

**GOAL 1: Belonging**

All teachers will create a safe, inclusive environment where every student feels a strong sense of belonging, acceptance, and support. All teachers will implement intentional strategies that foster inclusivity and meet the unique academic, social, and emotional needs of students.

**Student Success Indicator:**

A4.06: ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.

**Target date for Implementation:**

August 2025 - June 2026

**Definition of Successful Implementation:**

Success will be measured through school-based student surveys, Panorama surveys, relationship mapping, classroom observations and walkthroughs, and discipline data.

| Action Steps/Strategies:                                                                                                                                                                                            | Assigned to: | Target Date:   |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|----------------|
| All staff members will complete Classroom Learning Environment professional development. Continuing support and follow up will be provided through coaching, walkthroughs, feedback and self-assessment tools.      | L. King      | August 2025    |
| Each teacher will include a school-wide goal on their PDP that focuses on increasing a sense of belonging in our students.                                                                                          | B. Brewer    | September 2025 |
| Classroom walkthroughs will be conducted, focused on inclusivity and belonging, providing teachers with feedback and support.                                                                                       | K. Patton    | May 2026       |
| Time will be allocated in the Master Schedule for SEL lessons and teachers will provide these lessons daily based on student/class needs in addition to regular guidance lessons delivered by the school counselor. | S. Williams  | May 2026       |

**GOAL 2: Consistency**

All staff will consistently implement high quality, grade-level content by using aligned curriculum resources, including intervention materials. Teachers will use weekly CASA meetings to analyze student data, identify ways to meet student needs and apply instructional strategies to improve student success.

**Student Success Indicator:**

A2.04: Instructional Teams develop standards-aligned units of instruction for each subject and grade level.

A4.01: The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.

**Target date for Implementation:**

August 2025 - June 2026

**Definition of Successful Implementation:**

We will see students engaged in rigorous, grade level content daily in all core areas of instruction. Students will move to a deeper level of content understanding and toward mastery of grade level standards. Students will show growth based on EVAAS data. There will be a minimum increase on the following subject area EOG proficiency results:

An increase of 7% on Math EOGs

An increase of 5% on Reading EOGs

An increase of 10% on Science EOGs

| Action Steps/Strategies:                                                                                                                                                                                                                                                                             | Assigned to: | Target Date: |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|--------------|
| Intentional use of curriculum resources during planning in order to have a deep understanding of the instruction needed for standard mastery.                                                                                                                                                        | L. King      | June 2026    |
| The Instructional leadership team will provide walkthrough feedback on rigorous, grade level instruction, with well planned lessons. All teachers will receive feedback at a minimum by mid-October, January and by the end of April. Coaching cycles will take place as needed between these times. | B. Brewer    | June 2026    |
| Aligning assessments with standard mastery and testing expectations.                                                                                                                                                                                                                                 | K. Patton    | June 2026    |

### GOAL 3: Coherence

By June 2026, 100% of staff will implement school-wide systems and instructional practices that enhance the learning environment by:

- establishing and maintaining clearly defined routines and procedures in every classroom
- delivering high-quality, grade-level content aligned to curriculum expectations
- engaging in weekly collaborative planning to analyze student work and adjust instruction
- providing regular communication with parents/families about expectations.

**Student Success Indicator:**

A1.07 ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.

E1.06: The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).

**Target date for Implementation:**

August 2025 - June 2026

**Definition of Successful Implementation:**

Progress will be measured by monthly administrative walkthrough data showing 95% or higher fidelity of implementation by midyear and 100% by year's end. Student survey results will indicate growth in ownership of learning, and SchoolStatus data will demonstrate consistent, two-way communication with caregivers.

| Action Steps/Strategies:                                                                                                      | Assigned to: | Target Date:          |
|-------------------------------------------------------------------------------------------------------------------------------|--------------|-----------------------|
| Implement consistent classroom systems, routines, and procedures based on strategies learned through Behavior Queen training. | B. Brewer    | Aug. 2025 - Dec. 2026 |
| Engage in weekly CASA meetings to analyze student work and formative data.                                                    | L. King      | June 2026             |
| Maintain regular family communication through monthly grade level newsletters and contact through School Status.              | K. Patton    | June 2026             |
| Monitor and provide feedback through walkthroughs and/or student surveys at minimum by mid-September, January, and May.       | B. Brewer    | June 2026             |