



Bexley City School District

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College Credit Plus Overview

Students (and parents of students) who are interested in participating in the Ohio [College Credit Plus](#) program through a participating institution of higher education (IHE) are encouraged to carefully read and review the following information and planning guide. The following information has been provided to help students and families learn about the pros and cons of the *College Credit Plus* program as well as understand the expectations, requirements and impact the opportunity may have on future college admissions.

The *College Credit Plus* program provides high school students the opportunity to be enrolled in both high school and college level course work at the same time. Students must qualify academically to participate in a *College Credit Plus* program and the tuition will be provided at a reduced rate. Developed by the [Ohio Board of Regents](#) and the [Ohio Department of Education](#), *College Credit Plus* replaces Post-Secondary Educational Options and provides many college course options.

The information provided within this guide has been created in an effort to summarize the intent of the program, including variables and factors that students are encouraged to consider before pursuing course work through the *College Credit Plus* program. As such, students and parents should refer to the *College Credit Plus* standards, qualifications and requirements as set forth by the *Ohio Department of Higher Education*.

https://www.ohiohighered.org/content/college_credit_plus_info_students_families

After carefully reading the following information and planning guide, students whom are interested in pursuing college-level course work should follow the planning information on page 8-9 of this document.

NOTE: students are required to submit a Letter of Intent to Participate in College Credit Plus form PRIOR to applying to any *College Credit Plus* program. Students must submit the form electronically using the following link:

<https://bexleyschools.formstack.com/forms/dci02intentcollegedcreditplus>



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College Credit Plus Information

Who is eligible?

College Credit Plus is open to students in grades 7-12 who demonstrates college-readiness. College-readiness is determined by the application requirements of the participating IHE, and typically requires applicants to submit a qualifying [ACT](#), [SAT](#) or [ACCUPLACER](#) placement score with the student's College Credit Plus application. Information regarding the assessment threshold score (eligible) can be viewed online by going to:

https://www.ohiohighered.org/sites/ohiohighered.org/files/uploads/CCP/CCP_Student-Eligibility-Table_2018-2019_040218.pdf

In addition to demonstrating college-readiness, students must accept and agree to all procedures and responsibilities required by the participating IHE while enrolled in high school.

What are some of the advantages for credit earned through College Credit Plus?

Students who meet college readiness standards can pursue the following benefits:

- Earn transcribed college credit and high school credit upon successful completion of the course at no cost to the student
- Accelerate achievement of educational goals
- Eliminate duplication of high school and college course content
- Increase the rigor and challenge of course offerings while in high school
- Decrease the cost of college with course tuition offered at a reduced rate

Do I have to go to a college campus to take advantage of the College Credit Plus Program?

College Credit Plus classes may be taken either at Bexley High School, on the campus of the participating IHE, online through the participating IHE, or a combination of both on campus and online (often referred to as a 'hybrid' class). It is also possible to have a combination of these and options are dependent on the course offerings available for each academic term.

- Courses offered on the college campus require the student to provide their own transportation to and from class.

Does College Credit Plus impact athletic eligibility?

Student-athletes must remain eligible in accordance with the [Ohio High School Athletic Association \(OHSAA\)](#) bylaws. To be athletically eligible, students must be passing five, one-credit courses or the equivalent per grading period with the high school and college courses combined. For more information, please visit the *Ohio Department of Higher Education*:

<https://ohsaa.org/Portals/0/Eligibility/OtherEligibilityDocs/EligibilityGuideHS.pdf>

How will information about college classes be shared?

FERPA (Family Educational Rights and Privacy Act)

College Credit Plus students are college students and subject to the federal FERPA. For regular college students, this means college records are not released to anyone, even parents, without written permission from the student. For *College Credit Plus* students, the high school and the college may exchange information.



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What colleges/universities partner with Bexley High School?

The *College Credit Plus* program allows students to apply and pursue courses (upon acceptance) through any public IHE at no cost to the student.

Students are also permitted to apply and pursue courses (upon acceptance) through private IHE that have elected to participate in the *College Credit Plus* program. However, private colleges and universities are not required to participate in *College Credit Plus*.

College Credit Plus courses may at times be offered at Bexley High School through Dual Enrollment, allowing college-level courses to be facilitated by Bexley High School faculty who meet *College Credit Plus* teaching requirements. Such course offerings are subject to change so please check with your assigned School Counselor for more information regarding current course offerings or potential course offerings that may be available in the future.

