

ASHEBORO CITY BOARD OF EDUCATION
South Asheboro Middle School Media Center

June 8, 2023

7:30 p.m.

6:00 p.m. Policy Committee
6:45 p.m. Finance Committee

I. Opening

- A. Call to Order
- B. Moment of Silence
- C. Pledge of Allegiance
- *D. Approval of Agenda

II. Special Recognition and Presentations

- A. NCCTM Math Fair Winners - Dr. Wendy Rich, Assistant Superintendent of Curriculum & Instruction
- B. Dual Language Promotional Video - Ms. Deanna Wiles, Director of K-12 Education
- C. Points of Pride - Mr. Anthony Woodyard, Director of Technology & Innovation

III. Superintendent's Report – Dr. Aaron Woody, Superintendent

IV. Public Comments

Citizens who signed up to address the Board will be called on to make comments. Each individual speaker will be allowed three minutes for remarks. Issues or concerns involving personnel matters are not appropriate for the public comment setting.

V. *Consent Agenda

- A. Approval of Minutes for May 11, 2023, Board of Education Meeting
- B. Personnel
- C. CTE Local Application Plan-Second Year Approval
- D. CTE Articulation Agreement
- E. Randolph Community College Memorandum of Understanding
- F. Sole Source Waiver – Engaged Classrooms
- G. Sodexo Food Service Management Contract Amendment for 2023-2024
- H. Resolution to Increase Micro-Purchase Threshold for 2023-2024
- I. Budget Amendment CO-01
- J. Budget Amendment S-06

VI. Information, Reports, and Recommendations

- A. Policies for Review – Ms. Gayle Higgs, Director of Support Services
 - Policy 1610/7800 Professional and Staff Development
 - Policy 3101 Dual Enrollment
 - Policy 4023/7233 Pregnant and Parenting Students and Employees
 - Policy 4310 Integrity and Civility
 - Policy 6315 Drivers
- B. Enrichment Grant Year End Review - Dr. Wendy Rich, Assistant Superintendent of Curriculum & Instruction

- C. Digital Learning Initiative (DLI) Grant Received – Dr. Wendy Rich, Assistant Superintendent of Curriculum & Instruction and Mr. Anthony Woodyard, Director of Technology & Innovation

VII. *Action Items

VIII. Board Operations – Chairman Michael Smith

- A. Calendar of Events
- B. ACS Summer Opportunities

IX. Adjournment

*Item(s) requires action/approval by the Board of Education

Asheboro City Schools' Board of Education meetings are paperless. All information for the board meetings may be viewed at <http://www.asheboro.k12.nc.us> under Board of Education the Friday following the board meeting.

ASHEBORO CITY BOARD OF EDUCATION
South Asheboro Middle School Media Center
June 8, 2023
7:30 p.m.

Addendum

6:00 p.m. – Policy Committee
6:45p.m. – Finance Committee

- I. Opening**
- II. Special Recognitions**
- III. Superintendent’s Report**
- IV. Public Comments**
- V. *Consent Agenda**
 - B. Personnel (Addendum)
 - K. Approval of Contract with Laughlin-Sutton Construction Company
 - L. Budget Transfer Report 2022-2023 (For Information Only)
- VI. Information, Reports, and Recommendations**
- VII. *Action Items**
- VIII. Board Operations**
 - C. Asheboro City Board of Education Meeting Schedule 2023-2024
- IX. Adjournment**

*Item(s) requires action/approval by the Board of Education.

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ASHEBORO CITY SCHOOL BOARD OF EDUCATION MINUTES
South Asheboro Middle School Media Center
May 11, 2023

Policy Committee

Committee Members present:

Gidget Kidd
Ryan Patton
Vice Chairman Baxter Hammer

Linda Cranford
Gwen Williams

Adam Hurley
Chairman Michael Smith

Committee Members absent:

Hailey Lee

Staff Members present:

Dr. Aaron Woody

Carla Freemyer

Gayle Higgs

The meeting was called to order at 6:10 p.m. Carla Freemyer reviewed the following policies.

Policy 1610/7800 Professional and Staff Development

- Adds a reference to a new statute with a professional development requirement.
- Updates a legal reference.

Policy 3101 Dual Enrollment

- Adds information in Section A to reference the Career and College Promise Partnership
- Agreement now required by state board policy.
- Updates the legal reference.

Policy 4023/7233 Pregnant and Parenting Students and Employees

- Changes the policy number and title to reflect the new expanded scope of the policy.
- Adds a new Section B to address the rights of pregnant employees provided by the Pregnant Workers Fairness Act and the PUMP for Nursing Mothers Act.
- Updates the legal and cross references.

Policy 4310 Integrity and Civility

- Specifies that copying the work produced by artificial intelligence is considered plagiarism.

Policy 6315 Drivers

- Changes language in the first paragraph and in Section B to expand the scope of this policy to cover all drivers operating any vehicle in the course of carrying out their employment duties.
- Adds a reference to policy 6305, Safety and Student Transportation Services, in the body of the policy and in the cross references.
- Adds requirements that school bus and activity bus drivers (1) report all accidents that occur while driving a school vehicle and (2) comply with requirements of policy 7241, Drug and Alcohol Testing of Commercial Motor Vehicle Operators.
- Updates a cross reference.

The meeting was adjourned at 6:22 p.m.

Finance Committee

Board Members Present:

Michael Smith	Baxter Hammer	Gwen Williams
Gidget Kidd	Dr. Beth Knott	Linda Cranford
Ryan Patton	Adam Hurley	Hailey Lee
Gus Agudelo	Phillip Cheek	

Staff Members Present:

Dr. Aaron Woody	Sandra Spivey Ayers	Gayle Higgs
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Gwen Williams called the meeting to order at 6:30 p.m. and referred to Dr. Woody, Superintendent.

Dr. Woody shared the plan of the Asheboro High School Athletic Booster Club to install video scoreboards at the football field and in the gym. The board and installation costs would be approximately \$600,000. Anchor sponsorships and scrolling advertisements will be sold to pay for the cost of the board. The district will purchase the boards and cover the installation costs from Capital Outlay funds. The Board prefers that all advertising revenues from the Booster Club go to pay off the video boards first. It is expected that the costs of the boards will be repaid to the district in five years or less. Once the costs of the boards are covered, any additional revenues received can be used to support Asheboro High School athletics and academics.

Ms. Ayers reviewed the Sole Source Waivers included in the consent agenda. One waiver is for Apple, Inc. Education for professional development for secondary teachers. The second waiver is for Curriculum Associates for the continuation of i-Ready in grade K-9.

Ms. Ayers reviewed the recommendation included as an action item to approve a design build team. This team will help the district prepare the application for the Needs Based Capital Improvement Grant. If we are awarded the grant, then the design team will complete the design and renovation of South Asheboro Middle School.

There being no further business, Gwen Williams adjourned the meeting at 7:20 p.m.

Board of Education

Board Members present:

Chairman Michael Smith	Vice-Chairman Baxter Hammer	Dr. Beth Knott
Gidget Kidd	Gwen Williams	Linda Cranford
Adam Hurley	Gus Agudelo	Phillip Cheek
Scott Eggleston, Attorney		

Board Members absent:

Hailey Lee

Staff Members present:

Dr. Aaron Woody
Carla Freemyer
Deanna Wiles
Christina Kinley
Kristen Toscano
Jerry Spencer
Julie Brady
Kim Faigler

Sandra Spivey Ayers
Gayle Higgs
Will Castro
Tracie Ross
Dr. Ryan Moody
Dr. Penny Crooks
Janeice Leonard

Anthony Woodyard
Christopher Scott
Chandra Manning
Angel Etheridge
Marquez Cassidy
Julie Bates
Rebekah Robbins

Opening

Chairman Smith called the meeting to order at 7:34 p.m. and welcomed all in attendance. Mr. Smith opened the meeting with a moment of silence. Chairman Smith then asked Dr. Ryan Moody, Principal of Asheboro High School to lead the Pledge of Allegiance.

Chairman Michael Smith announced F. Special Olympic Winners under Special Recognitions on the agenda would be moved up to C. after Community Partner Spotlight. Upon motion by Gidget Kidd and seconded by Phillip Cheek, the board unanimously approved the meeting agenda.

Special Recognitions

- A. Dr. Ryan Moody, Principal of Asheboro High School, shared a presentation titled “The One and Only Blue Comet Experience”. The presentation centered around how Asheboro High School is working on Goal #3 of their Continuous Improvement Plan. Goal #3: Increase the percentage of students who have a positive perception of the culture of AHS to 70% by the end of the 2022-23 school year.
- Dr. Moody introduced Mr. Marquez Cassidy, who works with Asheboro High School through a partnership with Communities in Schools (CIS), to discuss the Fellows/Mentor program at Asheboro High School. Mr. Cassidy shared with the help of CIS, they developed a Fellowship/Mentorship program at Asheboro High School. Mr. Cassidy introduced Mr. Harold Ayers and Mr. Michael Trogdon who briefly shared their experience as a “Fellow” in the mentor program.
 - Dr. Moody introduced Mr. Jerry Spencer, who works with the JAG program at Asheboro High School through Communities in Schools. Mr. Spencer shared his role in the program is to teach students employability skills and life skills to help them succeed after high school.
 - Dr. Moody recognized students from Asheboro High School who participated in the Special Olympics recently.
 - Dr. Moody highlighted their PBIS celebrations. Students were recognized for A or AB Honor Roll, Perfect Attendance and Mighty Blue Comet Award.
 - Dr. Moody shared the seniors traveled to the elementary schools to participate in the Senior Walk/Runway event.
- B. Dr. Ryan Moody, Principal of Asheboro High School, recognized Communities in Schools and Ms. Paula Owens, Executive Director of Communities in Schools as the Asheboro High School Community Partner. Dr. Moody introduced Mr. Marquez Cassidy and Mr. Jerry

Spencer, who are staffed at Asheboro High School through Communities in Schools, and they shared the various ways Communities in Schools has partnered with and supported the students and staff at Asheboro High School. Specific programs Asheboro High School has partnered with Communities in Schools to create are Jobs for North Carolina Graduates (JNCG) program, also referred to as JAG (Jobs for America's graduates) program, AHS Blue Comet Mentors Program, and daily mentoring/guidance opportunities.

- C. Ms. Tracie Ross, Director of Exceptional Children, shared a presentation highlighting the Asheboro City Schools students who participated in the Special Olympics recently. Ms. Ross stated the athletes provide us all with life lessons. The district's athletes faced their individual fears and self-doubts throughout each event. The volunteers and family members were blessed to witness their strength, confidence, and perseverance.
- D. Dr. Robin Harris, Director of Equity and Inclusion, presented Points of Pride which featured a variety of students, staff, and district highlights. These included:

Asheboro High School Ribbon Cutting

We are very proud that we have students back in the building at Asheboro High School. The ribbon cutting on May 3rd and Open House on May 7th were definitely a huge success.

Cap and Gown Runway

The Cap and Gown Runway event is one of the most highly anticipated events of the school year. This year our seniors returned to and visited all five elementary schools and both of our middle schools one final time before graduation.

Special Olympics Spring Games

The Special Olympics Spring Games were held at Southwestern Randolph High School on Tuesday, April 23rd.

"This is NAMS" Event

The "This is NAMS" event took place on April 25 in celebration of families with a huge showcase of unique artifacts, dishes, displays, and performances that represent the students and staff at the school.

Elementary Choral Festival

The Elementary Choral Festival was held on April 28 at the North Asheboro Middle School Theater.

Asian American Pacific Islander Heritage Month Arts Show at Balfour

Balfour Elementary specialists hosted an art show for students on May 10. Students and guests engaged in AAPI-inspired dance and music.

Godspell by the Park Street Players

Asheboro High School and The Park Street Players present **Godspell**, our first musical theater production in three years. **Godspell** will run Friday, May 12-Saturday, May 13 at 7:00 p.m. and on Sunday, May 14 at 2:00 p.m. in the Asheboro High School Performing Arts Center.

Teacher Appreciation Week

We began our week with a thoughtful message of gratitude from Dr. Woody on Sunday evening to all staff members in our district. Everyone has been gifted with a branded blue tumbler inscribed with the Asheboro City Schools logo along with special celebrations within our schools this week.

- E. Dr. Aaron Woody, Superintendent, recognized the following community members for their support of Asheboro City Schools:

Mr. John Ogburn, City Manager, and Mayor David Smith:

Dr. Woody thanked Mayor Smith and City Manager John Ogburn for their support, especially during the life of the construction project. We greatly appreciate the support, visibility, and advocacy for our students.

Asheboro City leaders made a way for our students to have access to the Asheboro Rec Center for basketball, wrestling, and other sports for two years free of charge. Also, for years the city has provided water, lawn maintenance to our softball field, allowed the use of the city golf course for men's and women's golf as well as cross country, allowed use of the tennis center, and made available McCrary Park and the Kiwanis Ballpark for men's baseball. This year, the city has displayed banners for our senior athletes all over downtown, including a large banner displayed last Fall with the statement "We are proud to be Blue Comets". In addition, the city has assisted any time we have needed help with a water issue, electrical issue, removal of debris, etc. Mr. Ogburn and the Mayor and various crews have come as soon as possible to help our district.

Dr. Woody mentioned last week Mr. Ogburn's father, Mr. Jack Ogburn, passed away. In addition to his well-lived life, it is important to note Mr. Jack Ogburn was one of the original founders of the Asheboro High School Athletic Boosters.

Pastor Randy Kelley - Journey Church

Pastor Randy Kelley serves as the senior pastor at Journey Church here in Asheboro. Under his leadership his congregation has been faithful in supporting elementary students and secondary students with a variety of youth activities, support programs, resources, and families' ministries. Journey church has provided food for our backpack programs, hosted back to school events distributing donated supplies to teachers, as well as provided food and individual school support for our teachers. Pastor Kelley and members of his staff serve on our Faith Based Advisory Council. Journey Church has worked with our middle schools and our high school to host various all county band concerts and all county chorus events. Journey also has hosted various professional development sessions for staff. Thank you to Pastor Kelley, the staff and congregation at Journey Church for their support of Asheboro City Schools.

Pastor J.F. Howard - Central United Methodist Church (CUMC)

Pastor Howard serves as the senior pastor at Central United Methodist Church. Ms. Allyson Phillips, Children and Family Ministry Coordinator, is in attendance as well. Both Pastor Howard and Ms. Phillips are consistent student tutors and volunteers at Lindley Park Elementary School. The principal and staff at Lindley Park consider them to be treasured volunteers. During the last two years, Pastor Howard and his staff have allowed Asheboro City Schools to use CUMC buildings for chorus concerts, recitals, and various district meetings. They also routinely bring gifts, snacks, and cards of encouragement to teachers. Pastor Howard also serves on our Faith Based Advisory Council and has been a constant mentor and supporter of Asheboro City

Schools. We are so very grateful for the help, openness, and generosity of Central United Methodist Church.

- F. Dr. Ryan Moody, Principal of Asheboro High School, lifted up several scholarship recipients from Asheboro High School. Dr. Moody shared the following: The total scholarships awarded to date total 1.3 million dollars over four years. These include:
- UNC Charlotte Levine Scholar recipient (\$105,000 value over 4 years)
 - Liberty University full athletic scholarship recipient (\$155,000 value over 4 years)
 - ROTC full academic scholarship recipient (\$180,000 value over 4 years)
 - Two NC Teaching Fellow recipients (\$33,000 value over 4 years)
 - There are many seniors still waiting for college financial award packages.
 - There are a total of 265 college acceptances to date.
 - 60% of seniors have applied to at least one college.
 - The number of scholarship applicants has more than doubled compared to years 2020-2021 and 2021-2022.
 - There are a larger number of minority students applying for scholarships, which is a more accurate representation of our current student population.
- G. Ms. Julie Brady, Principal of South Asheboro Middle School, recognized the CTE Teacher of the Year, Ms. Janeice Leonard, Agricultural Teacher at South Asheboro Middle School. This is Ms. Leonard's first year with Asheboro City Schools, and she is an exemplary teacher who works tirelessly to bring a multitude of hands-on experiences to the classroom.
- H. Ms. Deanna Wiles, Director of K-12 Education, recognized the North Carolina Council of Teacher of Mathematics (NCCTM) Teacher of the Year, Ms. Rebekah (Hanson) Robbins, a sixth-grade teacher at North Asheboro Middle School. Ms. Robbins leads through setting high expectations for her students and helping them rise to new levels in learning.

Superintendent's Report

Dr. Aaron Woody, Superintendent, shared the following updates pertaining to the work happening in the district:

Teacher Appreciation

We are thrilled to recognize our teachers (and all staff) who serve our students each day across Asheboro City Schools. This week we have been in school buildings celebrating and reminding our teachers and staff they are valued in our school district. Staff received various gifts and treats from PTA and PTO's.

