



# How to Check Grades for Parents

[BexleySchools.org/SBG](https://BexleySchools.org/SBG)

[Bexley.PowerSchool.com/Public](https://Bexley.PowerSchool.com/Public)

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- Completes and submits quality class work and homework on time
- Maintains a system of organization
- Takes responsibility for own actions; demonstrates self-control
- Follows directions
- Perseveres when facing challenges
- Demonstrates stamina needed to complete work
- Initiates tasks and maintains appropriate level of independence
- Participates actively and cooperatively in group work
- Listens respectfully and acknowledges the thinking of others
- Uses technology in accordance with school policies (6-8)
- Upholds the academic integrity policy (6-8)

Visit [BexleySchools.org/SBG](https://www.bexleyschools.org/SBG) for more information

<b>English</b>	<b>Mathematics</b>
<ul style="list-style-type: none"><li>● Reading</li><li>● Writing</li><li>● Language</li></ul>	<ul style="list-style-type: none"><li>● Number System</li><li>● Ratios &amp; Proportional Relationships</li><li>● Expressions &amp; Equations</li><li>● Functions</li><li>● Geometry</li><li>● Statistics &amp; Probability</li><li>● Mathematical Practices</li></ul>
<b>Science</b>	<b>Social Studies</b>
<ul style="list-style-type: none"><li>● Earth &amp; Space Science</li><li>● Life Science</li><li>● Physical Science</li><li>● Inquiry &amp; Application</li></ul>	<ul style="list-style-type: none"><li>● History</li><li>● Geography</li><li>● Government</li><li>● Economics</li></ul>

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<b>World Language</b>	<b>Design</b>
<ul style="list-style-type: none"><li>● Culture</li><li>● Vocabulary</li><li>● Expressing Ideas</li><li>● Interacting</li><li>● Use &amp; Structure of Language</li></ul>	<ul style="list-style-type: none"><li>● Inquiring &amp; Analyzing</li><li>● Developing Ideas</li><li>● Creating the Solution</li><li>● Evaluating</li><li>● Engineering Skills</li></ul>
<b>Physical &amp; Health Education</b>	<b>Visual Arts</b>
<ul style="list-style-type: none"><li>● Physical Education</li><li>● Health Education</li></ul>	<ul style="list-style-type: none"><li>● Perceiving/ Knowing</li><li>● Producing/ Performing</li><li>● Responding/ Reflecting</li></ul>

Visit [BexleySchools.org/STC](https://www.bexleyschools.org/STC) for more information

## Performing Arts/ Band/ Choir/ Orchestra

- Knowing & Understanding
- Developing skills
- Thinking Creatively
- Responding

## Approaches to Learning/ Pathways to Success

- Learning Skills & Work Habits

Visit [BexleySchools.org/STG](https://www.bexleyschools.org/STG) for more information

## How to View End of Term Grades (Browser View)

Grades and Attendance

Standards Grades

1. Choose “Standards Grade” tab

▼ 6 (M-W\_F) Science 8 - 18-19

Standards

Q1

7CC.05 Sciences  
(Comment Only)

--

7CC.05.04 Scientific Inquiry & Application

3

7CC.05.05 Learning Skills & Work Habits

4

2. Either choose “Expand All” or expand one class at a time using the arrow icon

## How to View End of Term Grades (Browser View)

▼ 6(M-W_F) Science 8 - 18-19	
Standards	Q1
7CC.05 Sciences <i>(Comment Only)</i>	--
7CC.05.04 Scientific Inquiry & Application	3
7CC.05.05 Learning Skills & Work Habits	4

Each academic strand will have a 0-4 score that is based on the summative assignments from that term. There is no overall grade like with traditional grades.

Mastery (4)	Student is currently showing detailed knowledge and understanding of learning targets.
Approaching Mastery (3)	Student is currently showing good understanding of learning targets and makes few content or skill errors.
Needs Support (2)	Student is currently showing fair understanding of learning targets and can only show understanding with support.
Insufficient Evidence (0)	Student is currently having significant difficulty demonstrating understanding of learning targets. There is insufficient evidence of student work to evaluate.

## How to View End of Term Grades (Browser View)

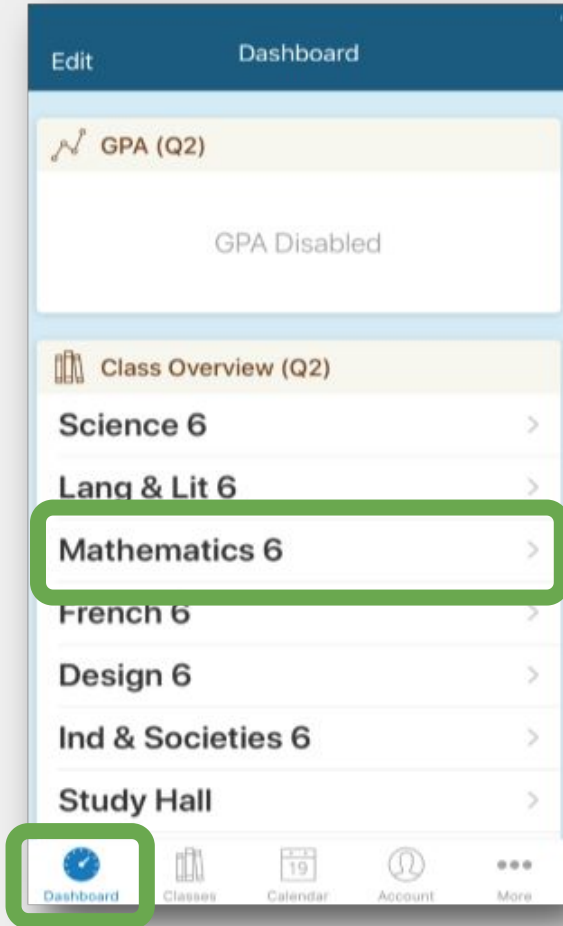
▼ 6(M-W_F) Science 8 - 18-19	
Standards	Q1
7CC.05 Sciences (Comment Only)	--
7CC.05.04 Scientific Inquiry & Application	3
7CC.05.05 Learning Skills & Work Habits	4

Students receive an overall “Learning Skills & Work Habits” grade for each course, each term. Teachers will use comments to provide additional information.

