

2019

2020

# QUALITY PROFILE

Bexley City Schools • 348 South Cassingham Road • Bexley, OH 43209



# SUPERINTENDENT'S MESSAGE

DEAR BEXLEY RESIDENTS,

This Quality Profile is a highlight reel of our commitment to provide each student an exceptional educational experience at Bexley City Schools. Our district has been synonymous with excellence for over 100 years. But we know that to maintain this tradition we must grow and improve to meet the needs of 21st century learners.

Our mission is to **engage, equip and empower** each student for success today and tomorrow. The process to truly develop each of our students for success is complex and requires the collaborative efforts of staff, parents, and our community as a whole.

What does it look like to be engaged, equipped and empowered? An **engaged** student communicates their ideas, collaborates with peers, empathizes and advocates for the well-being of self and others. An **equipped** student thinks critically, solves problems and follows the path of their own curiosity. An **empowered** student sets goals, demonstrates perseverance and has hope for their future, knowing they are capable of making a positive impact.

This is our vision for each student at Bexley City Schools, not just for graduates. Every decision we make, every extracurricular we offer, and every course we create comes back to this mission to engage, equip and empower each student for success.

Our Quality Profile provides a glimpse into the amazing work our staff does each day and how we do this work with a sense of fiscal responsibility to our stakeholders.

I encourage you to get involved with our work at a deeper level—attend an athletic, art or drama event, engage with us on social media, and partner with us to support our students. It is through the support of our vital community relationships that we are able to ensure that Bexley City Schools continues to be a leader in providing educational experiences that make a difference for our students, both today and tomorrow.

Sincerely,



**Dr. Kimberly Pietsch Miller**  
Superintendent

**BEXLEY SCHOOLS** Our mission is to provide educational experiences that **engage, equip, and empower** each student.

 **Self-Directed (Shows Initiative)**

- Sets & meets goals in the face of obstacles
- Balances short & long-term goals
- Evaluates & manages behaviors & choices
- Has hope

 **Critical Thinker**

- Problem-solves
- Demonstrates flexibility
- Acquires & uses information
- Investigates curiosities



 **Aware of Self & Others**

- Communicates
- Collaborates
- Empathizes
- Demonstrates Civic & Cultural Competency
- Cares for Self (physically, socially, emotionally)



# TREASURER'S MESSAGE

## DEAR BEXLEY RESIDENTS,

Bexley City Schools are proud of our tradition of excellence and strong fiscal management. A majority of the district's funding is generated through local taxes and we take that investment seriously and spend it where it matters most - in the classroom. In fact, we spend a larger percentage of our budget directly in the classroom than comparable state and local districts.

In total, approximately \$27.5 million is spent directly in the classroom each year. We use this money to purchase curriculum, materials and supplies for labs and projects and pay the salaries for our highly qualified teachers that work daily to provide personalized experiences that engage, equip and empower each student at Bexley City Schools.

Our growing schools depend on our community for support. In fact, 73% of our revenue comes from local property and income taxes while the state average is only 42%. We do not expect to see any significant increases to our state funding moving forward. Although our district will continue to seek additional sources of funding through grants, they will not fill the gap. This is simply the way schools are funded in Ohio.

Many schools like ours request funding from their community every three years but we have stayed off the ballot since 2010, three times longer than typical. The Board of Education has placed a 9-mill levy on the November 5 ballot because our district is facing a significant deficit in 2020 due to this extended levy cycle. Without additional resources the district will face at least \$2-3 million in immediate and permanent cuts.

