

ASHEBORO CITY BOARD OF EDUCATION
South Asheboro Middle School Media Center
May 11, 2023
7:30 p.m.

6:00 p.m. Policy Committee
6:45 p.m. Finance Committee

I. Opening

- A.** Call to Order
- B.** Moment of Silence
- C.** Pledge of Allegiance – Principal Dr. Ryan Moody, Asheboro High School
- *D.** Approval of Agenda

II. Special Recognition and Presentations

- A.** School Spotlight – Dr. Ryan Moody, Principal, Asheboro High School
- B.** Community Partner Spotlight – Dr. Ryan Moody, Principal, Asheboro High School
- C.** Points of Pride – Dr. Robin Harris, Director of Equity & Inclusion
- D.** Special Recognition of Community Partners – Dr. Aaron Woody, Superintendent
- E.** Scholarship Highlights - Dr. Ryan Moody, Principal, Asheboro High School
- F.** Special Olympic Winners – Ms. Tracie Ross, Director of Exceptional Children
- G.** CTE Teacher of the Year – Ms. Sarah Beth Robbins, Career & Technical Education (CTE)
- H.** NCCTM Teacher of the Year – Ms. Deanna Wiles, Director of K-12 Education

III. Superintendent's Report – Dr. Aaron Woody, Superintendent

IV. Public Comments

Citizens who signed up to address the Board will be called on to make comments. Each individual speaker will be allowed three minutes for remarks. Issues or concerns involving personnel matters are not appropriate for the public comment setting.

V. *Consent Agenda

- A.** Approval of Minutes for April 6, 2023, Board of Education Meeting and April 25, 2023, Special Called Meeting
- B.** Policies Recommended for Approval:
 - Policy 3226/4205 – Internet Safety
- C.** Personnel
- D.** Overnight Field Trip Request-Asheboro High School AFJROTC
- E.** Overnight Field Trip Request – NAMS 8th Grade Trip to Washington, DC
- F.** Sole Source Waiver – Apple, Inc. Education

- G. Sole Source Waiver – iReady
- H. Bonus Recommendations

VI. Information, Reports, and Recommendations

- A. Innovation Presentation – Dr. Wendy Rich, Assistant Superintendent of Curriculum & Instruction and Mr. Anthony Woodyard, Director of Technology & Innovation
- B. MTSS presentation - Ms. Deanna Wiles, Director of K-12 Education, and Ms. Chandra Manning, BT Coordinator/Curriculum Specialist

VII. *Action Items

- A. Award of Design Build Services for School Renovation – Ms. Sandra Spivey Ayers, Finance Officer

VIII. Board Operations – Chairman Michael Smith

- B. Calendar of Events

IX. Adjournment

*Item(s) requires action/approval by the Board of Education

Asheboro City Schools' Board of Education meetings are paperless. All information for the board meetings may be viewed at <http://www.asheboro.k12.nc.us> under Board of Education the Friday following the board meeting.

ASHEBORO CITY BOARD OF EDUCATION
South Asheboro Middle School Media Center

May 11, 2023

7:30 p.m.

Addendum

6:00 p.m. – Policy Committee

6:45p.m. – Finance Committee

I. Opening

II. Special Recognitions

A. School Spotlight – Dr. Ryan Moody, Principal, Asheboro High School (presentation added)

F. Special Olympics Winners – Ms. Tracie Ross, Director of Exceptional Children (presentation added)

III. Superintendent’s Report

IV. Public Comments

V. *Consent Agenda

A. Minutes for May 10, 2023, Special Called Meeting

B. Personnel (addendum added)

I. Overnight Field Trip Request – Asheboro High School FFA

VI. Information, Reports, and Recommendations

VII. *Action Items

VIII. Board Operations

A. Calendar of Events (updated)

IX. Adjournment

*Item(s) requires action/approval by the Board of Education.

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Asheboro High School
Community Partnership Spotlight
“The One and Only Blue Comet
Experience”



#OneAndOnly



Communities in Schools of Randolph County

Tonight we would like to recognize our AHS Community Partner, Communities in Schools of Randolph County. Partnership Projects over this year:

- Jobs for North Carolina Graduates (JNCG)
- AHS Blue Comet Mentors Program
- Daily Mentorship / Guidance Opportunities



#OneAndOnly



“The One And Only Blue Comet Experience”

Improving Culture On A Daily Basis

AHS SIP Goal #3: Increase the percentage of students who have a positive perception of the culture of AHS to 70% by the end of the 2022-23 school year

- At the start of the school year 48.6% of students indicated that AHS is a “Good Place to Be.”
- Over this school year we have worked to improve the student perception of AHS and the overall student experience.

The following experiences / focus areas have been an integral part of improving the overall student experience here at AHS.



#OneAndOnly



“The One And Only Blue Comet Experience”

Blue Comet Fellows Program

With Mr. Cassidy at the helm AHS and CIS were able to leverage all of the support and love for our AHS Blue Comets to develop a “home grown” fellowship / mentorship program here at AHS.

Tonight we have a few of our Fellows with us here to speak about their experiences in this program and the impact it has had on our Mentors / Mentees.

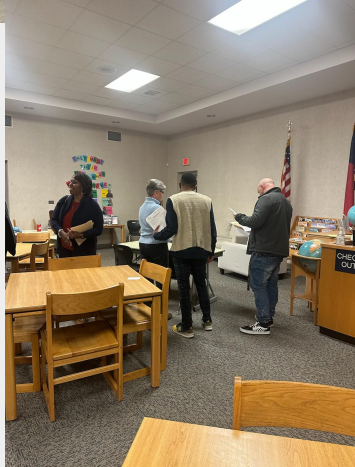


#OneAndOnly



“The One And Only Blue Comet Experience”

Blue Comet Fellows Program



“The One And Only Blue Comet Experience”

Jobs for NC Graduates (JNCG / JAG) Program

Paula Owens / Jerry Spencer:

With the Partnership of Toyota and CIS, AHS was able to secure a funding to create a JNCG / JAG Program here at AHS.

This program was approved by the ACS Board of Education earlier this year and we were excited to have our ribbon cutting ceremony on April 17th (the same day we moved back into our newly renovated building)!!



#OneAndOnly



“The One And Only Blue Comet Experience”

Jobs for NC Graduates (JNCG / JAG) Program

Paula Owens / Jerry Spencer:



“The One And Only Blue Comet Experience”

Focus on Special Olympics

Throughout this school year we have had a major focus on improving the overall student experience of all of our Blue Comets and placed a premium on recognizing the amazing achievements and accomplishments of our student athletes who compete in the Randolph County Schools Special Olympics.

Our entire AHS student body has done an amazing job in ensuring all of our students feel included and recognized for their efforts.



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“The One And Only Blue Comet Experience”

Focus on Special Olympics Recognitions



#OneAndOnly



“The One And Only Blue Comet Experience”

PBIS Celebrations

Over the course of this year we wanted to make a point to celebrate the academic, attendance, and growth accomplishments of our Blue Comets.

Following the end of each grading period we have a PBIS Celebration to celebrate all of our Blue Comets who have achieved the following awards:

- A or A/B Honor Roll
- Perfect Attendance
- Mighty Blue Comet Award (Nominated by our staff)



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“The One And Only Blue Comet Experience”

PBIS Celebrations



“The One And Only Blue Comet Experience”

Senior Walk / Runway

This year we wanted to make our Senior Walk / Runway Experience something for all of our feeder schools to celebrate. With this in mind we created a schedule in which ALL of our Seniors were able to visit every elementary and middle school in Asheboro City Schools.

The feedback from staff and students was overwhelmingly positive and many teachers and staff who have served in multiple schools in ACS thanked us for allowing them to see all of their “babies.”



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“The One And Only Blue Comet Experience”

Senior Walk / Runway



Sliding Seniors at McCrary Elementary



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Asheboro High School

“The One and Only Blue Comet Experience”

Thank you for your support of AHS!!



TheONEAndONLY!

Wildcats - 19
Tigers - 14
Cougars - 21
Bulldogs - 18
Eagles - 38
Patriots - 16
Warriors - 25

BLUE COMETS - 1

#OneAndOnly!



ASHEBORO CITY SCHOOL BOARD OF EDUCATION MINUTES
South Asheboro Middle School Media Center
April 6, 2023

Budget Planning & Finance Committee

Board Members Present:

Chairman Michael Smith
Hailey Lee
Ryan Patton
Gus Agudelo

Vice Chairman Baxter Hammer
Gwen Williams
Adam Hurley
Scott Eggleston, Attorney

Dr. Beth Knott
Linda Cranford
Phillip Cheek

Board Members Absent:

Gidget Kidd

Staff Members Present:

Dr. Aaron Woody
Angel Etheridge
Dr. Wendy Rich

Sandra Spivey Ayers
Lee Clark
Chandra Manning

Anthony Woodyard
Carla Freemyer

Ms. Gwen Williams opened the meeting at 6:02 p.m.

Ms. Spivey presented the 2023-2024 Budget Request, which included the following information:

Local Current Expense Budget Considerations
Local Current Expense County Appropriation
Supplemental Tax Rate and Revenue
Supplemental Tax Calculation
Local Current Expense Budget – Revenues, Expenditures
Capital Outlay Budget Considerations
Capital Outlay County Appropriation
Capital Outlay Budget - Revenues, Expenditures

Ms. Spivey Ayers presented a local current expense county appropriation request for a \$320,000 (5%) increase to cover continuation budget items for the 2023-2024 school year. This increase brings the total request for Local Current Expense Appropriation to \$6,707,719.

Ms. Spivey Ayers presented the most recent Supplemental Tax projections. Given the new Property Tax Evaluations, the revenue neutral rate for the Asheboro City Schools Supplemental Tax Rate would be 11.53% per \$100. Currently our supplemental tax rate is 14.39% per \$100. We are recommending the revenue neutral rate of 11.53. This revenue neutral rate is projected to still bring an increase of supplemental tax revenue.

Ms. Spivey Ayers presented Capital Outlay projects based on the 10-Year Capital Plan previously presented to the Randolph County Commissioners in February. We are requesting \$1,071,830 in Capital Outlay funding to support these projects which includes no increase for the 2023-2024 school year.

Also included in the presentation tonight was a copy of the Superintendent's Budget Message. Dr. Aaron Woody will present this budget request before the Randolph County Commissioners on May 30 at 6:00 p.m.

Upon motion by Ms. Gwen Williams and seconded by Mr. Ryan Patton, the board unanimously approved the proposed budget request.

Ms. Spivey Ayers reviewed the projected revenues and expenses for the other funds for 2023-2024.

Ms. Spivey Ayers presented two bonus recommendations that are included in the consent agenda for the Board meeting tonight. Ms. Spivey Ayers stated that we would like to continue to offer a \$2,000 signing bonus using ESSER funds to recruit teachers. We propose \$1,000 to be paid upon signing and \$1,000 paid in June. Ms. Spivey Ayers also stated that we would like to offer an additional 2% local supplement to Exceptional Children (EC) classroom teachers in order to help with recruitment and retention of these hard to fill positions.

With no further business, the meeting was adjourned at 7:07 p.m.

Board of Education

Board Members present:

Chairman Michael Smith
Hailey Lee
Adam Hurley
Scott Eggleston, Attorney

Vice-Chairman Baxter Hammer
Gwen Williams
Gus Agudelo

Dr. Beth Knott
Linda Cranford
Phillip Cheek

Board Members absent:

Gidget Kidd

Staff Members present:

Dr. Aaron Woody
Carla Freemyer
Christopher Scott
Chandra Manning
Angel Etheridge
Chris Burian
Bobbie Smith

Sandra Spivey Ayers
Sarah Moore
Deanna Wiles
Christina Kinley
Sarah Beth Robbins
Dr. Penny Crooks
Kelly Patton

Anthony Woodyard
Gayle Higgs
Sarah Beth Robbins
Tracie Ross
Deanna Wiles
Angie Allen

Opening

Chairman Smith called the meeting to order at 7:30 p.m. and welcomed all in attendance. Mr. Smith opened the meeting with a moment of silence. Mr. Smith then asked Mr. Chris Burian, Principal of Charles W. McCrary Elementary, to introduce students who led the Pledge of Allegiance.

Upon motion by Phillip Cheek and seconded by Vice Chairman Baxter Hammer, the Board unanimously approved the meeting agenda.

Special Recognitions

A. Mr. Chris Burian, Principal of Charles W. McCrary Elementary, along with Instructional

Facilitator Ms. Sarah Moore and Assistant Principal Ms. Kelly Patton, presented the School Spotlight. The presentation centered around the Multi-Tiered System of Supports (MTSS) schedule and the structure for instruction at Charles W. McCrary. There are three tiers of support in MTSS, Teams (collaborative teams deliver instruction), CASAs (small group instruction), and MTSS Team (more intensified instruction). They shared how they are working to meet their Continuous Improvement Plan (CIP) goals through MTSS.

