



South Fayette Return to School Education Plan

2020-2021 South Fayette Enrollment Options

The South Fayette Township School District has developed multiple scenarios based upon the various conditions leading to the opening of school. Students and parents/guardians will be asked to select an instructional plan that best meets their needs for each scenario. The Return to School Plan prioritizes the health and safety of our students based on guidance from the Centers for Disease Control (CDC), Allegheny County Health Department (ACHD), Allegheny Intermediate Unit (AIU), and the Pennsylvania Department of Education (PDE) to maximize the educational opportunities in each scenario. Families will be asked to select their educational preferences by **August 5, 2020**, using the South Fayette Return to School Enrollment [Form](#). We ask that families commit to their enrollment options for a minimum of one nine-week period. Should the district move from one scenario into another during the nine-week period, families would have the option to switch into the preference that was selected for that scenario.

Scenario 1: Full Brick and Mortar Program OR SFSD Cyber Academy

*No to minimal community transmission of COVID-19 (CDC)

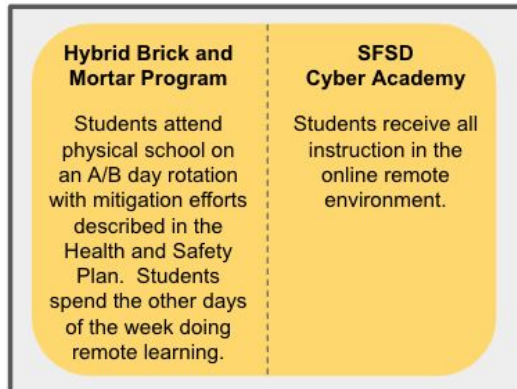
Full Brick and Mortar Program	SFSD Cyber Academy
Students attend school in the physical building five days each week with mitigation efforts described in the Health and Safety Plan.	Students receive all instruction in the online remote environment.

Working draft: plan subject to change (updated 7.28.20)

The mission of the South Fayette Township School District, in partnership with the community, is to cultivate academic, artistic, and athletic excellence of the whole child by fostering the skills to be confident, ethical, empathetic, and responsible global citizens.

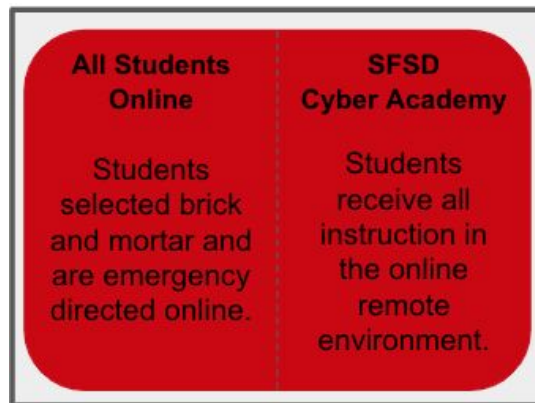
Scenario 2: Hybrid Program OR SFSD Cyber Academy

- *Minimal to moderate community transmission of COVID -19
- *Potential for rapid increase in cases (CDC)



Scenario 3: Online Remote Learning OR SFSD Cyber Academy

- *Substantial controlled (significant mitigation) and uncontrolled (shelter in place) community transmission of COVID -19 (CDC)



* <https://www.cdc.gov/coronavirus/2019-ncov/community/community-mitigation.html>

All remote online teaching and learning will be held to the following standards:

- Asynchronous assignments (work at your own pace) when appropriate
- Synchronous teaching and learning (live opportunities at designated times) when appropriate
- Instructional videos
- Continuous assessments and feedback looping
- Grading (as defined in the respective student handbooks)
- Coverage of South Fayette curriculum
- Lessons capitalize on the home environment
- Reduced screen time and include physical activity when possible

School Closure Decision Variables

District Decisions
<p>The District may decide to move to full remote instruction for emergency reasons, such as (but not limited to):</p> <ul style="list-style-type: none">• Community spread of the illness in classrooms, individual school buildings, and across the District• Lack of Bus Drivers to cover necessary runs to get students to and from school for the day• The number of Teachers absent leading to the inability to cover classrooms in a manner that ensures the safety and welfare of students• Inability to provide food to students during the school day due to absences of Food Service Employees• Lack of Custodial Staff to be able to clean buildings nightly• Lack of coverage in Health Offices due to Nurse absence

