread, and places where parents and guardians may obtain additional information and vaccinations for their children as required by G.S. 115C-375.4; and

- j. this policy (policy 1310/4002, Parental Involvement); policy 1320/3560, Title I Parent and Family Engagement; policy 2670, Business Advisory Council; policy 3210, Parental Inspection of and Objection to Instructional Materials; policy 3430, School Improvement Plan; policy 3540, Comprehensive Health Education Program; policy 4400, Attendance; policy 5015, School Volunteers; policy 5020, Visitors to the Schools; and policy 6140, Student Wellness.

3. Additional Annual Notifications

The principal or designee shall annually notify parents of the following information to the extent that it has not already been provided to parents as part of the parent guide for student achievement:

- a. parental rights related to student records (see policy 4700, Student Records);
- b. parental rights related to student surveys (see policy 4720, Surveys of Students);
- c. the approximate dates of any non-emergency, invasive physical examination or screening that is: (a) required as a condition of attendance, (b) administered and scheduled in advance by the school administration, and (c) not necessary to protect the immediate health and safety of students;
- d. the schedule of pesticide use on school property and their right to request notification of nonscheduled pesticide use (see policy 9205, Pest Management);
- e. student behavior policies, the Code of Student Conduct, and school standards and rules (see policies in the 4300 series);
- f. the permissible use of seclusion and restraint in the schools (see regulation 4302-R, Rules for Use of Seclusion and Restraint in Schools);
- g. policy 1735/4329/7311, Bullying and Harassing Behavior Prohibited;
- h. policy 1740/4010, Student and Parent Grievance Procedure;
- i. the dates of the system-wide and state-mandated tests that students will be required to take during that school year, how the results from the tests will be used, and whether each test is required by the State Board of Education

or by the local board;

- j. grading practices that will be followed at the school and, for parents of high school students, the method of computing the grade point averages that will be used for determining class rank (see policies 3400, Evaluation of Student Progress, and 3450, Class Rankings);
- k. available opportunities and the enrollment process for students to take advanced courses and information explaining the value of taking advanced courses;
- l. if applicable, that their child will be provided advanced learning opportunities in mathematics or will be placed in an advanced mathematics course;
- m. when a student initially creates a career development plan, that the plan has been created and information on how to access the plan;
- n. a clear and concise explanation of the North Carolina testing and accountability system that includes all information required by federal law;
- o. a report containing information about the school system and each school, including, but not limited to:
 - i. the following information both in the aggregate and disaggregated by category: student achievement, graduation rates, performance on other school quality and/or student success indicators, the progress of students toward meeting long-term goals established by the state, student performance on measures of school climate and safety, and, as available, the rate of enrollment in post-secondary education;
 - ii. the performance of the school system on academic assessments as compared to the state as a whole and the performance of each school on academic assessments as compared to the state and school system as a whole;
 - iii. the percentage and number of students who are:
 - 1. assessed,
 - 2. assessed using alternate assessments,
 - 3. involved in preschool and accelerated coursework programs, and
 - 4. English learners achieving proficiency;
 - iv. the per pupil expenditures of federal, state, and local funds; and
 - v. teacher qualifications;

- p. the grade earned by the school on the most recent annual report card issued for it by the State Board of Education if the grade was a D or F;
- q. if the school and/or the school system is identified by the State Board of Education as low-performing, the notifications required by G.S. 115C-105.37(b) and/or G.S. 115C-105.39A(c);
- r. supportive services available to students, including health services;
- s. for parents of students in grades 5 through 12, information about cervical cancer, cervical dysplasia, and human papillomavirus, including the causes and symptoms of these diseases, how they are transmitted, how they may be prevented by vaccination, including the benefits and possible side effects of vaccination, and places parents and guardians may obtain additional information and vaccinations for their children;
- t. how to reach school officials in emergency situations during non-school hours;
- u. information about and an application form for free and reduced price meals and/or free milk (see policy 6225, Free and Reduced Price Meal Services);
- v. information about the school breakfast program;
- w. information about the availability and location of free summer food service program meals for students when school is not in session;
- x. for parents of children with disabilities, procedural safeguards (see also policy 1730/4022/7231, Nondiscrimination on the Basis of Disabilities);
- y. information on the availability of the asbestos management plan and planned or in-progress inspections, re-inspections, response actions, and post-response actions, including periodic re-inspection and surveillance activities;
- z. education rights of homeless students (see policy 4125, Homeless Students);
- aa. the content and implementation of the local school wellness policy (see policy 6140, Student Wellness);
- bb. their right to take four hours of unpaid leave from their jobs every year in order to volunteer in their child's school as stated in G.S. 95-28.3 (see policy 5015, School Volunteers);
- cc. that the school system does not discriminate on the basis of race, color, national origin, sex, disability, or age, and the school system's processes for

resolving discrimination and harassment complaints (see policies 1710/4020/7230, Discrimination and Harassment Prohibited by Federal Law, 1720/4030/7235, Title IX Nondiscrimination on the Basis of Sex, 1725/4035/7236, Title IX Sexual Harassment – Prohibited Conduct and Reporting Process, 1726/4036/7237, Title IX Sexual Harassment Grievance Process, and 1730/4022/7231, Nondiscrimination on the Basis of Disabilities);

- dd. that the school system provides equal access to its facilities, programs, and activities to the Boy Scouts and other designated youth groups (see policy 1710/4020/7230, Discrimination and Harassment Prohibited by Federal Law); and
- ee. the availability of and the process for requesting a waiver or reduction of student fees (see policy 4600, Student Fees).

4. Opportunities to Withhold Consent/Opt Out Notifications

As a part of the annual notification described above, parents will be effectively notified that they may opt out of any of the following:

- a. release of student directory information about their child for school purposes or to outside organizations (see policy 4700, Student Records);
- b. release of their child's name, address, and telephone listing to military recruiters or institutions of higher education (see policy 4700, Student Records);
- c. their child's participation in curricula related to (a) prevention of sexually transmitted diseases, including HIV/AIDS; (b) avoidance of out-of-wedlock pregnancy; or (c) reproductive health and safety education, as provided in policy 3540, Comprehensive Health Education Program. A copy of the materials that will be used in these curricula will be available in the school media center during the school year and at other times that the media center is available to the public. To meet any review periods required by law, materials also may be made available for review in the central office;
- d. their child's participation in academic or career guidance or personal or social counseling services of a generic nature offered to groups of students (e.g., peer relations strategies offered to all sixth graders). However, parents do not have the right to opt out of: (a) short-duration academic, career, personal, or social guidance and counseling and crisis intervention that is needed to maintain order, discipline, or a productive learning environment; (b) student-initiated individual or group counseling targeted at a student's specific concerns or needs; and (c) counseling if child abuse or neglect is suspected (see policies 3610, Counseling Program, and 4240/7312, Child Abuse and Related Threats to Child Safety);

- e. their child's participation in any protected information survey given as part of the Centers for Disease Control and Prevention's Youth Risk Behavior Surveillance System or National Youth Tobacco Survey or the North Carolina Youth Tobacco Survey (see policy 4720, Surveys of Students);
- f. their child's participation in any non-emergency, invasive physical examination or screening that is: (a) required as a condition of attendance; (b) administered and scheduled in advance by the school administration; and (c) not necessary to protect the immediate health and safety of students;
- g. the collection, disclosure, or use of their child's personal information for marketing purposes (see policy 4720, Surveys of Students); and
- h. release of their child's free and reduced-price meal information to State Medicaid or State children's health insurance program (SCHIP).

Any parent or legal guardian who wishes to opt out/withhold consent must do so in writing after receiving notice. Otherwise, consent to the programs or activities is presumed. After the annual notification, the school is not required to provide further notice to the parent or legal guardian as to the manner in which student directory information is used, the curriculum is provided, or guidance programs are made available.

D. PARENTAL PERMISSION REQUIRED

Written parental permission is required prior to the following activities:

- 1. the administration of medications to students by employees of the school system (see policy 6125, Administering Medicines to Students);
- 2. the release of student records that are not considered directory information, unless the release is allowed or required by law (see policy 4700, Student Records);
- 3. off-campus trips;
- 4. students' participation in high-impact or high-risk sports or extracurricular activities, such as football or mountain climbing (see policy 4220, Student Insurance Program);
- 5. all decisions or actions as required by the IDEA with regard to providing special education or related services to students with disabilities (see policy 3520, Special Education Programs/Rights of Students with Disabilities);
- 6. certain health services, as required by law;
- 7. participation in a mental health assessment or mental health services under circumstances prescribed by federal law;

8. students' participation in programs or services that provide information about where to obtain contraceptives or abortion referral services;
9. students' participation in any protected information survey other than those given as part of the Centers for Disease Control and Prevention's Youth Risk Behavior Surveillance System or National Youth Tobacco Survey or the North Carolina Youth Tobacco Survey (see policy 4720, Surveys of Students);
10. disclosure of students' free and reduced price lunch eligibility information or eligibility status;
11. students' access to school system technological resources, including the Internet, as described in policy 3225/4312/7320, Technology Responsible Use; and

E. PROCEDURES FOR PARENTAL INVOLVEMENT IN STUDENT HEALTH

1. Parent Notifications Regarding Student Physical and Mental Health

At the beginning of each school year, the principal or designee shall notify parents of (1) each health care service offered at their children's schools and the means for parents to provide consent for any specific services; (2) acknowledgement that consenting to a health care service does not waive the parents' right to access their children's educational records or health records or to be notified of changes in their children's services or monitoring; and (3) the procedures to exercise the parental remedies for concerns related to student health provided by G.S. 115C-76.60 and described below in subsection E.6.

Before any student well-being questionnaire or health screening form is administered to students in kindergarten through third grade, the principal or designee shall provide parents with a copy of the questionnaire or form and shall inform parents of the means for parents to consent to the use of the questionnaire or form for their children.

The principal or designee shall notify parents of changes in services or monitoring related to their children's mental, emotional, or physical health or well-being and the school's ability to provide a safe and supportive learning environment for their children prior to or contemporaneously with the changes being made. In addition, the principal or designee shall notify parents before any changes are made to the names or pronouns used for their children in school records or by school personnel.

No school system policy, procedure, or form will expressly or otherwise prohibit school employees from notifying parents about their children's mental, emotional, or physical health or well-being or a change in related services or monitoring, nor will any school system policy, procedure, or form intentionally encourage or be designed in a manner that is reasonably likely to have the effect of encouraging any children to withhold from their parents information about their mental, emotional, or physical health or well-being or a change in related services or monitoring. School personnel shall not discourage or prohibit parental notification of and involvement in critical decisions affecting a student's mental, emotional, or physical health or well-being.

2. Discussions Related to Student Well-Being

In accordance with the rights of parents provided in Chapter 114A of the General Statutes, when issues of a student's well-being arise, school personnel shall encourage the student to discuss the issues with his or her parent. As appropriate, school personnel may facilitate discussions of such issues with parents.

3. Parent Access to Student Records

Parents will not be prohibited from accessing any of their children's education and health records created, maintained, or used by the school system, except as permitted by law. See policy 4700, Student Records.

4. Student Support Services Training

Student support services training developed or provided by the school system to school personnel will adhere to student services guidelines, standards, and frameworks established by the Department of Public Instruction.

5. Instruction on Gender Identity, Sexual Activity, and Sexuality

Instruction on gender identity, sexual activity, or sexuality will not be included in the curriculum provided in kindergarten through fourth grade, regardless of whether the information is provided by school personnel or third parties. For purposes of this subsection, curriculum includes the standard course of study and support materials, locally developed curriculum, supplemental instruction, and textbooks and other supplementary materials, but does not include responses to student-initiated questions.

6. Remedies for Parental Concerns Related to Student Health

If a parent has a concern about the school or school system's procedure or practice under Part 4 of Article 7B of Chapter 115C, as described here in Section E of this policy, the parent should submit the concern in writing to the principal. The principal shall schedule and hold a meeting with the parent within five days after the concern was submitted. The principal shall conduct any necessary investigation. If possible, the principal should resolve the concern within seven days after the concern was submitted. If the principal cannot resolve the concern within seven days, the principal shall immediately notify the superintendent or designee. The superintendent or designee shall assist, as needed, in resolving the concern.

If the concern has not been resolved within 15 days after the parent initially submitted the concern, the superintendent or designee shall schedule a board hearing to be conducted pursuant to policy 2500, Hearings Before the Board, to occur within the next 15 days. If the concern is not resolved 30 days after the parent initially submitted the concern, the board will provide a statement of the reasons for not resolving the concern.

If the concern is not resolved within 30 days of initial submission, the parent has the right to pursue additional remedies as provided in G.S. 115C-76.60(b).

F. PARENT REQUESTS FOR INFORMATION

A parent may request in writing from the principal any of the information the parent has the right to access under Part 3 of Article 7B of Chapter 115C. The principal, within 10 business days, shall either provide the requested information to the parent or provide an extension notice to the parent that, due to the volume or complexity of the request, the information will be provided no later than 20 business days from the date of the parental request.

If the principal (1) denies or fails to respond to the request for information within 10 business days or (2) fails to provide information within 20 business days following an extension notice, the parent may then submit the written request for information to the superintendent, along with a statement specifying the time frame of the denial or failure to provide information by the principal.

If the superintendent denies or does not respond to the request for information within 10 business days, the parent may appeal the denial or lack of response to the board no later than 20 business days from the date of the request to the superintendent. The board will place the parent's appeal on the agenda for the next board meeting occurring more than three business days after submission of the appeal.

The information in this Section F will be posted on the school system's website along with the list of parents' legal rights for their child's education as described in G.S. 115C-76.25.

G. COMMUNITY SERVICES AVAILABLE

A variety of community services are available to provide parents and families of students in the school system with needed information, support, and resources. Parents are encouraged to utilize applicable community services such as the following:

[G.S. 115C-76.35(a)(1) requires that board policy provides links to parents for community services. Insert here a list of applicable links to community services available to parents of students in your school system.]

H. REPORTING REQUIREMENTS

By September 15 of each year, the superintendent or designee shall report to the State Board of Education parental involvement information as required by State Board of Education Policy PRNT-002 and G.S. 115C-76.70.