What is the cost for participation for *College Credit Plus* in Bexley?

Students may earn up to 30 credit hours per school year (summer term is included within the 30 credit hours per year) and/or up to 120 credit hours while in the program. Students who choose to apply and pursue courses (upon acceptance) through a public IHE may do so at no cost for the student and the cost of tuition and books is also covered by the Bexley City School District.

Students who choose to apply and pursue courses (upon acceptance) through a private IHE who has elected to participate in the *College Credit Plus* program (private IHEs' are not required to do so) will likely incur some costs but likely at a reduced rate.

Students interested in pursuing more than 30 semester credits per academic year will be responsible for all cost for each credit above the 30 semester credit limit.

Note: For both public and private *College Credit Plus* programs, all costs associated with transportation and parking are the responsibility of the student.

What is the difference between Advanced Placement and *College Credit Plus*?

Both options carry college credit at many IHEs and post-secondary institutions. To earn college credit for an [Advanced Placement](#) (AP) course, a student must take a national AP exam in May and achieve a specific score in order to earn college credit. In the state of Ohio, a score of 3 or higher (out of 5 points) must be earned to receive college credit; however, at private colleges and out of state colleges this will vary.

College Credit Plus is based on daily performance and assessments within the classroom setting. Students must earn a grade of "C" or higher to accrue college credit. Bexley High School considers Advanced Placement as the *golden apple* when IHE evaluate high school transcripts.



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How will I know if the credit will transfer to my future college/university?

There is no guarantee a course / credit will transfer to the IHE you decide to attend after graduating from high school; as some private colleges may prefer AP courses to transcribed course credits earned through *College Credit Plus*. However, thanks to *Ohio's Transfer to Degree Guarantee* program, many entry-level courses earned at an Ohio public college are guaranteed to transfer to any other Ohio public college. Credits earned at private colleges, or credits students wish to transfer to an out-of-state IHE are evaluated on a case-by-case basis.

Student and families should evaluate the possibility of course transferability, and can do so using online tools and resources such as www.transferology.com.

How will *College Credit Plus* courses impact my GPA?

Per HB 487, courses successfully completed under *College Credit Plus* will satisfy or exceed the graduation requirements and subject area requirement of the school district. Courses successfully completed under *College Credit Plus* must be listed by course title on the high school transcript.

Additionally, all *College Credit Plus* courses become part of a student's permanent transcript (high school and college) and will be computed into the student's high school grade-point-average using the same scale as Advanced Placement courses in the student's school district. Therefore, as per Bexley Board of Education Policy *College Credit Plus* courses are weighted the same as Advanced Placement courses.

Note: the grade point average and academic history for all courses taken through *College Credit Plus* will remain on your permit post-secondary transcript.

How are *College* credits converted to high school credits?

College Credit Plus allows students to earn college credit and apply that credit towards his/her high school graduation requirements. Successful completion of a 3-credit or more credit class will result in 1.0 Carnegie unit being earned at the student's high school. 2-credit or less courses will result in a 2/3 or 1/3 credit.

5 semester credits	=	1.0 high school Carnegie Credit
4 semester credits	=	1.0 high school Carnegie Credit
3 semester credits	=	1.0 high school Carnegie Credit
2 semester credits	=	.66 high school Carnegie Credit
1 semester credit	=	.33 high school Carnegie Credit



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Sample *College Credit Plus* 15-hour and 30-hour Pathways (provided by The Ohio State University Academy Program)

NOTE: A new rule implemented in the summer of 2018 requires students to enroll in "[Level One](#)" courses during their first 15 hours in a *College Credit Plus* program. Level One Courses may vary by IHE, but students may view such course offerings on the [OSU Academy Program](#) website.

15 Credit Pathway (Non-STEM Students)

Autumn Semester	Hours	Spring Semester	Hours
English 1110 - First-Year English Composition	3	History of Art 2001 - Western Art I: Ancient and Medieval Worlds	3
Psychology 1100 - Introduction to Psychology	3	Classics 1101 - Introduction to Classical Literature	3
Statistics 1350 - Elementary Statistics	3		

30 Credit Pathway (Non-STEM Students)

Autumn Semester	Hours	Spring Semester	Hours
English 1110 - First-Year English Composition	3	CSFRST 2374 - Twentieth Century Fashion and Beyond	3
Economics 2001 - Principles of Microeconomics	3	Economics 2002 - Principles of Macroeconomics	3
Statistics 1350 - Elementary Statistics	3	German 2256 - Fan Fiction: From Homer to Harry Potter	3
Art 2100 - Visual Studies: Beginning Drawing	3	Philosophy 1101 - Introduction to Philosophy	3
Spanish 1103 - Spanish III	4	Biology 1101 - Introductory Biology	4



