



curiosity creativity community passion

Dear Prospective Mosaic Student and Caregivers,

Imagine spending your junior and senior years learning through hands-on activities, interactions with guest speakers, and explorations of our city. You can **live** your education by enrolling in Mosaic, a half-day humanities program located in downtown Columbus that invites students from all over Franklin County to breathe life into their academic studies. Utilizing inquiry-based methodologies to facilitate college readiness, Mosaic prides itself on celebrating each student and creating a community that supports and encourages every voice in the room. While earning three credits, students will focus on the “real world” skills like collaboration and leadership needed to succeed beyond graduation, as well as participate in an in-depth internship and a Capstone project that connects you with organizations around the city.

For the past thirty years Mosaic has inspired a love of learning in high school students living in the metropolitan Columbus area. With its emphasis on arts appreciation, experiential learning, global and self awareness, the program is designed to meet the unique learning needs of students who are:

- **Independent, original thinkers**
- **Intellectually curious, creative, or unique**
- **Motivated by “real life” learning experiences**
- **Interested in the arts and creative expression**
- **Committed to having a voice and making a difference**

If Mosaic is the place for you, we invite you to **complete the application and return it to Mosaic by February 16th**. The application is available on our website, www.experiencomosaic.org. Please note that the application requires written responses and two letters of recommendation that your recommender is welcome to send in an email. You can learn more by visiting our website at www.experiencomosaic.org or by contacting us at margaret.biroschak@escoco.org.

Thank you for your interest.

Sincerely,

Maggie Biroschak
Mosaic Program Facilitator

www.experiencomosaic.org
A program of the ESC of Central Ohio



FACT SHEET

What — Created in 1990, Mosaic is an integrated, project-based humanities program that incorporates social studies, English, the arts and cultural studies. Students earn one credit of English, one credit of social studies/government, and one total credit of humanities elective. Mosaic, formerly the Christopher Program, is a program of the Educational Service Center of Franklin County.

Who — Juniors and seniors are eligible to participate. Mosaic is designed for students who are:

- Independent and original thinkers
- Intellectually curious and creative
- Motivated by real life learning experiences
- Interested in the arts and creative expression
- Committed to having a voice in their education and making a difference in the community

Where — The program is based at First Congregational Church, 444 East Broad Street in downtown Columbus. However, activities are held throughout the community, including the Wexner Center for the Arts on The Ohio State University campus, the Columbus Metropolitan Library, the Columbus Museum of Art, and others.

When — Mosaic meets daily throughout the school year. First year participants meet from 12:45 – 2:50 p.m. while second year participants congregate at 7:55-10:00 a.m. Students take classes at their district high school the other half of the day and are responsible for their transportation to and from the program. Daily attendance is required.

How — Students become analytical thinkers, effective communicators, successful collaborators, and responsible, active citizens by conducting research, making presentations, engaging in literature discussions, writing papers, and collaborating on group projects. They participate in the local arts community and learn about a wide range of community organizations and resources. This project-based curriculum replaces traditional classroom lectures, textbooks, and tests.

Why — Mosaic participants develop skills colleges and universities value, including:

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| ● Writing and research skills | ● Appreciation for the arts |
| ● Independence | ● Creative and analytical thinking |
| ● In depth collaboration | ● Time management skills |
| ● Public speaking and presentation skills | ● Community service and engagement |
| ● Awareness of global issues | ● Self-knowledge and confidence |
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Frequently Asked Questions

How long has Mosaic been around?

- Mosaic, originally named Christopher Program, was founded in 1990. Ohio's Education Partnership has recognized the program as one of Ohio's Best Practices.

How do students apply to Mosaic?

- Staff members visit local high schools for information sessions in January.
- Students and parents also can attend an information session at First Congregational Church, 444 E. Broad St. in the second week of February.
- Students fill out the application packet including two letters of recommendation **due on February 16th**.
- Application packets are submitted online at www.experiemosaic.org.

How are students graded?

- Students receive a letter grade for each course — language arts, social studies, and a humanities elective. These grades are reported to home districts and appear on students' report cards. Mosaic does not use multiple choice style tests; grades are based on a wide range of student writing, presentations, and participation in discussions/seminars.

What about extracurricular activities at my home school, or my after-school job?

- Students participating in Mosaic learn time management by balancing the requirements of Mosaic and their district school with extracurricular activities and job responsibilities. Many Mosaic students participate in sports, music, theater, and other extracurricular activities at their district high schools.

How can I learn more?

- Visit www.experiemosaic.org



Community Connections: Speakers, Places & Events

Who?

