

ASHEBORO CITY BOARD OF EDUCATION
Professional Development Center
Regularly Scheduled Meeting
April 11, 2024
7:30 p.m.

6:00 p.m. Budget Meeting & Finance Committee

6:45 p.m. Policy Committee

I. Opening

- A. Call to Order
- B. Moment of Silence
- C. Pledge of Allegiance – Lindley Park Elementary School
- *D. Approval of Agenda

II. Special Recognition and Presentations

- A. School Spotlight – Ms. Nikki Domally, Principal of Lindley Park Elementary
- B. Community Partner Spotlight – Ms. Nikki Domally, Lindley Park Elementary
- C. Future Chef Winner – Ms. Sandra Spivey Ayers, Chief Financial Officer
- D. Drone Soccer Team & Coach Recognition – Mr. Anthony Woodyard, Chief Information Officer
- E. Points of Pride – Ms. Mikayla Smith, Communications Specialist

III. Superintendent's Report – Dr. Aaron Woody, Superintendent

IV. Public Comments

Citizens who signed up to address the Board will be called on to make comments. Each speaker will be allowed three minutes for remarks. Issues or concerns involving personnel matters are not appropriate for the public comment setting.

V. *Consent Agenda

- A. Minutes for March 14, 2024, Board of Education Meeting and Legislative Breakfast Minutes for March 22, 2024
- B. Personnel
- C. Asheboro High School - Zoo School Lease
- D. Budget Amendment S-02
- E. Overnight Field Trip-Asheboro High School Drone Soccer Team to Virginia
- F. South Asheboro Middle School Project Form of Agreement 2023-2024-Needs-Based Public School Capital Fund

VI. Information, Reports, and Recommendations

- A. Drone Soccer Presentation – Mr. Anthony Woodyard, Chief Information Officer
- B. Multilingual (ML) Update – Ms. Dubraska Stines, ML Program Coordinator, and Ms. Deanna Wiles, Director of K-12 Curriculum & Instruction

VII. *Action Items

No Action Items.

VIII. Board Operations – Chairman Michael Smith

A. Calendar of Events

IX. Adjournment

*Item(s) requires action/approval by the Board of Education

Asheboro City Schools' Board of Education meetings are paperless. All information for the board meetings may be viewed at <http://www.asheboro.k12.nc.us> under Board of Education the Friday following the board meeting.

ASHEBORO CITY BOARD OF EDUCATION
Professional Development Center
Regularly Schedule Meeting
April 11, 2024
7:30 p.m.

Addendum

6:00 p.m. **Budget Meeting and Finance Committee**
6:45 p.m. **Policy Committee**

- I. Opening**
- II. Special Recognitions**
- III. Superintendent's Report**
- IV. Public Comments**
- V. *Consent Agenda**
 - B. Personnel (addendum added)
- VI. Information, Reports, and Recommendations**
- VII. *Action Items**
- VIII. Board Operations**
- IX. Adjournment**

*Item(s) requires action/approval by the Board of Education.

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LPES Community Partner Mu Alpha Theta

A Math Honor Society



OUR VOLUNTEERS

2nd Grade

Liberty Adams

Helen Britt

Emma Kate Forrester

3rd Grade

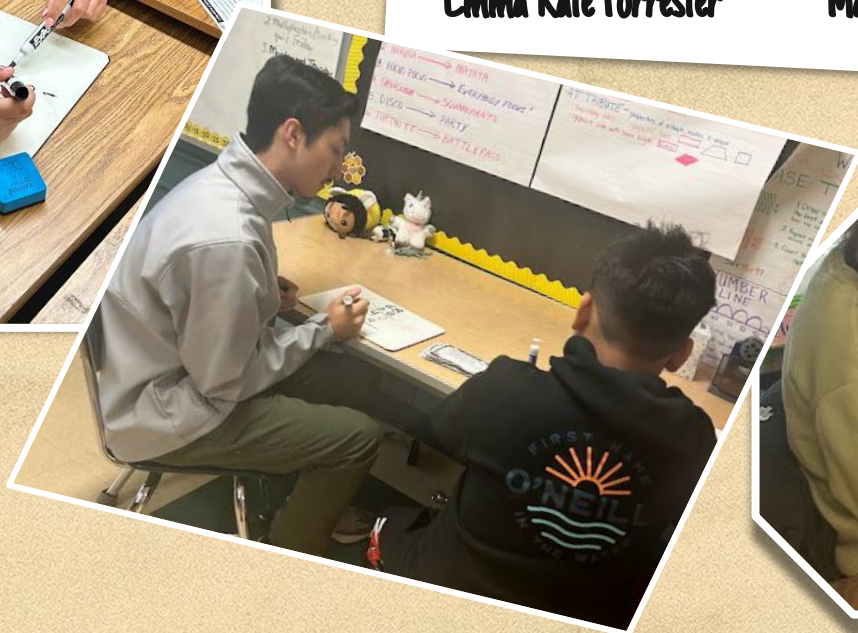
Chloe Chamaly

Will Slate

Malaika Khan

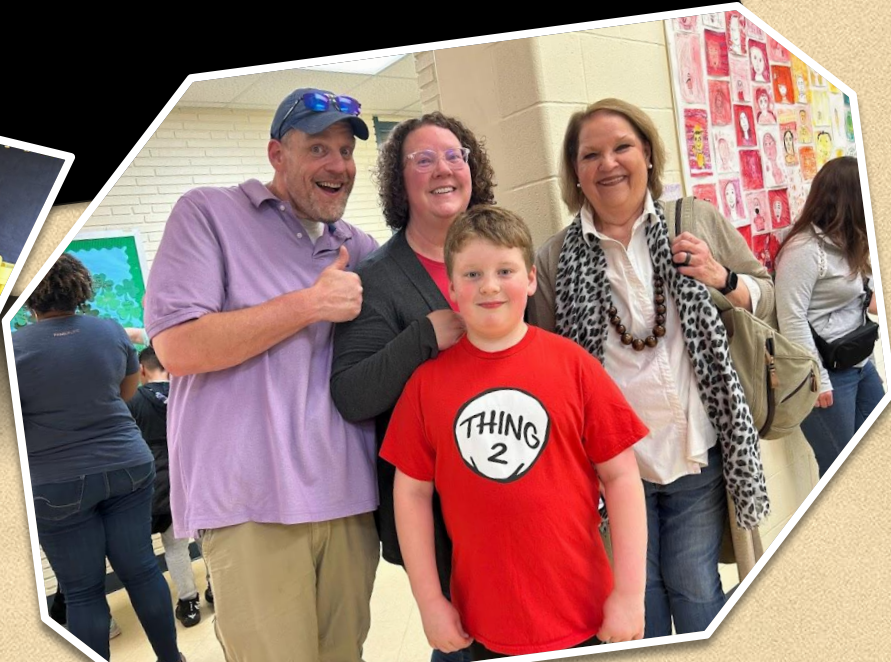
4th Grade

Penny Smith



Family & Community Engagement

LPES Board Spotlight 2024



Family & Community Connections

Uniquely Themed Family Nights & Student Performances

Club Sponsorships & Field Trips

Leopard Lounge Supervision and Participation

Guidance For Grown-Ups Sessions

Classroom Volunteer Opportunities

Veteran's Day Celebrations & Career Days

***Customer Service
Oriented***

Regular Communication

**Thank-you Cards & Special
Acknowledgements**



Back to School Events

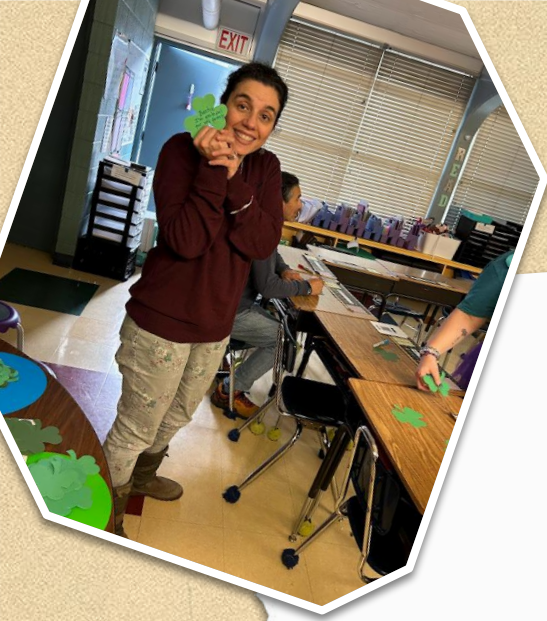
Mrs. Caroline Rush
Instructional Facilitator



BACK TO SCHOOL FUN BUS!

Kicking off the Year w/ Meaningful Outreach!





Family Nights

Mrs. Nikki Domally,
Principal

*Fitting in some family SEL during our
Family FIT Night*

Walking & Talking!

Deep Breathing Exercises

Family Yoga



Activity Punch Card

Visit at least five stations to have your name added to the drawing for prizes!

Name: _____

Teacher: _____

Circle one: Parent Student

V P E S
Family Night

March 7th, 2024

Fit Minds & Bodies



Family Night Activities

Walk and Talk!
Walking Track

Yoga
Room 205 (Hall)

Card Games
Room 510 (Boger)

Puzzles
Room 102 (Casbarro)

Wiggle & Freeze Games
Room 208 (Livengood)

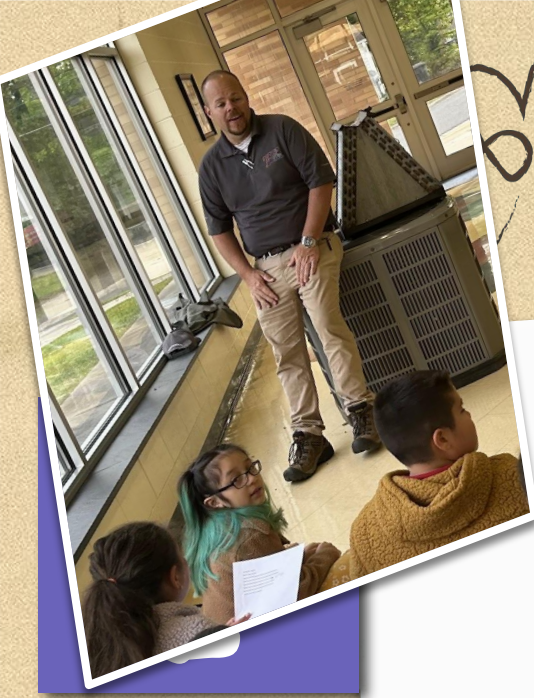
Hula Hoop/Jump Rope
Mobile Unit Patio

**Basketball and Four
Square**
Blacktop

Salsa Dancing
Media Center

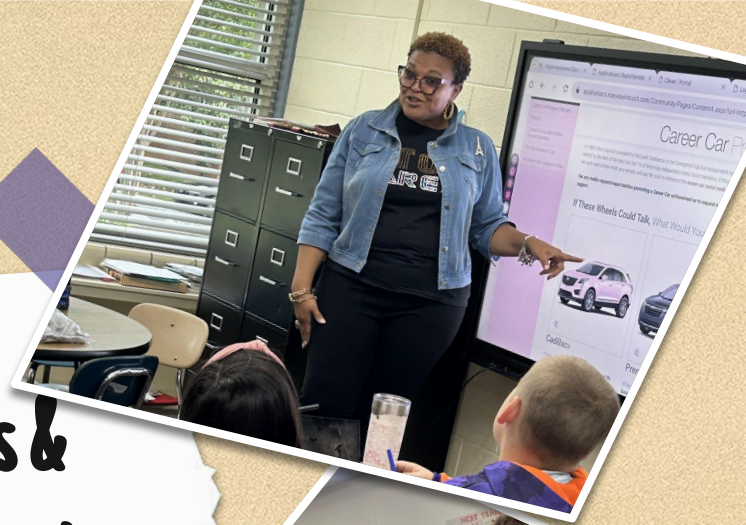
Breathing & Mindfulness
Room 516 (Chavez)

Gratitude Lists
Room 201 (Switzer)



Guidance For Grown-Ups & Veterans Day, & Career Day!

Mrs. Montgomery Hall,
School Counselor





Guidance for Grown-Ups "Internet and Technology Safety"

Promoting conversations about keeping
our Children Safe on the internet.

Introducing Parents to safety features for
their child's devices.





Leopard Lounge & Other School Based Volunteer Opportunities

3

Mr. Blake Brewer,
Assistant Principal



A VARIETY OF PARTNERSHIPS!

From assisting teachers and students to feeding our staff, we appreciate all of the helping hands that make Lindley Park such a welcoming community!

Mrs. Allyson Phillips - 2nd Grade

Mr. Fred Huffstetler - 5th Grade

Judge Lawrence Hammond - 3rd Grade

Kathryn Thill- Volleyball Club

Larry Needham- Racquet Club

Erin Shellman- Drama Club

Katie Lopienski- Running Club

Mrs. Lorraine Sherill and Mr. Mike Sherill-
spoiling our staff with snacks.

Mrs. Anabel Flores Esparza - providing
meals for staff.

