

ASHEBORO CITY BOARD OF EDUCATION
Budget Work Session
April 7, 2022
6:00 p.m.
North Asheboro Middle School Auditorium

I. Opening

A. Call to Order

II. Action Items

A. Approval of Budget Request

III. Information, Reports, and Recommendations

A. Proposed Bonus Information Items

IV. Adjournment



2022-2023 BUDGET REQUEST

Asheboro City Board of Education

Asheboro City Schools
2022-2023 Budget Information
Local Current Expense Budget Considerations

Continuation Costs	\$	300,000
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State Salary Increase
Insurance Increase
Retirement Increase

Total Increase Requested	\$	300,000
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Asheboro City Schools

2022-2023 Budget Information

Local Current Expense County Appropriation

Year	Amount	Difference
2009-10	\$ 4,419,906	\$ 413,776
2010-11	\$ 4,291,642	\$ (128,264)
2011-12	\$ 4,367,466	\$ 75,824
2012-13	\$ 4,506,116	\$ 138,650
2013-14	\$ 4,490,951	\$ (15,165)
2014-15	\$ 4,552,805	\$ 61,854
2015-16	\$ 4,667,005	\$ 114,200
2016-17	\$ 4,827,759	\$ 160,754
2017-18	\$ 5,071,869	\$ 244,110
2018-19	\$ 5,366,169	\$ 294,300
2019-20	\$ 5,730,285	\$ 364,116
2020-21	\$ 6,010,459	\$ 280,174
2021-22	\$ 6,344,403	\$ 333,944
2022-23 Request	\$ 6,644,403	\$ 300,000

Asheboro City Schools

2022-2023 Budget Information

Supplemental Tax Rate and Revenue

Year	Rate	Actual Revenue		Difference	
2009-10	13.85	\$	2,929,124	\$	(21,570)
2010-11	13.85	\$	2,869,018	\$	(60,106)
2011-12	13.85	\$	3,009,779	\$	140,761
2012-13	13.85	\$	2,988,236	\$	(21,543)
2013-14	13.85	\$	3,075,606	\$	87,370
2014-15	15.00	\$	3,302,183	\$	226,577
2015-16	15.00	\$	3,262,077	\$	(40,106)
2016-17	15.00	\$	3,257,656	\$	(4,421)
2017-18	15.00	\$	3,276,927	\$	19,271
2018-19	15.00	\$	3,305,451	\$	28,524
2019-20	14.39	\$	3,361,921	\$	56,470
2020-21	14.39	\$	3,482,804	\$	120,883
<i>2021-22 Projection</i>	14.39	\$	3,550,000	\$	67,196

Asheboro City Schools

2022-2023 Budget Information

Supplemental Tax Calculation

	2022-2023
	Current Rate
Property Value (including vehicle tax) from prior year	\$ 2,343,691,000
Tax Rate \$.1439/100	0.001439
Total Tax	\$ 3,372,571
Collection Rate	99.08%
Projected Supplemental Taxes	\$ 3,341,543
Projected 2021-2022 Supplemental Taxes	\$ 3,550,000
Increase (Decrease)	\$ (208,457)

\$.01/100 increase in tax rate equals approximately \$235,000

Asheboro City Schools

2022-2023 Budget Information

Local Current Expense Budget - Revenues

	2021-22 Budget	Continuation Increases	Expansion Increases	2022-23 Projected Budget
County Appropriation	\$ 6,344,403	\$ 300,000	\$ -	\$ 6,644,403
Supplemental Taxes	\$ 3,550,000			\$ 3,550,000
Fines & Forfeitures	\$ 274,500			\$ 274,500
Local revenues	\$ 5,000			\$ 5,000
Fund Balance-Appropriated	\$ 728,212			\$ 728,212
Total Budgeted Revenues & Fund Balance-Appropriated	\$ 10,902,115	\$ 300,000	\$ -	\$ 11,202,115

Asheboro City Schools

2022-2023 Budget Information

Local Current Expense Budget - Expenditures

Budget Purpose	2021-22 Budget	Continuation Increases	Expansion Increases	2022-23 Projected Budget
Instructional				
<i>Regular</i>	\$ 2,453,700	\$ 135,000	\$ -	\$ 2,588,700
<i>Special</i>	\$ 770,000	\$ 35,000	\$ -	\$ 805,000
<i>Alternative/Supplemental</i>	\$ 335,000	\$ 7,000	\$ -	\$ 342,000
<i>School Leadership</i>	\$ 559,300	\$ 15,000	\$ -	\$ 574,300
<i>Co-Curricular</i>	\$ 225,000	\$ 5,000	\$ -	\$ 230,000
<i>School-based Support</i>	\$ 700,000	\$ 10,000	\$ -	\$ 710,000
Sub-total Instructional	\$ 5,043,000	\$ 207,000	\$ -	\$ 5,250,000

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Asheboro City Schools

2022-2023 Budget Information

Local Current Expense Budget - Expenditures

Budget Purpose	2020-21 Budget	Continuation Increases	Expansion Increases	2021-22 Projected Budget
System-wide Support				
<i>Regular</i>	\$ 120,000	\$ 7,000	\$ -	\$ 127,000
<i>Special & Alternative</i>	\$ 164,760	\$ 4,000	\$ -	\$ 168,760
<i>Technology</i>	\$ 187,240	\$ 7,000	\$ -	\$ 194,240
<i>Operational</i>	\$ 2,552,115	\$ 55,000	\$ -	\$ 2,607,115
<i>Financial & Human Resources</i>	\$ 850,000	\$ 10,000	\$ -	\$ 860,000
<i>Accountability & Pupil Support</i>	\$ 345,000	\$ 4,000	\$ -	\$ 349,000
<i>Policy & Leadership</i>	\$ 980,000	\$ 6,000	\$ -	\$ 986,000
Total System-wide Support	\$ 5,199,115	\$ 93,000	\$ -	\$ 5,292,115
Total Non-Programmed	\$ 660,000	\$ -	\$ -	\$ 660,000
Total Local Current Expense	\$ 10,902,115	\$ 300,000	\$ -	\$ 11,202,115

Asheboro City Schools

2022-2023 Budget Information

Capital Outlay Budget Considerations

Category	Location	Description	Amount
Electrical	North Asheboro Middle	<i>Replace Service Entrance</i>	\$ 250,000
Building Envelope	Early Childhood Dev. Ctr.	<i>Replace Roof Section A</i>	\$ 75,000
Building Envelope	Donna Lee Loflin	<i>Replace Roof Sections C,D,K,L,M</i>	\$ 225,000
HVAC	Donna Lee Loflin	<i>Replace Both Boilers</i>	\$ 150,000
HVAC	Guy B. Teachey	<i>Replace Boiler # 1</i>	\$ 75,000
Interior Finishes	South Asheboro Middle	<i>Paint Entire Interior</i>	\$ 200,000
Playground	Charles W. McCrary	<i>Resurface Asphalt Play Area</i>	\$ 125,000
Total			\$ 1,100,000

Asheboro City Schools

2022-2023 Budget Information

Capital Outlay County Appropriation

Year	Amount	Difference
2009-10	\$ 820,243	\$ 25,069
2010-11	\$ 803,694	\$ (16,549)
2011-12	\$ 813,477	\$ 9,783
2012-13	\$ 831,365	\$ 17,888
2013-14	\$ 829,408	\$ (1,957)
2014-15	\$ 831,085	\$ 1,677
2015-16	\$ 939,117	\$ 108,032
2016-17	\$ 941,634	\$ 2,517
2017-18	\$ 943,870	\$ 2,236
2018-19	\$ 965,120	\$ 2,236
2019-20	\$ 970,712	\$ 5,592
2020-21	\$ 983,574	\$ 12,862
2021-22	\$ 986,929	\$ 3,355
2021-22 Request	\$ 1,086,929	\$ 100,000

Asheboro City Schools
2022-2023 Budget Information
Capital Outlay Budget - Revenues

Description	Projected Budget
County Appropriation	\$ 1,086,929
Fund Balance Appropriated	\$ 278,071
Total Budgeted Revenues & Fund Balance	\$ 1,365,000

Asheboro City Schools
2022-2023 Budget Information
Capital Outlay Budget - Expenditures

Description	Projected Budget
Category I	
<i>Roofing</i>	\$ 300,000
<i>Mechanical Units</i>	\$ 225,000
<i>Painting</i>	\$ 200,000
<i>Athletic/Playground</i>	\$ 125,000
<i>Ingress/Egress</i>	\$ 250,000
Subtotal Category I	\$ 1,100,000

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Asheboro City Schools

2022-2023 Budget Information

Capital Outlay Budget - Expenditures (continued)

Description	Projected Budget
Category II	
<i>Equipment</i>	\$ 70,000
<i>Custodial Equipment</i>	\$ 15,000
<i>Furniture</i>	\$ 10,000
<i>Maintenance Equipment</i>	\$ 15,000
<i>Technology Equipment</i>	\$ 25,000
<i>Security Upgrades</i>	\$ 30,000
<i>Band Uniforms & Equipment</i>	\$ 25,000
Subtotal Category II	\$ 190,000
Category III	
<i>Vehicles</i>	\$ 75,000
Subtotal Category III	\$ 75,000
Total Budget All Categories	\$ 1,365,000



P.O. Box 1103, Asheboro, NC 27204-1103 ■ 1126 S. Park St. ■ (336) 625-5104 ■ (336) 625-9238, fax

Asheboro City Schools Superintendent's Budget Message May 31, 2022

In Asheboro City Schools, we are committed to making student-centered decisions that enhance the educational opportunities for each student in our district. We work intentionally to provide outstanding and personalized instruction in a safe and inclusive environment so that our students may become successful lifelong learners. Asheboro City Schools is a community of educational excellence where each student graduates globally competitive for college, careers, and citizenship.

Our goal in preparing the 2022-2023 budget was to continue addressing any unfinished learning due to the COVID-19 global pandemic and to help support the recruitment and retention of top talent in our classrooms and buildings. Providing students with the best teachers and opportunities are at the heart of each and every budget consideration.

Current Expense Budget

Continuation Budget: \$ 300,000

We have budgeted for potential state approved salary and benefit increases in the 2022-2023 fiscal year.

In order to fund the local current expense budget, we respectfully request the following appropriation and supplemental tax rate for the 2022-2023 school year:

- **Total County Appropriation Current Expense Requested \$ 6,644,403**
- **Supplemental Tax Rate--\$.1439/100**

This county appropriation request represents an increase of \$ 300,000 over the 2021-2022 appropriation to cover continuation budget items.

Asheboro CITY SCHOOLS

A learning community of excellence!

Capital Outlay Budget

The following items are included in the Capital Outlay budget request and are based on the 10-Year Capital Plan and Capital Projects previously presented to Commissioners.

Electrical	NAMS	\$ 250,000
Building Envelope	ECDC	\$ 75,000
	DLL	\$ 225,000
Mechanical Units	DLL	\$ 150,000
	GBT	\$ 75,000
Interior Finishes	SAMS	\$ 200,000
Playground	CWM	\$ 125,000

The projected total cost of these projects is \$1,100,000. Other capital needs including equipment, furniture, and security equipment total \$265,000. In order to meet these needs, we respectfully request the following Capital Outlay appropriation for the 2022-2023 school year:

- **Total County Capital Outlay Requested** **\$ 1,086,929**

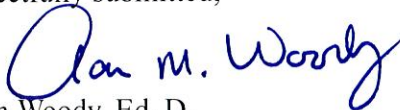
The Capital Outlay request is an increase of \$100,000 over the funding allocated for the 2021-2022 school year.

Conclusion

Our vision is that Asheboro City Schools will continue to be a community of educational excellence where each student graduates globally competitive for college, careers, and citizenship. Furthermore, we are sharply focused on ensuring our students are provided with equitable access to learning and enrichment opportunities so that ALL students are provided with the support they need to find success.

Thank you for your continued support of our schools and our vision.

Respectfully submitted,



Aaron Woody, Ed. D.
Superintendent
Asheboro City Schools

Asheboro City Schools

2022-2023 Budget Information

Budget Request

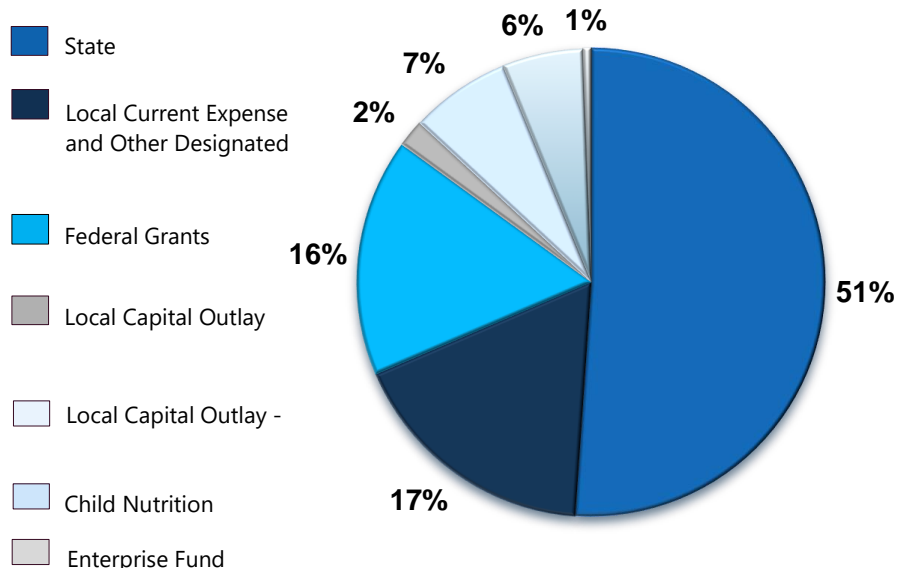
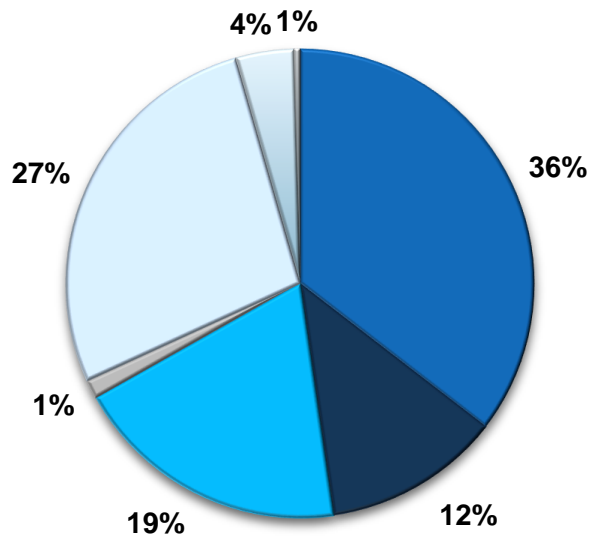
	Requested for 2022-2023	
Current Expense	\$	6,644,403
Capital Outlay	\$	1,086,929
Total Appropriation Requested	\$	7,731,332

Requested Supplemental Tax Rate \$.1439/100

Asheboro City Schools

2022-2023 Budget Information

	Current 2021-2022	Projected 2022-2023
State	\$ 35,102,725	\$ 36,715,000
Local Current Expense and Other Designated	\$ 12,099,895	\$ 12,540,615
Federal Grants	\$ 18,959,566	\$ 11,825,000
Local Capital Outlay	\$ 1,286,929	\$ 1,365,000
Local Capital Outlay - Construction Projects	\$ 27,070,916	\$ 5,000,000
Child Nutrition	\$ 4,000,000	\$ 4,000,000
Enterprise Fund	\$ 400,000	\$ 400,000
Total	\$ 98,920,031	\$ 71,845,615



Asheboro City Schools
2022-2023 Budget Information
State Public School Fund Budget - Revenues

Description	Projected Budget
State Public School Fund	\$ 36,715,000
Total Budget	\$ 36,715,000

Asheboro City Schools
2022-2023 Budget Information
State Public School Fund Budget - Expenditures

Description	Projected Budget
Instructional	
<i>Regular</i>	\$ 20,760,000
<i>Special</i>	\$ 5,200,000
<i>Alternative/Supplemental</i>	\$ 930,000
<i>School Leadership</i>	\$ 3,160,000
<i>School-Based Support</i>	\$ 2,570,000
Subtotal Instructional	\$ 32,620,000

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Asheboro City Schools

2022-2023 Budget Information

State Public School Fund Budget - Expenditures

Description	Projected Budget
System-Wide Support	
<i>Regular</i>	\$ 300,000
<i>Special</i>	\$ 150,000
<i>Technology</i>	\$ 380,000
<i>Operational</i>	\$ 2,500,000
<i>Financial & Human Resources</i>	\$ 300,000
<i>Policy & Leadership</i>	\$ 420,000
Total System-wide Support	\$ 4,050,000
Total Non-Programmed	\$ 45,000
<i>(Required transfer to Child Nutrition Fund)</i>	
Total State Public School Fund	\$ 36,715,000

\$ -

Asheboro City Schools
2022-2023 Budget Information
Federal Grants Fund Budget - Revenues

Description	Projected Budget
CTE Program Improvement	\$ 80,000
ESSER I	\$ -
ESSER II	\$ 2,500,000
ESSER III	\$ 6,000,000
IDEA, Part B	\$ 1,100,000
Title I, Part A	\$ 1,500,000
Title II - Teacher Quality	\$ 220,000
Title III - Language Acquisition	\$ 180,000
Title IV - Academic Enrichment	\$ 95,000
Other IDEA Federal Grants	\$ 150,000
Total Budgeted Revenues	\$ 11,825,000

Asheboro City Schools
2022-2023 Budget Information
Federal Grants Fund Budget - Expenditures

Description	Projected Budget
Instructional	
<i>Regular</i>	\$ 7,500,000
<i>Special</i>	\$ 1,000,000
<i>Alternative/Supplemental</i>	\$ 1,000,000
<i>School-Based Support</i>	\$ 750,000
Subtotal Instructional	\$ 10,250,000

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Asheboro City Schools
2022-2023 Budget Information
Federal Grants Fund Budget - Expenditures

Description	Projected Budget
System-Wide Support	
<i>Special</i>	\$ 100,000
<i>Technology</i>	\$ 200,000
<i>Operational</i>	\$ 1,000,000
Total System-wide Support	\$ 1,300,000
Total Non-Programmed	\$ 275,000
<i>(Indirect cost paid to Restricted Grant Funds)</i>	
Total Federal Grants Fund	\$ 11,825,000

Asheboro City Schools
2022-2023 Budget Information
Child Nutrition Budget - Revenues

Description	Projected Budget
USDA Grants - <i>Regular</i>	\$ 3,175,000
USDA Grants - <i>Commodities</i>	\$ 200,000
Total Federal Sources	\$ 3,375,000
Sales - <i>Breakfast</i>	\$ 25,000
Sales - <i>Lunch</i>	\$ 205,000
Sales - <i>Supplemental Sales</i>	\$ 250,000
Catered Meals and Other Revenues	\$ 90,000
Transfer From Other Funds	\$ 55,000
Total Local Sources	\$ 625,000
Total Budget	\$ 4,000,000

Asheboro City Schools
2022-2023 Budget Information
Child Nutrition Budget - Expenditures

Description	Projected Budget
Nutrition Services	\$ 3,775,000
Non-Programmed Charges <i>(Indirect cost paid to Restricted Grant Funds)</i>	\$ 225,000
Total Budget	\$ 4,000,000

Asheboro City Schools
2022-2023 Budget Information
Enterprise Fund Budget - Revenues

Description	Projected Budget
Afterschool Enrichment	\$ 360,000
Catering Operations	\$ 40,000
Total Budget	\$ 400,000

Asheboro City Schools
2022-2023 Budget Information
Enterprise Fund Budget - Expenditures

Description	Projected Budget	
Afterschool Instructional Services	\$	360,000
Catering Services	\$	40,000
Total Budget	\$	400,000

Asheboro City Schools
2022-2023 Budget Information
Other Designated Accounts Budget - Revenues

Description	Projected Budget	
Federal & State Sources		
Medicaid Administrative Outreach	\$	55,000
Medicaid Direct Bill	\$	120,000
Smart Start	\$	58,500
NC PreK	\$	540,000
ROTC	\$	30,000
Department Of Health	\$	100,000
Subtotal Federal & State Sources	\$	903,500

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Asheboro City Schools
2022-2023 Budget Information
Other Designated Accounts Budget - Revenues

Description	Projected Budget	
Local Sources		
Tuition & Fees	\$	35,000
Indirect Cost	\$	250,000
Total Local Sources	\$	285,000
Fund Balance-Appropriated	\$	150,000
Total Budget	\$	1,338,500

Asheboro City Schools

2022-2023 Budget Information

Other Designated Accounts Budget - Expenditures

Description	Projected Budget
Instructional	
<i>Regular</i>	\$ 147,250
<i>Special</i>	\$ 150,100
<i>Alternative/Supplemental</i>	\$ 440,000
<i>Co-Curricular</i>	\$ 30,000
<i>School-based Support</i>	\$ 285,550
Total Instructional	\$ 1,052,900
System-wide Support	
<i>Special</i>	\$ 74,100
<i>Operational</i>	\$ 211,500
Total System-wide Support	\$ 285,600
Total Budget	\$ 1,338,500

Policy Committee Meeting

Asheboro City Board of Education

April 7, 2022

Agenda

1. Call to Order
2. Policy 2123 - Board Member Opportunities for Development
3. Policy 2220 - Official School Spokesperson
4. Policy 2341 - Quorum
5. Policy 3431 - Conflict Resolution
6. Policy 5100 - Relationships with Other Governmental Agencies
7. Policy 5110 - Relationship with County Commissioners
8. Policy 6140 - Student Wellness
9. Policy 9210 - Care and Maintenance of Grounds
10. Adjourn

Updated

BOARD MEMBER OPPORTUNITIES FOR DEVELOPMENT

Policy Code:

2123

Board members are encouraged to participate in school board professional development activities designed for them. New board members will have the opportunity and will be encouraged to attend orientation programs for new board members sponsored by the state and national school boards associations. It is the responsibility of the board to provide new board members a thorough orientation to board policies, practices and duties.

