College Credit Plus Information & Planning Guide 2021-2022



Engage, Equip, Empower.

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TABLE OF CONTENTS

TABLE OF CONTENTS	2
2021-2022 IMPORTANT DEADLINES	3
Letter of Intent to Participate Form	3
College Credit Plus Program Application Deadlines	3
Columbus State Community College College Credit Plus	3
The Ohio State University Academy Program	4
COLLEGE CREDIT PLUS	4
What is College Credit Plus?	4
Who is eligible?	4
Potential advantages of College Credit Plus?	5
Where can students participate in College Credit Plus programs?	5
What types of courses are available through the College Credit Plus program?	6
Does College Credit Plus impact athletic eligibility?	6
How will information about college courses be shared?	6
What institutions of higher education (IHE) partner with Bexley High School?	6
What is the cost for participating in College Credit Plus?	6
The difference between Advanced Placement & College Credit Plus?	7
Will the credit transfer to my future college / university?	7
How do College Credit Plus courses impact GPA?	7
How are college credit courses converted to high school credits?	8
College Credit Plus Sample Pathways	9
15-Credit Pathways	9
30-Credit Pathways	10
Important Considerations for Students & Families	11
NEXT STEPS: STUDENT CHECKLIST	13
Columbus State Community College College Credit Plus	14
The Ohio State University Academy Program	14

Students and families are encouraged to visit the Bexley High School College Credit Plus Program website for ongoing information, updates and important dates related to the program:

https://www.bexleyschools.org/CollegeCreditPlusProgram.aspx

2021-2022 IMPORTANT DEADLINES

Letter of Intent to Participate Form

In order to remain eligible to participate in a College Credit Plus program under Option B (school district responsible for tuition costs of enrollment), students MUST submit the online Letter of Intent to Participate in College Credit Plus Form by April 1, 2021 using the following link:

https://bexleyschools.formstack.com/forms/dci02intentcollegecreditplus

Note: the letter of intent form MUST be submitted BEFORE applying to any

College Credit Plus program. Students interested in participating in a summer College Credit Plus term may be required to submit their letter of intent form prior to the annual April 1 deadline (example: <u>Ohio State Academy Program</u> applications for summer term are typically due the first week of February).

College Credit Plus Program Application Deadlines

Application deadlines vary by each participating IHE and students are responsible for understanding and completing all application requirements based on the IHE requirements.

Based on the frequency of Bexley High School student participation, the following College Credit Plus Program anticipated deadline information is provided below:

Columbus State Community College College Credit Plus

Term	Registration Opens	Application Deadline	First Day of Class
Summer 2021	February 15, 2021	May 28, 2021	May 31, 2021
Autumn 2021	April 19, 2021	August 27, 2021	August 30, 2021
Spring 2022	October 18, 2021	January 14, 2022	January 17, 2022

Program Information: <u>https://www.cscc.edu/academics/college-credit-plus/</u> Application Link: <u>https://www.cscc.edu/academics/college-credit-plus/</u>

The Ohio State University Academy Program

Term	Application Deadline	Course Registration*	First Day of Class
Summer 2021	February 15, 2021	April, 2021	May 4, 2021
Autumn 2021	May 1, 2021	August, 2021	August 24, 2021
Spring 2022	October, 2021	November, 2021	January 10, 2022

*OSU Academy Program students will meet individually with a College Credit Plus Advisor to select courses. Dates will vary based on when the student is accepted and when the advisor can schedule a time to meet with the student.

Program Information:<u>https://academy-ccp.osu.edu/</u> Application Link: <u>https://academy-ccp.osu.edu/apply</u>

COLLEGE CREDIT PLUS

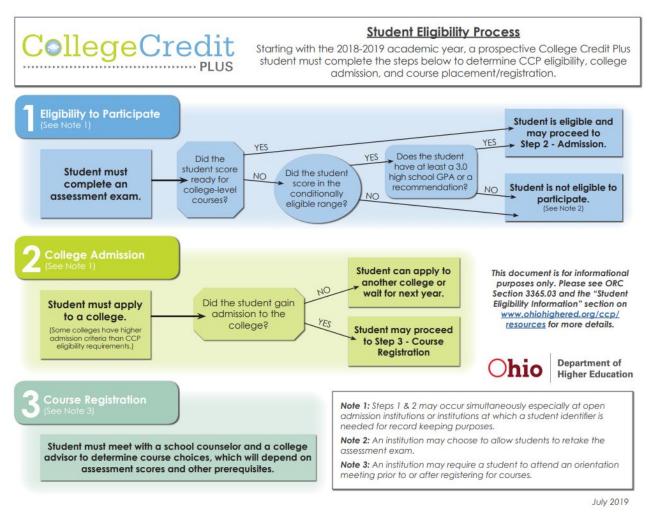
What is College Credit Plus?