PTO & Friends - Organizing and working
the holiday store at Christmas at Lindley.



G



LEOPARD LOUNGE

A weekly incentive to celebrate students who have displayed positive behavior and kindness to others throughout the week. We welcome parent volunteers to facilitate activities and engage with students.

Themes of the Leopard Lounge:

Chillax to the Max (blankets & stuffies)

Bouncing into Spring Break (bounce houses)

FC Day (Charlotte Football Club)



Impact

Danielle McDowell & Erin
Shellman
Lindley Park Parents









THANK YOU!



QUESTIONS?



ASHEBORO CITY BOARD OF EDUCATION
Professional Development Center
Regularly Scheduled Meeting
March 14, 2024

Budget Meeting and Finance Committee

Board Members Present:

Michael Smith, Chairman	Baxter Hammer, Vice Chairman	Ryan Patton
Hailey Lee	Melissa Calloway	Linda Cranford
Gidget Kidd	Adam Hurley	Dr. Beth Knott
Phillip Cheek	Gus Agudelo	

Staff Members Present:

Dr. Aaron Woody	Sandra Spivey Ayers	Anthony Woodyard
Angel Etheridge	Jody Cox	Carla Freemyer
Dr. Wendy Rich	Dylan Coleman	Josh McDonald

Ms. Sandra Spivey Ayers opened the meeting at 6:04 p.m.

Ms. Spivey Ayers provided details on State Allotments. Historical allotment formulas were reviewed to show the changes in state funding from 2009-2010, 2015-2016 and 2023-2024.

Classroom Teacher allotments are provided in a position allotment from the state. Ms. Spivey Ayers reviewed the formula used to allocate classroom teacher positions across our schools. Additional classroom teacher positions are funded through local and Title I sources. Each year, Ms. Carla Freemyer and Ms. Spivey Ayers prepare the individual school teacher projections. This process is used to ensure we are allocating our resources adequately across the district.

Certain program state allotment formulas are capped. Academically Gifted is capped at 4% of Average Daily Membership where we have 7% of our students receiving these services. Exceptional Children is capped at 13% of Average Daily Membership where we have 17% of our students receiving these services. Local funds are used to supplement the state funding in these areas.

There will be another Budget Planning Session on April 11th. The Board of Education will be approving the amount of Current Expense and Capital Outlay Appropriation we are asking of our County Commissioners for the 2024-2025 school year. The Board will also vote on the rate of the Supplemental Tax.

With no further business, the meeting was adjourned at 7:08 p.m.

Board of Education

Board Members Present:

Michael Smith, Chairman
Gidget Kidd
Dr. Beth Knott
Scott Eggleston, Attorney

Baxter Hammer, Vice Chairman
Linda Cranford
Adam Hurley
Melissa Calloway

Phillip Cheek
Ryan Patton
Hailey Lee
Gus Agudelo

Staff Members Present:

Dr. Aaron Woody
Ann Evans
Deanna Wiles
Sandra Spivey Ayers
Sarah Beth Cox
Josh McDonald
Michelle Harger

Dr. Wendy Rich
Gayle Higgs
Chandra Manning
Dr. Ana Floyd
Carla Freemyer
Courtney McGowan
Mikayla Smith

Anthony Woodyard
Jody Cox
Christina Kinley
Barb Skelly
Dylan Coleman
Claudia Marini
Elizabeth Pack

Opening

Chairman Smith called the meeting to order at 7:30 p.m. and welcomed all in attendance. Chairman Smith opened the meeting with a moment of silence. Chairman Smith then invited students from Guy B. Teachey Elementary to lead the Pledge of Allegiance.

Upon motion by Phillip Cheek and seconded by Gus Agudelo, the board unanimously approved the meeting agenda.

Special Recognitions

- A. Ms. Ann Evans, Principal of Guy B. Teachey Elementary School, presented the School Spotlight titled *The Great Kindness Challenge*. The challenge is meant to empower students to create a culture of kindness and compassion within the school. The students were given a Great Kindness Challenge checklist of things to do to show kindness toward others. The students were encouraged to complete as many acts of kindness as possible at school and to acknowledge other students who were showing acts of kindness with thank you notes, letters, etc.
- B. Ms. Ann Evans, Principal of Guy B. Teachey Elementary recognized Oakhurst Baptist Church as their Community Partner. Ms. Evans shared that volunteers from Oakhurst support the students and staff at Guy B. Teachey by providing staff luncheons and donating various items to the school for the students throughout the school year. Ms. Evans introduced Dr. Roberts and Mr. Lawrence from Oakhurst to recognize them.
- C. Ms. Linda Brown, RCC Strategic Planning and Development Officer, shared an update of the Randolph Community College (RCC) Strategic Plan process. Ms. Brown shared the following:
 - RCC is considered an economic engine of Randolph County.
 - RCC was ranked number one among community colleges in North Carolina for 2023.
 - RCC served 46,000 students over the last five years.
 - There are four large companies coming to Randolph County which will bring thousands of new jobs: Boom, Toyota, Vinfast and Wolfspeed.
 - RCC will Focus on three areas: Staying relevant, careers, and staying committed to partners and the community.
 - RCC's Strategic Plan will align with schools across Randolph County.
 - Projects in progress and planned changes at RCC.
 - RCC wants public input by attending a public meeting, email, or complete a survey on the RCC website.
 - RCC will keep the community informed of the progress in their Strategic Plan.

- D. Ms. Mikayla Smith, Communications Specialist, presented Points of Pride which featured a variety of student, staff, and district highlights. These included:

Women's History Month

March is Women's History Month where we honor and acknowledge the fierce women who have paved the way, made history, and continue to inspire us every day.

Monthly Celebrations

Across the district we celebrated these with a variety of events: Love the bus week showing appreciation to our bus drivers, School Social Worker Week, Black History Month.

Welcome Center Open House

We held our Welcome Center Open House on February 15. Many community members, staff and students attended, and the media covered the event. Our Welcome Center is now officially open and has been hosting sessions.

Signature School - South Asheboro Middle School

At this year's annual Piedmont Triad Education Consortium (PTEC) annual meeting and breakfast we honored South Asheboro Middle school as our Signature School.

Youth Art Month at the Randolph Arts Guild

On March 4th we celebrated Youth Art Month at the Randolph Arts Guild with an art show that featured artwork from students across the district.

Family Engagement

Our schools have been hosting very successful family engagement nights where families take time to engage and interact with one another.

Elementary School Happenings

There are exciting things happening in the elementary schools, including field trips, Science Day, Spanish Spelling Bee, an apparel donation, and Read Across America Week.

Middle School Happenings

NC FFA Middle Grades Rally, North Asheboro Middle School chorus received superior rating at the NC Middle School Choral Music Performance Adjudication; nine students from South Asheboro Middle School received a Superior Rating at the MiddleFest Choral Festival; and the Battle of the Books competition winner was South Asheboro Middle School.

AHS Happenings

Students from universities come to Asheboro High School weekly to tutor students, students visit colleges, AFJROTC cadets and instructors received an Exceeds Standards Rating in their Unit Review, the Jazz Ensemble traveled to UNC Charlotte for the UNCC Jazz Festival.

Combined Choral Concert and Piano Dedication

On February 27th, Asheboro High School held a combined choral concert with performances from Asheboro High School, North Asheboro Middle School, and South Asheboro Middle School. Following the performances there was a reception to celebrate the rebuilding of Asheboro High School's Steinway grand piano, which was originally donated by the McCrary Foundation in the mid-1950s.

#InnovateACS

Several entries over the past few months of the #InnovateACS initiative are students using blacklight and highlighters, creating models of planets, learning basic coding, and using robots to make special deliveries of candy to their teachers.

Innovator of the Month

Ms. Catherine Davis from Asheboro High School is the March Innovator of the Month. Ms. Davis's #Innovate ACS entry was of her students demonstrating their knowledge of preventive procedures such as choking, drowning, and anaphylactic shock.

Superintendent's Report

- Mikayla Smith, our Communications Specialist, was awarded the Nora Carr Memorial Presidential Scholarship from the National School Public Relations Association Scholarship (NCSPPRA). She is doing a tremendous job, and we are proud of Mikayla.
- Over the last few months, we have had meaningful conversations with Dr. Ardalán about how our two institutions will enhance our partnership to further create opportunities for our students.
- On February 26, Dr. Woody spoke to the North Carolina House Committee on Education Reform where he lifted up our work in Asheboro City Schools.
- Our Legislative Platform is on the agenda to be approved this evening. Next Friday, March 22, we will hold our annual Legislative Breakfast with our Legislators where we will share the platform with them.
- We continue having budget discussions with our principals to identify areas of cost saving while also discussing needs and strategies for maintaining current services and enhancing programs.
- On March 12, we met with a team from Bobbitt Construction and Brady Services to discuss the design phase for the renovation project at South Asheboro Middle School.
- March 27 will mark the end of the third quarter. There are many athletic events, performances, family nights, and other celebrations happening across the district this quarter.
- Kiwanis Pancake Day is next Tuesday, March 19. The Honorable Jimmy Hill, Chief Superior Court Judge, and the Honorable Pam Hill, Clerk of Superior Court, were gracious and sent tickets for the board.

Public Comments

There were no public comments.

Consent Agenda

- A. Approval of Minutes for February 8, 2024, Board of Education Meeting
- B. Policies Recommended for Approval:
 - Policy 5210 – Distribution and Display of Non-School Material
 - Policy 7100 – Recruitment and Selection of Personnel
 - Policy 7130 – Licensure
 - Policy 7730 – Employee Conflict of Interest
 - Policy 9125 – Participation by Minority Businesses
- C. Personnel (See list below)
- D. Out-of-State Field Trip-Asheboro High School Zoo School to Virginia
- E. Overnight Field Trip-North Asheboro Middle School and South Asheboro Middle School FFA to Raleigh
- F. Overnight Field Trip-Asheboro High School HOSA Group to Greensboro
- G. Budget Amendment S-01
- H. 2024 NC Education Lottery Application-Public School Building Capital Fund
- I. 2023-2024 School Treasurers (updated)
- J. Bank Signature Card – South Asheboro Middle School
- K. Asheboro High School New Course Request-AP Microeconomics and AP European History
- L. Overnight Field Trip-AHS Drone Soccer Team to Virginia

**Asheboro City Schools
Personnel Transactions
March 14, 2024**

***A. RESIGNATIONS/RETIREMENTS/SEPARATIONS**

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Allen	Tammy	AHS	Mathematics	6/30/2024
Gee	Eric	AHS	Assistant Principal	2/8/2024
Goldston	Maxine	BAL	Kindergarten	6/30/2024
Haley	Williams	CO	Bus Driver	2/12/2024
Hayes	Sherry	CO	Payroll Assistant	6/30/2024
Howie	John	AHS	JROTC	6/30/2024
Justice	Kenneth	DLL	Custodian	6/7/2024
Miranda	Victor	CO	Bus Driver	2/5/2024
Mullis	Cynthia	NAMS	Interventionist	6/30/2024
Stanley	Scott	LP	Head Custodian	4/30/2024
Woodard	Paula	NAMS	Custodian	6/30/2024
York	Debra	ECDC	Secretary	6/30/2024

***B. APPOINTMENTS**

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Bello Medina	Freddy	SAMS	Data Manager/Treasurer	2/26/2024
Daily	Sheila	CO	Deaf/Hard of Hearing (part-time)	3/4/2024
Gaither	Henry	AHS	JROTC	8/1/2024
Hinshaw	Griffin	AHS	Instructional Assistant - EC Extended Content	2/27/2024
Peña	Jean	NAMS	Non-Faculty Coach - Head Baseball Coach	3/4/2024

C. TRANSFERS

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Akins	Brad	CO	Substitute Bus Driver to Bus Driver	2/16/2024
Nall	Aaron	SAMS to CO	Data Manager/Treasurer to Data Manager	2/26/2024

**Asheboro City Schools
Personnel Transactions - ADDENDUM
March 14, 2024**

***A. RESIGNATIONS/RETIREMENTS/SEPARATIONS**

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Phelps	Sondra	AHS	Exceptional Children	4/10/2024

***B. APPOINTMENTS**

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Montgomery	Angela	CO	Substitute Bus Safety Assistant	3/12/2024

Information, Reports, and Recommendations

- A. Ms. Carla Freemyer, Chief of Human Resources, shared a Human Resources update which included district attrition numbers, teacher recruitment, staff recognitions, ESS substitute information, Professional Growth Opportunities, and the Teacher Working Conditions Survey.
- B. Ms. Barb Skelly, Director of Exceptional Children, and Ms. Claudia Marini, Exceptional Children Coordinator, shared an update about the Exceptional Children department. This included information about the supportive, inclusive and innovative practices, strategies and assessments within the Exception Children department.
- C. Ms. Sarah Beth Cox, Director of Career & Technical Education (CTE), along with Career Development Coordinators, Ms. Elizabeth Pack and Ms. Courtney McGowan, and Eric Brown, Asheboro High School Junior Intern, shared an update about the Career & Technical Education (CTE) department. The update included information about the following: CTE classes offered, 10th Grade Advanced Manufacturing Day, 10th Grade Automotive Day, a 2022-2023 CTE Data Review, Non-Traditional Enrollment, Asheboro High School Non-Traditional Career Day, CTE Internships, and a new partnership with UNCG named TEACH. The goal of CTE is for every student to graduate with a career plan from the different pathways they experienced at Asheboro High School.

