Calculating 20/20/10 Class Credit Requirements: Year-Long & Semester-Long Courses

Overview & Summary

As stated in the Bexley High School Parent/Student Handbook under Earning Class Credit:

Students have the opportunity to earn a total of 100 points for a year-long course and 50 points for a semester-long course. Among the available points, 20 may be earned by passing each grading period (nine weeks) and 10 may be earned by passing a semester exam. In order to receive credit for a course, a student shall earn a minimum of 60 points for a year-long course and a minimum of 30 points for a semester course. Of the required 60-point minimum for a yearlong course, a minimum of 30 points must be earned during the second semester.

Students with a first semester intervention plan and a first semester average between of 54% and below will be removed from the course at semester. Students without a first semester intervention plan and a first semester average between 54-59% will be referred to the Response-to-Intervention (RtI) team for second semester course consideration.

If the RtI team recommends a student to remain in a year-long course for the second semester, it will be on the condition that an educational plan is developed by the RtI team, the student and the teacher. The plan must outline the conditions to be met by the student, as well as a reevaluation date to review the student's progress to-date. The plan may include, but is not be limited to, required class attendance, attendance during office hours, and/or homework completion. If the student meets the conditions of the plan, passing both 3rd and 4th quarters and the second semester exam, the student will receive credit for the course. Students who do not meet the conditions of the plan by the reevaluation date established will be removed from the class immediately.

Note: while unique circumstances may merit a deviation from the 20-20-10 requirements, such exceptions can only be executed by the administration team. Such requests are required to be communicated to the Response to Intervention (RtI) team for collaborative review to maintain the integrity of the policy.

20-20-10 Calculation

As a reminder from the top of the previous page, *in order to receive credit for a course, a student shall earn a minimum of 60 points for a year-long course and a minimum of 30 points for a semester course.* Of the required 60-point minimum for a yearlong course, a minimum of 30 points must be earned during the second semester.

The point values for determining if a student has passed / failed a course for the semester and/or academic year are provided below:

<u>Quarter</u> <u>Exam</u>

Pass an academic quarter (60% or above) = 20 points Pass a semester exam (60% or above) = 10 points

Fail an academic quarter (59% or below) = 0 points Fail a semester exam (59% or below) = 0 points

Sample Course Calculations

In addition to the point value information provided on the previous page, the following point value calculation examples are provided to assist students and parents with calculating a course credit value:

Passing

Passing Year-Long Course Example

	1st Quarter	2nd Quarter	Exam	3rd Quarter	4th Quarter	Exam
Grade	D+	D-	F	F	D	D
Points	20	20	0	0	20	10
35	Semester 1 Points	40		Semester 2 Points	30	

Total Points Earned: 70

Passing Semester-Long Course Example

2.0	1st Quarter	2nd Quarter	Exam
Grade	С	С	F
Points	20	20	0
	Total Points	40	

Total Points Earned: 40

Failing

Failing Year-Long Course Example

	1st Quarter	2nd Quarter	Exam	3rd Quarter	4th Quarter	Exam
Grade	D	D	D	F	D	F
Points	20	20	10	0	20	0
	Semester 1 Points	50		Semester 2 Points	20	

Total Points Earned: 70

Failing Semester-Long Course Example

	1st Quarter	2nd Quarter	Exam
Grade	F	D	F
Points	0	20	0
	Total Points	20	

Total Points Earned: 20

^{*}Does not meet the 30 point minimum for semester 2

^{*}Does not meet the 30 point minimum for the semester