



TRADITION

PRIDE

EXCELLENCE

**Future-Focused,
Student-Centered,
Innovation-Driven**



2022-2025

**Rethinking
&
Redesigning
for Our
Learners'
Futures**

Our learner-centered commitment:

As the South Fayette Township School District emerges from the pandemic, our focus is committed to a future-focused, student-centered, and innovation-driven education for ALL learners.



PORTRAIT OF A LION LEARNER

SOUTH FAYETTE STUDENTS ARE...



PORTRAIT OF A **LION** LEARNER

COMMUNITY BUILDER

**CURIOUS & CRITICAL
THINKER**

CONTINUOUS LEARNER

COURAGEOUS SEEKER

**COMPELLING
COMMUNICATOR**

**COMPASSIONATE &
PRODUCTIVE LEADER**

**COLLABORATIVE
CONTRIBUTOR**

MISSION STATEMENT



In partnership with the community, the mission of the South Fayette Township School District, a leader in innovation, is to elevate academic, artistic, and athletic excellence of the whole learner by inspiring the strength to be dynamic, ethical, and empathetic citizens who flourish in a global society.

VISION STATEMENT



South Fayette Township School District will radiate excellence through future-focused, innovative, diverse, and high quality learning opportunities.



SHARED VALUES

Education is the shared responsibility of the student, home, school, and community.

High, clear expectations are fundamental to success.

Creativity and critical thinking are the building blocks to develop an entrepreneurial spirit.

Problem solving and design thinking are key competencies for lifelong learners.

Confidence and self-esteem are critical to academic, social, and emotional growth.

Cultural and global competencies are crucial to success.

Innovation and advancement in technology, teaching techniques, and operations are essential for successful everyday performance.

Multiple pathways and measures must be used to achieve and evaluate success.

A safe, caring, positive environment with high levels of courtesy and respect is essential to maximize learning and productivity.

Communication, collaboration, and agency are relevant workplace skills every student must develop.

STRATEGIC GOALS

Support the well-being of the whole learner and school staff

Increase future-focused, high quality learning opportunities for all learners

Increase the academic growth and achievement for all learners

Address future growth and demographics in enrollment to anticipate needs and plan for expansion

Create a comprehensive communications plan to engage and involve our community, families, and learners

EQUITY, INCLUSION, AND BELONGING INTEGRATED TENETS

Support the development of cultural & global competencies of faculty, staff, and students to ensure diverse perspectives

Embed equity, inclusion, and belonging in instructional strategies and curriculum development

Strive to create a diverse pool of employees, volunteers, and guests to support a sense of belonging for ALL affiliated with the District

STRATEGIC PLAN



The District is committed to the 5 Strategic Goals and 3 Equity, Inclusion, and Belonging Tenets. For each of the 3 years of the Strategic Plan, the District will create an annual action plan in order to continue the District's achievement and growth.



**Support the
Well-Being of
the Whole
Learner And
School Staff**

The District is committed to attend to the social, emotional, cognitive, and mental health needs of ALL learners.

- *Healthy Relationships*
- *Mental Health*
- *Physical Health*
- *Educators and Staff*