Mastery (4)	Student is currently showing detailed knowledge and understanding of learning targets.
Approaching Mastery (3)	Student is currently showing good understanding of learning targets and makes few content or skill errors.
Needs Support (2)	Student is currently showing fair understanding of learning targets and can only show understanding with support.

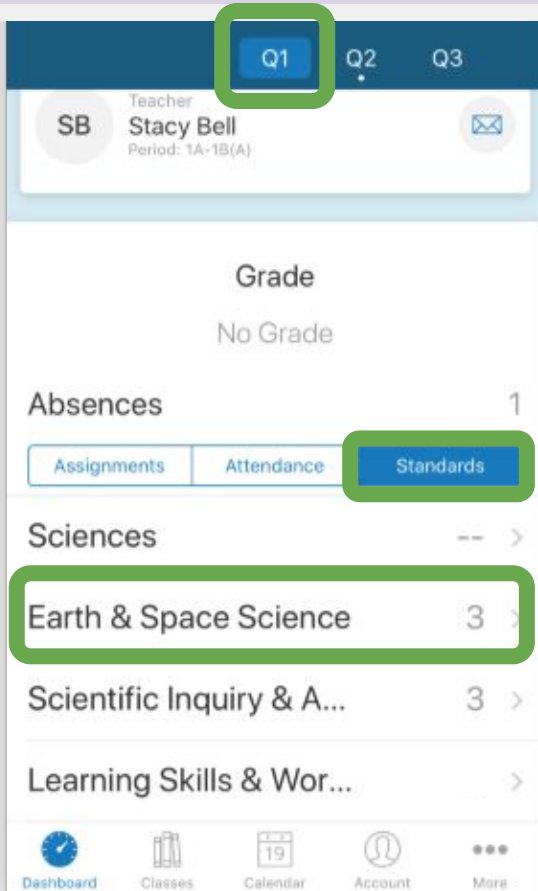


# How to View End of Term Grades (PowerSchool App)



1. Choose “Dashboard” tab at the bottom of the screen.
2. Choose the class to view.

# How to View End of Term Grades (PowerSchool App)



3. Select the correct term at the top of the screen.

4. Choose “Standards” tab

Each academic strand will have a 0-4 score that is based on the summative assignments from that term. There is no overall grade like with traditional





Mastery (4)	Student is currently showing detailed knowledge and understanding of learning targets.
Approaching Mastery (3)	Student is currently showing good understanding of learning targets and makes few content or skill errors.
Needs Support (2)	Student is currently showing fair understanding of learning targets and can only show understanding with support.
<b>Insufficient Evidence (0)</b>	Student is currently having significant difficulty demonstrating understanding of learning targets. There is insufficient evidence of student work to evaluate.

# Three Types of Assignments (Browser View)

## Formative Assignment, Collected Only









This assignment is practice and students should not be held accountable in “grade book fashion” for skills and concepts they have just begun to learn.

Teacher uses icons to confirm the assignment was completed, not checked for accuracy.

Due Date	Category	Assignment	Flags					Score	 
08/22/2018	Classwork	Columbus Journals 						--	View

### Legend

1 - This final grade may include assignments that are not yet published, or may be the result of special weighting used by the teacher. Click to view additional information on special weighting.





Icons  - Standards |  - Has Description |  - Has Comment |  - Collected |  - Late |  - Missing |  - Exempt from Final Grade |  - Absent |  - Incomplete |  - Excluded

# Three Types of Assignments (Browser View)

## Formative Assignment, Scored


This assignment is practice and students should not be held accountable in “grade book fashion” for skills and concepts they have just begun to learn.

Teacher provides a grade for accuracy, but it is not considered when determining the final grade.

Due Date	Category	Assignment	Flags	Score	 
08/29/2018	History 	Roanoke Theory Group discussion		4/4	View

### Legend

1 - This final grade may include assignments that are not yet published, or may be the result of special weighting used by the teacher. Click to view additional information on special weighting.

Icons  - Standards |  - Has Description |  - Has Comment |  - Collected |  - Late |  - Missing |  - Exempt from Final Grade |  - Absent |  - Incomplete |  - Excluded

# Three Types of Assignments (Browser View)

## Summative Assignment, Scored

Typically administered at the end of instruction to give an account of student learning.

Student achievement on these should be a part of the academic record.

Due Date	Category	Assignment	Flags	Score	
08/30/2018	History	Roanoke Vocab	 	3/4	  View

### Legend

1 - The assignments that are not yet published, or may be the result of special weighting used by the teacher. Click to view additional information on special weighting.

Icon  - Standards |  - Has Description |  - Has Comment |  - Collected |  - Late |  - Missing |  - Exempt from Final Grade |  - Absent |  - Incomplete |  - Excluded