

ASHEBORO CITY BOARD OF EDUCATION
Regularly Scheduled Meeting
Professional Development Center
April 16, 2026
6:30 p.m.

5:00 p.m. Budget Meeting/Finance Committee

6:00 p.m. Policy Committee

I. Opening

- A. Call to Order
- B. Moment of Silence
- C. Pledge of Allegiance
- *D. Approval of Agenda

II. Special Recognitions

- A. Future Chef Winner – Ms. Sandra Spivey Ayers, Chief Financial Officer
- B. Instructional Facilitators – Dr. Ana Floyd, Director of School Improvement & Professional Development, and Ms. Deanna Wiles, Director of Curriculum & Academic Program Support
- C. Shift_ed – Dr. Wendy Rich, Chief Academic Officer/Assistant Superintendent
- D. Drone Soccer Partnerships with Elon & NC State - Mr. Anthony Woodyard, Chief Information Officer
- E. ML Teacher of the Year – Ms. Deanna Wiles, Director of Curriculum & Academic Program Support

III. Superintendent's Report – Dr. Aaron Woody, Superintendent

IV. Public Comments

Citizens who signed up to address the Board will be called on to make comments. Each speaker will be allowed three minutes for remarks. Issues or concerns involving personnel matters are not appropriate for the public comment setting.

V. *Consent Agenda

- A. Approval of Minutes for March 19, 2026, Board of Education Meeting and Minutes for the March 27, 2026, Legislative Breakfast
- B. Personnel
- C. State Budget Amendment S-01
- D. Federal Budget Amendment F-01
- E. Budget Amendment OR-01
- F. Sodexo Contract Amendment
- G. Approved Pinnacle Bank Signatures
- H. School Treasurers (Updated)
- I. Sole Source Provider Request – Technical Training Aids
- J. Overnight Field Trip – North Asheboro Middle School-8th Grade to Washington, DC – February 2027
- K. Overnight Field Trip – South Asheboro Middle School-8th Grade to Washington, DC – October 2026

VI. Information, Reports, and Recommendations

- A. District Continuous Improvement Plan Update – Dr. Wendy Rich, Chief Academic Officer & Assistant

Superintendent

- B. Recruitment & Retention Update – Ms. Gayle Higgs, Chief Human Resource & Support Services Officer, and Ms. Chandra Manning, Director of Communications & Talent Development
- C. Academic Achievement of Cultural & Visual Arts Report - Ms. Deanna Wiles, Director of Curriculum & Academic Program Support

VII. ***Action Items**

No Action Items.

VIII. **Board Operations** – Gidget Kidd, Chair

- A. Calendar of Events

IX. **Adjournment**

*Item(s) requires action/approval by the Board of Education

Asheboro City Schools' Board of Education meetings are paperless. All information for the board meetings may be viewed at <http://www.asheboro.k12.nc.us> under Board of Education the Friday following the board meeting.

ASHEBORO CITY BOARD OF EDUCATION
Regularly Scheduled Meeting
Professional Development Center
April 16, 2026
6:30 p.m.

Addendum

5:00 p.m. Budget Meeting/Finance Committee

6:00 p.m. Policy Committee

- I. Opening
- II. Special Recognitions
- III. Superintendent's Report
- IV. Public Comments
- V. *Consent Agenda
 B. Personnel (addendum added)
- VI. Information, Reports, and Recommendations
- VII. *Action Items
- VIII. Board Operations
- IX. Adjournment

*Item(s) requires action/approval by the Board of Education.

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Celebrating Instructional Facilitators

April 16, 2026

Dr. Ana Floyd & Deanna Wiles

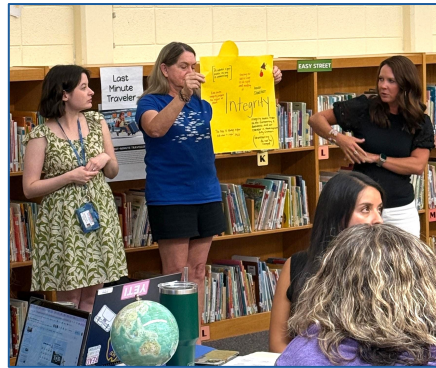
Instructional Leadership Team (ILT)

Critical partner in improving student achievement within our schools



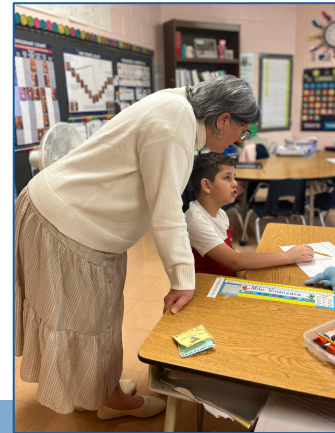
Professional Development

Build teacher capacity and their understanding of instructional best practices by facilitating professional development, leading CASA meetings, and collaborating with teachers to plan daily instruction



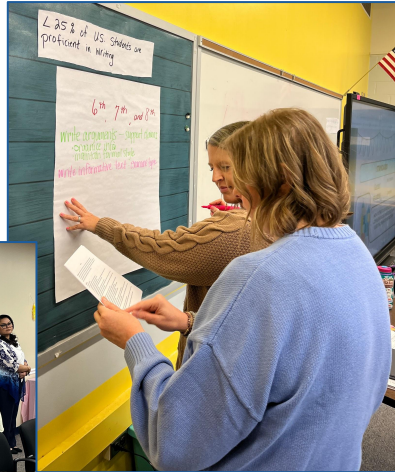
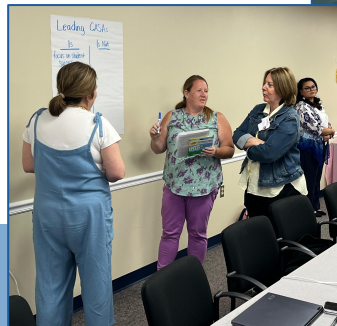
Teacher Support

Ensure high-quality instruction in classrooms through coaching, modeling, data analysis, co-planning, co-teaching, and providing feedback to teachers during classroom walkthroughs



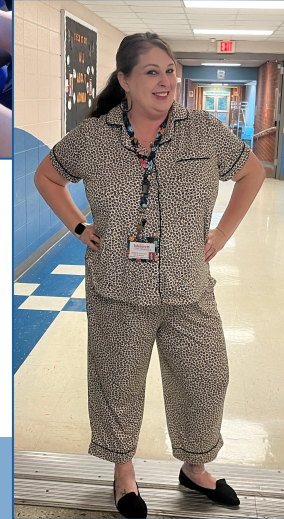
Lifelong Learner

Model continuous improvement, lifelong learning, and goes above and beyond to ensure student success



Cheerleader

Encourage, uplift, and support
teachers, students, and
families



Elementary School



Kerry Garner

Balfour Elementary
3 years



Caroline Rush

Lindley Park Elementary
10 years



Elementary School



Heather Carr

Donna Lee Loflin
Elementary
2 years

Laura King

Charles W. McCrary
Elementary
2 years

Jessica Hartong

Guy B. Teachey
Elementary
4 years



Middle School



Melissa Belote

North Asheboro Middle
3 years



Danielle Williams

South Asheboro Middle
2 years

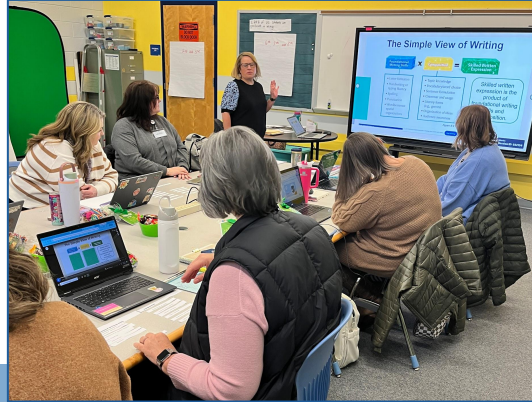


Additional Support



Laurie Johnson

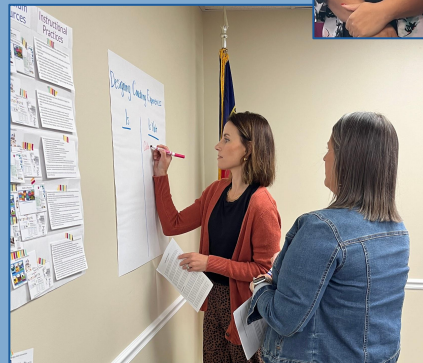
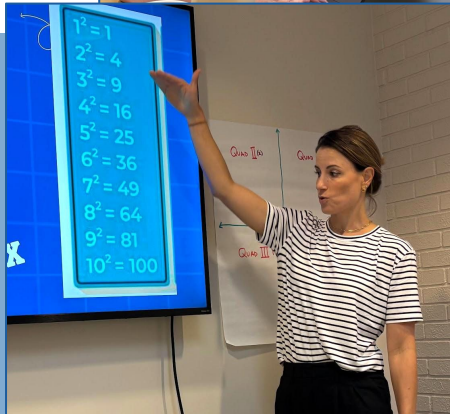
Early Literacy Specialist
NCDPI Office of Early Learning
3 years



Additional Support



Ann Evans
Secondary Math
Lead Teacher
2 years



Thank You!



Our current Local Capital Outlay Appropriation for 2025-2026 is \$1,097,833. We are not asking for an increase for 2026-2027.

The total projected facilities needs for 2026-2027 as part of the 10 Year Facilities Plan is \$1,150,000.

Ms. Spivey Ayers reviewed budget accomplishments for 2025-2026, which included the South Asheboro Middle School renovation project, Global Innovation Center, Toyota Driving Possibilities Grant, Advanced Teaching Roles (ATR) Grant, and Lee J. Stone stadium repairs.

Ms. Spivey Ayers explained the breakdown of certified employees' salaries with benefits, supplements and taxes, and the cost to Asheboro City Schools for each employee. Ms. Spivey Ayers shared which fund each employee category is paid from and if the fund was state, local, or federal dollars.

Budget considerations for 2026-2027 include salary and benefit rate changes and state funding reduction for change in ADM. The retirement rate is projected to increase 5% and health insurance cost will increase 4.7% for 2026-2027.

With no further business, the meeting was adjourned at 5:57 p.m.