Each board member must fulfill the legal requirement to receive a minimum of 12 hours of training every two years.

All board members must receive a minimum of two hours of ethics education within 12 months after initial election or appointment to office and again within 12 months after each subsequent election or appointment to office. This education must address the laws and principles that govern conflicts of interest and ethical standards for local government officials. The superintendent shall maintain records verifying that each board member has participated in the required ethics education. The ethics education required under this paragraph may be counted towards the 12-hour training requirement.

Unless otherwise approved by the board, such training must be provided by the following entities: the school ~~district~~, system, the North Carolina School Boards Association; the National School Boards Association; the School/~~Institute~~ of Government; or the Department of Public Instruction. If a board member wishes to receive training credit for or be reimbursed for attending training offered by another entity, he/she must obtain approval from the board.

Funds for participation will be budgeted annually, and reimbursement for expenses will be made in accordance with law and applicable board policy.

Legal References: G.S. 115C-50; 160A-86, -87

Cross References: Code of Ethics for School Board Members (policy 2120)

Adopted: April 9, 1998 to become effective July 1, 1998

Revised: November 14, 2002, June 10, 2010, August 9, 2012, February 11, 2016

Updated

OFFICIAL SCHOOL SPOKESPERSON

Policy Code:

2220

The official spokespersons of the school ~~district~~ system will be the chairperson of the board or designee and the superintendent and designees. Any person speaking in an official capacity shall conduct his or her assignment from the standpoint of the best interests of the board, the school system, and the community, not as a representative of his or her own personal ideas or feelings. In addition, the superintendent and other school employees who are called on to speak in their official capacities as employees of the school system shall communicate the position of the school board when asked to comment on legislative, policy, or political issues.

Legal References: G.S. 115C-36, -276

Cross References: Board Authority and Duties (policy 1010), Board and Superintendent Relations (policy 2010), Code of Ethics for School Board Members (policy 2120)

Adopted: April 9, 1998 to become effective July 1, 1998

Reviewed by Policy Committee on July 12, 2012

Updated: December 8, 2016

Updated

In order to conduct official business at a regular or special meeting, a quorum of the board must be present.

A quorum is defined as a majority of the members of the board. If a quorum is not present at any meeting, the chairperson will postpone the meeting until such time as a quorum can be present, provided adequate notice is given pursuant to the Open Meetings Law. Proxy voting will not be recognized by the board.

Legal References: G.S. 143-318.12; *Iredell County Bd. of Educ. v. Dickson*, 235 N.C. 359 (1952), *Edwards v. Yancey County Bd. of Educ.*, 235 N.C. 345 (1952)

Adopted: April 9, 1998 to become effective July 1, 1998

Updated: February 11, 2016

To create and maintain a safe, orderly and inviting learning environment, students must have the skills to resolve conflicts in non-violent ways.

All schools are encouraged to include a conflict resolution plan in the school improvement plan as provided in board policy 3430, School Improvement Plans.

The curriculum committee shall explore opportunities to integrate conflict resolution skills into the standard course of study and other curricula.

Legal References: G.S. 115C-47, -81.60, -105.27, -105-32

Cross References: School Improvement Plan (policy 3430), Alternative Learning Programs ~~Schools~~ (policy 3470/4305)

Adopted: May 14, 1998 to become effective July 1, 1998

Revised: September 11, 2014

REVIEW

**RELATIONSHIP WITH
OTHER GOVERNMENTAL AGENCIES**

Policy Code:

5100

Productive working relationships with other governmental agencies are critical to the school district's efforts to provide safe, orderly and inviting learning environments in which students can succeed in the educational program. These relationships are also necessary to coordinate services so various governmental agencies can strive to meet the needs of students in an efficient and effective manner.

School administrators are expected to develop and maintain productive working relationships with other governmental agencies. Any contracts or specific agreements regarding working relationships with other governmental agencies must be approved by the board.

Legal References: G.S. 115C-36, -47

Adopted: April 9, 1998 to become effective July 1, 1998

Revised: September 10, 2015

Update

RELATIONSHIP WITH COUNTY COMMISSIONERS

Policy Code:

5110

The board strives for a productive working relationship with the board of county commissioners so that sufficient funding is provided to meet the educational goals that the board has established for the school system. The board will seek opportunities to inform the county commissioners about the needs of the school system through a 10-year capital outlay plans, the annual budget, and other documents and reports the board deems necessary. The board welcomes periodic joint meetings between the boards as a means of strengthening the relationship with the board of county commissioners, clarifying expectations regarding the budget process, and educating the commissioners on the needs of the school system.

The superintendent shall develop a productive working relationship with the county manager. The superintendent is encouraged to initiate periodic meetings with key administrative personnel of the school system and county government.

Legal References: G.S. 115C-36, -47, -426, -427

Adopted: April 9, 1998 to become effective July 1, 1998

Revised: September 10, 2015

STUDENT WELLNESS*Policy Code: 6140*

The board recognizes that it is important for students to maintain their physical health and receive proper nutrition in order to take advantage of educational opportunities. The board further recognizes that student wellness and proper nutrition are related to a student's physical well-being, growth, development and readiness to learn. The board is committed to providing a school environment that promotes student wellness, proper nutrition, nutrition education and regular physical activity as part of the total learning experience. As part of that commitment, the board directs the superintendent to oversee the development, implementation, and ongoing evaluation of this policy and other school system efforts to encourage students to be healthy and active, including compliance with the State Board of Education's Healthy Active Children Policy, SHLT-000, as further described in Section F, below. The superintendent may designate a school system official to carry out this responsibility ("lead wellness official").

The superintendent or designee shall make the most current version of this policy available to members of the school community and the public by posting it on the school system website and/or by distributing it annually through other means reasonably intended to reach the school community and public. In addition, the superintendent or designee shall provide a copy of this policy to the North Carolina Department of Public Instruction (NCDPI) when requested to do so.

A. SCHOOL HEALTH ADVISORY COUNCIL

The board will maintain a school health advisory council to help plan, update, implement, promote and monitor this policy as well as to address other health and nutrition issues within the school system. The council serves as an advisory committee regarding student health issues and works in conjunction with the lead wellness official charged with oversight of this policy and the school system's efforts to promote student and employee health and wellness in compliance with state and federal requirements. The council is authorized to examine related research and laws, assess student needs and the current school environment, review existing board policies and administrative regulations, collaborate with appropriate community agencies and organizations, and help raise awareness about student health issues. The council also may make policy recommendations to the board related to this policy and other policies concerning student wellness and in conjunction with the lead wellness official, shall periodically and suggest revisions to this policy. In addition, the council may assist in the development of a plan for measuring and assessing implementation of this policy and in developing methods to inform and update the public about the content and implementation of this policy as described in Sections E and G, below.

The council will be composed of representatives from the school system, the local health department and the community. The council must include members of each of the following groups: the school board, school system administrators, school system food service representatives, physical education teachers, school health professionals, students, parents or guardians and the public. The council will provide information to

the board about the following areas or concerns: (1) physical activity, (2) health education, (3) employee wellness, (4) health services, (5) social and emotional climate, (6) nutrition environment and services, (7) counseling, psychological, and social services, (8) physical environment, (9) family engagement, and (10) community involvement.

The council shall provide periodic reports to the Superintendent or designee and public regarding the status of its work. In addition, the council shall assist the lead wellness official in creating an annual report that includes the minutes of physical activity and the minutes of physical education and/or healthful living education received by students in the system each school year, as well as any other information required by the State Board of Education or NCDPI.

B. NUTRITION PROMOTION AND NUTITION EDUCATION

The board believes that promoting student health and nutrition enhances readiness for learning and increases student achievement. The general goals of nutrition promotion and nutrition education are (1) to provide appropriate instruction for the acquisition of behaviors that contribute to a healthy lifestyle for students and (2) to teach, encourage and support healthy eating by students.

The board will provide nutrition education within the Healthful Living Standard Course of Study and the grade level expectations outlined in the Healthful Living Essential Standards adopted by the State Board of Education. Nutrition education should be designed to provide all students with the knowledge and skills needed to lead healthy lives. Students should learn to address nutrition-related health concerns through age-appropriate nutrition education lessons and activities.

Nutrition education and promotion should extend beyond the school environment by engaging and involving families and communities. School system personnel may coordinate with agencies and community organizations to provide opportunities for appropriate student projects related to nutrition. School system personnel are to work to disseminate and promote consistent nutrition messages throughout the school system, schools, classrooms, school dining areas, homes, community and media.

In conjunction with the school health advisory council, the board establishes the following additional specific evidence-based goals and strategies for nutrition promotion and education. The board will periodically measure and report progress toward meeting these goals.

Goals will consist of:

1. Child Nutrition will follow all North Carolina and federal nutritional guidelines.
2. Nutrition education will align with national dietary guidelines and adhere to the

North Carolina Healthful Living Standard Course of Study to support a healthful lifestyle and improved quality of life for all students.

3. During the 2022-2023 school year, students will learn about the MyPlate nutritional guidelines and link healthy eating options through monthly meal choices offered through Sodexo School Nutrition Services.

C. NUTRITION STANDARDS AND GUIDELINES FOR ALL FOOD AND BEVERAGES AVAILABLE AT SCHOOL

Consistent with policy 6200, Goals of School Nutrition Services, all foods available in the system's schools during the school day that are offered to students should help promote student health, reduce childhood obesity, provide a variety of nutritional meals and promote lifelong healthy eating habits. All foods and beverages sold at school must meet the nutrition standards established in policy 6230, School Meal and Competitive Foods Standards, including the following:

1. School Lunch, Breakfast and Snack Programs

Foods provided through the National School Lunch or School Breakfast, or After School Snack Programs must comply with federal and state nutrition standards. The director of child nutrition shall ensure that school system guidelines for reimbursable meals are not less restrictive than regulations and guidelines issued for schools in accordance with federal law.

2. Competitive Foods

All foods sold on school campuses in areas that are accessible to students during the school day (defined as the period from midnight through 30 minutes after the dismissal bell rings) in competition with the National School Lunch or School Breakfast Programs ("competitive foods") must comply with the federal Smart Snacks in Schools standards. Competitive foods include food, snacks and beverages from a la carte menus, vending machines and outside suppliers, as well as foods or beverages sold in school stores and at fund-raisers. Vending machine sales also must comply with the requirements of G.S. 115C-264.2 and *Eat Smart: North Carolina's Recommended Standards for All Foods Available in Schools*.

3. Other Foods Available on the School Campus During the School Day and After the School Day

Fundraising activities that involve the sale of foods and/or beverages to students during the school day (from midnight until 30 minutes after the dismissal bell rings) must comply with the Smart Snack Rules and may not be conducted until after the end of the last lunch period. See policy 6230, School Meal and Competitive Foods Standards.

The board encourages alternative fundraising activities such as non-food items or physical activity.

4. Food and Beverage Marketing

Food and beverage marketing on school campuses during the school day must meet federal and state standards. In accordance with these standards, only foods and beverages that meet the Smart Snack standards (as described in subsection C.2, above) may be marketed or advertised on school campuses during the school day.

D. PHYSICAL EDUCATION AND PHYSICAL ACTIVITY

1. Goals of the Physical Education Program

The goal of the physical education program is to promote lifelong physical activity and provide instruction in the skills and knowledge necessary for lifelong participation in physical activity. To address issues such as obesity, cardiovascular disease and Type II diabetes, students enrolled in kindergarten through eighth grade must have the opportunity to participate in physical activity as part of the system's physical education curriculum.

2. The Physical Education Course

The physical education course should be designed to foster support and guidance for being physically active, help students know and understand the value of being physically fit, and teach students the types of activities that contribute to total fitness. The course is to be taught in an environment where students can learn, practice and receive assessment on developmentally appropriate skills and knowledge as defined in the North Carolina Healthful Living Standard Course of Study. Students should be engaged in moderate to vigorous physical activity for fifty percent or more of class time. Class for physical education should be equivalent in size to those of other academic classes.

3. Physical Activity Requirements and Goals

School personnel should strive to provide opportunities for age and developmentally appropriate physical activity during the day for all students so that students can learn how to maintain a physically active lifestyle. Schools must provide a minimum of 30 minutes of moderate to vigorous physical activity daily for kindergarten through eighth-grade students. Such activity may be achieved through a regular daily physical education class as described in Sections D.1 and D.2 above, or through recess, dance, classroom energizers and/or other curriculum-based physical activity programs of at least 10 minutes duration, that,

when combined, total 30 minutes of daily physical activity. Principals shall work with teachers to ensure that students meet the minimum physical activity requirement. The board will periodically measure and report progress toward meeting these goals.

To ensure that students have ongoing opportunities for physical activity and maintain a positive attitude towards physical activity, structured/unstructured recess and other physical activity may not be taken away from students as a form of punishment. In addition, severe and inappropriate exercise may not be used as a form of punishment for students.

E. OTHER SCHOOL-BASED ACTIVITIES TO PROMOTE WELLNESS

In addition to the standards discussed above, the board adopts the following goals for school-based activities designed to promote wellness:

1. Schools will provide a clean and safe meal environment.
2. Students will be provided adequate time to eat meals.
3. Drinking water will be available at all meal periods and throughout the school day.
4. Professional development will be provided for school system nutrition staff.
5. To the extent possible, the school system will utilize available funding and outside programs to enhance student wellness.
6. Food will not be used in the schools as a reward or punishment.
7. As appropriate, the goals of this wellness policy will be considered in planning all school-based activities.
8. Administrators, teachers, school nutrition personnel, students, parents or guardians, and community members will be encouraged to serve as positive role models to promote student wellness.

F. IMPLEMENTATION AND REVIEW OF POLICY

1. Oversight and Monitoring of Implementation and Progress

The lead wellness official, in conjunction with the school health advisory council, shall oversee the implementation of this policy and monitor system schools, programs and curricula to ensure compliance with and to assess progress under this policy, related policies and established guidelines or administrative regulations. Each principal shall be responsible for and shall report to the lead wellness official regarding compliance and measurements of progress in his or her school. Staff members responsible for programs related to student wellness also shall report to the lead wellness official regarding the status of such programs.

2. Review of Policy

The lead wellness official shall work with members of the school health advisory council to periodically review and update of this policy based on the triennial assessment of the school system's compliance with the policy (see subsection F.4 below), progress toward meeting the policy goals, and other relevant factors. The lead wellness official shall document the review process and participants, and the method used to notify the school health advisory council and/or other stakeholders of their ability to participate.

3. Annual Reporting

The lead wellness official shall prepare annual written reports to the superintendent and NCDPI/State Board of Education that provide all information required by the superintendent and/or the state pertaining to the school system's efforts to comply with this policy and SBE Policy SHLT-000.

4. Triennial Assessment

Beginning with school year 2017-2018, and at least once every three years thereafter, the superintendent or designee shall report to the board and public on the system's compliance with laws and policies related to student wellness, the implementation of this policy, and progress toward meeting the goals of the policy. At a minimum, the superintendent or designee shall monitor the following:

- a. the extent to which the individual schools are in compliance with this policy;
- b. the extent to which the board's wellness policy compares to model local school wellness policies and meets state and federal requirements; and
- c. a description of the progress made in attaining the goals of this policy.

G. PUBLIC NOTIFICATION

1. The school system will publish contact information for the lead wellness official on the school system website.
2. The lead wellness official shall assist the school health advisory council with annually informing and updating the public about this policy and its implementation and State Board Policy SHLT-000.
3. The superintendent or designee shall make public the results of the triennial assessment described in subsection F.4 of this policy.

4. All information required to be reported under this section and any additional information required by the state to be reported publicly shall be widely disseminated to students, parents and the community in an accessible and easily understood manner, which may include by posting on the school system website.

H. RECORDKEEPING

The superintendent or designee shall maintain records to document compliance with this policy and all federal and state requirements. These records, at a minimum, must include:

1. a written copy of this policy and any updates;
2. The most recent triennial assessment for each school.
3. documentation demonstrating:
 - a. the efforts to review and update this policy, as described in subsection F.2 of this policy;
 - b. how this policy and information about the most recent triennial assessments have been made available to the public, as described in Section G;
 - c. compliance with the annual reporting requirements of subsection F.3; and
 - d. other efforts to involve the school health advisory council and/or other community members in the implementation of or assessment of compliance with this policy.

Legal References: Child Nutrition and WIC Reauthorization Act of 2004, 42 U.S.C. 1751; Healthy, Hunger-Free Kids Act of 2010, P.L. 111-296; National School Lunch Act, 42 U.S.C. 1751 *et seq.*; 7 C.F.R. 210.11, 210.12, and 210.31; G.S. 115C-264.2, -264.3; 16 N.C.A.C. 6H.0104; State Board of Education Policies SHLT-000, CHNU-002; *Eat Smart: North Carolina's Recommended Standards for All Foods Available in Schools*, N.C. Department of Health and Human Services, N.C. Division of Public Health (2004)

Cross References: Goals of Student Health Services (policy 6100), Goals of School Nutrition Services (policy 6200), School Meal and Competitive Foods Standards (policy 6230)

Issued: August 10, 2006

Updated: June 30, 2009, April 10, 2014, January 21, 2016, September 14, 2017, February 14,

2019, November 4, 2021

Updated

CARE AND MAINTENANCE OF GROUNDS AND OUTDOOR EQUIPMENT

Policy Code:

9210

The board strives to make the physical grounds at each school campus a part of a safe, orderly and inviting educational environment. To further this goal, the principal will seek opportunities to involve employees, parents and students at that school in the decisions related to the school grounds and ~~will~~ shall make reasonable efforts to maintain the grounds and outdoor equipment in a manner consistent with board goals.

The board recognizes that chromated copper arsenate-treated wood ("arsenate-treated wood") has been found to pose health hazards to students and has been removed from the marketplace for residential uses. Thus, the board prohibits the purchase or acceptance of arsenate-treated wood for future use on school grounds. To the extent possible, the principal or designee shall ensure that existing arsenate-treated wood in playground equipment is sealed.

The principal shall inspect playgrounds and outdoor equipment for health and safety hazards on a regular basis and as required by law and post warnings of any hazards as necessary to alert the public, staff and students of those hazards. The principal ~~will~~ shall notify the superintendent, or designee, immediately of repairs needed to meet safety standards.

Legal References: G.S. 115C-12(34)(a), -36, -47, -524

Cross References: Student Safety (policy 1510/4200/7270)

Adopted: May 14, 1998 to become effective July 1, 1998

Updated: July 10, 2014

ASHEBORO CITY BOARD OF EDUCATION
North Asheboro Middle School Theater
April 7, 2022
7:30 p.m.

6:00 p.m. Budget Meeting & Finance Committee
6:45 p.m. Policy Committee

I. Opening

- A.** Call to Order
- B.** Moment of Silence
- C.** Pledge of Allegiance – Principal Mr. Chris Burian, Charles W. McCrary Elementary School
- *D.** Approval of Agenda

II. Special Recognition and Presentations

- A.** School Spotlight – Mr. Chris Burian, Principal, Charles W. McCrary Elementary School
- B.** Community Partner Spotlight – Ms. Leigh Anna Marbert, Public Information Officer
- C.** Points of Pride – Ms. Leigh Anna Marbert, Public Information Officer
- D.** Teacher of the Year Nominations - Ms. Leigh Anna Marbert, Public Information Officer
- E.** Future Chef Winner – Ms. Sandra Spivey, Finance Officer
- F.** Athletic Achievements - Dr. Drew Maerz, Director of Support Services

III. Superintendent's Report – Dr. Aaron Woody, Superintendent

IV. Public Comments

Citizens who signed up to address the Board will be called on to make comments. Each individual speaker will be allowed three minutes for remarks. Issues or concerns involving personnel matters are not appropriate for the public comment setting.

