

## NAMS School Leadership Team Meeting Agenda

September

SLT Chairperson – Clyde Ward

Members: Derek McCoy, Jennifer Gold, Rupert Smith [Jennifer Holland], Angie Berrier, Carlie Abercrombie, Elizabeth White, Steven Hopkins [Tresa Hatchett], Jonathan Dillion, and Lori Columbia

Parents: Eric Berry

C&I School Coach: Robin Harris

Processor-

Start Time: 3:50

End Time:

- I. MTSS / SLT: Reminder that these two things have merged and going forward we will focus on MTSS and CIP
  - a. grade level concerns will be addressed on Friday meetings
  - b. We will look at our goal and action steps and make plans for moving forward

Actions	
	<p>ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for support and interventions.</p> <ol style="list-style-type: none"><li>1. Review school data [discipline, grades] to ensure equitable practices and policies are in place so that subgroups are not marginalized/treated unfairly; regularly analyze discipline trend data for Black students for planning in CASAs</li><li>2. Develop ongoing positive behavior rewards systems for all students. Implement rewards based programs 4 times a year to acknowledge positive behaviors for all students</li><li>3. All Students will complete Panorama survey to share their feelings (perceptions) of school</li><li>4. Increase number of student clubs to appeal to variety of student interests</li><li>5. Assemble a problem-solving team to develop a support referral process for students with 3 or more office referrals.</li></ol>

5. Assemble a problem-solving team to develop a support referral process for students with 3 or more office referrals.

- What is special about this group?
- What could this look like on each team?
- Who is on this team?
  - Mr. Dunn? Angie?
  - Should referring teachers be included? Yes
- Does this team adapt with who the team is?
- What Tier does this address?
- When would they meet? Committee times
- What does this team do?
  - High intervention focus

What needs does our MTSS/SLT team have:

- What does MTSS/SLT team do
- What is our school process/flow chart
- Where is the delineation of responsibilities

#### Questions:

- If there a district expectation for what MTSS should look like
  - Tier 1 & 2 should be handled on the grade level

#### Starting with Tier 1:

- what do you do on your grade level when a students is not making the best decisions on their team
- What are the protocols here, a checklist or guidance for what should happen at that level (living doc that stats current expectations for grade levels and current groups)
- Before we write up a student, what are the steps that we use in a classroom or on a grade level?
  - What is appropriate after a write up? What is appropriate after 2 write ups?

#### Flow chart

- What would like include - need to start with grade levels and teams with parameters and guidances
- Tier 1 flow chart will be determined by MTSS/SLT

Tier 1: All kids / Whole school

Tier 2: Targeted small groups, multiple kids / CASAs, grade levels

Tier 3: Individual kids / targeted solutions for that individual circumstance

#### Next Steps:

- **JD and DM will get some flow charts for the team to review and begin to build a NAMS flow chart**
- **Next meeting is Oct 5th. will be 1.5 hour meeting**

#### Data Review

#### School-Wide Intervention

#### Celebrations!

- Abercrombie: fun lesson with movement today in SS and feudalism
- McCoy: Conversations that students had with the mental health team yesterday was some good stuff. Kids coming in sad but leaving stronger. Shout out to new hires!
- JG: shout out to Berrier for giving solid support for our students and staff during a very difficult time
- Ward: shout out to team for supporting a student
- Dillion: we have subs! shout out to Jill, Gold, White, and the whole school for helping out when needed
- White: developing relationships with students has helped with them in class