- B.** Mr. Chris Burian, Principal of Charles W. McCrary Elementary, presented the Community Partner Spotlight. Mr. Burian recognized First United Methodist Church (FUMC) and shared the various ways FUMC has supported the students and staff at McCrary, including volunteering in classrooms, donations for needy families, and providing treats for staff.
- C.** Ms. Chandra Manning, BT Coordinator/Curriculum Specialist, presented Points of Pride which featured a variety of student, staff, and district highlights. These included:

AHS Move: Final preparations are underway to resume classes at Asheboro High School. Keys are being distributed, technology and facilities are working on finishing touches, and teachers are setting up classrooms.

Battle of the Books: Congratulations to Teachey for earning the win in our district Elementary Battle of the Books (BOB) competition. They will represent our district at a regional competition on April 28 in Winston-Salem. Congratulations for the North Asheboro Middle School BOB team who placed 7th in the regional middle school BOB competition on March 25.

Future Chef Competition: The Asheboro City Schools/Sodexo Future Chef competition was held on March 29 with student representatives from each elementary school. Dishes included street corn, salad with yogurt dressing, parmesan asparagus, fruit with honey and cinnamon, and cheeseburger baked potatoes.

NCMEA Band Performance: The Asheboro High School's Symphonic Band and Symphonic Wind Ensemble participated in the NCMEA Band Music Performance Adjudication. We are pleased to share that both bands received a Superior Rating, the highest rating possible.

NC-FAME/Toyota Opportunities: Yesterday, seniors at Asheboro High School had the opportunity to learn about the NC FAME program. This global program allows high school graduates to pursue careers in advanced manufacturing at companies such as Toyota, Jowat, and MasterBrand. Upon completion of the NC FAME program, graduates have a degree and certifications, no educational debt, advancement and university pathway opportunities, and competitive salaries.

- D.** Ms. Sandra Spivey Ayers, Finance Officer, introduced Ms. Bobbie Smith, Sodexo Manager, and Ms. Angie Allen, Child Nutrition Program Director, who recognized Mr. Lucas Tucker, student at Donna Lee Loflin Elementary, as the Future Chef Winner for his winning dish, bacon cheeseburger baked potato. Mr. Tucker made his special dish for the board to sample prior to the board meeting. Ms. Smith shared information about the Future Chef Competition which is sponsored by Sodexo. Ms. Allen shared specifics about the Asheboro City Schools Future Chef Competition and thanked Sodexo staff and contestants for making the competition a success.

Superintendent's Report

Dr. Aaron Woody, Superintendent, shared the following updates pertaining to the work happening in the district:

Safety: On Monday of this week, our executive cabinet met with Mrs. Gayle Higgs, Director of Student Support Services, to discuss our safety plans, to talk about continued training, and to discuss specific measures we will continue to enhance. We are engaging in additional discussions with the Asheboro Police Department to further assess our safety measures, and to address specific upgrade needs.

COSSBA National Conference: Our School Boards Conference last week was very informative and rewarding. The Consortium of State School Boards Association while in its first year of existence hosted school boards and superintendents from 23 states across the country in Tampa, Florida.

Legislative Breakfast: On Friday, March 24 we held our annual Legislative Breakfast. The board met with Senator Dave Craven, Representative Brian Biggs, and Representative Neal Jackson and presented the Asheboro City Schools legislative platform. There was robust discussion with our legislators regarding issues important to Asheboro City Schools.

District Leadership Development: In alignment with our strategic plan, we continue to provide leadership coaching and development sessions for all assistant principals, principals, and central office leaders. Part of this development has included executive coaching and leadership modules led by Dr. Larry Coble and Dr. Lory Morrow On Track Press.

Toyota Visit: As Ms. Manning mentioned earlier, Asheboro High School hosted representatives from Toyota and their student pathway program directors on Wednesday, April 5. Our students were given the chance to hear presentations about the NC FAME program. This global program allows high school graduates to pursue careers in advanced manufacturing. Upon completion of this program graduates have a degree and certifications, no educational debt, advancement and university pathway opportunities, and competitive salaries.

Evening of Excellence Banquet: Asheboro City Schools will celebrate the Teacher of the Year at a new event titled "Evening of Excellence" at AVS Catering & Banquet Centre on May 17. We will celebrate multiple recognitions for staff, including the Apple of Excellence winner.

Building Updates: We are very excited to begin classes on Monday, April 17 in the newly renovated Asheboro High School. Today we had multiple families, students, community members, and volunteers help to coordinate continued efforts to ensure we welcome everyone back on Monday, April 17. Dr. Woody shared there are items that need to be completed prior to the students returning on the 17th.

Public Comments

There were no public comments.

Consent Agenda

Upon motion by Mr. Ryan Patton and seconded by Mr. Gus Agudelo, the following items were unanimously approved by the board:

- A. Approval of Minutes for March 9, 2023, Board of Education Meeting and Minutes of the March 24, 2023, Legislative Breakfast
- B. Personnel
- C. Bonus Recommendations
- D. Budget Amendment S-05
- E. Budget Amendment F-03
- F. Sole Source Waiver – Really Great Ready
- G. Sole Source Waiver – Number Worlds

**Asheboro City Schools
Personnel Transactions
April 6, 2023**

***A. RESIGNATIONS/RETIREMENTS/SEPARATIONS**

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Escobar	Aileen	SAMS	Instructional Assistant/EC	3/17/2023
LaRue	Erica	NAMS	Math (part-time)	3/23/2023
McLeod	Annette	CO	EC Admin. Asst./Data Manager	7/31/2023
Swartwood	Sean	DLL	Physical Education	6/14/2023

***B. APPOINTMENTS**

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Barlow	Felicia	AHS	NCVPS Assistant/Testing Coordinator	3/22/2023
Cagle	Luann	BAL	School Nurse	3/27/2023
Rosas	Ashton	CWM	Speech Language	8/17/2023

**Asheboro City Schools
Personnel ADDENDUM
April 6, 2023**

***A. RESIGNATIONS/RETIREMENTS/SEPARATIONS**

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Pinales	Perla	AHS	English as a Second Language	6/30/2023
Ramirez	Sara	DLL	Instructional Assistant	6/14/2023

C. TRANSFERS

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Collins	LaTonya	CO	Sub Bus Driver to Safety Assistant	4/3/2023

Information and Reports

- A. Ms. Carla Freemyer, Executive Director of Human Resources, shared the following Policies for Review:
 - Policy 3226/4205 – Internet Safety
- B. Mr. Anthony Woodyard, Director of Technology & Innovation, shared a presentation about the Children’ Internet Protection Act (CIPA) compliance. CIPA was enacted by Congress in 2000 to address concerns about children’s access to obscene or harmful content over the internet. Mr. Woodyard explained that the State of North Carolina provides internet access free to all schools using eRate funding and every school district receiving this service must provide documentation of CIPA compliance. Schools and libraries must show they are in compliance with CIPA by certifying they have an Internet Safety Policy before they can receive CIPA funding. Mr. Woodyard outlined the procedures Asheboro City Schools has in place for internet safety.
- C. Dr. Wendy Rich, Assistant Superintendent of Curriculum & Instruction shared the Asheboro City Schools Summer Opportunities for 2023. These include:

Read to Achieve Camp: first, second and third graders who are not reading on grade level; core literacy instruction and reading intervention.

Kindergarten Transition Camp: rising kindergartners

Summer Bridge: rising sixth and ninth graders; relationship building, and academic learning.

CTE Summer Internships: secondary students; focus on work experience and employability skills.

CTE Camps: secondary students; various pathways camps engaging students through hands on activities, guest speakers and field trips.

Credit Recovery: current Asheboro High School students; opportunities to recover credit needed for graduation.

EC Offerings: compensatory education services and extended school year services will be offered to selected EC students.

Action Items:

- A. Ms. Gayle Higgs, Director of Support Services reviewed the information from the presentation she shared at the March board meeting and requested approval of the 2024-2025 Calendar as presented. Upon motion by Ms. Gwen Williams and seconded by Ms. Hailey Lee, the request was unanimously approved as presented.

Board Operations:

- A. Chairman Smith reviewed information regarding upcoming events.
- B. Chairman Smith shared information about the COSSBA National Conference in Tampa, FL last week.

The next regularly scheduled Board meeting will be on May 11, 2023, at 7:30 p.m. in the South Asheboro Middle School media center, unless otherwise posted.

Closed Session

Under NC General Statute 143-318.11.A1, to prevent disclosure of information that is privileged or confidential pursuant to the law of this State or of the United States, or not considered a public record within the meaning of Chapter 132 of the General Statutes, and upon motion by Linda Cranford and seconded by Gus Agudelo, the Board unanimously approved to enter closed session to discuss personnel matters at 8:57 p.m.

Upon motion by Dr. Beth Knott, and seconded by Phillip Cheek, the board unanimously approved to open closed session at 9:03 p.m. to discuss personnel matters.

Upon motion by Vice Chairman Baxter Hammer, and seconded by Phillip Cheek, the board unanimously approved to end closed session at 9:54 p.m. and return to open session.

Adjournment:

There being no further business and upon motion by Dr. Beth Knott, and seconded by Linda Cranford, the board unanimously approved to adjourn at 9:55 p.m.

Chairman

Secretary

**Asheboro City Board of Education
Special Called Meeting
Central Office Boardroom
April 25, 2023
5:30 p.m.**

Board of Education

Board Members Present:

Chairman Michael Smith
Adam Hurley
Gwen Williams
Scott Eggleston, Attorney

Hailey Lee
Gus Agudelo
Dr. Beth Knott

Linda Cranford
Ryan Patton

Board Members Absent:

Gidget Kidd

Vice-Chair Baxter Hammer

Phillip Cheek

Staff Members Present:

Dr. Aaron Woody

Opening

Chairman Smith called the meeting to order at 5:31 p.m. and welcomed all in attendance.

Upon motion by Gwen Williams and seconded by Linda Cranford, the Board unanimously approved the meeting agenda.

Closed Session

Under NC General Statute 143-318.11.A1, to prevent disclosure of information that is privileged or confidential pursuant to the law of this State or of the United States, or not considered a public record within the Meaning of Chapter 132 of the General Statutes, and upon motion by Ryan Patton and seconded by Gus Agudelo, the board unanimously approved to enter closed session to discuss personnel matters at 5:32 p.m.

Upon motion by Gwen Williams, and seconded by Dr. Beth Knott, the board unanimously approved to open closed session at 5:33 p.m. to discuss personnel matters.

Upon motion by Ryan Patton and seconded by Gwen Williams, the Board unanimously approved to close the closed session at 6:50 p.m.

Adjournment:

There being no further business and upon motion by Linda Cranford and seconded by Gus Agudelo, the Board unanimously approved to adjourn at 6:51 p.m.

Chairman

Secretary

**Asheboro City Board of Education
Special Called Meeting
Central Office Boardroom
May 10, 2023
5:30 p.m.**

Board of Education

Board Members Present:

Chairman Michael Smith
Vice Chairman Baxter Hammer
Madison Hildebrandt, Attorney

Linda Cranford
Gwen Williams

Adam Hurley
Phillip Cheek

Board Members Absent:

Gidget Kidd
Dr. Beth Knott

Ryan Patton
Hailey Lee

Gus Agudelo

Staff Members Present:

Dr. Aaron Woody

Carla Freemyer

Others Present:

Brian Shaw, Attorney

Grace Pennerat, Attorney

Opening

Chairman Smith called the meeting to order at 5:30 p.m. and welcomed all in attendance.

Upon motion by Vice Chairman Baxter Hammer and seconded by Phillip Cheek, the Board unanimously approved the meeting agenda.

Closed Session

Under NC General Statute 143-318.11.A1, to prevent disclosure of information that is privileged or confidential pursuant to the law of this State or of the United States, or not considered a public record within the Meaning of Chapter 132 of the General Statutes, and upon motion by Gwen Williams and seconded by Linda Cranford, the board unanimously approved to enter closed session to discuss personnel matters at 5:31 p.m.

Upon motion by Vice Chairman Baxter Hammer and seconded by Phillip Cheek, the board unanimously approved to open closed session at 5:31 p.m. to discuss personnel matters.

Upon motion by Vice Chairman Baxter Hammer and seconded by Linda Cranford, the Board unanimously approved to close the closed session at 7:21 p.m.

Adjournment:

There being no further business and upon motion by Linda Cranford and seconded by Gwen Williams, the Board unanimously approved to adjourn at 7:22 p.m.