Legal References: Americans with Disabilities Act, 42 U.S.C. 12101 *et seq.*, 28 C.F.R. pt. 35; Asbestos Hazard Emergency Response Act, 15 U.S.C. 2641, *et seq.*; Boy Scouts of America Equal Access Act, 20 U.S.C. 7905, 34 C.F.R. 108.9; Elementary and Secondary Education Act, as amended, 20 U.S.C. 6301 *et seq.*, 34 C.F.R. pt. 200; Family Educational Rights and Privacy Act, 20 U.S.C. 1232g, 34 C.F.R. pt. 99; Individuals with Disabilities Education Act, 20 U.S.C. 1400, *et seq.*; McKinney-Vento Homeless Assistance Act, 42 U.S.C. 11431, *et seq.*; National School Lunch Program, 42 U.S.C. 1751 *et seq.*, 7 C.F.R. 210.12, 7 C.F.R. pt. 245; Protection of Pupil Rights Amendment, 20 U.S.C. 1232h, 34 C.F.R. pt. 98; Rehabilitation Act of 1973, 29 U.S.C. 705(20), 794, 34 C.F.R. pt. 104; Title VI of the Civil Rights Act of 1964, 42 U.S.C. 2000d *et seq.*, 34 C.F.R. pt. 100; Title IX of the Education Amendments Act of 1972, 20 U.S.C. 1681 *et seq.*, 34 C.F.R. pt. 106; 20 U.S.C. 7908; G.S. 90-21.1, -21.10B; 95-28.3; 114A-10; 115C-47(47), -47(51), -47(54), -47(58), -76.1, -76.20, -76.25, -76.30, -76.35, -76.40, -76.45, -76.50, -76.55, -76.60, -76.65, -76.70, -76.110, -81.25, -81.30, -81.36, -105.37(b), -105.39A(c), -105.41, -109.1, -158.10, -174.26(d), -307(c), -375.4, -390.2, -391.1, -402.15, -407.16; 16 N.C.A.C. 6D .0307, 6G .0701; State Board of Education Policies KNEC-002, PRNT-000 and -002, TEST-001

Cross References: Title I Parent and Family Engagement (policy 1320/3560), Discrimination and Harassment Prohibited by Federal Law (policy 1710/4020/7230), Title IX Nondiscrimination on the Basis of Sex (policy 1720/4030/7235), Title IX Sexual Harassment – Prohibited Conduct and Reporting Process (policy 1725/4035/7236), Title IX Sexual Harassment Grievance Process (policy 1726/4036/7237), Nondiscrimination on the Basis of Disabilities (policy 1730/4022/7231), Bullying and Harassing Behavior Prohibited (policy 1735/4329/7311), Student and Parent Grievance Procedure (policy 1740/4010), Hearings Before the Board (policy 2500), Business Advisory Council (policy 2670), Selection of Instructional Materials (policy 3200), Parental Inspection of and Objection to Instructional Materials (policy 3210), Technology Responsible Use (policy 3225/4312/7320), School Trips (policy 3320), Evaluation of Student Progress (policy 3400), Students at Risk of Academic Failure (policy 3405), School Improvement Plan (policy 3430), Class Rankings (policy 3450), Religious-Based Exemptions from School Programs (policy 3510), Special Education Programs/Rights of Students with Disabilities (policy 3520), Comprehensive Health Education Program (policy 3540), Counseling Program (policy 3610), Extracurricular Activities and Student Organizations (policy 3620), Homeless Students (policy 4125), Student Insurance Program (policy 4220), Child Abuse and Related Threats to Child Safety (policy 4240/7312), Student Behavior Policies (4300 series), Rules for Use of Seclusion and Restraint in Schools (regulation 4302-R), Parental Involvement in Student Behavior Issues (policy 4341), Attendance (policy 4400), Student Fees (policy 4600), Student Records (policy 4700), Surveys of Students (policy 4720), School Volunteers (policy 5015), Visitors to the Schools (policy 5020), Registered Sex Offenders (policy 5022), Student Health Services (policy 6120), Administering Medicines to Students (policy 6125), Student Wellness (policy 6140), Free and Reduced Price Meal Services (policy 6225), Pest Management (policy 9205)

Adopted: April 14, 2011

Revised: March 14, 2013, August 8, 2013, August 14, 2014, January 8, 2015, May 12, 2016, March 9, 2017, July 13, 2017, March 8, 2018, December 13, 2018, January 9, 2020, August 13, 2020, September 9, 2021, March 10, 2022, November 9, 2023, January 11, 2024, July 11, 2024, July 10, 2025

Asheboro City Schools

USE OF WIRELESS COMMUNICATION DEVICES

Policy Code:

4318

The board recognizes that cellular phones and other wireless communication devices are an important tool through which parents communicate with their children and through which students gather information. The board also understands that excessive use of wireless communication devices may pose significant health and social risks for students. Therefore, to balance these interests and the needs of students, parents, and the school community, the board limits the use of wireless communication devices as provided in this policy.

A. DEFINITIONS

For the purposes of this policy, the following definitions apply.

1. “Instructional time” is the time during which students are assigned to a teacher for the primary purpose of instruction.
2. A “wireless communication device” is any portable wireless device that has the capability to provide voice, messaging, or other data communication between two or more parties, including but not limited to cellular telephones, tablet and laptop computers, paging devices, two-way radios, and gaming devices.

B. AUTHORIZED USE DURING INSTRUCTIONAL TIME

Students are permitted to possess wireless communication devices on school property so long as the devices are not turned on, used, or displayed during instructional time or as otherwise directed by school rules or school personnel.

Additionally, individual students may use wireless communication devices as required by the student’s Individualized Education Program or Section 504 plan or to manage the student’s health care in accordance with a documented medical condition. Teachers may authorize individual students to use the devices for instructional purposes, provided that they supervise the students during such use, or in the event of an emergency.

C. AUTHORIZED USE DURING NON-INSTRUCTIONAL TIME

Although use of wireless communication devices is generally permitted during non-instructional time and before and after school, the principal may establish additional limitations on the use, possession, or display of such devices consistent with this policy.

Students may not use wireless communication devices inside school buildings, at school-sponsored events, or on school buses to capture audio, video, or still pictures of other students and/or employees in which such individuals can be personally identified, nor share such recordings or pictures in any way, without the consent of the other students and/or employees. An exception will be made for recordings at events that are open to the public,

such as athletic competitions, band and choral concerts, assemblies, presentations, and award ceremonies. If recording at a public event is restricted for any reason, including due to copyright issues (e.g., a school play), the students and all other members of the audience will be notified of the recording restrictions before the event begins.

Use of wireless communication devices may be prohibited on school buses when noise from such devices interferes with the safe operation of the buses. In addition, elementary and middle school students who participate in after-school programs are prohibited from using wireless communication devices during such programs.

D. CONSEQUENCES

School employees may immediately confiscate any wireless communication devices that are on, used, or displayed in violation of this policy. In general, the confiscated device will be returned to the student at the end of the school day. However, an administrator may require a student's parent to recover a confiscated device if the student has repeatedly violated this policy.

The disciplinary consequences for violations of this policy shall be consistent with Section D of policy 4300, Student Behavior Policies. The superintendent or designee shall list in the Code of Student Conduct the specific range of consequences that may be imposed on a student for violations of this policy.

The following factors should be considered when determining appropriate consequences: whether the wireless communication device was used (1) to reproduce images of tests, obtain unauthorized access to school information or assist students in any aspect of their instructional program in a manner that violates any school board policy, administrative regulation, or school rule; (2) to bully or harass other students; (3) to send illicit text messages; (4) to take and/or send illicit photographs; or (5) in any other manner that would make more severe disciplinary consequences appropriate.

E. SEARCH OF WIRELESS COMMUNICATION DEVICES

In accordance with policy 4342, Student Searches, a student's wireless communication device and its contents, including, but not limited to, text messages and digital photos, may be searched whenever a school official has reason to believe the search will provide evidence that the student has violated or is violating a law, board policy, the Code of Student Conduct, or a school rule. The scope of such searches must be reasonably related to the objectives of the search and not excessively intrusive in light of the nature of the suspected infraction.

F. LIABILITY

Students are personally and solely responsible for the security of their wireless communication devices. The school system is not responsible for the theft, loss, or damage of a personal wireless communication device.

Legal References: G.S. 115C-36, -76.100, -390.2

Cross References: Student Behavior Policies (policy 4300), Disruptive Behavior (policy 4315), Student Searches (policy 4342)

Adopted: July 9, 2009

All schools will participate in federal National Child Nutrition Programs and will receive commodities donated by the United States Department of Agriculture. All federal and state revenues will be accepted and applied to maximize the use of such funds for the purposes of providing nutritional meals to students at the lowest possible price. The superintendent or designee shall develop procedures as necessary to implement the operational standards established in this policy.

A. OPERATIONAL STANDARDS

The school nutrition services program will be operated in a manner consistent with board goals and board policy. The program also will be operated in compliance with all applicable state and federal law, including requirements of the National School Lunch Program and all federal guidelines established by the Child Nutrition Division of the United States Department of Agriculture. Specific legal requirements that must be met include, but are not limited to, the following.

1. School officials may not discriminate based on race, sex, color, national origin, disability, age, or eligibility status for free and reduced price meals. School officials are also prohibited from retaliating against an individual for prior civil rights activity.
2. The school nutrition services program will meet safety and sanitation requirements established in local, state, and federal rules and guidelines for school nutrition services programs.
3. The school nutrition services program will have a written food safety program that includes a hazard analysis critical control point plan for each school.
4. Menu preparation, purchasing, and related record keeping will be consistent with applicable state and federal rules and guidelines.
5. Banking, financial record keeping, budgeting, and accounting will be conducted in accordance with generally accepted practices and procedures, as dictated by the School Budget and Fiscal Control Act and in accordance with state and federal guidelines.
6. Commodity foods donated by the United States Department of Agriculture will be used and accounted for in accordance with federal regulations.
7. Preference will be given in purchasing contracts to high-calcium foods and beverages, as defined in G.S. 115C-264.1 and to foods grown or raised within North Carolina.

8. Child Nutrition Program (CNP) funds will be used only for the purposes authorized by law. Indirect costs, as defined by law, will not be assessed to the CNP unless the program has an operating balance of at least two months.
9. The price for meals will be determined in accordance with federal law.
10. Nonprogram foods will be priced to generate sufficient revenues to cover the cost of those items. A nonprogram food is defined as a food or beverage, other than a reimbursable meal or snack, that is sold at the school and is purchased using funds from the child nutrition account.
11. All school nutrition services will be operated on a non-profit basis for the benefit of the CNP. School nutrition services are those that are operated from 12:01 a.m. until the end of the last lunch period.
12. All income from the sale of food and beverages that is required by law or regulation to be retained by the CNP will be deposited to the CNP account and will be used only for the purposes of the school's non-profit lunch and breakfast programs. All funds from food and beverage sales not otherwise required by law to be deposited to the CNP account will be deposited into the proper school account in accordance with guidelines developed by the superintendent or designee.
13. All competitive foods sold on school campuses will meet federal and state standards for nutrient content.
14. All employees whose job duties include procurement activities involving CNP funds shall adhere to the conflict of interest rules and standards for ethical conduct established by the board in policies 6401/9100, Ethics and the Purchasing Function, and 8305, Federal Grant Administration. Failure to comply with these requirements will result in disciplinary action.

B. MEAL CHARGES

Students who are required to pay for meals are expected to provide payment in a timely manner. The board recognizes, however, that students occasionally may forget or lose their meal money. In the event that a student is unable to pay for a meal on a particular day, the student may charge a reimbursable meal. A student carrying a negative balance of \$ _____ in a meal account will not be permitted to accrue additional charges until the negative balance drops below \$ _____. Instead the student will be served a designated alternate meal provided at no cost to the student. Appropriate modifications to the alternative meal will be made when required by the student's documented special dietary needs. To safeguard the dignity and confidentiality of students in the serving line, reasonable efforts must be used whenever possible to avoid calling attention to a student's inability to pay.

The child nutrition director and principal shall work jointly to prevent meal charges from accumulating and shall make every effort to collect all funds due to the CNP on a regular

basis and before the end of the school term. Notices of low or negative balances in a child's meal account will be sent to parents and guardians and the principal at regular intervals during the school year. If a parent or guardian regularly fails to provide meal money and does not qualify for free meal benefits, the child nutrition director shall inform the principal, who shall determine the next course of action, which may include working with the parent or guardian to establish a long-term repayment plan or taking legal steps to recover the unpaid meal charges. Efforts to recover unpaid meal charges should not have a negative impact on the students involved and instead should focus primarily on the adults in the household responsible for providing funds for meal purchases. The principal shall not take any punitive actions against a student for unpaid meal charges. Prohibited punitive actions include requiring a student to work to pay off the debt, withholding a student's records, denying a student a diploma, and prohibiting a student from participating in graduation, class trips, or school-sponsored extracurricular activities or social events.

Parents and guardians are expected to pay all meal charges in full by the last day of each school year. Negative balances on student accounts will be carried forward to the following school year. However, the superintendent shall ensure that federal child nutrition funds are not used to offset the cost of unpaid meals and that the CNP is reimbursed for bad debt resulting from uncollected student meal charges prior to September 30 each year.

This policy and any applicable procedures regarding meal charges must be communicated to school administrators, school food service professionals, parents and guardians, and students. Parents and guardians will receive a written copy of the meal charges policy and any applicable procedures at the start of each school year and at any time their child transfers into a new school during the school year.

Legal References: Child Nutrition Act of 1966, 42 U.S.C. 1771 *et seq.*; National School Lunch Act, 42 U.S.C. 1751 *et seq.*, 2 C.F.R. pt. 200; 7 C.F.R. pt. 210; 7 C.F.R. pt. 215; 7 C.F.R. pt. 220; United States Department of Agriculture Policy Memos SP 46-2016, 47-2016, and 23-2017, available at https://www.fns.usda.gov/resources?f%5B0%5D=program%3A39&f%5B1%5D=resource_type%3A160&keywords=&page=1; G.S. 115C-47(7), -47(22), -263, -264, -264.1, -426, -450, -522; 147 art. 6E, art. 6G; 16 N.C.A.C. 6H .0104

Cross References: Parental Involvement (policy 1310/4002), Goals of School Nutrition Services (policy 6200), School Meal and Competitive Foods Standards (policy 6230), Goals of the Purchasing Function (policy 6400), Ethics and the Purchasing Function (policy 6401/9100), Federal Grant Administration (policy 8305)

Adopted: January 9, 2014

Revised: June 11, 2015, August 16, 2018, June 13, 2019, July 15, 2021, September 8, 2022, February 9, 2023, July 11, 2024, May 8, 2025

Asheboro City Schools

VIDEO AND AUDIO RECORDINGS BY EMPLOYEES

Policy Code:

7325

The board authorizes employees to make video and/or audio recordings of students or other employees at school only in accordance with this policy. For purposes of this policy, the term employee includes all school system employees as well as independent contractors and volunteers. This policy applies to all video and/or audio recordings made by employees in school buildings, on school buses, at school-sponsored activities, or while otherwise acting in their capacity as a school system employee.

