

Brentwood Middle School is modeled on principles developed by the Association for Middle Level Education. The five components making up the structure of a middle school are:

### **Teaming**

Each grade is made up of one team of four core subject teachers. Teams communicate regularly in order to implement the programs and activities that comprise our middle school.

### **Advisory**

The Advisory program meets weekly. Each student is paired with a teacher advisor who will remain with the student as a mentor during all three years of the middle school experience.

### **Exploratory**

Our exploratory curriculum encourages students to discover their particular abilities, talents, and interests.

### **Transition**

Activities are scheduled for students to make a smooth transition to the middle school and high school. These include a curriculum night, a building tour, and a summer orientation for new 6<sup>th</sup> graders.

### **Varied Teaching**

Students are provided with a variety of ways to learn through the use of a multi-sensory approach.

## **MIDDLE SCHOOL PROGRAMS**

- Open House
- Parent Conference Day
- Peer Mediation
- Mentoring Program
- Honor Roll
- Teaming
- Advisory
- Exploratory
- Transition Programs
- Varied Teaching
- Interdisciplinary Units
- National Jr. Honor Society
- Students of the Month
- GATE (Gifted Program)
- Learning Support
- Academic Recognition Awards
- Authentic Learning Opportunities
- Field Trips
- Assemblies
- Dances
- Career Day
- Homework Clubs
- STEAM Opportunities
- High School Tutors
- Athletics/Clubs
- Student Assistance Program(SAP)
- MAP Growth Assessments

## **ACTIVITIES AND CLUBS**

Band (6-7-8)

Chorus (6-7-8)

Drama Club (6-7-8)

Garden Club (6-7-8)

Intramurals (6-7-8)

Literary Magazine (6-7-8)

Spring Musical (6-7-8)

Student Council (6-7-8)

Teens That Care (TTC) (6-7-8)

Yearbook (6-7-8)

Computer Club (6-7-8)

### **SPORTS**

Boys' Basketball (7-8)

Girls' Basketball (7-8)

Saturday Basketball – Boys/Girls (6)

Cheerleading (7-8)

Swimming – Boys/Girls (7-8)

Track and Field – Boys/Girls (7-8)

Girls' Volleyball (7-8)

Wrestling (7-8 co-op with Baldwin)

Principal  
Mr. David Radcliffe

Assistant Principal  
Mr. Ted Ulmer

School Counselor  
Mrs. Whitney Reynolds

## FACULTY

### **Grade 6 Team**

Staab, Jaime - Language Arts  
Loshelder, Jennifer – Math  
Cramer, Mike - Science  
Phillips, Casey - Social Studies

### **Grade 7 Team**

Faust, Stephanie - Language Arts  
Rogiero, Tony – Math  
Manolis, Maggie - Science  
Caponi, Nick – Social Studies

### **Grade 8 Team**

Hite, Kim – Language Arts  
Golvash, Lynne – Math  
Jordan, Kristin - Science  
Vaccaro, Nick – Social Studies

### **Specials**

Anderson, Maureen - Gifted Program  
Caponi, Caitlin – Special Education  
Hebestreit, Cindy – German  
Hubsch, Kayla – Health/Physical Education  
Hughes, Jen – Media Literacy 6  
Joyce, Brian – TED 7  
Kiryk, Amy - Spanish  
Kleinhampl, Diana - Special Education  
Kostuch, Katie - ESL  
Miller, Ben - Art 7  
Niederberger, Carrie - Art 6  
Olexa, Mary - Family/Consumer Science 8  
Pavlecic, David – Health/Physical Education  
Pierce, Chris – Computer Science 8  
McKinney, Galen – Music/Band  
Schweitzer, Marcia – Computer Technology  
Weaver, Jennifer – Spanish  
White, Darren – Music/Chorus

## **ASSOCIATION FOR MIDDLE LEVEL EDUCATION (AMLE) BELIEVES:**

Developmentally responsive middle level schools are characterized by:

- Educators committed to young adolescents
- A shared vision
- High expectations for all
- An adult advocate for every student
- Family and community partnerships
- A positive school climate

Therefore, developmentally responsive middle level schools provide:

- Curriculum that is challenging, integrative, and exploratory
- Varied teaching and learning approaches
- Assessment and evaluation that promote learning
- Flexible organizational structures
- Programs and policies that foster health, wellness, and safety
- Comprehensive guidance and support services

## **BRENTWOOD MIDDLE SCHOOL**



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### **Mission Statement**

It is the mission of the Brentwood Borough School District to develop in all students the skills to think critically by reasoning, creating, connecting, and transforming in order to meet the challenges of the 21<sup>st</sup> century and achieve to their fullest potential as ethical citizens.