Policy Committee

Committee Members Present:

Gidget Kidd, Chair

Melissa Calloway, Vice Chair

Dr. Brad Thomas

Mikayla Cassidy

Committee Members Absent:

Hailey Lee, Committee Chair

Dr. Beth Knott

Other Board Members Present:

Scott Eggleston, Attorney

Ryan Patton

Baxter Hammer

Staff Members Present:

Dr. Aaron Woody

Angel Etheridge

Dr. Wendy Rich

Gayle Higgs

Anthony Woodyard

Dr. Ana Floyd

Michelle Harger

Chandra Manning

Deanna Wiles

The meeting was called to order at 5:58 p.m. by Melissa Calloway, Vice Chair. Michelle Harger, Director of Support Services, reviewed the following policies:

- **6000 Support Services**
- **6225 Free and Reduced Price Meal Services**
- **6300 Goals of Student Transportation Services**
- **6310 Organization of Student Transportation Services**
- **6441/9121 Bidder's List**
- **6510 Organization of Equipment, Materials, and Supplies Services**

- **6521 Personal Use of Equipment, Materials, and Supplies**
- **6522 Use of Equipment, Materials, and Supplies by Nonschool Groups**
- **6540 Hazardous Materials**
- **6550 Vandalism**

The meeting was adjourned at 6:15 p.m. by Melissa Calloway, Vice Chair.

Board of Education

Board Members Present:

Gidget Kidd, Chair	Dr. Brad Thomas	Mikayla Cassidy
Melissa Calloway, Vice Chair	Baxter Hammer	Ryan Patton
Hailey Lee		
Scott Eggleston, Attorney		

Board Members Absent:

Adam Hurley	Dr. Beth Knott
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Staff Members Present:

Dr. Aaron Woody	Gayle Higgs	Anthony Woodyard
Dr. Wendy Rich	Chandra Manning	Dr. Christina Kinley
Sandra Spivey Ayers	Sarah Beth Cox	Deanna Wiles
Dr. Ana Floyd	Jody Cox	Angel Etheridge
Chris Burian	Graham Groseclose	

Opening

Gidget Kidd, Chair, called the meeting to order at 6:31 p.m. and welcomed all in attendance, opened the meeting with a moment of silence and then invited students from North Asheboro Middle School to lead the Pledge of Allegiance.

Upon motion by Baxter Hammer, and seconded by Dr. Brad Thomas, the Board unanimously approved the meeting agenda.

Special Recognitions

- A. Mr. Anthony Woodyard, Chief Information Officer, recognized the Battle of the Books winners from elementary and middle school. Balfour Elementary won the elementary competition and North Asheboro Middle School won the middle school competition. We also have a high school team this year. The district winners will compete in the regional competitions; elementary on April 18, 2026, middle school on March 28, 2026, and high school will also compete at the regional level on April 11, 2026.
- B. Ms. Sandra Spivey Ayers, Chief Financial Officer, highlighted the important role Sodexo plays in Asheboro City Schools and recognized Ms. Bobbie Smith, Sodexo Manager, for her outstanding service to the district. Ms. Smith's dedication and professionalism reflect Sodexo's strong commitment to supporting Asheboro City Schools. We appreciate the 30 years Asheboro City Schools has partnered with Sodexo.

- C. Mr. Jody Cox, Director of Facilities & Maintenance, recognized the Asheboro City Schools maintenance team for their dedication, diligence, and tireless work across the district. Mr. Cox introduced the members of the team who were in attendance and shared how each of them contributes to the building and grounds operations within the district. He also shared information about both completed and current projects within the district.

Superintendent's Report

- **COSSBA Reflection:**

Dr. Woody and several Board members attended the COSSBA National Conference March 12-15, 2026, in Louisville, Kentucky. In addition to high quality presentations (school safety, AI, organizational management, strategic planning etc.), it was a time of connecting with the Board members who attended the conference.

- **School Visits This Week:**

Dr. Woody spent this week visiting each of our schools, connecting with our principals, walking the buildings and further finding ways we can support the work of our classrooms and programs.

- **Drone Soccer (District 4) Southern Regional Tournament:**

Asheboro City Schools is sponsoring the Drone Soccer Southern Regional Tournament this year. The event will take place on April 11, 2026, at the Elon University Campus from 9:00 a.m.–3:00 p.m. NC State and Elon University are also contributing to the event.

- **Legislative Breakfast:**

Our annual Legislative Breakfast is on Friday, March 27, from 8:00-10:00 a.m.

- **Spring Break Reminder:**

We will be observing the Easter holiday and spring break during the first full week of April, April 3-10, 2026.

Public Comments

There were no public comments.

Consent Agenda

Upon motion by Ryan Patton, and seconded by Baxter Hammer, the Board unanimously approved the following items:

- A. Approval of Minutes for February 12, 2026, Board of Education Meeting and Minutes for February 21, 2026, Winter Board Retreat
- B. Policies Recommended for Approval:
 - Policy 2670 Business Advisory Council
 - Policy 6210 Organization of Student Transportation Services
 - Policy 7910 Retirement
- C. Personnel (see below)
- D. 2025-2026 Audit Contract – Anderson, Smith, & Wike PLLC
- E. Overnight Field Trip – AHS HOSA State Championship-Greensboro, March 2026
- F. Overnight Field Trip – AHS Drone Soccer National Championship-Florida, May 2026
- G. Overnight Field Trip – AHS AFJROTC Summer Camper-Black Mountain, NC, June 2026

- H. Overnight Field Trip – AHS DECA National Competition-Georgia, April 2026
- I. Overnight Field Trip – Balfour Elementary 5th Grade-Camp Caraway, May 2026
- J. Asheboro City Schools and NC Zoo Ten-Year Lease Agreement

**Asheboro City Schools
Personnel Transactions
March 19, 2026**

***A. RESIGNATIONS/RETIREMENTS/SEPARATIONS**

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
McGowan	Courtney	CO	CTE Coordinator	03/18/2026
Fleming	Michael	AHS	CTE Teacher	06/30/2026
Parrish	Jacob	AHS	Social Studies Teacher	03/24/2026
Silva Serrato	Ana	GBT	Dual Language Teacher	06/30/2026
Williams	Valencia	BAL	Kindergarten Teacher	06/30/2026
Borden	Kimberly	ECDC	EC Teacher	06/30/2026
Bainville	Scott	CO	Assistant Director Maintenance/Facilities	03/04/2026

***B.**

APPOINTMENTS	FIRST	SCHOOL	SUBJECT	EFFECTIVE
McCaskill	Ernest	AHS	Non-Faculty Softball Coach	02/17/2026
Ellis	Hunter	NAMS	Non-Faculty Baseball Coach	02/20/2026
Timmons	Marchello	SAMS/NAMS	Non-Faculty Track Coach	02/25/2026
McNair	Jordan	AHS	Non-Faculty Track Coach	03/10/2026

Information, Reports, and Recommendations

- A. Schools Continuous Improvement Plans (CIP) Update – Mr. Graham Groseclose, Principal of North Asheboro Middle School and Mr. Chris Burian, Principal of South Asheboro Middle School, shared updates on the progress of their Continuous Improvement Plans (CIP). Both shared their progress on their top three goals by sharing data reviews, school celebrations and next steps.
- B. Academic Achievement of Student Athletes Report – Ms. Gayle Higgs, Chief Human Resource & Support Services Officer, presented information regarding student athletes and non-athletes. The presentation included an enrollment overview, the “sports included in” data analysis, demographic comparisons (race/ethnicity, gender, special populations), attendance patterns, academic performance and behavioral outcomes of student athletes and non-athletes. Student athletes tend to have stronger attendance and academic patterns and less behavioral concerns than non-athletes.

***Action Items**

- A. Mr. Baxter Hammer reviewed the 2026 Legislative Priorities and requested approval. Upon motion by Baxter Hammer, and seconded by Ryan Patton, the Board unanimously approved the Legislative Priorities as presented.
- B. Ms. Gayle Higgs, Chief Human Resource & Support Services Officer, reviewed Advanced Teaching Roles (ATR), the partnership and grant funding, the opportunities provided through ATR, and the ATR application and hiring process, including job descriptions. Ms. Higgs requested approval of ATR from

the Board. Upon motion by Baxter Hammer and seconded by Mikayla Cassidy, the Board unanimously approved ATR as presented.

- C. Ms. Sandra Spivey Ayers, Chief Financial Officer, requested approval for Asheboro City Schools to enter contract negotiations with Bobbitt Construction and Brady Services as the Design Build team to perform services for projects over the next three years at North Asheboro Middle School, Lindley Park Elementary School, and other potential grant funded projects. Upon motion by Ryan Patton and seconded by Vice Chair Melissa Calloway, the Board unanimously approved the request as presented.

Board Operations

- A. Gidget Kidd, Chair, reviewed information regarding upcoming events.
 - o The next regularly scheduled board meeting will be on April 16, 2026, at 6:30 p.m. in the Professional Development Center, unless otherwise posted.
- B. The Board members who attended the COSSBA National Conference in Kentucky, March 12-15, 2026, briefly shared their experience at the conference.
- C. Dr. Woody, Superintendent, recognized former Board Chairman, Baxter Hammer, thanked him for his service as Board Chairman, and presented him with a plaque.

Adjournment

There being no further business and upon motion by Baxter Hammer, and seconded by Melissa Calloway, Vice Chair, the board unanimously approved to adjourn at 9:14 p.m.

Chair

Secretary

**Asheboro City Board of Education
Legislative Breakfast
Professional Development Center
March 27, 2026
8:00 a.m.**

Staff Members Present:

Dr. Aaron Woody
Anthony Woodyard
Chandra Manning

Sandra Spivey Ayers
Gayle Higgs
Angel Etheridge

Dr. Wendy Rich
Michelle Harger

Board of Education Members Present:

Gidget Kidd, Chair
Melissa Calloway, Vice Chair
Mikayla Cassidy

Dr. Beth Knott
Adam Hurley

Dr. Brad Thomas
Baxter Hammer

Board of Education Members Absent:

Ryan Patton

Hailey Lee

Elected Officials Present:

Representative Brian Biggs
Representative Neal Jackson

Senator David Craven, Jr.

Others Present:

Mitchell Whitley, Regional Field Manager to the NC Office of State Auditor

Asheboro High School Students Present:

Morgan Greene
Luis Garcia de Luna

Penny Smith
Kady Jefferson

Jenny Gabriel

Dr. Beth Knott, Legislative Committee Chair, called the meeting to order at 8:08 a.m.

