



BHS COURSE COMPARISON GUIDE

WORLD STUDIES & HONORS WORLD STUDIES

Social Studies

World Studies Course Description (see opposite side for H. World Studies)

Strongly embedded in this course's survey of World History from the First Global Age to the present are foundational reading, writing, and analysis skills that are key to success in later history courses as well as to becoming an educated citizen. Students read and analyze primary and secondary documents; analyze current and historical maps, charts, and graphs; develop strong paragraphing and multi-paragraph writing skills; and actively participate in class discussions. This course is designed to meet state content standards and to prepare students for the State of Ohio's required tests for graduation in future courses. Students successfully completing this course may go on to either United States History or AP United States History.

World Studies students who traditionally perform well...

- ♦ commit 20-30 minutes per night (typically, not always) reading, taking notes and reviewing content for the next day
- ♦ come to class prepared to participate in class discussion with teacher guidance
- ♦ take an active part in the learning process and benefit from the increased flexibility with the pace (pick up / slow down as needed)
- ♦ occasionally need teacher assistance to initiate group discussions in class

Honors World Studies who traditionally perform well are also committed to...

- ♦ understanding the course requires them to work at a faster pace and learn the material in greater depth
- ♦ accepting a greater expectation to seek out additional help outside of class when needed without teacher prompting
- ♦ focusing more intently to synthesize complex ideas and concepts about causation and the overall historical process
- ♦ more in-depth writing assignments with room for creativity and historical analysis and higher order thinking
- ♦ taking an active part of leading the class discussion and activities within the classroom setting and experience

From a student's perspective...

It's important to be really honest with yourself about the time you are willing to put into the Honors class. The course takes about 35-45 minutes of outside work every night, almost all of that is reading and taking notes to get ready for the class discussion on the next day. I honestly overestimated my willingness to read independently each night and it made the course more difficult as the year went on. Bexley Student (Sophomore)

I feel that I could have taken honors if I wanted to because I was recommended for it and I did well in world studies (social studies) both years in middle school. But I'm glad I took regular (this year) because I can relax a little bit more and it's not as stressful as some of my other classes. - Bexley Student (freshmen)



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Social Studies

H. World Studies Course Description

This course examines modern world history from Europe's Renaissance and the First Global Age through present day. Students develop skills in expository speaking, writing, and historical analysis. Students are expected to come into the course with strong reading and writing skills as well as the ability to work independently. Students endeavor to answer essential questions of history, such as why some countries are rich while others are poor and what causes the rise and fall of societies. Students successfully completing this course may go on to either United States History or AP United States History.

Sample Test Questions

World Studies

1. Identify the major causes of the "New Imperialism."
2. Identify the major results of the French Revolution.

Honors World Studies

1. To what extent were the ideologies of the 19th century responsible for the "New Imperialism?"
2. Assess the degree to which the French Revolution fulfilled the promise of the Enlightenment.

Note: both questions are very similar in terms of the overall concept it is evaluating from the student. However, the Honors questions require students to synthesize the information within the answer as well as how it may apply to content previously discussed within the class.