

## Liberty Union-Thurston Career Advising Plan Grades 6-12

### Grade 6

Tools and Assessments	Student/Parent Activities	Staff Activities	Resources & Ideas
<p>Learning Style Survey</p> <p>Career Cluster Inventory</p>	<p>Set up online accounts, i.e. OhioMeansJobs K-12 and/or XELLO accounts</p> <p>Complete a learning style survey</p> <p>Complete the Career Cluster Inventory or career interest survey</p> <p>Document your reflection of career exploration activities completed</p> <p>Explore College Credit Plus options available beginning in seventh grade</p> <p>Explore education levels required for various occupations</p> <p>Develop an awareness of personal abilities, skills, interests, and motivations</p> <p>Begin your Career Pathway Goals — considering how your interests may influence your long-term goals:</p>	<p>Identify “At-Risk” students for Student Success Plan development</p> <p>Provide students with access to purposeful career exploration activities</p> <p>Advise students as to their learning style survey and career interests results — help them make linkages between their learning and future career options</p> <p>Advise students on choosing College Credit Plus options that will support them with exploring their interests</p> <p>Include embedded Career Connections Learning Strategies across all content area courses for students to continue exploring and planning (Grade Level Teacher Teams plan Career Related Lessons)</p>	<p><b>Resources</b></p> <p><a href="https://xello.world/en/">https://xello.world/en/</a></p> <p><a href="https://jobseeker.k-12.ohiomeansjobs.monster.com/seeker.aspx">https://jobseeker.k-12.ohiomeansjobs.monster.com/seeker.aspx</a></p> <p>District Curriculum Guide</p> <p><b>Eastland-Fairfield Career &amp; Technical Schools</b></p> <p><b>Ideas for Implementation</b></p> <p>Field trips to area businesses that represent in-demand career fields</p> <p>Career speakers and presentations by area professionals</p> <p>Career mentorships and school partnerships with business and industry</p> <p>Math Teachers: Students take on the role of small business owners to solve logistic-related problems by applying related knowledge such as volume, mass and surface area)</p> <p><b>Career Pathways Expo</b></p> <p><b>Summer Career Camp</b></p> <p><b>Quarterly Career Café</b></p> <p><b>Career Fairs</b></p>

## Grade 7

Tools and Assessments	Student/Parent Activities	Staff Activities	Resources & Ideas
<p>Career Cluster Inventory</p> <p>Academic and Career Pathways</p>	<p>Revisit online accounts, i.e. OhioMeansJobs K-12 and/or XELLO accounts to update your information and continue planning</p> <p>Complete Career Cluster Inventory or career interest survey (if not already completed)</p> <p>Document your reflection of career exploration activities completed</p> <p>Explore College Credit Plus options available in grades 7-12</p> <p>Learn about “mini courses” offered in the eighth grade</p> <p>Explore courses offered in eighth grade for high school credit</p> <p>Review education levels required for various occupations to demonstrate an understanding between educational achievement and career success</p> <p>Revisit and update your Career Pathway Goals — considering how your interests may influence your long-term goals. Begin your Academic Pathway Plan using the information you've learned from exploring and researching careers and the related education requirements.</p>	<p>Identify “At-Risk” students for Student Success Plan development</p> <p>Provide students with access to purposeful career exploration activities</p> <p>Advise students regarding any changes to their learning styles and career interests — continue to help them make linkages between their learning and future career options</p> <p>Advise students on choosing College Credit Plus options that will support them with exploring their interests</p> <p>Include embedded Career Connections Learning Strategies across all content area courses for students to continue exploring and planning (Grade Level Teacher Teams plan Career Related Lessons)</p>	<p><b>Resources</b></p> <p><a href="https://xello.world/en/">https://xello.world/en/</a></p> <p><a href="https://jobseeker.k-12.ohiomeansjobs.monster.com/seeker.aspx">https://jobseeker.k-12.ohiomeansjobs.monster.com/seeker.aspx</a></p> <p>District Curriculum Guide</p> <p>Eastland-Fairfield Career &amp; Technical Schools</p> <p><b>Ideas for Implementation</b></p> <p>Field trips to area businesses that represent in-demand career fields</p> <p>Career speakers and presentations by area professionals</p> <p>Career mentorships and school partnerships with business and industry</p> <p>ELA Teachers: students select an instruction manual that represents a career field of their interest and determine the applications of skills and knowledge learned in the classroom to related careers — careers that may use or create the manual)</p> <p>Career Pathways Expo</p> <p>Summer Career Camp</p> <p>Quarterly Career Café</p> <p>Career Fairs</p>