Instructional Delivery Descriptions

All South Fayette School District students who attend in-person and the SFSD Cyber Academy will receive the exemplary education that South Fayette families are accustomed to in a typical school environment. Below are the descriptions of our instructional delivery model for each option for the 2020-2021 school year. As illustrated above, there are three different scenarios for instruction which will vary depending on the local, state, and health department guidelines at the time. As you select your instructional delivery choices, please keep in mind that students within the in-person instruction model may have to move between these scenarios throughout the school year depending on the situation at the time. If we are in Scenario 3: Online Remote Learning or SFSD Cyber Academy, all instruction will take place in a remote and online setting.

All instructional delivery will utilize a learning management system. A learning management system is a software application that enables teachers to create and deliver content, monitor student participation and assess student performance. It provides for the administration, documentation, tracking, reporting, automation and the ability to use interactive features such as discussion forums, video conferencing, embedded video, with added features for student and parent communication.

Full Brick and Mortar Instruction

This scenario most closely resembles the traditional brick and mortar setting that our students and families are used to experiencing at South Fayette. In this model, students and staff will return to the school buildings five days per week for real-time instructional approaches and social interaction, within the guidelines set forth by the school district's [Health and Safety Plan](#).

- Staff and students report to the school buildings daily, following all hygiene, safety, and distancing protocols outlined in the Health and Safety Plan.
- The learning management system will be used to support in-person instructional delivery with daily instructional activities as well as regular homework practices.
- The learning management system will also be used to help absent students stay on-pace with classroom instruction while outside of school.

Hybrid Instruction (K-12)

In this scenario, it may become necessary for the District to reduce the number of students in each school building based upon the community spread of COVID-19 as reported by the Allegheny County Health Department or other factors listed above. Students will report to school in smaller groups in an A/B rotation split, a sample schedule appears below.

South Fayette Hybrid Brick and Mortar Hybrid Model Grades K - 12

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 In-person	Group 1	Group 1	Group 1	Group 2	Group 2
Week 1 Remote	Group 2	Group 2	Group 2	Group 1	Group 1
Week 2 In-person	Group 1	Group 1	Group 2	Group 2	Group 2
Week 2 Remote	Group 2	Group 2	Group 1	Group 1	Group 1

Sample Schedule

*subject to change

SEPTEMBER 2020				
Mon	Tue	Wed	Thu	Fri
	1	2 Group 1 MS/HS A Day	3 Group 2 MS/HS B Day	4 Group 2 MS/HS A Day
7 NO SCHOOL Labor Day	8 Group 1 MS/HS B Day	9 Group 1 MS/HS A Day	10 Group 2 MS/HS B Day	11 Group 2 MS/HS A Day
14 Group 1 MS/HS B Day	15 Group 1 MS/HS A Day	16 Group 1 MS/HS B Day	17 Group 2 MS/HS A Day	18 Group 2 MS/HS B Day
21 Group 1 MS/HS A Day	22 Group 1 MS/HS B Day	23 Group 2 MS/HS A Day	24 Group 2 MS/HS B Day	25 Group 2 MS/HS A Day
28 Group 1 MS/HS B Day	29 Group 1 MS/HS A Day	30 Group 1 MS/HS B Day		

In this scenario, the following will take place:

- Staff will report to school buildings to facilitate learning for assigned groups of students.
- Staff and students will continue to follow hygiene protocols in the Health and Safety Plan, but additional restrictions on distancing and other mitigation factors may be in place.
- Students will be grouped and assigned to report to school on specific days:
 - Students in Group 1 will report to school on Monday - Tuesday for in-person instruction.
 - Students in Group 2 will report to school on Thursday - Friday for in-person instruction.
 - In order to maximize access to in-person instructional opportunities, Group 1 and Group 2 will rotate each Wednesday. A calendar will be provided of all weeks in advance so that all families know when their group is to report to school.
- Students will be assigned to a specific group. Siblings across the district would be scheduled to attend school on the same day for the hybrid option. Families with students in the same household will be accommodated.
- Teachers will engage with students for in-person learning during in-school days, focusing on concepts that most appropriately require direct instruction, in-person differentiation, remediation or preparation for remote learning on students' remote days.
- There is no expectation that teachers will connect specifically with students during the remote days because they will be engaging with students in the brick and mortar classroom. However, there will be opportunity for connecting students at home and in class through the use of technology if it is deemed appropriate by the teacher.