A. SECURITY CAMERA RECORDINGS

Security cameras that capture video, but not audio, may be installed on school system property to help maintain a safe learning and working environment. The principal or site supervisor shall identify specific locations for camera placement, subject to the approval of the superintendent or designee. Camera placement will be limited to common areas in buildings (e.g., lobbies, hallways, gymnasiums, and building entrances/exits), parking lots and other exterior areas, and school buses. Cameras may not be located in any areas where individuals have a reasonable expectation of privacy, such as restrooms, locker rooms, nurses' offices, or lactation rooms.

The superintendent or designee shall provide notification of the use of security cameras on school system property through student and employee handbooks, the school system website, or other means. The principal or site supervisor shall post a sign at the school entrance in a manner and location that adequately notifies students, employees, and visitors that areas may be subject to video surveillance.

The superintendent or designee shall establish any procedures necessary for regulating the operation of security cameras and the secure storage, viewing, and destruction of resulting recordings.

B. PUBLIC EVENT RECORDINGS

Generally, employees may record events that are open to the public, such as athletic competitions, band and choral concerts, assemblies, presentations, and award ceremonies. If recording at an event is restricted for any reason, including due to copyright issues (e.g., a school play), the employees and all other members of the audience will be notified of the recording restrictions before the event begins.

The superintendent or designee shall establish procedures deemed necessary for the recording of official meetings of the board, board committees, or committees appointed by the board.

C. RECORDINGS OF MEETINGS OR HEARINGS

School officials may make an audio recording of student IEP meetings and student discipline hearings. The recordings must be made openly with all parties aware of the recording.

An employee may make an audio recording of a meeting or hearing addressing that employee's formal grievance, performance evaluation, misconduct, disciplinary action, termination, or nonrenewal. The employee must provide prior notice of the intent to record the meeting or hearing, and the recordings must be made openly with all parties aware of the recording. Any meeting or hearing recorded by the employee also will be recorded by the school official conducting the meeting or hearing.

For any other type of meeting or hearing, the school official conducting the meeting or hearing may make an audio recording if all other parties in attendance consent to the recording. If a party refuses to consent to the recording, the school official may record the meeting or hearing only with the permission of the principal or designee for school-based meetings or the superintendent or designee for system-level meetings. The recording must be made openly with all parties aware of the recording. The school official conducting the meeting or hearing may grant a request by another party in attendance to make an audio recording, in which case the school official shall also make an audio recording of that meeting or hearing.

D. CLASSROOM RECORDINGS

To make a recording of students or employees in a classroom or at a school-sponsored event (other than those open to the public), an employee must receive prior permission from the principal. When seeking permission to record, the employee shall provide the principal with the following information: purpose for recording; who will have access to the recording and for what use; any external program requirements to obtain permission to conduct the recording; and how the recording will be retained. The principal may grant an employee permission to record only for a legitimate educational purpose. The principal shall ensure legal compliance with Section G, below. In addition, depending on the nature of the recording and its intended use, the principal may require the employee to obtain written permission from the parents of the students who will be recorded and, if the recording involves other employees or visitors, the adults who will be recorded.

E. CONSENSUAL RECORDINGS OF OTHER EMPLOYEES

In situations not otherwise covered in Sections A through D, above, an employee may make a recording of another employee for legitimate educational purposes (e.g., a training video, a video to be used in a classroom to instruct students) only with the consent of the employee being recorded.

Any recording of another employee for reasons other than legitimate educational purposes must be with the consent of the employee being recorded and must not interfere with employment responsibilities or school operations.

F. SECRET RECORDINGS

Employees are prohibited from making covert or surreptitious recordings of other individuals on school property or during school-sponsored activities.

This policy is not intended to prohibit recordings for whistleblowing purposes or to document illegal discrimination or harassment, financial improprieties, ethical violations, and other illegal practices. Employees with knowledge of illegal practices or who make a recording pursuant to this exception shall immediately notify appropriate school system personnel in accordance with existing procedures and practices.

G. RECORDING STUDENTS

In accordance with G.S. 114A-10, in no instance will a school system employee make a video or voice recording of a student without prior parental consent unless the recording will be used solely for one of the following purposes: a safety demonstration, including one related to security and discipline on educational property; an academic or extracurricular activity; classroom instruction; photo identification cards; security or surveillance of buildings, grounds, or school transportation.

H. MAINTENANCE OF RECORDS

Any recordings made by school system employees will be maintained, released, and disposed of in accordance with all applicable state and federal laws and regulations. See also policies 4700, Student Records; 5070/7350, Public Records – Retention, Release, and Disposition; 5071/7351, Electronically Stored Information Retention; and 7820, Personnel Files.

I. CONSEQUENCES

Any employee who has been found by the superintendent to have violated this policy may be subject to disciplinary action, up to and including dismissal.

Legal References: Sarbanes-Oxley Act, 18 U.S.C. 1513(e); G.S. 15A-287; 114A-10, 126-84 *et seq.*

Cross References: Student Records (policy 4700), Public Records – Retention, Release, and Disposition (policy 5070/7350), Electronically Stored Information Retention (policy 5071/7351), Staff Responsibilities (policy 7300), Personnel Files (policy 7820)

Adopted:

**Asheboro City Schools
Personnel Transactions
July 23, 2026**

***A. RESIGNATIONS/RETIREMENTS/SEPARATIONS**

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Charles	Kelsey	CWM	3rd Grade Teacher	07/09/2026
Davis	Catherine	AHS	Health Science Teacher	07/07/2026
Lewis	Brittany	AHS	School Counselor	07/30/2026
Muse	Brian	AHS	Math Teacher	07/09/2026

***B. APPOINTMENTS**

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Cox	Trena	CO	Welcome Center Coordinator	07/01/2026
Goss Morton	Shannan	AHS	EC Teacher	08/06/2026
Ozment	Mackenzie	CWM	Instructional Assistant	08/12/2026

C. TRANSFERS

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Auman	Scarlet	CO	IT Specialist to GIC IT Support/Spark NC Lab Leader	07/01/2026
Cox	Jody	CO	Director of Facilities & Maintenance to Assistant Director of Facilities & Maintenance	07/01/2026

D. ADMINISTRATOR APPOINTMENTS

LAST	FIRST	SUBJECT	EFFECTIVE
Butts	Julita	Assistant Principal	08/01/2026 - 06/30/2028
Garner	Kerry	Assistant Principal	08/01/2026 - 06/30/2028

**ASHEBORO CITY SCHOOLS
ADMINISTRATIVE APPOINTMENTS
July 23, 2026**

<u>NAME</u>	<u>COLLEGE/DEGREE</u>	<u>LICENSURE</u>
Julita Butts	Liberty University B: Interdisciplinary Studies UNC - Greensboro M: School Administration	Birth - Kindergarten Principal

Ms. Julita Butts is recommended to serve as Assistant Principal for South Asheboro Middle School for the 2026-2027 school year. She joins the administrative team as an experienced educator and emerging school leader dedicated to supporting students, staff, and families. Ms. Butts just completed a year-long assistant principal internship at Southeastern Randolph Middle School through UNC Greensboro's Principal Preparation for Excellence and Equity in Rural Schools (PPEERS) program, where she has gained experience in instructional leadership, data-informed decision-making, and school improvement. Previously, she taught elementary school and served in various teacher leadership roles. She is passionate about building strong relationships, fostering a positive school culture, and ensuring every student has the opportunity to succeed. We look forward to the impact Ms. Butts will make as an administrator with Asheboro City Schools!

<u>NAME</u>	<u>COLLEGE/DEGREE</u>	<u>LICENSURE</u>
Kerry Garner	Goucher College B: Elementary Education Appalachian State University M: School Administration (In Progress)	Elementary K-6

Ms. Kerry Garner is recommended to serve as Assistant Principal for Balfour Elementary School for the 2026-2027 school year. She joins the administrative team with more than 30 years of experience in elementary education, including seven years in school administration outside of North Carolina. She brings extensive expertise in literacy, technology integration, and behavior management. Most recently serving as an Instructional Facilitator, she has led initiatives to strengthen foundational literacy skills and increase meaningful student discourse in the classroom. She is committed to collaborative leadership, maintaining a visible presence in the school community, and supporting students, staff, and families to ensure every child succeeds. We are excited to see Ms. Garner continue her leadership journey with Asheboro City Schools and look forward to the positive impact she will make in her new administrative role.

**ASHEBORO CITY SCHOOLS
CERTIFIED APPOINTMENTS
July 23, 2026**

<u>NAME</u>	<u>COLLEGE/DEGREE</u>	<u>LICENSURE</u>
Shannan Goss Morton	UNC - Chapel Hill B: Communications & Sociology NC A&T State University M: Adult Education	Exceptional Children

Ms. Goss Morton has been recommended to serve as the EC Occupational Course of Study Teacher for the 2026–2027 school year at Asheboro High School. Ms. Goss Morton joins Asheboro City Schools with a diverse background in education and a passion for helping students succeed. In addition to serving as an adjunct professor at a local community college, she has been a substitute teacher with Asheboro City Schools for the past two years. Her experience working with both youth and adult learners has strengthened her commitment to creating engaging, supportive learning environments where all students can thrive. Welcome to Asheboro City Schools, Ms. Goss Morton!

**POLICIES
FOR
REVIEW**

Policy Code: 7812 Evaluation of Superintendent

The Board of Education will annually evaluate the performance of the superintendent. Through evaluation of the superintendent, the Board strives to accomplish the following:

1. Clarify for the superintendent and individual board members the Board's expectations of the superintendent.
2. Assess strengths, recognize accomplishments, and determine areas for improvement of the superintendent.
3. Develop harmonious working relationships between the Board and the superintendent.
4. Provide effective administrative leadership for the school system.

The criteria for the yearly evaluation will be based on two components:

1. Progress toward annual goals for the school system established by the Board and superintendent in the fall.
2. Performance of job responsibilities in alignment with accepted performance standards.

The following guidelines will be used in the evaluation process:

1. The Board will review progress toward annual goals.
2. Each member of the Board will complete a performance review evaluation form and submit it to the Board Chairman.
3. The superintendent will submit a written self-evaluation to the Board Chairman.
4. The Board will hold an executive session at the regular August Board meeting to discuss the superintendent's evaluation and develop a consensus report.
5. The Board Chairman is responsible for completing the composite evaluation form which reflects the Board's evaluation. The Board Chairman will meet with the superintendent to discuss the evaluation prior to the regular September meeting of the Board.

6. The Board will meet with the superintendent in executive session at the regular September Board meeting to discuss and finalize the annual evaluation. The final report will be signed by the Board Chairman representing the Board and by the superintendent.

7. The evaluation report is to be considered confidential and accessible only to the superintendent and members of the Board of Education subject to local policies and state and federal statutes.

Adopted: September 8, 2005

Asheboro City Schools

Blue Comet Global Academy

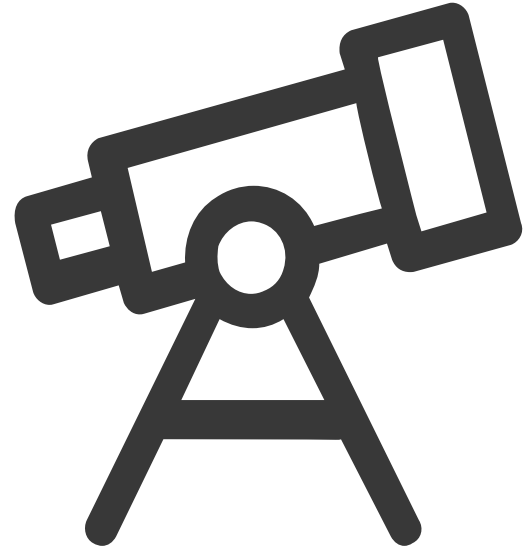
July 23, 2026

Mrs. Marian Gordon
Director of Global Education

Vision and Impact

“Why Now?”

The driving force behind our remote academy is the recognition that the traditional “one-size-fits-all” bell schedule is no longer the gold standard for every learner.



Program Overview



Vision

Empower students to achieve their goals through personalized, innovative, and globally connected learning experiences.



Program Launch

Launch Date: January 2027

Grades: 9–12

Core Instruction: NCVPS

Local Support: BCGA staff and district resources



Growing Our District

Optimize Enrollment

BCGA will ensure per-pupil funding remains within our community to benefit our students and local programs.

Maintain Local Connections

Unlike national cyber charters, our students remain connected to their home district's culture, extracurriculars, and specialized local resources.



Bridging the gap by providing:



- **Intentional face-to-face support sessions:** providing personalized guidance, encouragement, and academic assistance
- **On-site enrichment experiences :** where students can collaborate with peers and mentors



Meeting the Needs of All Students

- Social-emotional
- Physical and mental health challenges
- Unique professional pursuits (internships, employment, elite athletics)
- Family and lifestyle
- Safety needs and concerns



Academic Impact

Expanded Curricular Depth

Blue Comet Global Academy will broaden access to specialized electives, AP courses, career pathways, and dual enrollment while providing personalized support.

Cultivating Autonomy

Students develop executive functioning, time management, and digital literacy skills essential for college, careers, and lifelong success.



Operational Impact

Mitigating Stranded Costs

This academy will keep students and funding within our district.

Space Optimization

The plan expands learning opportunities without increasing classroom capacity by leveraging existing district facilities for meaningful, face-to-face learning experiences.

Staff Professional Development

Staff will be empowered with specialized training, innovative instructional resources, and ongoing support to deliver exceptional virtual learning experiences.



Alignment with District Goals

- **Opportunity:** meeting students where they are
- **Community Retention:** strengthening family choice
- **Graduation Rate and Success:** helping students remain enrolled
- **Advancing District Priorities:** Consistency, Coherence, and Belonging



Enrollment Landscape and Student Demographics

Currently, **471** students in the ACS community are enrolled in charter schools. This does not include students who are being homeschooled, or attend private schools.