Dr. Knott extended a welcome to all in attendance. Dr. Knott recognized Asheboro City Schools' staff and Board in attendance and expressed sincere gratitude to our legislators for taking the time out of their busy schedules to attend the meeting. Dr. Knott then shared a brief overview of the agenda for the meeting.

Dr. Woody recognized the Board and Executive Team and shared his appreciation for the partnership between Asheboro City Schools and the legislators. He directed everyone to review the 2026 Legislative Priorities in the folders provided, which included Asheboro City Schools highlights, and challenges.

Dr. Woody stated the Asheboro City Schools team is excited to show the legislators how their partnership, supported by government and Toyota grants, has benefited Asheboro City Schools through the renovation of our Global Innovation Center (GIC). He noted that Asheboro City Schools' theme for this school year is **belonging, coherence, and consistency**.

Ms. Gidget Kidd, Chair, praised the Asheboro City Schools team for their dedication to the service of students and families and expressed appreciation to the legislators for their continued support.

The legislators provided an update on the work of the General Assembly in Raleigh.

Rep. Biggs shared that he is the Education Chair. He is fighting for our low wealth funding, and teacher raises. They are trying to get more money locally to help our district. He praised Asheboro City Schools for following the rules and making tough decisions.

Sen. Craven shared that the General Assembly will return to session in a few weeks and will continue working towards finalizing the budget. They are working to increase teacher pay, explaining that even a 1% increase in teacher pay costs the state \$100,000,000 per year, requiring careful consideration within the overall budget. He noted that Randolph County is benefiting from tax revenue from Toyota and the county is improving financially. Sen. Craven commended the Asheboro City Schools administrative team for their proactive role in securing grants.

Rep. Jackson is the Senior Chair of Finance. He believes there is no better investment than in education. He understands public schools are restricted more than charter schools and stated that Asheboro City Schools is a model for the state for innovation because of how well Asheboro City Schools works within those restrictions. He praised the strong leadership of Asheboro City Schools and expressed the legislators' commitment to continue working with the district to support its growth and success.

Mr. Mitchell Whitley, Regional Field Manager for the State Auditor's office, thanked the General Assembly for the funding provided to the State Auditor's office. The audit report regarding the NC Education Lottery Fund will be released soon for the public to view.

Melissa Calloway, Vice Chair, praised Asheboro City Schools' teachers for their passion and love of their students. She added that their tireless, dedicated work is impressive. She thanked the legislators for considering teacher pay.

Dr. Brad Thomas stated that we have our challenges as a smaller, diverse district, but we have the support of our community, including faith and business partners, and we do great innovative things here, adding that our district's smaller size works to our advantage.

Dr. Beth Knott, Legislative Committee Chair, thanked legislators for recognizing Asheboro City Schools for following the law. She continued that we want to do what is right and we hope to be a positive example to our staff, students, and community. She also expressed her appreciation of the legislators for their support.

Mr. Adam Hurley noted that the district administration is very conscientious of how funds are allocated within the district for the greatest impact and sustainability. He also expressed his gratitude for the support of the legislators.

The legislators were given a tour of the Global Innovation Center, led by students and Board members. This tour included the Welcome Center, Design Thinking Lab, Esports Lab and Studio, Content Creation Studio, and the Toyota Experience Lab. During the tour, the Board members highlighted the positive things taking place in Asheboro City Schools thanks to the support of the legislators.

Ms. Spivey Ayers shared a presentation regarding the first three phases of the renovation of South Asheboro Middle School, which began in May 2025. Ms. Spivey Ayers shared a presentation from Bobbitt Construction showing the renovations at the different phases. There are seven total phases of the project, and we have been able to continue with renovations without displacing our students. Bobbitt is blocking off a wing at a time, so they do not interrupt instruction. Bobbitt Construction has been amazing to work with on this project.

Ms. Sandra Spivey Ayers thanked the legislators for their support and noted NC Lottery funds helped to make this renovation possible.

Sen. Craven thanked Asheboro City Schools and said we are doing a phenomenal job. They appreciate the buy-in from educators, for example, with the bill that was passed restricting cell phone use in classrooms.

Rep. Biggs stated they see the passion at Asheboro City Schools because the district is already doing innovative things ahead of other districts.

Rep. Jackson reiterated that Asheboro City Schools is an example to the state, adding “let’s make education about education.”

In closing, Dr. Beth Knott, Legislative Committee Chair, thanked the legislators again for being in attendance, for supporting Asheboro City Schools, and expressed appreciation for their partnership and the work our legislators are doing in Raleigh on behalf of public schools and asked for their continued support.

The Legislative Priorities brought before the Legislators were listed in the Asheboro City Board of Education 2026 Legislative Platform (see below).

ASHEBORO CITY BOARD OF EDUCATION 2026 Legislative Platform

Vision Statement

Asheboro City Schools engages students in educational experiences and opportunities that elevate lifelong learning, cultivates exceptional thinkers, and empowers students to design their own futures.

Mission Statement

Every student will have equitable access to engaging learning that transforms life outcomes and prepares them to be collaborative, competitive, and successful in our global world.

Purpose of Legislative Committee

- To educate, inform, and communicate the needs of the Asheboro City Schools with key legislative leaders at the local, state, and federal levels on a regular basis;
- To develop positive relationships with key legislative leaders; and
- To stay abreast of current legislative issues and develop awareness among key legislative leaders of their potential impact on the Asheboro City Schools.

Guiding Principles

Local Control—We believe that a system of excellent schools is governed by a local board of education representative of the community and vested in the interests of its students and citizens.

Adequate Funding—We believe that a system of excellent schools provides quality learning opportunities for all students, and the state should provide sufficient funding and resources to meet the requirement of providing all children with the opportunity for a sound, basic education.

Support for Public Schools—We believe that public education in North Carolina offers the promise of equal educational opportunities no matter race, religion, or ability; high standards; and public accountability. Public schools are a benefit to society by teaching democratic principles and shared values.

2026 Legislative Priorities

Recruitment and Retainment of Top Talent – To address the shrinking educator pool, we urge legislators to support efforts to recruit and retain highly qualified school personnel. This includes increasing state-funded base pay for certified and classified staff, restoring advanced degree supplements, advocating for affordable, quality health insurance through the NC State Health plan, restoring retiree health coverage for employees who began work after January 1, 2021, reinstating full license reciprocity without additional testing, and funding meaningful recruitment/retention incentives, such as Advanced Teaching Roles.

Adequate and Fair Resources for All Schools and Students – Asheboro City Schools is dedicated to providing students with the resources for success. We urge the General Assembly to prioritize expanding K-12 public school funding to ensure all North Carolina students succeed now and in the future. We are deeply concerned about diverting funds from public schools to private and religious schools with limited or no accountability.

We request hardship waivers for the K–3 class size mandate for districts unable to hire enough teachers or provide adequate classroom space to open additional classrooms as required. As class size transitions continue, we encourage amending the K–3 class size cap law to eliminate district-wide averages. The current averaging system causes unintended disruptions, like mid-year schedule changes when schools hit capacity, significantly impacting young students' critical early learning experiences.

Technology is vital for modern education, providing access to curriculum and elevated learning opportunities. Federal E-rate funding covers infrastructure and connectivity but excludes essential elements like staffing, devices, and cybersecurity for system and data protection. The current state technology allotment is inadequate to sustain and replace devices, maintain required platforms and subscriptions, or offer competitive salaries for qualified technology support staff.

Textbook funding is a growing concern, especially for Career and College Promise courses. Districts must cover the rising cost of textbooks for high school students taking community college classes, which is exacerbated by frequent new editions, required per-student purchases, and non-reusable online access codes. Our district spends nearly two-thirds of its total textbook allotment on Randolph Community College courses, which serve only 193 of our 4,370 students.

Standardized Accountability for All Publicly-Funded Schools – We believe all schools receiving tax-payer dollars should be held to the same accountability measures regarding student performance, teacher qualifications, calendar flexibility, curriculum standards, school accreditation requirements, and reporting requirements. We strongly encourage the General Assembly to “level the playing field” so that families can make fair comparisons among all publicly-funded schools including private, religious, charter, and virtual schools.

Calendar Flexibility — We ask our local legislators to consider an amendment to the calendar law that allows for the same calendar flexibility granted to charter and low-performing schools. We believe by amending the calendar law to provide more flexibility in the start and end dates, we will be able to optimize retention, minimize disruption, and allow concepts and ideas to be fully developed and absorbed.

Support School Performance Grades – We support changes to school performance grades used to report and measure school performance. The current grading scale (20% growth, 80% proficiency) frames many of our schools and local communities in a negative light, thus affecting the economic climate. Additionally, we would appreciate a revision to the definition of a low-performing school. Schools that “meet expected growth” should not be labeled as “low-performing.”

School Safety – Children are the most valuable asset to our society, and families place their trust in us to ensure their safety while they are under our care. Ensuring safety in schools is a fundamental responsibility. Recent events across the nation underscore the urgent need for dedicated funding to implement security measures that protect both students and staff. While competitive grant funding from the Center for Safer Schools is appreciated, it is insufficient in addressing the ongoing necessary improvements and upgrades across all school campuses. It is essential that we allocate recurring funding for these critical initiatives.

Mental Health – We ask our legislature to continue funding and advocating for expanded mental health services in our community. The current resources available are inadequate to meet the ongoing needs of students and families facing mental health challenges. Teachers and administrators are not adequately equipped to offer the necessary support and services to those in crisis. Increased investment in mental health services is essential to ensure that all individuals receive the care they need.

NC Pre-K— We strongly support increased funding to expand access for additional three- and four-year-olds in five-star pre-kindergarten programs. The state-funded NC Pre-K program delivers high-quality early education to North Carolina’s most at-risk children, and research consistently shows that participants enter kindergarten better prepared and are more likely to read on grade level by third grade than their peers. Lawmakers should continue to expand and fully fund this critical program. We also believe NC Pre-K should return to the Department of Public Instruction to ensure a seamless transition from early childhood learning into the K–12 public school system. In Asheboro City Schools, we invest \$350,000 from our supplemental tax to support our Early Childhood Development Center, underscoring our local commitment to early learning. We encourage the state to count NC Pre-K students in average daily membership and provide accurate funding for our youngest learners, as well as allocate additional resources to support early childhood disability identification and services.

The meeting was adjourned at 10:03 a.m.

