

Name: \_\_\_\_\_

Homeroom: \_\_\_\_\_

Date: \_\_\_\_\_

# 8TH GRADE REMOTE WORK CHOICE BOARD

Choose one activity per subject, turn them into your teacher when we return to school.



<p><b>ELA</b></p>	<p><b>IMAGINE</b> Write a creative story. Think about what genre you want your story to be (mystery, adventure, historical, fantasy, science fiction, etc.). Develop interesting characters and a tricky conflict that needs to be solved. Use descriptive words and imagery to make your story come alive!</p>	<p><b>INTERVIEW</b> Interview someone you know at home or over the phone about a significant event in their life. Brainstorm questions to ask them, such as: what happened, what led up to this event, what resulted from it, and how it affected them. Jot down notes from the interview and your reactions to what you learned.</p>	<p><b>CURL UP WITH A GOOD BOOK</b> Choose a book that interests you. Find a comfortable place to read. Then, write a brief review of what you read. Your review should be no less than 5-7 sentences,</p>
<p><b>MATH</b></p>	<p><b>HOW MUCH DO YOU SNOW</b> Go outside and collect three containers of different sizes of snow. Time how long it takes each container to melt. Write an expression that shows the rate of melting.</p>	<p><b>PLOT IT OUT</b> Create a coordinate grid map of a room in your house. You must include at least 15 items on the map and a list of the coordinates for each item.</p>	<p><b>THE CHANCES ARE</b> Flip a coin 10, 50, 100 times. Record the results from each trial. How did each experimental result compare to the theoretical? Theoretical Probability is what should happen (50/50 chance landing on heads or tails), experimental probability is what does happen in the experiment.</p>
<p><b>SCIENCE</b></p>	<p><b>MATTER HUNT</b> Search your house for 15 items and tell whether they are a compound, homogenous mixture, or a heterogenous mixture.</p>	<p><b>CROSSWORD PUZZLE</b> Create a crossword puzzle for 10-15 science terms you have learned this year.</p>	<p><b>WATER CYCLE POSTER</b> Create a poster with a water cycle diagram. Your poster should include conditions for water to transform and move through the cycle.</p>
<p><b>SOCIAL STUDIES</b></p>	<p><b>HISTORY WHO</b> Create a list of 10 historical figures and tell what their contributions have been, Pick one to write a paragraph (5-7 sentence) about them.</p>	<p><b>MAP DESIGNER</b> Create a map of either a real location or an imagined one. Label landforms, borders, bodies of water.</p>	<p><b>TIME TRAVEL</b> You have traveled back to either colonial times or revolutionary war times. Write a journal about your experiences. (At least one page.)</p>

## Electives Winter Activities

**Directions:** Choose one exploratory activity for each day of remote learning. Complete all assignments on paper and clip your work to this handout. You may choose assignments from your current exploratory teachers or what you find interesting.

<p style="text-align: center;"><b>1. <u>Found Object Art:</u></b></p> <p>Create your own work of art from found objects in your home. This work of art needs to have a fairly recognizable subject matter.</p> <p>You can create a portrait of yourself or a family member, a landscape, a still life, or if you are up for a challenge find a classically known work of art and recreate it using found objects.</p>	<p style="text-align: center;"><b>2. <u>Acrostic Poem on a Family Member:</u></b></p> <p>Have a conversation with a family member and learn something new about them. Write an Acrostic Poem with their name. Do this in Spanish to count for your Spanish class.</p> <p style="text-align: center;">Example:</p> <p style="text-align: center;"> <b>G</b>ood  <b>R</b>eliable  <b>A</b>geless  <b>N</b>ice  <b>D</b>ainty  <b>M</b>asterful  <b>A</b>greeable         </p>	<p style="text-align: center;"><b>3. <u>PE Food and Activity Diary:</u></b></p> <p>Over the course of the day, record all food items and exercise activities for an entire day. Be specific and detailed in your log.</p> <p>Ex. 10:30am-I ate 21 hot cheetos and a bottle of water. At 12:00 pm I went outside and built a snowman.</p> <p>When your log is complete, review it for patterns of activities and the nutritional values of the food you ate. Reflect on whether you should add other things (healthier things) to your diet and daily habits. How can you do this?</p>
<p style="text-align: center;"><b>4. <u>Band or Music:</u></b> (Hutton &amp; Longerbeam)</p> <p>Find a recording of one of your favorite pieces of music. It can be played on your instrument or sung, or just something that you really like.</p> <p>Write a paragraph describing:</p> <ol style="list-style-type: none"> <li>1. What do you hear?</li> <li>2. What makes this piece your favorite?</li> <li>3. Is this something you think you can perform as well?</li> </ol>	<p style="text-align: center;"><b>5. <u>Draw a Farm:</u></b></p> <p>Get a piece of paper and draw what you think a farm looks like. Include the animals, tools, and technology that you would see on a farm.</p>	<p style="text-align: center;"><b>6. <u>ABC's of Spanish (Agudelo):</u></b></p> <p>Create a list of animals in alphabetical order. Starting with A, pick and draw an animal (Example: Ant). Write the animal's name in English and in Spanish.</p> <p style="text-align: center;"><b><u>Español I Paschal</u></b></p> <p>Witing: Introduce yourself to a student from a different country. Share activities you like, what classes you are taking, what your favorite classes are, and then say goodbye.</p> <p style="text-align: center;">or</p> <p>Create a worksheet for 5th graders with sums, subtractions, and multiplications using word numbers in Spanish. Ask students to enter their results with word numbers in Spanish. Include an answer key with the answers in Spanish.</p>
<p style="text-align: center;"><b>7. <u>Game Coding Creator:</u></b></p> <p>Sketch/Draw an idea for a video or computer game. The sketch/drawing should have at least one level of the game. Below the image, describe how the different parts (sprites) of the game interact with one another (players touching platforms, projectiles touching enemies, etc).</p>	<p style="text-align: center;"><b>8. <u>ABC's of Health Science:</u></b></p> <p>Create a children's book using the alphabet. Start with A, pick and draw a medical terminology word that starts with A (Example: Artery) and tell me what it means so that a child could understand. Should have a word, explanation and drawing for each letter. This can be done on index cards or paper.</p>	<p style="text-align: center;"><b>9. <u>Español Heritage (Paschal)</u></b></p> <ol style="list-style-type: none"> <li>a) Escribe una receta de tu plato favorito en español, incluyendo los ingredientes y pasos.</li> <li>b) Haz una lista de cinco cosas que deseas hacer en el futuro y explica por qué.</li> <li>c) Escribe una breve reseña de un libro que hayas leído recientemente, de una película o de un programa de televisión.</li> </ol>