Ribbon Cutting/Open House

Dr. Woody thanked the district, teachers, and administrators for coordinating and executing these events with excellence. Dr. Woody gave special thanks to the board for their support and detailed involvement during the entire building project of the last five years.

Evening of Excellence Banquet

On May 17, Asheboro City Schools will celebrate multiple recognitions for staff, including Apple of Excellence winners and the 2023-2024 Teacher of the Year. This celebration will be held at AVS Catering and Banquet Centre from 6:00-8:00 p.m.

Strategic Plan Update:

Goal 1 Objective 5: ACS will maintain and update facilities and learning spaces throughout the district.

- ACS budgeted funds to provide Media/Makerspace grants to each school to update these learning spaces with new materials and resources.
- Makerspaces enable students and teachers to be creators instead of consumers. They encourage creativity and innovative thinking. They provide interdisciplinary hands-on learning opportunities across content areas. Materials available in a makerspace will vary but often includes hand tools, electronic components, craft supplies, robotic materials, printing materials, and safety equipment.
- School media specialists conducted needs assessments and surveyed teachers and put together lists for purchase. Resources purchased across the district included paint, clay, cardboard prototyping materials, electronics, STEAM & coding kits, and a wide variety of both low tech and high-tech tools and manipulatives. Equipment purchased includes digital die-cutting machines, 3D Printers, Robots, and Laser engravers.
- These resources will be used in our media centers and on mobile carts across all grade levels and content areas for various co-curricular and extra-curricular lessons and activities.
- This is a wonderful investment and opportunity for our teachers and students moving into the coming school year.

Strategic Planning goal 2.2 - Cultivating Collaborative Cultures: Asheboro City Schools will cultivate the expertise of stakeholders to be focused on a collective purpose.

Objective 2: ACS will commit to enhancing the organizational culture of the district so that all employees feel valued, supported, and trusted.

- As previously mentioned, we continue to work on ways to build trust, support, and a sense of celebration among our entire staff and district. We are excited to host our first annual Evening of Excellence on May 17 to celebrate our many outstanding teachers.

Strategic Planning goal 3.4 - Goal 3 Deepening Learning: Asheboro City Schools will improve the learning-teaching process by establishing clear learning goals, building precise professional expectations, and strengthening resources and academic programming.

Objective 4: ACS will focus on the health and wellness for both students and staff in order to produce a safe learning environment where students and staff can thrive.

- **APD Partnership**-Asheboro City Schools continues to partner with the Asheboro Police Department (APD) to provide four School Resource Officers and are working to add another officer for the next school year.
- **School based mental health agencies** are available to work with families at school. (165 referrals made as of 4/24/23)
- **Online counseling** is provided to secondary students at no cost to families through Gaggie services. (26 referrals made as of 4/24/23).
- **Risk and Threat Interviews** (314 completed as of 4/24/23)
- **Fitness Clubs for staff and students**- various schools have ongoing after school fitness clubs for students and staff.
- **Say Something Anonymous Reporting System**-15 anonymous safety tips investigated this current school year (as of 4/24/23)
- The **Employee Assistance Program** is available at no cost to all staff members to provide confidential counseling, assessments, and services.

Ms. Gayle Higgs, Ms. Carla Freemyer, and Ms. Sandra Spivey-Ayers are writing an NC Stronger Connections Grant. The grant is designed to support external support with facilities, SROs, and barriers to entry at schools as well as more funding for counselors, social and

emotional learning programming, social workers, and more. Asheboro City Schools could possibly receive up to \$675,000 if awarded this grant.

Public Comments

There were no public comments.

Consent Agenda

Upon motion by Gwen Williams and seconded by Gus Agudelo, the following items were unanimously approved by the board:

- A.** Approval of Minutes for April 6, 2023, Board of Education Meeting, April 25, 2023, Special Called Meeting, and May 10, 2023, Special Called Meeting
- B.** Policies Recommended for Approval:
 - Policy 3226/4205 – Internet Safety
- C.** Personnel (see list below)
- D.** Overnight Field Trip Request-Asheboro High School AFJROTC
- E.** Overnight Field Trip Request – NAMS 8th Grade Trip to Washington, DC
- F.** Sole Source Waiver – Apple, Inc. Education
- G.** Sole Source Waiver – iReady
- H.** Bonus Recommendations
- I.** Overnight Field Trip Request – Asheboro High School FFA

Asheboro City Schools Personnel Transactions - May 11, 2023

***A. NON-CAREER STATUS TEACHERS RECOMMENDED FOR CONTINUED EMPLOYMENT - 1 YEAR**

CONTRACT

LAST	FIRST	SCHOOL	SUBJECT
Allred	Staci	AHS	English
Arroyo	Edward	AHS	Mathematics
Arroyo	Nicholas	AHS	Business
Berrier	Jacob	AHS	Exceptional Children
Bressler	Geri	AHS	Science
Brown	Calvin	AHS	Physical Education
Cable	Vincent	AHS	English
Fadonougbo	Vaneza	AHS	Science
Hanson	Matthew	AHS	Chorus
Harkey	Sarah	AHS	Agriculture
Howie	John	AHS	JROTC
Key	Allyson	AHS	School Counselor
LaClair	Jennifer	AHS	Exceptional Children/Home Bound
Lassiter	Reginald	AHS	Social Studies
Monroe	Andrea	AHS	English
Muse	Brian	AHS	Mathematics
Peters	Charles	HS	Mathematics
Ross	Charles "Trey"	AHS	Physical Education
Strider	Clayton	AHS	Mathematics
Stewart	Kristen	AHS	Theatre

LAST	FIRST	SCHOO	SUBJECT
Lyons-Lehman	Megan	BAL	Media
Pruitt	Erin	BAL	1st Grade
Reza	Myranda	BAL	1st Grade
Smith	Ashley	BAL	Reading
Tonkin	Sarah	BAL	5th Grade
Kidd	Molita	BAL	4th Grade
Suarez Rodriguez	Nardhy "Allie"	BAL	4th Grade
Berry-Wilson	Kalie	CWM	Media
Brown	Creath	CWM	5th Grade
Julian	Amanda	CWM	Exceptional Children
Tester	Katelyn	CWM	Physical Education
Warren	Sarah	CWM	Exceptional Children
Banks	Kelley	DLL	3rd Grade
Clark	Heather	DLL	1st Grade
Green	Ilona	DLL	2nd Grade
Latham	Mary "Faith"	DLL	Kindergarten
McKenzie	Natalie	DLL	4th Grade
Ornelas	Vincent	DLL	4th Grade
Robles	Lymari	DLL	3rd Grade
Ross	Hannah	DLL	Exceptional Children
Seagraves	Taylor	DLL	Exceptional Children
Causey	Staci	ECDC	Pre-K
Harward	Dena	ECDC	Pre-K
Waddle	Amy	ECDC	Pre-K
Allmon	Kady	GBT	3rd Grade
Barnard	Marie	GBT	1st Grade
Devilbiss	Mia	GBT	1st Grade
Fierro	Fanny	GBT	4th Grade
Prince	Lane	GBT	School Counselor
Becerra	Hermelinda	LP	1st Grade
Brashier	Kathryn	LP	Dual Language
Brewer	Nicole	LP	1st Grade
Butts	Michelle	LP	4th Grade
Ferguson	Krista	LP	4th Grade
Johnson	Michaela	LP	3rd Grade
King	Melinda	LP	1st Grade
McClosky	Kristen	LP	Kindergarten
Shackelford	Carly	LP	Academically Gifted
Smitherman	Kayla	LP	2nd Grade
Switzer	Donna	LP	ESL
Walton	Karsyn	LP	1st Grade

Bias	Raven	NAMS	Art
Callahan	Mattison	NAMS	Mathematics
Charles	Chasity	NAMS	Social Studies
Clawson	Harlie	NAMS	English
Cooper	Michelle	NAMS	Language Arts
Griffith	Kimberly	NAMS	Exceptional Children
Heim	Joyce	NAMS	Agriculture
McBride	Julia	NAMS	Exceptional Children
Scherer	Katie	NAMS	ESL
Sheffield	Gary	NAMS	Science
Smith	Kelly	NAMS	Mathematics and Science
Winans	Kathryn	NAMS	Physical Education
Adams	John "Alex"	SAMS	Mathematics
Cash-Cummings	Jennifer	SAMS	Interventionist
Clodfelter	Bryan	SAMS	Business/Technology
Kenan	Kimberly	SAMS	Speech Language Pathologist
King	Brianna	SAMS	Mathematics
Leonard	Janiece	SAMS	Agriculture
Parker	Marzell	SAMS	Social Studies
Pope	Diara	SAMS	Exceptional Children
Rogers	Aimee	SAMS	Health Science
Ruiz	Alondra	SAMS	Media
Scott	Bobbi	SAMS	English Language Arts

***B. NON-CAREER STATUS TEACHERS RECOMMENDED FOR CONTINUED EMPLOYMENT - 2 YEAR CONTRACT**

LAST	FIRST	SCHOOL	SUBJECT
Goard	Nicholas	AHS	Social Studies
Kearns	Julie	AHS	Exceptional Children
Parson	Krystal	AHS	Exceptional Children
Boucher	Holly	BAL	Music
Hamilton	Kathleen	BAL	Exceptional Children
Saunders	Corey	BAL	Physical Education
Cash	Suzanne	CO	Mental Wellness Facilitator
Skelly	Barbara	CO	EC Lead Program Facilitator
Kennedy	Darian	DLL	Kindergarten
Schill	Natalie	DLL	Music
Joyce	Keichelle	GBT	Exceptional Children
Nixon	Denise	GBT	5th Grade
Hazlett	Jada	LP	3rd Grade
Freeman	Tiffany	NAMS	Science
Lawrence	Patrick	NAMS	Social Studies

Bennett	Cody	SAMS	Mathematics
Honeycutt	Aleah	SAMS	Social Studies
Martinez	Jorge	SAMS	Social Studies

***C. NON-CAREER STATUS TEACHERS RECOMMENDED FOR CONTINUED EMPLOYMENT - 4 YEAR CONTRACT**

LAST	FIRST	SCHOOL	SUBJECT
Walker	Amber	AHS	School Counselor
Clark	Calin	BAL	5th Grade
Wagoner	Lauren	BAL	Speech Language Pathologist
Wodecki	Cassandra	BAL	3rd Grade
Asbill	Kristen	CWM	Kindergarten
Walls	Kimberly	CWM	Exceptional Children
Hunt	Ashley	DLL	2nd Grade
Martinez	Esmeralda	DLL	Kindergarten
Wysong	Elizabeth	DLL	1st Grade
Hager	Stephanie	GBT	2nd Grade
Scoggins	Mary	GBT	Speech Language Pathologist
Carr	Sean	NAMS	Mathematics
Columbia	Lori	NAMS	English
Davis	Catherine	NAMS	Health Science
Longerbeam	Janet	NAMS	Band
Hall	Angela	SAMS	English Language Arts
Kiser	Bridgette	SAMS	Mathematics
Mosby	Candace	SAMS	Science

***D. RESIGNATIONS/RETIREMENTS/SEPARATIONS**

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Baird	Ashley	LP	2nd Grade	6/30/2023
Boozer	Laura	DLL	Speech Language Pathologist	6/14/2023
Brumley	Jennifer	GBT	Reading Specialist	6/30/2023
Bunting	Barrie	LP	Physical Education	6/30/2023
Carroll	Joanne	BAL	Custodian (part-time)	5/11/2023
Coble	Robbie	CO	Bus Driver	4/28/2023
Cox	Victoria	AHS	English	4/26/2023
Frost	Sharon	GBT	Interventionist	6/30/2023
Hughes	Allyson	CWM	3rd Grade	6/14/2023
Pierce	Holly	GBT	2nd Grade	6/14/2023
Przybylowski	Ann	CWM	3rd Grade	6/14/2023
Tucker	Anna	LP	Kindergarten	6/30/2023

***E. APPOINTMENTS**

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Barrett	Michelle	CO	Safety Assistant	4/17/2023
Luck	Steve	CO	Substitute Bus Driver	4/21/2023
McCoy	Samantha	DLL	4th Grade	8/11/2023
McHenry	Rhonda	GBT	5th Grade (part-time;temporary)	5/2-6/9/2023

***F. ADMINISTRATOR CONTRACT RENEWALS**

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Dillon	Jonathan	AHS	Assistant Principal	6/30/2027
Domally	Nikki	LP	Principal	6/30/2027
Gee	Eric	AHS	Assistant Principal	6/30/2027
Rich	Wendy	CO	Assistant Superintendent of C&I	6/30/2026
Ross	Tracie	CO	Director of Exceptional Children	6/30/2027
Seagraves	Andrew	DLL	Assistant Principal	6/30/2027
White	Holly	ECDC	Pre-K Administrator	6/30/2027

G. TRANSFERS

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Banner	Leigha	DLL to NAMS	3rd Grade to 6th Grade Science/SS	8/17/2023
Hall	Donna	SAMS to LP	ELA to Media Specialist	8/17/2023
Belote	Melissa	CWM to NAMS	5th Grade to Instructional Facilitator	8/17/2023
Robles	Lymari	DLL to GBT	3rd Grade to 1st Grade Dual Language	8/17/2023
Tzintzun	Lilia	NAMS to CWM	School Secretary	8/17/2023

Asheboro City Schools**Personnel ADDENDUM****May 11, 2023*****D. RESIGNATIONS/RETIREMENTS/SEPARATIONS**

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Baird	Ashley	LP	1st Grade	6/30/2023
Gilmer	Heather	GBT	1st Grade	6/30/2023
Gomez	Adrianna	AHS	Instructional Assistant	5/5/2023
Smith	Jennifer	AHS	School Counselor	6/30/2023
Tucker	Lakisha	SAMS	Exceptional Children	Non-Renewal

***E. APPOINTMENTS**

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Handy	Grant	AHS	Physical Education	8/17/2023
Knuckles	Savannah	LP	Kindergarten	8/17/2023

Lopiensky	John	AHS	Advanced Manufacturing	8/11/2023
Parrish	Jacob	AHS	Social Studies	8/11/2023
Ramsey	Edward	CWM	4th Grade	8/11/2023
Tutterow	Kris	AHS	Information Technology	8/17/2023
Snider	Joshua	AHS	Agriculture	8/1/2023
Williams	Emliegh	CWM	3rd Grade	8/17/2023

G. TRANSFERS

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Columbia	Lori	NAMS to AHS	Instructional Facilitator/ELA to English	8/17/2023
Hunter	Mandee	LP to NAMS	Instructional Assistant	8/17/2023
King	Laura	LP to TBD	4th Grade to AIG Specialist	8/17/2023

Information and Reports

- A.** Dr. Wendy Rich, Assistant Superintendent of Curriculum & Instruction and Mr. Anthony Woodyard, Director of Technology & Innovation, shared a presentation on the new Asheboro City Schools Innovation Center. Dr. Rich and Mr. Woodyard shared the following information:
- The goal of the new Innovation Center is to provide dynamic spaces for students, staff and the greater community. These spaces will include Family & Community Engagement space, Cutting-Edge Technologies space, Innovative Instructional space, and Leadership Development space. The goal is to open the Innovation Center in 2023-2024.
 - Asheboro City Schools awarded Innovative Enrichment Grants to teachers this year to encourage innovative opportunities for students. A total of 25 grants were awarded this year that provide enrichment opportunities for students in art, music, PE, science, stem, language & culture, service projects, and drone soccer.
 - A grant was received through SparkNC that will provide funds to pilot a SparkLab which will allow our students to engage in high-tech fields like artificial intelligence, machine learning, software development, computer systems engineering, cybersecurity, eSports, and game development.
 - The plan will be to start with an eSports Lab and the SparkLab in the fall of 2023 and then begin adding additional spaces throughout the spring and summer. The Innovation Center will be a place inside the district for students to go for field trips, after school events, and summer learning.
- B.** Ms. Deanna Wiles, Director of K-12 Education, and Ms. Chandra Manning, BT Coordinator/Curriculum Specialist presented a Multi-Tiered System of Supports (MTSS) presentation highlighting the work the district is doing. The presentation focused on three components of MTSS: Academics, Behavior, and Social & Emotional support. Ms. Wiles and Ms. Manning shared that we have a district MTSS team that helps determine instructional needs and guides data analysis work. SchoolStatus is a platform that has allowed us to identify students who need additional assistance. The district team is constantly working to vet programs and tools and the team reviews the MTSS Assessments and Evaluations routinely. Some of the programs we use are iReady Benchmark Advance, Paper Tutoring, Open Up (math program), Springboard, Panorama, and Second Step.

Action Items:

A. Award of Design Build Services for School Renovation – Ms. Sandra Spivey Ayers, Finance Officer. Ms. Spivey Ayers requested the board approve to enter contract negotiations with Bobbitt Construction and Brady Services for renovations at South Asheboro Middle School. Upon motion by Gidget Kidd and seconded by Linda Cranford, the request was unanimously approved as presented.