***Action Items**

- A. Chairman Michael Smith, and Mr. Adam Hurley, Legislative Committee Chair, requested approval of the 2024 Legislative Platform that will be presented to our legislators at the Legislative Breakfast on March 22, 2024. Upon motion by Phillip Cheek and seconded by Ryan Patton, the board unanimously approved the platform as presented.
- B. Dr. Wendy Rich, Chief Academic Officer/Assistant Superintendent, and Ms. Christina Kinley, Director of Accountability & Student Information shared the Summer Remediation/Re-Administration Plan and requested approval of the plan. The plan offers additional opportunities for students in grades 3-12 to have remediation prior to retesting. Upon motion by Gidget Kidd and seconded by Gus Agudelo, the board unanimously approved the plan as presented.
- C. Approval of Contract – Bobbitt Construction and Brady Services – Ms. Sandra Spivey Ayers, Chief Financial Officer, requested approval for Dr. Woody to sign the final contract with Bobbitt Construction and Brady Services when it is completed. Upon motion by Ryan Patton and seconded by Dr. Beth Knott, the board unanimously approved the request as presented.

Board Operations

- A. Chairman Smith reviewed information regarding upcoming events.
- B. COSSBA Conference Recap (no discussion)

The next regularly scheduled board meeting will be on April 11, 2024, at 7:30 p.m. in the Professional Development Center, unless otherwise posted. a

Adjournment

There being no further business and upon motion by Gus Agudelo and seconded by Dr. Beth Knott, the board unanimously approved to adjourn at 10:22 p.m.

Chairman

Secretary

**Asheboro City Board of Education
Legislative Breakfast
Professional Development Center
March 22, 2024
8:00 a.m.**

Staff Members present:

Dr. Aaron Woody	Sandra Spivey Ayers	Dr. Wendy Rich
Anthony Woodyard	Carla Freemyer	Gayle Higgs
Mikayla Smith		

Board of Education Members present:

Chairman Michael Smith	Vice-Chairman Baxter Hammer	Phillip Cheek
Gidget Kidd	Dr. Beth Knott	Melissa Calloway
Hailey Lee	Ryan Patton	

Board of Education Members absent:

Gus Agudelo	Linda Cranford	Adam Hurley
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Elected Officials present:

Representative Brian Biggs	Senator David Craven, Jr.
Representative Neal Jackson	Representative Robert Reives, II

Asheboro High School Students present:

Kady Jefferson	Eric Brown	Savannah Harn
Romina Martinez Lopez	Sam Delavega	

Chairman Michael Smith called the meeting to order at 8:30 a.m.

Dr. Woody, Superintendent, and Mr. Michael Smith, Chairman, extended a welcome to all in attendance. Dr. Woody recognized the members of the board and staff and thanked our legislators for taking the time out of their busy schedules to attend the meeting.

Chairman Smith led with a “thank you” from the Board of Education to our legislators. Chairman Smith emphasized how much we sincerely appreciate the legislators for listening to us and hearing our concerns. The Board of Education sees the changes taking place for education and knows the legislators hear us. Each legislator was provided with a list of specific items that we are thankful for as well as a list of continued concerns. The meeting focused on the good things that are happening in Asheboro City Schools thanks to the support of the legislators.

Dr. Woody shared that students from Asheboro High School would be sharing their experiences with programs offered at Asheboro High School and how beneficial those programs are to them.

Ms. Barb Skelly, Director of Exceptional Children, introduced Exploring Careers at Asheboro High School, which partners students in our extended content classroom with students in regular education arts and physical education classes. Students Sam Delvega and Savannah Harn shared about their experience in theater class. They demonstrated a brief performance

from a scene from Frozen that they are performing in May. The students gave their autographs to all who attended.

Ms. Sarah Beth Cox, Director of Career & Technical Education, introduced our CTE program's apprenticeship and internship opportunities with local businesses. Student Eric Brown shared about his apprenticeship and mentoring with Summey Engineering Associates. Student Romina Martinez Lopez shared how her design course led to opportunities to design models for a local business and created an opening for a career in architecture.

Student Kady Jefferson shared her journey as a student that led to her desire to be a teacher. She discussed the new dual enrollment program, TEACH, that she is enrolling in, and was pleasantly surprised to learn that she was the inspiration for the program.

The Legislative Priorities brought before the Legislators were listed in the Asheboro City Board of Education 2024 Legislative Platform (see below).

ASHEBORO CITY BOARD OF EDUCATION 2024 Legislative Platform

VISION STATEMENT

Asheboro City Schools engages students in educational experiences and opportunities that elevate lifelong learning, cultivate exceptional thinkers, and empower students to design their own futures.

MISSION STATEMENT

Every student will have equitable access to engaging learning that transforms life outcomes and prepares them to be collaborative, competitive, and successful in our global world.

PURPOSE OF LEGISLATIVE COMMITTEE

- To educate, inform, and communicate the needs of the Asheboro City Schools with key legislative leaders at the local, state, and federal levels on a regular basis;
- To develop positive relationships with key legislative leaders; and
- To stay abreast of current legislative issues and develop awareness among key legislative leaders of their potential impact on the Asheboro City Schools.

GUIDING PRINCIPLES

Local Control—We believe that a system of excellent schools is governed by a local board of education representative of the community and vested in the interests of its students and citizens.

Adequate funding—We believe that a system of excellent schools provides quality learning opportunities for all students, and the state should provide sufficient funding and resources to meet the requirement of providing all children with the opportunity for a sound, basic education.

Support for public schools—We believe that public education in North Carolina offers the promise of equal educational opportunities no matter race, religion, or ability; high standards; public accountability; and is a benefit to society by teaching democratic principles and shared values.

2024 Legislative Priorities

Recruitment and Retainment of Top Talent – As the candidate pool for educators continues to decrease, we implore legislators and the General Assembly to help our industry recruit and retain highly qualified school personnel

to educate future generations. To help us recruit and retain quality staff needed in all facets of public school work, we encourage:

- Reinstate full license reciprocity with other states without testing and other requirements.
- Reinstating retiree health coverage for all school employees who begin work on or after January 1, 2021.
- Reinstatement of advanced degree supplements to reflect the value of higher education attainment for school leadership and classroom success.

Adequate and Equitable Resources for All Schools and Students – Asheboro City Schools stands firmly committed to providing each student with the support, resources, and tools needed for individual success. As such, we strongly feel the General Assembly should prioritize the expansion of additional resources to k-12 public schools to ensure all NC students have the support they need to succeed post-pandemic and in the years ahead. We are deeply concerned when funding and resources are diverted from public schools to private and religious schools that have no or limited accountability measures in place.

- We would like to see the approval of hardship waivers for the K-3 class size mandate for districts that cannot hire enough teachers or provide adequate space to open additional classrooms as required. As we continue to navigate class size transitions, we also encourage our legislators to consider amending the law on class size caps in K-3 to eliminate the district-wide averages.
- Technology, Technology Staffing, and Cybersecurity - Technology is a cornerstone in all modern educational organizations. Digital technology resources and devices are essential to provide access to curricula and opportunities that elevate learning. The Federal eRate program provides funding for infrastructure and connectivity but does not provide for staffing, devices, or cybersecurity measures that support and safeguard business systems, user data, and daily operations. The current state technology allotment does not provide adequate funding to sustain and replace devices, purchase required platforms/subscriptions, or provide competitive salaries for technology support staff.
- Textbook Funding (Community College) - With increased opportunities for students at the community college, our challenge is paying for textbooks, especially with the frequent textbook edition changes, the number of textbooks required to purchase per class and the online access codes now required that can't be issued to other students each year. Almost $\frac{2}{3}$ of our textbook allotment for the entire district is taken up by RCC courses that only account for 150 students of our 4390 students.

School Safety – Children are society's most precious gift and families trust us to protect their children while in our care. Safety in schools is paramount to doing just that. Recent events across the nation highlight the need for dedicated funding that provides for security measures to safeguard our students and staff. Grant funding through the Center for Safer Schools is appreciated but does not provide for improvements and upgrades needed across all school campuses. Directed funding allocations are necessary to maintain ongoing safety needs.

Mental Health – We ask our legislature to continue to fund and advocate for additional mental health services in our community. There are not enough resources available to help students and families in need. Teachers and administrators are not equipped to provide appropriate support and services to students and families in crisis.

Support School Performance Grades recommendations by NCDPI – We support the proposed changes to school performance grades used to report and measure school performance. The new "multi-measure model of school performance" would be built upon four pillars: academics, progress, readiness, and opportunity; providing individual school letter grades for each area. We believe this will present a truer picture of the progress made by our schools in increasing student achievement and preparing students for the future. The current grading scale (20% growth, 80% proficiency) frames many of our schools and local communities in a negative light, thus affecting the economic climate. Additionally, we would appreciate a revision to the definition of a low-performing school. Schools that "meet expected growth" should not be labeled as "low-performing."

Preservation of Fund 8

These funds are awarded or donated to Asheboro City Schools for specific purposes or programs. These funds include JROTC, NC Pre-K, and other program-specific funds related to activities that are provided by Asheboro City

Schools. Medicaid reimbursements are also included in Fund 8. These funds should not be shared with Charter Schools.

Continued Priorities

NC Pre-K— We continue to support increased funding to serve additional three and four-year-olds in five-star pre-kindergarten programs. The state-funded pre-kindergarten program – NC Pre-K – provides high-quality early education to North Carolina’s most at-risk children. Studies have consistently found that children who participate in the program emerge better prepared for school and more likely to read at grade level by third grade than their at-risk peers. Lawmakers should continue to expand and fully fund this program. Additionally, we strongly believe NC Pre-K should move back under the Department of Public Instruction to ensure a seamless transition between early childhood learning and K-12 public education. (In Asheboro City Schools, we spend \$350,000 from our supplemental tax to fund the Early Childhood Development Center.)

Calendar flexibility — We ask our local legislators to consider an amendment to the calendar law that allows for the same calendar flexibility granted to charter and low-performing schools. We believe by amending the calendar law to provide more flexibility in the start and end dates, we will be able to optimize retention, minimize disruption, and allow concepts and ideas to be fully developed and absorbed.

Standardized accountability for all publicly-funded schools – We believe all schools receiving tax-payer dollars should be held to the same accountability measures regarding student performance, teacher qualifications, calendar flexibility, curriculum standards, school accreditation requirements, and reporting requirements. We strongly encourage the General Assembly to “level the playing field” so that families can make fair comparisons among all publicly-funded schools including private, religious, charter, and virtual schools.

Dr. Woody stated he would like to take the legislators on a tour of the new Welcome Center and Robotics Lab at the conclusion of the meeting.

In closing, Chairman Michael Smith thanked the legislators for being in attendance. Chairman Smith expressed appreciation for the work our legislators are doing in Raleigh on behalf of public schools and asked for their continued support.

The meeting was adjourned at 10:01 a.m.

Chairman

Secretary

**Asheboro City Schools
Personnel Transactions
April 11, 2024**

***A. RESIGNATIONS/RETIREMENTS/SEPARATIONS**

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Hall	Chris	AHS	Instructional Assistant/EC	3/26/2024
Hege	Lisa	AHS	Exceptional Children	6/12/2024
Homiller	Phillip	AHS	Band	6/30/2024
Parker	Marzell	SAMS	Social Studies	6/12/2024
Ruiz	Cassandra	BAL	3rd Grade	6/12/2024
Rush	Monica	CO	Bus Driver	3/19/2024
Yow	Russell	AHS	Custodian	6/30/2024

***B. APPOINTMENTS**

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Auman	Scarlett	CO	IT Support (temporary; part-time)	4/15/24-6/30/24
Thompson	Clifton	AHS	Non-Faculty Coach - Head Boy's Wrestling	4/8/2024

C. TRANSFERS

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Kelley	Rodney	CO	Sub Bus Driver to Bus Driver (part-time)	4/8/2024
Williams	Audrea	CO	Bus Driver (part-time to full-time)	4/8/2024

**Asheboro City Schools
Personnel Transactions - ADDENDUM
April 11, 2024**

***A. RESIGNATIONS/RETIREMENTS/SEPARATIONS**

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Lowe	Anna	AHS	Exceptional Children	6/12/2024
Speedling	Shannon	CWM	Instructional Assistant	4/9/2024

***B. APPOINTMENTS**

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Brown	Teressa	CWM	Exceptional Children	8/16/2024

**ASHEBORO CITY SCHOOLS
CERTIFIED APPOINTMENTS - ADDENDUM
April 11, 2024**

<u>NAME</u>	<u>COLLEGE/DEGREE</u>	<u>LICENSURE</u>
Brown, Teresa	Purdue University Global B: Psychology/Applied Behavioral Analysis	Exceptional Children

Ms. Teresa Brown is recommended to teach exceptional children at Charles W. McCrary Elementary School for the 2024-2025 school year. Ms. Brown currently teaches exceptional children at Randleman Middle School where she is known for keeping impeccable data and is a great problem solver. Ms. Brown encourages open communication with families and holds her students to high expectations. Ms. Brown is excited to move to Asheboro City Schools where her daughter will begin kindergarten in the 2025-2026 school year. We are pleased to welcome Ms. Brown to Asheboro City Schools. Welcome Ms. Brown!