Blue Comet Global Academy will provide an opportunity to welcome these students back to our district while attracting additional families seeking a high-quality, flexible learning option.



Student Learning Experience with NCVPS

- Students Experience Engaging Digital Learning
- Organized Learning Platform (Canvas)
- Dedicated Teacher Support
- Proactive Progress Monitoring
- Built-In Academic Resources



Dual Enrollment Opportunities



- Established Partnership with Randolph Community College
- College Credit While in High School
- Expanded Academic Pathways
- Personalized Student Support
- Future-Ready Preparation

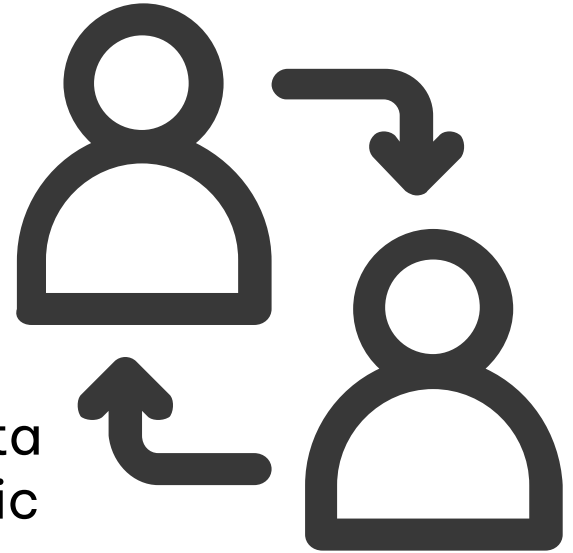


Tailored Support

Office Hours and One-on-One Interaction

To ensure no student “drifts,” we have institutionalized accessibility.

- Daily teacher office hours (**NCVPS**)
- Regular student check-ins with school administration and counselor
- Targeted interventions using real-time data to ensure students receive timely academic and counseling support.



Collaborative Sessions

- Comet Power Hour
- Project-Based Seminars
- On-Site Enrichment
 - Global Innovation Center
 - Zoo School
- Monthly Virtual Assembly with Guest Speakers and Industry Experts



Planning and Development Update

Research

- Held meetings with other Virtual Academy Leaders
- Additional site visits are scheduled

Operational Readiness

- Applied for the schools unique code
- Started discussions about operational systems

Marketing

- Created an interest survey
- Collaborated on the following:
 - Schools Logo
 - Press release



Next Steps

- Launch Public Announcement
- Establish Planning Committee
- Continue Collaboration With Other Leaders
- Analyze Community Interest
- Expand Student Opportunities
- Determine Shared Responsibilities
- Continue to Refine Launch Plans

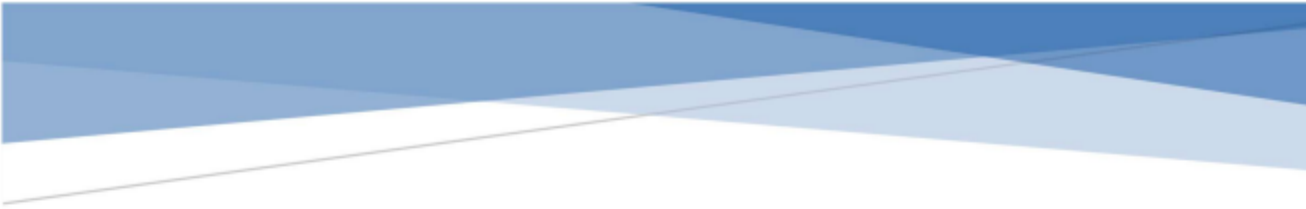


Questions





North Carolina Department of **PUBLIC INSTRUCTION**



OFFICE OF SCHOOL FACILITIES

STATEWIDE FACILITY NEEDS SURVEY

Every five years, local boards of education are required by G.S.115C-521(a) to submit their Facility Needs Assessment (long-range plans) to the State Board of Education.

Office of School Facilities has developed a uniform reporting system to assist the local school units in preparing this list of needs.

The program contains a list of schools, 2025-26 ADM for each school. Typical unit costs and building area standards from the N. C. Public Schools Facilities Guidelines are built into the program. In addition, the program does most of the math as data are entered.

 North Carolina Department of
PUBLIC INSTRUCTION

Office of School Facilities
Facility Needs Survey | 2025-2026

School Campus & Building Information

Update / ValidateStart Over

District

Asheboro City Schools

School

Asheboro High School

Area Information

School Total Area

279,192

School Site Acreage

17

Campus Information

Electric Consumption MW

2,300,000

Electricity Cost

\$340,000

Gas Consumption (THERM)

75,000

Gas Cost

\$110,000

Water Consumption (GAL)

260,000

Water / Sewer Cost

\$25,000

Solar Consumption Used (MW)

Value of Solar Energy Used

\$0

Solar Consumption Sold to Utility

Value of Solar Energy Sold to Utility

\$0

Misc Areas

SF Area

Capacity

Media Center Main Area

4,340

1,085

Dining Area

7,680

1,920

Auditorium

Number of Seats

1,250

Mobile Units

Units

Teaching Stations

Capacity

Single Wide

0

0

0

Double Wide

0

0

0

Mega-Module

1

5

100

Existing Building Information

Add Existing Building

Building	Year Built	SF Area	Condition	Accessibility	
Main	1993	190,188	Very Good	In Compliance	
Press Box / Con./Field House	2013	3,117	Good	Partial Compliance	
100/200 Building	2003	10,376	Very Good	In Compliance	
Admin Classroom	2004	35,511	Very Good	In Compliance	
New Addition	2020	40,000	Excellent	In Compliance	

Close Application

School Campus & Building Information

Update / Validate

Start Over

District

Asheboro City Schools

School

Balfour Elementary School

Area Information

School Total Area

72,067

School Site Acreage

42

Campus Information

Electric Consumption MW

725,000

Electricity Cost

\$90,000

Gas Consumption (THERM)

26,000

Gas Cost

\$42,000

Water Consumption (GAL)

195,000

Water / Sewer Cost

\$20,000

Solar Consumption Used (MW)

Value of Solar Energy Used

\$0

Solar Consumption Sold to Utility

Value of Solar Energy Sold to Utility

\$0

Misc Areas

SF Area

Capacity

Media Center Main Area

2,480

620

Dining Area

2,412

603

Auditorium

Number of Seats

Mobile Units

Units

Teaching Stations

Capacity

Single Wide

1

1

20

Double Wide

1

1

20

Mega-Module

0

0

0

Existing Building Information

Add Existing Building

Building

Year Built

SF Area

Condition

Accessibility

Main

1992

72,067

Very Good

In Compliance



Close Application

School Campus & Building Information

Update / Validate

Start Over

District

Asheboro City Schools

School

Charles W McCrary Elementary

Area Information

School Total Area

71,394

School Site Acreage

10

Campus Information

Electric Consumption MW

775,000

Electricity Cost

\$72,000

Gas Consumption (THERM)

7,000

Gas Cost

\$12,000

Water Consumption (GAL)

3,000

Water / Sewer Cost

\$1,600

Solar Consumption Used (MW)

Value of Solar Energy Used

\$0

Solar Consumption Sold to Utility

Value of Solar Energy Sold to Utility

\$0

Misc Areas

SF Area

Capacity

Media Center Main Area

1,457

364

Dining Area

2,208

552

Auditorium

Number of Seats

Mobile Units

Units

Teaching Stations

Capacity

Single Wide

0

0

0

Double Wide

4

4

80

Mega-Module

0

0

0

Existing Building Information

Add Existing Building

Building

Year Built

SF Area

Condition

Accessibility

Main Building

1958

42,313

Good

Partial Compliance



4 Classroom Addition

1975

9,431

Good

Partial Compliance



Main Addition

2001

19,650

Good

In Compliance



Close Application

School Campus & Building Information

Update / Validate

Start Over

District

Asheboro City Schools

School

Donna L Loflin Elementary School

Area Information

School Total Area

52,674

School Site Acreage

4

Campus Information

Electric Consumption MW

475,000

Electricity Cost

\$82,000

Gas Consumption (THERM)

10,000

Gas Cost

\$17,000

Water Consumption (GAL)

78,000

Water / Sewer Cost

\$8,000

Solar Consumption Used (MW)

Value of Solar Energy Used

\$0

Solar Consumption Sold to Utility

Value of Solar Energy Sold to Utility

\$0

Misc Areas

SF Area

Capacity

Media Center Main Area

2,560

640

Mobile Units

Units

Teaching Stations

Capacity

Single Wide

0

0

0

Dining Area

2,642

661

Double Wide

0

0

0

Auditorium

Number of Seats

Mega-Module

0

0

0

Existing Building Information

Add Existing Building

Building

Year Built

SF Area

Condition

Accessibility

Main

1935

3,840

Good

▼

Partial Compliance

▼



Annex

1955

14,772

Good

▼

Partial Compliance

▼



Addition 1

1959

15,523

Good

▼

Partial Compliance

▼



Addition 2

1997

16,174

Good

▼

Partial Compliance

▼



Enclosed Corridor

1998

2,365

Good

▼

Partial Compliance

▼



Close Application

School Campus & Building Information

Update / Validate

Start Over

District

Asheboro City Schools

School

Guy B Teachey Elementary School

Area Information

School Total Area

78,006

School Site Acreage

21

Campus Information

Electric Consumption MW

831,000

Electricity Cost

\$102,000

Gas Consumption (THERM)

11,200

Gas Cost

\$19,000

Water Consumption (GAL)

102,000

Water / Sewer Cost

\$11,000

Solar Consumption Used (MW)

Value of Solar Energy Used

\$0

Solar Consumption Sold to Utility

Value of Solar Energy Sold to Utility

\$0

Misc Areas

SF Area

Capacity

Mobile Units

Units

Teaching Stations

Capacity

Media Center Main Area

4,100

1,025

Single Wide

0

0

0

Dining Area

4,018

1,005

Double Wide

0

0

0

Auditorium

Number of Seats

Mega-Module

0

0

0

Existing Building Information

Add Existing Building

Building

Year Built

SF Area

Condition

Accessibility

Main

1963

45,784

Good

▼

Partial Compliance

▼



South Addition

2001

8,867

Good

▼

In Compliance

▼



Multi Purpose/Admin

2007

23,355

Very Good

▼

In Compliance

▼



Close Application

School Campus & Building Information

Update / Validate

Start Over

District

Asheboro City Schools

School

Lindley Park Elementary School

Area Information

School Total Area

56,317

School Site Acreage

6

Campus Information

Electric Consumption MW

516,000

Electricity Cost

\$78,000

Gas Consumption (THERM)

13,500

Gas Cost

\$22,000

Water Consumption (GAL)

58,000

Water / Sewer Cost

\$6,500

Solar Consumption Used (MW)

Value of Solar Energy Used

\$0

Solar Consumption Sold to Utility

Value of Solar Energy Sold to Utility

\$0

Misc Areas

SF Area

Capacity

Media Center Main Area

3,564

891

Mobile Units

Units

Teaching Stations

Capacity

Single Wide

0

0

0

Dining Area

2,450

613

Double Wide

2

4

80

Auditorium

Number of Seats

Mega-Module

0

0

0

Existing Building Information

Add Existing Building

Building

Year Built

SF Area

Condition

Accessibility

Main

1954

37,753

Good

Partial Compliance



Addition 1

1976

4,641

Good

Partial Compliance



Addition 2

2002

13,923

Good

Partial Compliance



Close Application

School Campus & Building Information

Update / Validate

Start Over

District

Asheboro City Schools

School

North Asheboro Middle School

Area Information

School Total Area

95,427

School Site Acreage

42

Campus Information

Electric Consumption MW

1,420,000

Electricity Cost

\$230,000

Gas Consumption (THERM)

11,000

Gas Cost

\$19,000

Water Consumption (GAL)

100,000

Water / Sewer Cost

\$11,000

Solar Consumption Used (MW)

Value of Solar Energy Used

\$0

Solar Consumption Sold to Utility

Value of Solar Energy Sold to Utility

\$0

Misc Areas

SF Area

Capacity

Media Center Main Area

2,560

640

Mobile Units

Units

Teaching Stations

Capacity

Single Wide

0

0

0

Dining Area

2,880

720

Double Wide

4

4

80

Auditorium

Number of Seats

400

Mega-Module

0

0

0

Existing Building Information

Add Existing Building

Building	Year Built	SF Area	Condition	Accessibility	
Main	1968	71,826	Good	Partial Compliance	
Addition 1	1994	1,812	Good	Partial Compliance	
Theatre	1994	11,809	Good	Partial Compliance	
Addition 2	1998	9,980	Good	Partial Compliance	

Close Application

School Campus & Building Information

Update / Validate

Start Over

District

Asheboro City Schools

School

South Asheboro Middle School

Area Information

School Total Area

108,357

School Site Acreage

21

Campus Information

Electric Consumption MW

852,000

Electricity Cost

\$150,000

Gas Consumption (THERM)

13,000

Gas Cost

\$22,000

Water Consumption (GAL)

50,000

Water / Sewer Cost

\$6,000

Solar Consumption Used (MW)

Value of Solar Energy Used

\$0

Solar Consumption Sold to Utility

Value of Solar Energy Sold to Utility

\$0

Misc Areas

SF Area

Capacity

Media Center Main Area

5,293

1,323

Mobile Units

Units

Teaching Stations

Capacity

Dining Area

3,420

855

Single Wide

0

0

0

Double Wide

0

0

0

Auditorium

Number of Seats

250

Mega-Module

0

0

0

Existing Building Information

Add Existing Building

Building

Year Built

SF Area

Condition

Accessibility

Main

1962

87,935

Good

▼

Partial Compliance

▼



Storage / Toilet Bldg.