Board Operations:

A. Chairman Smith reviewed information regarding upcoming events.

The Godspell production begins tomorrow evening at the Asheboro High School Performing Arts Center.

The Evening of Excellence banquet is on May 17 at AVS Catering and Banquet Centre.

The next regularly scheduled Board meeting will be on June 8 at 7:30 p.m. in the South Asheboro Middle School media center, unless otherwise posted.

Graduation will be on June 9 at 7:00 p.m.

The Retirement Breakfast is on June 12 at 7:30 a.m. in the Asheboro High School Performing Arts Center.

Adjournment:

There being no further business and upon motion by Dr. Beth Knot, and seconded by Gus Agudelo, the board unanimously approved to adjourn at 9:50 p.m.

Chairman

Secretary

**Asheboro City Schools
Personnel Transactions
June 8, 2023**

***A. RESIGNATIONS/RETIREMENTS/SEPARATIONS**

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Crooks	Penny	CO	Special Projects	6/30/2023
Ellis	Ashley	GBT	Kindergarten	6/30/2023
Hurley	Lori	AHS	Family and Consumer Science	6/14/2023
LaClair	Jennifer	AHS	EC Lead/Homebound Coordinator	6/30/2023
Nye	Mallory	LP	5th Grade	6/30/2023
Ornelas	Vincent	DLL	4th Grade	6/14/2023
Smith	Ashley	BAL	Reading Specialist	6/14/2023
Williams	Brian	GBT	Instructional Assistant/EC	6/14/2023

***B. APPOINTMENTS**

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Beyersdorf	Deanna	LP	2nd Grade	8/17/2023
Boger	Kayla	LP	3rd Grade	8/11/2023
Britt	Larry "Will"	NAMS	Mathematics	8/11/2023
Garner	Kerry	BAL	Instructional Facilitator	8/17/2023
Goldston	Boyce	CO	Substitute Bus Driver	5/11/2023
Haigler	Chrystal	NAMS	Science	8/17/2023
Littell	Angela	GBT	1st Grade	8/17/2023
Livengood	Brianna	LP	1st Grade	8/11/2023
McManus	Jennier	SAMS	Mathematics	8/17/2023
Owen	Irena	AHS	Mathematics	8/11/2023
Raya	Brisa	DLL	Physical Education	8/11/2023
Robbins	Kelly	GBT	Reading Specialist	8/17/2023
Simpson	Carlos	CO	Bus Driver	5/22/2023
Smith	Mikayla	CO	Communication Specialist	5/30/2023
Wright	Charles "Davy"	LP	4th Grade	8/11/2023

C. TRANSFERS

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Aguirre	Marianna	DLL to NAMS	Data Manager/Treasure to School Secretary	8/17/2023
Berrier	Angela	NAMS to AHS	School Counselor	8/17/2023
Crotts	Brianna	CWM to NAMS	School Counselor	8/17/2023
Davis	Catherine	NAMS to AHS	Health Occupations	8/17/2023
Goldston	Boyce	CO	Substitute Bus Driver to Bus Driver	5/23/2023
Heim	Joyce	NAMS to BAL	Science to Exceptional Children	8/17/2023
Neal	Heather	LP to LP/CWM	ESL; part-time to full-time	8/17/2023

**ASHEBORO CITY SCHOOLS
CERTIFIED APPOINTMENTS
June 8, 2023**

<u>NAME</u>	<u>COLLEGE/DEGREE</u>	<u>LICENSURE</u>
Beyersdorf, Deanna	Lourdes College B: Early Childhood Education University of Phoenix M: Curriculum and Instruction	Elementary

Ms. Beyersdorf is recommended as a Second Grade Teacher for the 2023-2024 school year at Lindley Park Elementary School. Ms. Beyersdorf is a veteran teacher and comes to us from Cabarrus County Schools. During her nineteen years in Cabarrus County, she taught various grade levels including pre-k, kindergarten, 4th grade, exceptional children, and most recently English as a Second Language. She is highly regarded by her peers and brings a wealth of knowledge to Asheboro City Schools. Welcome, Ms. Beyersdorf to Asheboro City Schools!

<u>NAME</u>	<u>COLLEGE/DEGREE</u>	<u>LICENSURE</u>
Boger, Kayla	Western Carolina University B: Psychology B: Spanish	Elementary

Ms. Boger is recommended as a Third Grade Teacher for the 2023-2024 school year at Lindley Park Elementary School. Ms. Boger is excited to begin her teaching career with Asheboro City Schools after being employed as an Instructional Assistant with Guilford County Schools. Ms. Boger is proficient in Spanish and will be a great asset to the Latino students and families at Lindley Park. Ms. Boger's co-workers describe her as being a very effective communicator with students. Please welcome Ms. Kayla Boger to Asheboro City Schools. Welcome Ms. Boger!

<u>NAME</u>	<u>COLLEGE/DEGREE</u>	<u>LICENSURE</u>
Britt, Larry "Will"	UNC Charlotte B: Business Marketing M: Applied Economics	Mathematics, 6-9

Mr. Britt is recommended to teach mathematics for the 2023-2024 school year at North Asheboro Middle School. Mr. Britt graduated from Asheboro High School and looks forward to beginning his teaching career at North Asheboro Middle School. Mr. Britt's experience with the ourBRIDGE for KIDS program sparked the desire to teach. His ability to connect with children and his desire to be an active member of the staff will make him a tremendous asset to the school. We welcome Mr. Britt back to his roots with Asheboro City Schools. Welcome, Ms. Britt!

<u>NAME</u>	<u>COLLEGE/DEGREE</u>	<u>LICENSURE</u>
Garner, Kerry	Goucher College B: Bachelor of Arts	Elementary

Ms. Kerry Garner is recommended as an Instructional Facilitator for the 2023-2024 school year at Balfour Elementary School. Ms. Garner is a veteran educator who comes to us from Guilford County Schools where she currently teaches fourth grade. Ms. Garner brings a wealth of classroom and school-level leadership experience and is excited to be a part of the Balfour team, as she has recently moved into our community. She is eager to make a positive impact on our students and to become an integral part of the school community. Please welcome Ms. Kerry Garner to Asheboro City Schools.

<u>NAME</u>	<u>COLLEGE/DEGREE</u>	<u>LICENSURE</u>
Haigler, Chrystal	North Carolina A & T B: Elementary Education East Carolina University M: Science Education	Elementary Science, 6-9

Ms. Chrystal Haigler is recommended to teach Science at North Asheboro Middle School for the 2023-2024 school year. Ms. Haigler has 15 years of teaching experience and comes to us from the Randolph County School System. She is a proven educator with a wide range of educational knowledge having served as a classroom teacher and lead teacher. Ms. Haigler is passionate and energetic and has a commitment to ensuring student growth. We are excited about the experience she will bring to our team at North Asheboro Middle School. Welcome Ms. Haigler!

<u>NAME</u>	<u>COLLEGE/DEGREE</u>	<u>LICENSURE</u>
Littell, Angela	Appalachian State University B: Elementary Education	Elementary

Ms. Angela Littell is recommended to teach First Grade at Guy B. Teachey Elementary School for the 2023-2024 school year. Ms. Littell is relocating with her family from Caldwell County to our area and is excited to see what new adventures lie in Asheboro. She has fifteen years of experience and is eager to share her love of teaching and inspiring learners for the first time. Her former co-workers share that Ms. Littell is extremely skilled and is an excellent communicator. We are pleased to welcome Ms. Angela Littell to Asheboro City Schools!

<u>NAME</u>	<u>COLLEGE/DEGREE</u>	<u>LICENSURE</u>
Livengood, Brianna	UNC Pembroke B: Elementary Education	Elementary Education

Ms. Brianna Livengood is recommended as a First Grade Teacher at Lindley Park Elementary School for the 2023-2024 school year. Ms. Livengood has been an Instructional Assistant with Robeson County Schools and is very excited to begin her teaching career with Asheboro City Schools and to apply what she has learned through experience and her educational program. Ms. Livengood has excellent references and will be a valuable asset to our school system. Welcome Ms. Livengood!

<u>NAME</u>	<u>COLLEGE/DEGREE</u>	<u>LICENSURE</u>
McManus, Jennifer	High Point University B: History UNC Greensboro M: Middle Grades Education	Mathematics, 6-9 Social Studies, 6-9 History, 9-12

Ms. Jennifer McManus is recommended as a Math Teacher at South Asheboro Middle School for the 2023-2024 school year. Ms. McManus is a graduate of Asheboro High School and is a veteran educator. She comes to Asheboro City Schools from High Point Christian Academy, prior to that she taught seven years at Uwharrie Charter Academy. She lives in the district and is enthusiastic to return to her roots with Asheboro City Schools. As a math teacher, she has a passion for making math fun and accessible to all learners. A big welcome back to Ms. Jennifer McManus!

<u>NAME</u>	<u>COLLEGE/DEGREE</u>	<u>LICENSURE</u>
Owens, Irena	Appalachian State University B: Math Education	Mathematics, 9-12

Ms. Owens is recommended as a Math Teacher at Asheboro High School for the 2023-2024 school year. Ms. Owens completed her student teaching at Ashe County High School, and completed internship hours at West Wilkes High School and Watauga High School. Ms. Owens is a recent graduate of Appalachian State University and is eager to become a member of the Asheboro City Schools community and begin her teaching career. We are excited to welcome Ms. Owens to Asheboro City Schools. Welcome, Ms. Owens!

<u>NAME</u>	<u>COLLEGE/DEGREE</u>	<u>LICENSURE</u>
Robbins, Kelly	Milligan College B: Child and Youth Development M: Elementary Education	Elementary Reading, K-12

Ms. Kelly Robbins is recommended as a Reading Specialist for the 2023-2024 school year at Guy B. Teachey Elementary School. Ms. Robbins has eight years of teaching experience and comes to us from the Randolph County School System. Ms. Robbins demonstrates a clear vision of how she plans to implement her knowledge of LETRS and classroom experience into the role of reading specialist. Ms. Robbins strengths include technology, communication, and collaboration. We welcome Mr. Robbins to Asheboro City Schools!

<u>NAME</u>	<u>COLLEGE/DEGREE</u>	<u>LICENSURE</u>
Raya, Brisa	Appalachian State University B: Health and Physical Education	Health and Physical Education, K-12

Ms. Brisa Raya is recommended as a Physical Education Teacher at Donna Loflin Elementary School for the 2023-2024 school year. Ms. Raya completed her student teaching at Watauga High School and is enthusiastic about beginning her teaching career in Asheboro City Schools. Ms. Raya is bilingual and is described as professional, attentive, and builds positive relationships with students. We are pleased to welcome Ms. Brisa to the Loflin team. Welcome Ms. Brisa!

NAME

Wright, Charles "Davy"

COLLEGE/DEGREEUNC Greensboro
B: Communication Studies**LICENSURE**

Elementary

Mr. Wright is recommended as a Fourth Grade Teacher at Lindley Park Elementary School for the 2023-2024 school year. Mr. Wright is a former employee of Asheboro City Schools and also has experience as a substitute teacher within the system. Mr. Wright recently graduated from UNC Greensboro with a degree in Communication Studies with a minor in History. Mr. Wright's references state that he is a hard worker and will make an excellent educator at Lindley Park Elementary. Please join me in welcoming Mr. Charles "Davy" Wright as he begins his new career as a teacher in Asheboro City Schools.

**Asheboro City Schools
Personnel ADDENDUM
June 8, 2023**

***A. RESIGNATIONS/RETIREMENTS/SEPARATIONS**

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Clark	Lee	CO	Systems Analyst	6/30/2023
Johnson	Laura	BAL	Instructional Facilitator	6/14/2023
Martinez	Jorge	SAMS	Social Studies	6/14/2023
Robles	Omyra	SAMS	Spanish	6/14/2023

***B. APPOINTMENTS**

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Barnes	Madison	GBT	2nd Grade	8/11/2023
Hall	Jon-Eric	AHS	Mathematics	8/17/2023
Hunt	Sherita	CO	EC Data Manager/Admin. Asst.	7/10/2023
McManus	Jennifer	CWM	4th Grade	8/17/2023
Murphy	Arlena	DLL	4th Grade	8/17/2023

***D. NON-CAREER STATUS TEACHERS RECOMMENDED FOR CONTINUED EMPLOYMENT - 1 YEAR CONTRACT**

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Black	Kim	AHS	Math Interventionist (part-time)	8/17/2023
Kivett	Elisha	CO	EC Program Facilitator (part-time)	8/17/2023
McCall	Mary Jo	CO	EC Program Facilitator (part-time)	8/17/2023
Proctor	Carmen	CO	EC Program Facilitator (part-time)	8/17/2023
Robinson	Leslie	CO	EC Program Facilitator (part-time)	8/17/2023
Weston	Debora	AHS	English Interventionist (part-time)	8/17/2023

***E. ADMINISTRATIVE APPOINTMENTS**

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Brewer	Jordan "Blake"	LP	Assistant Principal	8/1/23 - 6/30/25

ASHEBORO CITY SCHOOLS
CERTIFIED APPOINTMENTS – ADDENDUM
June 8, 2023

<u>NAME</u>	<u>COLLEGE/DEGREE</u>	<u>LICENSURE</u>
Barnes, Madison	Appalachian State University B: Elementary Education	Elementary

Ms. Barnes is recommended to teach second grade at Guy B. Teachey Elementary School for the 2023-2024 school year. Ms. Barnes completed her student teaching experience in a kindergarten class at Southmont Elementary in the Randolph County Schools System. She is very enthused to begin her teaching career with us at Guy B. Teachey and has a strong desire to make learning hands-on and engaging. Please join me in welcoming Madison Barnes as she begins her new career as a teacher in Asheboro City Schools. Welcome Ms. Barnes!

<u>NAME</u>	<u>COLLEGE/DEGREE</u>	<u>LICENSURE</u>
Hall, Jon-Eric	UNC Wilmington B: Mathematics Education	Mathematics, 9-12

Mr. Jon-Eric Hall is recommended as a math teacher for the 2023-2024 school year at Asheboro High School. Mr. Hall was an NC Teaching Fellow and has been teaching since 2014. He began his career with the Randolph County Schools System and most recently in Chatham County Schools. Mr. Hall believes strongly in building relationships with students and families, along with holding students accountable for their learning. Please welcome Mr. Jon-Eric Hall to Asheboro City Schools!

<u>NAME</u>	<u>COLLEGE/DEGREE</u>	<u>LICENSURE</u>
McManus, Jennifer	UNC-Greensboro B: English	Elementary

Ms. Jennifer McManus is recommended to teach fourth grade at Charles W. McCrary Elementary School for the 2023-2024 school year. Ms. McManus has taught fourth grade the past five years at Our Lady of Grace Catholic School in Guilford County. Prior to that she taught in Duplin County and Moore County Schools. Ms. McManus is known for her love of children and for developing strong relationships with her students. She is excited to return to the public school setting and look forward to joining the McCrary team. Welcome Ms. McManus!

NAME

Murphy, Arlena

COLLEGE/DEGREE

North Carolina Central University

B: History

Western Governors University

M: Elementary Education

LICENSURE

Elementary

Ms. Murphy is recommended to teach fourth grade at Donna Lee Loflin Elementary School for the 2023-2024 school year. Ms. Murphy has worked as an Instructional Assistant at Loflin since 2017. In 2021 she taught for one year before returning as an Instructional Assistant while she finished her degree. During her time at Loflin, Ms. Murphy has consistently demonstrated her skills working with students. She is adaptable to grade levels and loves working with children. Ms. Murphy is excited to return to the classroom as a teacher and we are pleased to welcome her in this new role. Welcome Ms. Murphy!

**ASHEBORO CITY SCHOOLS
ADMINISTRATOR APPOINTMENTS – ADDENDUM
June 8, 2023**

<u>NAME</u>	<u>COLLEGE/DEGREE</u>	<u>LICENSURE</u>
Brewer, Jordan “Blake”	East Carolina University B: Physical Education UNC-Greensboro M: School Administration (May 2024)	Physical Education School Administration

Mr. Blake Brewer is recommended to serve as the Assistant Principal at Lindley Park Elementary School. Mr. Brewer is currently in the Principal Preparation for Excellence and Equity for Rural Schools (PPEERS), a rigorous program to develop school leaders. Mr. Brewer has been in the district for twelve years, beyond teaching, he has coached a variety of sports, most recently the Head Coach of the AHS Football team. As a former “Blue Comet”, Mr. Brewer is excited to continue his career in education, transitioning into the administrative role. We are pleased to welcome Mr. Brewer to the Lindley Park Elementary School family.

