BEXLEY HIGH SCHOOL

College and Career Readiness

An Overview

FALL	Transition to BHS	Student Activity	Communication Plan Parents and Teachers
Aug/Sept	Explore, identify, and develop skills and habits that support the increased academic, social, and emotional needs of the emerging adolescent.	*Freshmen Orientation *MFactor Extended Homeroom sessions *Learning Style Inventory *Post Orientation Survey	*Curriculum and Meet the Teacher Night *Key Communicator *BHS Website
Skills	 * Time/task Management * Organization and Planning * Goal Setting * Decision Making * Problem-solving * Self-advocacy 	* Stress Manangement * Test-Taking * Study/Test Prep	
Oct/Nov/ Dec	Develop interests and abilities through various school clubs, organizations and involvement Identify, explore and access/utilize resources for academic success Identify resources for social and emotional wellness	*Access Naviance & Family Connection *Strengths Finder Inventory * Online resource survey *Test Prep for Semester Exams *Clubs/Organizational meetings *BHS Resource Identification Sheet	*Email blast through Naviance to Students and Parents *To-do-list in Naviance * Parent conference Night

SPRING	College &Career Planning	Student Activity	Communication Plan Parents and Teachers
JAN/FEB	*Explore and identify 21st century skills and Career Pathways that will influence future academic and post high school planning.	* Classrooom presentation and discussion on 21st century skills by EFCC Career Development Specialist * "Roadtrip Nation".com * "What's your road"?? in Naviance *CareerKeys video * Review of Hollands'Theory of Career Choice * Introduce OhioMeansJobs K-12.	*Curriculum Exploration Night *Key Communicator *BHS Website *Naviance/Family Connection emails
Skills		*Goal setting *Critical Thinking *Data analysis *Decision Making	
MARCH APRIL/M AY	* Discovery and reflection of individual strengths, interests, abilities, goals and achievements assist with future academic and career pathways.	*Read and understand a BHS transcript *Connection between test scores, grades, 21st Century Skills, Holland's Codes and future academic/career planning discussed *Explain standardized test results *Review graduation requirements *Projecting goals for the following academic year *Presentation on ED Options/Flex Credit/College Credit Plus *Resources for Test Prep identified *Journal entries in Naviance	*Email blast through Naviance to Students and Parents *To-do-list in Naviance * Parent conference Night * Scheduling and course selection meetings, individual and group. *Resource list for test prep posted on BHS website

FALL	College and Career Planning	Student Activity	Communication Plan Parents and Teachers
Aug/Sept	Identification of personal and academic strengths assist with college and career planning. Opportunities and exposure to a variety of career pathways and academic preparations leading to further definition of post high school plans	* *Completion of "Do What You Are" in Naviance *Discussion of Career Connections, Holland's Codes and results from*"Do What You Are" * Introduce the "Pathways to Diplomas" and develop academic/college/career goals for the year. ** Complete the Learning Styles Inventory for any student who did not do so in 9th grade.	*Curriculum and Meet the Teacher Night *Key Communicator *BHS Website
Skills		*Research *Decision Making *Goal setting	
Oct/Nov/ Dec	Continued exploration of academic course work that is connected to potential career and college pathways will help to further define students post highschool plans and goals. Greater understanding of self through a variety of assessments can provide students with new insights of personal strengths.	*Presentation on ED Options/Flex Credit/Internships and other learning opportunities and Career Pathways: -Eastland-Fairfield Career Center classroom presentations (October) - Field Trip to Eastland Fairfield Career Center and Satellite locations(November) -Students interested in attending complete Applications for submission by Winter Break for Round 1 admissions (Dec.)	*Email blast through Naviance to Students and Parents. *Reminder of field trip dates and application submission deadlines posted on BHS Web site *To-do-list in Naviance Family Connection * Parent conference Night

SPRING	College &Career Planning	Student Activity	Communication Plan Parents and Teachers
JAN/FEB	Identification of personal and academic strengths assist with college and career planning. Opportunities and exposure to a variety of career pathways and academic preparations leading to further definition of post high school plans	*Read and understand a BHS transcript *Review graduation requirements *Classroom presentation on ED Options &Internships, College Credit Plus *Test Prep Resources for ACT and SAT identified	*Curriculum Exploration Night *Key Communicator *BHS Website *Naviance/Family Connection emails
Skills		*test taking *Planning and Organization *task management	
MARCH APRIL/M AY	Continued exploration of academic course work that is connected to potential career and college pathways will help to further define students post highschool plans and goals. Reflection will lead to greater understanding of self through a variety of assessments can provide students with new insights of personal strengths	*OSU Academy and College Credit Plus deadlines	*Email blast through Naviance to Students and Parents *To-do-list in Naviance * Parent conference Night * Scheduling and course selection meetings, individual and group.

Supporting Documents and Resource Information

CareerKeys.org

glassdoor.com

RoadtripNation.com

OhioMeansJobsK12.com

Eastland Fairfield Career and Technical Center www.eastlandfairfield.com

Ohio Department of Education:

Model Policies on Career Advising December 2014
Career Connections November 2014