V. *Consent Agenda

- A.** Approval of Minutes for March 10, 2022 Board of Education Meeting and Legislative Breakfast Minutes for March 25, 2022
- B.** Personnel
- C.** Budget Amendment S-03
- D.** Budget Amendment F-03

VI. Information, Reports, and Recommendations

- A.** Policies for 30-Day Review – Dr. Drew Maerz, Director of Support Services
 - Policy 4700 – Student Records
 - Policy 5030 – Community Use of Facilities
 - Policy 5210 – Distribution and Display of Non-School Material
 - Policy 6320 – Use of Student Transportation Services
 - Policy 6335 – Use of Private Vehicles for School-Related Purposes
 - Policy 6340 – Transportation Service/Vehicle Contracts
 - Policy 8305 – Federal Grant Administration
 - Policy 8310 – Annual Independent Audit

- Policy 9000 – Planning to Address Facility Needs
- B. Student Wellness Policy Update - Dr. Drew Maerz, Director of Support Services
- C. Facilities and Asheboro High School Phase III Updates – Ms. Sandra Spivey, Finance Officer
- D. Naming Facilities Request – Ms. Leigh Anna Marbert, Public Information Officer

VII. *Action Items

- A. 2023-2024 Calendar - Dr. Drew Maerz, Director of Support Services
- B. 2022-2026 Strategic Plan – Dr. Aaron Woody, Superintendent
- C. Award of Design Build HVAC Contract - Ms. Sandra Spivey, Finance Officer
- D. Local Face Covering Policies – required by SL 2021-130 (Senate Bill 654).

VIII. Board Operations – Chairman Michael Smith

- A. Calendar of Events
- B. Board Meeting Time Change
- C. NSBA Conference Recap

IX. Adjournment

*Item(s) requires action/approval by the Board of Education

Asheboro City Schools' Board of Education meetings are paperless. All information for the board meetings may be viewed at <http://www.asheboro.k12.nc.us> under Board of Education the Friday following the board meeting.

ASHEBORO CITY BOARD OF EDUCATION

April 7, 2022

7:30 p.m.

North Asheboro Middle School Theater

Addendum

6:00 p.m. – Budget Meeting (presentation added)

6:45 p.m. – Policy Committee

I. Opening

II. Special Recognition and Presentations

III. Superintendent's Report

IV. Public Comments

V. Consent Agenda

B. Personnel (addendum added)

VI. Information, Reports, and Recommendations

VII. Action Items

B. 2022-2026 Strategic Plan – Dr. Aaron Woody, Superintendent (Strategic Plan added)

VIII. Board Operations

A. Calendar of Events (updated)

IX. Adjournment

*Item(s) requires action/approval by the Board of Education.

Asheboro City Schools' Board of Education meetings are paperless. All information for the board meetings may be viewed at <http://www.asheboro.k12.nc.us> under Board of Education the Friday following the board meeting.

Boys Lacrosse Club At McCrary Elementary

Spring 2022



The Beginnings and Purpose of the Lacrosse Club

How the club started at McCrary, and the vision for it.



- *Something different for our students**
- *The need to see a non-traditional sport**
- *The Bright Ideas Grant**
- *Connect this club to opportunities for the students in the future**

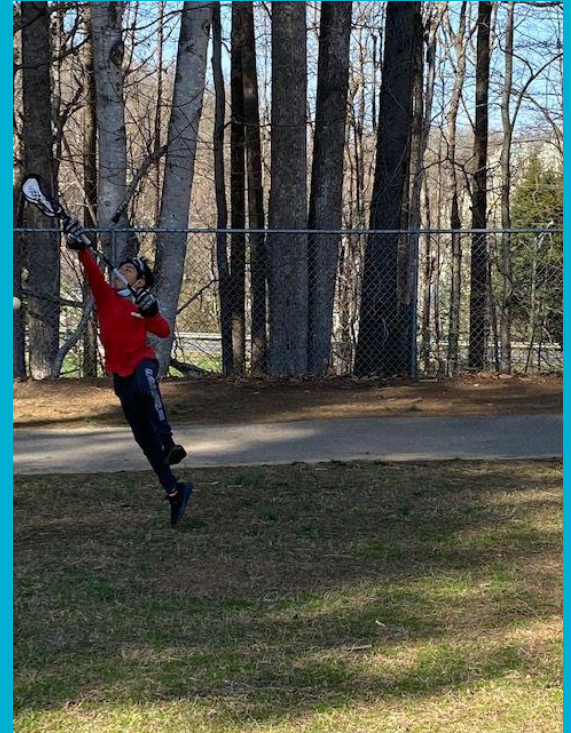
Recruitment and Formation of the Lacrosse Club

How the team is created at McCrary Elementary.



The Meetings and the Practices

The structure of each of the practices at McCrary Elementary.



How Has This Club Benefited Our Students?

I'Mari Roach – Lacrosse Terminology and Origins of the Sport



***Native American sport**

***First stick was made of wood**

***First ball was made of wood**

***Later the ball was made of animal skin**

***Parts of the lacrosse stick**

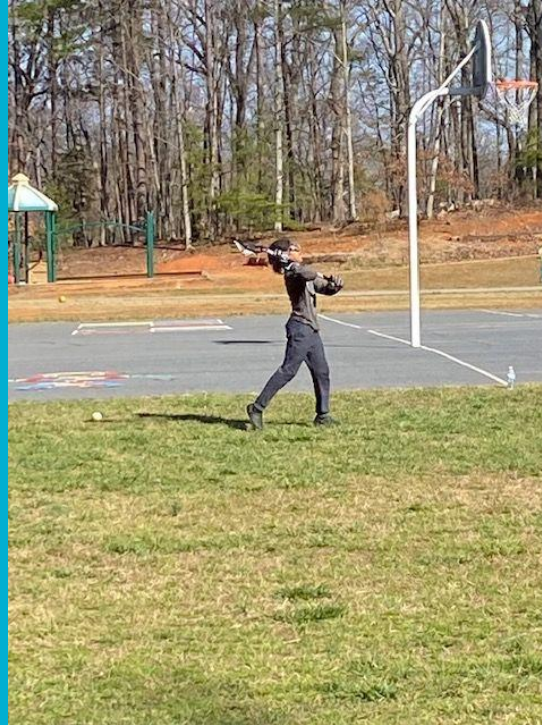
How Has This Club Benefited Our Students?

Eli Chidester - Similarities and Differences with Other Sports



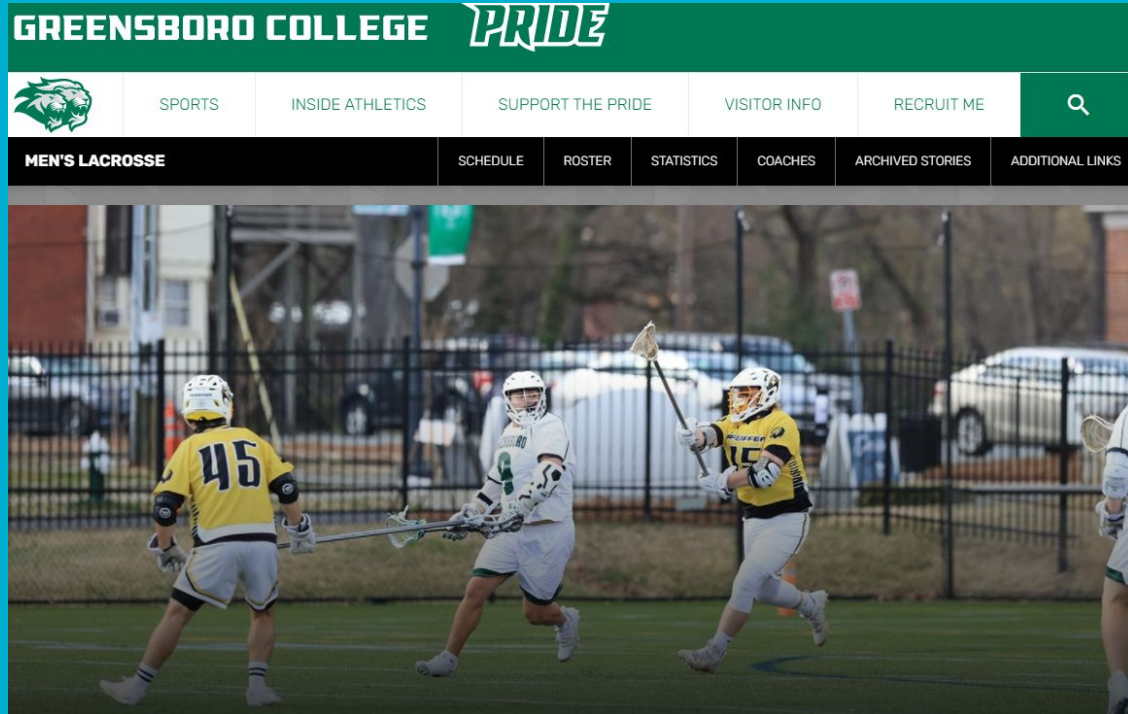
How Has This Club Benefited Our Students?

Savion Busenlehner - Why I Like Being in the Club



Opportunities for the Students

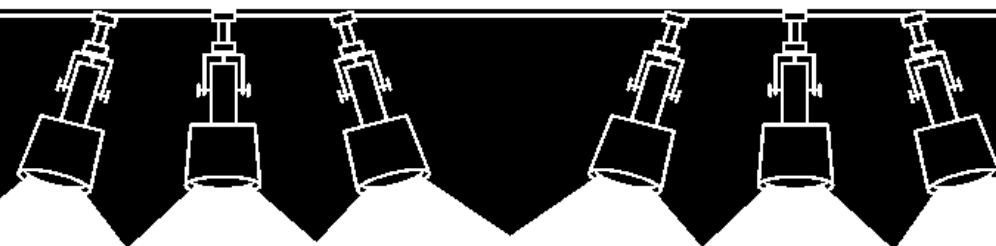
April 23rd, at 4:00 pm (Senior Day)



Questions?



April 7, 2022



Community Partner Spotlight:

During the April meeting of the Asheboro City Board of Education, the district is excited to recognize local restaurant, Zeko's Pizza, for their continued support of the students, families, staff, and programs at Charles W. McCrary Elementary School.

School Spotlight:

Charles W. McCrary Elementary School principal, Mr. Chris Burian, along with Physical Education teacher, Mr. Steve Watson, look forward to sharing information about the Boys Lacrosse Club at McCrary. The presentation will be led Mr. Watson and a number of students in the club will be in attendance.

School-Level Teachers of the Year:

In April, we will also recognize all nine of our school-level Teachers of the Year. This year's nominees for ACS Teacher of the Year include: Misty Hildreth (AHS); Valencia Williams (BAL); Kathleen Gee (CWM); Heather Carr (DLL); Erica Rosencrans (ECDL); Angie Scott (GBT); Karen Moss (LPES); Catherine Davis (NAMS); and Kristen Toscano (SAMS).

Future Chef Winner:

Ms. Sandra Spivey will recognize the student earning the top position in the district's Future Chef Competition (March 30).

Athletic Achievements:

Dr. Drew Maerz, District Athletic Director, will share a number of individual athletic achievements accomplished by members of the Blue Comet Community.



Points of Pride

April 7, 2022

ACS Bands Get Highest Marks at Music Performance Adjudication (MPA)

On Thursday, March 24, the Asheboro High School Symphonic Wind Ensemble and the Symphonic Bands earned a "Superior" rating for their performances! A rating of "Superior," is the highest score a band can achieve at the Music Performance Adjudication. Assistant Director of Bands, Tucker Smith said, "All students worked vigorously to achieve this accomplishment. They represented AHS with the highest standards both on and off the stage!"

The North Asheboro Middle School Band also participated in a Music Performance Adjudication and earned an overall rating of, "Excellent." NAMS Band Director, Ms. Janet Longerbeam said, "We are very proud of our young musicians."

Elementary Battle of the Books Winning Team

Asheboro City Schools hosted the annual Elementary Battle of the Books competition on Tuesday, March 22 at Donna Lee Loflin Elementary School. All five elementary school teams went head-to-head in one of the most exciting academic competitions of the year. In the end it was Charles W. McCrary Elementary School who took the competition by storm. The Teachey Tigers came in second place as the runners up.

April Celebrations

In April, Asheboro City Schools recognizes National Child Abuse Awareness Month by placing blue pinwheels at each of our school locations provided by the Randolph Partnership for Children. We also recognize National Autism Awareness Month and Earth Day on Friday, April 22.

Student Recognitions

Asheboro High School senior, Cadet Col. Luke Hurley has received an appointment of a lifetime! Hurley has been extended and accepted an appointment to the United States Air Force Academy! Colonel Hall, Major Howie, and MSgt. York of Asheboro High School's Air Force JROTC program said of Luke, "He has worked extremely hard for this appointment."

Eighth-grade student from South Asheboro Middle School, Helen Britt, has been selected from a group of students statewide to participate in the Step Up to STEM program through the North Carolina School of Science and Mathematics (NCSSM) which will take place summer 2022. This free one-week program is an innovative interdisciplinary academic program that uses exciting real-world subjects to challenge rising ninth and tenth graders across NC to build their skills in science, math, technology, and communications! Congratulations Helen!

Recognizing Outstanding Staff

Lindley Park Elementary School principal Mrs. Domally received the Elbert K. Fretwell Outstanding Educator Award on Thursday, March 24. This award is named after Elbert Fretwell, the Boy Scouts of America's second Chief Scout Executive and a former professor of education at Columbia University.

Asheboro City Schools Director of Support Services, Dr. Drew Maerz was awarded the Silver Beaver Award from the Old North State Council of the Boy Scouts of America. The Silver Beaver Award is bestowed upon persons who have given continued, unselfish, and effective service to the community, usually through the program of the Boy Scouts of America, but not limited to Scouting.

We also wish to congratulate Ms. Marie Barnard, a first-year teacher at Guy B. Teachey Elementary School who was recently named the school's Apple of Excellence First Year Teacher! Principal Ann Evans, says, "Ms. Barnard has done an outstanding job in her first year of teaching!"

The district would also to recognize Ms. Sarah Beth Robbins for representing Asheboro City Schools at the recent State of our County event on behalf of our ACS Career and Technical Education program! Ms. Robbins shared a number of highlights and areas of opportunity for students in our CTE programs.

Donna Lee Loflin Elementary School, 2022 PTEC Signature School

On Thursday, March 24, Donna Lee Loflin Elementary School was named the Piedmont Triad Education Consortium (PTEC) 2022 Signature School for the Asheboro City Schools district.

ASHEBORO CITY BOARD OF EDUCATION MINUTES

March 10, 2022

7:30 p.m.

North Asheboro Middle School Theater

Budget Planning & Finance Committee

Board members were present:

Chairman Michael Smith
Hailey Lee
Gidget Kidd
Ryan Patton

Vice-Chairman Baxter Hammer
Gwen Williams
Phillip Cheek

Adam Hurley
Linda Cranford
Dr. Beth Knott

Board Members absent:

Gus Agudelo

Staff members present:

Dr. Aaron Woody
Carla Freemyer
Dr. Drew Maerz
Chris Scott

Sandra Spivey
Dr. Wendy Rich
Angel Etheridge

Anthony Woodyard
Lee Clark
Leigh Anna Marbert

Chairman Smith called the meeting to order at 6:09 p.m. and welcomed all in attendance.

Ms. Spivey presented an update of the current budget for the 2021-2022 school year.

Ms. Spivey highlighted some of the budget accomplishments for the 2021-2022 school year, including:

1% Supplement Increase for all employees
\$5,000 Bonus for retention to all employees (ESSER funds)
\$1,000 Bonus for COVID training to all employees (ESSER funds) Construction Completion
Asheboro High School Modular Classrooms Construction Commencement - Asheboro High
School Renovation HVAC Controls - North Asheboro Middle
HVAC Controls - South Asheboro Middle
HVAC Controls – Donna Lee Loflin Elementary
Contracted Custodial and Substitute Services

Ms. Spivey stated that we are on schedule with the Asheboro High School renovations.

Ms. Spivey shared budget considerations for the 2022-2023 school year, including:

Average Daily Membership
K-3 Class Size Requirements
Salary and Benefit Rate Changes
Capital Outlay Needs

Ms. Spivey reviewed the projected salary and benefits increases, and the current costs of certified teaching staff.

Ms. Spivey reviewed years six and seven of the 10-year Facilities Plan as well as the HVAC needs that we will be addressing with ESSER funds. We opened bids for Design Build services to assist us with these projects. We will be interviewing three responsive bidders and we hope to select a vendor by April to recommend to the Board for approval.

There being no further business, the meeting was adjourned at 6:55 p.m.

Policy Committee

Policy Committee Members present:

Chairman Michael Smith
Adam Hurley

Linda Cranford
Vice Chairman Baxter Hammer

Gwen Williams

Staff Members present:

Dr. Aaron Woody

Dr. Drew Maerz

Carla Freemyer

The meeting was called to order at 7:01 p.m. and Dr. Maerz presented the following policy amendments:

Policy 4700 Student Records

- Adds a requirement to provide secondary student's email address to military recruiters
- Updates terminology and legal references

Policy 5030 Community Use of Facilities

- Remove temporary restrictions
- Moves information from old Section A to other parts of policy
- Adjusts language in new Section A
- Replaces old Sections C and G with new Section D about facility use agreements
- In new Section B, directs the superintendent to identify the school facilities available for community use
- Minor changes throughout the policy

Policy 5210 Distribution and Display of Non-School Material

- Clarifies the applicability of the policy
- Updates terminology

Policy 6320 Use of Student Transportation Services

- Changes a specific policy reference to a broader reference to applicable laws and policies
- Updates cross references

Policy 6335 Use of Private Vehicles for School-Related Purposes

- Policy no longer supported by NCSBA, recommended for deletion

Policy 6340 Transportation Service/Vehicle Contracts

- Merges the third paragraph with the second paragraph
- Clarifies language

Policy 8305 Federal Grant Administration

- Updated to reflect changes to federal regulations
- Adds a reminder that internal controls for federal awards must ensure compliance with

- the terms and conditions of the specific award
- Adds that charges may be made to a federal grant only when the cost is incurred during the approved budget period
- Adds a statement about domestic preference for the purchase of goods, products, and materials
- Adds a requirement pertaining to preparation of a summary schedule of past audit findings
- Identifies other policies that reflect internal controls required of grant recipients
- Adds a legal reference and updates "other Resources"

Policy 8310 Annual Independent Audit

- Adds a new requirement for the board to submit a timely response to the audit report to the Local government Commission when required by law
- Updated legal references

Policy 9000 Planning to Address Facility Needs

- Removes a statement requiring all professional contracts to be approved by the board.

Dr. Maerz shared with the Policy Committee there are two policies in the Consent Agenda tonight that did not go through the Policy Committee, as the changes only remove the temporary statement related to COVID-19 from the policies.

There being no further business, the meeting was adjourned at 7:24 p.m.

Board of Education

Board Members present:

Chairman Michael Smith
Hailey Lee
Gidget Kidd
Dr. Beth Knott

Vice-Chairman Baxter Hammer
Gwen Williams
Phillip Cheek
Adam Hurley

Ryan Patton
Linda Cranford

Board Members absent:

Gus Agudelo

Staff Members attending:

Dr. Aaron Woody
Carla Freemyer
Dr. Drew Maerz
Sarah Beth Robbins
Christina Kinley
Lee Clark
Nikki Domally
Graham Groseclose
Elizabeth Pack

Sandra Spivey
Leigh Anna Marbert
Christopher Scott
Holly White
Tracie Ross
Angel Etheridge
Julie Brady
Kimberly Borden
Jonas Hancock

Anthony Woodyard
Dr. Wendy Rich
Deanna Wiles
Robin Harris
Barb Skelly
Chandra Manning
Gayle Higgs
Courtney McGowan

Opening

Chairman Smith called the meeting to order at 7:29 p.m. and welcomed all in attendance. Mr. Smith opened the meeting with a moment of silence. He then asked Early Childhood Development Center Preschool Coordinator Ms. Holly White to introduce the students in Ms.

Kimberly Borden's class who led the Pledge of Allegiance.

Due to recent revisions of the 2022-2026 Strategic Plan, Gidget Kidd made a motion, seconded by Phillip Cheek, to remove Action Item A. 2022-2026 Strategic Plan from section VII of the agenda to allow the draft to be open to the public for a 30-day review period. The Board unanimously approved this motion.

Upon motion by Ryan Patton and seconded by Vice-Chairman Baxter Hammer, the Board unanimously approved the meeting agenda with Action Item A. 2022-2026 Strategic Plan under section VII removed from the agenda.

Special Recognitions & Presentations:

Ms. Holly White, Preschool Coordinator, Early Childhood Development, introduced preschool teacher Erica Rosencrans who presented the School Spotlight: The presentation focused on the Transitional Kindergarten classroom. This class services eligible kindergarten students by state age requirements needing additional supports to help them better perform once in a traditional school setting. Students in ECDC's Transitional Kindergarten learn the same material as traditional kindergarten students, but at a different pace and using differentiated strategies so that students may master content.