1973

884

Good

▼

Partial Compliance

▼



Storage Toilet Addition

1993

1,581

Good

▼

Partial Compliance

▼



Addition 1

2001

17,957

Very Good

▼

In Compliance

▼



Close Application

School Capacity Calculator

Update

Start Over

District

Asheboro City Schools

School

Asheboro High School

Classrooms / Spaces

Capacity

ADM
(Best 1 of 2)

%

**No of Clrms /
Spaces**

HS LA/SS/Math

912

38

HS Science Lab

0

0

HS Science Classroom

192

8

EC/Self-Contained/Support

130

13

Resource Room

0

2

Computer Room

0

2

HS Art Room

44

2

HS Music Room

0

HS Band Room

22

1

HS Chorus Room

22

1

HS Dance/Drama Room

22

1

HS Business Classroom

40

2

HS Service/Marketing Classroom

30

2

HS Technology Classroom

30

2

HS Agri/Trade/Industrial Classroom

105

7

HS Agri/Trade/Industrial Lab

0

Totals

1,639

1317

80%

92

Difference

322

Close Application

School Capacity Calculator

Update

Start Over

District

Asheboro City Schools

School

Asheboro High School

Classrooms / Spaces

Capacity

ADM
(Best 1 of 2)

%

**No of Clrms /
Spaces**

HS Band Room

22

1

HS Chorus Room

22

1

HS Dance/Drama Room

22

1

HS Business Classroom

40

2

HS Service/Marketing Classroom

30

2

HS Technology Classroom

30

2

HS Agri/Trade/Industrial Classroom

105

7

HS Agri/Trade/Industrial Lab

0

HS Culinary Lab

15

1

HS Gym

50

1

Auxiliary Gym

25

1

Health/PE Classroom

0

4

Weight Room

0

1

Wrestling Room

0

1

ROTC

0

2

Totals

1,639

1317

80%

92

Difference

322

Close Application

School Capacity Calculator

Update

Start Over

District

Asheboro City Schools

School

Balfour Elementary School

Classrooms / Spaces

Capacity

ADM
(Best 1 of 2)

%

**No of Clrms /
Spaces**

ES Pre-K Classroom

0

0

ES Kindergarten Classroom

108

6

ES Grade 1 Classroom

96

6

ES Grades 2-3 Classroom

170

10

ES Grades 4-5 Classroom

234

9

ES Science Classroom

0

EC/Self-Contained/Support

10

1

Resource Room

0

1

Computer Room

0

0

ES Art Room

0

1

ES Music Room

0

1

ES Dance/Drama Room

0

ES PE/Multi Purpose

0

1

MS Gym

0

HS Gym

0

Auxiliary Gym

0

Totals

618

546

88%

36

Difference

72

Close Application

School Capacity Calculator

Update

Start Over

District

Asheboro City Schools

School

Charles W McCrary Elementary

Classrooms / Spaces

Capacity

ADM
(Best 1 of 2)

%

**No of Clrms /
Spaces**

ES Pre-K Classroom

0

0

ES Kindergarten Classroom

72

4

ES Grade 1 Classroom

64

4

ES Grades 2-3 Classroom

51

3

ES Grades 4-5 Classroom

156

6

ES Science Classroom

0

EC/Self-Contained/Support

60

6

Resource Room

0

1

Computer Room

0

0

ES Art Room

0

1

ES Music Room

0

1

ES Dance/Drama Room

0

ES PE/Multi Purpose

0

1

MS Gym

0

HS Gym

0

Auxiliary Gym

0

Totals

403

366

91%

27

Difference

37

Close Application

School Capacity Calculator

Update

Start Over

District

Asheboro City Schools

School

Donna L Loflin Elementary School

Classrooms / Spaces

Capacity

ADM
(Best 1 of 2)

%

**No of Clrms /
Spaces**

ES Pre-K Classroom

0

0

ES Kindergarten Classroom

54

3

ES Grade 1 Classroom

64

4

ES Grades 2-3 Classroom

119

7

ES Grades 4-5 Classroom

130

5

ES Science Classroom

0

EC/Self-Contained/Support

20

2

Resource Room

0

1

Computer Room

0

0

ES Art Room

0

1

ES Music Room

0

1

ES Dance/Drama Room

0

ES PE/Multi Purpose

0

1

MS Gym

0

HS Gym

0

Auxiliary Gym

0

Totals

387

290

75%

25

Difference

97

Close Application

School Capacity Calculator

Update

Start Over

District

Asheboro City Schools

School

Guy B Teachey Elementary School

Classrooms / Spaces

Capacity

ADM
(Best 1 of 2)

%

**No of Clrms /
Spaces**

ES Pre-K Classroom

0

0

ES Kindergarten Classroom

72

4

ES Grade 1 Classroom

64

4

ES Grades 2-3 Classroom

170

10

ES Grades 4-5 Classroom

182

7

ES Science Classroom

0

EC/Self-Contained/Support

20

2

Resource Room

0

0

Computer Room

0

0

ES Art Room

0

1

ES Music Room

0

1

ES Dance/Drama Room

0

ES PE/Multi Purpose

0

1

MS Gym

0

HS Gym

0

Auxiliary Gym

0

Totals

508

451

89%

30

Difference

57

Close Application

School Capacity Calculator

Update

Start Over

District

Asheboro City Schools

School

Lindley Park Elementary School

Classrooms / Spaces

Capacity

ADM
(Best 1 of 2)

%

**No of Clrms /
Spaces**

ES Pre-K Classroom

0

0

ES Kindergarten Classroom

72

4

ES Grade 1 Classroom

64

4

ES Grades 2-3 Classroom

153

9

ES Grades 4-5 Classroom

156

6

ES Science Classroom

0

EC/Self-Contained/Support

10

1

Resource Room

0

0

Computer Room

0

0

ES Art Room

0

1

ES Music Room

0

1

ES Dance/Drama Room

0

ES PE/Multi Purpose

0

MS Gym

0

HS Gym

0

Auxiliary Gym

0

Totals

455

384

84%

26

Difference

71

Close Application

School Capacity Calculator

Update

Start Over

District

Asheboro City Schools

School

North Asheboro Middle School

Classrooms / Spaces

Capacity

ADM
(Best 1 of 2)

%

**No of Clrms /
Spaces**

MS LA/SS/Math

286

11

MS Math/Science

286

11

MS Science Lab

0

0

EC/Self-Contained/Support

0

0

Resource Room

0

1

Computer Room

0

0

MS Art Room

0

MS Music Room

0

MS Band Room

0

1

MS Chorus Room

0

0

MS Dance/Drama Room

0

0

MS Keyboarding Lab

0

0

MS Pre-Vocational Lab

0

0

MS Gym

0

1

Auxiliary Gym

0

Health/PE Classroom

0

1

Totals

572

490

86%

26

Difference

82

Close Application

School Capacity Calculator

Update

Start Over

District

Asheboro City Schools

School

South Asheboro Middle School

Classrooms / Spaces

Capacity

ADM
(Best 1 of 2)

%

**No of Clrms /
Spaces**

MS LA/SS/Math

364

14

MS Math/Science

364

14

MS Science Lab

0

0

EC/Self-Contained/Support

20

2

Resource Room

0

0

Computer Room

0

2

MS Art Room

0

1

MS Music Room

0

MS Band Room

0

1

MS Chorus Room

0

1

MS Dance/Drama Room

0

0

MS Keyboarding Lab

0

0

MS Pre-Vocational Lab

0

2

MS Gym

0

1

Auxiliary Gym

0

Health/PE Classroom

0

1

Totals

748

502

67%

40

Difference

246

Close Application

North Carolina Department of
PUBLIC INSTRUCTION

Office of School Facilities
Facility Needs Survey | 2025-2026

School Additions / Renovations Information

School District	Asheboro City Schools	School Number	761308	School Grades
School Name*	South Asheboro Middle School	Curent Capacity	502	06:07:08

Start Over

Timeline

Project*Needs-Based Public School Capital Fund Grant

0-5 Year Project

Land

Additions

Renovations

Furnishings/Equipment

Classrooms / Spaces	Capacity	No. of Spaces	Square ft (SF)	Cost / SF	Cost
Dining Area	0	2	3,600	\$525	\$1,890,000
Kitchen Area	0	1	1,261	\$525	\$662,025
Serving Area	0	1	320	\$420	\$134,400
Admin/Guidance Area	0			\$350	
Auditorium	0			\$525	
Single Wide	0			\$190	
Double Wide	0			\$200	
Mega-Module	0			\$180	
Other AreaReception	0	1	934	\$350	\$326,900
Other AreaSecure Vestibule	0	1	1,051	\$350	\$367,850
Other AreaOutdoor Learning	0	3	2,125	\$350	\$743,750

Land Total	Additions Total	Renovations Total	Furnishings/Equipment Total	Project Total
	6,772,843	\$26,751,375	\$1,000,000	\$34,524,218

Justifications

Why are these improvements needed?

General Upgrades, Ease Current Crowding, ✓

Funding

Is funding in place for this project?

Yes

If "Yes", source of funding.

Needs-Based Public School Capital Fund and Local 15% ...

What other funding sources are available for the project?

Notes

This project began in May 2025 and is esti...

Delete Project

Update Project

Close Application

 North Carolina Department of
PUBLIC INSTRUCTION

Office of School Facilities
Facility Needs Survey | 2025-2026

School Additions / Renovations Information

School DistrictAsheboro City Schools

School Number761308

School Grades

School Name*South Asheboro Middle School

Curent Capacity502

06:07:08

Start Over

Timeline

Project*Needs-Based Public School Capital Fund Grant

0-5 Year Project

Land

Additions

Renovations

Furnishings/Equipment

Classrooms / Spaces		Capacity	No. of Spaces	Square ft (SF)	Cost / SF	Cost
Other Area	Reception	0	1	934	\$350	\$326,900
Other Area	Secure Vestibule	0	1	1,051	\$350	\$367,850
Other Area	Outdoor Learning	0	3	2,125	\$350	\$743,750
Subtotals:		0		9,291		\$4,124,925
Building Support/Circulation			35%	3,252	\$350	\$1,138,200
Cost of New Area (SF)				12,543	\$420	\$5,263,125
Total Demolition					\$35	
				Contingency:	10%	\$526,313
				Admin and Design Fees:	7.5%	\$394,734
				Cost Estimate For Additions:		\$6,184,172

Land Total	Additions Total	Renovations Total	Furnishings/Equipment Total	Project Total
	6,772,843	\$26,751,375	\$1,000,000	\$34,524,218

Justifications

Why are these improvements needed?

General Upgrades, Ease Current Crowding, f✓

Notes

This project began in May 2025 and is esti...

Funding

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Yes

If "Yes", source of funding.

Needs-Based Public School Capital Fund and Local 15% ...

What other funding sources are available for the project?

Delete Project

Update Project

Close Application



North Carolina Department of
PUBLIC INSTRUCTION

Office of School Facilities
Facility Needs Survey | 2025-2026

School Additions / Renovations Information

School DistrictAsheboro City Schools

School Number761308

School Grades

School Name*South Asheboro Middle School

Curent Capacity502

06:07:08

Start Over

Timeline

Project*Needs-Based Public School Capital Fund Grant

0-5 Year Project

Land

Additions

Renovations

Furnishings/Equipment

Classrooms / Spaces	Unit	Cost / Unit	Cost
Renovations			
Site Improvements			
Parking/Drives			\$300,000
Sewer System	☐ On-Site Sewer System	☐ Municipal	
Water System	☐ On-site Well	☐ Municipal	
Grading/Drainage			\$250,000
Covered Walk (Canopy)	SF	\$120	
Other Site Improvements	Please Describe		
Building Envelope / Structure			
Roofing	SF	\$35	
Structural Repairs			

Land Total	Additions Total	Renovations Total	Furnishings/Equipment Total	Project Total
	6,772,843	\$26,751,375	\$1,000,000	\$34,524,218

Justifications

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General Upgrades, Ease Current Crowding, f✓

Notes

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Needs-Based Public School Capital Fund and Local 15% ...

What other funding sources are available for the project?

Delete Project

Update Project

Close Application



North Carolina Department of
PUBLIC INSTRUCTION

Office of School Facilities
Facility Needs Survey | 2025-2026

School Additions / Renovations Information

School District	Asheboro City Schools	School Number	761308	School Grades
School Name*	South Asheboro Middle School	Curent Capacity	502	06:07:08

Start Over

Timeline

Project*Needs-Based Public School Capital Fund Grant

0-5 Year Project

Land

Additions

Renovations

Furnishings/Equipment

Classrooms / Spaces	Unit	Cost / Unit	Cost
Masonry/Ext Wall Repairs			\$500,000
Other Bldg/Exterior	Please Describe		
Interior / Finishes			
Partition/Wall Construction			
Ceilings (Acoustical Lay-In)	97,300	\$11	\$1,070,300
Flooring	97,300	\$11	\$1,070,300
Painting	150,000	\$4	\$600,000
Other Bldg/Interior	Auditorium and Gym seating replacement;Gym Floor		\$500,000
Plumbing / HVAC / Electrical			
HVAC			\$8,000,000
Electrical			\$2,500,000

Land Total	Additions Total	Renovations Total	Furnishings/Equipment Total	Project Total
	6,772,843	\$26,751,375	\$1,000,000	\$34,524,218

Justifications
Why are these improvements needed?
General Upgrades, Ease Current Crowding, f✓
Notes
This project began in May 2025 and is esti...

Funding
Is funding in place for this project?
Yes
If "Yes", source of funding.
Needs-Based Public School Capital Fund and Local 15% ...
What other funding sources are available for the project?

Delete Project

Update Project

Close Application



North Carolina Department of
PUBLIC INSTRUCTION

Office of School Facilities
Facility Needs Survey | 2025-2026

School Additions / Renovations Information

School District	Asheboro City Schools	School Number	761308	School Grades
School Name*	South Asheboro Middle School	Curent Capacity	502	06:07:08

Start Over

Timeline

Project*Needs-Based Public School Capital Fund Grant

0-5 Year Project

Land

Additions

Renovations

Furnishings/Equipment

Classrooms / Spaces	Unit	Cost / Unit	Cost
Lighting	97,300	\$12	\$1,167,600
Network/Data Cabling	97,300	\$6	\$583,800
Plumbing			\$3,500,000
Other Systems	Please Describe		
Bldg. Code / Life Safety			
Bldg. Code / Life Safety			\$200,000
ADA Ramps/H.C. Access			\$200,000
ADA Toilet Renovations			\$400,000
Fire Alarm			\$250,000
Sprinkler System	97,300	\$10	\$973,000
Other Code / Life Safety	Add Elevator for ADA access		\$385,000

Land Total	Additions Total	Renovations Total	Furnishings/Equipment Total	Project Total
	6,772,843	\$26,751,375	\$1,000,000	\$34,524,218

Justifications
Why are these improvements needed?
General Upgrades, Ease Current Crowding, f✓
Notes
This project began in May 2025 and is esti...