Chair

Secretary

**Asheboro City Schools
Personnel Transactions
April 16, 2026**

***A. RESIGNATIONS/RETIREMENTS/SEPARATIONS**

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Chavez Silva	Maria	LP	Dual Language Teacher	06/30/2026
Judd	Jennifer	CWM	ESL Teacher	06/30/2026
Mendoza Holguin	Sandra	BAL	Dual Language Teacher	06/30/2026
Maness	Ralph	CO	Maintenance	06/30/2026
Noble	Donna	LP	Media Specialist	06/30/2026
Salgado Torres	Jason	BAL	Dual Language Teacher	06/30/2026
Saunders	Corey	BAL	Physical Education Teacher	06/10/2026

***B. APPOINTMENTS**

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Stockfisch	Cecelia	SAMS	Math/Science Teacher	08/13/2026
Roessing	Roxanne	DLL	Data Manager/Treasurer	04/20/2026
Hazlett	Daniel	NAMS	Non-Faculty Coach Baseball	03/25/2026
Brady	Emma	NAMS	Math Teacher	08/10/2026

**ASHEBORO CITY SCHOOLS
CERTIFIED APPOINTMENTS
April 16, 2026**

<u>NAME</u>	<u>COLLEGE/DEGREE</u>	<u>LICENSURE</u>
Emma Brady	Appalachian State University B: Middle Grades Education	Mathematics (6-9)

Ms. Emma Brady has been recommended to serve as a mathematics teacher at North Asheboro Middle School for the 2026–2027 school year. As an Asheboro High School alumni, Ms. Brady is passionate about investing in the community that invested in her throughout her elementary and secondary educational career. She believes that student learning is the combination of positive teacher-student relationships and teacher grit. Ms. Brady brings with her relevant knowledge of middle grades education along with classroom teaching experience. Welcome home to Asheboro City Schools, Ms. Brady!

<u>NAME</u>	<u>COLLEGE/DEGREE</u>	<u>LICENSURE</u>
Cecelia Stockfisch	University of Phoenix B: Psychology University of Phoenix M: Education	Elementary Education (K-6)

Ms. Cecelia Stockfisch has been recommended to serve as a mathematics and science teacher at South Asheboro Middle School for the 2026–2027 school year. Coming to Asheboro City Schools with eight years of teaching experience in middle school education, Ms. Stockfisch is passionate about helping students build confidence and perseverance in their academics. She is eager to bring her experience, dedication, and enthusiasm for intervention work to SAMS. Welcome to Asheboro City Schools, Ms. Stockfisch!

Asheboro City Schools
Personnel Transactions - ADDENDUM
April 16, 2026

***A. RESIGNATIONS/RETIREMENTS/SEPARATIONS**

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Aguirre	Mariana	NAMS	School Secretary	05/01/2026
Cartagena	Jennifer	CO	Substitute Safety Assistant	04/13/2026
Finley	Cynthia	AHS	Custodian	04/30/2026
Otero Roman	Luis	CO	Lead Grounds	06/30/2026
Player	Darlene	DLL	Teacher	06/30/2026

Budget Amendment
Asheboro City Schools Administrative Unit
State Public School Fund

The Asheboro City Board of Education at a regular meeting on the 16th day of April, 2026, passed the following resolution.

Be it resolved that the following amendment be made to the budget resolution for the fiscal year ending June 30, 2026.

REVENUE

1.3100.000	State Allocation	\$ 1,388,568.23
		<u>\$ 1,388,568.23</u>

EXPENDITURE

1.5110.001	Regular Instruction - Classroom Teacher	\$ 100,000.00
1.5130.004	Program Enhancement - Classroom Teacher	50,000.00
1.5410.005	School Leadership - Principal/Assistant Principal	50,000.00
1.5210.006	Special Instruction - School Psychologist	50,000.00
1.5110.012	Regular Instruction - Driver Training	433.00
1.5120.013	CTE - Career Technical Education	50,000.00
1.5120.014	CTE - Career Technical Education	(500.00)
1.5350.016	Extended Day/Year Instruction - Summer Reading Camps	89,334.23
1.6110.024	Regular Curricular Support - DSSF Fund	2,879.00
1.5210.029	Special Instruction - Behavioral Support	59,400.00
1.5210.032	Special Instruction - Children with Special Needs	24,658.00
1.5260.034	Academically/Intellectually Gifted - AIG	2,221.00
1.5110.046	Instructional Bonus Pay - 3rd Grade Reading	16,794.00
1.5110.048	Instructional Bonus Pay - Other Performance Bonuses	82,111.00
1.5270.054	Special Instruction - Limited English	9,608.00
1.5230.063	Pre-K Children With Disabilities - Children With Special Needs	668,250.00
1.5420.067	Assistant Principal Interns - MSA Students	64,967.00
1.5310.069	Alternative Instruction - At-risk Student/Alternative Schools	4,915.00
1.5120.083	CTE - Career Technical Education	43,008.00
1.5110.085	Regular Instruction - Early Grade Reading Proficiency	15,490.00
1.5840.088	Feminine Hygiene Grant	5,000.00
		<u>\$ 1,388,568.23</u>

Total Appropriation in Current Budget	\$ 39,634,948.00
Total Increase/Decrease of above amendment	<u>1,388,568.23</u>
Total Appropriation in Current Amended Budget	<u>\$ 41,023,516.23</u>

Passed by majority vote of the Board of Education of Asheboro City on the 16th day of April, 2026.

Chairman, Board of Education

Secretary

Budget Amendment
Asheboro City Schools Administrative Unit
Other Designated Accounts Fund

The Asheboro City Board of Education at a regular meeting on the 16th day of April, 2026, passed the following resolution.

Be it resolved that the following amendment be made to the budget resolution for the fiscal year ending June 30, 2026.

REVENUE

8.3200.524	Toyota Driving Possibilities Grant	\$ 1,922,930
		\$ <u>1,922,930</u>

EXPENDITURE

8.5351.030	Extended Day/Year Instruction - STEM Clubs	\$ 1,922,930
		\$ <u>1,922,930</u>

Total Appropriation in Other Designated	\$ 1,958,300
Total Increase/Decrease of above amendment	<u>1,922,930</u>
Total Appropriation in Current Amended Budget	<u>\$ 3,881,230</u>

Passed by majority vote of the Board of Education of Asheboro City on the 16th day of April 2026.

Chairman, Board of Education

Secretary

AMENDMENT

ASHEBORO CITY SCHOOL DISTRICT

AND

SODEXO MANAGEMENT, INC.

THIS AMENDMENT, dated January 6, 2026, is between ASHEBORO CITY SCHOOL DISTRICT (“SFA” or “District”) and SODEXO MANAGEMENT, INC. (“FSMC” or “Sodexo”).

W I T N E S S E T H:

WHEREAS, FSMC submitted a proposal on April 26, 2024 (“Proposal”) in response to SFA’s Request for Proposal (“RFP”) dated March 1, 2024; and

WHEREAS, SFA and FSMC entered into a certain Management Agreement, effective July 1, 2024 as amended (“Agreement”), whereby FSMC manages and operates SFA’s Food Services operation in Asheboro, North Carolina;

WHEREAS, the parties now desire to further amend the aforesaid Agreement;

NOW, THEREFORE, in consideration of the promises herein contained and for other good and valuable consideration, the parties hereto agree as follows:

1. The parties acknowledge and agree that the Amendment dated June 26, 2025, and the Amendment dated June 5, 2025, are hereby null and void and shall have no effect.

2. As per Section B.1 of the Request for Proposal and Contract, the Term of the Agreement is hereby extended to cover the period July 1, 2025 to June 30, 2026, and may be renewed for three (3) additional terms of one year each upon mutual agreement between SFA and FSMC.

3. Pursuant to Section L.12, the fixed-price per meal equivalent and the fixed price for management services (based upon meal equivalency) shall be increased based on the Food Away from Home Series of the Consumer Price Index or CPI – South Size D – all nonmetropolitan areas; however, such South-Size D – all nonmetropolitan area CPI index has been retired. Therefore, commencing July 1, 2025, the CPI Index to be used for increases to the fixed-price per meal equivalent and the fixed price for management services (based upon meal equivalency) shall be increased based on Food Away from Home, CPI for All Urban Consumers. Based on this new CPI Index, the prices, effective July 1, 2025, shall be increased by a maximum of 3.8%.

4. Attachment B of FSMC’s Proposal is to reflect the following:

Maximum Allowable Charge per Meal Equivalent	\$4.234
Management Fee per Meal	<u>\$0.250</u>
Total Firm, Fixed Price Cost	\$4.484

5. Break-even Guarantee: If the School Nutrition program results in a Deficit during the 2025-2026 school year, the following shall apply:

(i) Sodexo shall reimburse District for the School Nutrition program Deficit in an amount not to exceed \$50,000.

Amounts pursuant to this Section, shall be paid within thirty (30) days after the final audited Surplus/Deficit is released.

For purposes of calculating the Surplus/Deficit as it relates to the Break-even Guarantee the following definition shall apply:

Surplus/Deficit. The Surplus/Deficit shall be defined in accordance with the Audited financial Statements as Income/(Loss) before transfers plus transfers in from the State Public School Fund.

6. Assumptions. Financial terms of the Agreement are based upon existing conditions and the following assumptions. If there is a change in conditions, including, without limitation, changes to the following assumptions, the financial terms of the Agreement, including the Guarantee, shall be adjusted to compensate for such change at the District's discretion.

A) Prices to be charged for meals during the 2025-2026 academic year under the National School Lunch Program shall be as follows:

	<u>Elementary</u>	<u>Middle</u>	<u>High</u>
Breakfast:			
One Breakfast per student served at no charge as part of the Community Eligibility Program.			
Paid:	\$0.80	\$0.80	\$0.80
Reduced:	\$0.30	\$0.30	\$0.30
Lunch:			
One Lunch per student served at no charge as part of the Community Eligibility Program.			
Paid:	\$2.00	\$2.10	\$2.10
Reduced:	\$0.40	\$0.40	\$0.40

B) The projected number of full feeding days for the academic year shall remain at

Elementary	177
Middle	177
High School	177

C) There shall be no competitive sales during all service hours.

D) A la Carte sales shall be permitted at all locations for the term of the contract.

E) The District shall not inhibit Sodexo from being able to serve hot breakfasts.

F) Meal Definition – meals are defined for our fixed price based on the following:

a. 1 Lunch = 1 Meal

- b. 2 Breakfasts = 1 Meal
- c. 4 Snacks = 1 Meal
- d. 1 Dinner = 1 Meal

G) District Enrollment – Average Daily Attendance (ADA) is estimated as 95% of the projected enrollment provided in the RFP.

