

# Welcome!

Mrs. van Hemert

Autism Support

Washington Heights

# How do we implement Verbal Behavior?

Teach the child:

- to ask for what they want
- to label items in the environment
- to answer questions
- to follow instructions
- to imitate other
- and other skills

# We use positive reinforcement to increase the behavior that we want to teach.

People, items, food that the child wants is made available so that the child connects “improving conditions” with interacting with peers and adults and completing tasks that are presented.

# Snack time is an opportunity to reinforce...

When a child strongly desires a snack item they learn to ask for what they want.

I have a small budget to buy edible items.

# Toileting – an important functional skill!

We will work to get everyone as independent as possible this year.

Send extra clothes and supplies (label items)

Keep me posted about progress or concerns at home

Every child's program is individual.....

As an IEP team member, you help decide the services and supports that your child needs

# Where we spend time with our peers....

- Kindergarten
- First Grade
- Second Grade
- Third Grade
- Miss Xhilon
- Mrs. Freeman
- Mrs. Reilly
- Mrs. Biller

# Specials Schedule

- Miss Xhilone - Kindergarten
  - Day 1 Music
  - Day 2 no special
  - Day 3 no special
  - Day 4 PE (wear sneakers)
  - Day 5 Library (bring books)
- Mrs. Freeman – First Grade
  - Day 1 Music
  - Day 2 PE (wear sneakers)
  - Day 3
  - Day 4 Art
  - Day 5 PE (wear sneakers)
  - Day 6 Library (bring books)



# Specials Schedule

- Mrs. Reilly - Second Grade
- Day 1
- Day 2 – PE (wear sneakers)
- Day 3 - Music
- Day 4 – Art
- Day 5 – Library (bring books)
- Day 6 - Music

- Mrs. Biller – Third Grade
- Day 1
- Day 2 - PE
- Day 3 - Music
- Day 4 - Art
- Day 5 – Library (bring books)
- Day 6 - PE

# I will be using Remind and SeeSaw

Please look in your child's folder for information on connecting via these apps.

My email [avanhemert@wssd.k12.pa.us](mailto:avanhemert@wssd.k12.pa.us)