<u>College Credit Plus</u> is Ohio's dual enrollment program that provides students in grades 7-12 the opportunity to earn college and high school credits at the same time by taking courses from Ohio colleges or universities. The purpose of this program is to enhance students' career readiness and postsecondary success, while providing a wide variety of options to college-ready students, at no or limited costs to students and families. (https://www.ohiohighered.org/content/college_credit_plus_about)

Who is eligible?

College-readiness is determined by the application requirements of the participating institution of higher education (IHE), and typically requires applicants to submit a qualifying <u>ACT</u>, <u>SAT</u> or <u>ACCUPLACER</u> placement score with the student's College Credit Plus application. Information regarding the statewide assessment eligibility criteria for participation can be viewed online by clicking <u>HERE</u>.

While student eligibility criteria is subject to change by the <u>Ohio Department of Higher Education</u>, the following diagram is provided to serve as a quick reference for determining student eligibility:



Source: Ohio Department of Higher Education: https://www.ohiohighered.org/ccp/resources

In addition to demonstrating college-readiness, students must accept and agree to all procedures and responsibilities required by the participating IHE while enrolled in high school.

Potential advantages of College Credit Plus?

Students who meet college readiness standards can pursue the following benefits:

- Earn transcripted college credit and high school credit upon successful completion of the course at no cost to the student
- Accelerate achievement of educational goals
- Eliminate duplication of high school and college course content
- Increase the rigor and challenge of course offerings while in high school
- Decrease the cost of college with course tuition offered at a reduced rate

Where can students participate in College Credit Plus programs?

College Credit Plus classes are available on campus, online, or a combination of both (often referred to as 'blended') based on the course offerings for each academic term of the IHE. For all College Credit Plus course participation on the campus of the IHE, students are required to provide their own transportation to and from the campus.

What types of courses are available through the College Credit Plus program?

Rule 3333-1-65.12 went into effect starting in the summer term of the 2018-2019 academic year, which provides a framework for the types of courses that are eligible for funding under the College Credit Plus program. Often referred to as the "first 15" or Level 1 courses, students should carefully review what courses are available with their school counselor and/or College Credit Plus academic advisor. Students can review a Course Eligibility Summary provided by the Ohio Department of Education by clicking <u>HERE</u>.

Does College Credit Plus impact athletic eligibility?

Student-athletes must remain eligible in accordance with the <u>Ohio High School Athletic Association</u> (<u>OHSAA</u>) bylaws. To be athletically eligible, students must be passing five, one-credit courses or the equivalent per grading period with the high school and college courses combined. Students are strongly encouraged to review the <u>OHSAA Eligibility Guidelines</u> for more information.

How will information about college courses be shared?

College Credit Plus students are college students and subject to the federal FERPA. For regular college students, this means college records are not released to anyone, even parents, without written permission from the student. For College Credit Plus students, the high school and the college may exchange information. However, it is ultimately the responsibility of the participating student to monitor and follow through on all college-level course requirements.

What institutions of higher education (IHE) partner with Bexley High School?

The College Credit Plus program allows students to apply and pursue courses (upon acceptance) through any public IHE. Students are also permitted to apply and pursue courses (upon acceptance) through independent (private) IHE that have elected to participate in the College Credit Plus program. However, independent IHE are not required to participate in College Credit Plus.

College Credit Plus courses may at times be offered at Bexley High School through Dual Enrollment, allowing college-level courses to be facilitated by Bexley High School faculty who meet College Credit Plus teaching requirements. Such course offerings are subject to change so please check with your School Counselor for more information.

What is the cost for participating in College Credit Plus?

Students may earn up to 30 credit hours per school year (summer term is included within the 30 credit hours per year) and/or up to 120 credit hours while in the program. Students who choose to apply and pursue courses (upon acceptance) through a public IHE may do so at no cost for the student and the cost of tuition and books is also covered by the Bexley City School District.

Students who choose to apply and pursue courses (upon acceptance) through a private IHE who has elected to participate in the College Credit Plus program (private IHEs' are not required to do so) will likely incur some costs but likely at a reduced rate.

Students interested in pursuing more than 30 semester credits per academic year will be responsible for all costs for each credit above the 30 semester credit limit.

Note: For both public and private College Credit Plus programs, all costs associated with transportation and parking are the responsibility of the student.