Chairman

Secretary

Policies
For
Approval

A. INTRODUCTION

It is the policy of the board to: (a) prevent user access via its technological resources to, or transmission of, inappropriate material on the Internet or through electronic mail or other forms of direct electronic communications; (b) prevent unauthorized access to the Internet and devices or programs connected to or accessible through the Internet; (c) prevent other unlawful online activity; (d) prevent unauthorized online disclosure, use, or dissemination of personal identification information of minors; and (e) comply with the Children’s Internet Protection Act.

B. DEFINITIONS**1. Technology Protection Measure**

The term “technology protection measure” means a specific technology that blocks or filters Internet access to visual depictions that are obscene, child pornography, or harmful to minors.

2. Harmful to Minors

The term “harmful to minors” means any picture, image, graphic image file, or other visual depiction that:

- a. taken as a whole and with respect to minors, appeals to a prurient interest in nudity, sex, or excretion;
- b. depicts, describes, or represents, in a patently offensive way with respect to what is suitable for minors, an actual or simulated sexual act or sexual contact, actual or simulated normal or perverted sexual acts, or a lewd exhibition of the genitals; and
- c. taken as a whole, lacks serious literary, artistic, political, or scientific value as to minors.

3. Child Pornography

The term “child pornography” means any visual depiction, including any photograph, film, video picture, or computer or computer-generated image or picture, whether made or produced by electronic, mechanical, or other means, of sexually explicit conduct, where:

- a. the production of such visual depiction involves the use of a minor engaging in sexually explicit conduct;

- b. such visual depiction is a digital image, computer image, or computer-generated image that is, or is indistinguishable from, that of a minor engaging in sexually explicit conduct; or
 - c. such visual depiction has been created, adapted, or modified to appear that an identifiable minor is engaging in sexually explicit conduct.
4. Sexual Act; Sexual Contact

The terms “sexual act” and “sexual contact” have the meanings given such terms in section 2246 of title 18, United States Code.

5. Minor

For purposes of this policy, the term “minor” means any individual who has not attained the age of 17 years.

C. ACCESS TO INAPPROPRIATE MATERIAL

To the extent practical, technology protection measures (or “Internet filters”) will be used to block or filter access to inappropriate information on the Internet and World Wide Web. Specifically, blocking will be applied to audio and visual depictions deemed obscene or to be child pornography or harmful to minors. Student access to other materials that are inappropriate to minors will also be restricted. The board has determined that audio or visual materials that depict violence, nudity, or graphic language that does not serve a legitimate pedagogical purpose are inappropriate for minors. The superintendent, in conjunction with a school technology and media advisory committee (see policy 3200, Selection of Instructional Materials), shall make a determination regarding what other matter or materials are inappropriate for minors. School system personnel may not restrict Internet access to ideas, perspectives, or viewpoints if the restriction is motivated solely by disapproval of the viewpoints involved.

A student or employee must immediately notify the appropriate school official if the student or employee believes that a website or web content that is available to students through the school system’s Internet access is obscene, constitutes child pornography, is “harmful to minors” as defined by Children’s Internet Protection Act (CIPA), or is otherwise inappropriate for students. Students must notify a teacher or the school principal; employees must notify the superintendent or designee.

Due to the dynamic nature of the Internet, sometimes Internet websites and web material that should not be restricted are blocked by the Internet filter. A student or employee who believes that a website or web content has been improperly blocked by the school system’s filter should bring the website to the attention of the principal. The principal shall confer with the technology director to determine whether the site or content should be unblocked. The principal shall notify the student or teacher promptly of the decision.

The decision may be appealed through the school system's grievance procedure. (See policies 1740/4010, Student and Parent Grievance Procedure, and 1750/7220, Grievance Procedure for Employees.)

Subject to staff supervision, technology protection measures may be disabled during use by an adult for bona fide research or other lawful purposes.

D. INAPPROPRIATE NETWORK USAGE

All users of school system technological resources are expected to comply with the requirements established in policy 3225/4312/7320, Technology Responsible Use. In particular, users are prohibited from: (a) attempting to gain unauthorized access, including "hacking"; and engaging in other similar unlawful activities; and (b) engaging in the unauthorized disclosure, use, or dissemination of personal identifying information regarding minors.

E. EDUCATION, SUPERVISION, AND MONITORING

To the extent practical, steps will be taken to promote the safety and security of users of the school system's online computer network, especially when they are using electronic mail, chat rooms, instant messaging, and other forms of direct electronic communications. It is the responsibility of all school personnel to educate, supervise, and monitor usage of the online computer network and access to the Internet in accordance with this policy, the Children's Internet Protection Act, the Neighborhood Children's Internet Protection Act and the Protecting Children in the 21st Century Act.

Procedures for the disabling or otherwise modifying any technology protection measures are the responsibility of the technology director or designated representatives.

The technology director or designated representatives shall provide age-appropriate training for students who use the school system's Internet services. The training provided will be designed to promote the school system's commitment to educating students in digital literacy and citizenship, including:

1. the standards and acceptable use of Internet services as set forth in policy 3225/4312/7320, Technology Responsible Use;
2. student safety with regard to safety on the Internet, appropriate behavior while online, including behavior on social networking websites and in chat rooms, and cyberbullying awareness and response; and
3. compliance with the E-rate requirements of the Children's Internet Protection Act.

Following receipt of this training, the student must acknowledge that he or she received the training, understood it, and will follow the provisions of policy 3225/4312/7320, Technology Responsible Use.

The superintendent shall develop any regulations needed to implement this policy and shall submit any certifications necessary to demonstrate compliance with this policy.

Legal References: Children’s Internet Protection Act, 47 U.S.C. 254(h); Neighborhood Children’s Internet Protection Act, 47 U.S.C. 254(l); Protecting Children in the 21st Century Act, 47, U.S.C. 254(h)

Cross References: Professional and Staff Development (policy 1610/7800), Student and Parent Grievance Procedure (policy 1740/4010), Grievance Procedure for Employees (policy 1750/7220), Technology in the Educational Program (policy 3220), Technology Responsible Use (policy 3225/4312/7320), School Improvement Plan (policy 3430), Use of Equipment, Materials, and Supplies (policy 6520), Network Security (policy 6524)

Adopted: December 12, 2013

Revised: March 12, 2015

**Asheboro City Schools
Personnel Transactions
May 11, 2023**

***A. NON-CAREER STATUS TEACHERS RECOMMENDED FOR CONTINUED EMPLOYMENT - 1 YEAR CONTRACT**

LAST	FIRST	SCHOOL	SUBJECT
Allred	Staci	AHS	English
Arroyo	Edward	AHS	Mathematics
Arroyo	Nicholas	AHS	Business
Berrier	Jacob	AHS	Exceptional Children
Bressler	Geri	AHS	Science
Brown	Calvin	AHS	Physical Education
Cable	Vincent	AHS	English
Fadonougbo	Vaneza	AHS	Science
Hanson	Matthew	AHS	Chorus
Harkey	Sarah	AHS	Agriculture
Howie	John	AHS	JROTC
Key	Allyson	AHS	School Counselor
LaClair	Jennifer	AHS	Exceptional Children/ Home Bound
Lassiter	Reginald	AHS	Social Studies
Monroe	Andrea	AHS	English
Muse	Brian	AHS	Mathematics
Peters	Charles	AHS	Mathematics
Ross	Charles "Trey"	AHS	Physical Education
Strider	Clayton	AHS	Mathematics
Stewart	Kristen	AHS	Theatre
Lyons-Lehman	Megan	BAL	Media
Pruitt	Erin	BAL	1st Grade
Reza	Myranda	BAL	1st Grade
Smith	Ashley	BAL	Reading
Tonkin	Sarah	BAL	5th Grade
Kidd	Molita	BAL	4th Grade
Suarez Rodriguez	Nardhy "Allie"	BAL	4th Grade
Berry-Wilson	Kalie	CWM	Media
Brown	Creath	CWM	5th Grade
Julian	Amanda	CWM	Exceptional Children
Tester	Katelyn	CWM	Physical Education
Warren	Sarah	CWM	Exceptional Children
Banks	Kelley	DLL	3rd Grade
Clark	Heather	DLL	1st Grade

Green	Ilona	DLL	2nd Grade
Latham	Mary "Faith"	DLL	Kindergarten
McKenzie	Natalie	DLL	4th Grade
Ornelas	Vincent	DLL	4th Grade
Robles	Lymari	DLL	3rd Grade
Ross	Hannah	DLL	Exceptional Children
Seagraves	Taylor	DLL	Exceptional Children
Causey	Staci	ECDC	Pre-K
Harward	Dena	ECDC	Pre-K
Waddle	Amy	ECDC	Pre-K
Allmon	Kady	GBT	3rd Grade
Barnard	Marie	GBT	1st Grade
Devilbiss	Mia	GBT	1st Grade
Fierro	Fanny	GBT	4th Grade
Prince	Lane	GBT	School Counselor
Becerra	Hermelinda	LP	1st Grade Dual Language
Brashier	Kathryn	LP	1st Grade
Brewer	Nicole	LP	4th Grade
Butts	Michelle	LP	4th Grade
Ferguson	Krista	LP	3rd Grade
Johnson	Michaela	LP	1st Grade
King	Melinda	LP	Kindergarten
McClosky	Kristen	LP	Academically Gifted
Shackelford	Carly	LP	2nd Grade
Smitherman	Kayla	LP	ESL
Switzer	Donna	LP	1st Grade
Walton	Karsyn	LP	5th Grade
Bias	Raven	NAMS	Art
Callahan	Mattison	NAMS	Mathematics
Charles	Chasity	NAMS	Social Studies
Clawson	Harlie	NAMS	English Language Arts
Cooper	Michelle	NAMS	Exceptional Children
Griffith	Kimberly	NAMS	Agriculture
Heim	Joyce	NAMS	Exceptional Children
McBride	Julia	NAMS	ESL
Scherer	Katie	NAMS	Science
Sheffield	Gary	NAMS	Mathematics and Science
Smith	Kelly	NAMS	Physical Education
Winans	Kathryn	NAMS	English Language Arts

Adams	John "Alex"	SAMS	Mathematics
Cash-Cummings	Jennifer	SAMS	Interventionist
Clodfelter	Bryan	SAMS	Business/Technology
Kenan	Kimberly	SAMS	Speech Language Pathologist
King	Brianna	SAMS	Mathematics
Leonard	Janiece	SAMS	Agriculture
Parker	Marzell	SAMS	Social Studies
Pope	Diara	SAMS	Exceptional Children
Rogers	Aimee	SAMS	Health Science
Ruiz	Alondra	SAMS	Media
Scott	Bobbi	SAMS	English Language Arts

***B. NON-CAREER STATUS TEACHERS RECOMMENDED FOR CONTINUED EMPLOYMENT - 2 YEAR CONTRACT**

LAST	FIRST	SCHOOL	SUBJECT
Goard	Nicholas	AHS	Social Studies
Kearns	Julie	AHS	Exceptional Children
Parson	Krystal	AHS	Exceptional Children
Boucher	Holly	BAL	Music
Hamilton	Kathleen	BAL	Exceptional Children
Saunders	Corey	BAL	Physical Education
Cash	Suzanne	CO	Mental Wellness Facilitator
Skelly	Barbara	CO	EC Lead Program Facilitator
Kennedy	Darian	DLL	Kindergarten
Schill	Natalie	DLL	Music
Joyce	Keichelle	GBT	Exceptional Children
Nixon	Denise	GBT	5th Grade
Hazlett	Jada	LP	3rd Grade
Freeman	Tiffany	NAMS	Science
Lawrence	Patrick	NAMS	Social Studies
Bennett	Cody	SAMS	Mathematics
Honeycutt	Aleah	SAMS	Social Studies
Martinez	Jorge	SAMS	Social Studies

***C. NON-CAREER STATUS TEACHERS RECOMMENDED FOR CONTINUED EMPLOYMENT - 4 YEAR CONTRACT**

LAST	FIRST	SCHOOL	SUBJECT
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Walker	Amber	AHS	School Counselor
Clark	Calin	BAL	5th Grade
Wagoner	Lauren	BAL	Speech Language Pathologist
Wodecki	Cassandra	BAL	3rd Grade
Asbill	Kristen	CWM	Kindergarten
Walls	Kimberly	CWM	Exceptional Children
Hunt	Ashley	DLL	2nd Grade
Martinez	Esmeralda	DLL	Kindergarten
Wysong	Elizabeth	DLL	1st Grade
Hager	Stephanie	GBT	2nd Grade
Scoggins	Mary	GBT	Speech Language Pathologist
Carr	Sean	NAMS	Mathematics
Columbia	Lori	NAMS	English
Davis	Catherine	NAMS	Health Science
Longerbeam	Janet	NAMS	Band
Hall	Angela	SAMS	English Language Arts
Kiser	Bridgette	SAMS	Mathematics
Mosby	Candace	SAMS	Science