STATE OF NORTH CAROLINA

LEASE AGREEMENT

COUNTY OF RANDOLPH

THIS LEASE AGREEMENT (“Lease”), made and entered into as of the last date set forth in the notary acknowledgements below, by and between the STATE OF NORTH CAROLINA, a body politic and corporate, hereinafter referred to as “Lessor” and ASHEBORO CITY SCHOOLS BOARD OF EDUCATION, hereinafter referred to as “Lessee”;

WITNESSETH:

THAT WHEREAS, authority to approve and execute this lease agreement was delegated to the Department of Administration by resolution adopted by the Governor and Council of State on the 1st day of September, 1981; and as amended on September 8, 1999 and December 7th, 1999, and

WHEREAS, the parties hereto have mutually agreed to the terms of this lease agreement as hereinafter set out,

NOW, THEREFORE, in consideration of the rental received and the terms, covenants and conditions set forth herein, Lessor does hereby rent, lease and demise unto Lessee for and during the term and under the terms and conditions hereinafter set forth, that portion of the Leased Premises being more particularly described below as the “Lease Premises.”

THE TERMS AND CONDITIONS OF THIS LEASE ARE AS FOLLOWS:

1. Lease Premises. The “Lease Premises” contains ± 0.15 acre located in the North American Parking Area of the NC Zoological Park at 4401 Zoo Parkway, Asheboro, Randolph County, North Carolina and being further described on the floor plan appended hereto and incorporated herein as Attachment 1.
2. Term. The term of this Lease shall be for a period of six (6) months commencing on the 1st day of March, 2024 or as soon thereafter as the Lease Premises is ceded to the Lessee and terminating on the 31st day of August, 2024 (the “Term”).
3. Rent. The Lessee shall pay to the Lessor as rental for the Lease Premises the sum of \$1.00 for the term.
4. Use of Premises. The Premises may only be used by Lessee for the operation of a science based high school and for no other purpose. Lessee expressly covenants and agrees that should the Premises cease to be used for such purposes, or other uses be made without the express written consent of Lessor, then this Lease shall become null and void, and Lessor shall be entitled to immediate possession of the Premises. Lessee agrees that the number of people occupying the Premises shall never exceed the number permitted by State and local fire and building codes.
5. Condition of Premises. Lessor agrees to deliver the Premises to Lessee in its present condition. Except as otherwise expressly provided herein, Lessee acknowledges that the Premises

is being delivered "as is", that Lessee has performed preliminary investigations and reviews and has concluded on its own judgment that the Premises are suitable for the purposes intended, without any representations or warranties of any kind (including, without limitation, any express or implied warranties of merchantability, fitness or habitability) from Lessor or any agent of Lessor. Lessee's entry into possession shall constitute conclusive evidence that as of the date thereof the Premises were in good order and satisfactory condition.

6. Improvements, Alterations and Changes. Lessee shall not erect or install any signs or other advertising media upon the Premises without the prior written consent of the Lessor. Lessee shall not make any alterations, changes, renovations or improvements to the Premises, structural or otherwise, without the prior written consent of Lessor. Any alteration, restoration or improvement of the Premises shall be made by Lessee at its sole cost and expense and shall comply with all applicable governmental laws, rules, ordinances and regulations. Prior to the commencement of any alteration, renovation or improvement of the Premises, Lessee shall submit plans for the intended work to Lessor for written approval by the State Construction Office, a division of the North Carolina Department of Administration, the Department of natural and Cultural Resources and to such other agency or agencies designated by Lessor.

7. Operation, Maintenance and Utilities.

7.1 Operation and Maintenance. Lessee shall be solely responsible for all costs and expenses associated with the operation, maintenance and repair of the Premises, and shall at all times during the Term keep and maintain the Premises in good order and repair and in a clean and safe condition.

7.2 Utilities. Lessee shall be responsible for all costs and expenses associated with utilities serving the Premises.

8. Casualty. If the Lease Premises be destroyed by fire or other casualty without fault of the Lessee, this Lease shall immediately terminate.

9. Surrender of Premises. Upon termination of this Lease, Lessee will remove all school related structures and peaceably surrender the Lease Premises in as good order and condition as when received, reasonable use and wear and damage by fire, war, riots, insurrection, public calamity, by the elements, by act of God, or by circumstances over which Lessee had no control or for which Lessor is responsible pursuant to this Lease, excepted.

10. Indemnity. Lessee agrees to indemnify and save harmless Lessor from and against any and all loss, damage, claim, demand, liability, or expense including reasonable attorney fees by reason of damage to person or property of Lessor or its officers, agents, employees, guests, invitees, or any other person in or near the Premises, which may arise or be claimed to have arisen as a result of the occupancy or use of the Premises by Lessee, except where such loss or damage arises from the willful or negligent misconduct of Lessor, its agents or employees. Further, Lessee specifically agrees to indemnify and hold harmless Lessor from and against any and all loss, damage, claims, demand, liability, or expense, including reasonable attorney fees, by reason of damage to any person or property arising out of the installation, operation, repair, maintenance, inspection, or

removal by Lessee, its agents or employees of its Improvements from the Premises. Lessee shall further indemnify Lessor against all costs, expenses, liabilities, losses, damages, injunctions, suits, fines, penalties, claims, and demands, including reasonable attorney fees arising out of its breach, violation, or default of any of the covenants or provisions of this Lease.

11. Holdover. In the event Lessee remains in possession of the Lease Premises after the expiration of the Term and without the execution of a new lease, Lessee shall occupy the Lease Premises as a tenancy at sufferance subject to all of the conditions of this Lease insofar as consistent with such a tenancy. However, either party shall give not less than sixty (60) days written notice to terminate the tenancy.

12. Assignment. Sublease. Binding Effect. This Lease may not be assigned or the Lease Premises sub-leased by Lessee, in whole or in part, without the express written approval of Lessor. Subject to the foregoing, this Lease shall be binding upon and enforceable against, and shall inure to the benefit of, Lessor and Lessee and their respective, legal representatives, successors and permitted assigns.

13. Prohibition on Gifts. North Carolina General Statute §133-32 and Executive Order 24, as applicable, prohibit the offer to, or acceptance by, any employee of Lessor of any gift from anyone with a contract with Lessor, or from any person seeking to do business with Lessor. By execution of this Lease, Lessee attests, for its entire organization, including its employees or agents, that it is not aware that any such gift has been offered, accepted, or promised by any employees of its organization.

14. Smoking Restrictions. Lessee shall enforce ~~within the Building~~ smoking regulations established pursuant to North Carolina General Statute §130A-493 and any future legislation which restricts smoking.

15. Authority. Each person executing this Lease on behalf of Lessee does hereby represent and warrant that, if applicable: (a) Lessee is duly organized and in good standing in the State of its organization and, if different, qualified to do business and in good standing in the State of North Carolina, (b) Lessee has full lawful right and authority to enter into this Lease and to perform all of its obligations hereunder, and (c) each person signing this Lease on behalf of Lessee is duly and validly authorized to do so.

16. Relationship Between Parties. Nothing in this Lease shall be construed to render Lessor in any way or for any purpose a partner, joint venturer, or associate in any relationship with Lessee other than that of Lessor and Lessee, nor shall this Lease be construed to authorize either to act as agent for the other.

17. Applicable Law. This Lease shall be governed by, construed under and interpreted and enforced in accordance with the laws of the State of North Carolina, regardless of conflict of law principles.

18. Entire Agreement. This instrument contains the entire agreement between the parties, and no statement, premise, inducement, representation or prior agreement which is not contained in

this written Lease shall be valid or binding.

19. Amendment. No amendment, modification, alteration or revision of this Lease shall be valid and binding unless made in writing and signed by Lessee and Lessor.

20. Construction of Language. The terms “lease,” “lease agreement” or “agreement” shall be inclusive of each other, and also shall include renewals, extensions, or modifications of this Lease. Words of any gender used in this Lease shall be held to include any other gender, and words of the singular shall be held to include the plural and the plural to include the singular when the sense requires. The section or paragraph headings and the titles are not a part of this Lease and shall have no effect upon the construction and interpretation of any part hereof.

21. Terms. Capitalized terms used in this Lease shall have the meanings ascribed to them at the point where first defined, irrespective of where their use occurs, with the same effect as if the definitions of such terms were set forth in full and at length every time such terms are used.

22. Effect of Waiver or Forbearance. No covenant or condition of this Lease can be waived except by written consent of the parties hereto. A waiver of any covenant or condition on one occasion shall not be deemed a waiver of said covenant or condition on any subsequent occasion unless such fact is specifically stated in the waiver. Forbearance or indulgence by Lessor in any regard whatsoever shall not constitute a waiver of any covenant or condition to be performed by Lessee, and until Lessee has completely performed all covenants and conditions of this Lease, Lessor shall be entitled to invoke any remedy available to Lessor under this Lease or any law or equity despite such forbearance or indulgence.

23. Survival. All obligations accruing prior to expiration of the term of this Lease shall survive the expiration or other termination of this Lease.

24. Lessor’s Remedies Cumulative. The rights and remedies of Lessor specified in this Lease shall be cumulative and in addition to any other rights and/or remedies otherwise available, whether or not specified in this Lease.

25. Severability. In case any one or more of the provisions contained in this Lease shall for any reason be held to be invalid, illegal, or unenforceable in any respect, such invalidity, illegality or unenforceability shall not affect any other provision hereof and this Lease shall be construed as if such invalid, illegal, or unenforceable provision had never been contained herein.

26. Construction. No provision of this Lease shall be construed against or interpreted to the disadvantage of any party by any court or other governmental or judicial authority by reason of such party’s having or being deemed to have prepared or imposed such provision.

27. Counterparts. This Lease may be executed in two or more counterparts, each of which shall be deemed an original, and all of such counterparts together shall constitute one and the same instrument.

28. Notices. All notices, request or other communication herein provided to be given, or which may be given, by either party to the other, shall be deemed to have been fully given when made in writing and deposited in the United States mail, certified and postage prepaid or hand delivered (with receipt acknowledgment) and addressed as follows:

To Lessor: North Carolina Natural and Cultural Resources
Attn: Leasing Manager
4605 Mail Service Center
Raleigh North Carolina 27699-4605

W/copy to: State Property Office
Attn: Manager, Leasing and Space Planning Section
1321 Mail Service Center
Raleigh, North Carolina 27699-1321

To Lessee: Asheboro City Schools Board of Education
Administrative Office
1126 South Park Street
Asheboro, NC 27203

The address to which notices shall be mailed as aforesaid to either Party may be changed by written notice.

[signatures begin on following pages]

IN TESTIMONY WHEREOF, this Lease has been executed by the parties hereto, in duplicate originals, as of the date first above written.

LESSEE:

ASHEBORO CITY SCHOOLS BOARD OF EDUCATION

By: _____

Print Name: _____

Title: _____

STATE OF NORTH CAROLINA

COUNTY OF _____

I, _____, a Notary Public in and for the County and State aforesaid, do hereby certify that _____, Chairman, Asheboro City Schools Board of Education, personally came before me this day and acknowledged the due execution of the foregoing instrument for the purpose therein expressed.

IN WITNESS WHEREOF, I have hereunto set my hand and Notarial Seal, this the _____ day of _____, 20__.

My Commission Expires: _____

Notary Public

Print Name: _____

LESSOR:

STATE OF NORTH CAROLINA

By: _____
Tim Walton
Director, State Property Office
North Carolina Department of Administration

STATE OF NORTH CAROLINA
COUNTY OF WAKE

I, _____, a Notary Public in and for the aforesaid County of _____ and the State of North Carolina, do certify that Tim Walton, personally came before me this day and acknowledged that he is Director, State Property Office, Department of Administration, State of North Carolina, and that by authority duly given and as the act of the State, has signed the foregoing instrument.

IN WITNESS WHEREOF, I have hereunto set my hand and Notarial Seal, this the ____ day of _____, 202_.

Notary Public

Print Name

My Commission Expires: _____

Budget Amendment
 Asheboro City Schools Administrative Unit
 State Public School Fund

The Asheboro City Board of Education at a regular meeting on the 11th day of April, 2024, passed the following resolution.

Be it resolved that the following amendment be made to the budget resolution for the fiscal year ending June 30, 2024.