The difference between Advanced Placement & College Credit Plus?

Both options carry college credit at many IHEs and post-secondary institutions. To earn college credit for an <u>Advanced Placement</u> (AP) course, students must take a national AP exam in May and achieve a specific score in order to earn college credit. In the state of Ohio, a score of 3 or higher (out of 5 points) must be earned to receive college credit. However, this will vary based on private colleges and out of state colleges.

College Credit Plus is based on daily performance within the classroom setting. Students must earn a grade of "C" or higher to accrue college credit as well as AP weight on their high school transcript.

Based on past experience, overall knowledge of post-secondary admissions criteria, and the high school transcript evaluation practices by IHE, Bexley High School considers Advanced Placement as the preferred opportunity / pathway for students in the Bexley City School District.

Will the credit transfer to my future college / university?

There is no guarantee a course / credit will transfer to the IHE you decide to attend after graduating from high school; as some private colleges may prefer AP courses to transcripted course credits earned through College Credit Plus. However, thanks to <u>Ohio's Transfer to Degree Guarantee</u> program, many entry-level courses earned at an Ohio public college are guaranteed to transfer to any other Ohio public college. Credits earned at private colleges, or credits students wish to transfer to an out-of-state

IHE are evaluated on a case-by-case basis. For general information regarding the likelihood of credit to transfer to a specific IHE, students can visit <u>www.transferology.com</u>.

How do College Credit Plus courses impact GPA?

Courses successfully completed under College Credit Plus will satisfy or exceed the graduation requirements and subject area requirement of the school district. Courses successfully completed under College Credit Plus must be listed by course title on the high school transcript.

Additionally, all College Credit Plus courses become part of a student's permanent transcript (high school and college) and will be computed into the student's high school grade-point-average using the same scale as the highest course level offered in the subject area at the student's school district.

Therefore, as per *Bexley Board of Education Policy College Credit Plus (IGCH-R)*, credits earned through College Credit Plus are included in the student's grade-point average and count as the equivalent district grade. Examples are provided in the table below:

CCP Course	Highest Course Weight Offered at BHS	Outcome
ENGLISH 2367	English Department offers AP-level course(s)	Student receives AP-weight on high school transcript (out of 5.0)
HOSPITALIT Y 1101	Not offered	Student receives regular weight on high school transcript (out of 4.0)
ITALIAN 1101	World Language Department offers AP-level course(s)	Student receives AP-weight on high school transcript (out of 5.0)

REMINDER: the grade point average and academic history for all courses taken through College Credit Plus will remain on your permit post-secondary transcript.

How are college credit courses converted to high school credits?

College Credit Plus allows students to earn college credit and apply that credit towards their high school graduation requirements. Successful completion of a 3-credit or more credit college course will result in 1.0 Carnegie unit being earned at the student's high school. 2-credit or less courses will result in a 2/3 or 1/3 credit.

College Credit Plus Semester Credit		High School Carnegie Credit
5.0		
4.0	=	1.0
3.0		
2.0	=	0.66
1.0	=	0.33

College Credit Plus Sample Pathways

The following College Credit Plus Pathways provide examples of course progression for students but are certainly not the only options available to students:

15-Credit Pathways

15-Credit Pathway (Non-STEM Students)

AUTUMN SEMESTER		SPRING SEMESTER	
COURSE NAME	HOURS	COURSE NAME	HOURS
English 1110 – First-Year English Composition	3	History of Art 2001 – Western Art I: Ancient and Medieval Worlds	3
Psychology 1100 – Introduction to Psychology	3	Classics 1101 – Introduction to Classical Literature	3
Statistics 1350 – Elementary Statistics	3		

15-Credit Pathway (STEM-Focused Students)

AUTUMN SEMESTER		SPRING SEMESTER	
COURSE NAME	HOURS	COURSE NAME	HOURS
English 1110 – First Year English Composition	3	Chemistry 1210 – General Chemistry I	5
Math 1151 – Calculus I	5	Political Science 1300 – Global Politics	3

15-Credit Pathway (Pre-Health Professions)

AUTUMN SEMESTER		SPRING SEMESTER	
COURSE NAME	HOURS	COURSE NAME	HOURS
Bioethics 2000 – Theory and Foundations of Bioethics	3	HDFS 2400 – Life Span Human Development	3
EEOB 2520 – Human Physiology	3	HTHRHSC 2530 – The Evolving Art and Science of Medicine	3
English 3361 – Narrative and Medicine	3		

30-Credit Pathways

30-Credit Pathway (Non-STEM Students)