***D. RESIGNATIONS/RETIREMENTS/SEPARATIONS**

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Baird	Ashley	LP	2nd Grade	6/30/2023
Boozer	Laura	DLL	Speech Language Pathologist	6/14/2023
Brumley	Jennifer	GBT	Reading Specialist	6/30/2023
Bunting	Barrie	LP	Physical Education	6/30/2023
Carroll	Joanne	BAL	Custodian (part-time)	5/11/2023
Coble	Robbie	CO	Bus Driver	4/28/2023
Cox	Victoria	AHS	English	4/26/2023
Frost	Sharon	GBT	Interventionist	6/30/2023
Hughes	Allyson	CWM	3rd Grade	6/14/2023
Pierce	Holly	GBT	2nd Grade	6/14/2023
Przybylowski	Ann	CWM	3rd Grade	6/14/2023
Tucker	Anna	LP	Kindergarten	6/30/2023

***E. APPOINTMENTS**

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
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Barrett	Michelle	CO	Safety Assistant	4/17/2023
Luck	Steve	CO	Substitute Bus Driver	4/21/2023
McCoy	Samantha	DLL	4th Grade	8/11/2023
McHenry	Rhonda	GBT	5th Grade (part-time;temporary)	5/2-6/9/2023

***F. ADMINISTRATOR CONTRACT RENEWALS**

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Dillon	Jonathan	AHS	Assistant Principal	6/30/2027
Domally	Nikki	LP	Principal	6/30/2027
Gee	Eric	AHS	Assistant Principal	6/30/2027
Rich	Wendy	CO	Assistant Superintendent of C&I	6/30/2026
Ross	Tracie	CO	Director of Exceptional Children	6/30/2027
Seagraves	Andrew	DLL	Assistant Principal	6/30/2027
White	Holly	ECDC	Pre-K Administrator	6/30/2027

G. TRANSFERS

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Banner	Leigha	DLL to NAMS	3rd Grade to 6th Grade Science/SS	8/17/2023
Hall	Donna	SAMS to LP	ELA to Media Specialist	8/17/2023
Belote	Melissa	CWM to NAMS	5th Grade to Instructional Facilitator	8/17/2023
Robles	Lymari	DLL to GBT	3rd Grade to 1st Grade Dual Language	8/17/2023
Tzintzun	Lilia	NAMS to CWM	School Secretary	8/17/2023

**ASHEBORO CITY SCHOOLS
CERTIFIED APPOINTMENTS
May 11, 2023**

<u>NAME</u>	<u>COLLEGE/DEGREE</u>	<u>LICENSURE</u>
McCoy, Samantha	UNC-Greensboro B: Elementary Education	Elementary, K-6

Ms. Samantha McCoy is recommended to teach 4th grade at Donna Lee Loflin Elementary School for the 2023-2024 school year. Ms. McCoy completed her student teaching in the 4th grade at McLeansville Elementary School. During this experience Ms. McCoy created lesson plans, collaborated with the 4th grade team and participated in various professional development opportunities. Ms. McCoy is bilingual and is excited to begin her teaching career in a school system with a diverse population. We are pleased to welcome Ms. McCoy to Asheboro City Schools!

**Asheboro City Schools
Personnel ADDENDUM
May 11, 2023**

***D. RESIGNATIONS/RETIREMENTS/SEPARATIONS**

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Baird	Ashley	LP	1st Grade	6/30/2023
Gilmer	Heather	GBT	1st Grade	6/30/2023
Gomez	Adrianna	AHS	Instructional Assistant	5/5/2023
Smith	Jennifer	AHS	School Counselor	6/30/2023
Tucker	Lakisha	SAMS	Exceptional Children	Non-Renewal

***E. APPOINTMENTS**

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Handy	Grant	AHS	Physical Education	8/17/2023
Knuckles	Savannah	LP	Kindergarten	8/17/2023
Lopiensky	John	AHS	Advanced Manufacturing	8/11/2023
Parrish	Jacob	AHS	Social Studies	8/11/2023
Ramsey	Edward	CWM	4th Grade	8/11/2023
Tutterow	Kris	AHS	Information Technology	8/17/2023
Snider	Joshua	AHS	Agriculture	8/1/2023
Williams	Emliegh	CWM	3rd Grade	8/17/2023

G. TRANSFERS

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Columbia	Lori	NAMS to AHS	Instructional Facilitator/ELA to English	8/17/2023
Hunter	Mandee	LP to NAMS	Instructional Assistant	8/17/2023
King	Laura	LP to TBD	4th Grade to AIG Specialist	8/17/2023

**ASHEBORO CITY SCHOOLS
CERTIFIED APPOINTMENTS - ADDENDUM
May 11, 2023**

<u>NAME</u>	<u>COLLEGE/DEGREE</u>	<u>LICENSURE</u>
Handy, Grant	UNC-Wilmington B: Physical Education	Physical Education

Mr. Grant Handy is recommended to teach Physical Education at Asheboro High School for the 2023-2024 school year. Mr. Handy has served the past seven years as a PE teacher at Providence Grove High School (PGHS). While at PGHS, Mr. Handy served as department chair and on the school improvement team. Additionally, he was the assistant athletic director and coached football, and both men's and women's track. Mr. Handy is described as a collaborative team builder, who values strong relationships with students. We are pleased to welcome Mr. Handy to Asheboro City Schools. Welcome Mr. Handy!

<u>NAME</u>	<u>COLLEGE/DEGREE</u>	<u>LICENSURE</u>
Knuckles, Savannah	Pfeiffer University B: Elementary Education	Elementary

Ms. Savannah Knuckles is recommended to teach Kindergarten at Lindley Park Elementary School for the 2023-2024 school year. Ms. Knuckles previously taught Kindergarten at Guy B. Teachey Elementary School and completed her student teaching at Lindley Park Elementary School. Prior to completing her degree, Ms. Knuckles was a teacher assistant at Central United Methodist Preschool. Given her experience and familiarity with Asheboro City Schools, this will be a smooth transition. We are pleased to have Ms. Knuckles return to Asheboro City Schools. Welcome Ms. Knuckles!

<u>NAME</u>	<u>COLLEGE/DEGREE</u>	<u>LICENSURE</u>
Lopienski, John	Randolph Community College A: Computer Integrated Machining	Advanced Manufacturing

Mr. John Lopienski is recommended to teach Advanced Manufacturing at Asheboro High School for the 2023-2024 school year. Mr. Lopienski has served as a long-term substitute at South Asheboro Middle and is currently the In School Suspension instructional assistant at North Asheboro Middle School. Mr. Lopienski is excited to begin his teaching career in Asheboro City Schools and share his experience in advanced manufacturing with students. Beyond the classroom, Mr. Lopienski has served as a middle school wrestling coach. We are pleased to welcome Mr. Lopienski to this new role. Welcome Mr. Lopienski!

<u>NAME</u>	<u>COLLEGE/DEGREE</u>	<u>LICENSURE</u>
Parrish, Jacob	Liberty University B: History	Social Studies, 9-12

Mr. Jacob Parrish is recommended to teach Social Studies at Asheboro High School (AHS) for the 2023-2024 school year. Mr. Parrish currently serves as a behavior assistant at AHS and is excited to transition into the role of teacher. Mr. Parrish believes creating a connection and relationship with students is an important characteristic of a good teacher. Previously, Mr. Parrish worked as an intervention assistant at Providence Grove High School for four years. We are pleased Mr. Parrish will be serving students at Asheboro High School as a teacher in the coming school year. Welcome Mr. Parrish!

<u>NAME</u>	<u>COLLEGE/DEGREE</u>	<u>LICENSURE</u>
Ramsey, Edward	Pfeiffer University B: Youth Ministry	Elementary

Mr. Edward Ramsey is recommended to teach 4th grade at Charles W. McCrary Elementary School for the 2023-2024 school year. Mr. Ramsey is a strong community volunteer who is looking forward to changing his career path to become a teacher. Mr. Ramsey is currently the Assistant Pastor at First United Methodist Church, where he's held a variety of positions over the past 10 years. He also serves as assistant head tutor for the George Washington Carver Center Tutoring Program, and a reading buddy at McCrary Elementary School. We welcome Mr. Ramsey as he begins his teaching career. Welcome Mr. Ramsey!

<u>NAME</u>	<u>COLLEGE/DEGREE</u>	<u>LICENSURE</u>
Tutterow, Kris	Pfeiffer University B: Business Administration	Business/Info.Technology

Mr. Kris Tutterow is recommended to teach Computer and Information Technology at Asheboro High School for the 2023-2024 school year. Mr. Tutterow currently teaches Computer Science Discoveries to 6th, 7th, and 8th graders for Randolph County Schools. He also coached wrestling, served as the yearbook sponsor, and was selected as a teaching member of the AVID implementation team. As a Blue Comet, Mr. Tutterow is excited to return to his alma mater to continue his teaching career. We are pleased to welcome Mr. Tutterow to Asheboro City Schools. Welcome Mr. Tutterow!

<u>NAME</u>	<u>COLLEGE/DEGREE</u>	<u>LICENSURE</u>
Snider, Joshua	University of Tennessee, Knoxville B: Animal Science NC A&T State University M: Animal Science	Agriculture

Mr. Joshua Snider is recommended to teach Agriculture at Asheboro High School for the 2023-2024 school year. Mr. Snider has taught Agriculture for the past five years at West Davidson High School where he is the FFA advisor, and serves on the school safety and prom committees. Outside of teaching,

Mr. Snider has worked the past ten years at Herdsman Snider's Dairy Farm. Mr. Snider is excited to have the opportunity to teach agriculture at the AHS Zoo School and looks forward to collaborating with staff to utilize the NC Zoo to expand student learning. We are pleased to welcome Mr. Snider to Asheboro City Schools. Welcome Mr. Snider!

NAME

Williams, Emliegh

COLLEGE/DEGREE

East Carolina University

B: Child Life

Post-Baccalaureate Teaching Certificate

LICENSURE

Elementary

Ms. Emliegh Williams is recommended to teach third grade at Charles W. McCrary Elementary School for the 2023-2024 school year. Ms. Williams currently teaches second grade at Johnston County Public Schools in Clayton County. Ms. Williams is adept at using positive reinforcement teaching techniques to create a positive classroom environment that fosters student learning and growth. Ms. Williams is relocating to Asheboro and recently purchased a home in the area. We are pleased to welcome Ms. Williams to Asheboro City Schools. Welcome Ms. Williams!

**ASHEBORO CITY SCHOOLS
FIELD TRIP / TRANSPORTATION REQUEST
SEND TO SUPERINTENDENT - CENTRAL OFFICE**

Overnight Trip

Group Making Request: AFJROTC School: ASHEBORO HIGH SCHOOL

Destination: BLUE RIDGE CHALLENGE, BLACK MOUNTAIN, NC Date of Trip: JUNE 11-16

Number of Students Involved: 15 Percent of Total Group: _____

Reasons for Students Not Attending: VOLUNTARY REQUEST TO ATTEND

Transportation Method: Activity Bus Charter Private Other: (MINI VANS)

Charter Bus Service, state name of vendor here: _____

If using Travel Company, state name of Vendor here: _____

**The Travel Company must use an approved ACS Charter Bus Company

Number of Vehicles Needed (to be secured by the Central Office): 2 (REQUEST MINI VANS)

Number of Drivers Needed (to be secured by the Central Office): 0 (HOWIE + YORK WILL DRIVE)

Departure Time: 0800 Return Time: 1400 (EST) Round Trip Miles (estimated) 312

Estimated Cost to the Student: \$75 (MAJORIT PAYS FOR BY HQ AFJROTC)

Purpose(s) of the Field Trip: CADET LEADERSHIP COURSE, AFJROTC SPONSORED SUMMER CAMP

List below the names of adult chaperones who will be accompanying this group on the field trip. Place an "*" by individuals who are licensed to drive school vehicles and who will be serving in that capacity for you.

MAJ JOHN HOWIE, MSGT CRAIG YORK + 20 OTHER INSTRUCTORS FROM NC JROTC

If approved, the following procedures must be followed; (1) Written parental permission is required for all field trips. This permission should be acquired using the Asheboro City Schools Parental Field Trip Permission Form; (2) No students can serve as drivers; private vehicles are used as a last resort; and (3) All students in a class or group shall have an opportunity to attend—means will provided for students to participate when necessary.