- Students will be required to follow the same time schedule on remote learning days, checking in to each of their classes through the learning management system.
- Learning activities and instructional videos will be assigned by the teacher for remote days through the district's learning management system. Learning activities will capitalize on the home environment to the extent possible so that students are not spending all learning time on their devices.
- All students will work to access and complete assignments through the learning management system utilizing instructional resources to support remote learning.
- Teachers will maintain regular communication with families through the learning management system and email communication channels established at each grade level.
- The learning management system will be used to support in-person instructional delivery with daily instructional activities as well as regular homework practices.
- The learning management system will also be used to help absent students stay on-pace with classroom instruction while outside of brick and mortar school.

South Fayette Hybrid Brick and Mortar Elementary School

Elementary In-person days Student Sample Schedule Kindergarten

- Opening Activity: 10 minutes
- English Language Arts: 60 minutes
- Math: 60 minutes
- Science/Social Studies: 10 minutes
- Explore: 25 minutes

Elementary Remote days Student Sample Schedule Kindergarten

Self-guided using the learning
management system

- Opening Activity: 10 minutes
- English Language Arts: 60 minutes
- Math: 60 minutes
- Science/Social Studies: 10 minutes
- Explore: 25 minutes

South Fayette Hybrid Brick and Mortar Elementary School

Elementary **In-person days** Student Sample Schedule Grades 1-2

- Opening Activity: 15 minutes
- English Language Arts: 145 minutes
- Math & Calendar Math: 85 minutes
- Science/Social Studies/STEAM: 45 minutes
- Special Areas: 40 minutes

Lunches will be in classrooms with 6 ft. of distance between students.

Elementary **Remote days** Student Sample Schedule Grades 1-2

Self-guided instruction and assignments using the learning management system

- Opening Activity: 15 minutes
- English Language Arts: 145 minutes
- Math & Calendar Math: 85 minutes
- Science/Social Studies/STEAM: 45 minutes
- Special Areas: 40 minutes

South Fayette Hybrid Brick and Mortar Intermediate School

Intermediate **In-person days** Student Sample Schedule Grades 3-5

- Homeroom/Morning Greeting: 10 minutes
- English Language Arts: 120 minutes
- Math: 80 minutes
- Science/Social Studies: 40 minutes
- Special Areas: 40 minutes
- STEAM/Explore*: 40 minutes

*Explore time may include: remediation, enrichment, or wellness activities.

Lunches would be facilitated in smaller groups maintaining 6 ft. of distance.

Intermediate **Remote days** Student Sample Schedule Grades 3-5

Self-guided instruction and assignments using the learning management system

- Homeroom/Morning Greeting: 10 minutes
- English Language Arts: 120 minutes
- Math: 80 minutes
- Science/Social Studies: 40 minutes
- Special Areas: 40 minutes
- STEAM/Explore*: 40 minutes

*Explore time may include: remediation, enrichment, or wellness activities.

South Fayette Hybrid Brick and Mortar Middle School

Middle School **In-person days** Student Sample Schedule Grades 6 -8

- The student day is 8:00 - 3:00
- Students will follow their schedules as normal
- Dismissal between classes will be staggered to lessen hallway traffic
- Lunches will be facilitated in smaller groups and maintain 6 ft. distance
- **Minimal to no locker usage depending on enrollment**

Middle School **Remote days** Student Sample Schedule Grades 6 -8

Self-guided instruction and assignments using the learning management system

- Students will check into their classes during their normal scheduled class time
- Students will complete assignments as directed by the teacher.

