

# **Annual Title I Parent Meeting**

**Lindley Park Elementary School  
October 2nd, 2018**

**Lindley Park Elementary** operates a school wide Title I program. All schools receiving funds are required to convene an annual parent meeting to inform parents and families of their school's participation and to explain the requirements of the Title I program as well as the right of parents to be involved within the school.

# Title I

Title I is

- Intended to improve student academic achievement
- Allocated to schools based on the percentage of students receiving free/reduced lunch
- Provided to help students who are low achieving or at most risk of falling behind\*

(However, all of our students receive services based on the schoolwide model.)

# School Leadership Team

A School Leadership Team is elected every two years to guide the continuous improvement planning process. The membership of our school team must include parents that are representative of our students population according to NC General Statute. The members of our team are: **Mrs. Domally, Mr. Groseclose, Mrs. Rush, Miss Arnold, Mrs. Toponce, Mrs. Casbarro, Mrs. Cheek, Mrs. Banner, Mrs. Smith, Mrs. Moss, Mrs. Malpass, Mrs. Jones and Mrs. Neal**

# Continuous Improvement Plan

Our school's plan each year is derived from a Comprehensive Needs Assessment. We work collaboratively with our district to develop our Title I Plan and primary goals for the academic year.

The components of the Improvement Plan and Comprehensive Needs Assessment and can be found at [www.indistar.org](http://www.indistar.org) using this login:

Guest Login - Password

GuestS17126 -GuestS17126

# Family and Community Engagement

When school, families, and community groups work together to support learning, children tend to do better in school, stay in school longer, and like school more.

Henderson and Mapp

# ACS Board Policy 1320/3560: Title I and Family Engagement

## **TITLE I PARENT AND FAMILY ENGAGEMENT**

*Policy Code: 1320/3560*

The board of education recognizes the value of family engagement in a child's academic success and believes that the education of children is an ongoing cooperative partnership between the home and the school. Parents and other family members are their children's first teachers; therefore, the continued involvement of parents and family members in the educational process is most important in fostering and improving educational achievement. School system officials shall strive to

## **School–Parent Compact**

## **Parent Partnership Opportunities**

# Parent and Family Engagement is a legislative requirement as well as a district policy.

## Every Student Succeeds Act

- Title I-A, Sections 1116(a)(2)(A,D,E) and 1304(c)(3)(A);
- Title III-A, Section 3115(c)(3);
- Title IV-A, Section 4108(3)



# Student Benefits

- Higher grades and test scores
- More likely to complete homework
- Better attendance
- Fewer placements in special education
- More positive attitudes and better behavior
- Higher graduation rates
- Greater enrollment in postsecondary education

# Parent and Family Benefits

- More confident in the school
- Increased confidence in their parenting skills
- Creates a home environment that encourages learning
- Encourages parents to advance their own education and skills in the workplace

# Contact Information

(336) 625-6226

(first initial)(last name)@asheboro.k12.nc.us

- **Principal: Nikki Domally**
- Assistant Principal: Graham Groseclose
- Interpreter/Translator: Maria Sheppard
- Counselor: Christa Hartman
- Nurse: Heather Meisch
- Cafeteria Manager: Ivy Piansay