Approved: [Signature] Principal 4/21/23 Date

NC-947 AFJROTC, AHS Sponsor (Group Responsible for Paying for the Trip) 21 APR 23 Date

I certify that all those requirements, in addition to the general guidelines on the back of this form, will be fully met.

Approved: [Signature] Superintendent or Designee 4/25/23 Date

Transportation Scheduled: _____ Transportation Supervisor _____ Date

Special Comments/Response: _____

ASHEBORO CITY SCHOOLS
FIELD TRIP / TRANSPORTATION REQUEST
SEND TO SUPERINTENDENT - CENTRAL OFFICE

Overnight Trip

Group Making Request: 8th Grade School: NAMS

Destination: Washington, DC Date of Trip: March 18-20, 2024

Number of Students Involved: TBD Percent of Total Group: TBD

Reasons for Students Not Attending: Parents opt for their child not to participate

Transportation Method: Activity Bus Charter Bus Private Automobile Other:

Charter Bus Service, state name of vendor here: Holiday Tours

If using Travel Company, state name of Vendor here: Group Travel LLC

**The Travel Company must use an approved ACS Charter Bus Company

Number of Vehicles Needed (to be secured by the Central Office): 0

Number of Drivers Needed (to be secured by the Central Office): 0

Departure Time: 6:00am Return Time: 9:00pm Round Trip Miles (estimated) 700

Estimated Cost to the Student: \$580

Purpose(s) of the Field Trip: -Students will travel to Washington, DC and experience many of the museums, monuments and other attractions that represent the history of the United States.

List below the names of adult chaperones who will be accompanying this group on the field trip. Place an "*" by individuals who are licensed to drive school vehicles and who will be serving in that capacity for you.

To be determined. 8th grade teachers and other staff members will accompany this group on this trip. One staff chaperone per 10 students. The school nurse and one administrator will also be included on the chaperone list.

8th Grade Jennifer Holland

5/4/2023

Sponsor (Group Responsible for Paying for the Trip)

Date

Principal Signature

5/4/2023

Approved:

Principal

Date

Superintendent or Designee Signature

5/4/23

Approved:

Superintendent or Designee

Date

Transportation Scheduled:

Transportation Supervisor

Date

If approved, the following procedures must be followed; (1) Written parental permission is required for all field trips. This permission should be acquired using the Asheboro City Schools Parental Field Trip Permission Form; (2) No students can serve as drivers; private vehicles are used as a last resort; and (3) All students in a class or group shall have an opportunity to attend—means will provided for students to participate when necessary.

I certify that all those requirements, in addition to the general guidelines on the back of this form, will be fully met.

GROUP TRAVEL LLC

P.O. Box 2651 - Hickory, NC 28603

Phone (828) 234-0528 / email 'michael@GroupTravelLLC.com'

May 3, 2023

Mr. Graham Groseclose, Principal
NORTH ASHEBORO MIDDLE SCHOOL
1861 North Asheboro School Road
Asheboro, NC 27203-3699

Dear Graham,

Thank you for once again giving us at GROUP TRAVEL the opportunity to offer a quote on a tour for your students at NORTH ASHEBORO MIDDLE SCHOOL for the Spring of 2024. It would be an honor to travel with you and your group again. I know the pricing is crazy, because costs are crazy. I don't know any other way to put it, and I am sorry about that. I don't want to lose your group, or see your kids miss out on this opportunity, so here are some options, if you can make any of them work.

I had previously contracted the hotel for the March 25-27, 2024 dates, because lodging availability was already at a premium. It will not be a problem for me to cancel that booking, especially if I just shift it to other, less populous dates. In the event that the Holiday Inn Express in Woodbridge cannot accommodate you for the new dates you might select, I have other hotel options. The Holiday Inn Express in Woodbridge is just always my first choice, for a number of reasons.

I won't do a full quote letter here, until you let me know if and when you might choose to travel in 2024, but the pricing would be as follows.

Currently, for a 3-day student tour to **Washington, D.C.**, based on the dates of **March 25-27, 2024**, the preliminary tour itinerary is as follows:

DAY 1 Monday March 25, 2024

Motorcoaches arrive NORTH ASHEBORO MIDDLE SCHOOL 5:30 AM
Depart NORTH ASHEBORO MIDDLE SCHOOL 6:00 AM
Travel to Triangle, VA
Explore the **National Museum of the Marine Corps** 12:00-2:00 PM
Box lunch (included) at the Marine Corps Museum
Walking tour of **Arlington National Cemetery**
See a **Changing of the Guard Ceremony** at the Tomb of the Unknown Soldier
Photos at the **Iwo Jima Marine Corps Memorial**
Photo stops at the World War II Memorial, FDR and Martin Luther King Jr. Memorials
Visit the **Jefferson Memorial** (as time allows)
\$15 cash dinner allowance at TBA
See the **Pentagon 9-11 Memorial** (as time allows)
Overnight in Woodbridge, VA
Holiday Inn Express

DAY 2 Tuesday March 26, 2024

Continental Breakfast at the hotel
White House photo stop
WILL REQUEST GROUP ENTRY to the United States Holocaust Memorial Museum (subject to availability)

Tour the **United States Capitol Building** *(will request timed entry)*

Lunch (included) at the Capitol Cafe

See the Supreme Court Building, and the Library of Congress

Afternoon to include visits to the:

National Museum of American History

National Museum of Natural History

National Archives Building

Visit the **Lincoln Memorial**, the **Korean War Memorial**, and the **Vietnam War Memorial**

Dinner (included) at California Pizza Kitchen

Overnight in Woodbridge, VA

DAY 3 Wednesday March 27, 2024

Continental Breakfast at the hotel

Tour **Mount Vernon**

9:00 am-11:30 AM

(2nd opportunity to request Holocaust Museum tickets instead of Mt. Vernon if that is a priority, if available)

Visit the **National Museum of the United States Army**

12:15-2:30 PM

Box lunch (included) at the Army Museum

Travel back to North Asheboro Middle School

\$12 cash dinner allowance en route

Arrive back at North Asheboro Middle School

9:00-9:30 pm

Your tour price includes:

Round trip motorcoach transportation

GROUP TRAVEL Tour Director on each coach for the duration of the tour

Two night's hotel accommodations (Woodbridge, VA)

Security Guard nightly at our hotel (One guard per bus)

Admission to attractions as stated in itinerary

Meals as detailed in the tour itinerary

Transportation for this tour would be aboard two (2) *Holiday* motorcoaches, with a seating capacity of 54 passengers per coach.

Pricing for this tour, for the dates of **March 25-27, 2024**, which you already have, is as follows:

	QUAD	TRIPLE	DOUBLE	SINGLE
with 40 or more paying per coach	\$580	\$600	\$645	\$775
with 35-39 <u>paying</u> per coach	\$620	\$640	\$685	\$815
with 30-34 <u>paying</u> per coach	\$675	\$695	\$740	\$870

If you were to be able to select any **February 2024 Wednesday-Friday**, pricing would change as follows, due to lower motorcoach charter costs:

	QUAD	TRIPLE	DOUBLE	SINGLE
with 40 or more paying per coach	\$545	\$565	\$610	\$740
with 35-39 <u>paying</u> per coach	\$575	\$595	\$640	\$770
with 30-34 <u>paying</u> per coach	\$625	\$645	\$690	\$820

If you were to choose, in March of 2024, either **March 6-8, 2024**, or **March 13-15, 2024**, pricing would be as follows for those two date options:

	QUAD	TRIPLE	DOUBLE	SINGLE
with 40 or more paying per coach	\$565	\$585	\$630	\$760
with 35-39 <u>paying</u> per coach	\$605	\$625	\$670	\$800
with 30-34 <u>paying</u> per coach	\$655	\$675	\$720	\$850

Then, just to throw one more thing in here for your consideration, IF you were to bite the bullet and go on a Monday-Wednesday, say, March 4-6, 2024, that would affect the pricing accordingly, for the better:

	QUAD	TRIPLE	DOUBLE	SINGLE
with 40 or more <u>paying</u> per coach	\$540	\$560	\$605	\$735
with 35-39 <u>paying</u> per coach	\$580	\$600	\$645	\$775
with 30-34 <u>paying</u> per coach	\$630	\$650	\$695	\$825

The tour prices listed above include one complimentary fare for every ten paying passengers. Comps are based on double, triple, or quad occupancy. A supplemental cost of \$140 will be charged for complimentary chaperones choosing to stay in a single room.

A lot to mull over here, I know. It would be great to work and travel with you and your group. Once you have time to give all of this some consideration, please let me know what you think. Your business is very important to us.

Sincerely,



Michael Isenhour
GROUP TRAVEL

FEDERAL FUNDS NONCOMPETITIVE PROCUREMENT REQUEST

Submit the completed form via email to ProcurementWaiversTeam@dpi.nc.gov (attach any additional documentation). One request must be submitted for each individual issue (e.g., one email / request per vendor); they cannot be combined.

LEA Name and Unit Number: Asheboro City Schools, 761
Name and Title of Individual Submitting Request: Dr. Wendy Rich, Assistant Superintendent of Curriculum and Instruction
Vendor Name: Apple, Inc. Education
Federal Funding Source (including PRC): ESSER III funds (PRC 181)
Scope of Work: Cohorts of secondary teachers will receive four professional development sessions delivered onsite for two consecutive days. The Apple Education group will build capacity with strategic groups who can spread best practices throughout the district. The teams will expand skills and enhance the culture of teaching as they learn to incorporate challenge-based learning opportunities for students. Additionally, the teachers will receive job-embedded coaching where Apple specialists work side-by-side with secondary teachers to develop personalized professional learning plans, assist with the implementation of the lessons and provide feedback on the lesson implementation. This cycle will occur with cohorts of teachers 8 times throughout the 23-24 school year in three-day coaching cycle units. Apple is the sole source provider of these professional development learning opportunities for teachers learning how to use CBLs and technology devices and features to showcase student learning.
Deliverables: These resources provide our secondary teachers with: -professional development using Apple devices to promote engaging, rigorous challenge-based learning lessons -four two-day sessions throughout the 23-24 school year where teachers receive the professional development and learn how to use the devices for challenge-based learning lessons (a total of 8 days of professional development) -eight job-embedded coaching in three-day units (a total of 24 days of coaching to teachers) -engagement in motivating, personalized instruction, and other resources that fill learning gaps
Cost: \$70,000.00

Noncompete Justification: Select one or more of the procurement policy provisions below that best describes the exception to the Uniform Guidance bidding requirements for procuring goods or services valued \$10,000 or greater with federal funds.
Inadequate Competition: After solicitation of a number of potential sources, competition is determined to be inadequate. Bids were solicited and, no responsive bid is received, or only a single responsive bid is received and is rejected. Provide a copy of RFP or informal bid request, non-responsive answers, and, if one bid was received copy of the bid and reason for why it was rejected.

	Public Exigency: When life, safety or health of the public must be sustained through the immediate delivery of products or performance of services or a critical agency mandate, statutory or operational requirement must be fulfilled immediately. Please use the “other” box below to provide a narrative to support the selection of this justification.
X	Highly Specialized Professional Services: The procurement of professional services should be conducted through a bid process, the requesting unit can demonstrate that such services, due to unique or special circumstances, can’t be procured in this manner. A resume or other details about the unique qualifications of this supplier must be attached. In addition, please use the “other” box below to provide a narrative to support the selection of this justification.
	Highly Specialized Technical Services: Another supplier cannot be chosen because the supplier provides services in connection with the assembly, installation or servicing of equipment of a highly technical or specialized nature. In addition, please use the “other” box below to provide a narrative to support the selection of this justification.
	Proprietary Software / Hardware: The requested upgrade to proprietary software or hardware is available only from this supplier, which performs the service only on a direct basis. Attach documentation supporting that the hardware or software is proprietary and that only this supplier and can perform the requested upgrade.
	Equipment Continuity: The requesting unit seeks equipment that must be compatible with existing equipment and/or standardizing on equipment which is necessary to assure interchangeability of parts. Please use the “other” box below to provide a narrative to support the selection of this justification.
	Curriculum Continuity: The requesting unit seeks curriculum that must be compatible with existing materials. Please provide a narrative in the “other” box below to explain how the existing materials are compatible with the requested material/services and how putting out for bid would cause a financial or significant hardship. You must also demonstrate that the Supplement vs Supplant compliance is being met for existing materials.
	Amendment/Change Order: Requests, not covered under existing contract, where current supplier is best positioned based on skill, knowledge, familiarity with the project to provide the extra work resulting in a cost savings to the unit over the cost of a new supplier. This also includes amendments that result in an extension of the term due to the successor contract or bidding process being incomplete prior to expiration of the current contract.