South Fayette Hybrid Brick and Mortar Middle School

Middle School **In-person days** Student Sample Schedule Continued Grades 6 -8

6th & 7th

- 3 Core blocks, 80 minutes each (ELA, Math, Science or History)
- Science and History are semester courses
- 2 Special Area classes on an A/B Day schedule, 43 minutes each

8th

- 4 Core blocks, 60 minutes each (ELA, Math, Science and History)
- 2 Special Area classes on an A/B Day schedule, 43 minutes each

Middle School **Remote days** Student Sample Schedule Continued Grades 6 -8

6th & 7th

- 3 Core Blocks, 80 minutes each (ELA, Math, Science or History)
- Science and History are semester courses
- 4 total Special Area classes (A & B), 43 minutes each

8th

- 4 Core Blocks, 60 minutes each (ELA, Math, Science and History)
- 4 total Special Area classes (A & B), 43 minutes each

South Fayette Hybrid Brick and Mortar High School

High School **In-person days** Student Sample Schedule Grades 9 - 12

- The student day is 7:20 - 1:58
- Students will follow their schedule as normal
- Lunches will be facilitated in smaller groups and maintain 6 ft. distance

High School **Remote days** Student Sample Schedule Grades 9 - 12

Self-guided instruction and assignments using the learning management system

- Students will check into their classes during their normal scheduled class time
- Students will complete assignments as directed by the teacher.

South Fayette Hybrid Brick and Mortar High School

High School Hybrid Sample Schedule

9th through 12 grades

- The student day: 7:20 - 1:58
- Students will follow their schedule as normal
- **48 Minutes:** Per period, per student schedule
- Study halls will be asynchronous time blocks for students to work independently

Remote Online Instruction (K-12)

In this scenario, the District may no longer be able to operate educational programming in the brick and mortar setting due to school closure. All students enrolled in the in-person instruction option would shift to fully online remote instruction and the following expectations would be implemented. Full remote instruction will look significantly different than last spring. Based on feedback from the parent/guardian, student and teacher surveys, many improvements have been made to the remote instruction plan outlined below.

Expectations for Teaching and Learning

- Teaching and learning will take place through a blended approach for online learning. A blended approach will have a mix of asynchronous assignments (work at your own pace) when appropriate, synchronous teaching and learning (live opportunities at designated times) when appropriate and instructional resources provided by the teacher and delivered through the learning management system for all grade levels.
- Students will follow their typical in-school schedule by logging into the learning management system for each specific course at its regularly scheduled class time.
- Teachers will have the discretion, as they do in brick and mortar settings, to design and implement instruction as it relates to learning goals and standards.
- It is expected that synchronous learning opportunities (live interactions) will be afforded to students where appropriate for student learning and social/emotional development. The parameters and frequency of these live learning opportunities will be decided by the teacher. Teacher intentionality is important when defining what live learning looks like.
- Work will be meaningful and elicit critical thinking. Students should have the opportunity to dive deeply into material connected to the standards and curriculum.
- Lessons should capitalize on the home environment with an attempt to reduce screen time and include physical activity when possible.
- Teachers will track student progress to ensure understanding and participation and check-in with students if students are struggling or non-participatory. Grace and understanding should always govern decisions.
- Teachers will assess student learning and provide feedback on assignments submitted. Student assignments will be graded in a similar fashion to the brick and mortar setting.
- Teachers will monitor the social and emotional well-being of their students. As in brick and mortar learning, teachers may be the link that is needed for identifying larger issues.
- Teachers will maintain communication between their departments and building principals.
- Teachers will communicate specifics related to accessing their classes in the learning management system for parents, how parents/students can contact them and more.
- Teachers will email parents a general update at least once a week if students are out of school for a prolonged period of time. Teacher newsletter-type communication should go to families on Fridays.
- All communication of learning assignments will be posted in the learning management system for grades K-12.

- Teachers and professional staff will be available during the regularly scheduled contract hours. Teachers are expected to respond to all communications within 24 hours.