Ms. Leigh Anna Marbert, Public Information Officer, presented the following Community Partner Spotlight: Ms. Cindy Trogdon, Child Care Nurse Consultant with Randolph County Public Health was recognized for her assistance, guidance and support of our Early Childhood Development Center as we navigated the COVID-19 pandemic. In the last two years, Ms. Trogdon has provided tremendous assistance, thoughtful guidance, and unwavering support for our families, students, and staff at our five-star, nationally-accredited Early Childhood Development Center as information was continually changing throughout the COVID-19 global pandemic.

Ms. Leigh Anna Marbert, Public Information Officer, presented the following Points of Pride:

Individual Wrestlers from AHS Head to Nationals

At the NCHSAA 3A Individual Wrestling Championship held at the Greensboro Coliseum in mid-February, three student-athletes from the Asheboro High School Wrestling Team placed in the state competition, earning them a chance to compete nationally. The AHS Wrestling Team will now prepare to get ready for the High School Nationals in Virginia Beach March 24 - 27.

Individual student places include:

Logan Lambeth at the 182nd weight class took third.

Xavier Santos at the 113th weight class took fourth.

Luke Lambeth at the 160th weight class took sixth.

Lisa Robertson Unveiling Event

In memory of her extraordinary dedication and service to students and student-athletes at AHS, Asheboro City Schools hosted an unveiling ceremony of the new scoreboard at the AHS Softball Field in memory of Coach Lisa Robertson. The event was attended by the Blue Comet Softball Team, the Robertson Family, close friends of Ms. Robertson, and a number of community members who worked with or played for Coach Robertson. Athletic Director Steve

Luck and Lisa's mother, Elaine Robertson, spoke to Coach Robertson's dedication to ACS, her love of all things athletics, and commitment and drive as an educator, coach, and mentor. We were pleased to be able to hold this special event in honor of Coach Robertson.

Youth Art Month Celebrations

On March 1, the students, families, and the community were invited to celebrate Youth Art Month at the Randolph Arts Guild. Artwork of all mediums were on display and will remain on display in the Sarah Smith Self Gallery throughout the month of March. This is an exciting event, one in which our families, students, and teachers look forward to each year.

Educator Shout Outs

In the last month, a number of ACS educators have been recognized for the amazing work happening in and outside our classrooms. Ms. Ashley Hunt, second-grade teacher from Donna Lee Loflin Elementary School, was named a FOX8 Educator of the Week. Ms. Keichelle Joyce, was recognized as a finalist at the NCCAT Beginning Teacher of the Year banquet. Mrs. Leslie Smith-Moore was noted as, "wonderful," and, "an angel," from a grandparent who called the Central Office. And three of our nine Teachers of the Year have been named – Mrs. Valencia Williams from Balfour Elementary School, Mrs. Kathleen Gee from Charles W. McCrary Elementary School, and Ms. Karen Moss from Lindley Park Elementary School.

Community Events, Guests, and Visitors! Oh my!

We had the opportunity to host a team of approximately 10 people from the North Carolina Department of Public Instruction on February 25 at Donna Lee Loflin Elementary and Asheboro High School.

On Thursday, March 3, we hosted Leadership Randolph at the Early Childhood Development Center (ECDC) for their Education Session.

As of March 7, we opened our doors to families and guests, and students were able to eat in cafeterias.

Superintendent's Report

Dr. Aaron Woody, Superintendent, shared the following:

Dr. Woody shared that this is National School Breakfast week. Our Child Nutrition department works diligently to provide nutritional meals for our students.

Dr. Woody recognized that this is National School Social Work week. School social workers are professionals within the social work field that work teachers, parents, and school administrators to address mental health and behavioral challenges, and provide academic and classroom support. They also help in developing education policies, crisis interventions, and identify and report child neglect and abuse. Dr. Woody thanked our social works for their commitment and dedication to our students.

Dr. Woody also recognized that Friday, March 11 is International Social Emotional Learning (SEL) Day, an opportunity to come together to celebrate, promote, and advocate for the social-emotional skills used to build relations and support communities. It is an opportunity for us to collectively spread the word about the importance and impact of social emotional

learning. Studies show that SEL improves well-being and academic outcomes, builds a positive school climate, and provides children with the necessary skills to excel in today's workforce.

Dr. Woody shared that we hosted the House Select Committee on Education for the Future of NC Public Hearing on March 7 at South Asheboro Middle School with our legislators and statewide leaders. We were able to lift up some highlights of Asheboro City Schools and shared ideas regarding education in the future.

Dr. Woody also shared that Sarah Beth Robbins, Director of Career & Technical Education (CTE), shared information about the Asheboro City Schools CTE curriculum and how it connects with our community and the workforce at the Mid-State Rotary meeting on Wednesday, March 9, 2022.

Public Comments

There were no public comments.

Consent Agenda

The following items were unanimously approved by the Board:

- A. Approval of Minutes – February 10, 2022 Board of Education Meeting and Minutes from February 24, 2022 Work Session
- B. Policies Recommended for Approval:
 - Policy 1310/4002 – Parental Involvement
 - Policy 2325 – Board Meetings News Coverage
 - Policy 3100 – Curriculum Development
 - Policy 3225/4312/7320 – Technology Responsible Use
 - Policy 3410 – Testing And Assessment Program
 - Policy 3420 – Student Promotion And Accountability
 - Policy 3460 – Graduation Requirements
 - Policy 4050 – Children of Military Families
 - Policy 4120 – Domicile Or Residence Requirements
 - Policy 4150 – School Assignment
 - Policy 4152 – Unsafe School Choice Transfer
 - Policy 4300 – Student Behavior Policies
 - Policy 4316 – Student Dress Code
 - Policy 4400 – Attendance
 - Policy 4720 – Surveys of Students
- C. Personnel – The Personnel list is at the end of this document.
- D. 2021-2022 Audit Contract
- E. Bank Signature Card – North Asheboro Middle School
- F. Overnight Field Trip – AHS Wrestling-Nationals Wrestling Championship
- G. Overnight Field Trip – AHS DECA – ICDC DECA
- H. Policy Edits – Policy 4329/7311 – Bullying And Harassing Behavior Prohibited, Policy 9020 – Facility Design
- I. Temporary Restrictions Removal – Policy 5020 – Visitors To The Schools, Policy 6305-Safety And Student Transportation Services, Policy 7510 – Leave
- J. Sole Source Waiver and Contract Approval for Benchmark Advance, a product of

Benchmark Education Company
K. Overnight Field Trip – AHS High Tech Student Advisory Council

Asheboro City Schools Personnel Transactions March 10, 2022

***A. RESIGNATIONS/RETIREMENTS/SEPARATIONS**

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Luck	Steve	AHS	Social Studies and Athletic Director	4/29/2022

***B. APPOINTMENTS**

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Antoniou	Dana	SAMS	Instructional Assistant/Media	2/7/2022
Gray	Angela	CO	Bus Driver	3/14/2022

C. TRANSFERS

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Harris	Robin	CO to CO/NAMS	Director of Equity to Director of Equity and Interim Principal	2/22/22 - 6/30/22

Asheboro City Schools Personnel Transactions - ADDENDUM March 10, 2022

***A. RESIGNATIONS/RETIREMENTS/SEPARATIONS**

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Barker	Lauren	AHS	Agriculture Education	6/13/2022
Hatchett	Tresa	NAMS	Business	6/13/2022
McCoy	Derek	NAMS	Principal	3/14/2022
McHenry	Rhonda	GBT	Assistant Principal	6/30/2022
Underwood	Andrea	AHS	School Secretary	6/30/2022

***B. APPOINTMENTS**

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Agudelo*	Matthew	SAMS	Non-Faculty Coach - Track	2/28/2022
Hailey	Alexis	AHS	Exceptional Children	3/31/2022
Little	Delores "Dee"	CO	Substitute Bus Driver	2/7/2022
Neighbors	Nick	AHS	Non-Faculty Coach - Volleyball	3/11/2022

*In accordance with board policy 7100, this appointment is identified as an immediate family member of a board member.

Information and Reports

- A. Mr. Christopher Scott, Facilities & Maintenance Director gave an update of the Asheboro High School Phase III Updates. The project is on schedule.
- B. Dr. Drew Maerz, Director of Support Services, presented the proposed 2023-2024 School Calendar for 30-Day Review.
- C. Ms. Sarah Beth Robbins, Director of Career & Technical Education (CTE), along with Career Development Coordinators Ms. Elizabeth Pack and Ms. Courtney McGowan, and CTE students from Lindley Park Elementary, South Asheboro Middle and Asheboro High School presented information about the vast array of CTE offerings within Asheboro City Schools. The Board was able to hear from students involved in Apprenticeship Randolph, Asheboro High School DECA, Asheboro Zoo FFA, and the AHS Health Sciences Academy. The presentation included CTE Faculty Statistics, and how CTE connects to curriculum, community, and the workforce. Two fifth-grade students from Lindley Park Elementary School shared about their experiences in a new Career Exploration program that has been implemented this week and two eighth-graders from South Asheboro Middle School discussed how several courses they have taken have helped them to hone in on their interests and potential career goals. Ms. Robbins also shared updates on the implementation of Career Development plans and fifth grade career development activities.
- D. Dr. Wendy Rich, Assistant Superintendent of Curriculum & Instruction, and Ms. Deanna Wiles, Director of K-12 Education shared a presentation with information about the Dual Language Immersion program and the expansion of the Dual Language Immersion program to Guy B. Teachey and North Asheboro Middle School for 2022-2023. The presentation included information detailing how students are chosen for the program, how the curriculum is taught, and the transition into middle and high school courses.
- E. Ms. Deanna Wiles, Director of K-12 Education share a presentation detailing the district's Literacy Intervention Plan, which included, core instruction, universal screening, and intentional strategies used in literacy interventions.

Action Items:

- A. The 2022-2026 Strategic Plan was removed from the agenda prior to the agenda being approved.
- B. Dr. Wendy Rich, Assistant Superintendent of Curriculum & Instruction, presented a Summer Opportunities plan, which included Read-to-Achieve and other camps, credit recovery, enrichment offerings, and college tours. The Board needed to vote only to approve the Read-to-Achieve camp because it is a state mandated camp. Upon motion by Phillip Cheek and seconded by Gidget Kidd, the Board unanimously approved the Read-to-Achieve camp as presented.
- C. Dr. Aaron Woody, Superintendent, and Chairman Smith shared the 2022 Legislative Platform for the Legislative Breakfast scheduled for March 25 in the South Asheboro Middle School Media Center from 8:00-10:00 a.m. The Board discussed the Legislative Platform. Upon motion by Gwen Williams and seconded by Dr. Beth Knott, the Board unanimously approved the Legislative Platform as presented.
- D. Chairman Michael Smith shared that the North Carolina School Boards Association (NCSBA) requested that the Board nominate a Board member to serve on the

NCSBA Legislative Committee. Upon motion by Linda Cranford and seconded by Phillip Cheek, the Board unanimously approved to nominate Chairman Michael Smith to serve on the NCSBA Legislative Committee.

- E. Per Session Law 2021-130 (Senate Bill 654), local boards of education are required to conduct a monthly vote on Local Face Covering Policies. The Board conducted a roll call vote, which resulted in the decision to continue mask optional. Those voting to continue mask optional included Chairman Michael Smith, Vice-Chairman Baxter Hammer, Dr. Beth Knott, Linda Cranford, Phillip Cheek, Ryan Patton, Gidget Kidd, Adam Hurley, Hailey Lee, and Gwen Williams. The vote was unanimous.

Board Operations:

Chairman Smith reviewed information regarding upcoming events including a Legislative Breakfast to be held on March 25 from 8:00-10:00 a.m. in the South Asheboro Middle School media center.

The National School Boards Association (NSBA) conference will be April 1-4, 2022 in San Diego, CA. Several Board members will be attending.

The next Board meeting will be on April 7, 2022 at 7:30 p.m.

Adjournment:

There being no further business and upon motion by Ryan Patton and seconded by Hailey Lee, the Board unanimously approved to adjourn at 9:30 p.m.

Chairman

Secretary

**Asheboro City Board of Education
Legislative Breakfast
South Asheboro Middle School Media Center
March 25, 2022
8:00 a.m.**

Staff Members in attendance:

Dr. Aaron Woody	Dr. Wendy Rich	Leigh Anna Marbert
Anthony Woodyard	Dr. Drew Maerz	Sandra Spivey
Carla Freemyer	Angel Etheridge	

Board of Education Members in attendance:

Chairman Michael Smith	Vice-Chairman Baxter Hammer	Phillip Cheek
Linda Cranford	Gidget Kidd	Dr. Beth Knott
Ryan Patton	Gwen Williams	Hailey Lee
Adam Hurley		

Board of Education Members absent:

Gus Agudelo

Elected Officials in attendance:

Representative Allen McNeill	Senator David Craven, Jr.
Representative Pat Hurley	

Chairman Michael Smith called the meeting to order at 8:15 a.m.

Dr. Woody, Superintendent, and Mr. Michael Smith, Chairman, extended a welcome to all in attendance. Dr. Woody shared highlights from this school year. He lifted up our high school band that earned a Superior rating, the highest rating possible, this week at the annual Music Performance Adjudication (MPA). Dr. Woody expressed appreciation for Senator Craven, Representatives Pat Hurley and Allen McNeill, and Randolph County Commissioners for supporting our district.

Dr. Woody introduced Vice-Chairman Baxter Hammer for the presentation of Priority I.

Priority I: Recruitment and Retainment of Top Talent – As the candidate pool for educators continues to decrease, we implore legislators and the General Assembly to help our industry recruit and retain highly-qualified school personnel to educate future generations. To help us recruit and retain top talent needed in all facets of public-school work, we encourage:

- Reinstating retiree health coverage for all school employees who begin work on or after January 1, 2021.
- Reinstatement of advanced degree supplements for teachers and principals to reflect the value of higher education attainment for school leadership and classroom success.

- Enhance teacher preparation and pipeline programs as the labor shortage problems impact school districts statewide. Examples include expansion of the New Teacher Support Program, Advanced Teaching Roles Program, Teacher Assistant Tuition Reimbursement Program, and the Teaching Fellows Program.

Discussion:

Vice-Chairman Hammer:

- One of the greatest challenges facing public schools statewide is the vast number of teacher vacancies across grade levels and subject areas.
- Currently we have 22 positions posted for the 2022-2023 school year, which is not typical for ACS at this time of the year. Approximately 12 of those positions have zero applicants.
- We are participating in 11 recruitment fairs, three of which are out-of-state virtual fairs; we are taking advantage of each and every opportunity to recruit teachers and staff.
- We know there is no quick fix for teacher recruitment; however, we believe that by considering these requests, we stand a greater chance of being able to attract top talent to our field.

Carla Freemyer: We want the very best teaching our students. Several years ago, the reciprocity from other states was eliminated. Restoring that process would be extremely helpful so that NC would recognize the licensure from another state and the process would be more streamlined and easier for applicants. Representatives Hurley and McNeill stated they will check on this.

Linda Cranford: There's more involved than salary or benefits that's discouraging teachers. There doesn't seem to be anything from Raleigh praising and encouraging teachers. We need to let teachers know how important they are and how much we need them.

Chairman Michael Smith was recognized to present Priority II.

Priority II: Adequate and Equitable Resources for All Schools and Students – Asheboro City Schools stands firmly committed to providing each student with the support, resources, and tools needed for individual success. As such, we strongly feel the General Assembly should prioritize the expansion of additional resources to k-12 public schools to ensure all NC students have the support they need to succeed throughout the pandemic and in the years ahead.

- We support allowing North Carolinians to vote on a significant statewide bond to assist local counties with addressing the \$8.1 billion in school facility construction and renovation needs. The time is now while interest rates are at historic lows.
- We would like to see the approval of hardship waivers for the K-3 class size mandate for districts that cannot hire enough teachers or provide adequate space to open additional classrooms as required.
- We appreciate the extension approved by our local legislators to phase in smaller class sizes over time and for the additional funding to support our enhancement teachers (art, music, and physical education). As we continue to navigate class sizes transitions, we also encourage our legislators to consider amending the law on class size caps in K-3 to eliminate the districtwide averages.

Specific needs for ACS include:

- Technology and cyber-security

- Current facility needs for the next five years exceed \$95 million

Discussion:

Chairman Michael Smith:

- We believe strongly each student in ACS deserves adequate and equitable access to support, resources, and personalized learning to find individual success.
- As such, we bring to your attention specific needs for our district that will give us the greatest chance of preparing our students for success.
- We ask state lawmakers to consider prioritizing:
- School facility construction and renovation needs.
- Technology and cyber-security needs.
- Elimination of district-wide class size averages in grades K-3. (Please note: ACS has enrolled 41 K-3 students since 1/1/22.) We request if legislators will not remove that rule, that they would at least modify it so that at a certain point during the school year we aren't bound by it if our numbers rise above the mandated class size.

Carla Freemyer: There is an Individual class size waiver but it does not apply to the district average. There is no waiver for the district average. It isn't in the best interest of students to move them from one class to another in the middle of the school year.

Anthony Woodyard: Our district pays our own cyber-security insurance and we pay our IT staff with local funds. It is hard to remain competitive with staff when our staff is making a 1/3 of what private industry will pay. We struggle to stay on top of cyber-security. Our staff is stretched very thin to monitor cyber-security as well as other duties. Six school districts have had a cyber-security threat this calendar year in NC.

Sandra Spivey: Cyber-security insurance was \$10,000 two years ago and it doubled this year. We were fortunate to be able to purchase it this year. The insurance provides a team of experts that would come in to support our IT staff in case of an attack.

Additional Proposed Legislative Priorities for 2022

Ms. Linda Cranford was recognized to present the next Priority.

Increase the weighting of student growth from 20% to 50% – We request an increase in the weighting of student growth from 20% to 50% in calculating the A-F North Carolina school performance grades. By increasing the weighting of student growth from 20% to 50%, a truer picture of the progress made by our schools in increasing student achievement would be presented. The current grading scale (20% growth, 80% proficiency) frames many of our schools and local communities in a negative light, thus affecting the economic climate. We strongly encourage making the 15-point grading scale for school performance grades permanent to ensure a fair comparison of annual grades, providing stability in accountability measures governing school operations. Additionally, we would appreciate a revision to the definition of a low-performing school. Schools that “meet expected growth” should not be labeled as “low-performing.”

2019			2018			2017		
	80/20 Grade	50/50 Grade		80/20 Grade	50/50 Grade		80/20 Grade	50/50 Grade
AHS	B	B	AHS	B	B	AHS	C	B
BAL	C	B	BAL	C	B	BAL	C	B
CWM	C	B	CWM	C	B	CWM	D	C
DLL	C	C	DLL	D	C	DLL	C	C
GBT	B	B	GBT	B	B	GBT	B	B
LP	C	C	LP	C	B	LP	C	C
NAMS	C	B	NAMS	D	B	NAMS	C	B
SAMS	C	C	SAMS	C	B	SAMS	C	B

Discussion:

Linda Cranford:

- We continue to request a change in the state's accountability model as we feel the current 80/20 model does not accurately reflect the outstanding work taking place in our schools. If more weight was given to the growth students make throughout the year instead of one score, it would better reflect the growth of our district.
- As you'll see in the tables listed, we show how our school performance grades would improve if the model equally represented growth and proficiency (50/50).
- In 2018, you can see that Donna Lee Loflin Elementary would have moved from a "D" to a "C," and that North Asheboro Middle School would have made a significant jump from a "D" to a "B."
- If teachers believe they are being accurately judged, it would help retain teachers. The 80/20 ration doesn't do that.

Dr. Beth Knott: Our students are growing each year but it isn't reflected in this model.

Ms. Gwen Williams was recognized to present the next Priority.

NC Pre-K— We continue to support increased funding to serve additional three and four-year-olds in five-star pre-kindergarten programs. The state-funded pre-kindergarten program – NC Pre-K – provides high-quality early education to North Carolina's most at-risk children. Studies have consistently found that children who participate in the program emerge better prepared for school and more likely to read at grade-level by third grade than their at-risk peers. Lawmakers should continue to expand and fully fund this program. Additionally, we strongly believe NC Pre-K should move back under the Department of Public Instruction to ensure seamless transition between early childhood learning and K-12 public education. (In Asheboro City Schools, we spend \$350,000 from our supplemental tax to fund the Early Childhood Development Center.)

Discussion:

Gwen Williams:

- We can't forget who our clients are. The narrative matters and we must understand our children and what's best for them.

- This year we again ask for increased funding - full state funding - for the North Carolina Pre-K program.
- Asheboro City Schools spends approximately \$350,000/year from our local supplemental tax to fund the Early Childhood Development Center.
- NC Pre-K has a proven track record for providing high quality education to NC most at-risk children and studies consistently show children who participate emerge better prepared for school especially in the area of reading.
- And finally, to better align with course work in K-12, we continue to request NC Pre-K be moved back under the Department of Public Instruction, instead of where it currently resides in the Department of Health and Human Services.
- We have to think proactively about the future. Sound basic education will prepare students for their future. We want our Pre-K students to be ready to learn when they enter kindergarten.

