

## 2020-2021 Dual Language Immersion Program Application

Eligible Students: Rising kindergarten students for 2020-2021 Please print and complete all information.

Application deadline: March 13, 2020

Student Information Last Name: First Name	ne: Middle Name:
	Gender:
Ethnicity (Please select one): Hi	spanic Not Hispanic/Latino
Race (Please circle at least one): Bl	ack/African American Asian White
American Indian/Alaska Native	Native Hawaiian/Pacific Islander
Parent(s)/Guardian(s) Name(s):	
Address:	
City:Zip Code:	Email Address:
School Zone:	
Home Phone: Cell Phone	e: Work Phone:
What language is your child's home/prim	nary language?
What language does your child speak mo	st often?
As you an Asheboro City Schools Employ	ee? Yes No
Do you have other children enrolled in th	ie program? Yes No
If yes, please write student(s) nar	ne(s):
Dual Language is a program offered at tw Language Immersion is an application for learning experience is offered at Balfour neighborhood school is not Lindley Park submitted to Asheboro City Schools Cent	o ACS elementary schools, and an application for Duare the program, not a particular school. This unique Elementary and Lindley Park Elementary. *If your or Balfour Elementary, your application must be trail Office at 1126 South Park Street in Asheboro.
Parent/Guardian Signature:	Date:
Parent/Guardian Signature:	Date:

The Asheboro City Schools System does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The Title IX Coordinator has been designated to handle inquiries regarding the non-discrimination policies.



## PARENT COMMITMENT FORM Dual Language Immersion Program

Parent/Guardian's Name:		
Child's Name:		
Asheboro City Schools (ACS) currently offers the Dual Language Immersion program at Balfour and Lindley Park Elementary Schools. I am requesting my child be enrolled in the Dual Language Immersion program and prefer the following location:		
Fir	st ChoiceSecond Choice	
Should my child be admitted to the Dual Language Immersion program, I understand that the success of my child is conditional on my understanding of and commitment to the following:		
1.	Children enrolled in the Dual Language Immersion Program will remain together in kindergarten through fifth grade. Since success in an immersion program requires consistent instruction over time, I intend to support my child in the Spanish Immersion Program through fifth grade.	
2.	I understand instruction will follow the 50/50 Model which means classroom instruction will be delivered 50% in Spanish and 50% in English beginning in kindergarten.	
3.	I understand because the Dual Language Immersion Program is a 50/50 Model, attendance is of key importance. I commit to having my child arrive to school on time and attend school consistently.	
4.	I understand students may opt into the Dual Language Immersion Program if any seats become available up through the first semester of their first-grade year.	
5.	I will support the program by encouraging bi-literacy, biculturalism, and bilingualism.	
6.	I understand I need to read to my child at home at least 20-30 minutes daily in English.	
7.	I will consult with teachers and administration for additional strategies to support my child to increase success in the Dual Language Immersion Program.	
8.	Because of the nature of the ACS Dual Language Immersion Program, academic/behavior concerns may be addressed with the principal, especially if they stem from program structure. Appropriate interventions will be implemented. If documented interventions are unsuccessful, a formal conference with the principal, parents, student, and teachers may take place.	
Parent/Guardian Signature:Date:		
Pai	ent/Guardian Signature:Date:Date:	

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