

BOGDAN BULLETIN

The Discovery School

<http://www.dcstn.org/tds.aspx>

Every student, every day, ALL day!

Wednesday, September 4, 2019

All Smart card monies are due back into our office by Friday, September 6th. If you do not wish to pay for the sample card sent home with your child, please return it to school.

Today, our new Raptor's visitor badge system should be up and operating. Please know that you will have to have a valid driver's license or photo id in order to gain access to our building.

Progress reports are in today's P.L.A.N. If you have a fourth or fifth grade student, you will also find the student report of your child's scores from last year's TnReady test.

We had a school-wide celebration today of our Level 5 and Reward School status. I hope your child enjoyed the movie and popcorn treat.

Use what you know

Reading new words

Your child probably can't read a word like "supercalifragilisticexpialidocious." But he can use words he already knows to read new words. Here's how:

■ Start with your youngster's name. Troy, for example, might have an easier time learning "tr" words such as "train." You can use the "tr" consonant blend at the beginning of his name to teach



him other blends as well, such as "cr," "pl," and "st."

■ Point out patterns in sight words your child recognizes. *Example:* If your youngster knows "they," he can learn "then," "this," and "that." "Could," "would," and "should" are three common sight words that also share a pattern.

■ Break down syllables in a longer word, such as "yesterday." Cover the entire word with a small slip of paper. Then, slowly slide the paper to the right to show each syllable one at a time (yes-ter-day). This works especially well for words with several syllables, such as "supercalifragilisticexpialidocious"!♥