REVENUE

1.3100.000	State Allocation	\$ <u>240,573</u>
		\$ <u><u>240,573</u></u>

EXPENDITURE

1.6550.056	Transportation Services - Transportation of Pupils	\$ 16,387
1.6400.079	CTE - Education & Workforce Innovation Program	60,000
1.6550.087	School Bus - Stop Arm Enhancement Fund	6,000
1.5110.131	Regular Instruction - Textbooks	28,287
1.5310.251	Alternative Instructional Services K-12	<u>129,899</u>
		\$ <u><u>240,573</u></u>

Total Appropriation in Current Budget	\$ 37,874,700
Total Increase/Decrease of above amendment	<u>240,573</u>
Total Appropriation in Current Amended Budget	\$ <u><u>38,115,273</u></u>

Passed by majority vote of the Board of Education of Asheboro City on the 11th day of April, 2024.

Chairman, Board of Education

Secretary

ASHEBORO CITY SCHOOLS
FIELD TRIP / TRANSPORTATION REQUEST
SEND TO SUPERINTENDENT - CENTRAL OFFICE

Overnight Trip

Group Making Request: AHS Drone Soccer Team School: AHS

Destination: The St. James Sporting Complex, Springfield, VA Date of Trip: 4/26/24 - 4/27/24

Number of Students Involved: 10 Percent of Total Group: 75%

Reasons for Students Not Attending: They have other obligations (this is a Saturday event)

Transportation Method: Activity Bus Charter Bus Private Automobile Other: Minivan

Charter Bus Service, state name of vendor here:

If using Travel Company, state name of Vendor here: **The Travel Company must use an approved ACS Charter Bus Company

Number of Vehicles Needed (to be secured by the Central Office): 2

Number of Drivers Needed (to be secured by the Central Office): 2 Wendy Graham, Anthony Woodyard

Departure Time: 12:00 PM Return Time: 11:00PM Round Trip Miles (estimated) 645

Estimated Cost to the Student: \$20 for dinner

Purpose(s) of the Field Trip: To compete in the National Tournament for US Drone Soccer

List below the names of adult chaperones who will be accompanying this group on the field trip. Place an "*" by individuals who are licensed to drive school vehicles and who will be serving in that capacity for you.

Anthony Woodyard - driver Wendy Graham - driver

If approved, the following procedures must be followed; (1) Written parental permission is required for all field trips. This permission should be acquired using the Asheboro City Schools Parental Field Trip Permission Form; (2) No

Sponsor (Group Responsible for Paying for the Trip)

Date

Approved:

[Signature] Principal

3/28/24

Date

Approved:

[Signature] Superintendent or Designee

4/18/24

Date

Transportation Scheduled:

Transportation Supervisor

Date

students can serve as drivers; private vehicles are used as a last resort; and (3) All students in a class or group shall have an opportunity to attend--means will provided for students to participate when necessary.

I certify that all those requirements, in addition to the general guidelines on the back of this form, will be fully met.

Special Comments/Response:

FORM OF AGREEMENT – FY 2023-24

NEEDS-BASED PUBLIC SCHOOL CAPITAL FUND

NORTH CAROLINA EDUCATION LOTTERY

Per North Carolina **GS 115C-546.12**, a county receiving grant funds through the Needs-Based Public School Capital Fund (NBPSCF) must enter into an Agreement with the Department of Public Instruction detailing the use of the grant funds.

County: _____ LEA: _____

Address: _____ Address: _____

Contact Person: _____ Contact Person: _____

Title: _____ Title: _____

Phone: _____ Phone: _____

Email: _____ Email: _____

Construction Project Title: _____

Project Location: _____

Short Description of Construction Project: _____

Planned Start Date of Construction: _____ Planned Completion Date: _____

Amount of Grant Funds Awarded: _____ Amount of Local Matching Funds: _____

Source of Local Matching Funds: _____

We, the undersigned, agree to abide by the following provisions in order to receive periodic disbursement of grant funds for the referenced construction project in accordance with **G.S. 115C-546.12**:

- 1) We will seek planning assistance and plan review from the School Planning Section of the Department of Public Instruction (DPI) for the project in accordance with **G.S. 115C-521**.
- 2) For each requested grant fund distribution, we will submit a **Distribution Request Form** plus supplementary documentation to describe, at a minimum, the progress of construction, the amount of grant funds expended, and the amount of local matching funds expended. We understand that local matching funds must be expended proportionally along with grant funds as the project progresses.
- 3) Annually, on or before April 1 of each year during the course of the project, we will submit an **Annual Report** detailing the progress of construction, the amount of grant funds expended, and the amount of local matching funds expended. Further, we will submit a **Final Report** within 90 days following completion of the project construction (i.e., after final completion and final payments) to provide a summary of design, construction, and payment activities.
- 4) We certify that the local matching funds are derived from non-State and non-Federal funds.
- 5) We understand that full repayment of grant funds will be required if a grant award is declined or forfeited, in accordance with **G.S. 115C-546.12(c)**.
- 6) We certify that the project site is owned in fee simple by the Board in accordance with **G.S. 115C-521**.
- 7) We understand that project construction must begin within 24 months of the award of grant funds.

(Signature – Chair, County Commissioners) (Date)

(Signature – Chair, Local Board of Education) (Date)

(Signature – State Superintendent of Public Instruction) (Date)



Asheboro 
CITY SCHOOLS
A learning community of excellence!



Asheboro City Board of Education
Drone Soccer
April 2024



Blue Comet Pride

U.S. Drone
Soccer District
VI Champions



In the News....



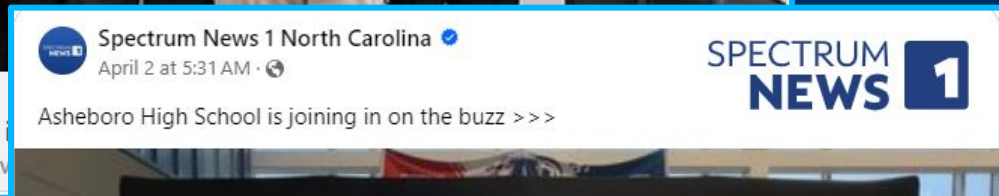
Randolph Hub
March 25 at 9:34 AM



WXII12.COM
North Carolina high school students compete in first regional Drone Soccer tournament in Virginia



ASHEBORO HIGH SCHOOL DRONE SOCCER TEAM
GOING TO REGIONALS



Spectrum News 1 North Carolina
April 2 at 5:31 AM



Asheboro High School is joining in on the buzz >>>



SPECTRUMLOCALNEWS.COM

Soccer, in the sky? Drone soccer takes the sport to new heights
Asheboro High School is joining in on the buzz.

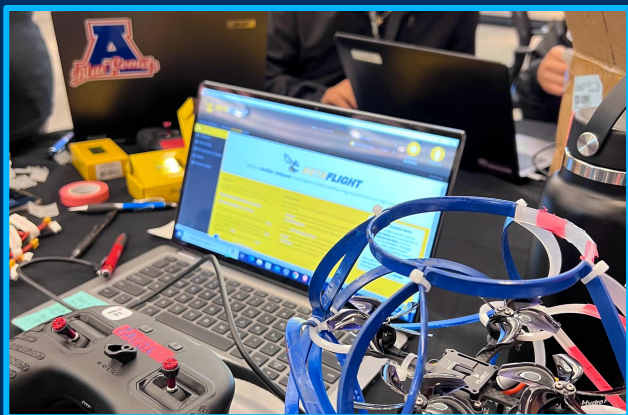


What is Drone Soccer

- International co-educational competitive eSport
- Teams of players pilot small, remote-controlled quadcopter drones encased in protective plastic shells
- Before pilots can compete, they must learn to build, program, fly, and repair high-performance drones, thereby gaining valuable engineering skills and insights into potential careers in aviation and technology
- Integrates STEM (Science, Technology, Engineering, and Mathematics) curricula in schools, offering a hands-on, engaging way to learn about robotics, coding, and aerospace

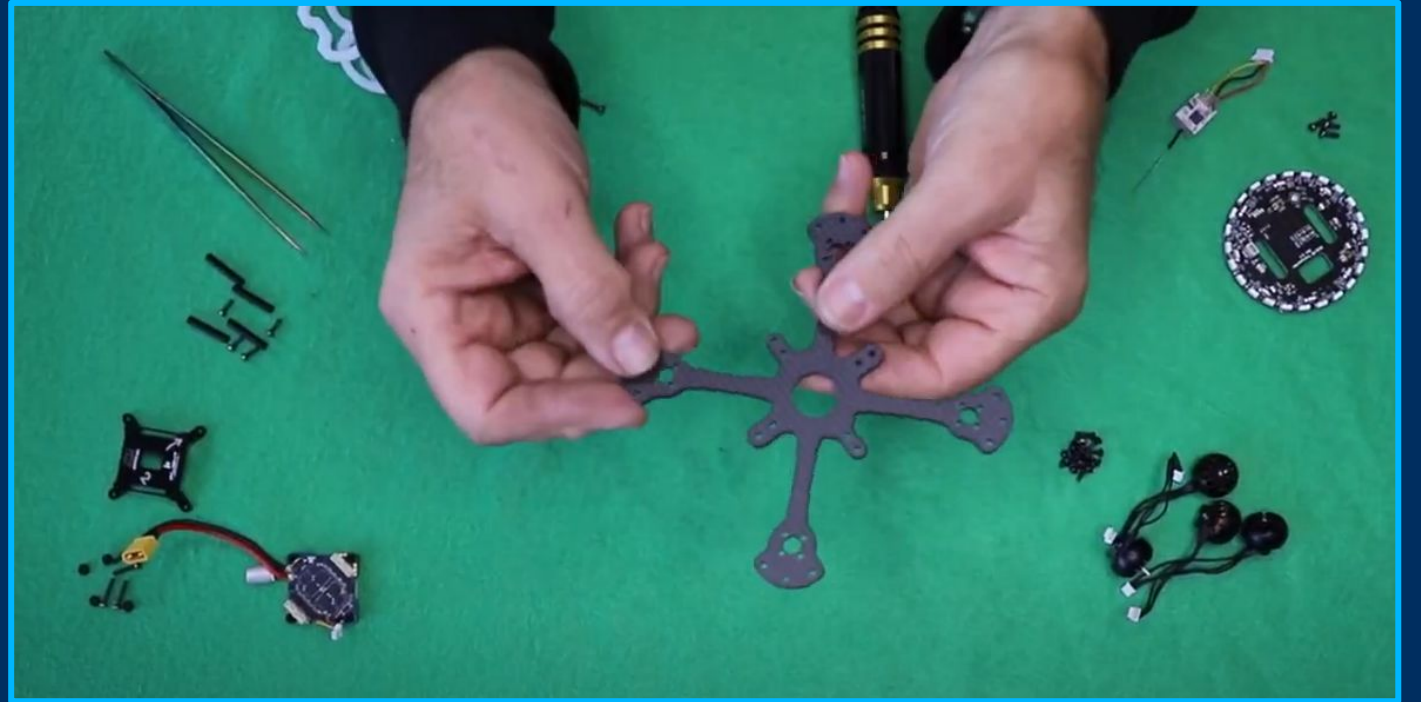


Asheboro City Schools Drone Soccer



Assembly

- Drone must be fully assembled by students starting with a carbon fiber frame
- LEDs and electronic parts are added
- Propellers are installed
- Outer shell is assembled and installed with zip ties to complete assembly



Configuration

- Drones must be fully configured before taking flight
- Betaflight configurator software enables calibration of components
- Speed and agility of the drone is fully customizable
- Each drone can be configured independently with specialized settings and maneuvers

Betaflight Configurator

Port: /dev/rtcom0 Manual Selection

Auto-Connect 115200

Update Firmware Connect

2024-04-04 @20:05:08 – Using cached builds information for https://build.betaflight.com/api/targets. Show Log

BETAFLIGHT

Welcome to **Betaflight - Configurator**, a utility designed to simplify updating, configuring and tuning of your flight controller.

Hardware

The application supports all hardware that can run Betaflight. Check flash tab for full list of hardware.

[Download Betaflight Blackbox Log Viewer](#)

[Download Betaflight TX Lua Scripts](#)

The firmware source code can be downloaded from [here](#)

For legacy hardware using a CP210x USB to serial chip: The latest [CP210x Drivers](#) can be downloaded from [here](#)

The latest [Zadig](#) for Windows USB driver installation can be downloaded from [here](#)

[ImpulseRC Driver Fixer](#) can be downloaded [here](#)

Contributing

If you would like to help make Betaflight even better you can help in many ways, including:

- using your knowledge of Betaflight to create or update content on [our Wiki](#), or answering other users' questions in online forums;
- **contributing code** to the firmware and Configurator - new features, fixes, improvements;
- testing **new features and fixes** and providing feedback;
- helping other users solve the problems they report in [our Issue tracker](#), and participating in discussions on feature requests;
- **translating** Betaflight Configurator into a new language, or helping to maintain the existing translations.

Open Source / Donation Notice

Betaflight is a flight controller software that is **open source** and is available free of charge **without warranty** to all users. If you found the Betaflight or Betaflight Configurator useful, please consider **supporting** its development by donating.

[Donate](#)

If you want to contribute financially on an ongoing basis, you should consider becoming a patron for us on [Patreon](#).