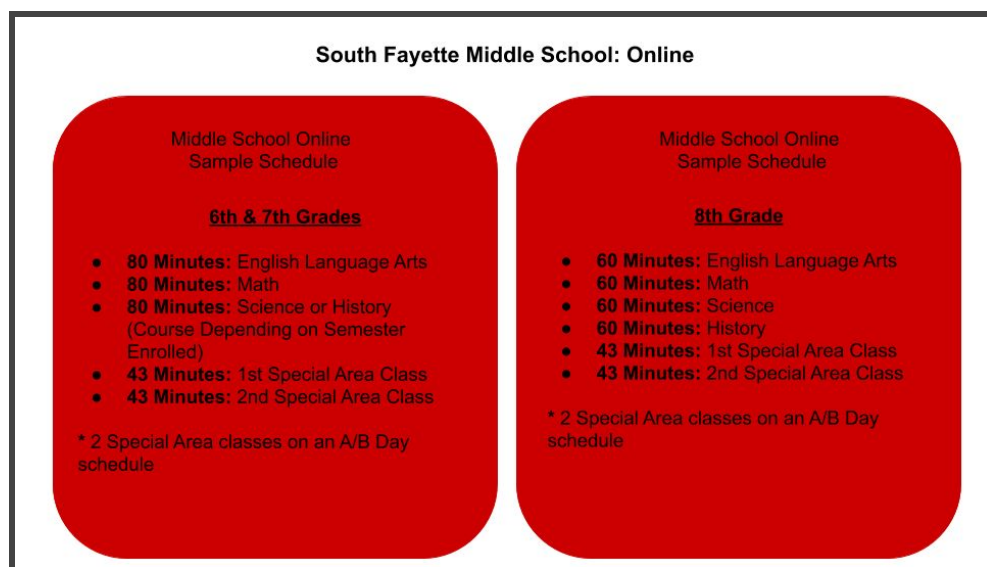
Elementary/Intermediate

- Teaching and learning in the online environment should set out to achieve the same goals as if students were learning in the brick and mortar setting with similar time schedules.
- Greetings, messages, videos and live meetings for peer-to-peer connections and social development will be included in the program.
- Special Areas and STEAM: Special areas will assign work as appropriate to meet learning expectations similar to the brick and mortar environment.

Elementary Online Sample Schedule Kindergarten	Elementary Online Sample Schedule Grades 1-2	Intermediate Online Sample Schedule Grades 3-5
<ul style="list-style-type: none"> • Opening Activity: 10 minutes • English Language Arts: 60 minutes • Math: 60 minutes • Science/Social Studies: 10 minutes • Explore: 25 minutes 	<ul style="list-style-type: none"> • Opening Activity: 15 minutes • English Language Arts: 145 minutes • Math & Calendar Math: 85 minutes • Science/Social Studies/STEAM: 45 minutes • Special Areas: 40 minutes 	<ul style="list-style-type: none"> • Homeroom/Morning Greeting: 10 minutes • English Language Arts: 120 minutes • Math: 80 minutes • Science/Social Studies: 40 minutes • Special Areas: 40 minutes • STEAM/Explore*: 40 minutes <p>*Explore time may include: remediation, enrichment, wellness</p>

Middle School

- Teaching and learning in the online environment should set out to achieve the same goals as if students were learning in the brick and mortar setting.
- Students in grades 6-8 may begin project-based assignments or research projects that are broken down by steps to simplify the process for students. As much as possible, these assignments should be projects that extend over time, creating the opportunity for students to demonstrate understanding of big ideas.
- Greetings, messages, videos and live meetings for peer-to-peer connections and social development will be included in the program.
- Students will have access to pre-AP and accelerated coursework.
- Special Areas and STEAM: Special areas will assign work as appropriate to meet learning expectations similar to the brick and mortar environment.



High School

- Teaching and learning in the online environment should set out to achieve the same goals as if students were learning in the brick and mortar setting.
- Students in grades 9-12 may engage in more detailed research or project-based assignments, as long as an initial template and rubric is given.
- Students will have access to all honors, Advanced Placement and college-in-high school courses.
- Greetings, messages, videos and live meetings for peer to peer connections and social development will be included in the program.

South Fayette High School: Online

High School Online
Sample Schedule

9th through 12 grades

- The student day: 7:20 - 1:58
- Students will follow their schedule as normal
- **48 Minutes:** Per period, per student schedule
- Study halls will be asynchronous time blocks for students to work independently

Scheduling Live Meetings

- Live meetings may be held during the regularly scheduled class time for each course to ensure that students are able to access all live meetings hosted by all teachers.
- When teachers are hosting live meetings, student attendance will be required.
- Live meetings will be scheduled and announced through the learning management system.

