



Robert S. Peterson
Superintendent

Madison Local Schools

Robin L. Klenk
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1379 Grace Street – Mansfield, Ohio 44905 – P (419) 589-2600 – F: (419) 589-3653

SAFE RETURN TO IN-PERSON INSTRUCTION AND CONTINUITY OF SERVICES

1. How the LEA will maintain the health and safety of students, educators and other staff

Madison Local Schools will continue to follow the health and safety guidelines set forth by the Governor and Richland Public Health. Please check the RPH website for the most current information: <https://richlandhealth.org/>

2. Extent to which LEA has adopted policies and description of such policies on each of the prevention and mitigation strategies recommended by the CDC

a. Masks

Policy 8450.01 was written to address Protective Facial Coverings During Pandemic/Epidemic Events. The policy was revised April 28, 2021 to include specifics regarding individual situations where mask exemption might be necessary. As per the June 2, 2021 rescinding of state health orders, masks will no longer be required, however, mask wearing will be welcomed.

b. Modifying facilities to allow for physical distancing.

Under board policy 8450, the district will follow all state statutes and Richland Public Health protocols which pertain to immunization and other means for controlling casual-contact communicable disease spread through normal interaction in the school setting.

c. Handwashing and respiratory etiquette

As per Policy 7420F, hand washing and personal hygiene are important measures for use to prevent illness and communicable disease. Hand washing with soap and warm water for a minimum of twenty (20) seconds, paying close attention to the surfaces between the fingers and on the back of the hands, is best for removing dirt and germs. The proper use of hand sanitizers is also useful in controlling the spread of germs.

Students and staff should wash their hands with soap and water:

- A. after using the rest room;*
- B. before and after eating;*
- C. if hands are visibly soiled;*



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- D. upon encounter with chemicals or other items, such as soil, in a science lab, art room, career/tech facility or other activity that may soil hands;
- E. upon encounter with chemicals during cleaning processes;
- F. after cleaning animal habitats, and before and after handling animals;
- G. before and after food preparation activities in family science or other integrated class;
- H. after athletic practices and games;
- I. upon encounter with bodily fluids (e.g. blood, nasal discharge, mucous from coughing, etc.);
- J. after recess;
- K. after sneezing or coughing.

When soap and water are not available and hands are not visibly soiled, waterless disposable hand wipes or gel sanitizers may be used in place of hand washing, however, not all sanitizers are effective.

Proper education in hand washing and hand hygiene shall be provided and good hand washing habits shall be encouraged.

d. Cleaning and maintaining healthy facilities

Under board policy 8405, the District shall develop and implement an environmental health and safety program that is positive, proactive, integrates responsibilities within the District, and promotes and incorporates the following: (Section D): Procedures related to District employee health and safety issues that include, but are not limited to, provision of work areas free from recognized hazards and OSHA-related programs that are required by Federal and State law, such as, employee safety and health training and training in hazard recognition, and defining employer and employee responsibilities and expectations related to health and safety.

In addition to board policy, custodial expectations will continue by making sure teachers are provided with all supplies needed including disinfectant and paper towels and/or wipes; sanitized classrooms after school, disinfected offices, and restrooms.



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e. Improving ventilation

Classrooms without air-conditioning will have windows open, as appropriate for the weather or season. HVAC in buildings with air-conditioning will be serviced regularly and the level of filtration maximized. Interior classrooms with no windows will be fitted with air-conditioning. Water fountain plumbing will be flushed to replace all water inside with fresh water. In addition, the plumbing will be inspected for mold, copper, legionella bacteria, and lead prior to school starting in August when fountains will be open for drinking.

f. Contact tracing in combination with isolation and quarantine

Madison Local will collaborate with Richland Public Health, to the extent allowable by privacy laws, to confidentially provide information about district individuals diagnosed with or exposed to COVID-19. Quarantining is not part of state health orders, so the district is not impacted by the rescinding of state orders. Close contacts will be required to quarantine for a period of 10 days. If a student is tested on day 5 or later and the result is negative, quarantining can be reduced to 7 days. If a student has been fully vaccinated (2 doses) for 14 days, with documentation, no quarantine will be required. Parents will be asked to report positive cases to schools to facilitate contact tracing and ensure communication and planning in schools. Staff, teachers, families, and emergency contacts or legal guardians will be notified immediately of any case of COVID-19 while maintaining confidentiality in accordance with FERPA, HIPAA, and ADA.

g. Diagnostic and screening testing

Madison Local will not conduct COVID-19 diagnostic screening nor testing but will encourage anyone who asks to visit Richland Public Health for testing and then isolate until they have met the criteria for release: 10 days have passed since symptom onset; at least 24 hours have passed since resolution of fever without medication; and other symptoms have improved.

h. Appropriate accommodations for students with disabilities with respect to health and safety policies

Students with disabilities are encouraged to return to in-person learning to facilitate essential instruction in the school setting. Accommodations as prescribed in the IEP will be followed.