Ms. Gidget Kidd was recognized to present the next two Priorities.

Calendar Flexibility - We ask our local legislators to consider an amendment to the calendar law that allows for the same calendar flexibility granted to charter and low-performing schools. We believe by amending the calendar law to provide more flexibility in the start and end dates, we will be able to optimize retention, minimize disruption, and allow concepts and ideas to be fully developed and absorbed.

- Public schools must start no earlier than the Monday closest to Aug. 26
- Schools must end by the Friday closest to June 11
- The school calendar must cover nine calendar months
- Calendars must have 185 days OR 1,025 hours of instructional time
- Districts must include a minimum of nine teacher workdays
- There must be a minimum of ten annual leave (vacation) days for teachers only
- There must be the same or equivalent number of holidays as required by the NC Personnel Act.
- Calendars must include 215 Teacher/staff days.
- With an amendment to the calendar law - even just in terms of start and end dates - we would be able to better optimize retention, minimize disruption, and allow concepts and ideas to be fully developed/absorbed.

Discussion:

Vice-Chairman Baxter Hammer: We have many students in high school taking community college classes, and we need to be on the same calendar.

Standardized Accountability for all Publicly-Funded Schools – We believe all schools receiving tax-payer dollars should be held to the same accountability measures in terms of student performance, teacher qualifications, calendar flexibility, curriculum standards, school accreditation requirements, and reporting requirements. We strongly encourage the General Assembly to “level the playing field” so that families are able to make fair comparisons among all publicly funded schools including private, religious, charter, and virtual schools.

- Charter schools are only required to have 50% of their teachers licensed while public schools must have 100%.

- Charter schools have total flexibility with school calendars while public schools must comply with eight criteria including limitations on the start date of the school year. This limitation creates little to no flexibility once the other criteria are met. Asheboro City Schools would like to look at ending the first semester prior to the winter break, but the current requirements make this impossible.
- K-3 Class Sizes: Unlike public schools, charter schools have no district-wide average or maximum number of students per class.
- Standard Course of Study: Charter schools are not required to follow curriculum standards while public schools must follow the NC Standard Course of Study in nine subject areas.

Discussion:

Gidget Kidd: We want all students to have equal playing field, including calendar flexibility.

Linda Cranford: We believe in school choice, but we want equality with the charter schools.

In closing, Chairman Michael Smith asked for continued support and consideration from our local representatives as they make important decisions for the students in our state.

The meeting was adjourned at 10:01 a.m.

Chairman

Secretary

**Asheboro City Schools
Personnel Transactions
April 7, 2022**

***A. RESIGNATIONS/RETIREMENTS/SEPARATIONS**

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Orozco	Maria	LP	Kindergarten - Dual Language	6/13/2022
Spivey	Jill	SAMS	Mathematics	6/13/2022
Watson	Steve	CWM	Physical Education	6/30/2022

***B. APPOINTMENTS**

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Beane	William "Bill"	AHS	Non-Faculty Coach - Baseball	3/14/2022
Castillo	Javier	NAMS	Non-Faculty Coach - Soccer	3/22/2022
Moody	David	NAMS/AHS	Asst. Principal/Admin. Support (temporary; part-time)	3/14 - 6/13/2022

**Asheboro City Schools
Personnel Transactions - ADDENDUM
April 7, 2022**

***A. RESIGNATIONS/RETIREMENTS/SEPARATIONS**

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Harley	Rebecca	CO	Bus Driver	3/29/2022
LaMuraglia	Nancy	LP	1st Grade Teacher	6/13/2022
Neel	William	AHS	Health and Physical Education	6/13/2022

***B. APPOINTMENTS**

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Heim	Joyce	NAMS	Science	4/18/2022

***C. ADMINISTRATOR CONTRACTS**

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Groseclose	Graham	NAMS	Principal	7/1/22 - 6/30/24

D. TRANSFERS

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Allen	Angela	CO	School Nutrition Acct. to School Nutrition Program Director	4/1/2022
Gibson	Lakeia	CO	Substitute Bus Driver to Bus Driver	3/31/2022
Gray	Angela	CO	Bus Driver to Substitute Bus Driver	3/18/2022

**ASHEBORO CITY SCHOOLS
ADMINISTRATOR APPOINTMENTS – ADDENDUM
April 7, 2022**

<u>NAME</u>	<u>COLLEGE/DEGREE</u>	<u>LICENSURE</u>
Groseclose, Graham	North Carolina State University B: Sport Management East Carolina University Certification: Middle School Science Gardner Webb University M: Executive Leadership	Science (6-9) School Administrator

Mr. Graham Groseclose is recommended to serve as the principal at North Asheboro Middle School. The past three years, Mr. Groseclose has served as an assistant principal at Charles W. McCrary Elementary School, and one year as the assistant principal at Lindley Park Elementary School. As an administrator he has served as the school testing coordinator, served on the MTSS team, school leadership team and led school PBIS/SEL teams. Mr. Groseclose completed his administrative internship at North Asheboro Middle School (NAMS), where previously taught 8th grade science and served two years as the school's Athletic Director. He was the founder of the NAMS Mustache Fraternity, and founded the Junior Mustache Clubs at McCrary and Balfour. As a Blue Comet, Mr. Groseclose has a deep commitment to the Asheboro community and we look forward to the positive impact he will have on students in his new role. Welcome back Mr. Groseclose to North Asheboro Middle School!

**ASHEBORO CITY SCHOOLS
CERTIFIED APPOINTMENTS - ADDENDUM
April 7, 2022**

<u>NAME</u>	<u>COLLEGE/DEGREE</u>	<u>LICENSURE</u>
Heim, Joyce	Mercy College (NY) B: Psychology M: General and Special Education	6-9 Science Exceptional Children

Ms. Joyce Heim is recommended to teach 8th grade Science at North Asheboro Middle School for the remainder of the 2021-2022 school year. Ms. Heim currently teaches science at Riverwood Middle School in Clayton County, North Carolina, prior to this she taught eleven years in the Bronx, New York. As a veteran teacher, Ms. Heim has been described as a passionate advocate for students, collaborative, and strong relationship builder. Ms. Heim is excited to join the staff at North Asheboro Middle School as she recently got married and relocated to Asheboro. We are pleased to welcome Ms. Heim!

Budget Amendment
Asheboro City Schools Administrative Unit
State Public School Fund

The Asheboro City Board of Education at a regular meeting on the 7th day of April, 2022, passed the following resolution.

Be it resolved that the following amendment be made to the budget resolution for the fiscal year ending June 30, 2022.

REVENUE

1.3100.000	State Allocation	\$ <u>407,415</u>
		\$ <u><u>407,415</u></u>

EXPENDITURE

1.5210.063	Pre-K Children With Disabilities - Children With Special Needs	\$ 20,080
1.5110.071	Regular Instruction - Supplemental Funds for Teacher Compensation	350,144
1.5110.085	Regular Instruction - Early Grade Reading Proficiency	37,191
		<u><u>\$ 407,415</u></u>

Total Appropriation in Current Budget	\$ 35,102,725
Total Increase/Decrease of above amendment	<u>407,415</u>
Total Appropriation in Current Amended Budget	<u><u>\$ 35,510,140</u></u>

Passed by majority vote of the Board of Education of Asheboro City on the 7th day of April, 2022.

Chairman, Board of Education

Secretary

Budget Amendment
Asheboro City Schools Administrative Unit
Federal Funds

The Asheboro City Board of Education at a regular meeting on the 7th day of April, 2022, passed the following resolution.

Be it resolved that the following amendment be made to the budget resolution for the fiscal year ending June 30, 2022.

REVENUE

3.3600.049	IDEA Pre-School Handicapped	\$ (7.00)
3.3600.050	Title I	5.00
3.3600.060	IDEA VI-B Handicapped	35,842.00
3.3600.103	Improving Teacher Quality	172.00
3.3600.118	IDEA-Part B Targeted Assistance	3,500.00
3.3600.119	IDEA Preschool Part B Targeted Assistance	(1,450.33)
3.3600.171	ESSER II	(3,089.00)
3.3600.181	ESSER III	28,609.00
3.3600.184	ESSER III Homeless II	2,561.00
3.3600.185	ARP IDEA 611 Grant	(159.00)
3.3600.192	ESSER III Cyberbullying & Suicide Prevention Grant	46,221.00
3.3600.193	ESSER III Gaggle Grant	14,444.00
		<u>\$ 126,648.67</u>

EXPENDITURE

3.5230.049	Pre-K Children w/ Disabilities Curricular Services	\$ (7.00)
3.5330.050	Remedial and Supplemental K-12 Services	5.00
3.5210.060	Children w/ Disabilities Curricular Services	35,842.00
3.5110.103	Regular Curricular Services	172.00
3.5210.118	Children w/ Disabilities Curricular Services	3,500.00
3.5230.119	Pre-K Children w/ Disabilities Curricular Services	(1,450.33)
3.5110.171	Regular Curricular Services	(3,089.00)
3.5110.181	Regular Curricular Services	28,609.00
3.6550.184	Transportation Services	2,561.00
3.5210.185	Children w/ Disabilities Curricular Services	(159.00)
3.5110.192	Pre-K Children w/ Disabilities Curricular Services	46,221.00
3.5110.193	Pre-K Children w/ Disabilities Curricular Services	14,444.00
		<u>\$ 126,648.67</u>

Total Appropriation in Current Budget	\$ 18,959,565.55
Total Increase/Decrease of above amendment	<u>126,648.67</u>
Total Appropriation in Current Amended Budget	<u>\$ 19,086,214.22</u>

Passed by majority vote of the Board of Education of Asheboro City on the 7th day of April, 2022.

Chairman, Board of Education

Secretary

All student records must be current and maintained with appropriate measures of security and confidentiality. The principal is responsible for complying with all legal requirements pertaining to the maintenance, review, and release of student records retained at the school. For purposes of this policy “student records” or “student education records” are those records, files, documents, and other materials that contain information directly related to the student that are maintained by the school system or by a party acting for the school system.

A. ANNUAL NOTIFICATION OF RIGHTS

The superintendent or designee shall provide eligible students and parents with annual notification of their rights under the Family Educational Rights and Privacy Act (FERPA). The notice must contain all information required by federal law and regulations, including the following:

1. the right to inspect and review the student’s educational records and the procedure for exercising this right;
2. the right to request amendment of the student’s educational records that the parent or eligible student believes to be inaccurate, misleading, or in violation of the student’s privacy rights; and the procedure for exercising this right;
3. the right to consent to disclosures of personally identifiable information contained in the student’s education records, except to the extent that FERPA authorizes disclosure without consent;
4. the type of information designated as directory information and the right to opt out of release of directory information;
5. that the school system releases records to other institutions that have requested the information and in which the student seeks or intends to enroll;
6. the right to opt out of releasing the student’s name, address, and phone number to military recruiters or institutions of higher education that request such information;
7. a specification of the criteria for determining who constitutes a school official and what constitutes a legitimate educational interest if a school official discloses or intends to disclose personally identifiable information to school officials without consent;

8. notification if the school system uses contractors, consultants, volunteers, or similar persons as school officials to perform certain school system services and functions that it would otherwise perform itself; and
9. the right to file complaints with the Family Policy Compliance Office in the U.S. Department of Education.

School officials are not required to individually notify parents or eligible students of their rights but must provide the notice in a manner reasonably likely to inform the parents and eligible students of their rights. Effective notice must be provided to parents or eligible students with disabilities or those whose primary or home language is not English.

B. DEFINITION OF PARENT AND ELIGIBLE STUDENT

1. Parent

For purposes of this policy, the term “parent” includes a natural parent, a guardian, or an individual acting as a parent in the absence of a parent or guardian. If the parents of a student are separated or divorced, both parents have the right to access the student’s records as provided in this policy, unless the school system has been provided with evidence that there is a court order, state statute, or other legally binding document that specifically revokes these rights.

2. Eligible Student

For purposes of this policy, an eligible student is a student who has reached 18 years of age or is attending an institution of postsecondary education. The rights afforded to parents under this policy transfer to an eligible student. However, parents may still have access to the records as long as the student is claimed as a dependent by the parent for federal income tax purposes. An eligible student who desires to prevent access to records by his or her parents must furnish to the principal information verifying that the student is not a dependent of his or her parents. If a parent of a student who is at least 18 and no longer attending a school within the system wishes to inspect and review the student’s records, he or she must provide information verifying that the student is a dependent for federal income tax purposes.

A student under age 18 may have access to student records only upon the consent of his or her parents.

C. CLASSIFICATION AND MAINTENANCE OF RECORDS

1. Student Education Records

Student education records may be separated into several categories, including, but not limited to, the following:

a. Cumulative Records

The cumulative record is the official record for each student. The cumulative record includes student identification information, such as the student's name, address (or a homeless student's living situation), sex, race, birthplace, and birth date; family data including the parents' names, addresses, work and home telephone numbers, and places of employment; academic work completed; grades; standardized test scores; health screenings and immunization documentation; attendance records; withdrawal and reentry records; discipline records; honors and activities; class rank; date of graduation; and follow-up records.

b. Discipline Records

Student discipline records are part of the student's official record and must be maintained and reviewed pursuant to policy 4345, Student Discipline Records. Discipline records must be expunged and forwarded pursuant to the requirements of law and the procedures of policy 4345.

c. Records of Students with Disabilities

Students with recognized disabilities must be accorded all rights in regard to their records as provided by state and federal law, including the Individuals with Disabilities Education Act and policy 3520, Special Education Programs/Rights of Students with Disabilities. Records for a student identified as a student with a disability are considered part of the student's official records and must be maintained in accordance with all appropriate federal and state regulations. Access to these records will be restricted to personnel having specific responsibility in this area. A list of all approved personnel having access to these restricted files will be updated as needed, and a current, dated list will be posted in the student records location.

d. Records Received from the Department of Social Services

The Department of Social Services may disclose confidential information to the school system in order to protect a juvenile from abuse or neglect. Any confidential information disclosed under these circumstances must remain confidential and may only be redisclosed for purposes directly connected with carrying out the school system's mandated educational responsibilities.

e. Juvenile Records

Juvenile records include documentation or information regarding students who are under the jurisdiction of the juvenile court. These records may be received from local law enforcement and/or other local agencies authorized to share information concerning juveniles in accordance with G.S. 7B-3100. These records also may include notice from the sheriff to the board that a student has been required to register with the sheriff because the student has been found to be a danger to the community under G.S. Chapter 14, Part 4. Such documents must not be a part of a student's official records but must be maintained by the principal in a safe, locked storage area that is separate from the student's other records. The principal shall not make a copy of such documents under any circumstances.

Juvenile records will be used only to protect the safety of or to improve the educational opportunities for the student or others. The principal may share juvenile records with individuals who have (a) direct guidance, teaching, or supervisory responsibility for the student and (b) a specific need to know in order to protect the safety of the student and others. Persons provided access to juvenile records must indicate in writing that they have read the document(s) and agree to maintain confidentiality of the records.

The principal or designee must destroy juvenile documents if he or she receives notification that a court no longer has jurisdiction over the student or if the court grants the student's petition for expunction of the records. The principal or designee shall destroy all other information received from an examination of juvenile records when he or she finds that the information is no longer needed to protect the safety of or to improve the educational opportunities for the student or others. If the student graduates, withdraws from school, transfers to another school, is suspended for the remainder of the school year, or is expelled, the principal shall return all documents not destroyed to the juvenile court counselor. If the student is transferring, the principal shall provide the juvenile court counselor with the name and address of the school to which the student is transferring.

f. Other Student Records

School system personnel may also keep other student records but must review such records annually and destroy them in accordance with Section K of this policy.

2. Records Not Considered Education Records (Sole Possession, Employment, and Law Enforcement Records)

Student education records do not include, and release of information under this policy does not apply to:

- a. records made by teachers, counselors, and administrators that are in the sole possession of the maker thereof and that are not accessible or revealed to any other person except a substitute;
- b. employment records of student employees if those records relate exclusively to the student in his or her capacity as an employee and are not made available for any other use; and
- c. records created by a law enforcement unit of the school system if created for a law enforcement purpose and maintained solely by the law enforcement unit of the school system. However, a law enforcement record containing information that was obtained from student's confidential file or other educational records must be treated as an education record and may be released only in accordance with this policy.

D. RECORDS OF STUDENTS PARTICIPATING IN THE NORTH CAROLINA ADDRESS CONFIDENTIALITY PROGRAM

Students or parents enrolled in the North Carolina Address Confidentiality Program (NCACP) must provide a valid NCACP authorization card to the school principal if they wish to keep their home address confidential. The school system will maintain a confidential record of the actual home address for admission and assignment purposes only and will not release that address except as provided by law. With the exception of such specially-maintained records, student records will include only the substitute address provided by the NCACP and not the actual home address of any students or parents for whom a valid NCACP authorization card is on file.

When transferring the record of a student participating in the North Carolina Address Confidentiality Program to a school outside of the system, the transferring school may send the files to the Address Confidentiality Program participant (parent or guardian) via the substitute address provided by the Address Confidentiality Program.

E. RECORDS OF MISSING CHILDREN

Upon notification by a law enforcement agency or the North Carolina Center for Missing Persons of the disappearance of a child who is currently or was previously enrolled in the school, school officials shall flag the record of that child. If the missing child's record is requested by another school system, the principal shall provide notice of the request to the superintendent and the agency that notified the school that the child was missing.

The principal shall provide the agency with a copy of any written request for information concerning the missing child's record.

Any information received indicating that a student transferring into the system is a missing child must be reported promptly to the superintendent and the North Carolina Center for Missing Persons.

F. RECORDS OF MILITARY CHILDREN

School administrators shall comply with any regulations pertaining to the records of military children developed by the Interstate Commission on Educational Opportunity for Military Children.

In addition, children of military families, as defined by policy 4050, Children of Military Families, are entitled to the following.

1. For Students Leaving the School System

In the event that official education records cannot be released to the parents of military children who are transferring away from the school system, the custodian of records shall prepare and furnish to the parent a complete set of unofficial education records containing uniform information as determined by the Interstate Commission.

When a request for a student's official record is received from the student's new school, school officials shall process and furnish the official records to the student's new school within 10 days or within such time as is reasonably determined by the Interstate Commission.

2. For Students Enrolling in the School System

Upon receiving an unofficial education record from the student's previous school, school administrators shall enroll the student and place him or her in classes as quickly as possible based on the information in the unofficial records, pending validation by the official records.

Simultaneous with the enrollment and conditional placement of the student, school administrators shall request the student's official record from his or her previous school.

G. REVIEW, RELEASE OF RECORDS TO PARENT OR ELIGIBLE STUDENT

1. Review by Parent or Eligible Student

A parent or eligible student may access the student's education records upon proper request. The principal or guidance office personnel of the student's school shall schedule an appointment as soon as possible but no later than 45 days after the request by the parent or eligible student. The parent or eligible student may formally review the student's complete education records only in the presence of the principal or a designee competent to explain the records. School personnel shall not destroy any educational records if there is an outstanding request to inspect or review the records.

2. Review of Video or Audio Recordings and Photographs

a. Parents Right to Review

Upon request, a parent or eligible student may inspect and review a video or audio recording or photograph that is determined to be an education record of the student. Individuals acting on behalf of a parent or eligible child, such as advocates or attorneys, will not be permitted to review a video or audio recording or photo unless accompanied by the parent or eligible student.

b. Status as Education Record

A video or audio recording or photo will be deemed an education record of the student if it is directly related to the student and is maintained by the school system or its agent, as provided by law. A photo, video, or audio recording (such as a surveillance video), that is created and maintained by a law enforcement unit for a law enforcement purpose, is not an education record; however, a copy of such photo, video, or audio recording provided to the school for disciplinary or other school purposes may be an education record if it is directly related to a student and is maintained by the school system.

c. Records of More Than One Student

If the recording or photo is an education record of multiple students, the school system shall make reasonable efforts to redact or segregate out the portions of the recording or photo directly related to other students before providing the parent or eligible student access, provided doing so would not destroy the meaning of the record. If redaction or segregation of the recording or photo cannot reasonably be accomplished or would destroy the meaning of the record, then the parent of each student to whom the recording or photo directly relates or such eligible students themselves shall be permitted to access the entire record.

d. Copies of Recordings and Photos

A copy of a video or audio recording or photo will be provided to a parent or eligible student only (1) if circumstances effectively prevent the parent or eligible student from exercising the right to inspect the recording or photo, such as when the parent no longer lives within commuting distance of the school system; (2) when directed by a court order or subpoena; or (3) when otherwise required by law.