**2023-2024 LOCAL APPLICATION
FOR CAREER AND TECHNICAL EDUCATION (CTE)*
STATE/FEDERAL FUNDING
FINAL SUBMISSION FOR OVERALL APPROVAL**

All programs, services and activities administered through this local application will be in accord with the CTE assurances listed in Part VI of the local application. The development of this application for state/federal funding for secondary career and technical education was coordinated by the director for career and technical education. This plan and the programs, services and activities offered are in accord with State and Federal guidelines. The information, data, and certifications included are accurate to the best of our knowledge and belief. The Assurances in Part VI will be carried out.

This application, when completed and approved by the local board of education, finance officer, and the superintendent of schools, becomes an agreement between the local board of education and the State Board of Education. This application is a necessary part of the State Board of Education's accountability to the General Assembly of North Carolina and the United States Department of Education.

Asheboro City Schools	761	6/9/2023
Local Education Agency	LEA Number	Date

**APPROVED BY:
Superintendent:**

Aaron M. Woody

Name

Signature

Finance Officer:

Sandra Spivey Ayers

Name

Signature

Board of Education Chairperson:

Michael B. Smith

Name of Chairperson

Signature

**PREPARED BY:
Director, Career and Technical Education**

Sarah Beth Robbins

Name

Signature

Sarah Beth Robbins

**Career and Technical Education is the administrative name which encompasses vocational and technical education in North Carolina. For the purposes of this plan, these terms are synonymous.*

**ARTICULATION AGREEMENT
BETWEEN
ASHEBORO CITY SCHOOLS AND
RANDOLPH COMMUNITY COLLEGE
2023-2024**

Articulation is a systematic, seamless student transition process from secondary to postsecondary education, which maximizes use of resources and minimizes content duplication. Articulated credit is credit that is granted in specific courses by Randolph Community College to students who have satisfactorily completed equivalent high school courses.

CRITERIA TO AWARD COLLEGE CREDIT

To receive articulated credit, students must enroll at Randolph Community College within two years of their high school graduation date and meet the following criteria:

- Final grade of **B** or higher in the course and
- A score of **93** or higher on the standardized CTE post-assessment; an industry credential recognized by RCC may be used in lieu of the CTE post-assessment; or upon successful demonstration of content mastery on the course Performance Based Measure as certified by the CTE Teacher

The student must inform the RCC registrar that they wish to receive articulated college credit and must be enrolled in the semester for which credit is granted.

High school students who enroll in a Career and College Promise pathway may earn articulated college credit as described in this agreement while enrolled in high school if the CTE articulated college credit is part of their Career and College Promise Pathway and they meet the articulation criteria.

PROCESS TO DOCUMENT CREDIT

The official high school transcript and all official standardized CTE post-assessment scores will be required to verify that the criteria to award credit for articulated course work has been met. Where indicated, students will submit supporting documentation to Randolph Community College.

Randolph Community College officials will have responsibility for verifying eligibility and acceptance of the articulated course or courses on the high school transcript for college credit.

EVALUATION

This agreement will be evaluated annually.

This is to certify that this articulation agreement has been developed in accordance with the “North Carolina High School-to-Community College Articulation Agreement” and will be carried out according to the terms of the agreement.

This Articulated Credit Agreement between Asheboro City Schools and Randolph Community College will become effective for students who enroll at Randolph Community College beginning with the fall semester.

Signature of Superintendent, Asheboro City Schools

Date

Signature of Board Chair, Asheboro City Schools

Date

Signature of President, Randolph Community College

Date

Signature of Board of Trustees Chair, Randolph Community College

Date

ARTICULATED COURSES
Asheboro City Schools and Randolph Community College
2023-2024

Courses Articulated by the NC High School to Community College Articulation Agreement - Effective - July 1, 2017

Students completing the following courses at Asheboro High School and who meet the requirements of this document will receive credit as indicated.

<u>Asheboro High School Course</u>	<u>Randolph Community College</u>	<u>College Credits</u>
<i>AGRICULTURAL EDUCATION</i>		
AS32 Agricultural Mechanics II	AGR 111 Basic Farm Maintenance	2
AS22 Animal Science	ANS 110 Animal Science	3
AP41 Horticulture I	HOR 150 Intro to Horticulture	2
AP42 Horticulture II	HOR 152 Horticulture Practices	1
AP44 Horticulture II – Landscaping	HOR 152 Horticulture Practices	1
NC Certified Professional Plantsman	HOR 160 Plant Materials I	3
NC Licensed Pesticide Applicator	AGR 121 Biological Pest Management	3
<i>BUSINESS & INFORMATION TECHNOLOGY / BUSINESS EDUCATION</i>		
BM10 Microsoft Word & Power Point	OST 136 Word Processing	3
BM20 Microsoft Excel	CTS 130 Spreadsheet	3

BD102 Multimedia and Webpage Design	WEB 110 Internet/Web Fundamentals	3
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FAMILY & CONSUMER SCIENCE / EARLY CHILDHOOD EDUCATION

FE11 Early Childhood Education I	EDU 119 Intro to Early Childhood Education	4
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HEALTH OCCUPATIONS / HEALTH SCIENCES

HU40 Health Sciences I	MED 121 Medical Terminology I AND	3
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MED 122 Medical Terminology II	3
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HN43 Nursing Fundamentals	NAS 101 Nursing Assistant I	6
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MARKETING EDUCATION / ENTREPRENEURSHIP

ME11 Entrepreneurship I	ETR 210 Intro to Entrepreneurship	3
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MM512 Marketing I	MKT 120 Principles of Marketing	3
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TRADE & INDUSTRIAL / INDUSTRIAL ENGINEERING & TRANSPORTATION

IC612 Drafting I AND		
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IC625 Honors Drafting II- Architectural	DFT 119 Basic CAD	2
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**Memorandum of Understanding
between
Randolph Community College and Asheboro City Schools**

PURPOSE and AGREEMENT

This Memorandum of Understanding sets forth the framework between Randolph Community College (RCC) and Asheboro City Schools (ACS) to provide educational opportunities to the high school students of ACS. RCC may place or make available a High School Career Coach/Liaison with ACS to build awareness of career and college pathways and to conduct academic advising with students.

Randolph Community College (RCC) (herein called the "College" or RCC), and Asheboro City Schools (ACS) enter into the following agreement for the 2023-2024 academic year. The college and the school referenced herein agree to the provisions outlined in this document.

RESPONSIBILITIES OF SCHOOL DISTRICT AND COLLEGE PERSONNEL

RCC will agree to the following responsibilities:

- Employee a High School Career Coach in accordance with RCC's hiring processes; therefore, the salary, benefits, and other related expenses to the employment of the person is the responsibility of RCC.
- Hire, train, and supervise the RCC High School Career Coach that serves ACS.
- Provide services to students in accordance with Career and College Promise (CCP) guidelines, facilitating college admission processes, advising and registration in pathways for which students are qualified to enroll.
- Collaborate on marketing and communication efforts to promote these educational opportunities.
- Facilitate collaboration and communication between personnel of RCC and ACS to ensure students have accurate and timely information.
- Conduct annual advisory committee meeting between both parties to review operational procedures and overall program effectiveness.

ACS will agree to the following responsibilities:

- Commit to creating conditions favorable for the success of the RCC High School Career Coach by integrating the coach into the faculty and staff community of ACS.
- Promote system-wide/school-wide awareness of CCP pathways and the High School Career Coach.
- Assist the coach with recruitment of students to ensure sufficient enrollment to support instructional offerings.
- Facilitate RCC personnel access and availability to students and personnel to provide information and facilitate college services on site at ACS as needed.

- Provide space to conduct confidential meetings with students.
- Access to student information relevant to college admissions, enrollment, and progression in college pathways.
- Facilitate access to IT resources for RCC personnel if needed (specifics outlined below).

PARTNERSHIP PROTOCOLS, INCLUDING REGULAR COMMUNICATION

RCC and ACS agree to respond to all communication in a timely fashion to ensure successful implementation of pathways and efficient resolution of any pathway challenges.

Disclosure of College educational information and records of RCC students is subject to “The Family Educational Rights and Privacy Act (FERPA).” According to FERPA guidelines, RCC and ACS agree that the release of student information will occur through the office of the Superintendent at ACS or their designee and the Director of Admission, Records, and Registration at RCC or their designee. To facilitate student success, RCC and ACS will share information regarding, but not limited to, student contact information, programs, grades, attendance, and discipline. RCC will provide a student’s official transcript to ACS at the end of each semester.

RCC agrees that all student records or personally identifiable student information obtained by its employees, agents or volunteers while working pursuant to this Agreement shall be subject to the confidentiality and disclosure provisions of applicable federal and state statutes and regulations, and the Board’s policies.

The RCC Director of Educational Partnerships/High School Career Coach is considered a college official of RCC for the purposes of carrying out the Career and College Promise advising and enrollment activities and may access records only with a legitimate educational purpose as defined by law. No employee, agent, or volunteer of RCC shall forward to any person, other than parent/guardian or authorized person, any student information, including but not limited to, the student’s identity, without written consent of the parent/guardian or adult student.

INTEGRATION OF LEA AND COLLEGE PROGRAM OFFERINGS AND PLAN OF COMMUNICATION TO STUDENTS/FAMILIES TO BROADEN ACCESS

RCC will agree to the following responsibilities:

- Assume sole responsibility for the hiring of instructional and support personnel.
- Assume sole responsibility for all college course instruction.
- Establish a permanent transcript, assign a final course grade, and award college credit to high school students who complete college courses.
- Create a master schedule of classes by the registration period at ACS so that students have adequate time to be advised and to register for RCC courses and pathways.

ACS will agree to the following responsibilities:

- Provide a minimum of 15 students to be enrolled in each college course if offered as a special cohort for ACS students. If the course has fewer than 15 students registered, RCC can cancel the class or reassign them to an online section of the course or an alternate course within the pathway.
- Recognize the RCC employment application and hiring processes for the purposes of meeting pre-employment requirements for ACS. This includes completing an RCC application, submitting official college transcripts, and completion of other necessary documents. A drug screen and criminal background check will be conducted on all full-time employees.

RESPONSIBILITIES FOR PROGRAM EXPENSES

RCC will employ faculty/staff in accordance with RCC's hiring processes; therefore, the salary, benefits, and other related expenses to the employment of the person is the responsibility of RCC.

RCC will mitigate the cost of the textbooks where possible, agreeing to provide adequate notice of adoption of new editions or course materials, except in courses involving technology.

ACS will use the respective college textbooks and materials in the college courses and will purchase the textbooks and material to make them available to students each semester.

STUDENT ACADEMIC SUPPORT SYSTEMS

All RCC students, including those enrolled in high school, will be held to the RCC Academic Progress System. The Director of Educational Partnerships/High School Coach and ACS Counselors will be provided with a list of students placed on Academic Warning, Academic Probation, and Academic Suspension each semester so that appropriate interventions can be discussed.

RCC utilizes an Early Alert System to identify students struggling in their RCC courses. Instructors will be asked by the Director of Educational Partnerships/High School Coach to report on students at designated points of the semester. The information will be shared with the ACS counselor so that academic support measures can be put in place. The ACS counselors will meet regularly with students to provide support and monitor progress in college courses. The Director of Educational Partnerships/High School Coach will use this Early Alert System to make an effort to communicate academic concerns to the ACS counselor. CCP students who need to withdraw from a course prior to the withdrawal deadline must complete the withdrawal process. Students are responsible for initiating the withdrawal process. The RCC High School Career Coach is available to assist with completing the process. The student will receive a grade of W for the course once the official withdrawal process is processed. If the student withdraws from a course after the withdrawal deadline, the student may receive a

failing grade.

STUDENT CONDUCT

ACS and RCC shall exercise jurisdiction over academic and disciplinary matters involving a student's enrollment and participation in courses, and the receipt of services and benefits for the school or the College.

Student conduct will be governed by the ACS's policies and by the RCC Student Code of Conduct. ACS students must abide by all requirements in the RCC Student Code of Conduct, the RCC Zero Tolerance Policy, and the Academic Integrity Policy when they are participating as a college student or on the College campus.

When a student is disciplined or expelled, RCC will inform the high school superintendent or his/her designee immediately after a determination is made. If the high school disciplines a student for an incident that occurs in a course in which the student is dual enrolled or expels a dual enrolled student from all courses, the high school will inform the RCC Vice President of Student Services immediately after a determination is made.

- The Director of Educational Partnerships shall resolve any issues that arise with ACS students in RCC classes and can be resolved at the administrative level without the intervention of higher administrative authority. When this occurs, the ACS counselor will notify the ACS superintendent, the RCC Vice President of Instructional Services and/or the RCC Vice President of Student Services of any action(s) taken as appropriate;
- When infractions occur outside of the RCC and ACS classrooms, the following guidelines will be followed:
 - Infractions regarding the College Code of Conduct and the RCC Zero Tolerance Policy will be resolved by the school principal, the RCC Director of Educational Partnerships (involving parents when appropriate) and the RCC Vice President for Student Services.
 - Serious infractions regarding the RCC Academic Integrity Policy will be resolved by the RCC Director of Educational Partnerships (involving parents when appropriate), and the Vice President for Instructional Services.

RCC acknowledges that High School Students will frequently be present on and moving

about RCC's campus without ACS's direct supervision. RCC will take the same precautions to protect the safety of High School Students as RCC does for RCC students.

UNSCHEDULED CLOSINGS/DELAYS

The College will follow its plan for unscheduled closings or delays. If classes are delayed or canceled, the time missed must be made up. Scheduled classes which are missed or not held for any reason, including inclement weather, will be rescheduled or the instruction will be made up by some other alternative. Alternatives may include extra class sessions, extended class sessions, individual conferences, or other options approved by the curriculum dean.

RESPONSIBILITIES OF SITE OPERATIONS

ACS will make available to the RCC Director of Educational Partnerships/High School Coach access to wireless internet connectivity, telephone, and access to PowerSchool as needed.

RCC will provide a laptop computer or device for use while on site at ACS' high school for the purposes of providing services to students. If internet cannot be provided to RCC personnel using RCC devices, then ACS will issue a device which will allow access for the RCC Director of Educational Partnerships/High School Coach.

PERSONNEL

All parties acknowledge that RCC employees will have completed the college's application, submitting official college transcripts, and completion of other necessary documents for employment. A drug screen and criminal background check will be conducted on all full-time employees.

All parties acknowledge the North Carolina General Statute 14-208.18 prohibits anyone required to register as a sex offender under Article 27A of Chapter 14 of the General Statutes from knowingly being on the premises of any school or other facility dedicated to the care of minors. This information is included in the criminal background check prior to employment.

RCC shall provide the names and identifying information to ACS prior to assigning any employee or volunteer to work on site at ACS. RCC personnel shall not begin any services and shall not assign any employee or volunteer to a role that may involve direct student contact, at ACS events, or on ACS property if (1) said individual has been convicted of a felony; (2) said individual has been convicted of any crime, whether misdemeanor or felony, involving sex, violence, or drugs; or (3) in the judgment of RCC, said individual may pose a threat to the safety or well-being of students or school personnel.

The public school and school-sponsored events of ACS shall always remain under the authority of the ACS Board of Education and the Superintendent. RCC shall ensure that its agents, employees, and volunteers comply with all rules, regulations, or directives of ACS while all on

school property or at school-sponsored events. ACS reserves the right to deny entrance to any school premises or school event to any individual.

Likewise, RCC and college-sponsored events of RCC shall remain under the authority of the RCC's Board of Trustees, President, and Vice Presidents. RCC shall ensure that its agents, employees, and volunteers comply with all rules, regulations, or directives of the RCC while all on college property or at college-sponsored events. RCC reserves the right to deny entrance to any school premises or school event to any individual.

DURATION, TERMINATION, AND CONDITIONS

This Memorandum of Understanding shall become effective upon signature by the authorized officials from RCC and ACS for the 2023–2024 academic year and will remain in effect until terminated or revised by either party. This MOU may be amended by mutual written consent of all parties. The amendment terms and their effective date must be agreed upon by both parties. The College and the school system may terminate this MOU upon written notice to all other parties 90 days before the termination date. In the event of termination of the agreement, the date of termination will be the day after the end of the semester during which the 90-day period expires.

The parties acknowledge that:

- a. terminating this Agreement, in part or in whole, would materially and adversely affect ACS' students' education, including their ability to graduate from high school; and
- b. ACS is uniquely dependent on RCC's continued and uninterrupted provision of services under this Agreement to meet its constitutional obligation to provide ACS' students with a sound basic education.

The Parties therefore agree that neither party may terminate this Agreement during its term, except that either party may terminate this Agreement on 90 days written notice if it becomes reasonably apparent that adequate funding for ACS from federal, state, or local sources will not be adequate to enable ACS to fulfill its financial obligations to RCC.

Either party may change the contact person(s) identified herein at any time and from time to time by giving notice to the other party in accordance with this paragraph.