X	Other (Please Explain in Detail): Apple Inc. Education provides our teachers with professional development on the specialized Apple devices and specialized coaching for the implementation of this learning, which isn’t available from other vendors at the scale and quality we find from Apple.
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Apple Inc. Education Price Quote

Customer:	Wendy Rich ASHEBORO CITY SCHOOLS Phone: (336) 625-5104 email: wrich@asheboro.k12.nc.us	Apple Inc:	Mitch Diaz 6900 W. Parmer Lane Austin, TX 78729 email: m_diaz@apple.com
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Apple Quote: 2212003099

Quote Date: Wednesday, May 03, 2023

Quote Valid Until: Friday, June 02, 2023

Quote Comments:
Please reference Apple Quote number on your Purchase Order.

Row #	Details & Comments	Qty	Unit List Price	Extended List Price
1	Apple Professional Learning Two Day Prepaid Offering Part Number: D2460LL/B	4	\$4,500.00	\$18,000.00
2	Apple Professional Learning Three Day Prepaid Offering Part Number: D4527LL/A	8	\$6,500.00	\$52,000.00

Edu List Price Total	\$70,000.00
- Additional Tax	\$0.00
- Estimated Tax	\$0.00
Extended Total Price*	\$70,000.00

*In most cases Extended Total Price does not include Sales Tax
*If applicable, eWaste/Recycling Fees are included. Standard shipping is complimentary

Complete your order by one of the following:

- This document has been created for you as Apple Quote ID 2212003099. Please contact your institution's Authorized Purchaser to submit the above quote online. For account access or new account registration, go to <https://ecommerce.apple.com>. Simply go to the

Quote area of your Apple Education Online Store, click on it and convert to an order.

- For registration assistance, call 1.800.800.2775
- If you are unable to submit your order online, please send a copy of this Quote with your Purchase Order via email to institutionorders@apple.com. **Be sure to reference the Apple Quote number on the PO to ensure expedited processing of your order.**
 - For more information, go to provision C below, for details.

THIS IS A QUOTE FOR THE SALE OF PRODUCTS OR SERVICES. YOUR USE OF THIS QUOTE IS SUBJECT TO THE FOLLOWING PROVISIONS WHICH CAN CHANGE ON SUBSEQUENT QUOTES:

- A. ANY ORDER THAT YOU PLACE IN RESPONSE TO THIS QUOTE WILL BE GOVERNED BY (1) ANY CONTRACT IN EFFECT BETWEEN APPLE INC. ("APPLE") AND YOU AT THE TIME YOU PLACE THE ORDER OR (2), IF YOU DO NOT HAVE A CONTRACT IN EFFECT WITH APPLE, CONTACT contracts@apple.com.
- B. ALL SALES ARE FINAL. PLEASE REVIEW RETURN POLICY BELOW IF YOU HAVE ANY QUESTIONS. IF YOU USE YOUR INSTITUTION'S PURCHASE ORDER FORM TO PLACE AN ORDER IN RESPONSE TO THIS QUOTE, APPLE REJECTS ANY TERMS SET OUT ON THE PURCHASE ORDER THAT ARE INCONSISTENT WITH OR IN ADDITION TO THE TERMS OF YOUR AGREEMENT WITH APPLE.
- C. YOUR ORDER MUST REFER SPECIFICALLY TO THIS QUOTE AND IS SUBJECT TO APPLE'S ACCEPTANCE. ALL FORMAL PURCHASE ORDERS SUBMITTED BY EMAIL MUST SHOW THE INFORMATION BELOW:
- APPLE INC. AS THE VENDOR
 - BILL-TO NAME AND ADDRESS FOR YOUR APPLE ACCOUNT
 - PHYSICAL SHIP-TO NAME AND ADDRESS (NO PO BOXES)
 - PURCHASE ORDER NUMBER
 - VALID SIGNATURE OF AN AUTHORIZED PURCHASER
 - APPLE PART NUMBER AND/OR DESCRIPTION OF PRODUCT AND QUANTITY
 - TOTAL DOLLAR AMOUNT AUTHORIZED OR UNIT PRICE AND EXTENDED PRICE ON ALL LINE ITEMS
 - CONTACT INFORMATION: NAME, PHONE NUMBER AND EMAIL
- D. UNLESS THIS QUOTE SPECIFIES OTHERWISE, IT REMAINS IN EFFECT UNTIL Friday, June 02, 2023 UNLESS APPLE WITHDRAWS IT BEFORE YOU PLACE AN ORDER, BY SENDING NOTICE OF ITS INTENTION TO WITHDRAW THE QUOTE TO YOUR ADDRESS SET OUT IN THE QUOTE.
- APPLE MAY MODIFY OR CANCEL ANY PROVISION OF THIS QUOTE, OR CANCEL ANY ORDER YOU PLACE PURSUANT TO THIS QUOTE, IF IT CONTAINS A TYPOGRAPHIC OR OTHER ERROR.
- E. THE AMOUNT OF THE VOLUME PURCHASE PROGRAM (VPP) CREDIT SHOWN ON THIS QUOTE WILL ALWAYS BE AT UNIT LIST PRICE VALUE DURING REDEMPTION ON THE VPP STORE.
- F. UNLESS SPECIFIED ABOVE, APPLE'S STANDARD SHIPPING IS INCLUDED IN THE TOTAL PRICE.

Opportunity ID:
<https://ecommerce.apple.com>
Fax:

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Document rev 10.6.1

Date of last revision – June 20th, 2016

FEDERAL FUNDS NONCOMPETITIVE PROCUREMENT REQUEST

Submit the completed form via email to ProcurementWaiversTeam@dpi.nc.gov (attach any additional documentation). One request must be submitted for each individual issue (e.g., one email / request per vendor); they cannot be combined.

LEA Name and Unit Number: Asheboro City Schools, 761
Name and Title of Individual Submitting Request: Dr. Wendy Rich, Assistant Superintendent of Curriculum and Instruction
Vendor Name: Curriculum Associates
Federal Funding Source (including PRC): ESSER III funds (PRC 181)
Scope of Work: Curriculum Associates is the creator of iReady, an online assessment and instruction platform that integrates powerful assessments with engaging instruction to help teachers provide all students a path to proficiency in reading and mathematics. In Asheboro City Schools, iReady will be used by students in Kindergarten through Grade 9 to address learning loss as a result of COVID-19. The high-quality assessments will be administered to students during 3 benchmark windows throughout the year, then students will receive lessons and/or an individual learning path to address the skills and content they have not yet mastered. Teachers use the data from students' benchmark assessments and from their learning path achievement to help meet the individual needs of students.
Deliverables: These resources provide our schools with: -professional development on the iReady platform for new users, and professional development on digging deeper into the data for returning users -an online educator learning platform -a Teacher Toolbox with additional lessons to meet students' needs -implementation support, provisioning, tech support, hosting, data management, implementation planning, data reviews with district and school leaders -adaptive diagnostic assessments that help teachers determine how to best meet students learning needs on specific skills and standards -personalized learning pathways based on readiness for reading and math -engagement in motivating, personalized instruction, learning games, and other resources that fill learning gaps
Cost: \$220,733.68

Noncompete Justification: Select one or more of the procurement policy provisions below that best describes the exception to the Uniform Guidance bidding requirements for procuring goods or services valued \$10,000 or greater with federal funds.
Inadequate Competition: After solicitation of a number of potential sources, competition is determined to be inadequate. Bids were solicited and, no responsive bid is received, or only a single responsive bid is received and is rejected. Provide a copy of RFP or informal bid request, non-responsive answers, and, if one bid was received copy of the bid and reason for why it was rejected.

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	Highly Specialized Professional Services: The procurement of professional services should be conducted through a bid process, the requesting unit can demonstrate that such services, due to unique or special circumstances, can’t be procured in this manner. A resume or other details about the unique qualifications of this supplier must be attached. In addition, please use the “other” box below to provide a narrative to support the selection of this justification.
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	Proprietary Software / Hardware: The requested upgrade to proprietary software or hardware is available only from this supplier, which performs the service only on a direct basis. Attach documentation supporting that the hardware or software is proprietary and that only this supplier and can perform the requested upgrade.
	Equipment Continuity: The requesting unit seeks equipment that must be compatible with existing equipment and/or standardizing on equipment which is necessary to assure interchangeability of parts. Please use the “other” box below to provide a narrative to support the selection of this justification.
x	Curriculum Continuity: The requesting unit seeks curriculum that must be compatible with existing materials. Please provide a narrative in the “other” box below to explain how the existing materials are compatible with the requested material/services and how putting out for bid would cause a financial or significant hardship. You must also demonstrate that the Supplement vs Supplant compliance is being met for existing materials.
	Amendment/Change Order: Requests, not covered under existing contract, where current supplier is best positioned based on skill, knowledge, familiarity with the project to provide the extra work resulting in a cost savings to the unit over the cost of a new supplier. This also includes amendments that result in an extension of the term due to the successor contract or bidding process being incomplete prior to expiration of the current contract.

x	Other (Please Explain in Detail): iReady provides our schools with a continuous assessment and personalized learning system from Kindergarten through Ninth grade, which isn’t available from other vendors at the scale and quality we find from iReady. Our principals and instructional facilitators are able to share data across schools and speak the same language in terms of meeting students’ needs with the materials provided in the iReady platform. This is an important part of our MTSS universal screening system across our district, as well. Please find attached the iReady Sole Source letter.
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2022–2023

Curriculum Associates, LLC is pleased to confirm that we are the sole publisher and vendor of materials as shown in our current catalog and website CurriculumAssociates.com with the following exception:

- *Ready®* Grades K and 1 Reading Teacher Support Packages include trade books for which Curriculum Associates, LLC is not the sole publisher. However, Curriculum Associates, LLC is the exclusive distributor of this package configuration.

Our materials are not sold to resellers and are available for purchase only through Curriculum Associates, LLC. If you need additional information, please contact our Customer Service Department at 1 (800) 225-0248.

Thank you for your interest and support of our materials.

Sincerely,



Woody Paik
Executive Vice President, Sales

Bonus Recommendations

May 11, 2023

LOW WEALTH SUPPLEMENTAL FUNDS FOR TEACHER COMPENSATION (PRC 071)

Bonus to be paid in June 2023 per qualified teacher:

SL 2021-180 Section 7A.12 provides supplements to Certified teachers and instructional support personnel. Certified teachers and instructional support personnel are those who are required to be paid from the legislative certified teacher salary schedule and are typically the types of positions paid from State PRCs 001, 004, 006 and/or 007, and are working and coded to a school. The supplements are intended for K-12 positions only.

These supplements are subject to retirement. Bonus will be pro-rated based on hours worked for Part-Time teachers.

Qualifying positions	350
Estimated Bonus	\$ 476,000
Estimated FICA	\$ 36,414
Estimated Retirement	<u>\$ 116,620</u>
Estimated Total Cost	<u><u>\$ 629,034</u></u>
PRC 071 allotment from DPI	\$ 628,660

Asheboro 
CITY SCHOOLS
A learning community of excellence!

District MTSS
Thursday, May 11



Asheboro City Schools believes that every child should be invited and welcomed into a system of teaching and learning that is fluid, responsive, dynamic, and alive, and that uses all available resources to meet student needs.