We also have a [Facebook Group](#). Join us to get a place to talk about Betaflight, ask configuration questions, or just hang out with fellow pilots.

Betaflight [Discord Server](#). Share your flight experience, talk about Betaflight, help other people or get some help for yourself from the community.

Betaflight Configurator collects anonymous usage statistics. For example, this data includes (but is not limited to) the number of launches, geographical region of the users, types of flight controllers, firmware versions, usage of UI elements and tabs, etc. The summary of this data is shared [here](#). Collection is done in order to better understand how Betaflight Configurator is being used, to understand community trends, and for possible UI improvements. Users can opt-out of data collection in the Options tab.

Change language: [System Default \(English\)](#), Català, Dansk, Deutsch, English, Español, Euskera, Français, Galego, Italiano, 日本語, 한국어, Nederlands, Português, Português Brasileiro, polski, Русский язык, 简体中文, 繁體中文

Port utilization: D: 0 % U: 0 % Packet error: 0 I2C error: 0 Cycle Time: 0 CPU Load: 0 % Configurator: 10.9.0 (697943b)

Flight School

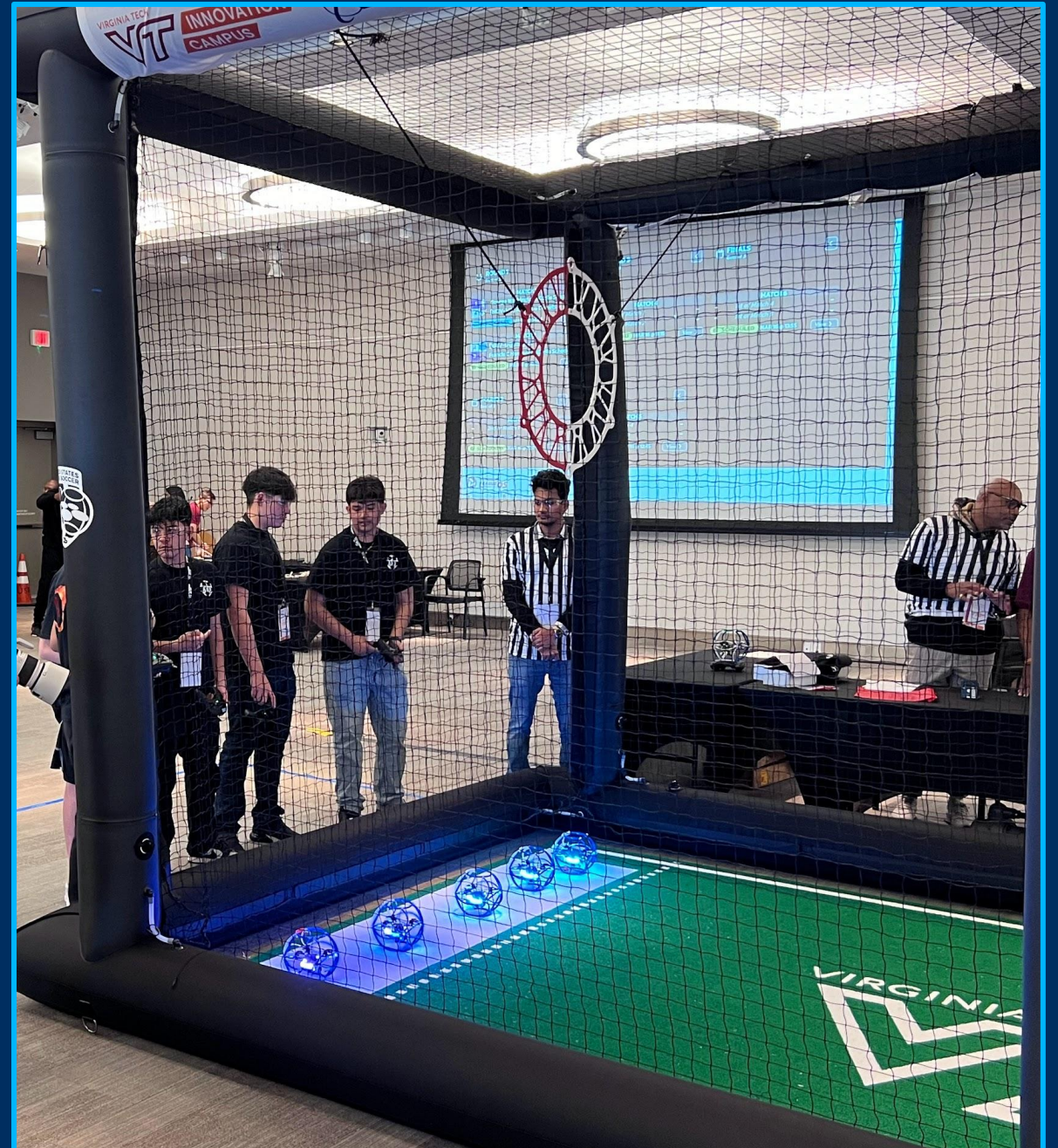


- 10x10x20 Netted Arena
- Pilots are outside the arena at all times
- Orqa FPV.Ctrl Controllers are calibrated for each drone
- Two position sticks provide vertical and horizontal control
- Special maneuvers such as “Turtle Mode” must be learned by pilots



Gameplay

- Up to 10 Members on each team including a Captain, Pilots, Mechanics, Engineers, and Programmers
- 5 pilots on deck for each team during a match
- Keeper, Sweeper, Center, Forward, & Striker Drones
- Only the Striker can score goals
- Time is allowed between sets for recalibration and repairs





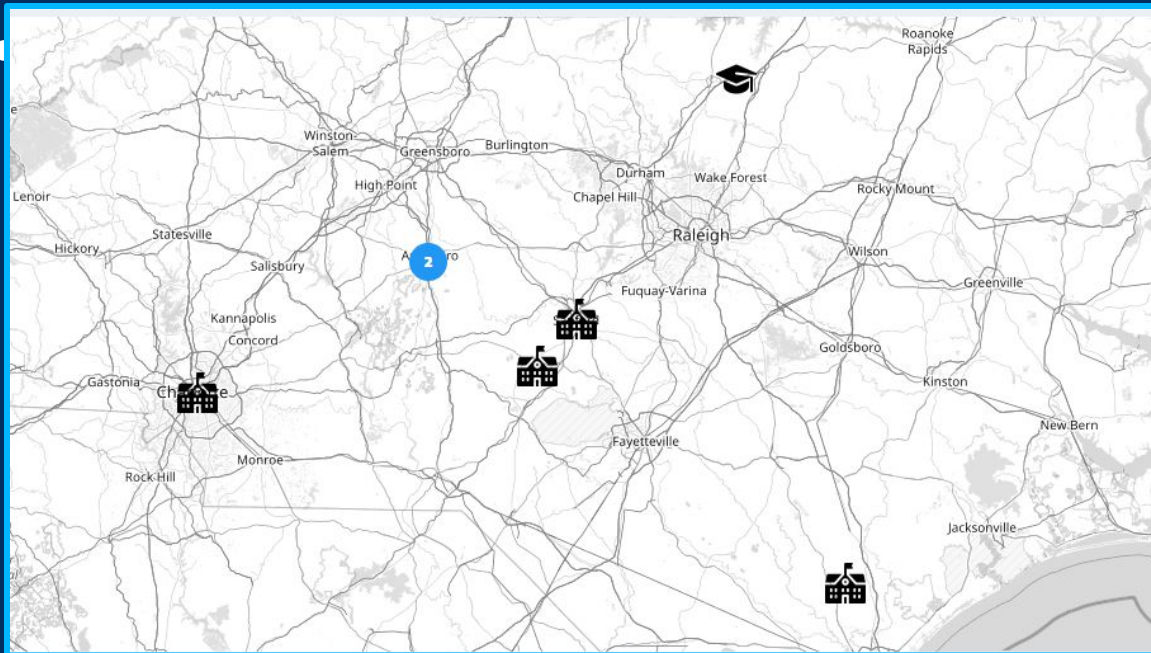
Competition

- 5 pilots
- 3 minute sets
- 5 minutes between sets for calibration and repairs
- 3 sets per match
- Double elimination



Looking Forward

- 2024 U.S. Drone Soccer National Championship & FAI F9A Open International Cup for AHS Team on April 27th.
- Teams forming at NAMS and SAMS
- Hosting Competition Play at AHS and the Global Innovation Center.



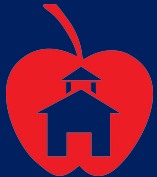
Questions?



Multilingual Learners in ACS

Deanna Wiles & Dubraska Stines

April 11, 2024



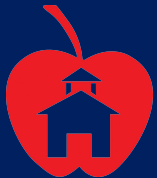
WHAT IS AN ML?

LEP: Limited English Proficient

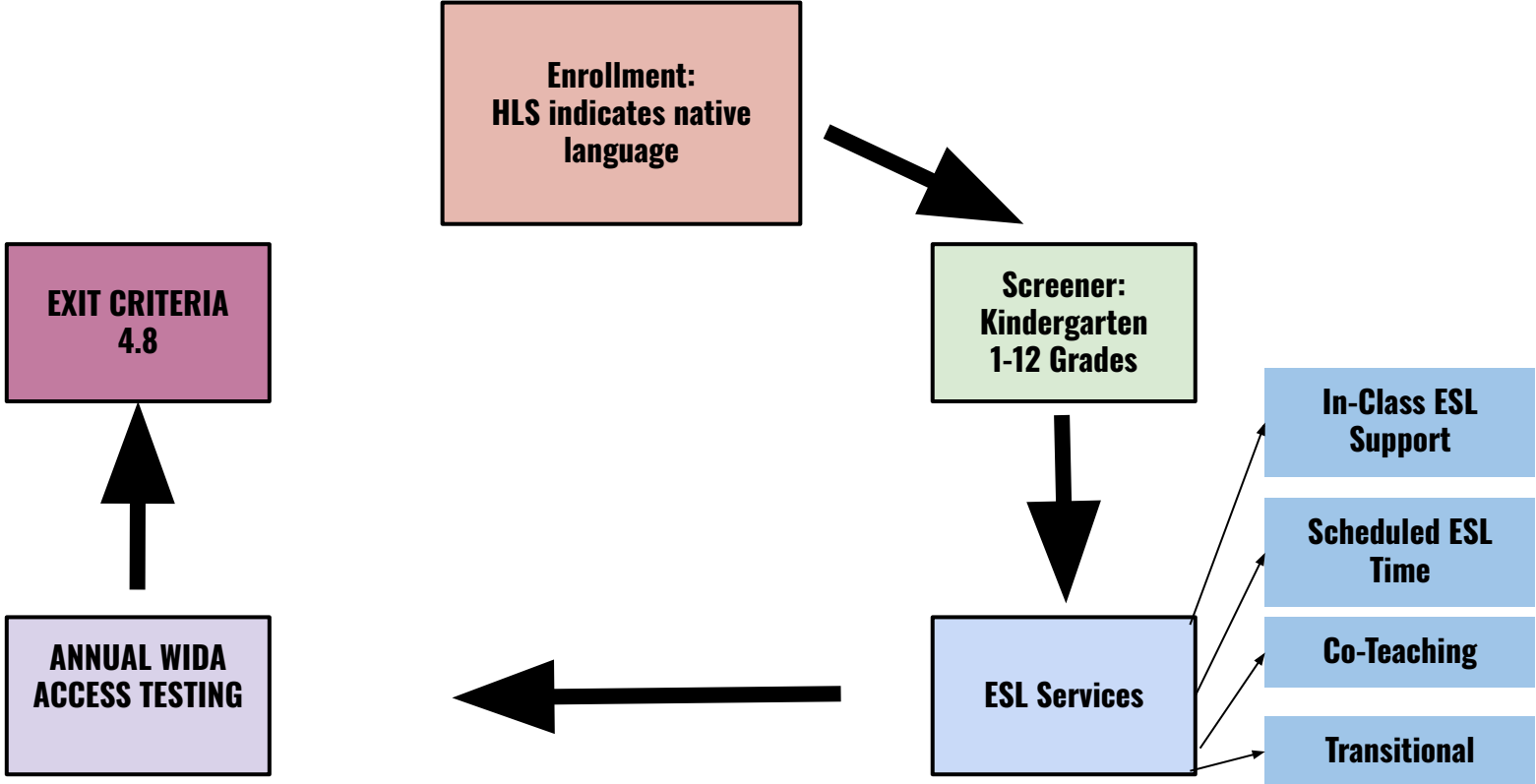
ELL: English Language Learner

EL: English Learner

ML: Multilingual Learner



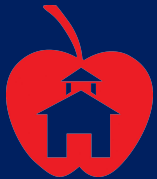
IDENTIFICATION PROCESS



DIVING INTO DATA...

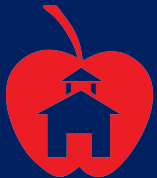
Total MLs: 1015

22%

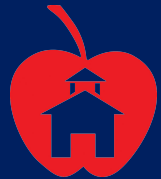


DIVING INTO DATA...