H) Meal Equivalents – Derived from all other revenue, excluding federal/state reimbursements, student snack/breakfast/lunch reimbursable sales and childcare program meals. The meal equivalency shall be equal to \$5.00, as stated in the RFP.

7. Sodexo agrees to comply with the final rule, “Nutrition Standards in the National School Lunch and School Breakfast Programs” issued by the US Department of Agriculture.

8. Sodexo will comply with all requirements pertaining to the meal pattern and dietary standards for reimbursable meals served in the NSLP as prescribed in 7 CFR 210 and the SBP as prescribed in 7 CFR 220.

9. Sodexo will comply with the nutrient content of a la carte and snack items under its purview as indicated in the Smart Snacks Interim Final Rule issued June 25, 2013.

10. This Amendment is effective July 1, 2025, and thereafter, unless amended. All other terms and conditions contained in the Agreement shall remain unchanged and in full force and effect, except by necessary implication.

IN WITNESS WHEREOF, the duly authorized officers of the parties have executed this Amendment, as of the date indicated in the first paragraph of this Amendment.

ASHEBORO CITY SCHOOL DISTRICT

By: _____

Name (printed): Sandra Spivey

Title: Chief Financial Officer

SODEXO MANAGEMENT, INC.

By: 

Name (printed): Darand Garner

Title: Senior Vice President

Asheboro City Schools
 Approved Signature List by Account
 with Pinnacle Financial Partners
 as of April 16, 2026

<u>Account</u>	<u>SIGNER</u>	<u>SIGNER</u>	<u>SIGNER</u>	<u>SIGNER</u>	<u>SIGNER</u>
Local Operating Account	Aaron Woody	Sandra Spivey			
Payroll Account	Aaron Woody	Sandra Spivey			
Money Market	Aaron Woody	Sandra Spivey			
School Nutrition Account	Aaron Woody	Sandra Spivey			
Asheboro High School	Aaron Woody	Sandra Spivey	Kristen Wright	Ryan Moody	Kacie Kern
South Asheboro Middle School	Aaron Woody	Sandra Spivey	Kristen Wright	Chris Burian	Freddy Medina
North Asheboro Middle School	Aaron Woody	Sandra Spivey	Kristen Wright	Graham Groseclose	Donna Hill
Balfour Elementary School	Aaron Woody	Sandra Spivey	Kristen Wright	Nikia Domally	Alora Annonson
Charles W. McCrary Elementary School	Aaron Woody	Sandra Spivey	Kristen Wright	Kelly Patton	Cecilia Jimenez
Donna Lee Loflin Elementary School	Aaron Woody	Sandra Spivey	Kristen Wright	Lisa Hayes	Roxanne Roessing
Guy B Teachey Elementary School	Aaron Woody	Sandra Spivey	Kristen Wright	Jordan Seagraves	Maira Cortes
Lindley Park Elementary School	Aaron Woody	Sandra Spivey	Kristen Wright	Keisha Dawalt	Nicole Cox
Early Childhood Development Center	Aaron Woody	Sandra Spivey	Kristen Wright	Holly White	Alejandra Longoria

School Treasurers

2025-2026

Updated April 16, 2026

Kacie Kern
Asheboro High School

Donna Hill
North Asheboro Middle School

Freddy Bello Medina
South Asheboro Middle School

Alora Annonson
Balfour Elementary School

Alejandra Longoria
Early Childhood Development Center

Cecilia Tzintzun-Jimenez
Charles W. McCrary Elementary School

Roxanne Roessing
Donna Lee Loflin Elementary School

Maira Cortes
Guy B. Teachey Elementary School

Nicole Cox
Lindley Park Elementary School



2076 Valleydale Terrace
Birmingham, AL 35244
Phone: 704-281-7404 Fax: 205-987-7460

3/25/2026

Asheboro City Schools
Sarah Beth Cox

RE: Fanuc Robot CERT

Dear Asheboro City Schools,

This letter is to confirm that the FANUC Robotics America Corporation (hereinafter FANUC Robotics) **Certified Education Robot Training** program (including the CRX5 Cobot 4S Robot with R-30iB Mate Controller robot, with educational tooling package and MH CERT Program) is manufactured exclusively by Fanuc.

This training platform and instructor certification training provides students and instructors with curriculum and instructional guides. FANUC Robotics CERT program can only be purchased from Technical Training Aids and is only offered to educational institutions. The sale price offered to your school is significantly discounted from the price that would be offered to a commercial or industrial customer and shows Technical Training Aids' commitment to supporting technical education. FANUC Robotics offers U.S based manufacturing that includes robots, simulation software and product development. The FANUC Robotics CERT program is being provided by Technical Training Aids, an exclusive Education Authorized Reseller for the state of North Carolina. Fanuc products are listed on the **NC State Contract #50-2223002**.

Please let me know if you have any questions,

Respectfully submitted,
Cameron Alge
704-960-2188

FEDERAL FUNDS NONCOMPETITIVE PROCUREMENT REQUEST

LEA Name and Unit Number: Asheboro City Schools, 761

Name and Title of Individual Submitting Request: Sarah Beth Cox, Director of Career & Technical Education

Vendor Name: Technical Training Aids

Federal Funding Source (including PRC): PRC 017

Scope of Work:

The Fanuc CRX-5iA R-30iB Education Training CERT Package for Material Handling (MH) is a robotic arm training cart that is designed specifically for education purposes. It allows students to work directly with the robotic arm without safety concerns. We plan to offer IM14 Manufacturing Robotics beginning with the 2027-2028 school year. Purchasing the Cobot now would allow our instructor to get the training that is included with the purchase and earn the certification required to teach the course. The Fanuc arm technology is transferable to other types of manufacturing equipment. In addition, one of our strongest industry partners, Toyota NC, as well as others in our community, use the arms in their facility. They also use this specific trainer in their educational programming.

Deliverables:

This piece of equipment will provide our students an opportunity to experience working directly with the Cobot robotic arm. Through the IM14 course students will have the opportunity learn about material handling, assembly, machine tending and dispensing operations. In addition they will be given the opportunity to earn the industry recognized *Fanuc Robot Operator* credential which will place them ahead of the competition when seeking career opportunities. The quote includes:

CRX-5iA Fenceless Collaborative Robot Education Training Cart

- Six Axis Mechanical Robot
- R-30iB Mate Plus Controller
- LR HandlingTool Software-CERT configuration
- MH iPendant with Touch Screen - R-30iB Mate Plus
- 120V Transformer
- Vacuum EOAT

includes Advanced DCS & 4D graphics, Collision Guard

\$4,000 package: -

- Advanced DCS Package includes the most popular and most frequently used safety options and the powerful 4D Graphics option in a single, cost-effective package. This option includes DCS Pos./Speed check, DCS Safe I/O connect and 4D Graphics
- Collision Guard Pack

- MH iPendant with Touch Screen - R-30iB Mate
- CR Baseplate w/HW (MO-1800-591)

Cost: \$45,500.00

Noncompete Justification: Select one or more of the procurement policy provisions below that best describes the exception to the Uniform Guidance bidding requirements for procuring goods or services valued \$10,000 or greater with federal funds.

	Inadequate Competition: After solicitation of a number of potential sources, competition is determined to be inadequate. Bids were solicited and, no responsive bid is received, or only a single responsive bid is received and is rejected. Provide a copy of RFP or informal bid request, non-responsive answers, and, if one bid was received copy of the bid and reason for why it was rejected.
	Public Exigency: When life, safety or health of the public must be sustained through the immediate delivery of products or performance of services or a critical agency mandate, statutory or operational requirement must be fulfilled immediately. Please use the “other” box below to provide a narrative to support the selection of this justification.
	Highly Specialized Professional Services: The procurement of professional services should be conducted through a bid process, the requesting unit can demonstrate that such services, due to unique or special circumstances, can’t be procured in this manner. A resume or other details about the unique qualifications of this supplier must be attached. In addition, please use the “other” box below to provide a narrative to support the selection of this justification.
	Highly Specialized Technical Services: Another supplier cannot be chosen because the supplier provides services in connection with the assembly, installation or servicing of equipment of a highly technical or specialized nature. In addition, please use the “other” box below to provide a narrative to support the selection of this justification.
	Proprietary Software / Hardware: The requested upgrade to proprietary software or hardware is available only from this supplier, which performs the service only on a direct basis. Attach documentation supporting that the hardware or software is proprietary and that only this supplier and can perform the requested upgrade.
	Equipment Continuity: The requesting unit seeks equipment that must be compatible with existing equipment and/or standardizing on equipment which is necessary to assure interchangeability of parts. Please use the “other” box below to provide a narrative to support the selection of this justification.
	Curriculum Continuity: The requesting unit seeks curriculum that must be compatible with existing materials. Please provide a narrative in the “other” box below to explain how the existing materials are compatible with the requested material/services and how putting out for bid would cause a financial or significant hardship. You must also demonstrate that the Supplement vs Supplant compliance is being met for existing materials.
	Amendment/Change Order: Requests, not covered under existing contract, where current supplier is best positioned based on skill, knowledge, familiarity with the project to provide the extra work resulting in a cost savings to the unit over the cost of a new supplier. This also includes amendments that result in an extension of the term due to the successor contract or bidding process being incomplete prior to expiration of the current contract.
X	Other (Please Explain in Detail): Technical Training Aids is the only company that offers this Fanuc CRX-5iA R-30iB Education Training CERT Package for Material Handling (MH). Having access to this piece of equipment provides students with the opportunity learn about material handling, assembly, machine tending and dispensing operations. In addition, they will be given the opportunity to earn the industry recognized <i>Fanuc Robot Operator</i> credential which will place them ahead of the competition when seeking career opportunities.

2027 NAMS 8TH GR WASHINGTON DC TRIP

Submission ID: b7807acc-bb16-4b68-8140-bfcf5cdf529

Org Name: North Asheboro Middle School

Submitter: Donna Hill

Submitter Email: dhill@asheboro.k12.nc.us

Status: **Approved**

Note: **No bus needed- Holiday Tours**

Submission Title *

2027 NAMS 8TH GR WASHINGTON DC TRIP

The title is used to identify the submission for both submitters and reviewers. Choose something specific but brief.

Overnight Trip

Group Making Request: *

8TH GRADE


School: *

NORTH ASHEBORO MIDDLE SCHOOL

Destination: *

WASHINGTON D.C.