3. Request to Amend the Educational Record

A parent or eligible student has the right to challenge an item in the student education record believed to be inaccurate, misleading, or otherwise in violation of the student's privacy rights. The principal shall examine a request to amend a student record item and respond in writing to the person who challenges the item. Subsequent steps, if necessary, will follow the student grievance procedures as provided in policy 1740/4010, Student and Parent Grievance Procedure. If the final decision is that the information in the record is not inaccurate, misleading, or otherwise in violation of the privacy rights of the student, the principal shall inform the parent or eligible student of the right to place a statement in the record commenting on the contested information in the record or stating why he or she disagrees with the decision of the school system.

H. RELEASE OR DISCLOSURE OF RECORDS TO OTHERS

Before releasing or disclosing education records as permitted by law, school officials shall use reasonable methods to identify and authenticate the identity of the party to whom the records are disclosed.

1. Release/Disclosure with Parental Consent

School officials shall obtain written permission from a parent or eligible student before releasing or disclosing student records that contain personally identifiable information, except in circumstances where the school system is authorized by law to release the records without such permission. The written permission must specify the records to be released, the purpose of the release, and the party(ies) to whom they are to be released.

2. Release/Disclosure without Parental Consent

School system officials shall promptly release student records when a student transfers to another school. The records custodian may release or disclose records with personally identifiable information without parental permission to the extent

permitted by law, including to other school officials who have a legitimate educational interest in the records.

Personally identifiable information from a student's record may be released or disclosed to someone other than a parent or eligible student without prior written consent of the parent or eligible student only as specifically provided by federal law. Except as otherwise permitted by federal law, when personally identifiable information from a student's record is released or disclosed to someone other than a parent or eligible student without their written consent, the party to whom the information is released must agree not to disclose the information to any other party without the prior written consent of the parent or eligible student.

The superintendent shall employ reasonable methods to ensure that teachers and other school officials obtain access only to those educational records in which they have legitimate educational interests.

3. Release of Directory Information

Permission of the parent or eligible student is not required for the release of information that is designated as directory information by the board, provided that the parent or eligible student has been given proper notice and an opportunity to opt out. (See policy 1310/4002, Parental Involvement.)

a. The board designates the following student record information as directory information:

- (1) name;
- (2) address;
- (3) telephone listing;
- (4) email address;
- (5) photograph or digital image, including still or video images of a student engaged in ordinary school activities;
- (6) date and place of birth;
- (7) participation in officially recognized activities and sports;
- (8) weight and height of members of athletic teams;
- (9) dates of attendance;

- (10) grade level;
 - (11) diplomas (including endorsements earned), industry credentials/certifications, and awards received; and
 - (12) most recent previous school or education institution attended by the student.
- b. The telephone number and actual address of a student who is or whose parent is a participant in the North Carolina Address Confidentiality Program is not considered directory information and will not be released, except as required by law.
- c. Information about a homeless student's living situation is not considered directory information and will not be released.
- d. As required by law, the names, addresses, and telephone numbers of secondary school students shall be released, upon request, to military recruiters or institutions of higher learning, whether or not such information is designated directory information by the school system. In addition, secondary school students' email address (which will be the email addresses provided by the school, if available) must be provided to military recruiters upon request. Students or their parents, however, may request that the student's name, address, email address, and telephone number not be released without prior written parental consent. School officials shall notify parents of the option to make a request and shall comply with any requests made.
- e. All requests for directory information must be submitted to the superintendent or designee for approval. The superintendent is directed to establish regulations regarding the release of directory information. At a minimum, the regulations must:
 - (1) specify the types of organizations that are eligible to receive directory information and for what purposes;
 - (2) provide for equal disclosure to organizations that are similar in purpose; and
 - (3) authorize access to directory information to recruiters of military forces of the state or United States for the purpose of informing students of educational and career opportunities available in the military to the same extent that such information is made available

to persons or organizations that inform students of occupational or educational options.

4. Records of Students with Disabilities

Students with recognized disabilities must be accorded all rights in regard to their records as provided by state and federal law, including the Individuals with Disabilities Education Act.

5. Disclosure of De-Identified Information

Education records may be released without consent of the parent or eligible student if all personally identifiable information has been removed. Personally identifiable information includes both direct and indirect identifiers that, alone or in combination, would allow a reasonable person in the school community, who does not have personal knowledge of the relevant circumstances, to identify the student with reasonable certainty.

Unless specifically permitted by law, records that have been de-identified must not be released without the consent of the parent or eligible student if school officials reasonably believe that the person requesting the information knows the identity of the student to whom the education record relates.

I. WITHHOLDING RECORDS

School system administrators shall not withhold records upon a valid request by a parent, eligible student, or school to which the student is transferring for any reason, including in order to collect fines assessed to the parent or student.

J. RECORD OF ACCESS AND DISCLOSURE

The principal or designee shall maintain a record in each student's file indicating all persons who have requested or received personally identifiable information from a student's record and the legitimate reason(s) for requesting or obtaining the information. This requirement does not apply to requests by or disclosure to parents, eligible students, school officials, parties seeking directory information, a party seeking or receiving the records under a court order or subpoena that prohibits disclosure, or those individuals with written parental consent.

K. DESTRUCTION OF STUDENT RECORDS

To the extent required by law, school officials shall maintain student records in accordance with the applicable records retention and disposition schedule(s) issued by the North Carolina Department of Natural and Cultural Resources. After notifying parents,

school officials may destroy student records when the records are no longer needed to provide educational services to the student or to protect the safety of the student or others. School officials must destroy student records if the parent or eligible student requests their destruction and if such records are no longer needed to provide educational services to the student or to protect the safety of the student or others. School officials shall not destroy student records if there is an outstanding request to inspect the particular records.

L. LONGITUDINAL DATA SYSTEM

School system administrators will comply with the data requirements and implementation schedule for the North Carolina Longitudinal Data System (NCLDS) and will transfer designated student record data to the system in accordance with the NCLDS data security and safeguarding plan and all other requirements of state law, provided that doing so does not conflict with the requirements of FERPA.

Legal References: Family Educational Rights and Privacy Act, 20 U.S.C. 1232g, h, 34 C.F.R. pt. 99; Individuals with Disabilities Education Act, 20 U.S.C. 1411 *et seq.*; Elementary and Secondary Education Act, 20 U.S.C. 7908; McKinney-Vento Homeless Assistance Act 42 U.S.C. 11431 *et seq.*; 10 U.S.C. 503(c)(1); G.S. 7B-302, -3100, -3101; 14-208.29; 115C-47(26), -109.3, -402, -403, -404, -407.5; 116E-6; Records Retention and Disposition Schedule for Local Education Agencies, N.C. Department of Natural and Cultural Resources (1999), available <https://archives.ncdcr.gov/media/810/open>; *General Records Schedule for Local Government Agencies*, N.C. Department of Natural and Cultural Resources (2019), available at <https://archives.ncdcr.gov/government/local-government-agencies/general-records-schedule-local-government-agencies>

Cross References: Parental Involvement (policy 1310/4002), Student and Parent Grievance Procedure (policy 1740/4010), Special Education Programs/Rights of Students with Disabilities (policy 3520), Children of Military Families (policy 4050), Homeless Students (policy 4125), North Carolina Address Confidentiality Program (policy 4250/5075/7316), Disciplinary Action for Exceptional Children/Students with Disabilities (policy 4307), Student Discipline Records (policy 4345), Confidentiality of Personal Identifying Information (policy 4705/7825), Surveys of Students (policy 4720), Public Records – Retention, Release, and Disposition (policy 5070/7350)

Adopted: January 9, 2014

Revised: May 12, 2016, March 9, 2017, August 10, 2017, July 12, 2018, July 11, 2019, January 9, 2020, October 14, 2021

The board endorses the goals of the Community Schools Act. The board will make specified indoor and outdoor school facilities available for use by eligible community groups under agreements developed in accordance with this policy. The board also will make some outdoor school facilities available for limited recreational use by the general public when not inconsistent with the board's use of the facilities. Any use of school facilities that disrupts school activities or that damages school property will not be permitted.

A. PRIORITY IN USE/FEE STRUCTURE

In accordance with G.S. 163-129, the county board of elections is entitled to use school facilities as a polling place on election days. School-sponsored groups and activities, (such as school athletic events, school drama and choral productions), and meetings of student organizations, including organizations permitted to meet under the Equal Access Act, ~~shall~~ will otherwise have first priority in the use of school facilities.

Priority for community use of facilities will then be given to non-profit community groups whose mission is similar or complementary to that of the school district. The district may sponsor non-profit community groups that serve the essential mission of the school district and help it meet its goals. Sponsorship decisions will be made on a case-by-case basis. The district shall not sponsor community groups that discriminate on the basis of the proscribed criteria in Policy 1710, Prohibition against Discrimination and Harassment, including Bullying and Hazing. A decision to sponsor a community group is in the sole discretion of the superintendent.

For-profit groups are not permitted to use school facilities, unless the superintendent or designee determines that a particular use is non-commercial in nature. Nor are school facilities generally to be used for private purposes (such as weddings or family reunions), or for commercial activities of non-profit groups. School-sponsored fundraising activities may be permitted regardless of the sharing of event revenue with an outside entity, provided the superintendent or designee determines that the primary purpose of the event is to benefit education and approves a fund raiser request in accordance with Policy 8411, School Fund Raising Activities.

Although for-profit groups are generally not permitted to use school facilities, local dance-instruction studios have historically utilized our facilities for the purpose of staging dance recitals. Recognizing the board's long-standing relationship with these studios and their reliance on the availability of our facilities for the presentation of their artistic performances, the board deems it appropriate to exempt them from the prohibition against for-profit group use of our facilities. The mission of dance-instruction studios is similar and complementary to that of the school district, each has used our facilities for many years, without incident, and the board feels it is in the best interest of the community to allow their continued utilization of our facilities for dance recital purposes,

upon payment of rental, utility, custodial and supervisory fees, as applicable.

Priority in the use of school facilities and the fee structure for such groups will be in accordance with the following user categories. Priority in use among groups within the same user category will not be based upon the viewpoints of the groups. (see Policy 1710/4021/7230, Prohibition Against Discrimination, Harassment and Bullying). All groups within the same user category will be charged for facility use according to the uniform fee structure. Upon approval of the facility use, all users will be required to submit the fees in advance.

1. School-sponsored groups and activities, such as athletic events, school drama and choral productions, and meetings of student organizations.

Application: Not required. The school shall provide advance notice to the Director of Facilities of all such activities that will take place outside normal school hours.

Insurance: Not Required

Fees: None.

2. School related groups (organizations formed to support the school in some manner, such as the PTA, PTO, teachers' and principals' organizations, and booster clubs).

Application: Required

Insurance: Not Required

Fees: Fees for providing use of kitchens will be charged to cover costs. Custodial or other supervisory services may be charged.

3. Non-profit community groups sponsored by the district, approved fund raisers involving use of school facilities by outside groups, and one-time meetings for local governmental agencies supported by tax funds of the community (Asheboro City Council, Randolph Board of County Commissioners).

Application: Required.

Insurance: Required

Fees: None

4. Local government and youth organizations, including but not limited to any youth group listed in Title 36 of the United States Code as a patriotic society such as the Boy Scouts and Girl Scouts, and, political parties for the express purpose of annual or biennial precinct meetings and county and district conventions in accordance with G.S. 155C-527

Application: Required.

Insurance: Required

Fees: Rental fees for the use of facilities may be charged. Custodial, kitchen, and supervisory fees will be charged.

5. All groups not included in the other categories

Application: Required.

Insurance: Required

Fees: Rental, custodial, kitchen and supervisory fees will be charged.

Prior to the beginning of each school year, the superintendent shall submit for board approval a fee structure that lists the amount or method of calculating rent and fees to be charged for facility use.

B. FACILITIES AVAILABLE FOR USE

The board permits eligible individuals or groups to use certain facilities in schools.

The following types of facilities are available for use at schools: auditoriums, theaters, and multi-purpose rooms; dining areas and kitchens; designated classrooms; designated gymnasiums; media centers; and playgrounds. Costs for using designated facilities will be calculated in accordance with the fee structure adopted by the board. School facilities not listed as available for community use may be used only in exceptional circumstances based on a justified need and in accordance with terms approved by the superintendent or designee.

C. RULES GOVERNING USE OF SCHOOL FACILITIES

The superintendent shall develop regulations consistent with this policy. The regulations

will include an application process, and provisions regarding the supervision of groups using facilities, the care of facilities, prohibited conduct and other issues deemed appropriate by the superintendent. The regulations will be made available to the public along with the facilities use application form. In addition to the regulations established by the superintendent, users of school facilities must comply with the following rules.

1. Users must comply with all federal, state and local laws and all rules required by the board, superintendent or his/her designee, or the principal.
2. Users must comply with the requirements of the Americans with Disabilities Act (ADA) (particularly Subchapter III pertaining to Public Accommodations and Services Operated by Private Entities) and the federal regulations that have been adopted for the implementation of the ADA.
3. Users must comply with board policy and legal requirements forbidding the use of tobacco products in school facilities and on school grounds (see policy 5026/7250, Smoking and Tobacco Products).
4. Users must not consume or possess alcohol or drugs on school grounds (see policy 5025, Prohibition of Drugs and Alcohol).
5. Users must not possess weapons or explosives while on school grounds, except in the limited circumstances permitted by state law and policy 5027/7275, Weapons and Explosives Prohibited.
6. Users must not make any modifications, improvements, or alterations to school facilities without the prior written approval of the superintendent or designee.
7. Users must not display or distribute materials that are vulgar, indecent, or obscene or use vulgar, indecent, or obscene language while on school grounds.
8. Users are responsible for supervising their activities and the people present at their activities. Users are responsible for maintaining order and safety during their activities.
9. Users shall not publicize or advertise events in school facilities prior to obtaining all required approvals.
10. Upon departure, users must remove any materials or equipment they brought onto school grounds.

A user's violation of the provisions of this policy or any applicable regulations is grounds for suspending the user's privilege to use school facilities for such period of time deemed appropriate by the principal, subject to the review of the superintendent and board of education.

D. FACILITY USE AGREEMENTS

Any eligible individual or group in categories 2, 3, 4 and 5 above that wishes to use a school facility must submit a request to the principal of the school that contains the desired facility. The request must be submitted using a written application, which will be available in the principal's office. An application for use of a school facility shall be filed at least two (2) weeks prior to the date of intended use. An application must be approved by the principal and the Director of Facilities and Maintenance. Absent unusual circumstances, facility use agreements will not be granted for a term longer than one year. An agreement to span more than one year must be approved in advance by the board.

Long-term leases are subject to the provisions of policy 9400, Sale, Disposal, and Lease of Board-Owned Real Property.

E. DAMAGES AND LIABILITY INSURANCE

Users of school facilities are responsible for the conduct of all persons involved in the users' activities while on school property. Users are responsible for all damages to school facilities, property or equipment that occurs while the facility is being used by the group, regardless of who causes the damage.

All user groups, except categories 1 and 2 above, must furnish a certificate of insurance for general liability coverage with a total limit coverage of \$1,000,000 for each claim made.

F. USE OF OUTDOOR SCHOOL FACILITIES BY THE GENERAL PUBLIC

Outdoor property and facilities of the school system will be open to limited use by members of the general public in accordance with rules established by the superintendent or designee. Public use will be permitted only to the extent that it: 1) is not inconsistent with the proper preservation and care of the outdoor school property; 2) does not interfere with the safe and efficient operation of the schools and school activities; and 3) does not conflict with use by any community group operating under a facility use agreement described in this policy. The superintendent is authorized to establish all terms, conditions, and rules necessary to regulate the use of outdoor facilities

by members of the general public consistent with these requirements.

G. REVIEW OF DECISIONS CONCERNING USE OF SCHOOL FACILITIES

Any person or organization may request a review of any decision made by staff pursuant to this policy in accordance with policy.

Legal References: Americans with Disabilities Act, 42 U.S.C. 12101 *et seq.*, 28 C.F.R. pt. 35; Equal Access Act, 20 U.S.C. 4071-4074, 28 C.F.R. pt. 36; Boy Scouts of America Equal Access Act, 20 U.S.C. 7905, 34 C.F.R. pt. 108; 36 I.S.C. 20101 *et seq.*; G.S. 14-269.2 Community Schools Act, G.S. 115C-203 to -209.1; 115-524, -527; 160A-274; 163-129

Cross References: Prohibition Against Discrimination and Harassment including Bullying and Hazing (1710/4021/7230), Parent and Student Grievance Procedure (1740/4010), Prohibition of Drugs and Alcohol (5025), Smoking and Tobacco Products (policy 5026/7250), Weapons and Explosives Prohibited (5027/7275), School Fund Raising Activities (policy 8411), Sale, Disposal and Lease of Board-Owned Real Property (9400)

Adopted: April 9, 1998 to become effective July 1, 1998

Revised: February 12, 2009, June 14, 2012, January 21, 2016, August 11, 2016, July 13, 2017, August 16, 2018, January 10, 2019, October 14, 2021

Students and the educational program must be the focus of the school system. In order to maintain an educational environment conducive to learning and to minimize intrusions upon instructional time, distribution and display of non-school material shall be limited in accordance with this policy and policy 5240, Advertising in the Schools. School officials shall screen and approve the distribution or display of non-school material on school property. (The term “non-school material” is defined in Section E below.)

This policy applies to the distribution and display of non-school material by students and school-related groups (as defined in Section F below) and by governmental agencies, educational institutions, and non-profit entities as permitted in Section B below. This policy does not apply to the distribution and display of materials by individuals or groups that are on school property in accordance with policy 5030, Community Use of Facilities. Except as provided in Section A below, this policy will not be construed as applying to or prohibiting the display of compliant political signs permitted by G.S. 136-32.

A. DISPLAY OF COMPLIANT POLITICAL SIGNS IN THE RIGHT-OF-WAY DURING DESIGNATED PERIODS

Any person may display compliant political signs in the right-of-way of the state highway system or in municipal street rights-of-way in accordance with the standards established in G.S. 136-32, even if such right-of-way constitutes school grounds. Compliant political signs may be displayed in such right-of-way from 30 days before the first day of “one-stop” early voting to 10 days after the primary or election day. School officials may remove and dispose of any political sign remaining in the right-of-way more than 40 days after the primary or election day. School officials shall observe any different rules established by applicable local ordinance for placement and removal of political signs on municipal street right-of-way.

School officials shall not remove any political sign lawfully placed except as provided in this section but may request the Department of Transportation to remove a sign that is not in compliance with G.S. 136-32.

B. DISTRIBUTION AND DISPLAY BY STUDENTS

Students wishing to distribute or display on campus any publication, leaflet or other written material that is not school-sponsored must submit the publication or material to the principal for review prior to distribution. The principal shall prohibit distribution or display when the publication or material contains speech that is prohibited as specified in Section C below but otherwise shall not discriminate on the basis of viewpoint in granting or denying a student permission to distribute or display non-school publications or materials. If permission to distribute or display a publication or material is denied, the

student may request review of the principal's decision as specified in Section DE below.

C. DISTRIBUTION AND DISPLAY BY NON-STUDENTS

1. Distribution and display of "school-sponsored or curriculum-related publications and materials" as defined in Section F are permitted during the school day, on school grounds and at school activities.
2. Distribution and display of publications and materials from school-related groups that have received prior approval of the principal pursuant to the standards in Section C below and the standards for review of the decision in Section D below are permitted at reasonable times and places as designated by the principal. The term "school-related group" is defined in Section F. The principal shall not discriminate on the basis of viewpoint in granting or denying permitted school-related groups permission to distribute or display non-school material.
3. The following agencies and organizations are permitted to distribute or display educational information or information about programs and activities of interest to students:
 - a. local, state and federal government agencies and departments;
 - b. non-profit organizations that offer educational, recreational, cultural or character development activities or programs for school-aged children, including but not limited to scouts, YMCA or YWCA, organized youth sport leagues, etc.);
 - c. school/business partnerships or incentive programs that directly enhance or support the school's educational program; and
 - d. community colleges, universities, and other non-profit institutions of higher education.

All publications and materials that one of the permitted agencies or organizations would like to distribute or display must be submitted to the superintendent or designee for approval prior to distribution or display. Approval for distribution or display shall be granted pursuant to the standards in Section D below and the standards for review of decisions in Section E below. If approved, the publications and materials shall be distributed or displayed at reasonable times and places as designated by the superintendent or designee.

4. The superintendent or designee shall not discriminate on the basis of viewpoint in granting or denying permitted agencies and organizations permission to distribute or display non-school materials.

5. The superintendent is authorized to adopt regulations regarding approval forms, how many times a year groups may distribute or display publications or materials, delivery and bundling requirements, etc.
6. Nothing in this policy shall be construed to create a public forum that would allow non-students unrestricted access to school property for the purpose of distributing or displaying publications or materials.