Except to the extent that this Agreement expressly provides otherwise, the parties to this Agreement will bear their own respective expenses incurred in connection with the negotiation, preparation, execution, delivery and performance of this Agreement and the consummation of the transactions it contemplates. This includes, without limitation, all fees and expenses of agents, representatives, counsel, and accountants.

Neither party to this Agreement may assign, subcontract, or otherwise transfer any interest in

right or obligation under this Agreement without having first obtained the prior written consent of the other party.

This Agreement does not and shall not be considered to create a partnership or joint venture between RCC and ACS. Neither party will have the power to bind or obligate the other except as expressly provided herein.

Each of the parties hereto will execute such agreements, certificates, documents, and other instruments, and take any further action as may be necessary or appropriate to carry out the provisions of this Agreement and the transactions for which it provides and contemplates.

This agreement contains the entire agreement between the parties with respect to the partnership between ACS and RCC and supersedes all prior agreements, discussions, negotiations, or understandings, whether written or oral, and whether previous or parallel to this Agreement.

Waivers:

1. The terms of this Agreement may be waived only by a written instrument signed by the party making the waiver.
2. A party's delay in exercising any right, power, or privilege hereunder will not operate as a waiver thereof. Nor shall a party's waiver of any such right, power, or privilege, nor any single or partial exercise of any such right, power, or privilege, preclude any further exercise thereof or the exercise of any other right, power, or privilege.
3. A party's failure to exercise any right, power, or privilege hereunder will neither create nor allow to be created a standard of practice under this Agreement.

This Agreement may be amended, superseded, terminated, renewed, or extended only by a written instrument signed by both Parties.

This Agreement will be governed and construed in accordance with the laws of the State of North Carolina applicable to agreements made and to be performed entirely within North Carolina.

This Agreement will be binding upon and will insure to the benefit of the parties and their respective permitted successors in interest.

This Agreement may be executed by the parties hereto in any number of counterparts, each of which, when so executed and delivered, will be an original, but all such counterparts will together constitute one and the same instrument. Each counterpart may consist of a copy hereof containing multiple signature pages, each signed by less than all, but together signed by all the parties hereto.

The headings in the Agreement are for reference only and will not affect the interpretation of this Agreement.

If any provision of this Agreement, or portion thereof, shall be held invalid or unenforceable on its face or in its application to a particular person, entity, or circumstance, the remaining portion of such provision, along with the remaining provisions of this Agreement, shall not be affected, but rather remain in full force and effect in a manner that advances the intended purposes of this agreement.

Affirmation of Support:

We affirm that we have read and approved this Memorandum of Understanding to facilitate a partnership between RCC and ACS and signatures indicate support of all assurances and program commitments within this agreement.

Dr. Aaron Woody, Superintendent
Asheboro City Schools

Date

Michael B. Smith, Chair, Board of Education
Asheboro City Schools

Date

Elbert Lassiter, Interim President
Randolph Community College

Date

F. Mac Sherrill, Chair, Board of Trustees
Randolph Community College

Date

FEDERAL FUNDS NONCOMPETITIVE PROCUREMENT REQUEST

Submit the completed form via email to ProcurementWaiversTeam@dpi.nc.gov (attach any additional documentation). One request must be submitted for each individual issue (e.g., one email / request per vendor); they cannot be combined.

LEA Name and Unit Number: Asheboro City Schools, 761
Name and Title of Individual Submitting Request: Dr. Wendy Rich, Assistant Superintendent of Curriculum and Instruction
Vendor Name: Engaged Classrooms
Federal Funding Source (including PRC): ESSER III funds (PRC 181)
Scope of Work: Engaging Schools provides professional development that empowers middle and high school teachers to create learning environments where students feel safe, connected, and motivated. Informed by research-based frameworks, Engaged Classrooms enhances teachers' capacity to implement targeted and viable classroom management, instruction, and discipline strategies that create Equity-Centered Classrooms where all students can thrive academically, socially, and emotionally. The Engaged Classrooms Service offers multiple pathways for increasing academic engagement and achievement and strengthening social and emotional learning for each and every student. We are participating in training teachers for part 2 of the Engaged Classrooms Institute. This is an immersive experience into core frameworks and strategies that create the conditions for students to feel engaged and achieve higher levels of success. Through modeling, simulations, reading, discussion, and direct application, this dynamic institute empowers teachers to integrate academic, social, and emotional learning and development into the moment-to-moment life of their classrooms. We are also participating in coaching and walk-through sessions for administrators and teachers to inspect implementation of learning from last year and this year.
Deliverables: These resources provide our secondary teachers with: -professional development using Apple devices to promote engaging, rigorous challenge-based learning lessons -- explicit training on a core set of protocols that help teachers discover and plan for solutions that improve student outcomes. -a professional learning cycle customized to each school's context that includes mutual accountability among peers. Administrators receive coaching and walk-through feedback with classroom visits. -classroom routines that promote engagement and deepen student understanding Major Outcomes: 1. Instructional Leaders: ■ Deepened capacity to support and assess implementation of Engaged Classroom strategies through: a. A cohesive professional learning plan b. Train-the-trainer sessions for instructional leaders c. Teacher professional learning facilitated by instructional leaders d. A pilot walk-through system to deepen understanding of and commitment to strategy implementation 2. Teachers ■ Increased understanding of instructional frameworks that underlie the Engaged Classrooms approach ■ Increased understanding of a core set of Engaged Classrooms strategies that strengthen students' social, emotional and academic development ■ Adult mindsets that strengthen students' social, emotional, and academic development ©2023

Cost:
\$100,000.00

Noncompetitive Justification: Select one or more of the procurement policy provisions below that best describes the exception to the Uniform Guidance bidding requirements for procuring goods or services valued \$10,000 or greater with federal funds.

	Inadequate Competition: After solicitation of a number of potential sources, competition is determined to be inadequate. Bids were solicited and, no responsive bid is received, or only a single responsive bid is received and is rejected. Provide a copy of RFP or informal bid request, non-responsive answers, and, if one bid was received copy of the bid and reason for why it was rejected.
	Public Exigency: When life, safety or health of the public must be sustained through the immediate delivery of products or performance of services or a critical agency mandate, statutory or operational requirement must be fulfilled immediately. Please use the "other" box below to provide a narrative to support the selection of this justification.
X	Highly Specialized Professional Services: The procurement of professional services should be conducted through a bid process, the requesting unit can demonstrate that such services, due to unique or special circumstances, can't be procured in this manner. A resume or other details about the unique qualifications of this supplier must be attached. In addition, please use the "other" box below to provide a narrative to support the selection of this justification.
	Highly Specialized Technical Services: Another supplier cannot be chosen because the supplier provides services in connection with the assembly, installation or servicing of equipment of a highly technical or specialized nature. In addition, please use the "other" box below to provide a narrative to support the selection of this justification.
	Proprietary Software / Hardware: The requested upgrade to proprietary software or hardware is available only from this supplier, which performs the service only on a direct basis. Attach documentation supporting that the hardware or software is proprietary and that only this supplier and can perform the requested upgrade.
	Equipment Continuity: The requesting unit seeks equipment that must be compatible with existing equipment and/or standardizing on equipment which is necessary to assure interchangeability of parts. Please use the "other" box below to provide a narrative to support the selection of this justification.
	Curriculum Continuity: The requesting unit seeks curriculum that must be compatible with existing materials. Please provide a narrative in the "other" box below to explain how the existing materials are compatible with the requested material/services and how putting out for bid would cause a financial or significant hardship. You must also demonstrate that the Supplement vs Supplant compliance is being met for existing materials.
	Amendment/Change Order: Requests, not covered under existing contract, where current supplier is best positioned based on skill, knowledge, familiarity with the project to provide the extra work resulting in a cost savings to the unit over the cost of a new supplier. This also includes amendments that result in an extension of the term due to the successor contract or bidding process being incomplete prior to expiration of the current contract.

X	Other (Please Explain in Detail): Since the COVID pandemic, we have had tremendous difficulty engaging students and meeting the multitude of socio-emotional, behavioral and academic needs that are prevalent in our secondary schools. Our teachers are not equipped or trained to handle these issues and this unique institute offers assistance to this problem that we feel will greatly benefit our students and staff for years to come. Engaged schools specializes in student disengagement and inequities at the secondary level and this is exactly the service we have been looking for.
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	Attached: Engaging Classrooms Services Description
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AMENDMENT

ASHEBORO CITY SCHOOL DISTRICT

AND

SODEXO MANAGEMENT, INC.

THIS AMENDMENT, dated June 8, 2023, is between ASHEBORO CITY SCHOOL DISTRICT ("SFA" or "District") and SODEXO MANAGEMENT, INC. ("FSMC" or "Sodexo").

W I T N E S S E T H:

WHEREAS, FSMC submitted a proposal on May 28, 2019 ("Proposal") in response to SFA's Request for Proposal ("RFP") dated April 15, 2019; and

WHEREAS, SFA and FSMC entered into a certain Management Agreement, effective July 1, 2019 as amended ("Agreement"), whereby FSMC manages and operates SFA's Food Services operation in Asheboro, North Carolina;

WHEREAS, the parties now desire to further amend the aforesaid Agreement;

NOW, THEREFORE, in consideration of the promises herein contained and for other good and valuable consideration, the parties hereto agree as follows:

1. As per Section B.1 of the Request for Proposal and Contract, the Term of the Agreement is hereby extended to cover the period July 1, 2023 to June 30, 2024. This renewal will end the maximum five year renewal period for the solicitation that was issued in 2019. No further extensions will be issued.

2. Pursuant to Section L.12, the fixed-price per meal equivalent and the fixed price for management services (based upon meal equivalency) shall be increased based on the Food Away from Home Series of the Consumer Price Index or CPI – South Size D – all nonmetropolitan areas; however, such South-Size D – all nonmetropolitan area CPI index has been retired. Therefore, commencing July 1, 2023, the CPI Index to be used for increases to the fixed-price per meal equivalent and the fixed price for management services (based upon meal equivalency) shall be increased based on Food Away from Home, CPI for All Urban Consumers. Based on this new CPI Index, the prices, effective July 1, 2023, shall be increased by a maximum of 8.6%.

3. Attachment B of FSMC's Proposal is to reflect the following:

Maximum Allowable Charge per Meal Equivalent	\$1.983
Management Fee per Meal	<u>\$0.266</u>
Total Firm, Fixed Price Cost	<u>\$2.249</u>

4. Break-even Guarantee: If School Nutrition program results in a Deficit during the 2023-2024 school year, the following shall apply:

- (i) Sodexo shall reimburse District for the School Nutrition program Deficit in an amount not to exceed \$50,000. Amounts pursuant to this Section, shall be paid within thirty (30) days after the final audited Surplus/Deficit is released.

For purposes of calculating the Surplus/Deficit as it relates to the Break-even Guarantee the following definition shall apply:

Surplus/Deficit. The Surplus/Deficit shall be defined in accordance with the Audited financial Statements as Income/(Loss) before transfers plus transfers in from the State Public School Fund.

5. Assumptions. Financial terms of the Agreement are based upon existing conditions and the following assumptions. If there is a change in conditions, including, without limitation, changes to the following assumptions, the financial terms of the Agreement, including the Guarantee, shall be adjusted to compensate for such change at the District's discretion.

- A) Prices to be charged for meals during the 2023-2024 academic year under the National School Lunch Program shall be as follows:

	Elementary	Middle	High
Breakfast:			
One Breakfast per student served at no charge.			
Paid:	\$.80	\$.80	\$.80
Reduced:	\$.30	\$.30	\$.30
Lunch:			
Paid:	\$2.00	\$2.10	\$2.10
Reduced:	\$.40	\$.40	\$.40

The student co-pay for reduced price meals will not be charged to the student. Instead, the reduced-price copay for reduced-price breakfast and lunch will be reimbursed to the district from State funds specifically appropriated by the North Carolina General Assembly pending final approval in the State Budget.

- B) The projected number of full feeding days for the academic year shall remain at:

Elementary	178
Middle	178
High School	178

- C) There shall be no competitive sales during all service hours.
- D) A la Carte sales shall be permitted at all locations for the term of the contract.
- E) The District shall not inhibit Sodexo from being able to serve hot breakfasts.
- F) Meal Definition – meals are defined for our fixed price based on the following:
 - a. 1 Lunch = 1 Meal
 - b. 2 Breakfasts = 1 Meal
 - c. 4 Snacks = 1 Meal
 - d. 1 Dinner = 1 Meal
- G) District Enrollment – Average Daily Attendance (ADA) is estimated as 95% of the projected enrollment provided in the RFP.
- H) Meal Equivalents – Derived from all other revenue, excluding federal/state reimbursements, student snack/breakfast/lunch reimbursable sales and childcare program meals. The meal equivalency shall be equal to \$3.50, as stated in the RFP.

6. Sodexo agrees to comply with the final rule, “Nutrition Standards in the National School Lunch and School Breakfast Programs” issued by the US Department of Agriculture.

7. Sodexo will comply with all requirements pertaining to the meal pattern and dietary standards for reimbursable meals served in the NSLP as prescribed in 7 CFR 210 and the SBP as prescribed in 7 CFR 220.

8. Sodexo will comply with the nutrient content of a la carte and snack items under its purview as indicated in the Smart Snacks Interim Final Rule issued June 25, 2013.

9. The district shall participate in the Community Eligibility Provision for the period of the contract extension. The district’s Identified Student Percentage (ISP) has been established at 60.19 percent (60.19%).

10. This Amendment is effective July 1, 2023, and thereafter, unless amended. All other terms and conditions contained in the Agreement shall remain unchanged and in full force and effect, except by necessary implication.

IN WITNESS WHEREOF, the duly authorized officers of the parties have executed this Amendment, as of the date indicated in the first paragraph of this Amendment.

ASHEBORO CITY SCHOOL DISTRICT

By: _____

Name (printed): Sandra Spivey

Title: Finance Officer

SODEXO MANAGEMENT, INC.

By: *Deborah Whitmire* 6/01/2023

Name (printed): Deborah Whitmire

Title: Vice President

**RESOLUTION
OF
THE BOARD OF EDUCATION
OF ASHEBORO CITY SCHOOLS
AUTHORIZING INCREASE IN MICRO-PURCHASE THRESHOLD**

* * * * *

WHEREAS, from time to time, the Asheboro City Schools (the “school district”) purchases goods and services using federal funding subject to the procurement standards in 2 C.F.R. Part 200, Subpart D; and

WHEREAS, the school districts procurement of such goods and services is subject to Purchasing Requirements for Equipment, Materials, and Supplies, as most recently amended on June 14, 2018; and

WHEREAS, the school district is a non-Federal entity under the definition set forth in 2 C.F.R. § 200.1; and

WHEREAS, pursuant to 2 C.F.R. § 200.320(a)(1)(ii), a non-Federal entity may award micro-purchases without soliciting competitive price or rate quotations if the non-Federal entity considers the price to be reasonable based on research, experience, purchase history or other information and documents that the non-Federal entity files accordingly; and

WHEREAS, pursuant to 2 C.F.R. § 200.320(a)(1)(iii), a non-Federal entity is responsible for determining and documenting an appropriate micro-purchase threshold based on internal controls, an evaluation of risk, and its documented procurement procedures; and

WHEREAS, pursuant to 2 C.F.R. § 200.320(a)(1)(iv), a non-Federal entity may self-certify on an annual basis a micro-purchase threshold not to exceed \$50,000 and maintain documentation to be made available to a Federal awarding agency and auditors in accordance with 2 C.F.R. § 200.334; and

WHEREAS, pursuant to 2 C.F.R. § 200.320(a)(1)(iv), such self-certification must include (1) a justification for the threshold, (2) a clear identification of the threshold, and (3) supporting documentation, which, for public institutions, may be a “higher threshold consistent with State law”; and

WHEREAS, G.S. 143-129(a) and G.S. 143-131(a) require the school district to conduct a competitive bidding process for the purchase of (1) “apparatus, supplies, materials, or equipment” where the cost of such purchase is equal to or greater than \$30,000, and (2) “construction or repair work” where the cost of such purchase is greater than or equal to \$30,000; and

WHEREAS, North Carolina law does not require a unit of local government to competitively bid for purchase of services other than services subject to the qualifications-based selection process set forth in Article 3D of Chapter 143 of the North Carolina General Statutes (the “Mini-Brooks Act”); and

WHEREAS, G.S. 143-64.32 permits units of local government to exercise, in writing, an exemption to the qualifications-based selection process for services subject to the Mini-Brooks Act for particular projects where the aggregate cost of such services do not exceed \$50,000; and

WHEREAS, pursuant to 2 C.F.R. § 200.320(a)(1)(iv), the Board of Education of the school district now desires to adopt higher micro-purchase thresholds than those identified in 48 C.F.R. § 2.101.