## Grade 8

Tools and Assessments	Student/Parent Activities	Staff Activities	Resources & Ideas
<p>Career Cluster Inventory</p> <p>Strengths/Skills Inventory</p> <p>Academic and Career Pathways</p> <p>End-of-Course Exams</p>	<p>Revisit online accounts, i.e. OhioMeansJobs K-12 and/or XELLO accounts to update your information and continue planning</p> <p>Complete Career Cluster Inventory or career interest survey (if not already completed)</p> <p>Complete a strengths/skills inventory or reflect upon experiences you've been involved in when you felt accomplished and successful. Then, identify the skills you needed and that you enjoyed.</p> <p>Document your reflection of career exploration activities completed</p> <p>Create a Venn diagram on strengths/skills and interests to guide your high school course and program selection</p> <p>Explore College Credit Plus options available in grades 7-12</p> <p>Explore electives available in ninth grade and identify options to explore your interests and expand strengths/skills</p> <p>Review education levels required for various occupations to demonstrate an understanding between educational achievement and career success</p> <p>Develop ability to locate, evaluate, and interpret career information.</p> <p>Revisit and update your Academic and Career Pathways — consider how your interests and strengths may influence your long-term goals and how you can begin preparing now for your career goals by completing related education requirements.</p>	<p>Identify “At-Risk” students for Student Success Plan development</p> <p>Provide students with access to purposeful career exploration activities</p> <p>Advise students as to their strengths/skills survey results regarding any changes to their learning styles and career interests and continue to help them make linkages between their learning and future career options</p> <p>Advise students on choosing College Credit Plus options that will support them with exploring their interests</p> <p>Advise students on choosing electives that will support them with exploring their interests — pay special focus on graduation requirements and the three pathway options for earning a high school diploma</p> <p>Include embedded Career Connections Learning Strategies across all content area courses for students to continue exploring and planning (Grade Level Teacher Teams plan Career Related Lessons)</p> <p>Advise students on the benefits of taking the PSAT and administer exam in the fall semester of their 8<sup>th</sup> grade year</p>	<p><b>Resources</b></p> <p><a href="https://xello.world/en/">https://xello.world/en/</a></p> <p><a href="https://jobseeker.k-12.ohiomeansjobs.monster.com/s/seeker.aspx">https://jobseeker.k-12.ohiomeansjobs.monster.com/s/seeker.aspx</a></p> <p>High School Course of Study</p> <p>District Curriculum Guide</p> <p>High school graduation requirements and pathways to earning a diploma</p> <p>Academic and Career Pathways</p> <p><b>Eastland-Fairfield Career &amp; Technical Schools</b></p> <p><b>Ideas for Implementation</b></p> <ul style="list-style-type: none"> <li>Field trips to area businesses that represent in-demand career fields</li> <li>Career speakers and presentations by area professionals</li> <li>Career mentorships and school partnerships with business and industry</li> <li>Job shadows with expectations for students to identify linkages between their own learning and the workplace</li> <li>Social Studies Teachers: after researching the various types of maps, students apply that knowledge to identify uses of maps across different careers)</li> </ul> <p>Career Pathways Expo Summer</p> <p>Quarterly Career Café</p> <p>Career Center Field Trip</p>



# Grade 9

Tools and Assessments	Student/Parent Activities	Staff Activities	Resources & Ideas
Learning Style Survey	Revisit online accounts, i.e. OhioMeansJobs K-12 and/or XELLO accounts to update your information and continue planning	Identify “At-Risk” students for Student Success Plan development	<b>Resources</b>
Career Cluster Inventory		Provide students with access to purposeful career exploration activities	<a href="https://xello.world/en/">https://xello.world/en/</a>
Strengths/Skills Inventory	Document your reflection of career exploration activities completed	Advise students on choosing College Credit Plus options that will support them with exploring their interests	<a href="https://jobseeker.k-12.ohiomeansjobs.monster.com/seeker.aspx">https://jobseeker.k-12.ohiomeansjobs.monster.com/seeker.aspx</a>
Academic and Career Pathways	Explore electives available in 10th grade and identify options to explore interests and expand strengths/skills	Advise students as to their strengths/skills survey results, regarding any changes to their learning styles and career interests and continue to help them make linkages between their learning and future career options	High School Course of Study
End-of-Course Exams			District Curriculum Guide
Online practice tests and test prep courses	Explore College Credit Plus options available in grades 7-12	Advise students on choosing electives and other programs that will support them with exploring their interests— pay special focus on graduation requirements and the three pathway options for earning a high school diploma	High school graduation requirements and pathways to earning a diploma
Work Importance Locator	Explore programs available at your school where you can earn credentials or certificates during high school	Advise students on choosing electives and other programs that will support them with exploring their interests— pay special focus on graduation requirements and the three pathway options for earning a high school diploma	<b>Eastland-Fairfield Career &amp; Technical Schools</b>
	Develop skills to locate and interpret career information.	Advise students on joining school based organizations	<b>Ideas for Implementation</b>
	Revisit and update your Academic and Career Pathways — consider how your interests and strengths may influence your long-term goals and how you can begin preparing now for your career goals by completing related education requirements.	Advise students on joining school based organizations	Field trips to area businesses that represent in-demand career fields
	Create a Venn diagram and synthesize your Work Importance Locator results with your strengths/skills and interests to guide your career pathway goals	Include embedded Career Connections Learning Strategies across all content area courses for students to continue exploring and planning (Grade Level Teacher Teams plan Career Related Lessons)	Career speakers and presentations by area professionals
	Enroll into Freshman Academy Course	Advise students as to their Work Importance Locator and applicable college and career assessment results, regarding any changes to their learning styles and career interests and continue to help them make linkages between their learning and future career options	Career mentorships and school partnerships with business and industry
	Examine options for taking an online course during high school	Utilize data from PSAT in 8 <sup>th</sup> grade to inform students of college and career options	Job shadows with expectations for students to identify linkages between their own learning and the workplace
			Community service and service learning where students have an opportunity to lead, organize and facilitate meaningful projects
			ELA Teachers: career research paper on their career pathway of interest)
			Career Pathways Expo Summer
			Career Camp Explorer Day (@ Fairfield)
			Career Fairs