Funding
Is funding in place for this project?
Yes
If "Yes", source of funding.
Needs-Based Public School Capital Fund and Local 15% ...
What other funding sources are available for the project?

Delete Project

Update Project

Close Application



North Carolina Department of
PUBLIC INSTRUCTION

Office of School Facilities
Facility Needs Survey | 2025-2026

School Additions / Renovations Information

School District

Asheboro City Schools

School Number

761308

School Grades

06:07:08

School Name*

South Asheboro Middle School

Curent Capacity

502

Start Over

Timeline

Project*

Needs-Based Public School Capital Fund Grant

0-5 Year Project

Land

Additions

Renovations

Furnishings/Equipment

Classrooms / Spaces	Unit	Cost / Unit	Cost
Hazardous Mat'l/Environmenetal			
Hazardous Matl. Abatement			\$125,000
Indoor Air Quality			
Inground Fuel Tanks			
Radon Management			
Other Environmental	Please Describe		
Other Renovations (not Incl. above)			
Other Renovations	Please Describe		
Other Renovations	Please Describe		
Other Renovations	Please Describe		

Land Total	Additions Total	Renovations Total	Furnishings/Equipment Total	Project Total
	6,772,843	\$26,751,375	\$1,000,000	\$34,524,218

Justifications

Why are these improvements needed?

General Upgrades, Ease Current Crowding, f✓

Notes

This project began in May 2025 and is esti...

Funding

Is funding in place for this project?

Yes

If "Yes", source of funding.

Needs-Based Public School Capital Fund and Local 15% ...

What other funding sources are available for the project?

Delete Project

Update Project

Close Application



North Carolina Department of
PUBLIC INSTRUCTION

Office of School Facilities
Facility Needs Survey | 2025-2026

School Additions / Renovations Information

School District	Asheboro City Schools	School Number	761308	School Grades
School Name*	South Asheboro Middle School	Curent Capacity	502	06:07:08

Start Over

Timeline

Project*Needs-Based Public School Capital Fund Grant

0-5 Year Project ▾

Land

Additions

Renovations

Furnishings/Equipment

Classrooms / Spaces	Unit	Cost / Unit	Cost
Other Environmental	Please Describe		
Other Renovations (not Incl. above)			
Other Renovations	Please Describe		
Other Renovations	Please Describe		
Other Renovations	Please Describe		
Subtotal:			\$22,575,000
Contingency (10% of renovation cost):		10%	\$2,257,500
Admin. and Design Fees (8.5% of renovation cost):		8.5%	\$1,918,875
Total Renovation Cost:			\$26,751,375

Land Total	Additions Total	Renovations Total	Furnishings/Equipment Total	Project Total
	6,772,843	\$26,751,375	\$1,000,000	\$34,524,218

Justifications

Why are these improvements needed?

General Upgrades, Ease Current Crowding, f✓

Notes

This project began in May 2025 and is esti...

Funding

Is funding in place for this project?

Yes ▾

If "Yes", source of funding.

Needs-Based Public School Capital Fund and Local 15% ...

What other funding sources are available for the project?

Delete Project

Update Project

Close Application

North Carolina Department of
PUBLIC INSTRUCTION

Office of School Facilities
Facility Needs Survey | 2025-2026

School Additions / Renovations Information

School District

Asheboro City Schools

School Number

761308

School Grades

School Name*

South Asheboro Middle School

Curent Capacity

502

06:07:08

Start Over

Timeline

Project*

Needs-Based Public School Capital Fund Grant

0-5 Year Project

Land

Additions

Renovations

Furnishings/Equipment

Furnishings/Equipment		Cost
Furn/Equip		\$750,000
Kitchen Equipment		\$250,000
Media Center Furnishings		
Miscellaneous	Describe	
Total Furnishings Equipment		\$1,000,000

Land Total	Additions Total	Renovations Total	Furnishings/Equipment Total	Project Total
	6,772,843	\$26,751,375	\$1,000,000	\$34,524,218

Justifications

Why are these improvements needed?

General Upgrades, Ease Current Crowding, f✓

Notes

This project began in May 2025 and is esti...

Funding

Is funding in place for this project?

Yes

If "Yes", source of funding.

Needs-Based Public School Capital Fund and Local 15% ...

What other funding sources are available for the project?

Delete Project

Update Project

Close Application



North Carolina Department of
PUBLIC INSTRUCTION

Office of School Facilities
Facility Needs Survey | 2025-2026

School Additions / Renovations Information

School District

Asheboro City Schools

▼

School Number

761336

School Grades

06:07:08

School Name*

North Asheboro Middle Scho

✓

Curent Capacity

490

Start Over

Timeline

Project*

Cafeteria Expansion

0-5 Year Project

▼

Land

Additions

Renovations

Furnishings/Equipment

Classrooms / Spaces	Capacity	No. of Spaces	Square ft (SF)	Cost / SF	Cost
Dining Area	0	1	1,800	\$350	\$630,000
Kitchen Area	0			\$525	
Serving Area	0			\$420	
Admin/Guidance Area	0			\$350	
Auditorium	0			\$525	
Single Wide	0			\$190	
Double Wide	0			\$200	
Mega-Module	0			\$180	
Other Area	Please Describe	0		\$350	
Other Area	Please Describe	0		\$350	
Other Area	Please Describe	0		\$350	

Land Total

Additions Total

Renovations Total

Furnishings/Equipment Total

Project Total

999,338

\$999,338

Justifications

Why are these improvements needed?

Ease Current Crowding

▼

Notes

Funding

Is funding in place for this project?

No

▼

If "Yes", source of funding.

What other funding sources are available for the project?

Delete Project

Update Project

Close Application

 North Carolina Department of
PUBLIC INSTRUCTION

Office of School Facilities
Facility Needs Survey | 2025-2026

School Additions / Renovations Information

School District

Asheboro City Schools

School Number

761336

School Grades

School Name*

North Asheboro Middle School

Curent Capacity

490

06:07:08

Start Over

Timeline

Project*

Cafeteria Expansion

0-5 Year Project

Land

Additions

Renovations

Furnishings/Equipment

Classrooms / Spaces	Capacity	No. of Spaces	Square ft (SF)	Cost / SF	Cost
Other Area	Please Describe	0			\$350
Other Area	Please Describe	0			\$350
Subtotals:		0	1,800		\$630,000
Building Support/Circulation		35%	630	\$350	\$220,500
Cost of New Area (SF)			2,430	\$350	\$850,500
Total Demolition				\$35	
			Contingency:	10%	\$85,050
			Admin and Design Fees:	7.5%	\$63,788
Cost Estimate For Additions:					\$999,338

Land Total

Additions Total

Renovations Total

Furnishings/Equipment Total

Project Total

999,338

\$999,338

Justifications

Funding

Why are these improvements needed?

Is funding in place for this project?

Ease Current Crowding

No

Notes

If "Yes", source of funding.

What other funding sources are available for the project?

Delete Project

Update Project

Close Application



North Carolina Department of
PUBLIC INSTRUCTION

Office of School Facilities
Facility Needs Survey | 2025-2026

School Additions / Renovations Information

School District

Asheboro City Schools

School Number

761321

School Grades

KG:01:02:03:04:05

School Name*

Donna L Loflin Elementary Sch

Curent Capacity

290

Start Over

Timeline

Project*

MutliPurpose Room Addition

6-10 Year Project

Land

Additions

Renovations

Furnishings/Equipment

Classrooms / Spaces	Capacity	No. of Spaces	Square ft (SF)	Cost / SF	Cost
ES PE/Multi Purpose	0	2	8,400	\$350	\$2,940,000
MS Gym	0			\$455	
HS Gym	0			\$455	
Auxiliary Gym	0			\$455	
Media Center Main Area	0			\$403	
Media Support Area	0			\$385	
Dining Area	0			\$525	
Kitchen Area	0			\$525	
Serving Area	0			\$420	
Admin/Guidance Area	0			\$350	
Single Wide				\$190	

Land Total

Additions Total

Renovations Total

Furnishings/Equipment Total

Project Total

4,663,575

\$4,663,575

Justifications

Why are these improvements needed?

Replace Obsolete Facilities

Notes

Current Multipurpose Room is from origina...

Funding

Is funding in place for this project?

No

If "Yes", source of funding.

What other funding sources are available for the project?

Delete Project

Update Project

Close Application

North Carolina Department of
PUBLIC INSTRUCTION

Office of School Facilities
Facility Needs Survey | 2025-2026

School Additions / Renovations Information

School District

Asheboro City Schools

School Number

761321

School Grades

KG:01:02:03:04:05

School Name*

Donna L Loflin Elementary Sch

Curent Capacity

290

Start Over

Timeline

Project*

MutliPurpose Room Addition

6-10 Year Project

Land

Additions

Renovations

Furnishings/Equipment

Classrooms / Spaces	Capacity	No. of Spaces	Square ft (SF)	Cost / SF	Cost
Other Area				\$350	
Other Area				\$350	
Subtotals:	0		8,400		\$2,940,000
Building Support/Circulation		35%	2,940	\$350	\$1,029,000
Cost of New Area (SF)			11,340	\$350	\$3,969,000
Total Demolition				\$35	
			Contingency:	10%	\$396,900
			Admin and Design Fees:	7.5%	\$297,675
			Cost Estimate For Additions:		\$4,663,575

Land Total	Additions Total	Renovations Total	Furnishings/Equipment Total	Project Total
	4,663,575			\$4,663,575

Justifications

Why are these improvements needed?

Replace Obsolete Facilities

Notes

Current Multipurpose Room is from origina...

Funding

Is funding in place for this project?

No

If "Yes", source of funding.

What other funding sources are available for the project?

Delete Project

Update Project

Close Application

Schools Questionnaire

Save / Update

Start Over

District

Asheboro City Schools

School

Asheboro High School

General Information Survey

1. Operational calendar.

Traditional School

2. For MS and/or HS, provide scheduling format.

Block

3. Does this school have a special programmatic focus: Magnet / CTE / IB / Early College, etc.?

None

4. Are all science labs at this school in compliance with the NCDPI Science Safety Checklist?

Yes

5. Does the main entrance at this school include a Security Vestibule to control visitor entry?

Yes

6. Is the main office at this school equipped with the required Silent Panic Alarm to directly call emergency first responders?

Yes

7. LEED Certification? (any buildings)

No

8. Staff or private janitorial services?

Staff and Private

9. Number of mobile units on this campus - in use?

0

10. Number of mobile units on this campus - out of use?

0

11. Number of SROs?

2

12. Number of School Nurses?

1

13. Number of Assistant Principals?

3

14. Number of School Counselors?

2

15. Total expenditures for Capital Projects last 5 years? (this campus)

Close Application

Schools Questionnaire

Save / Update

Start Over

District

Asheboro City Schools

School

Asheboro High School

15. Total expenditures for Capital Projects last 5 years? (this campus)

32000000

Special Programs / Facilities Survey (this campus)

16. Pre-K? (not child care)

No

17. CTE programs?

Yes

18. Auto body/paint Shop?

No

19. Auto repair shop?

No

20. JROTC Program?

Yes

21. Shooting range?

No

22. Greenhouse?

Yes

23. Swimming pool?

No

24. Fire training facility?

No

25. List any Other specialty programs and/or facilities.

Zoo School Building located at the NC Zoo.

Shared Campus Usage Survey (this campus)

26. Childcare Facility? (not Pre-K)

N/A

27. Alternative school?

No

28. Community College use?

No

29. Parks and Recreation use?

No

30. Public Library use?

No

31. Community Health Clinic?

No

Close Application

Schools Questionnaire

Save / Update

Start Over

District

Asheboro City Schools

School

Asheboro High School

32. Lunch prepared on this site for transport to other schools?

No

33. Designation as a storm shelter / emergency shelter?

No

34. Site serves as a regional bus facility?

No

35. List any other critical / shared facility services operating under an MOU?

Describe

Campus Infrastructure Survey (this campus)

36. Oldest building on campus - year built?

1949

37. Newest building on campus - year built?

2020

38. Year of most recent renovation?

2023

39. Are there retaining walls on site?

Yes

40. Water service provider?

Municipal

41. Sewer service provider?

Municipal

42. Emergency generator use?

Permanent

43. Fossil fuel type used on this campus?

Natural Gas

44. Underground fuel storage tanks remaining?

No

45. Is campus totally abated / known to be free of asbestos, lead, etc.?

No

46. Any all-wood constructed educational buildings on campus?

No

47. Use of any PV / solar arrays?

No

Close Application

Schools Questionnaire

Save / Update

Start Over

District

Asheboro City Schools

School

Asheboro High School

38. Year of most recent renovation?

2023

39. Are there retaining walls on site?

Yes

40. Water service provider?

Municipal

41. Sewer service provider?

Municipal

42. Emergency generator use?

Permanent

43. Fossil fuel type used on this campus?

Natural Gas

44. Underground fuel storage tanks remaining?

No

45. Is campus totally abated / known to be free of asbestos, lead, etc.?

No

46. Any all-wood constructed educational buildings on campus?

No

47. Use of any PV / solar arrays?

No

48. Bus lot with parking for local route only?

No

49. Technology / Broadband service type?

Fiber

50. Percentage of students with reliable home internet connections?

82%

51. Status of named storm damage repairs, if any?

N/A

52. Has campus ever been closed long term due to damage from a catastrophic event such as a fire, tornado, hurricane, flooding?

N/A

Close Application

Schools Questionnaire

Save / Update

Start Over

District

Asheboro City Schools

School

Balfour Elementary School

General Information Survey

1. Operational calendar.

Traditional School

2. For MS and/or HS, provide scheduling format.

Select Schedule

3. Does this school have a special programmatic focus: Magnet / CTE / IB / Early College, etc.?

None

4. Are all science labs at this school in compliance with the NCDPI Science Safety Checklist?

N/A

5. Does the main entrance at this school include a Security Vestibule to control visitor entry?

No

6. Is the main office at this school equipped with the required Silent Panic Alarm to directly call emergency first responders?