NOW THEREFORE, BE IT RESOLVED BY BOARD OF EDUCATION OF THE SCHOOL DISTRICT:

1. In accordance with 2 C.F.R. § 200.320(a)(1)(iv) and the applicable provisions of North Carolina law, the school district hereby self-certifies the following micro-purchase thresholds, each of which is a “higher threshold consistent with State law” under 2 C.F.R. § 200.320(a)(1)(iv)(C) for the reasons set forth in the recitals to this resolution:

2. The self-certification made herein shall be effective as of July 01, 2023 and shall be applicable until June 30, 2024, but shall not be applicable to Federal financial assistance awards issued prior to November 12, 2020, including financial assistance awards issued prior to that date under the Coronavirus Aid, Relief, and Economic Support (CARES) Act of 2020 (Pub. L. 116-136).

3. In the event that the school district receives funding from a federal grantor agency that adopts a threshold more restrictive than those contained herein, the Unit shall comply with the more restrictive threshold when expending such funds.

4. The Unit shall maintain documentation to be made available to a Federal awarding agency, any pass-through entity, and auditors in accordance with 2 C.F.R. § 200.334.

5. The Board of Education Board Members of the school district are hereby authorized, individually and collectively, to revise the Purchasing Policy of the Unit to reflect the increased micro-purchase thresholds specified herein, and to take all such actions, individually and collectively, to carry into effect the purpose and intent of the foregoing resolution.

* * * * *

Adopted this the 8th day of June, 2023.

Chairman, Board of Education: _____ Date: _____

Budget Amendment
Asheboro City Schools Administrative Unit
Capital Outlay Fund

The Asheboro City Board of Education at a regular meeting on the 11th day of June, 2023 passed the following resolution.

Be it resolved that the following amendment be made to the budget resolution for the fiscal year ending June 30, 2023.

REVENUE

4.4910.999	Fund Balance Appropriated	\$	600,000
		\$	600,000

EXPENDITURE

4.9231.999	AHS Athletic Booster Purchase - Scoreboards	\$	600,000
		\$	600,000

Total Appropriation in Current Budget	\$	11,862,689
Total Increase/Decrease of above amendment		600,000
Total Appropriation in Current Amended Budget	\$	12,462,689

Passed by majority vote of the Board of Education of Asheboro City on the 11th day of June, 2023.

Chairman, Board of Education

Secretary

Budget Amendment
Asheboro City Schools Administrative Unit
State Public School Fund

The Asheboro City Board of Education at a regular meeting on the 8th day of June, 2023, passed the following resolution.

Be it resolved that the following amendment be made to the budget resolution for the fiscal year ending June 30, 2023.

REVENUE

1.3100.000	State Allocation	\$ <u>22,486</u>
		\$ <u><u>22,486</u></u>

EXPENDITURE

1.5400.003	School Leadership - Office Support	\$ 235
1.5120.014	CTE - Career Technical Education	(1,400)
1.6400.015	Technology Support - School Technology Fund	550
1.5210.063	Pre-K Children With Disabilities - Children With Special Needs	17,068
1.5110.085	Regular Instruction - Early Grade Reading Proficiency	6,033
		<u>22,486</u>
		\$ <u><u>22,486</u></u>

Total Appropriation in Current Budget	\$ 36,762,162
Total Increase/Decrease of above amendment	<u>22,486</u>
Total Appropriation in Current Amended Budget	\$ <u><u>36,784,648</u></u>

Passed by majority vote of the Board of Education of Asheboro City on the 8th day of June, 2023.

Chairman, Board of Education

Secretary



AIA® Document A101® – 2017

Standard Form of Agreement Between Owner and Contractor where the basis of payment is a Stipulated Sum

AGREEMENT made as of the first day of June in the year 2023
(In words, indicate day, month and year.)

BETWEEN the Owner:
(Name, legal status, address and other information)

Asheboro City Schools
1126 South Park Street
Asheboro, North Carolina 27203
Telephone Number: 336.625.5104
Fax Number: 336.625.9238

and the Contractor:
(Name, legal status, address and other information)

Laughlin-Sutton Construction Co.
5855 Rudd Station Road, Browns Summit, NC 27214
Telephone Number: 336 707 1115

for the following Project:
(Name, location and detailed description)

2022040 Asheboro City Schools, PDC Structural Repairs
Asheboro, North Carolina
Demolition and reconstruction of existing exterior concrete walkways and stairs as indicated.

The Architect:
(Name, legal status, address and other information)

Smith Sinnett Architecture
4600 Lake Boone Tr., Ste. 205
Raleigh, NC 27607
Telephone Number: 919 781 8582

The Owner and Contractor agree as follows.

ADDITIONS AND DELETIONS:

The author of this document has added information needed for its completion. The author may also have revised the text of the original AIA standard form. An *Additions and Deletions Report* that notes added information as well as revisions to the standard form text is available from the author and should be reviewed. A vertical line in the left margin of this document indicates where the author has added necessary information and where the author has added to or deleted from the original AIA text.

This document has important legal consequences. Consultation with an attorney is encouraged with respect to its completion or modification.

The parties should complete A101®–2017, Exhibit A, Insurance and Bonds, contemporaneously with this Agreement. AIA Document A201®–2017, General Conditions of the Contract for Construction, is adopted in this document by reference. Do not use with other general conditions unless this document is modified.

Init.

TABLE OF ARTICLES

1	THE CONTRACT DOCUMENTS
2	THE WORK OF THIS CONTRACT
3	DATE OF COMMENCEMENT AND SUBSTANTIAL COMPLETION
4	CONTRACT SUM
5	PAYMENTS
6	DISPUTE RESOLUTION
7	TERMINATION OR SUSPENSION
8	MISCELLANEOUS PROVISIONS
9	ENUMERATION OF CONTRACT DOCUMENTS

EXHIBIT A INSURANCE AND BONDS

ARTICLE 1 THE CONTRACT DOCUMENTS

The Contract Documents consist of this Agreement, Conditions of the Contract (General, Supplementary, and other Conditions), Drawings, Specifications, Addenda issued prior to execution of this Agreement, other documents listed in this Agreement, and Modifications issued after execution of this Agreement, all of which form the Contract, and are as fully a part of the Contract as if attached to this Agreement or repeated herein. The Contract represents the entire and integrated agreement between the parties hereto and supersedes prior negotiations, representations, or agreements, either written or oral. An enumeration of the Contract Documents, other than a Modification, appears in Article 9.

ARTICLE 2 THE WORK OF THIS CONTRACT

The Contractor shall fully execute the Work described in the Contract Documents, except as specifically indicated in the Contract Documents to be the responsibility of others.

ARTICLE 3 DATE OF COMMENCEMENT AND SUBSTANTIAL COMPLETION

§ 3.1 The date of commencement of the Work shall be:

(Check one of the following boxes.)

- The date of this Agreement.
- A date set forth in a notice to proceed issued by the Owner.
- Established as follows:
(Insert a date or a means to determine the date of commencement of the Work.)

If a date of commencement of the Work is not selected, then the date of commencement shall be the date of this Agreement.

§ 3.2 The Contract Time shall be measured from the date of commencement of the Work.

§ 3.3 Substantial Completion

§ 3.3.1 Subject to adjustments of the Contract Time as provided in the Contract Documents, the Contractor shall achieve Substantial Completion of the entire Work:

(Check one of the following boxes and complete the necessary information.)

Init.

[] Not later than () calendar days from the date of commencement of the Work.

[X] By the following date: 400 Building: August 25th, 2023
500 Building: September 13th, 2023

NOTE: The Owner and the Contractor agree that the installation of the metal soffit panels may be delayed due to procurement duration. Metal soffit panel installation to be complete on or before October 2nd, 2023.

§ 3.3.2 Subject to adjustments of the Contract Time as provided in the Contract Documents, if portions of the Work are to be completed prior to Substantial Completion of the entire Work, the Contractor shall achieve Substantial Completion of such portions by the following dates:

Portion of Work	Substantial Completion Date
N/A	

§ 3.3.3 If the Contractor fails to achieve Substantial Completion as provided in this Section 3.3, liquidated damages, if any, shall be assessed as set forth in Section 4.5.

ARTICLE 4 CONTRACT SUM

§ 4.1 The Owner shall pay the Contractor the Contract Sum in current funds for the Contractor's performance of the Contract. The Contract Sum shall be Four Hundred and Six Thousand, Five Hundred Dollars (\$ 406,500.00), subject to additions and deductions as provided in the Contract Documents.

§ 4.2 Alternates

§ 4.2.1 Alternates, if any, included in the Contract Sum:

Item	Price
N/A	

§ 4.2.2 Subject to the conditions noted below, the following alternates may be accepted by the Owner following execution of this Agreement. Upon acceptance, the Owner shall issue a Modification to this Agreement. (Insert below each alternate and the conditions that must be met for the Owner to accept the alternate.)

Item	Price	Conditions for Acceptance
N/A		

§ 4.3 Allowances, if any, included in the Contract Sum: (Identify each allowance.)

Item	Price
UP/A-1: Tread/ Riser Repair Assembly	\$2,400
A-2: Contingency	\$25,000.00

§ 4.4 Unit prices, if any: (Identify the item and state the unit price and quantity limitations, if any, to which the unit price will be applicable.)

Item	Units and Limitations	Price per Unit (\$0.00)
UP/A-1: Tread/ Riser Repair Assembly	16 units	\$150.00

§ 4.5 Liquidated damages, if any: (Insert terms and conditions for liquidated damages, if any.)

\$500.00/ Calendar Day

§ 4.6 Other: (Insert provisions for bonus or other incentives, if any, that might result in a change to the Contract Sum.)

ARTICLE 5 PAYMENTS

§ 5.1 Progress Payments

§ 5.1.1 Based upon Applications for Payment submitted to the Architect by the Contractor and Certificates for Payment issued by the Architect, the Owner shall make progress payments on account of the Contract Sum to the Contractor as provided below and elsewhere in the Contract Documents.

§ 5.1.2 The period covered by each Application for Payment shall be one calendar month ending on the last day of the month, or as follows:

§ 5.1.3 Provided that an Application for Payment is received by the Architect not later than the 25th day of a month, the Owner shall make payment of the amount certified to the Contractor not later than the last day of the following month. If an Application for Payment is received by the Architect after the application date fixed above, payment of the amount certified shall be made by the Owner not later than thirty (30) days after the Architect receives the Application for Payment.

(Federal, state or local laws may require payment within a certain period of time.)

§ 5.1.4 Each Application for Payment shall be based on the most recent schedule of values submitted by the Contractor in accordance with the Contract Documents. The schedule of values shall allocate the entire Contract Sum among the various portions of the Work. The schedule of values shall be prepared in such form, and supported by such data to substantiate its accuracy, as the Architect may require. This schedule of values shall be used as a basis for reviewing the Contractor's Applications for Payment.

§ 5.1.5 Applications for Payment shall show the percentage of completion of each portion of the Work as of the end of the period covered by the Application for Payment.

§ 5.1.6 In accordance with AIA Document A201™–2017, General Conditions of the Contract for Construction, and subject to other provisions of the Contract Documents, the amount of each progress payment shall be computed as follows:

§ 5.1.6.1 The amount of each progress payment shall first include:

- .1 That portion of the Contract Sum properly allocable to completed Work;
- .2 That portion of the Contract Sum properly allocable to materials and equipment delivered and suitably stored at the site for subsequent incorporation in the completed construction, or, if approved in advance by the Owner, suitably stored off the site at a location agreed upon in writing; and
- .3 That portion of Construction Change Directives that the Architect determines, in the Architect's professional judgment, to be reasonably justified.

§ 5.1.6.2 The amount of each progress payment shall then be reduced by:

- .1 The aggregate of any amounts previously paid by the Owner;
- .2 The amount, if any, for Work that remains uncorrected and for which the Architect has previously withheld a Certificate for Payment as provided in Article 9 of AIA Document A201–2017;
- .3 Any amount for which the Contractor does not intend to pay a Subcontractor or material supplier, unless the Work has been performed by others the Contractor intends to pay;
- .4 For Work performed or defects discovered since the last payment application, any amount for which the Architect may withhold payment, or nullify a Certificate of Payment in whole or in part, as provided in Article 9 of AIA Document A201–2017; and
- .5 Retainage withheld pursuant to Section 5.1.7.

§ 5.1.7 Retainage

§ 5.1.7.1 For each progress payment made prior to Substantial Completion of the Work, the Owner may withhold the following amount, as retainage, from the payment otherwise due:

(Insert a percentage or amount to be withheld as retainage from each Application for Payment. The amount of retainage may be limited by governing law.)

See 00 73 00 Supplementary General Conditions, Article 9.

§ 5.1.7.1.1 The following items are not subject to retainage:
(Insert any items not subject to the withholding of retainage, such as general conditions, insurance, etc.)

N/A

§ 5.1.7.2 Reduction or limitation of retainage, if any, shall be as follows:
(If the retainage established in Section 5.1.7.1 is to be modified prior to Substantial Completion of the entire Work, including modifications for Substantial Completion of portions of the Work as provided in Section 3.3.2, insert provisions for such modifications.)

See 00 73 00 Supplementary General Conditions, Article 9

§ 5.1.7.3 Except as set forth in this Section 5.1.7.3, upon Substantial Completion of the Work, the Contractor may submit an Application for Payment that includes the retainage withheld from prior Applications for Payment pursuant to this Section 5.1.7. The Application for Payment submitted at Substantial Completion shall not include retainage as follows:
(Insert any other conditions for release of retainage upon Substantial Completion.)

See 00 73 00 Supplementary General Conditions, Article 9

§ 5.1.8 If final completion of the Work is materially delayed through no fault of the Contractor, the Owner shall pay the Contractor any additional amounts in accordance with Article 9 of AIA Document A201–2017.

§ 5.1.9 Except with the Owner’s prior approval, the Contractor shall not make advance payments to suppliers for materials or equipment which have not been delivered and stored at the site.

§ 5.2 Final Payment

§ 5.2.1 Final payment, constituting the entire unpaid balance of the Contract Sum, shall be made by the Owner to the Contractor when

- .1 the Contractor has fully performed the Contract except for the Contractor’s responsibility to correct Work as provided in Article 12 of AIA Document A201–2017, and to satisfy other requirements, if any, which extend beyond final payment; and
- .2 a final Certificate for Payment has been issued by the Architect.

§ 5.2.2 The Owner’s final payment to the Contractor shall be made no later than 30 days after the issuance of the Architect’s final Certificate for Payment, or as follows:

§ 5.3 Interest

Payments due and unpaid under the Contract shall bear interest from the date payment is due at the rate stated below, or in the absence thereof, at the legal rate prevailing from time to time at the place where the Project is located.
(Insert rate of interest agreed upon, if any.)

Zero % (0.00%)

ARTICLE 6 DISPUTE RESOLUTION

§ 6.1 Initial Decision Maker

The Architect will serve as the Initial Decision Maker pursuant to Article 15 of AIA Document A201–2017, unless the parties appoint below another individual, not a party to this Agreement, to serve as the Initial Decision Maker.
(If the parties mutually agree, insert the name, address and other contact information of the Initial Decision Maker, if other than the Architect.)

§ 6.2 Binding Dispute Resolution

For any Claim subject to, but not resolved by, mediation pursuant to Article 15 of AIA Document A201–2017, the method of binding dispute resolution shall be as follows:

(Check the appropriate box.)

- Arbitration pursuant to Section 15.4 of AIA Document A201–2017
- Litigation in a court of competent jurisdiction
- Other *(Specify)*

If the Owner and Contractor do not select a method of binding dispute resolution, or do not subsequently agree in writing to a binding dispute resolution method other than litigation, Claims will be resolved by litigation in a court of competent jurisdiction.

ARTICLE 7 TERMINATION OR SUSPENSION

§ 7.1 The Contract may be terminated by the Owner or the Contractor as provided in Article 14 of AIA Document A201–2017.

§ 7.1.1 If the Contract is terminated for the Owner’s convenience in accordance with Article 14 of AIA Document A201–2017, then the Owner shall pay the Contractor a termination fee as follows:

(Insert the amount of, or method for determining, the fee, if any, payable to the Contractor following a termination for the Owner’s convenience.)

N/A

§ 7.2 The Work may be suspended by the Owner as provided in Article 14 of AIA Document A201–2017.

ARTICLE 8 MISCELLANEOUS PROVISIONS

§ 8.1 Where reference is made in this Agreement to a provision of AIA Document A201–2017 or another Contract Document, the reference refers to that provision as amended or supplemented by other provisions of the Contract Documents.

§ 8.2 The Owner’s representative:
(Name, address, email address, and other information)

Sandra Spivey
1126 South Park Street
Asheboro, North Carolina 27203
Telephone Number: 336.625.5104

Email Address: sspivey@asheboro.k12.nc.us

§ 8.3 The Contractor’s representative:
(Name, address, email address, and other information)

Joseph D. Steele
5855 Rudd Station Road, Browns Summit, NC 27214
Telephone Number 336.707.1115

Email Address: jsteele@laughlinsutton.com

Init.