Date of Trip: *

 February 25, 2027

Number of Students Involved: *

90

Percent of Total Group: *

57

Reasons for Students Not Attending: *

NOT INTERESTED

Transportation Method: Check box

Activity Bus

Charter Bus

Private Automobile


Other: Provide details

Charter Bus Service, state name of vendor here:

HOLIDAY, INC

If using Travel Company, state name of Vendor here:

GROUP TRAVEL, LLC

 **The Travel Company must use an approved ACS Charter Bus Company

Number of Vehicles Needed (to be secured by the Central Office): *

0

Number of Drivers Needed (to be secured by the Central Office): *

0

Departure Time: *

6:00 AM

Return Time: *

9:30 PM

Round Trip Miles (estimated) *

664

Estimated Cost to the Student: *

\$ 580

Purpose of the Field Trip: *

TOUR THE NATIONAL MUSEUMS AND MEMORIALS IN WASHINGTON DC

List below the names of adult chaperones who will be accompanying this group on the field trip. Place an "*" by individuals who are licensed to drive school vehicles and who will be serving in that capacity for you.
*

CHASITY CHARLES, CHRYSTAL HAIGLER, VICTORIA GARDNER, RYAN GIBBS, CHARLIE MCKEOWN, GARY SHEFFIELD, JOHN ANDERS OR GRAHAM GROSECLOSE, MELISSA BELOTE, JENNIFER GOLD, LASHONDA MCDONALD

Sponsor (Group Responsible for Paying for the Trip) *

NORTH ASHEBORO MIDDLE SCHOOL - 8TH GRADE





If approved, the following procedures must be followed: (1) Written parental permission is required for all field trips.

This permission should be acquired using the Asheboro City Schools Parental Field Trip Permission Form; (2) No students can serve as drivers; private vehicles are used as a last resort; and (3) All Students in class or group shall have an opportunity to attend—means will be provided for students to participate when necessary.


I certify that all those requirements, in addition to the general guidelines on the back of this form, will be fully met.

Special Comments/Response:

Form History

-  Donna Hill submitted form 3/10/2026, 12:45:57 PM
-  Donna Hill approved form 3/10/2026, 12:51:26 PM
-  Graham Groseclose approved form 3/10/2026, 1:02:43 PM
-  Tari Johnson approved form 3/10/2026, 2:28:14 PM

Notes:

No bus needed- Holiday Tours
-  Aaron Woody approved form 3/10/2026, 2:31:16 PM

8th Grade Washington DC 26-27

Submission ID: 854a9e1f-e360-4df6-a5c6-9af9554482f9

Org Name: South Asheboro Middle School

Submitter: Freddy Bello Medina

Submitter Email: fbellomedina@asheboro.k12.nc.us

Status: **Approved**

Submission Title *

8th Grade Washington DC 26-27

The title is used to identify the submission for both submitters and reviewers. Choose something specific but brief.

Overnight Trip

Group Making Request: *

SAMS 8th Grade 26-27

School: *

SAMS

Destination: *

Washington DC

Date of Trip: *

 October 26, 2026

Number of Students Involved: *

90

Percent of Total Group: *

55%

Reasons for Students Not Attending: *

Don't want to go

Transportation Method: Check box

Activity Bus

Charter Bus

Private Automobile

Other: Provide details

Date of Trip: 10/26 - 10/28 of 2026

Charter Bus Service, state name of vendor here:

Holiday Tours / Group Travel LLC

If using Travel Company, state name of Vendor here:

Group Travel LLC

Number of Vehicles Needed (to be secured by the Central Office): *

0

Number of Drivers Needed (to be secured by the Central Office): *

0

Departure Time: *

6:00am - 10/26/26

Return Time: *

9:30pm - 10/28/26

Round Trip Miles (estimated) *

670

Estimated Cost to the Student: *

\$ 545

Purpose of the Field Trip: *

Educational, History of USA. Student will visit our Nation's Capital, Monuments, Museums

List below the names of adult chaperones who will be accompanying this group on the field trip. Place an "*" by individuals who are licensed to drive school vehicles and who will be serving in that capacity for you.
*

- Principal or Assistant Principal
- 8th Grade Staff
- School Counselor

Sponsor (Group Responsible for Paying for the Trip) *

8th Grade Washington DC 26-27

If approved, the following procedures must be followed: (1) Written parental permission is required for all field trips.






This permission should be acquired using the Asheboro City Schools Parental Field Trip Permission Form; (2) No students can serve as drivers; private vehicles are used as a last resort; and (3) All Students in class or group shall have an opportunity to attend-means will be provided for students to participate when necessary.

I certify that all those requirements, in addition to the general guidelines on the back of this form, will be fully met.

Special Comments/Response:

Date of Trip: 10/26 - 10/28 of 2026 *** Quote and itinerary will be sent via email

Form History

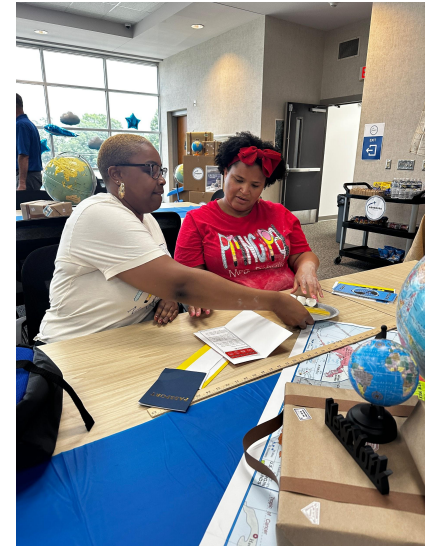
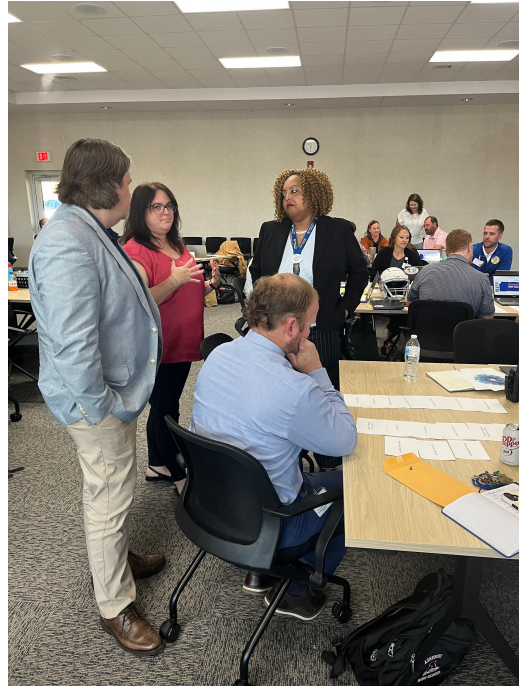
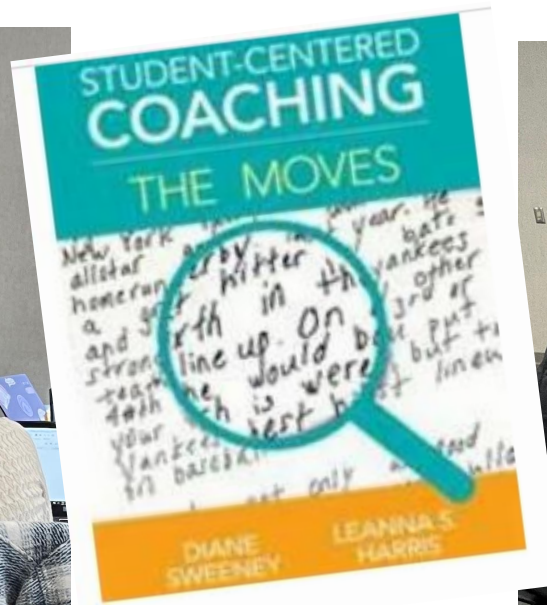
	Freddy Bello Medina submitted form	3/18/2026, 9:19:06 AM
	Freddy Bello Medina approved form	3/18/2026, 9:19:34 AM
	Chris Burian approved form	3/18/2026, 9:32:51 AM
	Tari Johnson approved form	3/18/2026, 10:55:38 AM
	Aaron Woody approved form	3/18/2026, 12:58:36 PM

Asheboro CITY SCHOOLS

A learning community of excellence!

District Continuous Improvement Plan

2025-2026



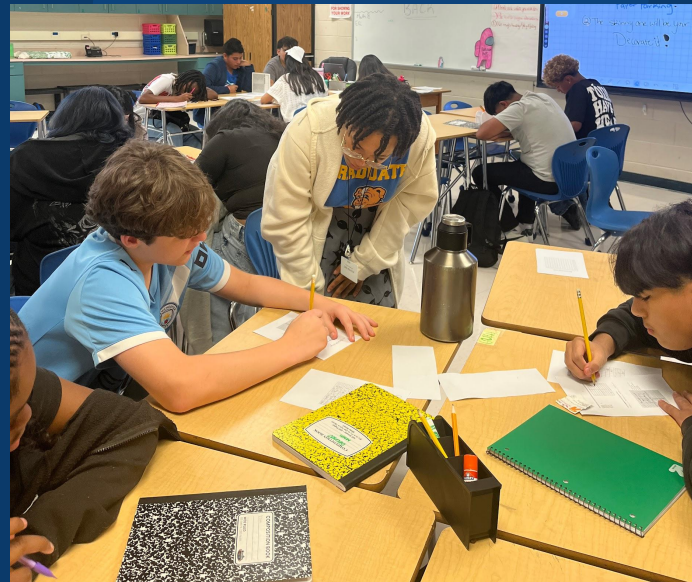
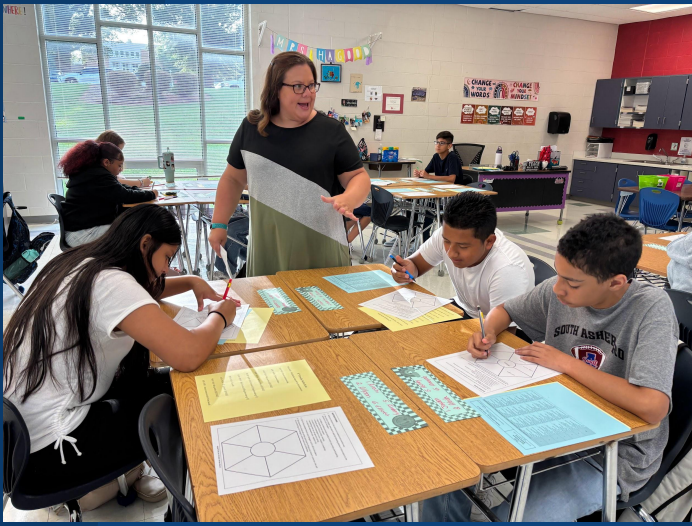
Goal 1 - Consistency

By June 2026, all schools in the district will implement consistent, high-quality, standards-aligned instruction as measured by a 10% increase in student proficiency and evidence of growth on district and state assessments, reflecting reduced variability and stronger mastery of standards across classrooms.