Dionne Custer	Educator, Wexner Center for the Arts
Little Steven Van Zandt	Musician/Actor
Stephanie Calondis	Educator, Columbus Council on World Affairs
Ben Shinaberry	ounder, Dick and Jane Project
Governor Ted Strickland	former Governor of Ohio
Kirsten Curtis	Church of all People after-school program
Dahir Adan	Community Refugee and Immigration Services
David Butler	Columbus Museum of Art
Steve Abbott	Ohio Poet Laureate
Mark Lovett and Sgt. Boxill	Columbus Police Department
Siobhan Boyd-Nelson	Kaleidoscope Youth Center
Steve David	ACLU of Ohio
Mark Ferenchik	Columbus Dispatch
Andrew Ina	WOSU, filmmaker
Dr. Elizabeth Weinstock	Poet and family physician
Hanif Abdurraqib	Author/Poet/Cultural Commentator/NYT Bestseller
Tara McKenzie Allison	Managing Partner, Davis & Allison, LLC
Kevin O'Donnell	Ohio Student Association
Will Petrik	Yes We Can Columbus!
Catie Randazzo	Ambrose & Eve chef/owner
Eriyah Flynn	VeganShift
Tom Price	Farmer, Price Farms Organic
Bryan Christopher Moss	Artist/Muralist
International students from	South Africa, Pakistan, Indonesia, China, Egypt, Brazil
Stephanie Rond	Greater Columbus Arts Council artist/Gallery owner
Mary Maloney	Retired Director, OSU Chadwick Arboretum & Learning Gardens
Rabbi Sharon Mars	Temple Israel
Ed Powers	Columbus Karma Thegsum Choling Buddhist Temple
Ousama Ward	Noor Islamic Center
Rev. Susan Smith	Religion columnist, <i>The Washington Post</i>
Rev. Michael Dangler	Three Cranes Grove
Lyn Ford	Author and Professional Storyteller
Michael Gallicchio	Owner, Columbus Food Truck Festival
Kinsey Kistler	AmeriCorps Volunteer
Ethan Rivera	Poet, coach OSU Poetry Slam Team
Cynthia Amoah	Performance Poet, Maroon Arts
Rachel Wiley	Poet, Women of the World poetry finalist
Michael Thomas	Aerial Movement Activities
Becky West	Columbus Landmarks
Terry Green	Think, Make, Live and the Columbus Social Justice Awards
Eloisa Amezcua	International Poet
Randy Malloy	CD 102.5

What?

TEDxColumbus

Columbus Big Table events

Bryan Stevenson, author of *Just Mercy*, Otterbein College

The Hate You Give screening and panel discussion

Aurora Robson's *Sacrifice and Bliss* Exhibition at Franklin Park Conservatory

Mikalene Thomas, Annie Liebowitz, Cindy Sherman, John Waters et al exhibits, Wexner Center

Alvin Ailey Dance Company, Riffe Center

Henry Rollins, Southern Theatre

Black Violin, Southern Theatre

Gallery Hops in the Short North

Worldview cinema events at the Wexner Center for the Arts

Poetry Reading at Writing Wrongs, Writer's Block, Streetlight Guild, and Wild Goose Creative

The Columbus City Schools Poetry Slam competition

Statehouse lobby days

TEDxMarion Correctional

Creative Mornings Columbus

Rhythm on the River, BalletMet

"Meet the Candidate" evenings

Where?

Columbus Museum of Art

Price Farms Organic, Delaware, OH

Ohio State University Multicultural Center

Franklin Park Conservatory

Labyrinth at Chadwick Arboretum

Wexner Center for the Arts

Ohio Statehouse

Temple Israel

Columbus Cultural Arts Center

Noor Islamic Center

Bharatiya Hindu Temple

Senior centers around Central Ohio

Shamrock Club

Art & Ecology @ the Wexner Center

Columbus Council on World Affairs events

German Village Society

Italian-American Club

Martin Luther King, Jr Arts Complex

North Market

CATCH Court

African Paradise Restaurant

Columbus Dispatch

Global Mall

CD102.5

400 West Rich Street Galleries

Short North Arts Galleries

Wild Goose Creative

OSU Urban Arts Space

Stratford Ecological Center

Columbus Gateway Theatre

TEDx Youth

Capstone Research Project and Senior Internship sites including: Columbus Museum of Art, Equality Ohio, Columbus Council on World Affairs, Stonewall Union, Greater Columbus Arts Council, Ohio Right to Life, Franklin Park Conservatory, Ohio Democratic Party, Community Refugee and Immigration Services, Homeless Families Foundation, Aunt Flow, Church for all People, Columbus Cultural Arts Center, Third Way Café, Shadowbox Theatre, Representative Kristin Boggs, Art Outside the Lines, Nationwide Children's Hospital, Kaleidoscope Youth Center, Fireball Press, Challah! Food Truck, Dick & Jane Project, People's Justice Project, Spacejunk Media, Franklin County Judge McIntosh, Stratford Ecological Center, MOBILE Disability Services, Purple Dog Art Studio, Groove University, Goodwill Art Studio, Willow Wood Veterinary Hospital, and more.

17 Guiding Principles

1. We believe that students learn best from an integrated, project-based curriculum that incorporates choice, active learning, and outside audiences.
2. We believe in the creation of caring relationships among students and between individual students and their facilitators.
3. We believe that diversity makes us stronger because it enables us to learn from people who are different from ourselves.
4. We believe that in a trusting, emotionally safe environment students are able to fully express their ideas and personalities, feel valued, and gain self-confidence.
5. We believe in individual solutions rather than one-size-fits-all rules.
6. We believe that student voice matters.
7. We believe that teens deserve to be treated like adults and are capable of being accountable for that responsibility.
8. We believe that differences of opinion are a valuable tool for learning if they are explored in a respectful, productive way.
9. We believe in helping students utilize their strengths and take advantage of their unique learning styles as tools to ensure their success.
10. We believe students in Mosaic will do the right thing because they value the program and their relationships with the facilitators, not simply to avoid getting in trouble.
11. We value the student as self-guided learner, emphasizing reflection and self awareness. Facilitators are coaches of the learning.
12. We value the development of students' collaboration skills.
13. We value learning for learning's sake rather than for the purpose of getting ***the grade***.
14. We value students who take on personal challenges and we provide support as they work toward success.
15. We value parents' support and involvement in their child's learning.
16. We value exploring multiple perspectives (points of view) as a means for gaining meaningful understanding of complex issues
17. We believe learning is a way of life and therefore expect students to take advantage of the wide range of unique learning opportunities both within and outside school.

We have high expectations for students and the program and we encourage students to have high expectations for themselves.