

Lindley Park School

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Lindley Park Elementary School Family Engagement Plan 2019-2020

WHY-At Lindley Park Elementary, teachers and staff believe in the benefits that come from strong relationships with our students' parents and guardians. We know that open two-way communication allows both school staff and family members to more effectively respond to students' academic, health-related, and social-emotional needs. To that end we are committed to building lasting, meaningful relationships with families through our school improvement process.

WHAT-At Lindley Park Elementary we will **communicate** effectively with parents and provide opportunities for parents to communicate with us. We will **host events** for the purpose of informing parents of their students' progress, building parent capacity for supporting learning at home, and building relationships through fellowship. We will **provide educational resources** to families in order to assist parents and guardians in working with their children. We will **include parents** in decision making processes for the betterment of our school; particularly as it related to family-school relationships.

HOW-

Communication:

- School Administration will employ the use of Blackboard Connect (a phone, email, and text messaging system) to communicate with parents in English and Spanish.
- Teachers and administrators will employ the use of ClassDojo, an application with translation capabilities, as a communication platform for information such as school events, homework, field trips, and general announcements.
- Teachers and administrators will employ the use of face-to-face conferences to discuss educational progress and behavior. These will be flexibly scheduled to accommodate the needs of parents and guardians.
- It is a school and district policy that teachers and staff respond to parent communication within 24 hours during the work week.

Events:

We will host...

- An annual Title I informational meeting within the first 30 days of school.
- Family Engagement Nights or Academic Family Teacher Team (AFTT) meetings 3 times per year.

- Orientation events such as Open House for students and families to become acclimated to the school environment.
- English Learner Parent Meetings 2 times per year to provide community and academic resources and to help parents access daily school routines
- Families of Exceptional Children will meet with the child's classroom teacher and EC teacher yearly to review progress toward his/her individual academic goals.
- A yearly multicultural heritage night
- Musical performances; ensuring each grade level performance at least once per year.
- Library advocacy events in our school media center 2 times per year.

Educational Resources:

- Parents of students in grades three through five will be provided, in writing, information on how to access their child's grades through the PowerSchool Application.
- At Curriculum Nights, parent teacher conferences, or other family engagement events, teachers will provide information about school assessments and interpreting report cards.
- At Curriculum Nights, parent teacher conferences, or other family engagement events, will provide parents with resources, digital or tangible, to be used at home.
- Will make parents aware of educational resources available on the district website and at district sponsored family engagement events.
- English Learner Families will be provided with bilingual academic resources in math and reading
- Families of Exceptional Children will be provided with activities that align with the child's individual academic goals
- Following school-wide or district assessments, parents receive written notification of student scores and relevant information on how to interpret those scores.

Inclusion of Parents as decision makers:

- Parents will serve on our School Improvement Team and be representative of our school population.
- Parents of identified students will serve on IEP teams and assist in decision making regarding their child's educational program.
- School Improvement goals and action steps will be shared at Parent Teacher Organization meetings and posted on our school website for community members to view.
- Parents will be given a survey following Title I family nights and at the end of each school year to provide feedback on general school operations. Their feedback and suggestions will be used for future planning.