AUTUMN SEMESTER		SPRING SEMESTER	
COURSE NAME	HOURS	COURSE NAME	HOURS
English 1110 — First Year English Composition	3	CSFRST 2374 – Twentieth Century Fashion and Beyond	3
Economics 2001 – Principles of Microeconomics	3	Economics 2002 – Principles of Macroeconomics	3
Statistics 1430 – Statistics for the Business Sciences	3	German 2256 — Fan Fiction: From Homer to Harry Potter	3
Art 2100 — Visual Studies: Beginning Drawing	3	Philosophy 1100 – Introduction to Philosophy	3
Spanish 1103 — Spanish III	4	Biology 1101 – Introductory Biology	4

30-Credit Pathway (STEM-Focused Students)

AUTUMN SEMESTER		SPRING SEMESTER	
COURSE NAME	HOURS	COURSE NAME	HOURS
English 1110 — First Year English Composition	3	Chemistry 1210 – General Chemistry I	5
Math 1151 — Calculus I	5	Classics 2301 – Classical Archaeology	3
AEDECON 2580 – Feast or Famine - The Global Business of Food	3	Japanese 2451 – Japanese Literature in Translation	3
Spanish 1103 — Spanish III	4	Math 1152 – Calculus II	5

30-Credit Pathway (Pre-Health Professions, not Pre-Med)

AUTUMN SEMESTER		SPRING SEMESTER	
COURSE NAME	HOURS	COURSE NAME	HOURS
English 1110 — First Year English Composition	3	Biology 1110 – Biology for the Health Sciences	5
Math 1151 — Calculus I	5	STAT 2480 – Statistics for the Life Sciences	3
Bioethics 2010 — Ethics of Biomedical Research	3	PBHLTH 2010 – Introduction to Global Health	3
Spanish 1103 — Spanish III	4	German 2254 – Grimms' Fairy Tales and their Afterlives	3
Music 2252 – History of Rock'n'Roll	3		

Important Considerations for Students & Families

1. Students taking College Credit Plus courses are subject to the rules and regulations of the participating Institution of Higher Education (IHE) they attend, including all dates regarding add / drop and withdrawal dates. The rules and regulation requirements also include disciplinary infractions under the IHE standards as well as the Bexley High School Code of Conduct.

2. The academic calendars of the IHE and Bexley High School may differ throughout the calendar year. Students are responsible for attending all required classes at each school regardless of the academic calendar at the other school. As an example, spring break for Bexley High School may occur during an academic week at the participating IHE.

3. Upon acceptance to a College Credit Plus program (which is not guaranteed), students should carefully review and complete all steps required by the IHE. Typically, the requirements are included in an acceptance email (or letter) communicated to the student.

4. Students should carefully review all policies related to requirements and expectations within the IHE (and course of study or major) being considered upon graduation from high school; especially with regards to meeting progress requirements which may impact the ability to access / receive financial aid.

5. While in college courses, students should anticipate a learning environment that promotes an open exchange of ideas and that content is presented at an adult-level. Class discussions may include a dialogue that requires a mature understanding of divergent viewpoints and the ability to think critically on controversial subject matter.

6. Students should anticipate college-level courses to have an increased expectation in regards to workload, pace and overall rigor of the course content when compared to current high school coursework. Additionally, consideration should be given in regards to outside-of-class course work related to lab time, group assignments, etc.

7. Per the <u>Bexley Board of Education Policy</u> regarding College Credit Plus, all College Credit Plus courses become part of a student's permanent transcript (high school and college) and will be computed into the student's high school grade-point-average using the equivalent district grade. If the district has a weighted grading system, College Credit Plus courses are treated in the same way as other advanced standing programs or honors courses.

8. Students are required to return all course materials (books, lab equipment, etc.) to Bexley High School at the conclusion of the term. All books and materials should be returned to your assigned School Counselor within one-week of the course completion.

9. Student educational plans (504 / IEP) do not automatically follow the student to the IHE and the student is responsible for setting up a meeting with the office of students with disabilities (or equivalent) to discuss and/or implement any accommodations prior to the first day of the term.

10. Students can earn up to 30 college credit hours per academic year, which includes summer term credit hours. Students completing more than 30 semester credits per academic year will be responsible for all costs associated with credits earned beyond the 30 semester hour credit limit.

11. Students who choose to complete more than 30 semester hours may not qualify for freshmen scholarship opportunities depending on the IHE where the student is applying.