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i. Coordination with State and local health officials.

Madison Local will follow protocols as prescribed by state and local authorities.

3. How will LEA ensure continuity of students' academic needs

The district has returned to in-person learning and will continue that format in August 2021. Students in grades 7-12 who were successful in the Madison Online Academy and who would like to continue using the online curriculum, are able to do so using blended learning, where instruction is delivered in a combination of time in the building and time online in a location where the students has some element of control over time, place, path or pace of learning. Students who were not in the Madison Online Academy are eligible as well. Academic needs will be identified through the implementation of the new universal screener (iReady). In the summer of 2021, iReady is being piloted through the summer learning program. The district will also use district benchmark tests, report cards, interim reports, graduation rate, SCUTA data, student attendance data, and teacher-based-team recommendations for identifying students' academic needs.

4. Students' and staff social, emotional, mental health, food services

Madison Local is using Wellness Funds to provide social-emotional and mental health service options for staff and students. In the event of another government mandated shut down, Madison will provide meals using the transportation department to deliver meals to school bus stops or directly to students' homes. Kitchen staff will prepare the food for distribution. Information regarding local food banks has been distributed. P-EBT cards are being provided during the school year.

5. Every six months, with public input, review and revise plan for safe return to in-person instruction and continuity of services

Madison Local Schools ARP ESSER and Continuity of Services Plan will be posted on the district website with a link for public input. Updates will occur in January and June each year.



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ADDRESSING ACADEMIC IMPACT OF LOST INSTRUCTIONAL TIME

Not less than 20% of ARP ESSER allocation will be to address the academic impact of lost instructional time

a. Summer Learning

The district will provide summer instruction to close learning gaps due to COVID disruptions from the FY21 school year during Summer FY21, FY22, & FY23. The focus will also be on students needing to recover graduation credits who, during remote learning, did not progress as expected. 1:1 Chromebooks are being purchased for students, and laptops for teachers will replace desktops. Online curriculum and online assessments will maintain an uninterrupted use of curriculum and assessments for Madison Online Academy students and for students in the buildings should the need arise to return to remote learning due to COVID or other reasons. Online resources are being provided to supplement or replace outdated textbooks. The current universal screener will be replaced by a more robust screener that includes universal and gifted assessments, progress monitoring, and interventions. Spring & Summer 2021: Chromebooks & teacher laptops acquisition and distribution; summer school with transportation and snacks. Fall 2021 - Spring 2023: Use of online curriculum for students during in-school and remote learning, training and implementation of the new universal screener, assessment, progress monitoring, and intervention program; paper newsletter added as a resource for parent and community communication.

b. Remote Learning

Purchase of online curriculum and support resources aligned to the curriculum will promote ease of transition in and out of remote learning, should the district be required to close. These resources will also be used during in-building instruction. Madison Online Academy will continue for students in grades 7-12 who prefer online instructional delivery, who have been successful using that format, and continue to be successful through FY23. Quarterly check-in will allow online students to return to the building.



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MAINTENANCE OF EQUITY FOR HIGH-POVERTY SCHOOLS

Madison Local Schools FY21 demographics: 54.14% Low income; 16.1% Students with Disabilities; 85.8% White non-Hispanic, 4.3% Black, 6.8% Multiracial, 2.7% Hispanic, 8.9% Chronic Absenteeism, 93.9% 4-year Graduation Rate.

Through the use of ESSER and Wellness funds, the district is able to increase the number of Chromebooks to a 1:1 distribution so that every student has access. Students/Families in need of internet have received or will receive a hotspot for internet access. Additional hotspots have been mounted on building parking lots for use by community members and students.

Online courseware (Edmentum) will be used for credit recovery. Learning opportunities through iReady personalized Learning Program will aid in credit recovery, enrichment opportunities, and assessments for third grade, universal screening, and gifted screening/identification in math & reading. The district will implement the following approaches to address achievement gaps:

- a. Emphasis on data-based decision making to address achievement gaps*
- b. After-school intervention*
- c. Small group tutoring*
- d. iReady personalized Learning for Reading & Math*
- e. Grade and/or content TBT collaboration*
- f. Credit recovery options*
- g. Increase in Special Education staffing*
- h. Utilization of the MTSS/RTI process*