## Grade 10

Tools and Assessments	Student/Parent Activities	Staff Activities	Resources & Ideas
<p>Career Profile</p> <p>Academic and Career Pathways</p> <p>End-of-Course Exams</p> <p>Online practice tests and test prep courses</p>	<p>Revisit online accounts, i.e. OhioMeansJobs K-12 and/or XELLO accounts to update your information and continue planning</p> <p>Begin connecting college search majors to career interests and begin researching college admissions criteria (i.e., G.P.A., entrance exam scores, essay, interview)</p> <p>Explore the relationship between personality and career interests to develop a Career Profile</p> <p>Explore electives available in 11th grade and identify options to explore interests and expand strengths/skills</p> <p>Explore College Credit Plus options available in grades 7-12</p> <p>Document your reflection of career exploration activities completed</p> <p>Explore programs available at your school where you can earn credentials or certificates during high school (Career Center Decision)</p> <p>Revisit and update your Academic and Career Pathways — consider how your interests and strengths may influence your long-term goals and how you can begin preparing now for your career goals by completing related education requirements</p> <p>Examine options for taking an online course during high school</p>	<p>Identify “At-Risk” students for Student Success Plan development</p> <p>Provide students with access to purposeful career exploration activities</p> <p>Advise students on choosing College Credit Plus options that will support them with exploring their interests</p> <p>Provide students with resources and access to online practice tests and test prep courses</p> <p>Advise students as to their assessment results regarding any changes to their learning styles and career interests and continue to help them make linkages between their learning and future career options</p> <p>Advise students on choosing electives and other programs that will support them with exploring their interests— pay special focus on graduation requirements and the three pathway options for earning a high school diploma</p> <p>Include embedded Career Connections Learning Strategies across all content area courses for students to continue exploring and planning (Grade Level Teacher Teams plan Career Related Lessons)</p>	<p><b>Resources</b></p> <p><a href="https://xello.world/en/">https://xello.world/en/</a></p> <p><a href="https://jobseeker.k-12.ohiomeansjobs.monster.com/seeker.aspx">https://jobseeker.k-12.ohiomeansjobs.monster.com/seeker.aspx</a></p> <p>High School Course of Study</p> <p>District Curriculum Guide</p> <p>High school graduation requirements and pathways to earning a diploma</p> <p>Academic and Career Pathways</p> <p><a href="https://www.act.org/">https://www.act.org/</a></p> <p><b>Eastland-Fairfield Career &amp; Technical Schools</b></p> <p><b>Ideas for Implementation</b></p> <p>(See grade 9 listing)</p> <p>Mathematics Teachers: Creating and using algebraic equations to predict the cost of college and compare total costs across colleges)</p> <p>ELA Teachers: Begin an initial draft of résumé and cover letter using the information documented (i.e., contact information, education and training, experiences). Students can use this later to update and submit for a job, college or scholarship.</p> <p><b>Career Fairs</b></p> <p><b>Career Center Visitations</b></p>