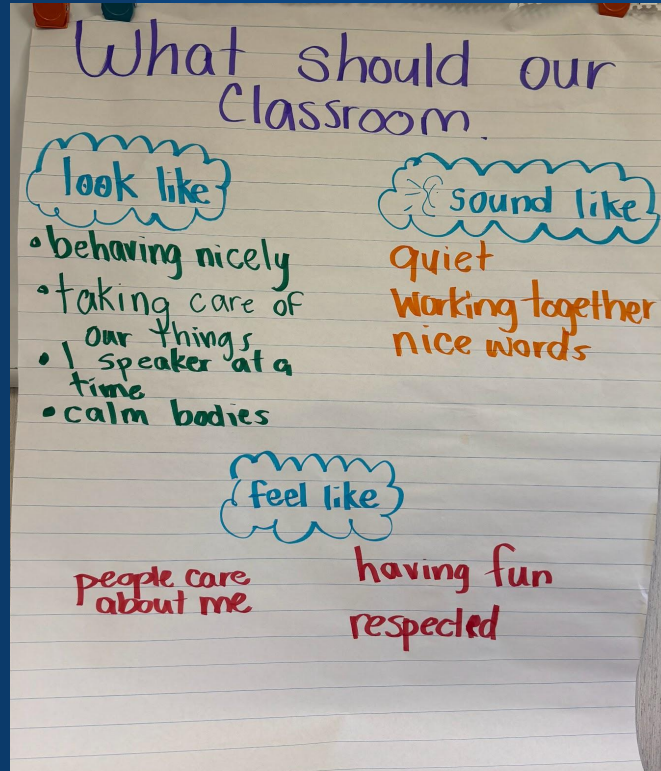
Goal 1 Actions Completed

- All schools have created and shared *Instructional Expectations* to drive clear feedback
- All schools completed classroom environment PD
- Increased classroom walkthroughs:
 - 1347 in 24-25
 - 1687 in 25-26
- Schools receiving on-going coaching in Impact Meetings



Goal 2 - Coherence

By June 2026, all schools in the district will strengthen behavior support systems and alternative learning programs to ensure equitable, effective supports for all students, including those most at risk.



Goal 2 Actions Completed

- Classroom Management PD completed at all but 2 schools
 - Decrease in behavioral assessments
 - Decrease in OSS days
- Academic support and services firmly in place at Blue Comet Quest
- Behavior Intervention Plans are implemented district-wide.



Goal 3 - Belonging

By June 2026, the district will strengthen community engagement and financial sustainability by building at least five new partnerships with local organizations, launching a donation system through the ACS Education Foundation, and securing at least two new grants to support future opportunities.



Goal 3 Actions Completed

- Secured two grants so far this year: Driving Possibilities and ATR
- Added 5 new partnerships this year: Cone Health Interns, Elon & NCState drone soccer partnership, YMCA swim partnership, Ag Center fourth grade program partnership, NCFAME production arm partnership
- Increased events in Welcome Center: 88 in 24-25...133 in 25-26 to date



Recruitment and Retention

April 16, 2026

Gayle Higgs, *Chief HR & Support Services Officer*
Chandra Manning, *Director of Communications & Talent Development*

The Team



Chandra Manning

Recruitment and
Beginning Teachers



Gayle Higgs

Hiring, Licensure
Specialist, and
Retention



Traditional Recruitment Fairs



Top UNC System **Schools for Producing Teachers:** East Carolina University, UNC Charlotte, Appalachian State University, UNC Wilmington, UNC Greensboro

- **12 Career Fairs** in Fall and Spring Semesters
- Reps are teachers, IFs, and school/district administrators



University Partnerships: NCA&T



Manning serves as guest lecturer with senior education students in Dr. Nichole Smith's class.



University Partnerships: UNCG

**Professional Preparation
Conference: ACS's Session on
Classroom Management + Mock
Interviews**



TEACH Program

Creating a Teacher Pipeline in Partnership
with RCC and UNC Greensboro





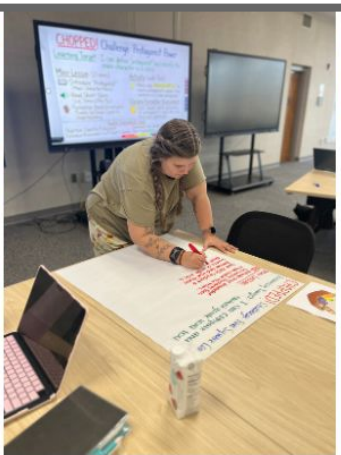
NEW! The ACS EXPerience

March 31, 2026

- Meet and Mingle
- Tours of GIC and Schools
- Panel Chat
- What to Expect Presentations
- Living in Asheboro



Our BT Support Program



BT Support Program Overview

- 45 Beginning Teachers (BTs)
 - 13 BT-1s; 15 BT-2s; 17 BT-3s
 - 23 on alternative licensure track
- 10 mentors
- Support team: principal, mentor, IF (K-8), BT Coordinator, Chief HR & Support Services Officer
- Focus for 1st three years
 - Classroom Management
 - Curriculum and Instruction Growth
 - Professionalism

NC BT Working Conditions

- Assigned in area of licensure
- Mentor assigned early
- Limited preparations
- Limited number of exceptional or difficult students
- Limited non-instructional duties
- No extracurricular assignments unless requested in writing by the BT



Staffing Update

Total Staff - 562

- Certified Staff - 308
- Classified Staff - 254

2025 Attrition Data

- Attrition Rate - 6.7%
- LEA Attrition Rate - 11.5%

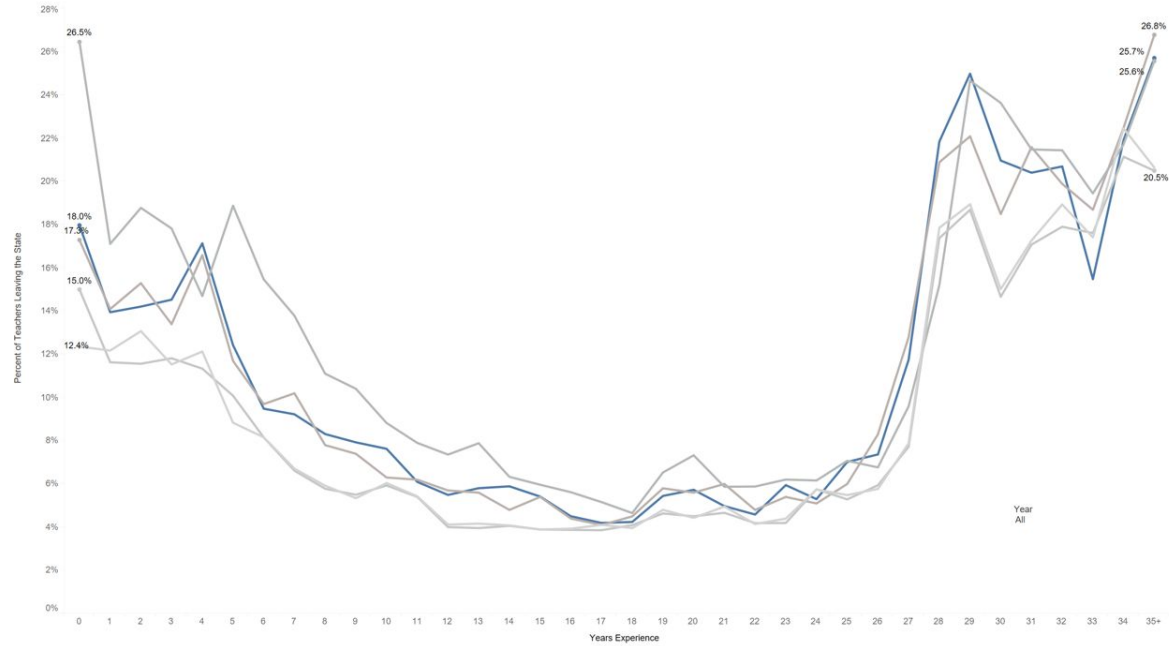
Historical LEA Attrition Data:

- 2025 - 11.5%
- 2024 - 16.2%
- 2023 - 13.4%
- 2022 - 11.9%
- 2021 - 11.9%



Attrition by Years Experience - 2025

Percentage of Teachers Leaving the State



Years Experience



What sets ACS apart?



Culture

- Students First
- Excellence
- Support
- Growth
- Innovation



Technology

- Staff Device
- Interactive Flat Panels
- GIC



Benefits & Supplement

- Dental Insurance
- Local Supplement



Professional Development

- Locally Developed
- Staff Voice
- Ongoing Trainings
- Collaboration & Coaching



Strategic Retention Priorities



**Working
Conditions &
Resources**



**Early Career
Support**



**Professional
Growth**



Questions?



Cultural Arts Program Report

April 16, 2026

Deanna Wiles
Director of Curriculum and Academic Program Support

ACS Cultural Arts Courses

Elementary Schools:	Middle Schools:	High School:
Art Music	Music Appreciation Band Piano Chorus Art Advanced Art Visual Arts	Art 1 and 2 Visual Art and Visual Arts Advanced Art of Game Design Band Jazz Band Chorus, Chorus Intermediate, and Honors Chorus Theater Appreciation Theater Arts Beginning, Intermediate, and Advanced Stagecraft Set Construction Theater Play Production Honors



Secondary Cultural Arts Data



Enrollment in Cultural Arts Courses

65%

NAMS Participation

320 out of 489 students

71%

SAMS Participation

367 out of 515 students

34%

AHS Participation

428 out of 1,276 students



Demographic Comparisons

Race/Ethnicity

Hispanic students: 54% of enrollment, 32% of Cultural Arts students

White students: 25% of enrollment, 45% of Cultural Arts students

Black students: 14% of enrollment, 15% of Cultural Arts students

Gender

Female students: 49% of enrollment, 61% of Cultural Arts students

Male students: 51% of enrollment, 39% of Cultural Arts students

Special Populations

EC: 17% of enrollment, 12.4% Cultural Arts students

ML: 31% of enrollment, 27% Cultural Arts students

AIG: 17% of enrollment, 25.7% Cultural Arts students



Attendance Patterns



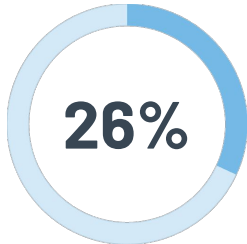
Average Absences

Per Cultural Arts student



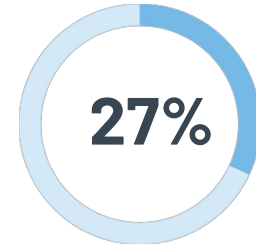
Average Absences

Per non-Cultural Arts student



Chronic Absenteeism

Per Cultural Arts student



Chronic Absenteeism

Among non-Cultural Arts student



Average Tardies



Average Tardies

Per Cultural Arts student



Average Tardies

Per non-Cultural Arts student



Academic Performance



High School GPA

Cultural Arts students: **3.22**

Non-Cultural Arts students: **3.10**

(+0.12 difference)



Core Subject Grades at Middle Schools

On average, Cultural Arts students perform slightly lower than non-Cultural Arts students in core subject classes.

