

7th Grade Winter Activities

Directions: Choose one activity for each subject to turn in when you return. If we are out for multiple days and you want to reuse an activity make sure you do a new topic (ie If you do #1 be sure to write to a different character). Complete all assignments on paper and clip your work to this handout.

<p style="text-align: center;">1. <u>Independent Reading:</u></p> <p>Read for 15 minutes then write a letter to a character/person. Letter to a Character/Person</p> <ul style="list-style-type: none"> ● Fiction: Write a letter to one of the characters in your book. Ask them questions, give them advice, or share your opinions about their choices. ● Non-Fiction: Write a letter to a person mentioned in your book, explaining what you learned about them and why they inspire or interest you. 	<p style="text-align: center;">2. <u>ELA Reflection:</u></p> <p>Choose one story or novel you've read in class this year and do one of the following activities with it:</p> <p>Fiction: Write five questions you would like to ask one of the characters in the story. Answer the questions as if you were that character.</p> <p>Non-Fiction: Write five questions you would ask the author or someone in the book. Then, write what you think their answers might be.</p>	<p style="text-align: center;">3. <u>Writing:</u></p> <p>Choose one of the writing prompts below and write 1 paragraph</p> <ul style="list-style-type: none"> ● Creative - make up a story. Focus on creating a unique, interesting character and including specific details. ● Informational - write about something you've learned in school this year or another topic you are passionate about. ● Personal - write a journal entry (make sure you're ok with a teacher reading it!)
<p style="text-align: center;">4. <u>Science:</u></p> <p>Draw and Label the Water Cycle. Explain each part including the words (Evaporation, Condensation, Precipitation, Runoff, Groundwater, and Transpiration).</p>	<p style="text-align: center;">5. <u>Math:</u></p> <p>Use today's date and do these 5 things:</p> <ol style="list-style-type: none"> 1. Make an equation where the date is the sum. 2. Add 100 then multiply it by 2. 3. Skip count by 9 and then add the next 3 numbers. 4. Make an equation where the date is the quotient. 5. Add 1000 then subtract 20. 	<p style="text-align: center;">6. <u>ABC's of Science:</u></p> <p>Create a children's book using the alphabet. Start with A, pick and draw a word that starts with A (Example: Atmosphere) and tell what it means. This can be done on index cards or paper.</p>
<p style="text-align: center;">7. <u>Current Events (S.S.):</u></p> <ul style="list-style-type: none"> ● Read or watch a world news article. Tell the title and source of the article. Write a brief summary and explain how it affects you living in Asheboro, NC ● If you have access to technology, cnn.com/cnn10 is a good source to use as well. 	<p style="text-align: center;">8. <u>Past Events (S.S.):</u></p> <p>Choose a time period we have studied in Social Studies this year (Middle Ages, Renaissance, Revolutions, World Wars, etc). Choose one of the following:</p> <ul style="list-style-type: none"> ● Write a letter or story pretending to be someone living at the time and describe what it is like to be living at this time.. Write at least 1 paragraph. ● Make a Venn Diagram comparing and contrasting that time period with our world today 3 things in each category. 	<p style="text-align: center;">9. <u>Math</u></p> <p>Create your own word problem using integers then show how you would solve it.</p> <p>Your problem must:</p> <ul style="list-style-type: none"> ● Have both positive and negative numbers ● Include addition/subtraction and multiplication/division).

Electives Winter Activities

Directions: Choose one exploratory activity for each day of remote learning. Complete all assignments on paper and clip your work to this handout. You may choose assignments from your current exploratory teachers or what you find interesting.

<p style="text-align: center;">1. <u>Found Object Art:</u></p> <p>Create your own work of art from found objects in your home. This work of art needs to have a fairly recognizable subject matter.</p> <p>You can create a portrait of yourself or a family member, a landscape, a still life, or if you are up for a challenge find a classically known work of art and recreate it using found objects.</p>	<p style="text-align: center;">2. <u>Acrostic Poem on a Family Member:</u></p> <p>Have a conversation with a family member and learn something new about them. Write an Acrostic Poem with their name. Do this in Spanish to count for your Spanish class.</p> <p style="text-align: center;">Example:</p> <p style="text-align: center;"> Good Reliable Ageless Nice Dainty Masterful Agreeable </p>	<p style="text-align: center;">3. <u>PE Food and Activity Diary:</u></p> <p>Over the course of the day, record all food items and exercise activities for an entire day. Be specific and detailed in your log.</p> <p>Ex. 10:30am-I ate 21 hot cheetos and a bottle of water. At 12:00 pm I went outside and built a snowman.</p> <p>When your log is complete, review it for patterns of activities and the nutritional values of the food you ate. Reflect on whether you should add other things (healthier things) to your diet and daily habits. How can you do this?</p>
<p style="text-align: center;">4. <u>Band or Music:</u> (Hutton & Longerbeam)</p> <p>Find a recording of one of your favorite pieces of music. It can be played on your instrument or sung, or just something that you really like.</p> <p>Write a paragraph describing:</p> <ol style="list-style-type: none"> 1. What do you hear? 2. What makes this piece your favorite? 3. Is this something you think you can perform as well? 	<p style="text-align: center;">5. <u>Draw a Farm:</u></p> <p>Get a piece of paper and draw what you think a farm looks like. Include the animals, tools, and technology that you would see on a farm.</p>	<p style="text-align: center;">6. <u>ABC's of Spanish (Agudelo):</u></p> <p>Create a list of animals in alphabetical order. Starting with A, pick and draw an animal (Example: Ant). Write the animal's name in English and in Spanish.</p> <p style="text-align: center;"><u>Español I Paschal</u></p> <p>Witing: Introduce yourself to a student from a different country. Share activities you like, what classes you are taking, what your favorite classes are, and then say goodbye.</p> <p style="text-align: center;">or</p> <p>Create a worksheet for 5th graders with sums, subtractions, and multiplications using word numbers in Spanish. Ask students to enter their results with word numbers in Spanish. Include an answer key with the answers in Spanish.</p>
<p style="text-align: center;">7. <u>Game Coding Creator:</u></p> <p>Sketch/Draw an idea for a video or computer game. The sketch/drawing should have at least one level of the game. Below the image, describe how the different parts (sprites) of the game interact with one another (players touching platforms, projectiles touching enemies, etc).</p>	<p style="text-align: center;">8. <u>ABC's of Health Science:</u></p> <p>Create a children's book using the alphabet. Start with A, pick and draw a medical terminology word that starts with A (Example: Artery) and tell me what it means so that a child could understand. Should have a word, explanation and drawing for each letter. This can be done on index cards or paper.</p>	<p style="text-align: center;">9. <u>Español Heritage (Paschal)</u></p> <ol style="list-style-type: none"> a) Escribe una receta de tu plato favorito en español, incluyendo los ingredientes y pasos. b) Haz una lista de cinco cosas que deseas hacer en el futuro y explica por qué. c) Escribe una breve reseña de un libro que hayas leído recientemente, de una película o de un programa de televisión.