SFSD Cyber Academy K-12

In our June survey with our community, when asked about comfort level with sending children back to a brick and mortar school setting in the fall, nearly 20% of families expressed they are not comfortable and may wish to consider an online schooling option. In order to address existing COVID-19 concerns, and to best serve all families, we have established the following plans for a South Fayette Cyber Academy, an online learning experience for students that will remain available all year long. The structure of the SFSD Cyber Academy will be dependent upon student enrollment.

Core Elements of SFSD Cyber Academy:

- Asynchronous assignments (work at your own pace) when appropriate
- Synchronous learning ("live" instruction) when appropriate
- Instructional videos
- Continuous assessments and feedback looping
- Grading
- Coverage of core South Fayette curriculum
- Taught by SF teachers
- Connections with peers via live instruction and small group or peer review activities

The South Fayette Cyber Academy is available for any student with the commitment to continue in the academy for at least one nine-week period. South Fayette Cyber Academy students will remain enrolled in the District and have access to District athletics, extra-curricular activities, and after-school functions that are available throughout the school year following the guidance of District, local, and Commonwealth officials.

- The coursework will be offered by South Fayette teachers and will align with South Fayette's in-person instruction, allowing easy transitions back to the in-school environment.
- At the end of each nine-week period, parents/guardians can choose to enroll in in-person brick and mortar instruction. Additionally, those students receiving in-person instruction can enroll in the Cyber Academy at the end of each nine-week period. If a student chooses to remain in the Cyber Academy, no action is required by the family.
- The SFSD Cyber Academy will continue to be available if the District has to change in-person delivery from five-day instruction to a hybrid model or vice versa.
- SFSD Cyber Academy students will have a dedicated South Fayette teacher(s).
- Teaching and learning will take place through a blended approach for online learning. A blended approach will have a mix of asynchronous assignments (work at your own pace) when appropriate,

synchronous teaching and learning (live opportunities at designated times) when appropriate and instructional resources provided by the teacher and delivered through the learning management system for all grade levels.

- Cyber academy instruction will be delivered through an appropriate combination of pre-recorded videos, live sessions, asynchronous assignments, and opportunities for peer engagement through the learning management system.
- Students will follow a class schedule as they would in the brick and mortar setting and will be expected to check into each class at the appropriate start time of the course.
- Secondary students will be afforded the opportunity to schedule all courses related to graduation requirements.
- Secondary students will be afforded the opportunity to schedule accelerated courses including Advanced Placement, pre-AP, honors and college in high school courses.

Elementary Cyber Academy Sample Schedule Kindergarten	Elementary Cyber Academy Sample Schedule Grades 1-2	Intermediate Cyber Academy Sample Schedule Grades 3-5
<ul style="list-style-type: none">• Opening Activity: 10 minutes• English Language Arts: 60 minutes• Math: 60 minutes• Science/Social Studies: 10 minutes• Explore: 25 minutes	<ul style="list-style-type: none">• Opening Activity: 15 minutes• English Language Arts: 145 minutes• Math & Calendar Math: 85 minutes• Science/Social Studies/STEAM: 45 minutes• Special Areas: 40 minutes	<ul style="list-style-type: none">• Homeroom/Morning Greeting: 10 minutes• English Language Arts: 120 minutes• Math: 80 minutes• Science/Social Studies: 40 minutes• Special Areas: 40 minutes• STEAM/Explore*: 40 minutes <p>*Explore time may include: remediation, enrichment, wellness</p>

Middle School Cyber Academy

South Fayette Middle School Cyber Academy

Middle School Cyber Academy Sample Schedule

6th & 7th Grades

- **80 Minutes:** English Language Arts
- **80 Minutes:** Math
- **80 Minutes:** Science or History (Course Depending on Semester Enrolled)
- **43 Minutes:** 1st Special Area Class
- **43 Minutes:** 2nd Special Area Class

* 2 Special Area classes on an A/B Day schedule

Middle School Cyber Academy Sample Schedule

8th Grade

- **60 Minutes:** English Language Arts
- **60 Minutes:** Math
- **60 Minutes:** Science
- **60 Minutes:** History
- **43 Minutes:** 1st Special Area Class
- **43 Minutes:** 2nd Special Area Class

* 2 Special Area classes on an A/B Day schedule

High School Cyber Academy

South Fayette Cyber Academy High School

High School Cyber Academy Sample Schedule

9th through 12 grades

- The student day: 7:20 - 1:58
- Students will follow their schedule as normal
- **48 Minutes:** Per period, per student schedule
- Study halls will be asynchronous time blocks for students to work independently

Tracking Student Progress

Student progress will be tracked through mechanisms like student attendance, assessment and grading, child study and the SAP process.