§ 8.4 Neither the Owner's nor the Contractor's representative shall be changed without ten days' prior notice to the other party.

§ 8.5 Insurance and Bonds

§ 8.5.1 The Owner and the Contractor shall purchase and maintain insurance as set forth in AIA Document A101™–2017, Standard Form of Agreement Between Owner and Contractor where the basis of payment is a Stipulated Sum, Exhibit A, Insurance and Bonds, and elsewhere in the Contract Documents.

§ 8.5.2 The Contractor shall provide bonds as set forth in AIA Document A101™–2017 Exhibit A, and elsewhere in the Contract Documents.

§ 8.6 Notice in electronic format, pursuant to Article 1 of AIA Document A201–2017, may be given in accordance with AIA Document E203™–2013, Building Information Modeling and Digital Data Exhibit, if completed, or as otherwise set forth below:

(If other than in accordance with AIA Document E203–2013, insert requirements for delivering notice in electronic format such as name, title, and email address of the recipient and whether and how the system will be required to generate a read receipt for the transmission.)

AIA E203 not executed

§ 8.7 Other provisions:

ARTICLE 9 ENUMERATION OF CONTRACT DOCUMENTS

§ 9.1 This Agreement is comprised of the following documents:

- .1 AIA Document A101™–2017, Standard Form of Agreement Between Owner and Contractor
- .2 AIA Document A101™–2017, Exhibit A, Insurance and Bonds
- .3 AIA Document A201™–2017, General Conditions of the Contract for Construction
- .4 AIA Document E203™–2013, Building Information Modeling and Digital Data Exhibit, dated as indicated below:
(Insert the date of the E203-2013 incorporated into this Agreement.)

AIA E203 not executed

- .5 Drawings

Number	Title	Date
See Exhibit A		

- .6 Specifications

Section	Title	Date	Pages
See Exhibit B			

- .7 Addenda, if any:

Number	Date	Pages
Addendum #1	January 19 th , 2023	24
Addendum #2	January 27 th , 2023	17
Addendum #3	February 10 th , 2023	11

Portions of Addenda relating to bidding or proposal requirements are not part of the Contract Documents unless the bidding or proposal requirements are also enumerated in this Article 9.

- .8 Other Exhibits:

Init.

(Check all boxes that apply and include appropriate information identifying the exhibit where required.)

AIA Document E204™-2017, Sustainable Projects Exhibit, dated as indicated below:
(Insert the date of the E204-2017 incorporated into this Agreement.)

The Sustainability Plan:

Title	Date	Pages
N/A		

Supplementary and other Conditions of the Contract:

Document	Title	Date	Pages
See 00 73 00 Supplementary General Conditions			

.9 Other documents, if any, listed below:

(List here any additional documents that are intended to form part of the Contract Documents. AIA Document A201™-2017 provides that the advertisement or invitation to bid, Instructions to Bidders, sample forms, the Contractor's bid or proposal, portions of Addenda relating to bidding or proposal requirements, and other information furnished by the Owner in anticipation of receiving bids or proposals, are not part of the Contract Documents unless enumerated in this Agreement. Any such documents should be listed here only if intended to be part of the Contract Documents.)

This Agreement entered into as of the day and year first written above.

OWNER (Signature)

Sandra Spivey, Finance Officer

(Printed name and title)

CONTRACTOR (Signature)

Joseph D. Steele, Vice President

(Printed name and title)

Init.

EXHIBIT A

GENERAL

G0-01	COVER SHEET
G0-02	BUILDING CODE SUMMARY
G0-03	EXHIBIT A
G0-04	DECISION DIAGRAM

STRUCTURAL

S-0.01	STRUCTURAL GENERAL NOTES
S-0.02	STRUCTURAL GENERAL DETAILS
S-0.03	SPECIAL INSPECTIONS
S-1.01	STRUCTURAL 500-BLDG DEMOLITION PLANS
S-1.02	STRUCTURAL 500-BLDG RENOVATION PLANS
S-2.01	STRUCTURAL 400-BLDG RENOVATION PLANS

ARCHITECTURAL

A0-01	BLDG 500 - DEMOLITION PLANS
A1-01	BLDG 500 - RENOVATION PLANS
A1-02	BLDG 400 - RENOVATION PLANS
A2-01	BLDG 500 - EXTERIOR ELEVATIONS
A5-01	DETAILS

EXHIBIT B

PDC Structural Repairs
Asheboro, NC

Smith Sinnett / 2022040.00
Asheboro City Schools

SECTION 00 01 10 - TABLE OF CONTENTS

PROJECT: Asheboro City Schools, PDC Structural Repairs
1221 South Park Street
Asheboro, North Carolina 27203

DIVISION 00 PROCUREMENT AND CONTRACTING REQUIREMENTS
000005 Certifications
000100 Advertisement for Bids
000110 Table of Contents
002113 Instructions to Bidders AIA Doc A701
004200 Proposal Forms
004313 Bid Bond AIA Doc A310
004339 Minority Business – Utilization and Payment
004340 Minority Business Participation Forms
007200 General Conditions of the Contract for Construction AIA Doc A201
007300 Supplementary General Conditions
009010 Special Conditions

DIVISION 01 GENERAL REQUIREMENTS
011000 Summary
012100 Allowances
012200 Unit Prices
012500 Substitution Procedures
012600 Contract Modification Procedures
012900 Payment Procedures
013100 Project Management and Coordination
013200 Construction Progress Documentation
013300 Submittal Procedures
014000 Quality Requirements
014100 Structural Tests and Special Inspections
015000 Temporary Facilities And Controls
016000 Product Requirements
017300 Execution
017329 Cutting And Patching
017419 Construction Waste Management and Disposal
017700 Closeout Procedures
017836 Warranties
017839 Project Record Documents

DIVISION 02 SITE CONSTRUCTION
024119 Selective Structure Demolition

DIVISION 03 CONCRETE
033000 Cast-in-place Concrete

DIVISION 04 MASONRY
NOT USED

TABLE OF CONTENTS

00 01 10 - 1

EXHIBIT B

PDC Structural Repairs
Asheboro, NC

Smith Sinnett / 2022040.00
Asheboro City Schools

DIVISION 05 METALS
051200 Structural Steel Framing
054000 Cold-formed Metal Framing
055213 Pipe and Tube Railings

DIVISION 06 WOOD AND PLASTICS
061000 Rough Carpentry

DIVISION 07 THERMAL AND MOISTURE PROTECTION
074113 Metal Soffit and Wall Panels
079200 Joint Sealants

DIVISION 08 THRU DIVISION 33
NOT USED

END OF SECTION 00 01 10

**Asheboro City Schools
Budget Transfer Report
Information Only
2022-2023**

Fiscal Period	Fund	Purpose	Description	Sum of Amount
6	1	5100	Regular Instructional Services	\$ (5,921.00)
	1	5300	Alternative Programs and Services	\$ (160,750.00)
	1	5400	School Leadership Services	\$ 5,921.00
	1	5800	School-Based Support Services	\$ 160,750.00
3	5100	Regular Instructional Services	\$ (1,400,330.55)	
	5200	Special Population Services	\$ 34,389.88	
	5300	Alternative Programs and Services	\$ (65,788.69)	
	5400	School Leadership Services	\$ 7,090.10	
	5800	School-Based Support Services	\$ 992,585.07	
	6100	Support and Development Services	\$ 1,488.03	
	6400	Technology Support Services	\$ 62,949.40	
	6500	Operational Support Services	\$ (12,446.93)	
	8100	Payments to Other Governmental Units	\$ 369,741.05	
	8200	Unbudgeted Funds	\$ 10,322.64	
8	3	5100	Regular Instructional Services	\$ 98,845.00
	3	5200	Special Population Services	\$ 32.00
	3	5300	Alternative Programs and Services	\$ 172.00
	3	5800	School-Based Support Services	\$ (99,049.00)
	3	6500	Operational Support Services	
9	1	5100	Regular Instructional Services	\$ 15,410.51
		5300	Alternative Programs and Services	\$ (17,005.00)
		6500	Operational Support Services	\$ 1,594.49
3	5100	Regular Instructional Services	\$ 769,723.42	
	5200	Special Population Services	\$ (24,087.69)	
	5300	Alternative Programs and Services	\$ (39,108.52)	
	5400	School Leadership Services	\$ 18,000.00	
	5800	School-Based Support Services	\$ (865,829.70)	
	6400	Technology Support Services	\$ (2,326.42)	
	6500	Operational Support Services	\$ (12,395.00)	
	8100	Payments to Other Governmental Units	\$ 156,023.91	

**Asheboro City Schools
Budget Transfer Report
Information Only
2022-2023**

Fiscal					
Period	Fund	Purpose	Description		
10	3	5100	Regular Instructional Services	\$	(218.00)
	3	5200	Special Population Services	\$	(22,975.14)
	3	5300	Alternative Programs and Services	\$	(45,262.00)
	3	5800	School-Based Support Services	\$	(275.00)
	3	6200	Special Population Support and Development Services	\$	4,507.84
	3	6500	Operational Support Services	\$	12,073.10
	3	8100	Payments to Other Governmental Units	\$	6,671.82
	3	8200	Unbudgeted Funds	\$	45,477.38
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11	1	5100	Regular Instructional Services		
	1	5200	Special Population Services		
	1	5300	Alternative Programs and Services		
	1	5400	School Leadership Services		
	1	5800	School-Based Support Services		
	1	6100	Support and Development Services		
11	3	5100	Regular Instructional Services	\$	164,065.16
	3	5200	Special Population Services	\$	(101,048.12)
	3	5300	Alternative Programs and Services	\$	(5,524.62)
	3	5800	School-Based Support Services	\$	(133,984.62)
	3	6200	Special Population Support and Development Services	\$	1,229.03
	3	6400	Technology Support Services	\$	(10,490.19)
	3	6500	Operational Support Services	\$	29,025.50
	3	8100	Payments to Other Governmental Units	\$	56,727.86

Policies
For
Review

The board believes a strong relationship exists between the quality of education provided to students and the competency and training of all personnel employed by the school system. The board places a high priority on securing the most competent personnel available and, once they are employed, providing them with opportunities for professional growth and development throughout their careers. The goal of professional and staff development programs and opportunities for licensed professional employees and support staff is to improve the instructional program and create a safe learning environment for all students by improving and expanding the skills of the professional staff and support personnel.

A. PROFESSIONAL AND STAFF DEVELOPMENT

The superintendent shall provide ongoing development opportunities for licensed and support staff and shall require participation by such personnel as appropriate. The superintendent shall seek input from employees when developing system-wide programs. The principal shall seek input from school personnel when planning professional and staff development programs for his or her school.

Professional and staff development shall include all topics required by law or board policy, including but not limited to: (1) the effective delivery of the required curriculum as required by G.S. 115C-81.45(d), -81.20(f), and -81.57(c); (2) a program of technology-related professional development as required by policy 3220, Technology in the Educational Program; and (3) a mental health training program, which includes all required by G.S. 115C-375.20, G.S. 115C-376.5(d), and State Board of Education Policy SHLT-003 (see policies 4240/7312, Child Abuse and Related Threats to Child Safety, and 6120, Student Health Services).

B. SELF-IMPROVEMENT

Licensed employees are expected to engage in self-directed activities to improve their professional skills. These employees are encouraged to seek information and training through professional development programs as well as other opportunities in order to meet this responsibility.

C. PLANS FOR GROWTH AND IMPROVEMENT

Supervisors and principals also may require licensed employees to enter into plans, including mandatory improvement plans established by state law and individual, monitored and/or directed growth plans established by the State Board of Education, for professional growth and improving performance. (See policy 7811, Plans for Growth and Improvement of Licensed Employees.) A performance improvement plan could involve participation in a professional development program or encompass a variety of strategies

that are related to professional growth or improving performance.

D. PAYMENT OF COSTS

The school system will consider paying reasonable costs, within budget limits, for any courses, workshops, seminars, conferences, in-service training sessions, or other sessions an employee is required to attend by the local administration. The employee must seek prior approval for payments.

The school system will not bear the responsibility of the cost of training taken solely for the purposes of licensure renewal.

Legal References: Title IX of the Education Amendments of 1972, 20 U.S.C. 1681 *et seq.*, 34 C.F.R. pt. 106; G.S. 115C-81.20(f), -81.45(d), -81.57(c), -333, -333.1, -375.20, -376.5(d); State Board of Education Policies EVAL-004, SHLT-003

Cross References: Technology in the Educational Program (policy 3220), Child Abuse and Related Threats to Child Safety (policy 4240/7312), Student Health Services (policy 6120), Plans for Growth and Improvement of Licensed Employees (policy 7811)

Adopted: March 6, 1998

Revised: January 22, 1999; June 30, 2009; September 30, 2011; August 29, 2012, December 12, 2013, July 9, 2015, September 14, 2017, November 12, 2020, August 12, 2021

In its effort to provide a rigorous expanded curriculum that will adequately prepare students for future educational and workplace endeavors, the board will support high school students who also wish to enroll in classes taught by a college, university, community college, or other approved entity in accordance with the requirements of this policy, state law, and State Board of Education policy.

A. CAREER AND COLLEGE PROMISE

The Career and College Promise program is designed to offer qualified high school students structured dual enrollment opportunities that provide both entry-level job skills as well as pathways leading to a certificate, diploma, or degree.

The board, in collaboration with local community colleges, may provide for dual enrollment of a qualified high school student in community college courses through (1) a Career and Technical Education Pathway leading to a job credential, certificate, or diploma aligned with one or more high school Career Clusters or (2) a College Transfer Pathway leading to college transfer credits.

The board may also partner with institutions of higher education to establish cooperative innovative high school programs that enable a student to concurrently obtain a high school diploma and (1) begin or complete an associate degree program, (2) master a certificate or vocational program, or (3) earn up to two years of college credit within five years. Students are eligible for these programs beginning in ninth grade.

The board will implement the Career and College Promise program in accordance with a Career and College Promise Partnership Agreement developed as required by State Board of Education Policy CACP-000 and revised annually. The superintendent shall develop any necessary procedures consistent with the partnership agreement, this policy, state law, and State Board policies.

B. OTHER COLLEGE COURSES

The superintendent shall develop procedures and requirements for awarding high school credit toward graduation upon request to students who self-enroll in courses taught by a college, university, community college, or other approved entity. Credit toward graduation will be granted only for courses that are consistent with the policies and standards of the school system and State Board requirements, including the requirements of State Board of Education Policy CCRE-001, which defines "Course for Credit."

The principal must approve the course in advance. Prior to granting approval, the principal shall determine whether the course is eligible for credit toward graduation in accordance with the procedures and requirements developed by the superintendent.

The parent or guardian of the student must give permission for the student to take the course, and the student must complete any forms required by the school system.

Enrollment of a student in a course is the responsibility of the student and the student's parent or guardian. Unless otherwise provided, all special fees and charges and any special transportation needs are the responsibility of the student and the student's parent or guardian.

For a student to receive credit toward high school graduation, the school at which the course is offered must provide such essential information as is generally included in official transcripts of school records. This information must include:

- (1) a description of the content and subject matter covered by the course;
- (2) the number of clock hours of instruction in the course; and
- (3) the student's achievement or performance level in the course.

In addition, a syllabus that includes course goals, course objectives, course activities, and grade requirements must be provided.

The student also must meet any other requirements established by the superintendent.

Legal References: G.S. 115C art. 16 pt. 9; 115C-36, -47; 115D-5(b), -20(4); S.L. 2011-145 sec. 7.1A(a), 7.1A(b), 7.1A(c), 7.1A(k); State Board of Education Policies CACP-000, CCRE-001, GRAD-004

Cross References: Curriculum Development (policy 3100)

Adopted: March 8, 2012

Revised: August 10, 2017, July 11, 2019

PREGNANT AND PARENTING STUDENTS AND EMPLOYEES

Policy Code: **4023/7233**

A. STUDENTS

The board will provide all pregnant and parenting students with the same educational instruction as other students or its equivalent. Pregnant and parenting students will not be discriminated against or excluded from school or from any program, class, or extracurricular activity because they are pregnant or parenting students. School administrators shall provide assistance and support to encourage pregnant and parenting students to remain enrolled in school and graduate.

In accordance with state law, school system officials shall use, as needed, supplemental funds from the At-Risk Student Services allotment to support programs for pregnant and parenting students. Students who are pregnant or parenting will be given excused absences from school for pregnancy and related conditions for the length of time the students' physicians find medically necessary and for absences due to the illness or medical appointment during school hours of a child of whom the student is the custodial parent. Homework and make-up work will be made available to pregnant and parenting students to ensure that they have the opportunity to keep current with assignments and avoid losing course credit because of their absence from school. To the extent necessary, a homebound teacher will be assigned.