COUNTY	PERCENTAGE OF MLS
ASHEBORO CITY	22%
CHARLOTTE MECKLENBURG	21%
DURHAM COUNTY	20%
WSFCS	16%
CHATHAM COUNTY	14%
ALAMANCE-BURLINGTON	14%
GUILFORD COUNTY	12%
WAKE COUNTY	12%
RANDOLPH COUNTY	6%



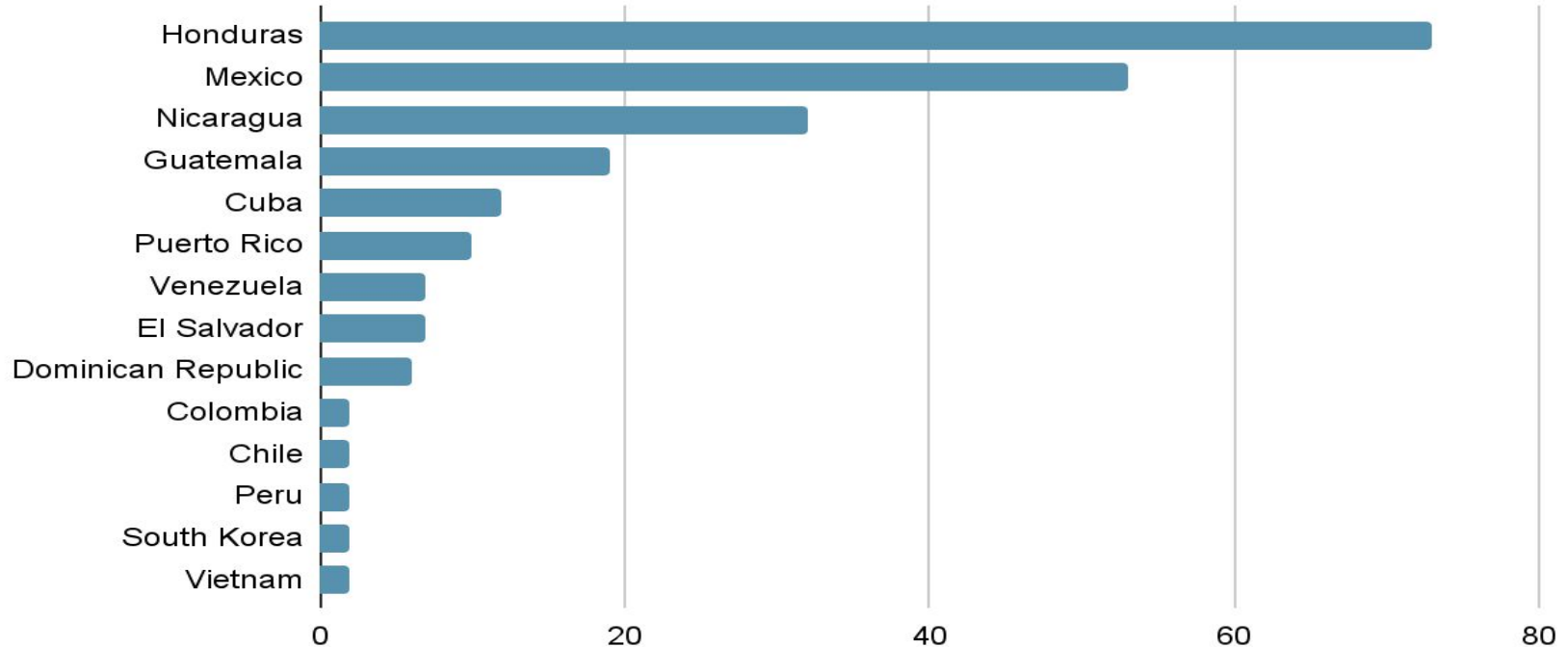
Where are our MLs from?



77% of ACS MLs were born in the USA.

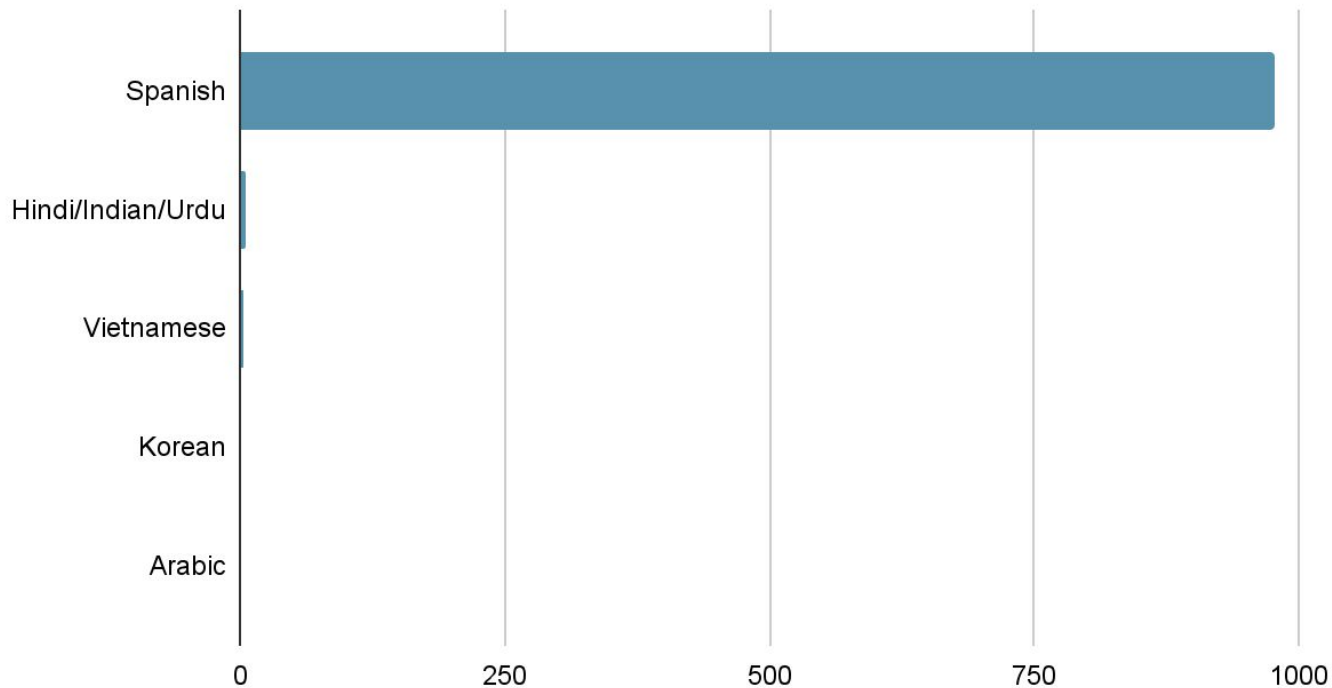
MLs Birth Countries

MLs Birth Countries



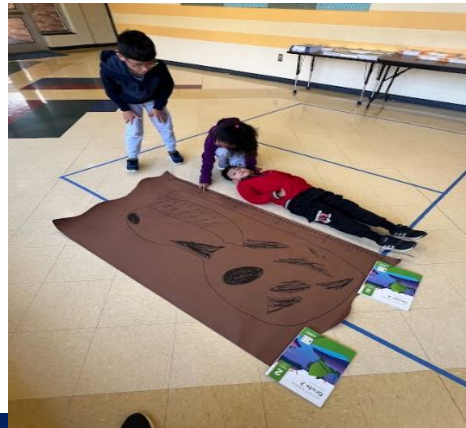
MLs Top Languages

Points scored



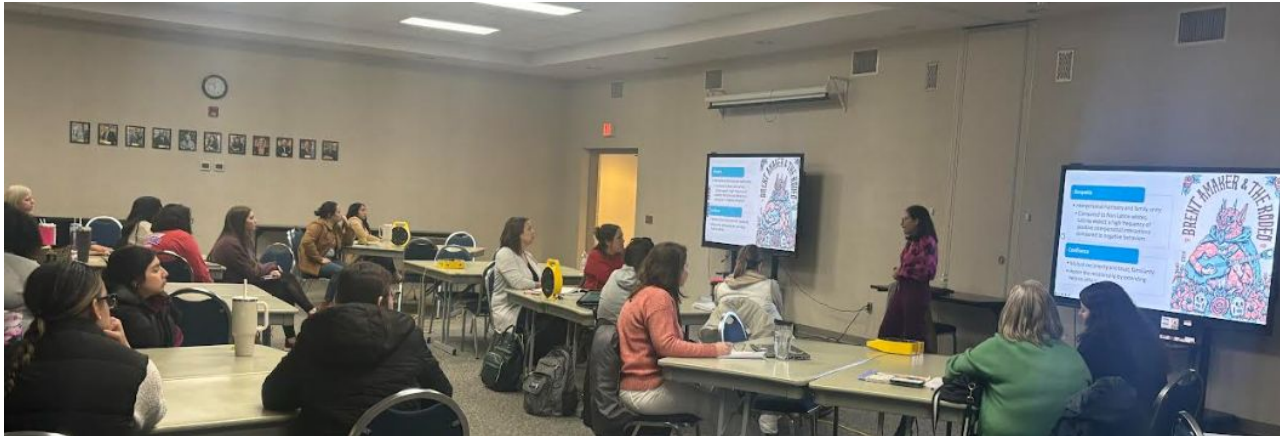
Strength: Targeted Professional Development

- Academic language
- Vocabulary instruction
- Use of visuals, TPR and realia



Strength: Leveraging Expertise Through Partnerships

- Cultural training with Dr. Gaby Stein (UNCG and University of Texas)



Strength: Leveraging Expertise Through Partnerships

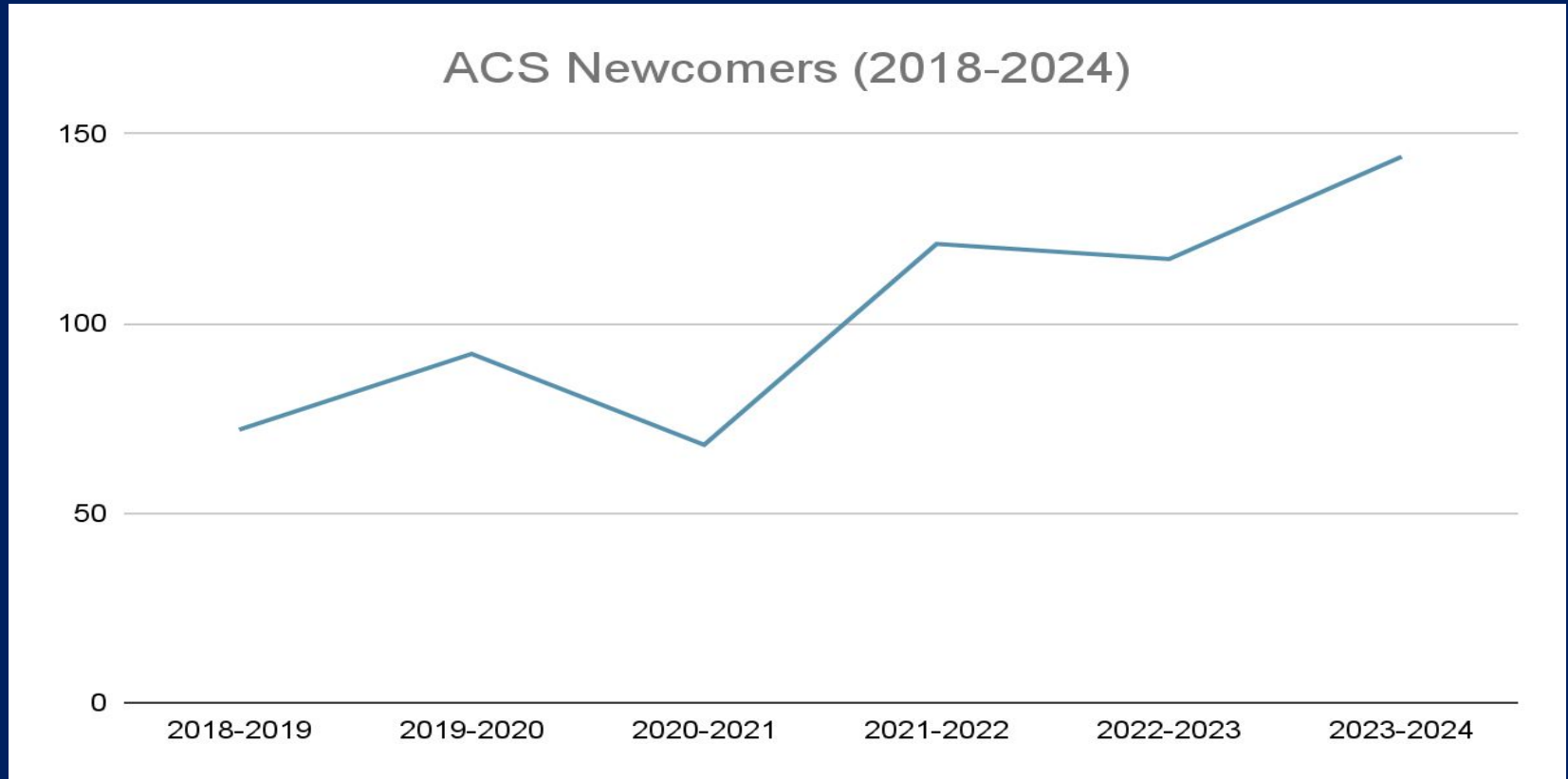
- Heritage Language Academy (NAMS)



