



NORTH ASHEBORO MIDDLE SCHOOL

... a school for everyone!

1861 North Asheboro School Road
Asheboro, North Carolina 27203
Phone: (336) 672-1900 Fax: (336) 672-6267
www.asheboro.k12.nc.us/nams



Candace Call
Principal

Kasey Wood
Assistant Principal

Parent Involvement Plan 2018-19

Parents are valuable members of our school community and there are many ways we intentionally partner with our parents to ensure our children become their absolute best. Throughout the school year, parents are provided opportunities to learn about academic content, student academic achievement, state and local assessments, how to monitor their child's progress and how to access educators through the following activities:

- Annual Title I meeting (held in late August or early September)
- Academic Family Teacher Team Meetings (3 times per year)
- Letters describing how to access PowerSchool Parent portal
- English Language Learner (ELL) Parent Meetings (topics pertain to ELL students/families)
- Sharing of parent resources on the Asheboro City Schools' website:
<https://www.asheboro.k12.nc.us/HomeworkResources.aspx>
- Parents have access to teachers through our voice mail system as well as Class Dojo--a free app parents can use to connect to their child's classroom and teacher.

Parents are invited to the annual Title I Parent meeting. We plan this meeting in conjunction with our first Academic Family Teacher Team (AFTT) meetings so that parents have the opportunity to attend two events in one evening. Our annual meeting is offered twice to parents. During our annual Title I Parent meeting, parents are given information about the North Carolina Standard Course of Study as well as academic assessment and the school's academic progress in meeting student proficiency standards. During the AFTT portion of the parent night, parents are given specific information about their child's proficiency and taught specific ways to help their child reach and surpass grade-level proficiency standards.

Our students participate in North Carolina and Asheboro City assessments. Parents will receive individual student reports following the assessments. Parents will receive reports for each of the following state assessments:

- North Carolina End of Grade Assessments
 - English Language Arts (6th, 7th, 8th Grades)
 - Math (6th, 7th, and 8th Grades)
 - Science (8th Grade)
- North Carolina Check-In Assessments and Asheboro City Schools Benchmarks
- North Carolina Final Exams
 - Social Studies (6th, 7th, and 8th Grades)
 - Science (7th and 8th Grades)
- End of Course
 - Math I
 - Spanish I



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Three times per year, our school holds Academic Family Teacher Team (AFTT) meetings. During these meetings, parents are given specific information about their child's proficiency and taught specific ways to help their child reach and surpass grade-level proficiency standards as well as data specific to their child. Parents are encouraged to set goals alongside their child's teacher and/or their child to ensure academic growth is achieved.

Every year rising 5th grade students are invited to 5th grade orientation. Parents are invited to tours. Staff members visit the elementary schools to assist with registration. 8th grade students participate in multiple opportunities to tour Asheboro High School for their transition to 9th grade. AHS staff members visit NAMS to assist with registration.

Parents who speak a second language are invited to and have participated in the Heritage Language Academy for 8 years. Parents are a part of the School Improvement Team and development of the Continuous Improvement Plan. Any parent can also attend School Improvement Team meetings; the dates are posted on the school website as well as in the front office of the school. Furthermore, a copy of the Continuous Improvement Plan is posted on the school website and paper copies are available upon request. Minutes from monthly meetings are also available for review.

Parents will be sent a letter notifying them of the qualifications of their child's teacher if the teacher is not highly qualified. The assignment of teachers who are not highly qualified is not a normal practice and usually occurs only when substitutes are needed due to an emergency medical situation.