B. EMPLOYEES

The board prohibits discrimination in employment on the basis of pregnancy, childbirth, or related medical conditions. (See also policy 7232, Discrimination and Harassment in the Workplace.) Pregnant and nursing employees will be provided accommodations as required by law.

1. Reasonable Accommodations for Pregnancy-Related Limitations

In accordance with the Pregnant Workers Fairness Act, qualifying applicants and employees with known limitations related to pregnancy, childbirth, or related medical conditions will be provided reasonable accommodations, unless the accommodation demonstrably would impose an undue hardship on the operation of the school system. No adverse action will be taken against an applicant or employee for requesting or using a reasonable accommodation.

The superintendent shall ensure that appropriate procedures are in place to implement this requirement.

2. Break Time to Express Milk

For one year after the birth of an employee's child, the employee will be provided reasonable break times to express breast milk for the child each time the employee has need to express milk. The principal at each school and the site supervisor at other school system buildings and facilities will designate a place, other than a bathroom, that the employee may use to express milk. Any designated place must be functional as a space for expressing milk, shielded from view, and free from intrusion from others.

Legal References: Consolidated Appropriations Act, P.L. 117-328, div. II - Pregnant Workers Fairness Act; Fair Labor Standards Act, as amended, 29 U.S.C. 201, *et seq.*; Title VII of the Civil Rights Act of 1964, 42 U.S.C. 2000e *et seq.*, 29 C.F.R. pt. 1604; Title IX of the Education Amendments Act of 1972, 20 U.S.C. 1681 *et seq.*, 34 C.F.R. pt. 106; G.S. 115C-375.5

Cross References: Title IX Nondiscrimination on the Basis of Sex (policy 1720/4030/7235), Equal Educational Opportunities (policy 4001), Attendance (policy 4400), Discrimination and Harassment in the Workplace (policy 7232)

Adopted: November 8, 2007

Updated: November 13, 2014, May 13, 2021

All students are expected to demonstrate integrity, civility, responsibility, and self-control. This expectation is directly related to the board's educational objectives for students to learn to be responsible for and accept the consequences of their behavior and for students to respect cultural diversity and ideological differences. Integrity, civility, responsibility, and self-control are also critical for establishing and maintaining a safe, orderly, and inviting environment.

A. PROHIBITED BEHAVIOR

In addition to any standards or rules established by the schools, the following behaviors are in violation of the standards of integrity and civility and are specifically prohibited:

1. cheating, including the actual giving or receiving of any unauthorized assistance or the actual giving or receiving of an unfair advantage on any form of academic work;
2. plagiarizing, including copying the language, structure, idea, and/or thought of another person or of a work produced by artificial intelligence and representing it as one's own original work;
3. violating copyright laws, including the unauthorized reproduction, duplication, and/or use of printed or electronic work, computer software, or other copyrighted material;
4. cursing or using vulgar, abusive, or demeaning language toward another person; and
5. playing abusive or dangerous tricks or otherwise subjecting a student or an employee to personal indignity.

DEFINITIONS OF SEVEN CHARACTER TRAITS

Respect – Showing high regard for authority, for other people, ideas, and cultures, for self, for property and the environment; understanding that all people and all living things have value.

Responsibility – Being dependable in carrying out obligations and duties; showing reliability and consistency in words and conduct; being accountable for your own actions; being committed to active involvement in your community.

Honesty – Showing fairness, integrity, and sincerity; being straightforward, trustworthy, and honorable; telling the truth.

Kindness – Being considerate, courteous, helpful, and understanding of others; showing care, compassion, empathy, friendship, and generosity; treating others as you would like to be treated.

Courage – Having the determination to do the right thing even when others don't; the strength to follow your conscience rather than the crowd; attempting difficult things that are worthwhile; being persistent in pursuit of worthy goals in spite of difficulty, opposition, or discouragement.

Citizenship – making positive contributions as a member of your country, your community, and your school (for example, showing patriotism, obeying laws, doing your share, volunteering your service, protecting the environment, and conserving natural resources).

Self-discipline – demonstrating hard work and commitment to purpose; staying focused for the sake of improvement; choosing appropriate behaviors; being in proper control of your words, actions, impulses, and desires; doing your best in all situations.

B. CONSEQUENCES

The disciplinary consequences for violations of this policy shall be consistent with Section D of policy 4300, Student Behavior Policies. The superintendent or designee shall list in the Code of Student Conduct the specific range of consequences that may be imposed on a student for violations of this policy.

Legal References: 17 U.S.C. 101, 102, 106, 107, 110, 117; G.S. 115C-47, -288, -307, -390.2

Cross References: Goals and Objectives of the Educational Program (policy 3000), Copyright Compliance (policy 3230/7330), Student Behavior Policies (policy 4300)

Adopted: April 9, 1998 to become effective July 1, 1998

Revised: March 9, 2000, November 13, 2014

Safety is of paramount concern in the transportation of students and others. Consistent with the board's safety goals, all drivers involved in transporting students or operating any vehicle in the course of carrying out their employment duties must comply with the following board requirements, as applicable.

A. SCHOOL BUS AND ACTIVITY BUS DRIVERS

School bus and activity bus drivers must:

1. possess required licenses and all other qualifications required by law;
2. undergo and follow all training required by law governing school bus and activity bus passenger safety and comply with the safety practices set out in policy 6305, Safety and Student Transportation Services;
3. not operate a school or activity bus on a public street, highway, or public vehicular area while using a mobile telephone or related technology while the bus is in motion, unless such use is for the sole purpose of communicating in an emergency situation;
4. use the North Carolina crossing signals required by the State Board of Education to communicate to students when it is safe to cross the street to board the bus and when it is safe to cross the street after exiting the bus;
5. report to the principal any misconduct that is in violation of any of the student behavior policies in the 4300 series or school rules;
6. use reasonable judgment in the operation of the buses;
7. make reasonable efforts to maintain good order of the students being transported;
8. not permit any person to ride who is not assigned to the bus or has not received express permission of the principal or other designated official;
9. promptly report to the principal or other designated official any defect or other concern regarding the safety of the school bus, activity bus, or other vehicle operated by the school system;
10. report to the principal or other designated official by the next workday any moving violation citations received while operating any motor vehicle, whether on or off duty;
11. promptly report to the principal or other designated official all accidents that

occurred while driving a school vehicle; and

12. comply with the requirements of policy 7241, Drug and Alcohol Testing of Commercial Motor Vehicle Operators.

B. OTHER DRIVERS

Other drivers who transport students, including volunteer drivers, and drivers who operate a vehicle for other purposes in the course of carrying out their employment duties, must:

1. possess required licenses and all other qualifications required by law;
2. report to the principal by the next working day any moving violation citations received while operating any motor vehicle, whether on or off duty; and
3. carry insurance if operating a privately owned vehicle.

If the board requires a school social worker to increase his or her private automobile liability coverage and/or to add a business use rider in order to transport students in his or her private vehicle, the social worker will be reimbursed for the additional premium charged and/or for the increased liability limits of the added rider.

The superintendent or designee shall make copies of this policy and other related policies available to drivers.

Legal References: G.S. 20-7(f)(2), -137.4, -218; 115C-47(25a), -241, -242, -244 to -246, -248, -251, -317.1; 16 N.C.A.C. 6B .0111; State Board of Education Policy TRAN-010; *North Carolina School Bus Driver Handout*, Department of Transportation, Division of Motor Vehicles, available at <https://www.ncdot.gov/dmv/license-id/driver-licenses/new-drivers/Documents/school-bus-handbook.pdf>

Cross References: Student Behavior Policies (4300 series), Safety and Student Transportation Services (policy 6305), Drug and Alcohol Testing of Commercial Motor Vehicle Operators (policy 7241), Insurance (policy 8340)

Adopted: May 14, 1998 to become effective July 1, 1998

Revised: January 11, 2007, January 10, 2008, May 10, 2012, January 21, 2016, September 14, 2017, August 8, 2019, October 14, 2021



22-23 Enrichment Grants
Thursday, June 8



Musical Mustangs & ACS Choral Festival

Musical Mustangs preparing for performance!



Musical Mustangs perform at Pinewood Country Club



ACS Choral Festival - April 28, 2023



Choral Festival participants from CWM



UNITE Club Drummers



Above: new tubanos

Right: additional bucket drums,
drum mutes, and rhythm sticks



Mustangs Rock Club

Jamming to pop music on Ukulele:



Ukuleles preparing for our performance!



New keyboards and drumset!



Balfour Ukulele Club



Balfour Basketball & Volleyball Clubs



Balfour - Latin Culture Club

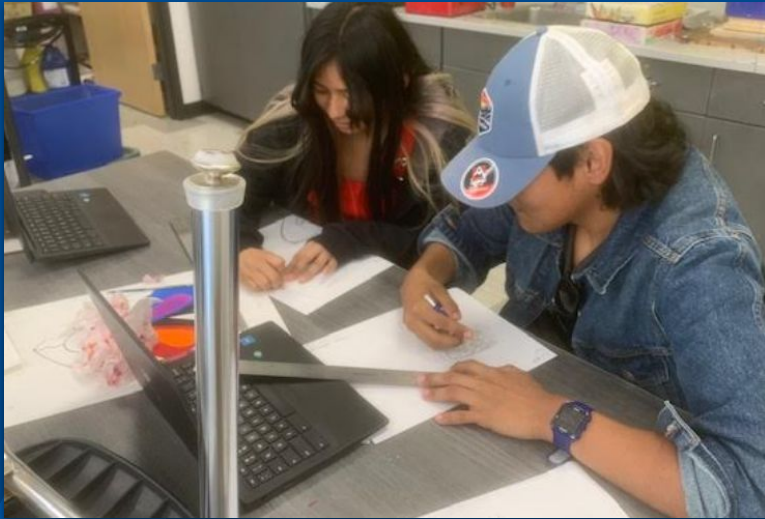
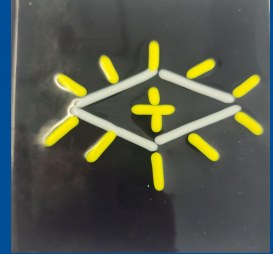


MORE VIDEOS

SAMS Science Club



AHS Glass Club



Lindley Park Clubs





Farming





Gardening

Embroidery



RECYCLING





Girls Running Club

Questions?



CALENDAR OF UPCOMING EVENTS - June 8, 2023 Board Meeting

DATE	TIME	EVENT	LOCATION
Friday, June 9	8:30 a.m.	Loflin 5th Grade Graduation	Donna Lee Loflin Elementary School
Friday, June 9	8:30 a.m.	Teachey 5th Grade Awards (with 4th grade young scholars)	Guy B. Teachey Elementary School
Friday, June 9	9:30 a.m.	North Asheboro Middle School Awards	North Asheboro Middle School
Friday, June 9	10:00 a.m.	South Asheboro Middle School 8th Grade Awards	South Asheboro Middle School
Friday, June 9	7:00 p.m.	Asheboro High School Graduation	Asheboro High School
Friday, June 9	11:30 a.m. and 12:30 p.m.	Early Release Day - Last Day of School	All Schools
Monday, June 12	7:30 a.m./8:00 a.m.	Retirement Breakfast/Program	Asheboro High School Cafeteria/Performing Arts Center
Monday, June 12	6:00 p.m.	Randolph County Commissioners Budget Meeting	Old Historic Courthouse
Tuesday, June 13	11:30 a.m. - 1:00 p.m.	Central Office End-of-Year Cookout	Central Office Boardroom
Monday, June 19	6:00 p.m.	Randolph County Commissioners Budget Adoption Meeting	Old Historic Courthouse
Thursday, June 29	5:30 p.m.	Special Called Board of Education Meeting	Asheboro City Schools Central Office Boardroom
Tuesday, July 4	All Day	Holiday	
Monday, July 10	6:00 p.m.	Randolph County Commissioners Meeting	Old Historic Courthouse
Tuesday, July 11-Wednesday, July 12	TBD	Administrative Leadership Team Retreat	TBD
Thursday, July 13	12:00-6:00 p.m.	Board Work Session	South Asheboro Middle School Media Center
Thursday, July 13	7:30 p.m.	Board of Education Meeting	South Asheboro Middle School Media Center
Monday, July 24-26	12:00-5:00 p.m.	Asheboro High School Band Percussion Camp	Asheboro High School
Monday, August 7-Thursday, August 10	8:00 a.m. - 12:30 p.m.	Kindergarten Transition Camp	Lindley Park Elementary Schools
Monday, August 7	2:00-3:00 p.m. and 4:00-5:00 p.m.	Kindergarten Orientation	Charles McCrary Elementary School
Monday, August 7	6:00 p.m.	Randolph County Commissioners Meeting	Old Historic Courthouse
Tuesday, August 8-Thursday, August 10	8:30-11:30 a.m.	Kindergarten Transition Camp	Charles McCrary Elementary School
Tuesday, August 8	By appointment	Kindergarten Orientation	Balfour Elementary School
Wednesday, August 9	By appointment a.m.	Kindergarten Orientation	Balfour Elementary School
Wednesday, August 9-Thursday, August 10	8:00 a.m. - 4:00 p.m.	Kindergarten Orientation/Transition Camp	Guy B. Teachey Elementary School
Thursday, August 10	7:30 p.m.	Board of Education Meeting	Professional Development Center (unless otherwise posted)
Monday, August 14-Wednesday, August 16	8:00 a.m. - 3:00 p.m.	Kindergarten Orientation/Transition Camp	Donna Lee Loflin Elementary School
Tuesday, August 15-Wednesday, August 16	9:00-11:30 a.m.	Kindergarten Transition Camp	Balfour Elementary School
Thursday, August 17-24	All Day	Required Teacher Workdays	All Schools
Wednesday, August 23	4:00-7:00 p.m.	Open House	Asheboro High School
Thursday, August 24	10:00 a.m.	Convocation	Asheboro High School Performing Arts Center
Thursday, August 24	3:00-6:00 p.m.	Open house	All Elementary Schools
Thursday, August 24	4:00-7:00 p.m.	Open House	All Middle Schools
Friday, August 25	All Day	Optional Teacher Workday	All Schools
Monday, August 28	All Day	First Day for Students	All Schools

ACS SUMMER OPPORTUNITIES 2023



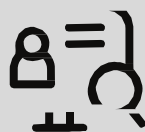
Read to Achieve Camp

- Who:** 1st, 2nd, and 3rd graders who are not reading on grade level and/or are not demonstrating proficiency (invitation only)
- What:** Core literacy instruction and reading intervention for all. Third graders retake the RTA test July 26th.
- When:** July 10- 13, July 17 - 20, July 24 - 27
7:45 am - 2:45 pm
- Where:** Balfour Elementary & Loflin Elementary



Summer Bridge

- Who:** Rising 6th graders & rising 9th graders
- What:** Orientation, relationship building, and academic learning
- When:** July 10 - 13, July 17 - 20, July 24 - 27
8:45 am - 12:30 pm
- Where:** NAMS, SAMS, and AHS



CTE Summer Internships

- Who:** Secondary students (sign up, limited slots available)
- What:** Summer Internships with a focus on work experience and Employability Skills
- When:** Four weeks, July 10 - August 3
- Where:** Industry sites and Asheboro High School



CTE Camps

- Who:** Secondary students (sign up, limited slots available)
- What:** Various Pathways camps engaging students through hands on activities, guest speakers and field trips
- When:** One to two week camps throughout the summer
- Where:** Asheboro High School main campus or SAMS



Credit Recovery

- Who:** Current AHS students
- What:** Opportunities to recover credit needed for graduation.
- When:** June 13 - 28
- Where:** Asheboro High School campus



EC Offerings

Compensatory Education Services and Extended School Year Services will be offered to selected EC students.

Asheboro City Board of Education Meetings 2023-2024 Meeting Schedule

The Asheboro City Board of Education will meet on the following dates
in the Professional Development Center (unless otherwise posted).

All regular monthly meetings begin at 7:30 p.m.

July 13, 2023 (SAMS Media Center)
July 27, 2023 - 5:30 p.m. Central Office Boardroom (special called meeting)
August 10, 2023
September 14, 2023
October 5, 2023 (week early due to NCSBA Fall Conf. next week)
November 9, 2023
December 13, 2023
January 11, 2024
February 8, 2024 (with Randolph County Commissioners)
March 14, 2024 (includes budget meeting)
April 4, 2024 (Spring break is the following week) (includes budget approval meeting)
May 9, 2024
June 13, 2024
June 27, 2024 - 5:30 p.m. Central Office Boardroom (special called meeting)

Policy and Finance Committee Meetings precede the regularly scheduled Board of
Education meetings beginning at 6:00 p.m. unless otherwise posted.