Components of MTSS

Academics

Behavior

Social & Emotional

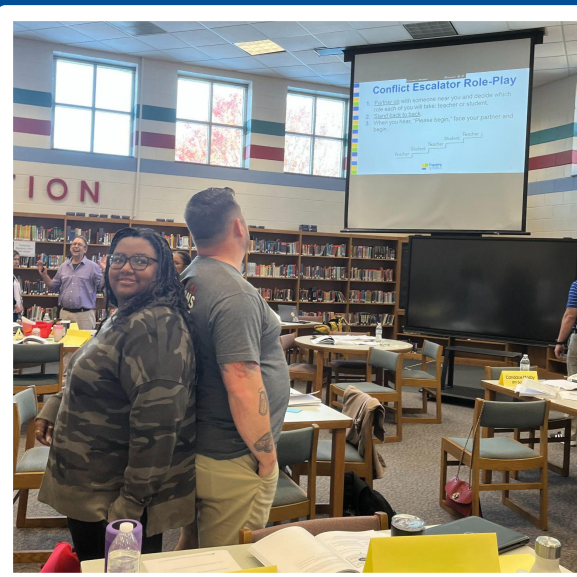
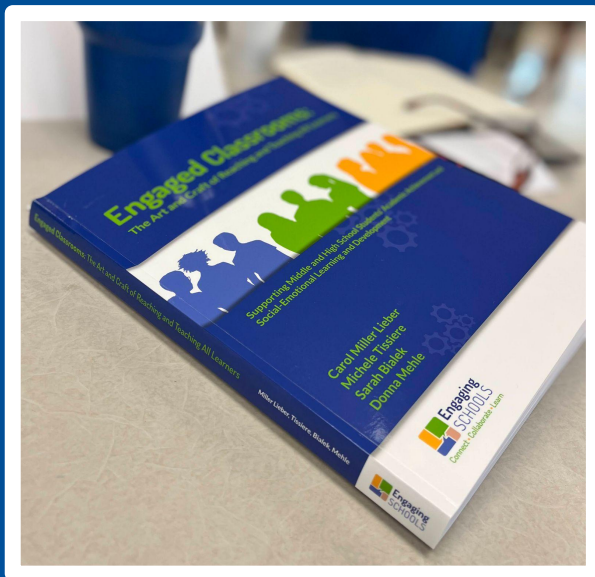




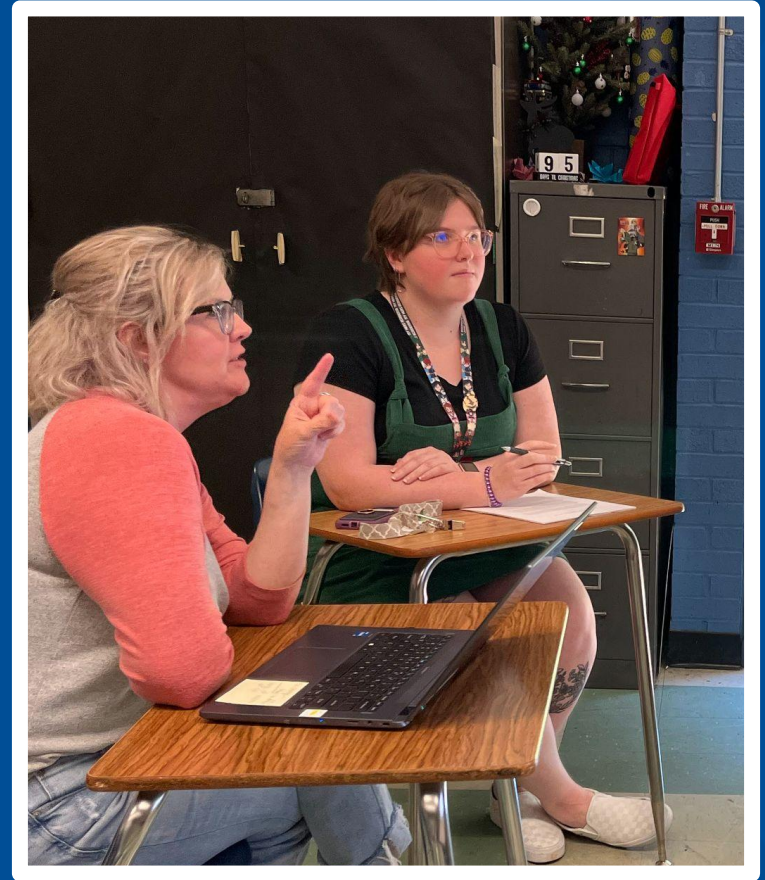
ICE-L

**Instruction
Curriculum
Environment
Learner**

Exploring Instructional Strategies





















Data-Driven Instruction



Social, Emotional, and Behavioral Instruction

My Daily Check-In Sheet

Name _____ Date _____

3/20				Did a little science - no other work
3/21				Did test today
3/22				
3/23				
3/24				
				

Signature _____



Early Warning System



SchoolStatus

SchoolStatus [What's New?](#) [Learning Lab](#)

Core Data

- My Schools
- My Students
- Attendance
- Discipline
- Assessment
- Custom Dashboards

Communication

- Engagement
- History
- Preferred Contacts
- Notify Message Center

Utilities

- Searchlight
- Groups
- Reporting

Absences Tracking ♥

3m ago ↻ ☰ ⋮ 📁

School: Grade: Student: Gender: Race: SPED?:

EL?:

Chronically Absent

Absences that equal or exceed 10% of school days

% of Students by Attendance Status

▶ on track < 1 absence, sliding 1 - 2 absences, off track 3 - 4 absences, majorly off track 5+ absences

Attendance Status	Percentage
on track < 1 absence	51%
sliding 1 - 2 absences	9%
off track 3 - 4 absences	33%
majorly off track 5+ absences	7%

Students Count

% of Students Chronically Absent

Hover over bar chart for n-counts, click chart to see student list

Attendance Status	Percentage
on track < 1 absence	91%
sliding 1 - 2 absences	9%

Students Count

Curriculum Resources



ELA/Math Universal Screener



K-5 Literacy Curriculum



6-8 ELA Curriculum



Math Resources



24/7 Online Tutoring



6-8 English/Language Arts Intervention



SEL Universal Screener

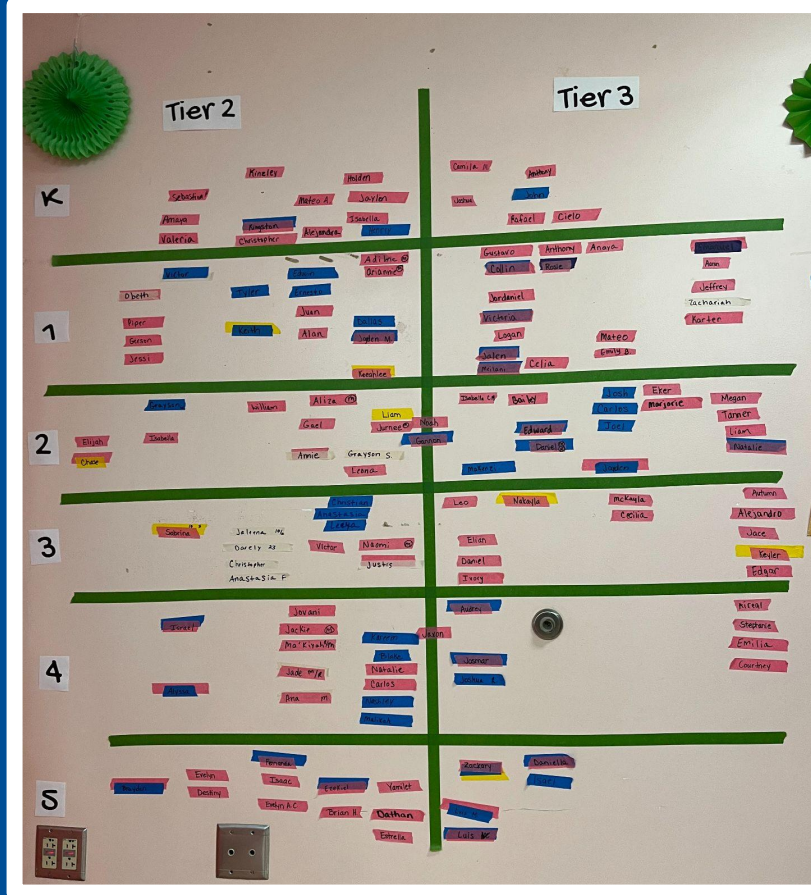
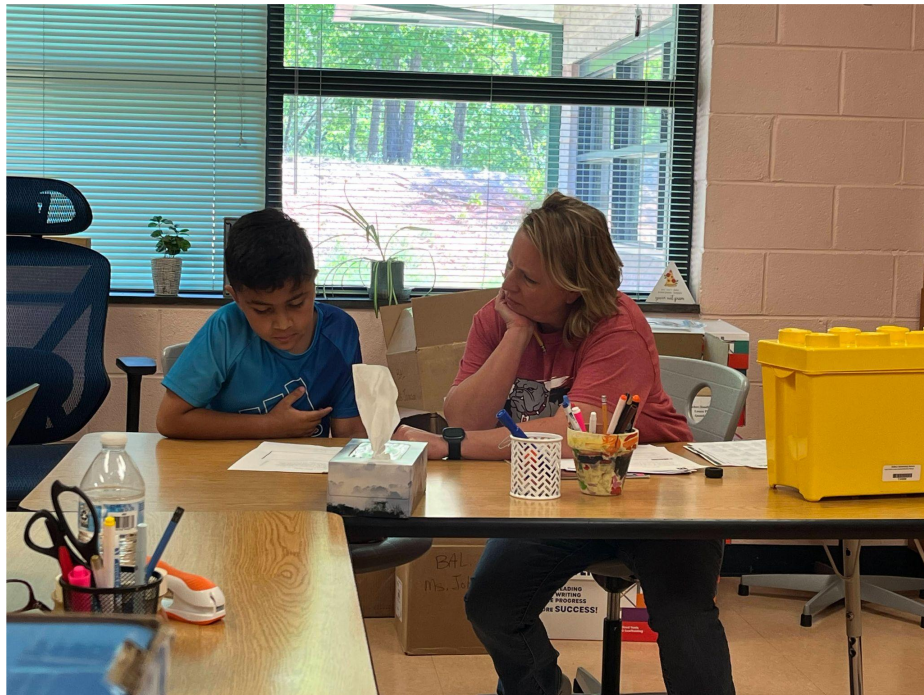


K-5 SEL Curriculum

Environment

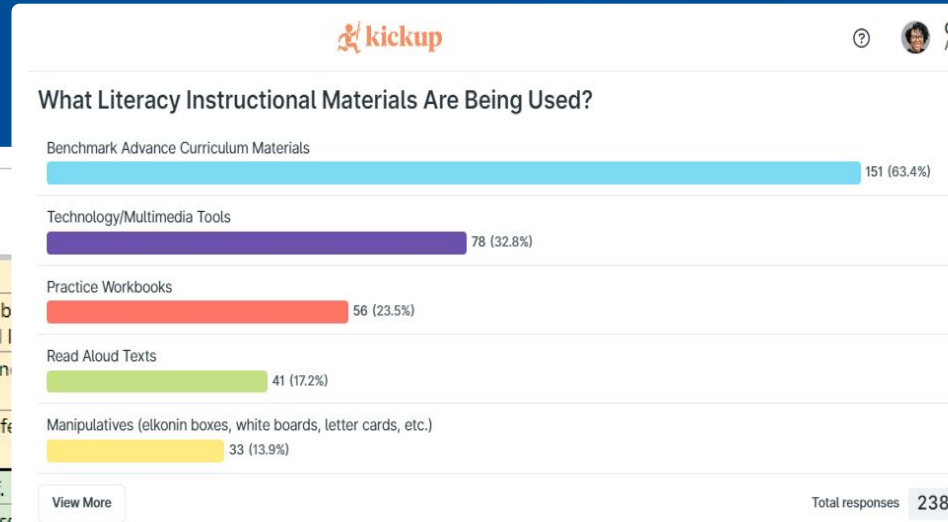


Support for Learners



MTSS Assessments & Evaluations

Item #	FAM-D Item
1	MTSS is evident in district policy/guidance and supported by district leadership.
2	A district MTSS team is established that has cross-disciplinary representation and is responsible for facilitating and supporting MTSS implementation and sustainability at the district and school level.
3	A 3 to 5-year District MTSS Plan is developed, used to guide district MTSS meetings, and aligns with the district strategic plan.
4	The district MTSS team has a professional development plan and participates in ongoing professional development.
5	The essential elements of MTSS implementation are defined and understood by district staff.
6	The district MTSS team has a method to complete and review data from the Facilitated Assessment of MTSS - School Level (FAM-S) with schools in the district.
7	There is a district-level professional development and coaching plan for school MTSS teams that is included as a component of the district MTSS plan. The district MTSS team ensures professional development and coaching for school MTSS teams/staff.
8	The district MTSS team utilizes a coaching structure to facilitate MTSS implementation at the school level.
9	The district MTSS team ensures school schedules provide adequate time for implementation of a robust MTSS framework.
10	The district MTSS team identifies and allocates resources available to support MTSS implementation to build capacity and effective implementation systems and practices in schools.



A magnifying glass with a gold frame and a red handle is positioned over a white surface. The lens of the magnifying glass is focused on the text "What's best for our students?". The text is written in a bold, black, serif font. The background is white, and there are blue geometric shapes in the corners of the image.

***What's best for
our students?***

**All students.
One system.
Continuum of support.**

Asheboro City Schools Construction Project – South Asheboro Middle School Recommendation for Design Build Services

On March 24, 2023 a Request for Qualifications for Design Build Services was published on the Asheboro City Schools website and the NC Interactive Purchasing System website. The opportunity to submit qualifications closed on April 20, 2023. Individual interviews were conducted with each respondent on April 27, 2023.