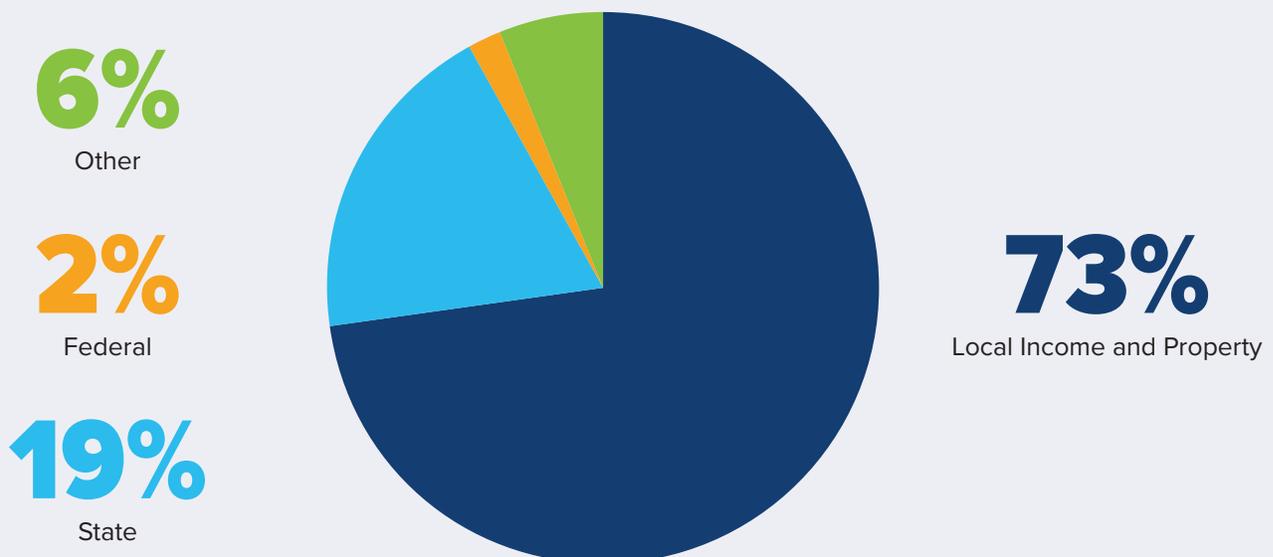
Bexley City Schools are known for our excellent schools and the opportunities available to our students in our classrooms, clubs, activities and athletics but we cannot fund what we cannot afford. Additional resources are required to maintain the current level of excellence our community expects. For more information about the levy, visit [bex.fyi/Levy](https://bex.fyi/Levy).

Sincerely,



**Kyle F. Smith**  
Treasurer

## “Local taxes are the primary funding source for Bexley Schools.”



# BEXLEY BOLD

## Build upon a student-centered learning culture

Personalized learning connected to student interests and programs that support social and emotional wellness create an engaging and safe environment for students to continue to achieve exceptional results.



**63%**

Middle and High School students participated in at least one extracurricular activity

(Music, Athletics, Clubs, etc.)

**75**

Athletic teams

**26**

Sports

**35+**

Music and drama performances each year

**1:20**

Average teacher to student ratio

(Does not include support services like special education, gifted education and teacher aides).



## SOCIAL & EMOTIONAL WELLNESS A TOP PRIORITY AT BEXLEY

Bexley Schools is implementing a diverse strategy to address and encourage social and emotional wellness in students. Panorama, a new research-based survey

tool will be used to measure wellness and culture and will identify areas for improvement. Elementary school counselors are now full-time and able to spend increased time building success skills in all grades. Grant Us Hope is a new initiative this year aimed at teen mental wellness and suicide prevention. Additionally, the district is hosting Bexley Be Well, a series of conversations about mental wellness throughout the year—upcoming dates can be found on the district's website.

## Open doors that lead to flexible and expansive future opportunities

Student success can be defined by future opportunities for growth. Research-based instructional practices, unique experiences, integrated technology and innovation reduce barriers and empower each student on their pathway to success.



**51**

students took

**81**

college courses  
for a total of

**248**

college credit hours.

**463**

students took

**1105**

AP exams and

**78%**

earned a 3 or higher.

**98%**

**GRADUATION  
RATE**

## EXPERIENTIAL LEARNING OPENS UP OPPORTUNITIES

This year, Bexley City Schools hired a Coordinator of Experiential Learning to guide and direct experiential learning opportunities available to our students. Mr. Steve Shapiro connects classes and individual students with service-learning and real-world work experiences that will help develop lifelong skills like collaboration, communication and perseverance. This summer Mr. Shapiro helped connect four students, more than any other Central Ohio district, to the Central Ohio Leadership Academy—a premier leadership development experience.