D. DISTRIBUTION AND DISPLAY STANDARDS FOR NON-SCHOOL MATERIALS

School officials shall apply the following standards to approve the distribution or display of all non-school material by individuals or groups authorized by this policy on school property:

1. While materials shall not be screened for viewpoint, the reviewer shall prohibit the distribution or display of any publication or material that (a) is vulgar, indecent or obscene; (b) contains libelous statements, personal attacks or abusive language such as language defaming a person's character, race, religion, ethnic origin, sex, family status, or disability; (c) causes or clearly threatens to cause a material and substantial disruption of a school activity; (d) encourages the commission of unlawful acts or the violation of lawful school regulations; (e) is inappropriate considering the age of the students in the school; (f) contains information that is inaccurate, misleading or false; or (g) advertises any product or service not permitted to minors by law.

The principal or superintendent's designee, depending on who makes the initial decision shall notify the superintendent before approving or prohibiting distribution or display of any publications or materials that raise a question as to whether a specific action by school officials might violate the Establishment of Religion Clause, the Free Exercise of Religion Clause, or the free speech rights guaranteed by the First Amendment of the U.S. Constitution. The superintendent shall consult with the board attorney to determine the legally appropriate course of action.

2. The distribution of non-school material shall not interfere with instructional time.
3. Non-school publications and materials distributed or displayed to students must be clearly identified, through the method of distribution or otherwise, as non-school materials that are neither endorsed nor necessarily reflective of the views of the school board or the school system.
4. In order to minimize disruption to the learning environment, political campaign

materials may not be distributed to students or employees (including through employee mailboxes and e-mail) or made available on school grounds during school time or at school events. However, on election days, posters and printed materials are permitted for viewing and distribution to the public at school buildings used as polling places in accordance with state law and board of elections requirements.

This provision does not prohibit a teacher from using political literature or campaign material for instructional purposes. However, any teacher using these materials for instructional purposes shall not use his or her position to promote a particular candidate, party or position on a specific issue. The teacher also shall attempt to use a variety of materials that represent balanced and diverse viewpoints on the political spectrum.

E. PROCEDURES FOR REQUESTING DISTRIBUTION OR DISPLAY OF NON-SCHOOL MATERIALS

1. Any individual or organization wishing to distribute or display non-school-sponsored publications or materials must first submit for approval a copy of the publication or material to the principal or superintendent or designee at least five school days in advance of the distribution or display time, along with the following information: (a) the name and phone number of the individual submitting the request; (b) the date(s) of intended distribution or display; (c) the desired location for distribution or display of material; and (d) if the distribution or display is intended for students, the grade(s) of students for whom the distribution or display is intended.
2. Within five school days, the principal or superintendent or designee shall review the request and render a decision. In the event permission to distribute or display the material is denied or restricted, the individual submitting the request shall be informed in writing of the reasons for the denial or restriction.
3. Any request denied or restricted by the principal or superintendent or designee may be appealed in writing to the superintendent or designee or board, depending on who made the initial decision. If the principal made the initial decision, the superintendent or designee shall review the decision and render a decision within 10 school days. Any request denied by the superintendent or designee may be appealed to the board of education. The board will review the request at its next regularly scheduled meeting. As appropriate, the superintendent or the board will consult with the board attorney concerning a request to distribute or display non-school literature.
4. Permission or denial of permission to distribute or display material does not imply approval or disapproval of its contents by school system administrators, the school board or the individual reviewing the material submitted.

F. DEFINITIONS

The following terms used in this policy are defined as follows:

1. Obscene

“Obscene” describes any speech or work that the average person, applying contemporary community standards (as opposed to “national standards”), would find, taken as a whole, appeals to prurient interest; or that depicts or describes, in a patently offensive way, sexual conduct specifically defined by applicable law; and that, taken as a whole, lacks serious literary, artistic, political or scientific value.

2. Libelous Statement

Libelous statements are false and unprivileged statements about a specific person that injure that person’s reputation in the community.

3. Non-School Material

Non-school material includes any publication or other written information that is not a school-sponsored or curriculum-related publication or material.

4. Material and Substantial Disruption

A material and substantial disruption is any conduct that for any reason, including inappropriateness of time, place or type of behavior, significantly interferes with school functions, classroom instruction or with the rights of other students or school employees. Examples of material and substantial disruption include, but are not limited to, demonstrations, destruction of property, injury to students or other persons, shouting or boisterous conduct, and anything that significantly distracts students from instruction or prevents school personnel from performing their educational responsibilities.

5. School-Sponsored or Curriculum-Related Publications and Materials

School-related materials or publications are: (a) materials published by the school system for distribution (i.e. school calendars, menus, school newsletters, etc.); (b) materials that are approved by school officials and related to activities or events that are officially sponsored by the school (i.e. announcements for sports teams, clubs, field trips, school plays and concerts); or (c) materials that are directly related to instruction.

6. School-Related Group

School-related groups are organizations formed to support the school in an area of recognized need, such as the PTA, PTO, teachers' and principals' organizations and booster clubs.

The superintendent shall adopt necessary regulations to ensure that this policy is implemented throughout the school system.

Legal References: U.S. Const. amend. I; *Peck v. Upshur*, 155 F.3d 274 (1998); G.S. 115C-36, -47; 136-32; 163-129, -166

Cross References: Community Use of Facilities (policy 5030), Collections and Solicitations (policy 5220), Advertising in the Schools (policy 5240)

Adopted: April 14, 2011,

Revised: June 13, 2013, February 13, 2020, October 14, 2021

Student transportation services will be made available in a manner consistent with the board goals set out in policy 6300, Goals of Student Transportation Services.

A. SCHOOL SYSTEM TRANSPORTATION SERVICES

The first priority of the school system transportation services is to provide eligible students transportation to and from school. The school system may make other transportation services available as funding permits and in accordance with legal requirements, board policy, and the following standards.

1. Yellow school buses may be used for instructional programs directly related to the curriculum when the trip and use of the bus are approved in accordance with board policy.
2. Yellow school buses may be used only for purposes expressly allowed by G.S. 115C-242.
3. Yellow school buses may not be used for athletic activities or extracurricular activities.
4. Activity buses and other vehicles meeting federal safety standards may be used for travel to athletic activities and travel to other approved school-related activities. In addition to students receiving regular school bus safety training, safety instruction will be provided to students traveling on activity buses or commercial buses.
5. The board encourages the superintendent and principals to provide transportation services to enable students at risk of not meeting promotion standards to take advantage of additional or enhanced opportunities for learning.

B. SPECIAL USE OF SCHOOL BUSES

The board may authorize special uses of yellow school buses as provided by G.S. 115C-242 and 115C-254 and of activity buses and yellow school buses as provided by G.S. 115C-243 and 115C-247. The board may also authorize the special use of activity buses for the purposes described in G.S. 66-58(c)(9b).

The superintendent shall present to the board any requests for special uses and the statutory support for allowing such authorization.

C. TRANSPORTATION FOR STUDENTS WITH DISABILITIES

A student who is identified as having a disability following procedures in the North Carolina *Policies Governing Services for Children with Disabilities* will be provided with transportation services as required by law. When the school system's transportation services are unable to provide transportation for a student with a disability, the board may contract with public or private carriers to provide this service, in accordance with applicable laws and board policies.

Legal References: Individuals with Disabilities Education Act, 20 U.S.C. 1400 *et seq.*; 49 U.S.C. 30125, 30165; G.S. 66-58(c)(9a) and 9(b); 115C-239, -242, -243, -247, -254; 16 N.C.A.C.6B .0111; *Policies Governing Services for Children with Disabilities*, State Board of Education Policy EXCP-000; State Board of Education Policy TRAN-000; Memorandum to All Superintendents from Eddie M. Speas, Jr., Special Deputy Attorney General, January 14, 1988, available at <http://www.ncsba.org/wp-content/uploads/2017/03/AG-Memo-1988.pdf>.

Cross References: School Trips (policy 3320), Goals of Student Transportation Services (policy 6300), Safety and Student Transportation Services (policy 6305), Transportation Service/Vehicle Contracts (policy 6340), Purchase of Services (policy 6450)

Adopted: May 14, 1998 to become effective July 1, 1998

Updated: May 10, 2012, September 14, 2017, August 12, 2021

DELETE

USE OF PRIVATE VEHICLES FOR SCHOOL-RELATED PURPOSES

Policy Code:

6335

The board of education specifically forbids the use of private vehicles for school-related purposes (most especially for the transportation of students) without the superintendent's authorization except in emergency situations. Principals should prepare for emergency situations by securing written permits from the superintendent for specific staff members to use their private vehicle for school-related purposes in emergencies.

Whenever individuals use their private vehicle for school-related purposes, including the transportation of students, the following stipulations apply for the purpose of safeguarding the school district in matters of liability:

The individual must have the permission of the superintendent:

- Permission may be verbal if school is closed due to inclement weather and a student cannot get home without the assistance of a school employee;
- Permission will be in the form of standing written permits for employees who use their own cars regularly for school purposes. This permit should state the specific school-related purpose and whether or not students are being transported;
- Permission may be in the form of one-time written permits for an approved trip involving students.
- Other situations are to be handled on a case-by-case basis by the superintendent.

Persons authorized to use their private vehicle for school-related purposes must provide evidence of adequate liability coverage.

The Asheboro City Schools assume no responsibility for liability in case of accident unless the person has the authorization specified above.

Sending students on errands with their private vehicles is expressly forbidden.

Legal References: 49 U.S.C. § 30125, 30165; G.S. 115C-239, -242; G.S. 20-280; G.S. 115C-42, -47(25), -239, -257, -258, -259; G.S. 143, art. 31; Memorandum to All Superintendents from Eddie M. Speas, Jr., Special Deputy Attorney General, January 14, 1988

Cross References: Insurance (policy 8340)

Adopted: May 14, 1998 to become effective July 1, 1998

Administrative Procedure: Yes

The board may enter into contracts with public or private carriers in accordance with G.S. 115C-253, State Board of Education policy, any other applicable law, and this policy. Any contracts also must comply with board policy 6450, Purchase of Services.

The superintendent or designee shall develop safety standards for contracted commercial transportation services used to transport students to school-related activities. The standards must comply with the requirements established by the State Board. The superintendent or designee shall develop a list of companies or individuals that meet these standards and are approved to provide student transportation services. If appropriate, the superintendent shall recommend that the board enter into interlocal cooperation agreements to assist in developing the standards and list of approved entities required under this paragraph. The superintendent shall ensure that the school system contracts for commercial bus transportation services for school-related activities only with entities on the approved list.

The board may purchase or lease student transportation vehicles in accordance with law and board policy, including policy 6432, Purchasing Requirements for Equipment, Materials and Supplies and policy 6425, Continuing Contracts. Any such vehicle must meet federal safety standards.

All titles will be issued to the board of education. Sufficient liability coverage must be maintained in accordance with board policy 8340, Insurance.

The board will consider requests for providing transportation services to a charter school. Such consideration will take into account any factors required by law.

Legal References: 49 U.S.C. 30125, 30165; G.S. 115C-42, -47(25), -239, -240, -247, -249, -249.1, -253, -255; *North Carolina School Transportation Fleet Manual*, State Board of Education Policy TRAN-005; State Board of Education Policies TRAN-009, -010, -011; *School Charter Transportation Recommended Guidelines and Procedures*, available at <http://www.ncbussafety.org/motorcoach/index.html>.

Cross References: Continuing Contracts (policy 6425), Purchasing Requirements for Equipment, Materials and Supplies (policy 6430), Purchase of Services (policy 6450), Insurance (policy 8340)

Adopted: May 14, 1998 to become effective July 1, 1998

Revised: January 10, 2008, December 8, 2011, January 8, 2015, September 14, 2017, May 10, 2018

The board intends to administer federal grant awards efficiently, effectively, and in compliance with all requirements imposed by law, the awarding agency, and the North Carolina Department of Public Instruction or other applicable pass-through entity.

A. FINANCIAL MANAGEMENT SYSTEMS AND INTERNAL CONTROLS

The finance officer and program manager shall be responsible to the superintendent to develop, monitor, and enforce effective financial management systems and other internal controls over federal awards that provide reasonable assurance that the school system is managing the awards in compliance with all requirements for federal grants and awards. Systems and controls must meet all terms and conditions of the awards as well as all requirements of the U.S. Constitution and federal law and regulation, including the *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* ("Uniform Guidance") issued by the U.S. Office of Management and Budget (except to the extent that an exception to the Uniform Guidance has been authorized by the relevant federal agency), and any applicable state requirements, and shall be based on best practices.

The financial management and internal controls must provide for (1) identification of all federal funds received and expended and their program source; (2) accurate, current, and complete disclosure of financial data in accordance with federal requirements; (3) records sufficient to track the receipt and use of funds; (4) effective control and accountability over assets to assure they are used only for authorized purposes; and (5) comparison of expenditures against budget. In addition, written procedures must be established for cash management and for determining the allowability of costs, as required by the Uniform Guidance.

At a minimum, the systems and controls shall address the following areas.

1. Allowability

Costs charged by the school system to a federal grant must be allowed under the individual program and be in accordance with the cost principles established in the Uniform Guidance, including how charges made to the grant for personnel are to be determined. Costs will be charged to a federal grant only when the cost is incurred during the approved budget period and is (1) reasonable and necessary for the program; (2) in compliance with applicable laws, regulations, and grant terms; (3) allocable to the grant; (4) adequately documented; and (5) consistent with school system policies and administrative regulations that apply to both federally-funded and non-federally funded activities. Internal controls shall be

sufficient to provide reasonable assurance that charges to federal awards for personnel expenses are accurate, allowable, and properly allocated and documented. Prior written approval for certain cost charges must be obtained as required by the awarding agency in order to avoid subsequent disallowances.

2. Cash Management and Fund Control

Payment methods must be established in writing that minimize the time elapsed between the draw of federal funds and the disbursement of those funds. Standards for funds control and accountability must be met as required by the Uniform Guidance for advance payments.

3. Procurement

All purchases for property and services made using federal funds must be conducted in a manner providing full and open competition and in accordance with the Uniform Guidance, all other applicable federal, state and local laws and regulations, and the school system's written policies and procedures. The district shall avoid situations that unnecessarily restrict competition, as defined in 2 C.F.R. 200.319, and shall avoid acquisition of unnecessary or duplicative items. Noncompetitive procurement will be used only in the circumstances allowed by 2 C.F.R. 200.320(c). School officials are encouraged to maximize the purchase and use of goods, products, and materials produced in the United States to the extent consistent with law.

Individuals or organizations that develop or draft specifications, requirements, statements of work, and/or invitations for bids, requests for proposals, or invitations to negotiate, must be excluded from competing for such purchases.

Contracts are to be awarded only to responsible contractors possessing the ability to perform successfully under the terms and conditions of a proposed procurement. Consideration will be given to such matters as contractor integrity, compliance with public policy, record of past performance, and financial and technical resources. No contract shall be awarded to a contractor who is suspended or debarred from eligibility for participation in federal assistance programs or activities. Contracts shall contain all provisions required by 2 C.F.R. Part 200.

Purchasing records must be sufficiently maintained to detail the history of all procurements and must include at least the rationale for the method of procurement, selection of contract type, and contractor selection or rejection; the basis for the contract price; and when applicable, verification that the contractor is not suspended or debarred.

The requirements for conflicts of interest established below in subsection A.4 are applicable to all procurements.

4. Conflict of Interest

In addition to the prohibitions against self-benefitting from a public contract under G.S. 14-234 and accepting gifts and favors from vendors under G.S. 133-32 (see policies 2121, Board Member Conflict of Interest; 6401/9100, Ethics and the Purchasing Function; and 7730, Employee Conflict of Interest), the following standards of conduct apply when an employee, board member, or agent of the school system engages in the procurement of goods, services, or construction or repair projects funded in whole or part with federal financial assistance.

- a. No employee, board member, or agent of the school system may participate directly or indirectly in the selection, award, or administration of a contract supported by a federal grant or award if he or she has a real or apparent conflict of interest.

A real or apparent conflict of interest exists when (1) the employee, board, or agent of the school system, (2) any member of his or her immediate family, (3) his or her partner, or (4) an organization which employs or is about to employ any of those parties, has a financial or other interest in or receives a tangible personal benefit from a firm considered for a contract. For purposes of this paragraph, "financial interest" means a financial interest which comprises more than five percent of the equity of the firm or business or more than five percent of the assets of the economic interest in indebtedness. "Financial interest" does not include an ownership interest held through a fiduciary, such as a mutual fund or blind trust, where the individual or individual's employer has no control over the selection of holdings.

Any employee, board member, or agent of the school system who has a potential conflict of interest shall disclose that conflict in writing to the superintendent. The superintendent shall disclose in writing the potential conflict of interest to the federal awarding agency in accordance with 2 C.F.R. 200.112.

- b. No employee, board member, or agent of the school system may solicit or accept any trips, meals, gratuities, favors, gifts or other items of monetary value from a contractor, supplier, or a party to a subcontract except that (1) a single unsolicited item with a value of \$50 or less or (2) multiple unsolicited items from a single contractor or subcontractor having an

aggregate monetary value of \$100 or less in a 12-month period may be accepted. Violations of this rule are subject to disciplinary action.

5. Mandatory Disclosures

The superintendent shall disclose in writing to the federal awarding agency in a timely manner all violations of federal criminal law involving fraud, bribery, or gratuities potentially affecting any federal award. The superintendent shall fully address any such violations promptly and shall notify the board accordingly. The board may request the superintendent to develop a plan of correction for board approval in appropriate situations as determined by the board.

6. Equipment and Supplies Purchased with Federal Funds

Equipment and supplies acquired with federal funds will be used, managed, and disposed of in accordance with applicable state and federal requirements. Property records and inventory systems shall be sufficiently maintained to account for and track equipment that has been acquired with federal funds.

7. Accountability and Certifications

All fiscal transactions must be approved by the finance officer and by the program manager or other person who can attest that the expenditure is allowable and approved under the federal program.

The superintendent or finance officer are authorized to sign all required certifications on behalf of the board and they shall be submitted by the finance officer, program manager, or designee.

8. Monitoring and Reporting Performance

The superintendent shall establish sufficient oversight of the operations of federally supported activities to assure compliance with applicable federal requirements and to ensure that program objectives established by the awarding agency are being achieved. Financial and performance reports, including reports of significant developments that arise between scheduled performance reporting dates, and final closeout reports, must be submitted as required by federal or state authorities.

B. AUDITS AND CORRECTIVE ACTION

1. An annual independent audit will be conducted as provided in policy 8310, Annual Independent Audit. The finance officer or designee will prepare all financial

statements, schedules of expenditures, and other documents required for the audit.

2. At the completion of the audit, the superintendent or designee shall prepare a summary schedule of prior audit findings and a corrective action plan to address any prior audit findings. The corrective action plan must identify the responsible party and the anticipated completion date for each corrective action to be taken. The superintendent shall present the plan to the board for approval.
3. Compliance deficiencies discovered internally through administrative supervision must be addressed promptly with the goal of improving processes to encourage future compliance and reduce audit findings.

C. TRAINING

All individuals responsible for the administration of a federal grant or award shall be provided sufficient training to carry out their duties in accordance with all applicable requirements for the federal grant or award.

D. OTHER APPLICABLE BOARD POLICIES

Other board policies provide additional controls over the administration of federal grants. These include, but are not necessarily limited to:

1. Educational programs policies (policies in the 3000 series)
2. School nutrition services policies (policies in the 6200 series)
3. Purchasing policies (policies in the 6400 series)
4. Equipment, materials, and supplies policies (policies in the 6500 series)
5. Personnel policies (policies in the 7000 series)
6. Fiscal management policies (policies in the 8000 series)
7. Policies protecting the confidentiality of personally identifiable information and other sensitive information (policies in the 4000, 6000, and 7000 series)

The board intends to comply with all requirements applicable to the use of federal funds. To the extent that any provision of a board policy is contrary to a federal law, regulation, term, or condition applicable to a federal award, employees must follow the applicable federal requirement.

E. REPORTING MISMANAGEMENT OF FEDERAL FUNDS

Any employee who reasonably believes that federal funds have been misused or that the school system is otherwise in violation of any requirement applicable to the receipt and use of federal funds should report the matter as provided in policy 1760/7280, Prohibition Against Retaliation.

Legal References: 2 C.F.R. Part 180; 2 C.F.R. Part 200; G.S. 14-234; 133-32

Cross References: Prohibition Against Retaliation (policy 1760/7280), Board Member Conflict of Interest (policy 2121), Ethics and the Purchasing Function (policy 6401/9100), Employee Conflict of Interest (policy 7730), Fiscal Management Standards (policy 8300)

Other Resources: *Standards for Internal Control in the Federal Government* ("The Green Book") (U.S. Government Accountability Office), available at <http://www.gao.gov/greenbook/overview>; *Internal Control Framework* (Committee of Sponsoring Organizations of the Treadway Commission (COSO)), executive summary, available at <https://www.coso.org/parges/ic.aspx>; *Compliance Supplement, Part 6, Internal Control* (Office of Management and Budget), available at <https://www.whitehouse.gov/omb/office-federal-financila-management/>.