12. Classes failed or withdrawn with an 'F' will receive an 'F' on the high school and college transcripts and will be computed into the high school and college grade-point-average. Additionally, the student (or family) is required to reimburse Bexley High School for the full amount of state funds paid to the IHE on behalf of the student for that particular course (including but not limited to tuition, books, fees, etc.).

13. College transcripts can be requested by visiting the respective IHE website or registration office associated with the course(s). Bexley City Schools cannot access official college transcripts.

NEXT STEPS: STUDENT CHECKLIST

For students who plan to apply / participate in a College Credit Plus (CCP) program and have read the <u>2021-2022 College Credit Plus Information & Planning Guide</u>, we have provided the following checklist to help support students as they navigate the application process. Students MUST use and monitor their Bexley City Schools email account as this is an expectation when participating in a CCP program.

Submit the Letter of Intent to Participate in College Credit Plus form online by April 1, 2021 <u>https://bexleyschools.formstack.com/forms/dci02intentcollegecreditplus</u>

Note: the letter of intent form MUST be submitted BEFORE applying to any College Credit Plus program. Students interested in participating in a summer College Credit Plus term may be required to submit their letter of intent form prior to the annual April 1 deadline (example: <u>Ohio State Academy Program</u> applications for summer term are typically due in early February).

Watch the College Credit Plus Informational Videos provided by The Ohio State University Academy Program. While the information session is traditionally held at OSU campus during the month of January, due to COVID concerns the information is being provided online:

Program Overview: <u>https://www.youtube.com/watch?v=vVYcfNDONDk&feature=youtu.be</u>

OSU Academy Program: <u>https://www.youtube.com/watch?v=walRU7Nk18M&feature=youtu.be</u>

Apply to the CCP program at the Institution of Higher Education (IHE) and complete all application requirements. The application process will include (but is not limited to) the following: CCP application, evidence of college readiness (likely the students qualifying <u>ACT</u>, <u>SAT</u> or the IHEs' required placement test), copy of high school transcript, high school information form and/or registration consent form. For example, Columbus State applicants may complete the <u>Accuplacer</u> assessment if they have not taken an ACT or SAT test).

Application deadlines vary by each participating IHE and students are responsible for understanding and completing all application requirements based on the IHE requirements. Based on the frequency of Bexley High School student participation, the following College Credit Plus Program information is provided below for reference, but please keep in mind the decision to apply and where to apply should be made by each student and their individual goals and interests:

Term	Registration Opens	Application Deadline	First Day of Class
Summer 2021	February 15, 2021	May 28, 2021	May 31, 2021
Autumn 2021	April 19, 2021	August 27, 2021	August 30, 2021
Spring 2022	October 18, 2021	January 14, 2022	January 17, 2022

Columbus State Community College College Credit Plus

Program Information: <u>https://www.cscc.edu/academics/college-credit-plus/</u> Application Link: https://www.cscc.edu/academics/college-credit-plus/

The Ohio State University Academy Program

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Spring 2022	October, 2021	November, 2021	January 10, 2022

*OSU Academy Program students will meet individually with a College Credit Plus Advisor to select courses. Dates will vary based on when the student is accepted and when the advisor can schedule a time to meet with the student.

Program Information: https://academy-ccp.osu.edu/

Application Link: <u>https://academy-ccp.osu.edu/apply</u>

- Upon acceptance into a CCP program (which is not guaranteed), students should schedule a time to meet with an academic advisor at the IHE to evaluate course options based on previous course work, prerequisites, college readiness scores, or any other factors.
- □ After meeting with the IHE academic advisor, students should schedule a time to meet with their assigned high school counselor to evaluate scheduling options and prioritize course options at both the high school and IHE locations.

Note: While every effort will be made to coordinate and schedule all student course requests for both Bexley High School and the IHE, students may at times need to prioritize the courses available as well as remain flexible in terms of how to accomplish all of their course interests and requirements.

- Within three school days after each mid-term reporting period at Bexley High School (end of first quarter for fall, end of third quarter for spring), students are required to submit a current grade report to their assigned School Counselor documenting the academic status for all College Credit Plus course(s). The information is required to verify academic progress and monitor athletic and co-curricular eligibility. Students who do not submit the grade report by the mid-term deadline will be considered ineligible until such information is provided.
- Within one week of the conclusion of each semester / term (including summer), students are required to return all course materials (books, lab equipment, etc.) to their assigned School Counselor at Bexley High School. Students who do not return all materials may be charged for the replacement cost or cost incurred by Bexley High School for the course materials.

Visit the Bexley High School College Credit Plus Program website for more information: https://www.bexleyschools.org/CollegeCreditPlusProgram.aspx