# Leverage and grow vital community relationships

Partnerships with business, civic, cultural and philanthropic communities provide essential and diverse experiences and learning opportunities to students. Collaboration with the community can dramatically enhance student experiences and future opportunities.



**110**

Parents registered for the first Parent Institute event in March 2019.

**8**

Bexley Be Well Partners:  
Bexley Public Library, Bexley Area Chamber of Commerce, Gramercy Books, City of Bexley, Jeffrey Mansion Preschool, Columbus School for Girls, Bexley Education Foundation, Bexley Community Foundation

**\$235,000**

in grants, endowment and scholarships donated through the Bexley Education Foundation in 2018-2019.



# PARENT INSTITUTE EMPOWERS FAMILIES

The Bexley Parent Institute was launched in the Spring of 2019 with one multi session event and an internet safety event aimed at supporting parents with relevant and timely information about student development. Parent engagement is proven to accelerate student learning and achievement. This year, the Parent Institute will host three multi-session events and multiple single topic events throughout the school year focused on learning, social-emotional wellness, technology and experiences that impact our students.

# Develop a high-performing team

A unified, prepared and inspired staff cultivates a learning environment where 21st century learning can thrive district-wide. We support our staff's development and growth so that they in turn can impact and inspire our students.

**76%** of teachers have earned Master's Degrees

**20** Hours of annual teacher professional development

**11** Average years of service for teachers



# INSTRUCTIONAL COACHES OFFER ON-SITE SUPPORT TO TEACHERS



This year two instructional coaches at the elementary level and one at the secondary level will provide on-site, hands-on support to teachers. Teachers are learning and implementing new research-based methods of instruction in the classroom and this immediate support is fundamental to their success of adopting 21st century learning in the classroom. As educators, the Bexley City Schools staff is committed to continuous learning.

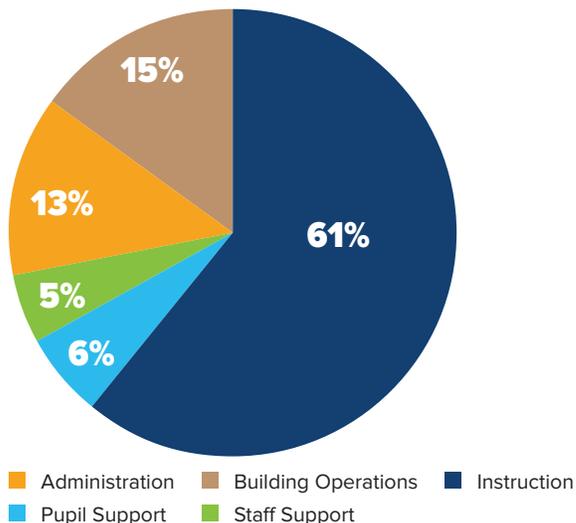
# SCHOOL FINANCES

## Bexley Sends More Dollars to the Classroom than the Average School in Ohio

“Bexley spends \$.67 of every dollar in the classroom on teachers, support and supplies.”

**BEXLEY ALLOCATION OF EXPENDITURES FY18**

Source: Ohio Department of Education

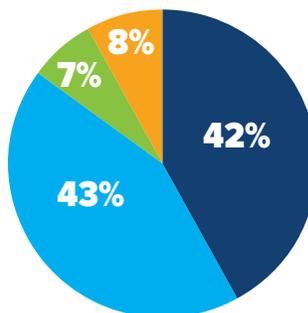


## Local Community Support is Vital to Bexley Schools

“73% of Bexley Schools’ funding is generated through local property and income tax, significantly greater than the state average of 42%.”