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15 Credit Pathway (STEM Focused Students)

Autumn Semester	Hours	Spring Semester	Hours
English 1110 - First-Year English Composition	3	Chemistry 1210 - General Chemistry I	5
Math 1151 - Calculus I	5	Political Science 1300 - Global Politics	3

30 Credit Pathway (STEM-Focused Students)

Autumn Semester	Hours	Spring Semester	Hours
English 1110 - First-Year English Composition	3	Chemistry 1210 - General Chemistry I	5
Math 1151 - Calculus I	5	Classics 2301 - Classical Archaeology	3
AEDECON 2580 - Feast or Famine - The Global Business of Food	3	Japanese 2451 - Japanese Literature in Translation	3
Spanish 1103 - Spanish III	4	Math 1152 - Calculus II	5

15 Credit Pathway (Pre-Health Professions)

Autumn Semester	Hours	Spring Semester	Hours
Bioethics 2000 - Theory and Foundations of Bioethics	3	HDFS 2400 - Life Span Human Development	3
EEOB 2520 - Human Physiology	3	HTHRHS 2530 - The Evolving Art and Science of Medicine	3
English 3361 - Narrative and Medicine	3		

30 Credit Pathway – STEM Focused (AS/BS path)

Autumn Semester	Hours	Spring Semester	Hours
English 1110 - First-Year English Composition	3	Biology 1110 - Biology for the Health Sciences	5
Math 1151 - Calculus I	5	STAT 2480 - Statistics for the Life Sciences	3
Bioethics 2010 - Ethics of Biomedical Research	3	PBHLTH 2010 - Introduction to Global Health	3
Spanish 1103 - Spanish III	4	German 2256 - Grimms' Fairy Tales and their Afterlives	3
Music 2252 - History of Rock'n'Roll	3		



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Important Considerations for Students & Parents

1. Students taking *College Credit Plus* courses are subject to the rules and regulations of the participating Institution of Higher Education (IHE) they are attending, including all dates established by the institution regarding drop/add and withdrawal dates. The rules and regulations requirements also includes disciplinary infractions under the IHE standards as well as the *Bexley High School Code of Conduct*.
2. The academic calendars of the IHE and Bexley High School may differ throughout the calendar year. Students are responsible for attending all required classes at each school regardless of the academic calendar at the other school. As an example, spring break for Bexley High School may occur during an academic week at the participating IHE.
3. Upon acceptance into a *College Credit Plus* program (which is not guaranteed), students should schedule a time to meet with an academic advisor at the IHE where the student was accepted to evaluate course options based on previous course work, prerequisites, college readiness scores, and any other variables.
4. Students should carefully review the Satisfactory Academic Progress policies related to requirements and expectations within the IHE (and course of study or major) being considered upon graduation from high school; especially with regards to meeting progress requirements which may impact the ability to access and receive financial aid.
5. While in college courses, students should anticipate a learning environment that promotes an open exchange of ideas and that content is presented at an adult-level. Class discussions may include a dialogue that requires a mature understanding of divergent viewpoints and the ability to think critically on controversial subject matter.
6. Students should anticipate college-level courses to have an increased expectation in regards to workload, pace and overall rigor of the course content when compared to current high school coursework. Additionally, consideration should be given in regards to outside-of-class course work related to lab time, group assignments, etc.
7. Per the [Bexley Board of Education Policy](#) regarding *College Credit Plus*, all *College Credit Plus* courses become part of a student's permanent transcript (high school and college) and will be computed into the student's high school grade-point-average using the equivalent district grade. If the district has a weighted grading system, *College Credit Plus* courses are treated in the same way as other advanced standing program or honors courses.
8. Students are required to return all course materials (books, lab equipment, etc.) to Bexley High School at the conclusion of the term. All books and materials should be returned to your assigned School Counselor within one-week of the course completion.