Yes

7. LEED Certification? (any buildings)

No

8. Staff or private janitorial services?

Staff and Private

9. Number of mobile units on this campus - in use?

2

10. Number of mobile units on this campus - out of use?

0

11. Number of SROs?

0

12. Number of School Nurses?

1

13. Number of Assistant Principals?

1

14. Number of School Counselors?

1

15. Total expenditures for Capital Projects last 5 years? (this campus)

Close Application

Schools Questionnaire

Save / Update

Start Over

District

Asheboro City Schools

School

Balfour Elementary School

15. Total expenditures for Capital Projects last 5 years? (this campus)

0

Special Programs / Facilities Survey (this campus)

16. Pre-K? (not child care)

No

17. CTE programs?

No

18. Auto body/paint Shop?

No

19. Auto repair shop?

No

20. JROTC Program?

No

21. Shooting range?

No

22. Greenhouse?

No

23. Swimming pool?

No

24. Fire training facility?

No

25. List any Other specialty programs and/or facilities.

Describe

Shared Campus Usage Survey (this campus)

26. Childcare Facility? (not Pre-K)

School Operated

27. Alternative school?

No

28. Community College use?

No

29. Parks and Recreation use?

No

30. Public Library use?

No

31. Community Health Clinic?

No

Close Application

Schools Questionnaire

Save / Update

Start Over

District

Asheboro City Schools

School

Balfour Elementary School

32. Lunch prepared on this site for transport to other schools?

No

33. Designation as a storm shelter / emergency shelter?

No

34. Site serves as a regional bus facility?

No

35. List any other critical / shared facility services operating under an MOU?

Describe

Campus Infrastructure Survey (this campus)

36. Oldest building on campus - year built?

1992

37. Newest building on campus - year built?

2010

38. Year of most recent renovation?

2010

39. Are there retaining walls on site?

Yes

40. Water service provider?

Municipal

41. Sewer service provider?

Municipal

42. Emergency generator use?

None

43. Fossil fuel type used on this campus?

Natural Gas

44. Underground fuel storage tanks remaining?

No

45. Is campus totally abated / known to be free of asbestos, lead, etc.?

Yes

46. Any all-wood constructed educational buildings on campus?

No

47. Use of any PV / solar arrays?

No

Close Application

Schools Questionnaire

Save / Update

Start Over

District

Asheboro City Schools

School

Balfour Elementary School

38. Year of most recent renovation?

2010

39. Are there retaining walls on site?

Yes

40. Water service provider?

Municipal

41. Sewer service provider?

Municipal

42. Emergency generator use?

None

43. Fossil fuel type used on this campus?

Natural Gas

44. Underground fuel storage tanks remaining?

No

45. Is campus totally abated / known to be free of asbestos, lead, etc.?

Yes

46. Any all-wood constructed educational buildings on campus?

No

47. Use of any PV / solar arrays?

No

48. Bus lot with parking for local route only?

No

49. Technology / Broadband service type?

Fiber

50. Percentage of students with reliable home internet connections?

85%

51. Status of named storm damage repairs, if any?

N/A

52. Has campus ever been closed long term due to damage from a catastrophic event such as a fire, tornado, hurricane, flooding?

N/A

Close Application

Schools Questionnaire

Save / Update

Start Over

District

Asheboro City Schools

School

Charles W McCrary Elementary

General Information Survey

1. Operational calendar.

Traditional School

2. For MS and/or HS, provide scheduling format.

Select Schedule

3. Does this school have a special programmatic focus: Magnet / CTE / IB / Early College, etc.?

None

4. Are all science labs at this school in compliance with the NCDPI Science Safety Checklist?

N/A

5. Does the main entrance at this school include a Security Vestibule to control visitor entry?

No

6. Is the main office at this school equipped with the required Silent Panic Alarm to directly call emergency first responders?

Yes

7. LEED Certification? (any buildings)

No

8. Staff or private janitorial services?

Staff and Private

9. Number of mobile units on this campus - in use?

4

10. Number of mobile units on this campus - out of use?

0

11. Number of SROs?

0

12. Number of School Nurses?

0.5

13. Number of Assistant Principals?

1

14. Number of School Counselors?

1

15. Total expenditures for Capital Projects last 5 years? (this campus)

Close Application

Schools Questionnaire

Save / Update

Start Over

District

Asheboro City Schools

School

Charles W McCrary Elementary

15. Total expenditures for Capital Projects last 5 years? (this campus)

750000

Special Programs / Facilities Survey (this campus)

16. Pre-K? (not child care)

No

17. CTE programs?

No

18. Auto body/paint Shop?

No

19. Auto repair shop?

No

20. JROTC Program?

No

21. Shooting range?

No

22. Greenhouse?

No

23. Swimming pool?

No

24. Fire training facility?

No

25. List any Other specialty programs and/or facilities.

Describe

Shared Campus Usage Survey (this campus)

26. Childcare Facility? (not Pre-K)

School Operated

27. Alternative school?

No

28. Community College use?

No

29. Parks and Recreation use?

No

30. Public Library use?

No

31. Community Health Clinic?

No

Close Application

Schools Questionnaire

Save / Update

Start Over

District

Asheboro City Schools

School

Charles W McCrary Elementary

32. Lunch prepared on this site for transport to other schools?

No

33. Designation as a storm shelter / emergency shelter?

No

34. Site serves as a regional bus facility?

No

35. List any other critical / shared facility services operating under an MOU?

Describe

Campus Infrastructure Survey (this campus)

36. Oldest building on campus - year built?

1958

37. Newest building on campus - year built?

2001

38. Year of most recent renovation?

2001

39. Are there retaining walls on site?

No

40. Water service provider?

Municipal

41. Sewer service provider?

Municipal

42. Emergency generator use?

None

43. Fossil fuel type used on this campus?

Natural Gas

44. Underground fuel storage tanks remaining?

No

45. Is campus totally abated / known to be free of asbestos, lead, etc.?

No

46. Any all-wood constructed educational buildings on campus?

No

47. Use of any PV / solar arrays?

No

Close Application

Schools Questionnaire

Save / Update

Start Over

District

Asheboro City Schools

School

Charles W McCrary Elementary

38. Year of most recent renovation?

2001

39. Are there retaining walls on site?

No

40. Water service provider?

Municipal

41. Sewer service provider?

Municipal

42. Emergency generator use?

None

43. Fossil fuel type used on this campus?

Natural Gas

44. Underground fuel storage tanks remaining?

No

45. Is campus totally abated / known to be free of asbestos, lead, etc.?

No

46. Any all-wood constructed educational buildings on campus?

No

47. Use of any PV / solar arrays?

No

48. Bus lot with parking for local route only?

No

49. Technology / Broadband service type?

Fiber

50. Percentage of students with reliable home internet connections?

55%

51. Status of named storm damage repairs, if any?

N/A

52. Has campus ever been closed long term due to damage from a catastrophic event such as a fire, tornado, hurricane, flooding?

N/A

Close Application

Schools Questionnaire

Save / Update

Start Over

District

Asheboro City Schools

School

Donna L Loflin Elementary School

General Information Survey

1. Operational calendar.

Traditional School

2. For MS and/or HS, provide scheduling format.

Select Schedule

3. Does this school have a special programmatic focus: Magnet / CTE / IB / Early College, etc.?

None

4. Are all science labs at this school in compliance with the NCDPI Science Safety Checklist?

N/A

5. Does the main entrance at this school include a Security Vestibule to control visitor entry?

No

6. Is the main office at this school equipped with the required Silent Panic Alarm to directly call emergency first responders?

No

7. LEED Certification? (any buildings)

No

8. Staff or private janitorial services?

Staff and Private

9. Number of mobile units on this campus - in use?

0

10. Number of mobile units on this campus - out of use?

0

11. Number of SROs?

0

12. Number of School Nurses?

0.5

13. Number of Assistant Principals?

0.5

14. Number of School Counselors?

1

15. Total expenditures for Capital Projects last 5 years? (this campus)

Close Application

Schools Questionnaire

Save / Update

Start Over

District

Asheboro City Schools

School

Donna L Loflin Elementary School

15. Total expenditures for Capital Projects last 5 years? (this campus)

0

Special Programs / Facilities Survey (this campus)

16. Pre-K? (not child care)

No

17. CTE programs?

No

18. Auto body/paint Shop?

No

19. Auto repair shop?

No

20. JROTC Program?

No

21. Shooting range?

No

22. Greenhouse?

No

23. Swimming pool?

No

24. Fire training facility?

No

25. List any Other specialty programs and/or facilities.

Describe

Shared Campus Usage Survey (this campus)

26. Childcare Facility? (not Pre-K)

School Operated

27. Alternative school?

No

28. Community College use?

No

29. Parks and Recreation use?

No

30. Public Library use?

No

31. Community Health Clinic?

No

Close Application

Schools Questionnaire

Save / Update

Start Over

District

Asheboro City Schools

School

Donna L Loflin Elementary School

32. Lunch prepared on this site for transport to other schools?

Yes

33. Designation as a storm shelter / emergency shelter?

No

34. Site serves as a regional bus facility?

No

35. List any other critical / shared facility services operating under an MOU?

Describe

Campus Infrastructure Survey (this campus)

36. Oldest building on campus - year built?

1935

37. Newest building on campus - year built?

1998

38. Year of most recent renovation?

1998

39. Are there retaining walls on site?

No

40. Water service provider?

Municipal

41. Sewer service provider?

Municipal

42. Emergency generator use?

None

43. Fossil fuel type used on this campus?

Natural Gas

44. Underground fuel storage tanks remaining?

No

45. Is campus totally abated / known to be free of asbestos, lead, etc.?

No

46. Any all-wood constructed educational buildings on campus?

No

47. Use of any PV / solar arrays?

No

Close Application

Schools Questionnaire

Save / Update

Start Over

District

Asheboro City Schools

School

Donna L Loflin Elementary School

38. Year of most recent renovation?

1998

39. Are there retaining walls on site?

No

40. Water service provider?

Municipal

41. Sewer service provider?

Municipal

42. Emergency generator use?

None

43. Fossil fuel type used on this campus?

Natural Gas

44. Underground fuel storage tanks remaining?

No

45. Is campus totally abated / known to be free of asbestos, lead, etc.?

No

46. Any all-wood constructed educational buildings on campus?

No

47. Use of any PV / solar arrays?

No

48. Bus lot with parking for local route only?

No

49. Technology / Broadband service type?

Fiber

50. Percentage of students with reliable home internet connections?

82%

51. Status of named storm damage repairs, if any?

N/A

52. Has campus ever been closed long term due to damage from a catastrophic event such as a fire, tornado, hurricane, flooding?

N/A

Close Application

Schools Questionnaire

Save / Update

Start Over

District

Asheboro City Schools

School

Guy B Teachey Elementary School

General Information Survey

1. Operational calendar.

Traditional School

2. For MS and/or HS, provide scheduling format.

Select Schedule

3. Does this school have a special programmatic focus: Magnet / CTE / IB / Early College, etc.?

None

4. Are all science labs at this school in compliance with the NCDPI Science Safety Checklist?

N/A

5. Does the main entrance at this school include a Security Vestibule to control visitor entry?

No

6. Is the main office at this school equipped with the required Silent Panic Alarm to directly call emergency first responders?

No

7. LEED Certification? (any buildings)

No

8. Staff or private janitorial services?

Staff and Private

9. Number of mobile units on this campus - in use?

0

10. Number of mobile units on this campus - out of use?

0

11. Number of SROs?

0

12. Number of School Nurses?

0.5

13. Number of Assistant Principals?

1

14. Number of School Counselors?

1

15. Total expenditures for Capital Projects last 5 years? (this campus)

Close Application

Schools Questionnaire

Save / Update

Start Over

District

Asheboro City Schools

School

Guy B Teachey Elementary School

15. Total expenditures for Capital Projects last 5 years? (this campus)

0

Special Programs / Facilities Survey (this campus)

16. Pre-K? (not child care)

No

17. CTE programs?

No

18. Auto body/paint Shop?

No

19. Auto repair shop?

No

20. JROTC Program?

No

21. Shooting range?

No

22. Greenhouse?

No

23. Swimming pool?

No

24. Fire training facility?

No

25. List any Other specialty programs and/or facilities.

Describe

Shared Campus Usage Survey (this campus)

26. Childcare Facility? (not Pre-K)

School Operated

27. Alternative school?

No

28. Community College use?

No

29. Parks and Recreation use?

No

30. Public Library use?

No

31. Community Health Clinic?

No

Close Application

Schools Questionnaire

Save / Update

Start Over

District

Asheboro City Schools

School

Guy B Teachey Elementary School

32. Lunch prepared on this site for transport to other schools?

No

33. Designation as a storm shelter / emergency shelter?

No

34. Site serves as a regional bus facility?

No

35. List any other critical / shared facility services operating under an MOU?

Describe

Campus Infrastructure Survey (this campus)

36. Oldest building on campus - year built?

1953

37. Newest building on campus - year built?

2007

38. Year of most recent renovation?

2007

39. Are there retaining walls on site?

No

40. Water service provider?

Municipal

41. Sewer service provider?

Municipal

42. Emergency generator use?

None

43. Fossil fuel type used on this campus?

Natural Gas

44. Underground fuel storage tanks remaining?

No

45. Is campus totally abated / known to be free of asbestos, lead, etc.?

No

46. Any all-wood constructed educational buildings on campus?

No

47. Use of any PV / solar arrays?

No

Close Application

Schools Questionnaire

Save / Update

Start Over

District

Asheboro City Schools

School

Guy B Teachey Elementary School

38. Year of most recent renovation?

2007

39. Are there retaining walls on site?

No

40. Water service provider?

Municipal

41. Sewer service provider?

Municipal

42. Emergency generator use?

None

43. Fossil fuel type used on this campus?

Natural Gas

44. Underground fuel storage tanks remaining?

No

45. Is campus totally abated / known to be free of asbestos, lead, etc.?

No

46. Any all-wood constructed educational buildings on campus?

No

47. Use of any PV / solar arrays?

No

48. Bus lot with parking for local route only?

No

49. Technology / Broadband service type?

Fiber

50. Percentage of students with reliable home internet connections?

82%

51. Status of named storm damage repairs, if any?

N/A

52. Has campus ever been closed long term due to damage from a catastrophic event such as a fire, tornado, hurricane, flooding?

N/A

Close Application

Schools Questionnaire

Save / Update

Start Over

District

Asheboro City Schools

School

Lindley Park Elementary School

General Information Survey

1. Operational calendar.

Traditional School

2. For MS and/or HS, provide scheduling format.

Select Schedule

3. Does this school have a special programmatic focus: Magnet / CTE / IB / Early College, etc.?

None

4. Are all science labs at this school in compliance with the NCDPI Science Safety Checklist?

N/A

5. Does the main entrance at this school include a Security Vestibule to control visitor entry?

No

6. Is the main office at this school equipped with the required Silent Panic Alarm to directly call emergency first responders?