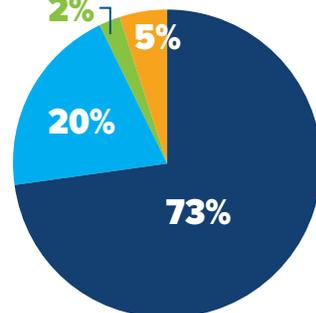
**REVENUES—FY18 STATE-WIDE AVERAGE**

Source: Ohio Department of Education



**BEXLEY FY18 REVENUE**

Source: Ohio Department of Education



■ Local ■ State ■ Federal ■ Non-Tax Revenue

# Bexley Enrollment Highest in Decades

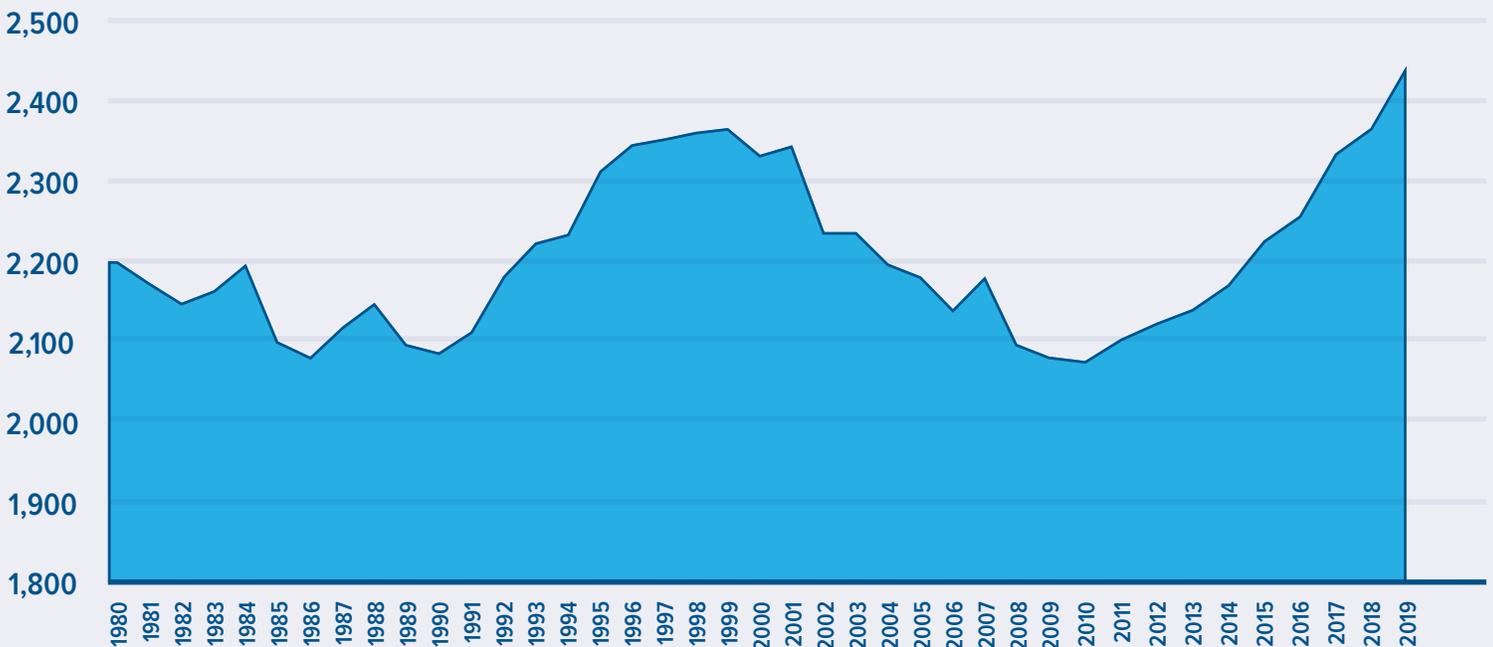
“Bexley spends less per student than Upper Arlington, Grandview and Columbus City Schools.”

**18%**  
Enrollment growth

**\$14,821**  
Cost per student

## BEXLEY CITY SCHOOLS ENROLLMENT

Source: Ohio Department of Education—October Count



**November 5 Levy to Maintain Excellence at Bexley Schools**

**9-MILLS = \$315 PER YEAR PER \$100,000  
OF PROPERTY MARKET VALUE**