

NAMS School Leadership Team Meeting Agenda

January 4, 2022

SLT Chairperson – Clyde Ward

Members: Clyde Ward, Lori Columbia, Carlie Abercrombie, Elizabeth White, Tresa Hatchett, Rupert Smith, Morganne Kirkman, Angie Berrier, Jennifer Gold

Start Time: 3:58

End Time: 5:35

Agenda Items:

- MTSS Update and Review
 - Where are we at:
 - There is a session at NCCAT. Berrier, Columbia, and Holland will attend two weeks from now
 - There is a session in March for anyone else to go, it would be good if others went so that more people have the training to implement here
 - We are doing some
 - What do we need/questions we have:
 - We need more information on what MTSS is
 - That MTSS is behavior and academic is a bit confusion and would like some more info on how that works
 - There is a lack of resources (staff, tools, time) and we don't know what to do with what system we currently have.
 - Do we need more steps before students are referred to a specialist
 - What is a data piece to track what things we are doing (because we feel that we do some of these things as a practice, (but maybe to not document it well.)
 - There is not specific person assigned to this process and it feels a bit loose
 - We need a universal and consistent way to document interventions and strategies as a student moves through tiers
 - What can we do now?
 - We have some people to refer students to when needed
 - List of concerns for academic and behavior needs to send with LC and AB
 - We can ask for assistance on grade levels with academic and behavior needs. (Could upgrade it into an 'official form' if needed?)
 - The day treatment center will open up in a couple weeks at NAMS and this is going to be a wonderful resource for our students! (This is considered a Tier 2 intervention) <https://www.panoramaed.com/blog/mtss-intervention-strategies>
 - in order to get students access to this program, data will be an important piece
 - LC and AB:
 - How do other secondary schools track tiers?
 - Committees
 - PBIS
 - Some of the things we used to do are no longer options or possible so what can we do instead?
 - We aren't getting a lot of chance to reward positive behavior
 - Still working on getting merits up and running
 - Members: Bennett, Sheffield, Callahan, Hatchett, White
 - Criteria - no major referrals
 - AB will go to a meeting to help brainstorm some ideas and how

- We would like to bring back comet cash for small consistent reinforcement, and merits will be a higher level of reward with better recognition of behaviors that merits merits.
- Committees sign ups
 - Please clarify which committee need members, are clubs committees
 - Every staff member needs to sign up for a committee by _____.
 - Would like an email to be sent out to staff with this info, or to SLT reps to discuss at the meeting.
- Would like to request a MTSS Support committee
- Can we get a description of each committee and how many members are needed/when it is full
- Milkshake - if this is also serving as hospitality could they also help out with bereavement and staff support
 - We will be asking staff to pay \$10 dues for the second semester
- Grade Level Concerns
 - Discussed school wide consistency with school wide policies
 - Staff members should model school wide expectations
 - Discussed school culture
- Action steps:
 - Have team members sign up for committees on Friday. Come back together to see if any committees still need more support. Decide on first steps and committee leads for each committee before the first meeting.
 - List of needs and concerns for AB and LC about MTSS
 - Look at some of the school culture issues people are concerned with and offer suggestions
 - Review Panorama Survey data

Tabled/Added to Agenda from Dec Meeting:

- Clyde Ward to report on status of Clubs (Goal A4.11 - Action Step 1)
- Angie Berrier to discuss student Panorama survey for Goal A4.06 action step 4
- JG CA survey Feb
- Tabled from Dec:
 - Increasing proficiency scores
 - *Creating a Tier Two Support Team
 - Would like support on how good examples of what this may look like (asked CO)
 - Purpose of group: after good core inst is in place, good behavioral systems in place, this group will help with more strategic interventions
 - examples of T2 interventions: Kim C, Matt Dunn, tutoring after school, small groups beyond core practices, usually multiple students at a time
 - Questions to consider:
 - Should this team be teachers that are a specialized team or teachers that know the student?
 - Could this be a “Yes, and” situation with a standing group, and then the teachers teaching student would attend when student is referred

- Tabled to Jan - please give some thought to what this could look like and who should be a part of this team. Please do your own googling and reading
- Defining Core Instructional Strategies for NAMS

Data Review

School-Wide Intervention

Celebrations!

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