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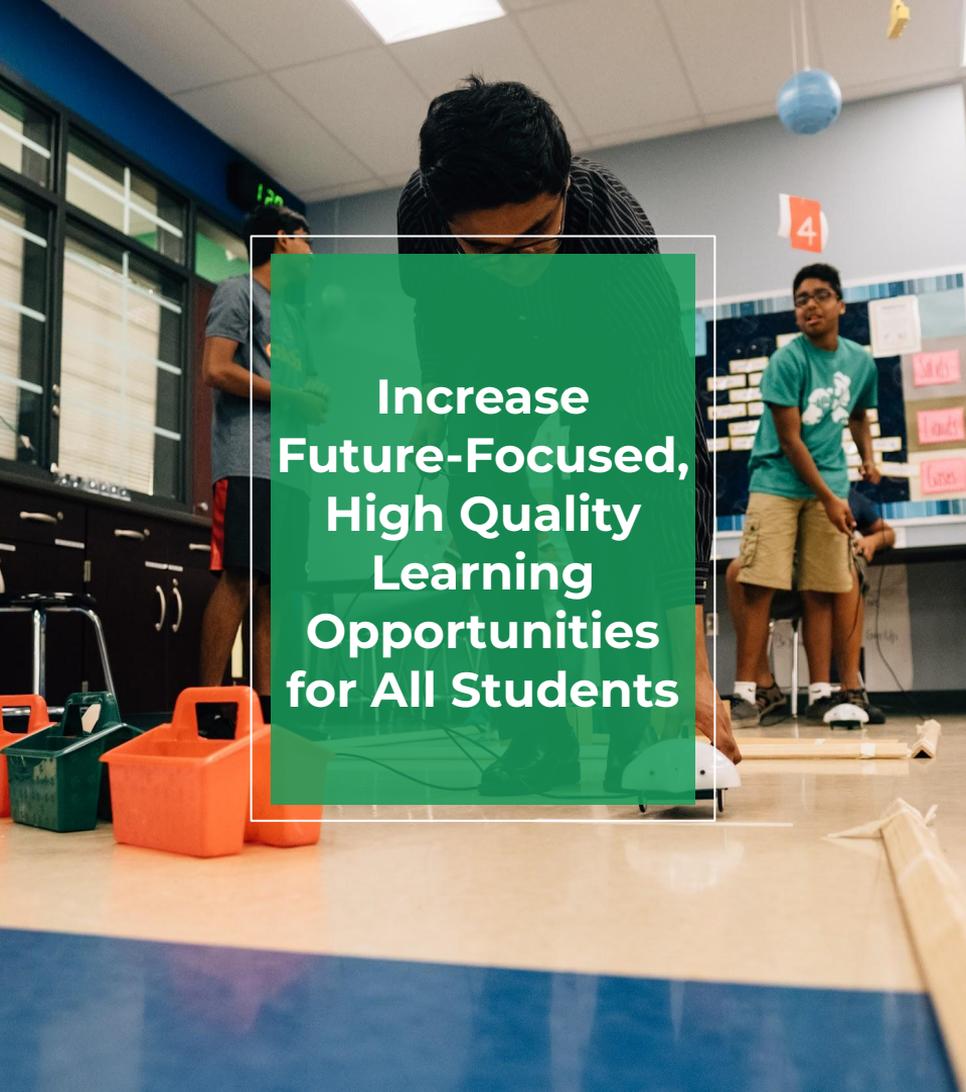
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Possible Action Items:

- **Create and Implement Portrait of a Learner**
 - Align with Habits of Mind
 - Embed in Curriculum and Instruction
- **Create intentional instructional opportunities to support well-being for all students**
 - Align instruction with Well-Being Framework
 - Align with student data
- **Enhance physical education options**
- **Analyze school counseling practices with ASCA National Model**
- **Connecting staff, learners, and families with outside resources on mental health**
- **Support professional development on mental health topics**



**Increase
Future-Focused,
High Quality
Learning
Opportunities
for All Students**

The District is committed to being able to anticipate changes in the career, social, economic, and technological landscapes in order to inform all decisions and to provide high quality learning opportunities.

- *Future of Work*
- *Enhanced Curriculum*
- *Positive and Relevant Learning Experiences*
- *Innovation*
- *Enhanced Pre-K and Kindergarten learning experiences*

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Possible Action Items:

- **Expand and strengthen learning opportunities for learners to support the Future of Work**
 - Real world experiences
 - Internships/Externships
 - PBLs
 - Open wall opportunities
 - Career instruction and experiences
 - Connect students with resources: business partners, parents, community members
- **Align curriculum and instruction with an embedded focus on:**
 - Relevant and real-world application including financial literacy and data science
 - Collaboration and Problem Solving
 - Future of Work
 - Diversity, Equity, Inclusion and Belonging
 - Portrait of a Learner attributes

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Possible Action Items:

- Increase post-high school student preparations
 - Graduates possess at least one college credit and/or a professional/industry certification
- Enhance Interscholastic opportunities and recognition of achievement

- Increase Pre-K learning opportunities
- Review and analyze Full Day Kindergarten option



**Increase the
Academic
Growth and
Achievement
for All
Learners**



The District is committed to addressing learners' needs with an intentional focus on a growth model continuum where data analytics, planning, learning, and evidence of learning provide opportunities for feedback to personalize learning for ALL.