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9. Student educational plans (504 / IEP) do not automatically follow the student to the IHE and the student is responsible for setting up a meeting with the office of students with disabilities (or equivalent) to discuss and/or implement any accommodations prior to the first day of the term.
10. Students can earn up to 30 college credit hours per academic year, which includes summer term credit hours. Students completing more than 30 semester credits per academic year will be responsible for all costs associated with credits earned beyond the 30 semester credit limit.
11. Students who choose to complete more than 30 semester hours may not qualify for freshmen scholarship opportunities depending on the IHE where the student is applying.
12. Classes failed or withdrawn with an 'F' will receive an 'F' on the high school and college transcripts and will be computed into the high school and college grade-point-average. Additionally, the student (or family) is required to reimburse Bexley High School for the full amount of state funds paid to the IHE on behalf of the student for that particular course (including but not limited to tuition, books, fees, etc.) the cost for tuition, fees, and books will be charged to the student's family,
13. College transcripts can be requested by visiting the respective IHE website or registration office associated with the course(s). Bexley City Schools does not have access to college transcripts.



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College Credit Plus Planning Guide

The following information is intended to help students navigate the required steps for applying and participating in a *College Credit Plus* program. Students are required to check and use their Bexley High School student email to send and receive communication from Bexley High School and the IHE where the student is applying and planning to participate.

1. Submit the *Letter of Intent to Participate in College Credit Plus* form online.

<https://bexleyschools.formstack.com/forms/dci02intentcollegecreditplus>

Note: the letter of intent form MUST be submitted BEFORE applying to any College Credit Plus program. Students interested in participating in a summer College Credit Plus term may need to submit the letter of intent form and institution of higher education (IHE) application prior to the annual April 1 deadline (example: [Ohio State Academy Program](#) applications for summer term are typically due the first week of February).

2. Attend the *College Credit Plus* Information Session to learn more about the program and opportunities for the upcoming summer and fall terms of 2019, as well as the spring of 2020. Bexley High School will be participating in the following information session hosted by *The Ohio State University, Columbus State Community College* and *Otterbein University*.

College Credit Plus Student & Parent Information Night

Date: January 15, 2019

Time: 6:30 – 8:30pm

Location: Fawcett Center Auditorium

The Ohio State University
2400 Olentangy River Road

3. Apply to the IHE *College Credit Plus* program at the IHE where you are interested in participating and provide all necessary documentation to complete the application. This will likely include (but is not limited to) the application, academic history (transcript), high school information form, registration consent form, and proof of college readiness (likely the students qualifying [ACT](#), [SAI](#) or the IHEs' required placement test (for example, *Columbus State* applicants may complete the [Accuplacer](#) assessment if they have not taken an ACT or SAT test).

NOTE: APPLICATION DEADLINES VARY BY PARTICIPATING IHE AND STUDENTS ARE RESPONSIBLE FOR COMPLETING ALL APPLICATION REQUIREMENTS PRIOR TO ALL IHE DEADLINES.



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As an example, we have provided the **current or anticipated deadlines** for two IHE's where Bexley High School students often enroll in a *College Credit Plus* program:

[Columbus State Community College Application Dates](#)

Summer 2019: May 20, 2019
Autumn 2019: August 19, 2019
Spring 2020: January 6, 2020

Application Link: <https://www.csc.edu/academics/college-credit-plus/>

[The Ohio State University Academy Program Application Dates](#)

Summer 2019: February 15, 2019
Autumn 2019: May 1, 2019
Spring 2020: October 15, 2019

Application Link: <https://academy-ccp.osu.edu/apply>

4. Upon acceptance into a *College Credit Plus* program (which is not guaranteed), students should schedule a time to meet with an academic advisor at the IHE to evaluate course options based on previous course work, prerequisites, college readiness scores, and any other variables.
5. After meeting with the IHE academic advisor, students should schedule a time to meet with their assigned high school counselor to evaluate scheduling options and prioritize course options at both the high school and IHE locations.

Note: While every effort will be made to coordinate and schedule all student course requests for both Bexley High School and the IHE, students may at times need to prioritize the courses available as well as remain flexible in terms of how to accomplish all of their course interests.

6. Within one week after the end of each academic quarter and semester of the Bexley High School academic calendar, students are required to submit a current grade report to their assigned Bexley High School counselor that documents the academic status for all classes being taken at the IHE. Such information is required to verify academic progress and monitor athletic and co-curricular eligibility. **Students who do not submit the information are considered ineligible until such information is provided.**
7. At the conclusion of each semester / term (including summer), students are required to return all course materials (books, lab equipment, etc.) to his/her assigned School Counselor at Bexley High School. Materials are required to be returned within one-week of the course completion or students may be charged for the replacement cost or cost incurred by Bexley High School for the course materials.