Based on this process, we request the Asheboro City Board of Education approve for the district to enter into contract negotiations with Bobbitt Construction and Brady Services as the design build team to perform services for the following project:

Grant submittal for the Needs Based Capital Improvement Grant to include:

- Designs for renovation of South Asheboro Middle School
- Budget details
- Additional grant writing support as needed

If awarded a grant, then design build team would provide:

- Final Design drawings
- Planning timeline for minimal disruption to school environment
- Completion of renovations

Note – Bobbitt Construction and Brady Services will initially complete a building assessment to identify the project scope and compile an order of magnitude budget to be included in the application for the Needs Based Capital Improvement Grant. Full design development and construction will commence once the Grant is approved.

The contractors who replied to the RFQ were as follows:

1. Shelco, LLC and Walter Robbs Architects PA (a Michael Graves Company)
2. Samet Corporation and Lindsey Architecture
3. BAR Construction Company, Inc. and Hobbs Architects
4. Frank L. Blum Construction Company and Becker Morgan Group
5. Garanco, Inc. and Smith Sinnett Architecture, PA
6. Bobbitt Construction and Brady Services

The team selected to interview each respondent included:

Sandra Spivey (Finance Officer)
Baxter Hammer (Board of Education Vice Chair)
Kristen Wright (Assistant Finance Officer)
Chris Scott (Director of Facilities and Maintenance)
Mackenzie Palmer (Senior Accountant)
Gina Delk (Purchasing Agent)

The consensus to select Bobbitt Construction and Brady Services was based on the following reasons:

- Asheboro City Schools has history with Brady Services, as they were awarded the Design Build Contract in 2022 for HVAC projects funded through ESSER, and they have been exceptional to work with on all aspects of those projects.
- Bobbitt Construction and Brady Services have significant design build and K-12 construction experience in North Carolina.
- Bobbitt Construction and Brady Services have an excellent grasp on grant writing and have a good working knowledge of how to prioritize project components that are important to the grant qualifications.
- Bobbitt Construction has an internal design team, and the architects have extensive experience designing educational spaces.
- For the HVAC needs of the project, Brady Services has a franchise relationship with our preferred manufacturer that will help control equipment orders and budgets.
- Both Bobbitt Construction and Brady Services have completed their last five projects on time and under budget.
- Both Bobbitt Construction and Brady Services understand the need for safety and for phasing, as the project will be an occupied school building, and they are willing to accommodate any requests of Asheboro City Schools.
- Both Bobbitt Construction and Brady Services understand the value of education, and prioritize partnering with educational agencies to mentor students and facilitate an avenue for creating future trade workers.

ASHEBORO CITY SCHOOLS DISTRICT-WIDE RENOVATIONS

APRIL 27, 2023



WHY WE STAND OUT

1. WE ARE DEDICATED DESIGN-BUILDERS
2. WE HAVE EXPERIENCE WORKING WITH ASHEBORO CITY SCHOOLS
3. WE KNOW HOW TO WIN THE GRANT





DESIGN-BUILD EXPERTS



Chad Danforth,
VP / Sr. Project Executive



Bailey Allred,
Project Architect



Ethan Poe,
Mechanical Engineer




Randon Williams,
MEP Project Manager



Kevin Lynn,
Vertical Market Leader



CHAD DANFORTH, *Sr. Project Executive*

- 
- ✓ 22+ years of experience with public and private education facilities
 - ✓ Primary point of contact
 - ✓ Schedule and budget focused



BAILEY ALLRED, *Project Architect*

Martin County Schools Innovation Campus

- ✓ Experience delivering Needs Based Grants projects
- ✓ 20+ years of designing public schools
- ✓ Passion for turning Owner's ideas into reality



ETHAN POE, *Mechanical Engineer*

- ✓ Experience with Asheboro City Schools
- ✓ 10 years of mechanical and electrical design experience
- ✓ Experience with DPI drawing review

RANDON WILLIAMS, *MEP Project Manager*



- ✓ Experience with Asheboro City Schools
- ✓ Currently delivering three design-build projects
- ✓ 15 years of experience in K-12 construction



KEVIN LYNN, *Vertical Market Leader*



-
- ✓ Experience with Asheboro City Schools
 - ✓ Selected for 10 public design-build projects in the past 2-3 years
 - ✓ Understands Needs-Based Grant process
-



CASE STUDY

Polk City Schools



**LESSONS
APPLIED**



**Occupied School, Major HVAC
Replacement, Design-Build Delivery**

CASE STUDY

Summit Charter High School

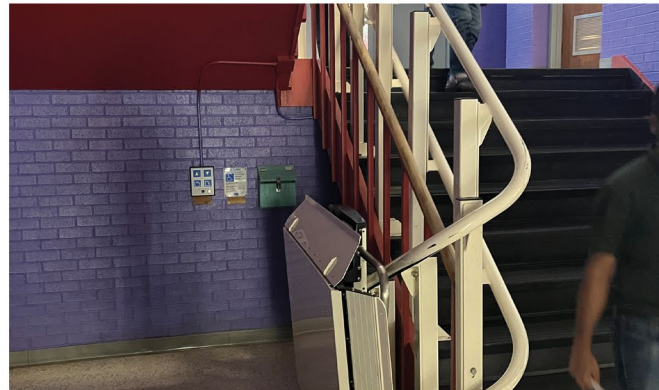
**LESSONS
APPLIED**



**Design-Build Delivery,
Similar Scope, Repeat Client**

5 ITEMS TO CONSIDER

- Expansion of the cafeteria to serve more students
- Adding an elevator for ADA compliance
- Security and safety upgrades
- HVAC replacement or redesign that increases ventilation rates up to code
- Phasing the work in an occupied school



HOW WE'LL WIN THE GRANT

- Develop options quickly to get budget feedback
- Case Study – Martin County Schools
- Develop an advocacy strategy
- Include CTE in the scope of the grant



INSPIRING STUDENTS TO PURSUE CAREERS IN CONSTRUCTION

- CTE & Workforce Development – Missy Akin

- Hands-on Construction Field Day



BRADY & BOBBITT

DESIGN-BUILD PROCESS

Grant Approval



PROGRAMMING

- Identify courtyard and site requirements
- Needs versus want in building space
- Identify all ADA modifications
- May include a rough floor plan and identification of building materials
- Rough Order of Magnitude Budget

SCHEMATIC DESIGN

- Gather additional site information and further develop courtyard plans
- Review any utility required modifications.
- Identify building materials and appearance. Initial exterior elevation drawings.
- Determine types and levels of finishes
- Schematic building code review.
- Execute pre-construction planning agreement.
- Schematic Budgeting

DESIGN DEVELOPMENT

- Confirm site modifications and building floor plan are 'frozen'.
- Develop finish schedule with generic selections.
- Full building code review.
- Pre-submittal meetings with jurisdictions as needed.
- Develop building plans with all elevations.
- S, PME & FP engineering.
- Building design near 75% complete.
- Lock in key subcontractors/suppliers as needed
- Budget with key subcontractor input

CONSTRUCTION DOCUMENTS

- Complete plans for permitting and subcontractor pricing.
- Finalized pricing through bidding with subcontractors

CONSTRUCTION

- Execute construction amendment
- Construction process



QUESTIONS?

CALENDAR OF UPCOMING EVENTS - May 11, 2023

DATE	TIME	EVENT	LOCATION
Friday, May 12- Sunday, May 14	7:30 p.m. 5/11, 5/12, 5/13 & 2:30 p.m. 5/14	Asheboro High School Spring Musical "Godspell"	AHS Performing Arts Center
Tuesday, May 16	7:00 p.m.	NAMS Band Concert	North Asheboro Middle School Theater
Tuesday, May 16	7:00 p.m.	SAMS Choral Concert	South Asheboro Middle School Theater
Wednesday, May 17	7:45 a.m.	AHS Athletics Commitment Signing Ceremony	Asheboro High School Walker Commons
Wednesday, May 17	6:00 p.m.	Teacher of the Year Banquet	AVS Catering Center
Thursday, May 18	7:00 p.m.	Asheboro High School Spring Choral Concert	AHS Performing Arts Center
Friday, May 19	5:00-7:00 p.m.	Balfour Spring Fling/Family Engagement Night	Balfour Elementary School
Friday, May 19	All Day	Teachey Field/Water Day	Guy B. Teachey Elementary School
Friday, May 19	5:30 p.m.	Asheboro High School Zoo FFA Banquet	Asheboro High School Performing Arts Center
Tuesday, May 23	5:30-7:30 p.m.	We Are McCrary Night (Previously Family Heritage Night)	Charles McCrary Elementary School
Tuesday, May 23	7:00 p.m.	NAMS Choral Concert	North Asheboro Middle School Theater
Wednesday, May 24	7:00 p.m.	Senior Scholarship Awards Night	TBD
Thursday, May 25	7:00 p.m.	South Asheboro Middle School Spring Band Concert	AHS Performing Arts Center
Tuesday, May 30	4:00-6:00 p.m.	Lindley Park Family Engagement Night	Lindley Park Elementary School
Tuesday, May 30	6:00 p.m.	Randolph County Commissioners Meeting - Presentation of Budget	Old Historic Courthouse
Tuesday, May 30	7:30 p.m.	Asheboro High School Jazz Concert	AHS Performing Arts Center
Thursday, June 1	7:30 p.m.	Percussion Ensemble/Chamber - Asheboro High School	AHS Performing Arts Center
Monday, June 5	9:00 a.m.	Balfour 1st/2nd Grade Awards	Balfour Elementary School
Monday, June 5	1:00 p.m.	Balfour 3rd/4th Grade Awards	Balfour Elementary School
Monday, June 5	6:00 p.m.	Randolph County Commissioners Meeting	Old Historic Courthouse
Monday, June 5	6:30 p.m.	Asheboro High School Band Awards	Asheboro High School Walker Commons
Tuesday, June 6 - Thursday, June 8	TBD	Lindley Park Grades K-4 Awards in classrooms	Lindley Park Elementary School
Wednesday, June 7	8:30 a.m.	McCrary 1st/2nd Awards	Charles McCrary Elementary School
Wednesday, June 7	8:30 a.m.	Loflin Kindergarten Awards	Donna Lee Loflin Elementary School
Wednesday, June 7	9:00 a.m.	Balfour Kindergarten Awards	Balfour Elementary School
Wednesday, June 7	9:45 a.m.	McCrary 3rd/4th Grade Awards	Charles McCrary Elementary School
Wednesday, June 7	10:00 a.m.	Loflin 1st/2nd Grade Awards	Donna Lee Loflin Elementary School
Wednesday, June 7	12:30 p.m.	Loflin 3rd/4th Grade Awards	Donna Lee Loflin Elementary School
Thursday, June 8	8:00 a.m.	Teachey Kindergarten Awards	Guy B. Teachey Elementary School
Thursday, June 8	9:00 a.m.	McCrary Kindergarten Awards	Charles McCrary Elementary School
Thursday, June 8	9:00 a.m.	Teachey 2nd/3rd Grade Awards	Guy B. Teachey Elementary School
Thursday, June 8	9:00 a.m.	Balfour 5th Grade Graduation	Balfour Elementary School
Thursday, June 8	9:30 a.m.	Lindley Park 5th Grade Graduation	Lindley Park Elementary School

CALENDAR OF UPCOMING EVENTS - May 11, 2023

DATE	TIME	EVENT	LOCATION
Thursday, June 8	10:00 a.m.	Teachey 4th Grade Awards	Guy B. Teachey Elementary School
Thursday, June 8	12:30 p.m.	McCrary 5th Grade Graduation	Charles McCrary Elementary School
Thursday, June 8	1:00 p.m.	South Asheboro Middle School 6th/7th Grade Awards	South Asheboro Middle School
Thursday, June 8	12:00 p.m.	Balfour Water Day	Balfour Elementary School
Thursday, June 8	7:30 p.m.	Board of Education Meeting	South Asheboro Middle School Media Center
Friday, June 9	8:30 a.m.	Loflin 5th Grade Graduation	Donna Lee Loflin Elementary School
Friday, June 9	8:30 a.m.	Teachey 5th Grade Awards (with 4th grade young scholars)	Guy B. Teachey Elementary School
Friday, June 9	10:00 a.m.	South Asheboro Middle School 8th Grade Awards	South Asheboro Middle School
Friday, June 9	7:00 p.m.	Asheboro High School Graduation	Asheboro High School
Monday, June 12	7:30 a.m./8:00 a.m.	Retirement Breakfast/Program	Asheboro High School Cafeteria/Performing Arts Center
Monday, June 12	6:00 p.m.	Randolph County Commissioners Budget Meeting	Old Historic Courthouse
Monday, June 19	6:00 p.m.	Randolph County Commissioners Budget Adoption Meeting	Old Historic Courthouse
Wednesday, June 28	5:30 p.m.	Special Called Board of Education Meeting	Asheboro City Schools Central Office Boardroom