Adopted: August 16, 2018

Revised: June 13, 2019

The accounts of the school district and the individual schools will be audited as soon as possible after the close of each fiscal year by an independent, qualified auditor. The auditor will be selected by the board and the terms and conditions will be specified in a written contract that complies with the requirements of 20 N.C.A.C. 03.0502(c). The auditor will report directly to the board.

The superintendent will assist the board in providing for an annual independent audit which meets all requirements as provided by G.S. 115C-447 and any other relevant statute. All employees and agents of the school district having custody of public money or responsibility for keeping records of public financial or fiscal affairs will produce all books and records requested by the auditor and provide any information relating to fiscal affairs requested by the auditor. Any employee who fails to cooperate may be subject to disciplinary action, up to and including dismissal and also may be found guilty of criminal conduct.

The board will receive the report and opinion of the auditor and will arrange for the auditor to present to the board the audited financial statements, compliance reports, if any, and other information as specified in the audit contract. The presentation must be in an official meeting in open session, held as soon as the audited financial statements are available but not later than 45 days after the submission of the audit report to the Secretary of the Local Government Commission.

If required by 20 N.C.A.C. 03.0508, the board will submit a "Response to the Auditor's Findings, Recommendations, and Fiscal Matters" to the Secretary of the Local Government Commission pursuant to that rule within 60 days of the auditor's presentation to the board.

Legal References: G.S. 115C-447, 20 N.C.A.C. 03.0502, 03.0508

Cross References: Career Employees: Demotion and Dismissal (policy 7930), Classified Personnel: Suspension and Dismissal (policy 7940)

Adopted: May 14, 1998 to become effective July 1, 1998

Administrative Procedure: None

Revised: September 12, 2021

A. PRINCIPLES

The board strives to provide safe, orderly, and inviting schools for students and staff. The board also strives to provide other facilities needed to support the educational program. Long-range planning by the board and superintendent is essential for providing an educational environment that offers students the opportunity to receive a sound basic education and that supports student success.

B. LONG-RANGE PLAN

The board will adopt a long-range plan that identifies the facility needs of the school system and sets forth a plan for how to meet these needs. The plan will address the issue of whether to renovate existing facilities or build new facilities. The plan also will incorporate, where appropriate, creative options for meeting the needs of the educational program, such as expansion or reduction through modular construction, future alternative uses of space, the availability of community facilities, the use of temporary facilities or leasing arrangements, opportunities for capital lease financing of facilities through public/private partnerships, and sharing facilities with other school systems.

C. PROCESS

The following information will be considered in developing and adopting a long-range plan:

1. data that reflect the possibility of enrollment declines or increases as well as other demographic changes in the population of students that is or may be served;
2. a facilities inventory that includes the size of sites, building capacities, age of buildings, energy consumption, ability to utilize technology, the suitability of the space for its current or future purpose, and accessibility by the community; and
3. the availability or anticipated availability of innovations in construction or design that would allow existing buildings to be renovated or new facilities to be constructed at a lower cost, in a more energy-efficient manner or in a way that would better meet the needs of the educational program.

The superintendent may utilize the services of consultants to obtain information necessary for the long-range planning process. School staffs, students, and parents should be involved in considering the needs for new and renovated facilities.

The board will work with the board of county commissioners when possible in developing a ten-year capital outlay plan. The board and superintendent will endeavor to communicate with other governmental bodies and the public in a positive and persuasive manner about the need for school construction and, consequently, the need for necessary funding.

Legal References: G.S. 115C-47, -204, -276, -426.2, -521, -524, -530, -531, -532; 143-128.1C(l), -129; 153A-164; Leandro v. State, 346 N.C. 336 (1997)

Cross References: Board Authority and Duties (policy 1010), Selection and Use of Architects and Engineers (policy 9110), Bidding for Construction Work (policy 9120)

Adopted: July 10, 2014

Revised: August 11, 2016

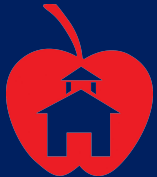


Student Wellness Policy Update

Dr. Drew Maerz

Director of Support Services

April 7, 2022



School Health Advisory Council

The ACS School Health Advisory Council (SHAC) is charged to plan, update, implement, promote, and monitor policy 6140, Student Wellness.

The SHAC includes the following representatives from:

- Support Services Department
- School Nurses
- School Nutrition
- Randolph County Health Department
- Sandhills Center for Mental Health
- Area health agencies

Seeking additional membership from the community, teachers, and the Board of Education.



SHAC Responsibilities

The council will provide guidance in the following areas:

- physical activity
- health education
- student and employee wellness
- health services
- social and emotional climate
- nutrition environment and services
- counseling, psychological, and social services
- physical environment
- family engagement
- community involvement



SHAC Meetings

The School Health Advisory Council meets three or four times annually to:

- Review progress on goals
- Support wellness initiatives
- Review, implement, and report on the policy

2021-2022 Meetings:

August 23, 2021

December 14, 2021

March 1, 2022

2022-2023 Meetings:

September 13, 2022

December 13, 2022

April 18, 2023

All meetings will be held in the Central Office Board Room from 12:00-2:00



Nutrition Promotion and Nutrition Education

Goals:

- School Nutrition will follow all North Carolina and federal nutritional guidelines.
 - ✓ School Nutrition and Sodexo adhere to all state and federal guidelines for school food services.
- Nutrition education will align with national dietary guidelines and adhere to the North Carolina Healthful Living Standard Course of Study to support a healthful lifestyle and improved quality of life for all students.
 - ✓ Health and PE teachers are expected to align instruction with the NC Healthful Living Standard Course of Study. These standards include nutritional guidelines and instructional objectives.
- **PROPOSED:** During the 2022-2023 school year, students will learn about the MyPlate nutrition guidelines and link healthy eating options through monthly meal choices offered through Sodexo School Nutrition Services.



Nutrition Standards and Guidelines for Schools

Aligned with policy 6200, Goals of School Nutrition Services and policy 6230, School Meal and Competitive Foods Standards.

- Foods provided with the National School Lunch or School Breakfast, or After School Snack Programs comply with federal and state nutrition standards.
- Competitive food sales and fundraising activities involving food sold on campus are limited to 30 minutes after school is dismissed.



Physical Education and Activity

- The goal of the physical education program is to promote lifelong physical activity and provide instruction in the skills and knowledge necessary for lifelong participation in physical activity.
- Physical education courses are designed to support and guide students in being physically active, help students know and understand the value of being physically fit, and teach students the types of activities that contribute to total fitness.
- Elementary schools provide a minimum of 30 minutes of moderate to vigorous physical activity daily for kindergarten through fifth-grade students.
- Students in grades six through eight are provided physical education instruction for half of the academic year.



School-based Activities to promote Wellness

- Schools providing a clean and safe meal environment.
- Making drinking water available at all meal periods and throughout the school day.
- Considering wellness goals when planning school-based activities.
- Seeking professional development opportunities concerning nutrition and health living.



Triennial Assessment

Triennially, the SHAC shall report to the board and public on the system's compliance with laws and policies related to student wellness, the implementation of the policy, and progress toward meeting established goals.

This report shall include:

- the extent to which the individual schools are in compliance with this policy;
- the extent to which the board's wellness policy compares to model local school wellness policies and meets state and federal requirements; and
- a description of the progress made in attaining the goals of this policy.

The Triennial Assessment will be shared later this year.



Questions about the Student Wellness Policy and the School Health Advisory Council?





2023-2024 Calendar Proposal

Drew Maerz

April 7, 2022



Calendar Law Requirements

Law Requires:

- Must start no earlier than the Monday closest to Aug. 26
- Cover 9 Calendar Months
- 185 days OR 1,025 hours
- Minimum of 9 teacher workdays
- Minimum 10 annual leave/vacation
- Same or equivalent number of holidays as required by the NC Personnel Act
- Must end by the Friday closest to June 11
- Must include 215 Teacher/Staff days

Recommended Calendar:

- ✓ Monday, August 28
- ✓ August - June
- ✓ 1,070 hours
- ✓ 16 teacher workdays
- ✓ 10 annual leave/vacation
- ✓ 11 (excluding July 4th)
- ✓ Last student day on June 7
- ✓ 215 Teacher/Staff days



Calendar Balance and Days

Total staff days		215
Holidays	11	
Annual Leave	10	
Workdays	16	
Total student days		178
1st Quarter Days	44	
2nd Quarter Days	45	
3rd Quarter Days	45	
4th Quarter Days	44	
Total Hours		1068
6 early release days	-12	
Banked hours	31	



Key Elements of Recommended Calendar

- ★ First Day for Staff: August 17
- ★ First Day for Students: August 28
- ★ Required Workday on October 30
- ★ Winter Break is December 21-January 2
- ★ First semester ends January 19, followed by two Required Workdays (January 22 & 23)
- ★ Required Workday on February 19
- ★ Required Workday on March 28
- ★ Spring Break is March 29 - April 5 (week after Easter)
- ★ Last day for students and graduation is Friday, June 7, 2024
- ★ Last day for staff June 12 (Optional Workday)



Feedback

- ★ The calendar was placed on the District Website for 30-day review.
- ★ There was no feedback received about the calendar.

The recommended 2023-2024 Asheboro City Schools Calendar is presented tonight for your approval.



Questions about the recommended
2023-2024 ACS Calendar?



RECOMMENDED Asheboro City Schools Calendar 2023-2024 RECOMMENDED

July 2023						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

August 2023						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

September 2023						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

October 2023						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

November 2023						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

December 2023						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

July	
4	Holiday
August	
17-24	Required Teacher Workdays
25	Optional Teacher Workday
28	First Day for Students
September	
4	Holiday
13	Early Release Day
October	
11	Early Release Day
27	End of First Quarter
30	Required Teacher Workday
November	
10	Holiday
22	Optional Teacher Workday
23-24	Holiday
December	
20	Early Release Day
21	Annual Leave
22-26	Holiday
27-29	Annual Leave
January	
1	Holiday
2	Annual Leave
15	Holiday
19	End of Second Quarter
22-23	Required Teacher Workdays
February	
19	Required Teacher Workday
March	
6	Early Release Day
27	End of Third Quarter
28	Required Teacher Workday
29	Holiday
April	
1-5	Annual Leave
May	
1	Early Release Day
27	Holiday
June	
7	Last Day of School
10-11	Required Teacher Workdays
12	Optional Teacher Workday
Holidays	
	Optional Teacher Workdays
	Required Teacher Workdays
	Vacation/Annual Leave
	Required Prof. Development Workday
	Early Release
	Prof. Development Early Release

January 2024						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February 2024						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

March 2024						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April 2024						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May 2024						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June 2024						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

DRAFT 2022-2026 Strategic Objectives

Goal 1 Focusing Direction: Asheboro City Schools will create a process of continuous improvement with clear, focused direction.

- Objective 1: ACS will eliminate barriers to success and ensure equitable opportunities for all students.
- Objective 2: ACS will provide leadership coaching & development for school and district leaders.
- Objective 3: ACS will invest in the recruitment, retention, and professional growth of our staff to create a workforce that is representative of our district.
- Objective 4: ACS will commit to working collaboratively with all stakeholders to enhance strategic communications that build trust, confidence, and support transparency.
- Objective 5: ACS will maintain and update facilities and learning spaces throughout the district.

Goal 2 Cultivating Collaborative Cultures: Asheboro City Schools will cultivate the expertise of stakeholders to be focused on a collective purpose.

- Objective 1: ACS will increase community partnerships to provide enrichment support for all students during school, after school and during the summer.
- Objective 2: ACS will commit to enhancing the organizational culture of the district so that all employees feel valued, supported, and trusted.
- Objective 3: ACS will work collaboratively within schools and across the district with families, communities, and public organizations to establish schools as hubs of our community, providing space for outreach and collectively creating opportunities for student success.

Goal 3 Deepening Learning: Asheboro City Schools will improve the learning-teaching process by establishing clear learning goals, building precise professional expectations, and strengthening resources and academic programming.

- Objective 1: ACS will provide professional growth opportunities for staff with clear instructional expectations.
- Objective 2: ACS will provide all students relevant, engaging instruction with clear learning goals.
- Objective 3: ACS will expand academic and enrichment opportunities for all students.
- Objective 4: ACS will focus on the health and wellness for both students and staff in order to produce a safe learning environment where students and staff can thrive.

DRAFT 2022-2026 Strategic Mission, Vision, & Values

Mission:

Every student will have equitable access to engaging learning that transforms life outcomes and prepares them to be collaborative, competitive, and successful in our global world.

Vision:

Asheboro City Schools engages students in educational experiences and opportunities that elevate lifelong learning, cultivates exceptional thinkers, and empowers students to design their own futures.

Core Value Statements:

Our work will be guided and informed by our beliefs and commitments to:

Wellness and Safety:

We value instilling life-long social emotional skills in a safe, nurturing learning environment.

We seek authentic, meaningful relationships and partnerships that support learning for the whole child.

We have an urgent responsibility to provide access to wrap-around support and opportunities to improve the well-being of our community.

We are committed to prioritizing the safety and well-being of our stakeholders.

Revolutionary Learning:

We value state-of-the-art learning environments infused with innovative resources for our learners and families.

We seek rigorous, personalized, culturally-responsive instruction to all students.

We have an urgent responsibility to close the opportunity gap.

We are committed to providing purposeful, enriching learning experiences that foster academic achievement and lead to successful outcomes for each student.

Inclusiveness:

We value our students, staff, families, and community.

We seek diverse perspectives and voices.

We have an urgent responsibility to overcome systemic inequities in our organization.

We are committed to inclusion and an ongoing quest for equity.

Teamwork:

We value collaboration within our organization and community.

We seek trusting relationships where all stakeholders feel valued and supported.

We have an urgent responsibility to use our collective capacity to make a difference.

We are committed to a culture of teamwork and collaboration.

**Asheboro City Schools
HVAC Projects
Recommendation for Design Build Services**

On February 22, 2022 a Request for Qualifications for Design Build Services was published on the Asheboro City Schools website. The opportunity to submit qualifications closed on March 8, 2022.

Based on this process, we request the Asheboro City Board of Education approve for the district to enter into contract negotiations with Brady Services, Inc. as the design build contractor to perform services for the following projects:

- HVAC needs across the district as determined through analysis of current systems and according to budget availability with ESSER funds.

The contractors who replied to the RFQ were as follows:

1. Brady Services, Inc.
2. J.M. Thompson
3. Schneider Electric

Our team interviewed each responding contractor. Our decision to select Brady Services was based on the following reasons:

- Brady Services' design services were superior to the other offerors that enhanced project delivery schedules and expedited system replacements.
- Brady Services has a franchise relationship with our preferred manufacturer that will help control equipment orders and budgets.
- Brady Services has completed several projects for the district on time and on budget.
- Brady Services will self perform all aspects of project design and implementation of each project to include financial reporting regarding the use of ESSER fund requirements.

Calendar of Upcoming Events

April 7, 2022

Day	Date	Time	Event	Location
Friday	April 8	8:00-11:40 a.m.	School-Wide Career Day Loflin	Donna Lee Loflin Elementary
Monday-Thursday	April 11-14	All Day	ACS Spring Break	N/A
Friday	April 15	All Day	Holiday	N/A
Monday	April 18	All Day	Optional Teacher Workday	N/A
Thursday-Friday	April 21-22	½ day each day-Time TBD	Field Days Lindley	Lindley Park Elementary
Monday	April 25	10:00-11:00 a.m.	Asheboro High School Graduate Runway	All Elementary Schools
Monday	April 25	6:00 p.m.	Randolph Sports Council Scholarship Banquet	Snyder Farms Restaurant
Friday	April 29	All Day	Kindergarten & First Grades Field Day - McCrary	McCrary Elementary
Monday	May 2	6:00 p.m.	Randolph County Commissioners Meeting	Randolph County Old Courthouse
Wednesday	May 4	1:30 p.m.	CARE Graduation Lindley	Lindley Park Elementary
Thursday	May 5	1:00-2:00 p.m.	CARE Graduation Balfour	Balfour Elementary
Friday	May 6	All Day	First & Second Grades Field Day - McCrary	McCrary Elementary
Tuesday	May 10	7:00 p.m.	Chorus Concert South Asheboro Middle School	Central United Methodist Church
Wednesday	May 11	12:30 p.m. 1:30 p.m.	Elementary Early Release Secondary Early Release	All Schools
Wednesday	May 11	1:00-6:00 p.m.	Kindergarten Orientation Lindley	Lindley Park Elementary
Thursday	May 12	All Day	K-2 Field Day Loflin	Donna Lee Loflin Elementary
Thursday	May 12	*7:00 p.m.	Board of Education Meeting	North Asheboro Middle School Theater
Friday	May 13	All Day	Fourth & Fifth Grades Field Day - McCrary	McCrary Elementary

Day	Date	Time	Event	Location
Friday	May 13	All Day	3-5 Grades Field Day Loflin	Donna Lee Loflin Elementary
Friday	May 13	All Day	3-5 Field Day Teachey	Guy B. Teachey Elementary
Friday	May 13	1:15 p.m.	CARE Graduation McCrary	McCrary Elementary
Friday	May 13	4:00-7:00 p.m.	Spring Fling Teachey	Guy B. Teachey Elementary
Tuesday	May 17	7:00 p.m.	Chorus Concert NAMS	North Asheboro Middle School Theater
Thursday	May 19	4:30-6:30 p.m.	Family Night & Cookout Lindley	Lindley Park Elementary
Thursday	May 19	7:30 p.m.	AHS Jazz Band Concert	AHS Walker Commons
Friday	May 20	5:00-7:00 p.m.	Spring Fling Balfour	Balfour Elementary
Monday	May 23	6:00-8:00 p.m.	AHS Student Council Lemonade Lawn	AHS Practice Field
Monday	May 23	7:00 p.m.	Band Concert South Asheboro Middle School	South Asheboro Middle School Gym
Tuesday	May 24	8:30 a.m.	Spring Concert NAMS	North Asheboro Middle School Theater
Tuesday	May 24	1:30 p.m.	CARE Graduation Donna Lee Loflin	Donna Lee Loflin Elementary
Tuesday	May 24	6:30 p.m.	Athletic Awards South Asheboro Middle School	South Asheboro Middle School Gym
Wednesday	May 25	7:00 p.m.	Academic Awards Night AHS	South Asheboro Middle School Theater
Thursday	May 26	5:30-7:30 p.m.	McCrary Family Heritage Night	Charles McCrary Elementary
Thursday	May 26	7:00 p.m.	AHS Chorus Spring Concert	TBD
Friday	May 27	All Day	Balfour Field Day	Balfour Elementary
Friday	May 27	12:30 p.m.	AHS Aloha Day	Asheboro High School
Monday	May 30	All Day	Holiday	N/A
Thursday	June 2	*7:00 p.m.	Board of Education Meeting	North Asheboro Middle School Theater

Day	Date	Time	Event	Location
Friday	June 3	All Day	K-2 Field Day Teachey	Guy B. Teachey Elementary
Friday	June 3	9:00-10:00 a.m. 10:00-11:30 a.m.	First & Second Grades Awards Third & Fourth Grades Awards	McCrary Elementary
Friday	June 3	3:00-4:45 p.m.	McCrary Fifth Grade Dance	McCrary Elementary
Friday	June 3	6:00-8:00 p.m.	Eighth Grade Spring Formal Dance – NAMS	North Asheboro Middle School
Monday	June 6	6:00 p.m.	Randolph County Commissioners Meeting	Randolph County Old Courthouse
Wednesday	June 8	9:00-10:30 a.m.	Kindergarten Awards Day - McCrary	McCrary Elementary
Wednesday	June 8	12:00-2:15 p.m.	Fifth Grade Awards Day McCrary	McCrary Elementary
Wednesday	June 8	8:30 a.m. 10:00 a.m. 12:30 p.m.	Kindergarten Awards First & Second Grade Awards Third & Fourth Grade Awards Loflin	Donna Lee Loflin Elementary
Wednesday	June 8	10:30 a.m.- 1:00 p.m.	Fifth Grade Awards Day & Picnic Balfour	Balfour Elementary
Thursday	June 9	8:30 a.m.	Fifth Grade Awards Day Loflin	Donna Lee Loflin Elementary
Thursday	June 9	8:30 a.m.	Sixth & Seventh Grade Awards Day South Asheboro Middle School	VIRTUAL-social media/Blackboard
Thursday	June 9	9:00 a.m.	Fifth Grade Awards Day Teachey	Guy B. Teachey Elementary
Thursday	June 9	9:00 a.m.	Eighth Grade Awards Day NAMS	North Asheboro Middle School
Thursday	June 9	10:00 a.m.	Fifth Grade Awards Day Lindley Park	Lindley Park Elementary
Thursday	June 9	10:00 a.m.	Eighth Grade Awards Day South Asheboro Middle School	South Asheboro Middle School Gym
Thursday	June 9	7:00 p.m.	AHS Graduation	AHS Lee J. Stone Stadium
Friday	June 10	8:00 a.m.	ACS Retirement Breakfast	TBD