Subject	Cultural Arts	Non-Cultural Arts	Diff
ELA	75.7	78.2	-2.5
Math	74.2	77.6	-3.4
Science	75.9	76.6	-0.7
Social Studies	77.1	77.0	+0.1



Behavioral Outcomes

Overall Discipline

Cultural Arts students: **20.8%** with 1+ incidents

Non-Cultural Arts students: **29.6%** with 1+ incidents

Students enrolled in Cultural Arts courses have a lower rate of office discipline referrals. (-8.8)

Multiple Incidents

Cultural Arts students: **5.5%** with 3+ incidents

Non-Cultural Arts students: **8.1%** with 3+ incidents

Students enrolled in Arts courses have are significantly less likely to have repeated incidents.



Arts & Athletics

Metric	Cultural Arts	Student Athletes
Absences	7.2	4.8
Tardies	5.2	7.5
Chronic Absenteeism	26%	12.8%
1+ Incidents	20.8%	26.6%
3+ Incidents	5.5%	5.7%
GPA (9-12)	3.22	3.54

Note - 214 students are involved in both athletics and the arts.

ACS Cultural Arts Extracurriculars

UNITE Club drummers
Crochet Club
Ukelele Club
Art Club
Paper Crafts Club
Bracelet Making Club
Elementary Choral Festival
Greensboro Symphony Orchestra
Honors Chorus
Middlefest
All State Chorus
Music Performance Adjudication
Piedmont Honor Band
All County Band
All District Band
Youth Art Month
Plays and Musical Performances



Questions?



CALENDAR OF UPCOMING EVENTS - April-June - April 16, 2026 Board Meeting

Saturday, April 18	11:00 a.m.-3:00 p.m.	Building a Better You: Your Health & Wellness Community Event (sponsored by Cone Health)	Asheboro High School Gym
Tuesday, April 21	3:45 p.m.	Superintendent's Staff Advisory Council	Central Office Boardroom
Tuesday, April 21	4:00-6:00 p.m.	TEACH Graduates Celebration/New Cohort Recognition	Professional Development Center
Tuesday, April 28	9:30 a.m.	Special Olympics Track & Field - All Schools (4/30 rain date)	Zoo City Sportsplex
Tuesday, April 28	11:30 a.m.	Faith-Based Advisory Council	Central Office Boardroom
Thursday, April 30	5:00-6:30 p.m.	Loflin Family Engagement Night	Donna Lee Loflin Elementary School
Thursday, April 30	5:30-7:00 p.m.	McCrary Family Engagement Night	Charles W. McCrary Elementary School
Friday, May 1	All Day	Teachey Field Day/Water Day Grades 3-5	Guy B. Teachey Elementary School
Monday, May 4	6:00 p.m.	Randolph County Commissioners Meeting	Old Historic Courthouse
Tuesday, May 5	7:00 p.m.	North Asheboro Middle School Spring Choral Concert	AHS Performing Arts Center
Thursday, May 7	6:45 a.m.	Mayor's Prayer Breakfast	AVS Catering & Banquet Centre
Thursday, May 7	4:00-6:00 p.m.	Annual Kickball Game bewtween ACS & APD	Softball Field
Thursday, May 7	7:00 p.m.	Asheboro High School Jazz Band Concert	AHS Performing Arts Center
Friday, May 8	All Day	Teachey Field Day/Water Day Grades K-2	Guy B. Teachey Elementary School
Friday, May 8	5:00-6:30 p.m.	Lindley Park Spring Fling/Family Engagement Night	Lindley Park Elementary School
Monday, May 11	7:00 p.m.	North Asheboro Middle School Spring Band Concert	AHS Performing Arts Center
Tuesday, May 12	6:00-8:00 p.m.	ACS Evening of Excellence	AVS Catering & Banquet Centre
Tuesday, May 12	1:00 p.m.	Teachey CARE Graduation	Guy B. Teachey Elementary School
Wednesday, May 13	7:45 a.m.	Asheboro High School Athletics Annual Signing Day	AHS Walker Commons
Thursday, May 14	6:30 p.m.	Board of Education Meeting	Professional Development Center
Thursday, May 14	7:00 p.m.	South Asheboro Middle School Spring Choral Concert	AHS Performing Arts Center
Thursday, May 14	5:00-7:00 p.m.	Balfour Family Engagement Night/Spring Fling	Balfour Elementary School
Tuesday, May 19	8:00 a.m.-2:00 p.m.	OCS Employability Seminar	Professional Development Center
Tuesday, May 19	9:00-11:30 a.m.	Young Playwrights Festival	Performing Arts Center
Wednesday, May 20	7:00 p.m.	Asheboro High School Awards Night	Performing Arts Center
Thursday, May 21	9:00 a.m.-12:00 p.m.	Asheboro High School Senior Walk (seniors visit schools)	All Schools
Thursday, May 21	5:00-7:00 p.m.	We Are McCrary Night	Charles W. McCrary Elementary School
Friday, May 22	All day	Asheboro High School Aloha Day	Asheboro High School
Monday, May 25	All Day	Holiday	All Schools
Wednesday, May 27	9:15-11:30 a.m.	Lindley Park Field Day - Grades 2nd & 3rd	Lindley Park Elementary School
Wednesday, May 27	6:00-7:30p.m.	NAMS Athletic Banquet	North Asheboro Middle School
Thursday, May 28	9:15-11:30 a.m.	Lindley Park Field Day - Grades Kindergarten & 1st	Lindley Park Elementary School
Thursday, May 28	6:00 p.m.	Randolph County Commissioners Meeting-ACS Budget Presentation	Old Historic Courthouse
Friday, May 29	9:15-11:30 a.m.	Lindley Park Field Day - Grades 4th & 5th	Lindley Park Elementary School
Friday, May 29	11:30 a.m.-1:30 p.m.	Lindley Park Water Day	Lindley Park Elementary School
Friday, May 29	6:00-8:00 p.m.	NAMS 8th Grade Social	North Asheboro Middle School

CALENDAR OF UPCOMING EVENTS - April-June - April 16, 2026 Board Meeting

Monday, June 1	6:00 p.m.	Randolph County Commissioners Meeting	Old Historic Courthouse
Tuesday, June 2	9:15 a.m.	Lindley Park Kindergarten Moving Up Ceremony	Lindley Park Elementary School
Wednesday, June 3	8:30 a.m.	Donna Lee Loflin Kindergarten Awards	Donna Lee Loflin Elementary School
Wednesday, June 3	9:15 a.m.	Lindley Park Grades 1st & 2nd	Lindley Park Elementary School
Wednesday, June 3	12:00 p.m.	Guy B. Teachey Kindergarten Awards	Guy B. Teachey Elementary School
Wednesday, June 3	12:30 p.m.	Charles W. McCrary 1st & 2nd Grade Awards	Charles W. McCrary Elementary School
Wednesday, June 3	1:00 p.m.	Guy B. Teachey 1st & 2nd Grade Awards	Guy B. Teachey Elementary School
Wednesday, June 3	1:15 p.m.	Lindley Park 3rd & 4th Grade Awards	Lindley Park Elementary School
Wednesday, June 3	1:30 p.m.	Charles W. McCrary 3rd & 4th Grade Awards	Charles W. McCrary Elementary School
Thursday, June 4	8:30 a.m.	Donna Lee 1st & 2nd Grade Kindergarten Awards	Donna Lee Loflin Elementary School
Thursday, June 4	9:15 a.m.	Lindley Park 5th Grade Awards	Lindley Park Elementary School
Thursday, June 4	9:30 a.m.	Balfour 5th Grade Awards	Balfour Elementary School
Thursday, June 4	9:30 a.m.	Charles W. McCrary Kindergarten Awards	Charles W. McCrary Elementary School
Thursday, June 4	10:30 a.m.	Donna Lee Loflin 3rd & 4th Grade Awards	Donna Lee Loflin Elementary School
Thursday, June 4	1:00 p.m.	Charles W. McCrary 5th Grade Awards	Charles W. McCrary Elementary School
Thursday, June 4	1:00 p.m.	Guy B. Teachey 3rd & 4th Grade Awards	Guy B. Teachey Elementary School
Thursday, June 4	1:00 p.m.	South Asheboro Middle School 6th & 7th Grade Awards	South Asheboro Middle School
Thursday, June 4	6:00 p.m.	South Asheboro Middle School Athletic Awards	South Asheboro Middle School
Friday, June 5	8:15 a.m.	Guy B. Teachey 5th Grade Awards	Guy B. Teachey Elementary School
Friday, June 5	8:30 a.m.	Donna Lee Loflin 5th Grade Awards	Donna Lee Loflin Elementary School
Friday, June 5	9:30 a.m.	North Asheboro Middle School 6th-8th Grade Awards	North Asheboro Middle School
Friday, June 5	9:30 a.m.	South Asheboro Middle School 8th Grade Awards	South Asheboro Middle School
Friday, June 5	7:00 p.m.	Asheboro High School Graduation	Asheboro High School -Lee J. Stone Stadium
Monday, June 8	6:00 p.m.	Randolph County Commissioners-Public Input/Proposed Budget	Old Historic Courthouse
Thursday, June 11	6:30 p.m.	Board of Education Meeting	Professional Development Center
		Calendar Link: ACS Welcome Center Calendar	