# Grade 11

Tools and Assessments	Student/Parent Activities	Staff Activities	Resources & Ideas
<p>Career Profile Scholarship Search</p> <p>College and Postsecondary Education and Training Search</p> <p>Academic and Career Pathways</p> <p>End-of-Course Exams</p> <p>Online practice tests and test prep courses</p>	<p>Revisit online accounts, i.e. OhioMeansJobs K-12 and/or XELLO accounts to update your information and continue planning</p> <p>Continue research from tenth grade on college majors and admissions</p> <p>Schedule college visits to tour campuses, meet with admissions and talk with financial aid advisors</p> <p>Construct a college and career comparison chart to evaluate your options and begin to make choices for your plans after high school</p> <p>Update the draft of your résumé and cover letter with any new experiences or accomplishments</p> <p>Document your reflection of career exploration activities completed</p> <p>Explore College Credit Plus options available in grades 7-12</p> <p>Explore electives available in 12th grade and identify options to explore interests and expand strengths/skills</p> <p>Examine options for taking an online course during high school</p>	<p>Identify “At-Risk” students for Student Success Plan development</p> <p>Provide students with access to purposeful career exploration activities</p> <p>Advise students on choosing College Credit Plus options that will support them with exploring their interests</p> <p>Advise students on options to finance their postsecondary education (i.e., grants, loans, scholarships), resources needed to apply to college, military and work, and other supports necessary for their plans after high school</p> <p>Provide students with resources and access to online practice tests and test prep courses</p> <p>Advise students on senior electives and programs offered where they may earn credentials, certificates or college credit</p> <p>Include embedded Career Connections Learning Strategies across all content area courses for students to continue exploring and planning (Grade Level Teacher Teams plan Career Related Lessons)</p>	<p><b>Resources</b></p> <p><a href="https://xello.world/en/">https://xello.world/en/</a></p> <p><a href="https://jobseeker.k-12.ohiomeansjobs.monster.com/seeker.aspx">https://jobseeker.k-12.ohiomeansjobs.monster.com/seeker.aspx</a></p> <p>High School Course of Study</p> <p>District Curriculum Guide</p> <p>High school graduation requirements and pathways to earning a diploma</p> <p>Academic and Career Pathways</p> <p><a href="https://www.act.org/">https://www.act.org/</a></p> <p><a href="https://www.collegeboard.org/">https://www.collegeboard.org/</a></p> <p><b>Ideas for Implementation</b></p> <p>(See grade 9 listing)</p> <p>College and career fairs to begin evaluating options and college visits to inform decisions and meet with admissions and financial aid advisors</p> <p>Social Studies Teachers: Career interviews where students research careers and related education and training requirements, wage and outlook data for various career pathways)</p> <p>Fairfield County College Fair</p>



## Grade 12

Tools and Assessments	Student Activities	School Activities	Resources
<p>Learning Style Survey</p> <p>Career Profile</p> <p>FAFSA</p> <p>Applications (work, college, military, scholarship, financial aid, etc.)</p> <p>Academic and Career Pathways</p> <p>End-of-Course Exams</p> <p>Online practice tests and test prep courses</p>	<p>Revisit online accounts, i.e. OhioMeansJobs K-12 and/or XELLO accounts to update your information and continue planning</p> <p>Complete applications and submit essay and career narrative as required for your plans after high school — remember to request recommendations and transcripts .</p> <p>Document reflection of career exploration activities</p> <p>Update the draft of your résumé</p> <p>Evaluate completed documents in XELLO and consider making a portfolio as documents pertain to your Career and/or College Applications in order to apply academic and employment skills in work experience situations such as shadowing, mentoring, community services, and internships.</p>	<p>Identify “At-Risk” students for Student Success Plan development</p> <p>Provide students with access to purposeful career exploration activities;</p> <p>Advise students on options to finance their postsecondary education (i.e., grants, loans, scholarships), resources needed to apply to college, military and work, and other supports necessary for their plans after high school</p> <p>Provide students with resources and access to online practice tests and test prep courses</p> <p>Include embedded Career Connections Learning Strategies across all content area courses for students to continue exploring and planning (Grade Level Teacher Teams plan Career Related Lessons)</p>	<p><b>Resources</b></p> <p><a href="https://xello.world/en/">https://xello.world/en/</a></p> <p><a href="https://jobseeker.k-12.ohiomeansjobs.monster.com/seeker.aspx">https://jobseeker.k-12.ohiomeansjobs.monster.com/seeker.aspx</a></p> <p>High School Course of Study</p> <p>District Curriculum Guide</p> <p>High school graduation requirements and pathways to earning a diploma</p> <p>Academic and Career Pathways</p> <p><a href="https://www.act.org/">https://www.act.org/</a></p> <p><a href="https://www.collegeboard.org/">https://www.collegeboard.org/</a></p> <p><a href="https://fafsa.ed.gov/">https://fafsa.ed.gov/</a></p> <p><b>Ideas for Implementation</b></p> <p>(See grade 11 listing)</p> <p>Science Teachers: using problem-based learning, students will explore implications of a power outage on a community and identify the organizations and jobs necessary to restore power and resolve the issues)</p> <p style="color: red;">Fairfield County Job/Career Fair</p>