Taking Attendance

Attendance will be taken in all courses in order to be sure all learners are accessing materials and participating meaningfully in the online learning environment. Students will be required to log into the learning management system during their regularly scheduled classes and complete all assignments assigned by the teacher including attending live meetings when scheduled.

Assessment & Grading

Student assignments will be graded in the online environment based on the standards established by the teacher. In many cases, this will mirror the brick and mortar environment. Certain assignments may need to be altered to grade with fidelity in order to assess the same learning outcomes.

Teachers should make every attempt to contact a family whose child is not completing the work or checking into classes so that the student does not run the risk of falling too far behind or failing a course. Each building will use their processes for supporting students who are not attentive or run the risk of falling behind including the child study and SAP processes.

Elementary School Grading System

Report cards are issued every nine weeks to all students. Final elementary report cards will be mailed to parents. Students in kindergarten are evaluated on specific grade level objectives. They earn an M (met) or X (not met), or I (inconsistent) on individual standards listed on the report card. Each student's level of mastery is assessed on a regular basis.

The first and second-grade report cards are standards-based and correlate directly to the Pennsylvania Common Core Academic Standards as well as the district curriculum. Each student's level of mastery is assessed on a regular basis. Students earn an M (met), I (inconsistent) or X (not met) on individual standards listed on the report card. First and second-grade students receive instruction in social studies, science, health, and special subject areas. Although the students are being assessed in these subjects throughout the school year, the curriculum in first and second grades include formal evaluations as well as informal, ongoing assessments.

Intermediate School Grading System

Report cards are issued every nine weeks to all students in grades 3 - 5. Final intermediate report cards will be sent to parents.

Students in **Grade 3** will earn a percentage grade in English language arts, spelling, and math. They earn an S (satisfactory) or an N (needs improvement) in science and social studies. **Grade 4 and 5** students will earn a

percentage grade in English language arts, spelling, math, science, and social studies. The grading system for translating percentages to letter grades can be found below.

All students earn a rubric score in Writing ranging from 1 to 4. All students also earn an S (satisfactory) or an N (needs improvement) in the three math and three reading skill areas listed on the report card. Finally, all students earn an S (satisfactory) or an N (needs improvement) for categories listed in the area entitled **Your Child in School**.

Grading System:

A+ 100 – 98	C+ 79 - 78
A 97 - 93	C 77 - 73
A- 92 – 90	C- 72 - 70
B+ 89 – 88	D 69 - 65
B 87 – 83	F 64 - Below
B- 82 - 80	

Middle School Grading System

The evaluation of pupil progress and achievement is the responsibility of each member of the professional staff of South Fayette Middle School. Grades will reflect a student's progress as to the quality of performance and the educational growth of the student.

Grading will be by percentage points and based upon points earned for course requirements such as tests, projects, reports and class participation. Grades will be reported as **percentages**.

Specific requirements established by each individual teacher for every course will be distributed to students, discussed with each class, posted in classrooms, and will be on file in the main office for your review.

The grading scale is as follows:	A+	—	100% - 98%
	A	—	97% - 93%
	A-	—	92% - 90%
	B+	—	89% - 88%
	B	—	87% - 83%
	B-	—	82% - 80%
	C+	—	79% - 78%
	C	—	77% - 73%
	C-	—	72% - 70%
	D	—	69% - 65%
	F	—	64% - 0%
	I	—	Incomplete*

High School Grading System

The evaluation of pupil progress and achievement is the responsibility of each member of the professional staff of South Fayette Senior High School. Grades will reflect a student's progress as to the quality of performance and the educational growth of the student.

Grading will be by percentage points and based upon points earned for course requirements such as tests, projects, reports and class participation. Grades will be reported as percentages.