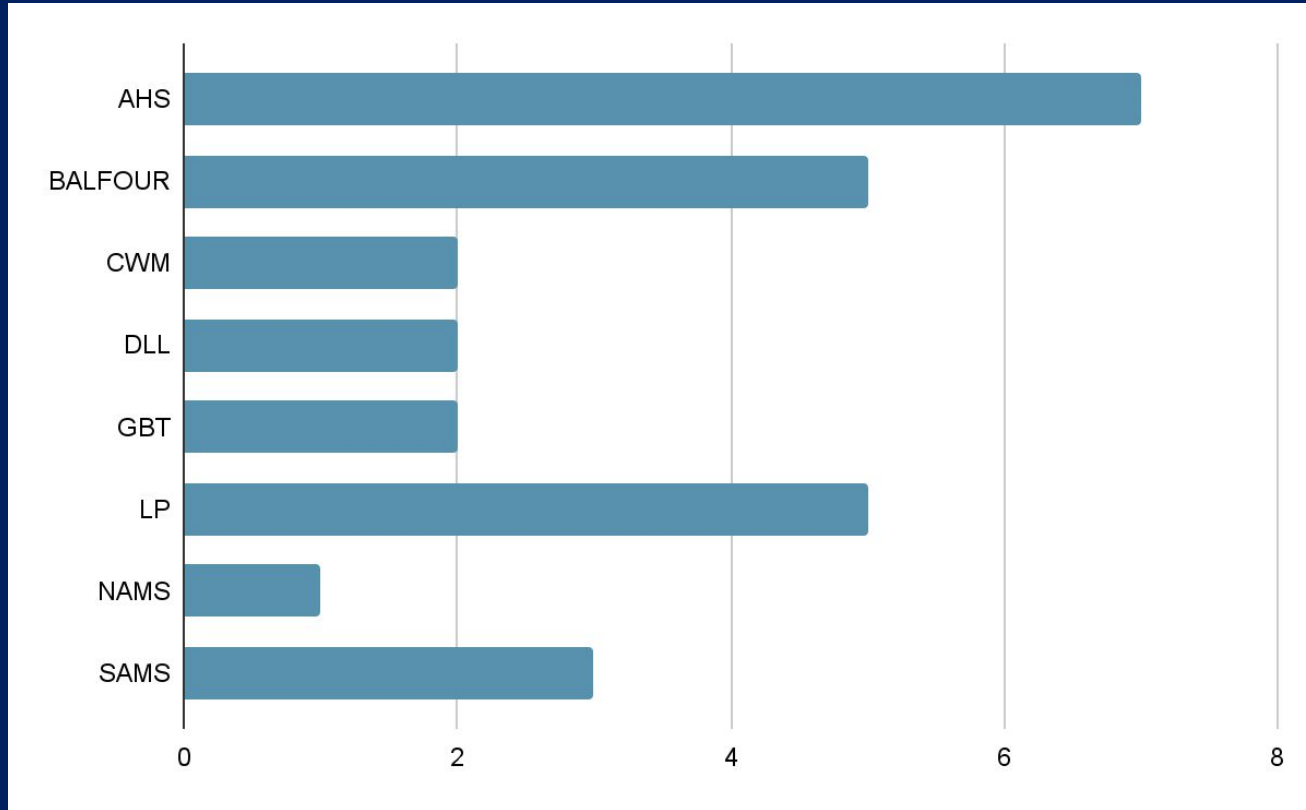
Strength: Targeted Professional Development

- BT meetings
- Monthly meetings with ESL teachers
- Staff Meetings
- Early Release Days
- Curriculum Conversations with Administrators
- IF Meetings

ACS Newcomers (2018-2024)



Last 90 Days



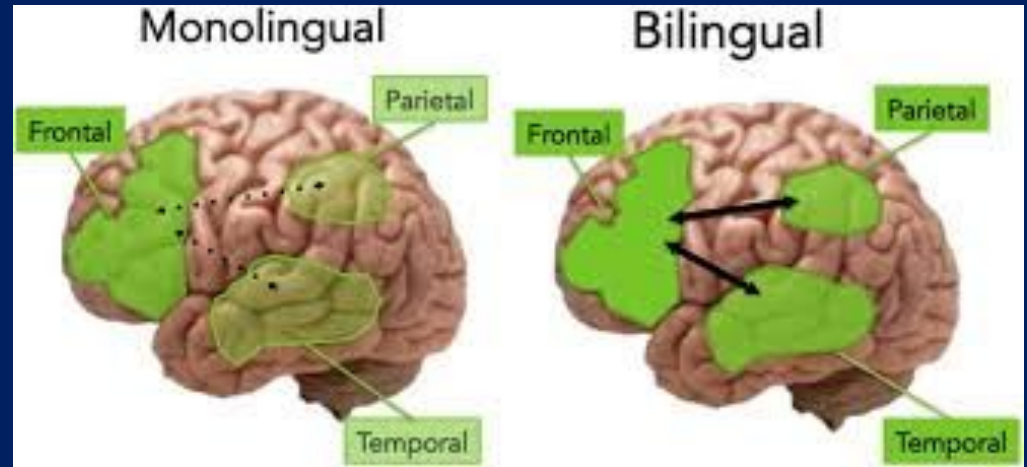
Multilingual Learners bring many assets to the classroom:

- Ways that they have used languages at home with their family members and in their communities.



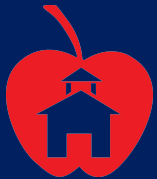
Multilingual Learners bring many assets to the classroom:

- Brains that are flexible because they are always processing two or more languages and making connections across languages and cultures.



Multilingual Learners bring many assets to the classroom:

- Some of our MLs have acquired English at a very fast pace and have been able to participate in academic challenges such as the Spelling Bee in both English and Spanish.



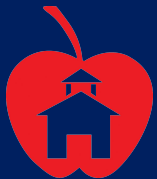
Multilingual Learners bring many assets to the classroom:

- Experiences and backgrounds to share.



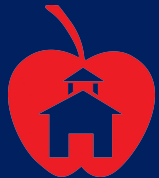
Multilingual Learners bring many assets to the classroom:

- Help educators recognize there is no universal student profile and the strategies used for MLs will benefit ALL students.



"One language sets you
in a corridor for life.
Two languages open every
door along the way."

Franck Smith



Questions



CALENDAR OF UPCOMING EVENTS - April 11, 2024 Board Meeting

DATE	TIME	EVENT	LOCATION
Thursday, April 18	4:30-6:30 p.m.	Teachey Family Night and Talent Show	Guy B. Teachey Elementary School
Saturday, April 20	3:00 p.m.	Middle School All State Chorus Concert	Greensboro Coliseum
Tuesday, April 23	5:30 p.m.	Donna Lee Loflin Family Engagement Night	Donna Lee Loflin Elementary School
Thursday, April 25	5:30 p.m.	McCrary Family Night	Charles W. McCrary Elementary School
Thursday, April 25	5:30 p.m.	Balfour Show How You Grow Night	Balfour Elementary School
Thursday, April 25	5:00-7:00 p.m.	Lindley Park Family Night	Lindley Park Elementary School
Friday, April 26	9:00 a.m.-1:00 p.m.	Asheboro High School Senior Walk	Elementary Schools/Middle Schools
Friday April 26 & Saturday, April 27	7:00 p.m.	Park Street Players Spring Musical- "Guys and Dolls"	Asheboro High School Performing Arts Center
Sunday, April 28	2:00 p.m.	Park Street Players Spring Musical- "Guys and Dolls"	Asheboro High School Performing Arts Center
Wednesday, May 1	11:30 a.m./12:30 p.m.	Early Release Day	All Schools
Thursday, May 2	7:00 a.m.	Mayor's Prayer Breakfast	AVS Catering Centre
Friday, May 3	All Day	Donna Lee Loflin K-5 Field Day	Donna Lee Loflin Elementary School
Monday, May 6	6:00 p.m.	Randolph County Commissioners Meeting	Old Historic Courthouse
Tuesday, May 7 & Wednesday, May 8	May 7 @ 10:15 a.m. May 8 @ 2:15 p.m.	Functional Skills Frozen Production	Asheboro High School Performing Arts Center
Thursday, May 9	5:30 p.m.	We Are McCrary	Charles W. McCrary Elementary School
Thursday, May 9	7:30 p.m.	Board of Education Meeting	Professional Development Center
Thursday, May 9	7:30 p.m.	Asheboro High School Jazz Concert	Asheboro High School Performing Arts Center
Tuesday, May 14	7:00 p.m.	Middle School Spring Chorus Concert	Asheboro High School Performing Arts Center
Wednesday, May 15	6:00 p.m.	Asheboro City Schools Evening of Excellence	AVS Catering Centre
Friday, May 17	5:00-7:00 p.m.	Balfour Spring Fling	Balfour Elementary School
Thursday, May 16	5:00-6:30 p.m.	NAMS Family Engagement Night	North Asheboro Middle School
Thursday, May 16	7:00 p.m.	Asheboro High School Spring Choral Concert	Asheboro High School Performing Arts Center
Tuesday, May 21	7:00 p.m.	South Asheboro Middle School Spring Band Concert	Asheboro High School Performing Arts Center
Tuesday, May 21	7:00 p.m.	North Asheboro Middle School Spring Chorus Concert	North Asheboro Middle School Theater
Wednesday, May 22	7:00 p.m.	Asheboro High School Awards Night	Asheboro High School Performing Arts Center
Thursday, May 23	7:00 p.m.	Asheboro High School Spring Band Concert	Asheboro High School Performing Arts Center
Monday, May 27	All Day	Holiday	All Schools
Tuesday, May 28	6:00 p.m.	ACS Proposed Budget Presentation to Randolph County Commissioners	Old Historic Courthouse
Monday, June 3	6:00 p.m.	Randolph County Commissioners Meeting	Old Historic Courthouse
Tuesday, June 4	9:00 a.m.	Balfour 1st and 2nd Grade Awards	Balfour Elementary School

CALENDAR OF UPCOMING EVENTS - April 11, 2024 Board Meeting

DATE	TIME	EVENT	LOCATION
Tuesday, June 4	12:00 p.m.	Loflin K-2 Talent Show	Donna Lee Loflin Elementary School
Tuesday, June 4	1:00 p.m.	Balfour 3rd and 4th Grade Awards	Balfour Elementary School
Wednesday, June 5	8:30 a.m.	McCrary 1st and 2nd Grade Awards	Charles W. McCrary Elementary School
Wednesday, June 5	8:30 a.m.	Loflin Kindergarten Awards	Donna Lee Loflin Elementary School
Wednesday, June 5	9:00 a.m.	McCrary 3rd and 4th Grade Awards	Charles W. McCrary Elementary School
Wednesday, June 5	9:00 a.m.	Balfour Kindergarten Awards	Balfour Elementary School
Wednesday, June 5	12:00 p.m.	Loflin 3-5 Talent Show	Donna Lee Loflin Elementary School
Thursday, June 6	8:00 a.m.	Teachey K-4 Awards	Guy B. Teachey Elementary School
Thursday, June 6	8:30 a.m.	Loflin 1st and 2nd Grade Awards	Donna Lee Loflin Elementary School
Thursday, June 6	9:00 a.m.	Balfour 5th Grade Awards	Balfour Elementary School
Thursday, June 6	9:00 a.m.	McCrary Kindergarten Awards	Charles W. McCrary Elementary School
Thursday, June 6	9:30 a.m.	Lindley Park 5th Grade Awards	Lindley Park Elementary School
Thursday, June 6	12:30 p.m.	McCrary 5th Grade Awards	Charles W. McCrary Elementary School
Thursday, June 6	12:30 p.m.	Loflin 3rd and 4th Grade Awards	Donna Lee Loflin Elementary School
Thursday, June 6	1:00 p.m.	South Asheboro Middle School 6th & 7th Grade Awards	South Asheboro Middle School
Friday, June 7	8:00 a.m.	Teachey 5th Grade Awards	Guy B. Teachey Elementary School
Friday, June 7	8:30 a.m.	Loflin 5th Grade Awards	Donna Lee Loflin Elementary School
Friday, June 7	10:00 a.m.	South Asheboro Middle School 8th Grade Awards	South Asheboro Middle School
Friday, June 7	7:00 p.m.	Asheboro High School Graduation	Asheboro High School
Monday, June 10	8:00 a.m.	Retirement Breakfast	Asheboro High School Performing Arts Center
Monday, June 10	6:00 p.m.	Randolph County Commissioners Public Hearing on Proposed County Budget	Old Historic Courthouse