- *Curriculum Revision Cycle*
- *Expectations for all learners*
- *Personalization of learning experiences*

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Possible Action Items:

- **Create and Implement Portrait of a Learner**
- **Create and Implement Portrait of an Educator**
- **Address curriculum through an intentional, comprehensive and continuous feedback and revision cycle to support student growth**
 - **Includes DEIB, Career Focus, & Innovation**
 - **Is completed with horizontal & vertical review**
 - **Provide individualized learning**
- **Increase and/or enhance student support opportunities with peers**
 - **Mentorship program**
 - **Best Buddies**
 - **Social opportunities throughout the school day**
- **Enhance opportunities for student agency**
 - **Embed voice and choice in formal and informal instruction**

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Possible Action Items:

- Address struggling learners so that ALL learners can be successful
 - Use data and best practices to increase success for underperforming subgroups
 - Address needs of transient learners
- Enhance student opportunities in innovation
 - Utilize strategic partnerships to support or create enhanced learning opportunities
 - Audit applied science courses to ensure skills are relevant for the Future of Work
- Increase opportunities for varied student interests
 - Highlight successes of Parkway Career and Technical School students
 - Increase credentialing opportunities
 - Increase AP and College in the High School offerings
 - Analyze extra curricular offerings to ensure equity for all students and reflection of varied student interests
 - Analyze course offerings and opportunities in the fine arts



**Address Future
Growth and
Demographics in
Enrollment to
Anticipate Needs
and Plan for
Expansion**

The District is committed to leaving no learner marginalized and providing ALL learners with a learning environment that is safe, welcoming, and that supports instructional programming and needs.

- *Facility Projects*
- *Policies and Procedures*
- *Diversity of employees*
- *Up to date, relevant/working resource materials*

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Possible Action Items:

- Create Educational Plan to guide future building projects
- Review District policies to ensure alignment with current needs
- Review District practices and procedures to ensure alignment with current student needs
- Support efforts to diversify personnel, volunteers and guests to create a sense of belonging for all
- Increase awareness and understanding of the different cultures represented by our students and families
- Review curriculum offerings as they are impacted by growth and student needs
- Audit class size and relevancy of course offerings
- Increase awareness and leadership to technological changes



**Create a
Comprehensive
Communications
Plan to Engage
and Involve Our
Community,
Families, and
Students**

The District is committed to strengthening communication to better provide information and celebrate the successes of ALL learners to all all vester partners.

- *Internal Communications*
- *External Communications*

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Possible Action Items:

- Develop and implement specific protocols for district social media accounts
- Review and update communications-related board policies and consider a policy specific to social media
- Verify accuracy of website information
- Implement suggested navigation changes to district website
- Address email distribution protocols
- Enhance content in the InCommunity magazine
- Develop editorial calendars for content and publication schedules
- Create and distribute a new district digital newsletter(s)

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Possible Action Items:

- Post and hire a full-time communications/marketing director
- Develop a district-wide communications plan
- Provide consistent and accessible messaging to all vested partners
- Update all staff and parents about the plan as they return for the new school year
- Communicate positive events and achievements
- Discuss use of a “secondary logo” and consider a phase out as items are updated
- Ensure best practices in PowerSchool, School Messenger, and Canvas apps
- Create a teacher hub/platform

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Possible Action Items:

- Update the organizational chart
- Elevate communications to an executive level function rather than building-directed
- Reach out to South Fayette municipality leaders to enhance local government/school cooperation
- Engage alumni in meaningful ways

**FUTURE-FOCUSED,
STUDENT-CENTERED,
INNOVATION-DRIVEN**



**South Fayette Township
School District
Strategic Plan 2022 - 2025**