The grading scale is as follows:

Table 9: Grading for All Regular Academic Courses

<u>GRADE</u>	<u>PERCENTAGE</u>	<u>QUALITY POINTS</u>
A+	100-98%	4.25
A	97-93%	4.00
A-	92-90%	3.75
B+	89-88%	3.25
B	87-83%	3.00
B-	82-80%	2.75
C+	79-78%	2.25
C	77-73%	2.00
C-	72-70%	1.75
D	69-65%	1.00
F	64-Below	
I	Incomplete*	

Counselors

Counselors and the social worker will continue to be critical keys to supporting our students and families during remote online learning. There are several mechanisms that will be important to help with this support.

We may consider the following:

- Weekly family check-ins
- Consider webinars for parents on how to help students at home
- Communicate regularly on how parents/students connect with counselors
- Provide strategies for how parents can talk to their kids about this crisis/change in school operations
- Resources will also be located on the South Fayette website under COVID-19

Reaching all Learners

Students without Internet Access

The district is continuing to reach out to all families to discover which families do not currently have Internet access in the home. We are communicating with those families about Comcast's Free/Reduced price Internet program to try to ensure online access for all students. Additionally, those families who do not gain access to the Internet will be provided a school-issued hotspot device with filtering and monitoring capabilities to be able to complete at-home learning opportunities.

With these measures in place, minimal hard copies should be necessary, but it may be a possibility for some students. All assignments will be available in a hard copy format for any student without Internet access or with specific circumstances.

Student Services

Students will have access to the Student Services Team. The Student Services team is a coordinated group of professionals providing specialized services such as psychological, school counseling, health/wellness, student assistance, and social work to students within the District. The student services staff will implement health and safety protocols appropriately while students transition from instruction in the building, hybrid, or remotely. Enrollment for students who are homeless or in foster care will be verified by District staff before the start of the school year.

Special Education

The Individuals with Disabilities Education Act (IDEA) has been maintained during the pandemic. Therefore, the District is committed to working with the parents/guardians of students with disabilities to provide individualized instruction based on each learner. During in-person instruction, service providers will follow the District's health and safety protocols in the special education environment while implementing each student's Individualized Education Plan (IEP). Upon returning to school, case managers will address student-specific needs arising from the transition back into school buildings while considering whether or not a student has experienced a regression of skills and/or lack of progress. If regression and/or a lack of progress is present, the IEP team will identify opportunities for recovery, including additional, new, or different services and accommodations. If the District is required to transition to hybrid or full remote learning, case managers will schedule a parent/teacher conference to discuss the contents of the IEP and create this individualized continuity of learning plan for students in a hybrid/remote environment. When working with students through alternative delivery models, the school or District will make a good faith effort within available capabilities to determine how a Free Appropriate Public Education (FAPE) will be provided and should consider the following:

- Appropriate resources
- Equal access to learning and required materials
- Ability to provide the services and supports in the IEP
- Parents/guardians, students, and staff training
- Communication processes

- Related services
- Instructional assistants
- Assistive technology

504 Plans

The District will ensure student support through Section 504 of the Rehabilitation Act of 1973 while students are receiving in-person instruction. If the District transitions to hybrid or remote learning, the District will reach out to families to address individual student needs based on the changes to the instructional delivery.

Gifted Programming

The District's gifted program provides enrichment and a broad spectrum of educational opportunities while encouraging individual learners to develop personal responsibility, task commitment, self-discipline, independent learning skills, respectful conduct, and social/emotional balance. Online and project-based enrichment and educational opportunities will be made available to students through the Gifted and Enrichment program during all phases of in-person instruction, including hybrid, and full remote learning.

Students Who Attend Parkway

Parkway will determine their learning plans and the District will work with them to ensure our students who attend Parkway continue to access learning opportunities if we launch hybrid or remote online learning.

Technical Support

Technical support for students and families will be available during the hours of 8:00 a.m. - 10:00 a.m. and 1:30 p.m. - 3:30 p.m. via email.

Parents should submit a HelpDesk by emailing TechSupport@southfayette.org. Students should first reach out to their classroom teachers in the event it is an issue related to the curriculum. When parents/students need to contact TechSupport@southfayette.org, please be sure to include student name, student ID number and grade level. Faculty and staff should continue to use Class Link > School Dude to submit a HelpDesk for technical assistance with their devices.