No

7. LEED Certification? (any buildings)

No

8. Staff or private janitorial services?

Staff and Private

9. Number of mobile units on this campus - in use?

2

10. Number of mobile units on this campus - out of use?

0

11. Number of SROs?

0

12. Number of School Nurses?

0.5

13. Number of Assistant Principals?

1

14. Number of School Counselors?

1

15. Total expenditures for Capital Projects last 5 years? (this campus)

Close Application

Schools Questionnaire

Save / Update

Start Over

District

Asheboro City Schools

School

Lindley Park Elementary School

15. Total expenditures for Capital Projects last 5 years? (this campus)

125000

Special Programs / Facilities Survey (this campus)

16. Pre-K? (not child care)

No

17. CTE programs?

Yes

18. Auto body/paint Shop?

No

19. Auto repair shop?

No

20. JROTC Program?

No

21. Shooting range?

No

22. Greenhouse?

No

23. Swimming pool?

No

24. Fire training facility?

No

25. List any Other specialty programs and/or facilities.

Describe

Shared Campus Usage Survey (this campus)

26. Childcare Facility? (not Pre-K)

Select Option

27. Alternative school?

No

28. Community College use?

No

29. Parks and Recreation use?

No

30. Public Library use?

No

31. Community Health Clinic?

No

Close Application

Schools Questionnaire

Save / Update

Start Over

District

Asheboro City Schools

School

Lindley Park Elementary School

32. Lunch prepared on this site for transport to other schools?

No

33. Designation as a storm shelter / emergency shelter?

No

34. Site serves as a regional bus facility?

No

35. List any other critical / shared facility services operating under an MOU?

Describe

Campus Infrastructure Survey (this campus)

36. Oldest building on campus - year built?

1954

37. Newest building on campus - year built?

2002

38. Year of most recent renovation?

2023

39. Are there retaining walls on site?

No

40. Water service provider?

Municipal

41. Sewer service provider?

Municipal

42. Emergency generator use?

None

43. Fossil fuel type used on this campus?

Natural Gas

44. Underground fuel storage tanks remaining?

No

45. Is campus totally abated / known to be free of asbestos, lead, etc.?

No

46. Any all-wood constructed educational buildings on campus?

No

47. Use of any PV / solar arrays?

No

Close Application

Schools Questionnaire

Save / Update

Start Over

District

Asheboro City Schools

School

Lindley Park Elementary School

38. Year of most recent renovation?

2023

39. Are there retaining walls on site?

No

40. Water service provider?

Municipal

41. Sewer service provider?

Municipal

42. Emergency generator use?

None

43. Fossil fuel type used on this campus?

Natural Gas

44. Underground fuel storage tanks remaining?

No

45. Is campus totally abated / known to be free of asbestos, lead, etc.?

No

46. Any all-wood constructed educational buildings on campus?

No

47. Use of any PV / solar arrays?

No

48. Bus lot with parking for local route only?

No

49. Technology / Broadband service type?

Fiber

50. Percentage of students with reliable home internet connections?

82%

51. Status of named storm damage repairs, if any?

N/A

52. Has campus ever been closed long term due to damage from a catastrophic event such as a fire, tornado, hurricane, flooding?

N/A

Close Application

Schools Questionnaire

Save / Update

Start Over

District

Asheboro City Schools

School

North Asheboro Middle School

General Information Survey

1. Operational calendar.

Traditional School

2. For MS and/or HS, provide scheduling format.

Period

3. Does this school have a special programmatic focus: Magnet / CTE / IB / Early College, etc.?

None

4. Are all science labs at this school in compliance with the NCDPI Science Safety Checklist?

Yes

5. Does the main entrance at this school include a Security Vestibule to control visitor entry?

No

6. Is the main office at this school equipped with the required Silent Panic Alarm to directly call emergency first responders?

No

7. LEED Certification? (any buildings)

No

8. Staff or private janitorial services?

Staff

9. Number of mobile units on this campus - in use?

4

10. Number of mobile units on this campus - out of use?

0

11. Number of SROs?

1

12. Number of School Nurses?

0.5

13. Number of Assistant Principals?

1

14. Number of School Counselors?

1

15. Total expenditures for Capital Projects last 5 years? (this campus)

Close Application

Schools Questionnaire

Save / Update

Start Over

District

Asheboro City Schools

School

North Asheboro Middle School

15. Total expenditures for Capital Projects last 5 years? (this campus)

250000

Special Programs / Facilities Survey (this campus)

16. Pre-K? (not child care)

No

17. CTE programs?

Yes

18. Auto body/paint Shop?

No

19. Auto repair shop?

No

20. JROTC Program?

No

21. Shooting range?

No

22. Greenhouse?

No

23. Swimming pool?

No

24. Fire training facility?

No

25. List any Other specialty programs and/or facilities.

Describe

Shared Campus Usage Survey (this campus)

26. Childcare Facility? (not Pre-K)

N/A

27. Alternative school?

No

28. Community College use?

No

29. Parks and Recreation use?

No

30. Public Library use?

No

31. Community Health Clinic?

No

Close Application

Schools Questionnaire

Save / Update

Start Over

District

Asheboro City Schools

School

North Asheboro Middle School

32. Lunch prepared on this site for transport to other schools?

No

33. Designation as a storm shelter / emergency shelter?

No

34. Site serves as a regional bus facility?

No

35. List any other critical / shared facility services operating under an MOU?

Describe

Campus Infrastructure Survey (this campus)

36. Oldest building on campus - year built?

1968

37. Newest building on campus - year built?

1998

38. Year of most recent renovation?

2026

39. Are there retaining walls on site?

No

40. Water service provider?

Municipal

41. Sewer service provider?

Municipal

42. Emergency generator use?

None

43. Fossil fuel type used on this campus?

Natural Gas

44. Underground fuel storage tanks remaining?

No

45. Is campus totally abated / known to be free of asbestos, lead, etc.?

No

46. Any all-wood constructed educational buildings on campus?

No

47. Use of any PV / solar arrays?

No

Close Application

Schools Questionnaire

Save / Update

Start Over

District

Asheboro City Schools

School

North Asheboro Middle School

38. Year of most recent renovation?

2026

39. Are there retaining walls on site?

No

40. Water service provider?

Municipal

41. Sewer service provider?

Municipal

42. Emergency generator use?

None

43. Fossil fuel type used on this campus?

Natural Gas

44. Underground fuel storage tanks remaining?

No

45. Is campus totally abated / known to be free of asbestos, lead, etc.?

No

46. Any all-wood constructed educational buildings on campus?

No

47. Use of any PV / solar arrays?

No

48. Bus lot with parking for local route only?

No

49. Technology / Broadband service type?

Fiber

50. Percentage of students with reliable home internet connections?

82%

51. Status of named storm damage repairs, if any?

N/A

52. Has campus ever been closed long term due to damage from a catastrophic event such as a fire, tornado, hurricane, flooding?

N/A

Close Application

Schools Questionnaire

Save / Update

Start Over

District

Asheboro City Schools

School

South Asheboro Middle School

General Information Survey

1. Operational calendar.

Traditional School

2. For MS and/or HS, provide scheduling format.

Period

3. Does this school have a special programmatic focus: Magnet / CTE / IB / Early College, etc.?

None

4. Are all science labs at this school in compliance with the NCDPI Science Safety Checklist?

Yes

5. Does the main entrance at this school include a Security Vestibule to control visitor entry?

No

6. Is the main office at this school equipped with the required Silent Panic Alarm to directly call emergency first responders?

No

7. LEED Certification? (any buildings)

No

8. Staff or private janitorial services?

Staff and Private

9. Number of mobile units on this campus - in use?

0

10. Number of mobile units on this campus - out of use?

0

11. Number of SROs?

1

12. Number of School Nurses?

0.5

13. Number of Assistant Principals?

1

14. Number of School Counselors?

1

15. Total expenditures for Capital Projects last 5 years? (this campus)

Close Application

Schools Questionnaire

Save / Update

Start Over

District

Asheboro City Schools

School

South Asheboro Middle School

15. Total expenditures for Capital Projects last 5 years? (this campus)

20000000

Special Programs / Facilities Survey (this campus)

16. Pre-K? (not child care)

No

17. CTE programs?

Yes

18. Auto body/paint Shop?

No

19. Auto repair shop?

No

20. JROTC Program?

No

21. Shooting range?

No

22. Greenhouse?

No

23. Swimming pool?

No

24. Fire training facility?

No

25. List any Other specialty programs and/or facilities.

Describe

Shared Campus Usage Survey (this campus)

26. Childcare Facility? (not Pre-K)

N/A

27. Alternative school?

No

28. Community College use?

No

29. Parks and Recreation use?

No

30. Public Library use?

No

31. Community Health Clinic?

No

Close Application

Schools Questionnaire

Save / Update

Start Over

District

Asheboro City Schools

School

South Asheboro Middle School

32. Lunch prepared on this site for transport to other schools?

No

33. Designation as a storm shelter / emergency shelter?

No

34. Site serves as a regional bus facility?

No

35. List any other critical / shared facility services operating under an MOU?

Describe

Campus Infrastructure Survey (this campus)

36. Oldest building on campus - year built?

1962

37. Newest building on campus - year built?

2001

38. Year of most recent renovation?

2026

39. Are there retaining walls on site?

No

40. Water service provider?

Municipal

41. Sewer service provider?

Municipal

42. Emergency generator use?

None

43. Fossil fuel type used on this campus?

Natural Gas

44. Underground fuel storage tanks remaining?

No

45. Is campus totally abated / known to be free of asbestos, lead, etc.?

No

46. Any all-wood constructed educational buildings on campus?

No

47. Use of any PV / solar arrays?

No

Close Application

Schools Questionnaire

Save / Update

Start Over

District

Asheboro City Schools

School

South Asheboro Middle School

38. Year of most recent renovation?

2026

39. Are there retaining walls on site?

No

40. Water service provider?

Municipal

41. Sewer service provider?

Municipal

42. Emergency generator use?

None

43. Fossil fuel type used on this campus?

Natural Gas

44. Underground fuel storage tanks remaining?

No

45. Is campus totally abated / known to be free of asbestos, lead, etc.?

No

46. Any all-wood constructed educational buildings on campus?

No

47. Use of any PV / solar arrays?

No

48. Bus lot with parking for local route only?

No

49. Technology / Broadband service type?

Fiber

50. Percentage of students with reliable home internet connections?

82%

51. Status of named storm damage repairs, if any?

N/A

52. Has campus ever been closed long term due to damage from a catastrophic event such as a fire, tornado, hurricane, flooding?

N/A

Close Application

Asheboro City Schools Long Range Plan

Administrative Unit: Asheboro City Schools (Unit 761)

I. Certification of Board of Education

The Asheboro City Schools Board of Education hereby submits this Facility Needs Survey identifying existing facilities, planned capital projects, facility improvements, and new facilities needed to accommodate projected enrollments through the 2030-31 school year, in order to provide safe, comfortable, and educationally-appropriate learning environments that support the curriculum and programs in our district.

We understand that baseline construction costs have been incorporated into the survey tool and are representative of statewide construction cost averages to provide uniform comparisons.

We certify that the information provided in this submission is an accurate representation of our current facility needs. Alternatives were considered in preparing this submission, and this plan provides the best balance between capital cost and educational benefit for our students.

Signed:

_____ Chair

_____ Date

II. Certification of Board of County Commissioners

The Randolph County Board of Commissioners has received and reviewed a copy of this Facility Needs Survey prior to submission to the State Board of Education. This acknowledgement does not constitute an endorsement of, or commitment to fund, the projects identified in this submission.

Signed:

_____ Chair

_____ Date

CALENDAR OF UPCOMING EVENTS - (August/Sept.) - July 23, 2026 Board Meeting

Monday, August 3	6:00 p.m.	Randolph County Commissioners Meeting	Old Historic Courthouse
Tuesday, August 4 - Wednesday, August 5	8:30-11:30 a.m.	Kindergarten Transition Camp	Lindley Park Elementary
Monday, August 10 - Tuesday, August 11	8:30-11:30 a.m.	Kindergarten Transition Camp	Balfour Elementary
Monday, August 10 - Tuesday, August 11	8:30-11:30 a.m.	Kindergarten Transition Camp	Donna Lee Loflin Elementary
Monday, August 10 - Tuesday, August 11	8:30-11:30 a.m.	Kindergarten Transition Camp	Guy B. Teachey Elementary
Tuesday, August 11 - Wednesday, August 12	8:30-11:30 a.m.	Kindergarten Transition Camp	Charles W. McCrary Elementary
Thursday, August 13	6:30 p.m.	Board of Education Meeting	Professional Development Center
Wednesday, August 12 - Thursday, August 13	All Day	Optional Teacher Workday	All Schools
Friday, August 14	All Day	Required Teacher Workday	All Schools
Monday, August 17- Friday, August 21	All Day	Required Teacher Workday	All Schools
Friday, August 21	10:00 a.m.	Convocation	AHS Performing Arts Center (PAC)
Wednesday, August 19	4:00-6:00 p.m.	Asheboro High School Open House	Asheboro High School
Wednesday, August 19	4:00-7:00 p.m.	Asheboro High School - Zoo School Open House	Asheboro High School Zoo School
Thursday, August 20	2:00-5:00 p.m.	Early Childhood Development Center (ECDC) Open House	Early Childhood Development Center (ECDC)
Thursday, August 20	3:00-6:00 p.m.	Elementary Schools Open House	All Elementary Schools
Thursday, August 20	4:00-7:00 p.m.	Middle Schools Open House	All Middle Schools
Monday, August 24	All Day	First Day of School	All Schools
Monday, September 7	All Day	Holiday	All Schools
Monday, September 7	6:00 p.m.	Randolph County Commissioners Meeting	Old Historic Courthouse
Thursday, September 10	6:30 p.m.	Board of Education Meeting	Professional Development Center (PDC)
Wednesday, September 23	11:30 a.m. Elementary 12:30 p.m. Secondary	Early Release Day/Staff Professional Development	All Schools
		Calendar Link: ACS Welcome Center Calendar	