Annual Title Meeting

Lindley Park Elementary School September 16, 2020



Lindley Park Elementary operates a school wide Title I program. All schools receiving funds are required to convene an annual parent meeting to inform parents and families of their school's participation and to explain the requirements of the Title I program as well as the right of parents to be involved within the school.



Title I

Title I is

- Intended to improve student academic achievement
- Allocated to schools based on the percentage of students receiving free/reduced lunch
- Provided to help students who are low achieving or at most risk of falling behind*

(However, all of our students receive services based on the schoolwide model.)



Title I Funds Support Our Students

- Additional personnel to reduce class sizes
- Additional personnel for lead teachers to support instruction
- Professional Development for Staff
- Additional funds for parent

School Leadership Team

A School Leadership Team is elected every two years to guide the continuous improvement planning process. The membership of our school team must include parents that are representative of our students population according to NC General Statute. The members of our team are: Samantha Casbarro, Nancy LaMuraglia, Jami MacClean, Elizabeth Banty, Kalen Bingham, Ashley Hutton, Karen Moss, Rebecca Jones, Nikki Domally, Jonathan Dillion, Heather Neal, Donna Switzer, Kathy Malpass, Christa Hartman, Caroline Rush, Kayron Poole (parent), Liliana Mejia Estrada (parent).

Continuous Improvement Plan

Our school's plan each year is derived from a Comprehensive Needs Assessment. We work collaboratively with our district to develop our Title I Plan and primary goals for the academic year.

The components of the Title I Plan and Needs Assessment and can be found at:

www.indistar.org

Guest Login: GuestS17126

Password: GuestS17126



Highly Qualified Teaching Staff

- You have the right to know the professional qualifications of the classroom teachers who instruct your child. Federal law allows you to ask for certain information about your child's classroom teachers, and requires us to respond to with the requested information in a timely manner.
- To be highly qualified, teachers must be licensed by the state, fully certified, and able to demonstrate competence in the subjects they teach.



Parents have a right to know. . .

Our district and school helps parents stay informed about the qualifications of the school staff by:

- Notifying parents, at the beginning of the school year, of their rights to request information regarding the professional qualifications of the student's classroom teachers
- Providing, upon request by a parent, timely information regarding the professional qualifications of their child's classroom teacher(s)
- Providing, to the parent of a child who is provided services by a paraprofessional, information about the qualifications of the paraprofessional and
- Ensuring that each participating school provides timely notice to the parent(s) if a student has been taught four or more consecutive weeks by a teacher who does not meet applicable state certification or licensure requirements at the grade level and subject area in which the teacher has been assigned.

Family and Community Engagement

When school, families, and community groups work together to support learning, children tend to do better in school, stay in school longer, and like school more. ---Henderson and Mapp



Lindley Park Family Engagement Plan

Please locate our school's policy on our webpage:

https://www.asheboro.k12.nc.us/lindleyparkelementary home.aspx

Lindley Park Family Engagement Compact

Please locate our school's Family Engagement Compact on our webpage:

https://filecabinet9.eschoolview.com/3B0969ED-1014-4D20-8E32-C7AA35721EAD/068049e2-1b5b-480a-97a6-28f54e46d023.pdf

Lindley Park PTO Updates

Lindley Park Night at Asheboro Popcorn Company was a success! Because of you, we raised \$450.00 for our school!

Fundraising efforts may be reduced due to COVID-19, but continued opportunities to support LP PTO include:

- Shopping Amazon Smile and selecting Lindley Park PTO as your charity.
- Linking your Lowe's Foods reward card to Lindley Park Elementary School
- Shopping the virtual Book Fair
- Submitting Boxtops for Education through the app

***Lindley Park themed masks will be available for purchase soon!

Lindley Park PTO in 2019-2020:

- Purchased a school mascot! Be on the lookout for his debut!
- Provided funds for each teacher to purchase \$75.00 worth of books for his/her class.
- Purchased sensory and other play materials for all kindergarten classrooms
- Provided scholarships for field trips
- Sponsored Lindley Park students running in the Katie Bunch Memorial 5K.
- Provided staff with teacher appreciation gifts during Teacher Appreciation Week
- Provided staff with a back to school lunch

Upcoming LP Events

Progress Report and Materials Pick-Up

September 23rd, Bus Loop from 1:00-5:00

Title I & Plan B Virtual Question and Answer Session!

Two sessions offered on September 24th at noon and 5:30 PM

Virtual ESL Parent Night - October

Virtual PTO Meeting- October 20th at 6:00 PM

PTO's Virtual Book Fair - Coming in November

(links to these virtual meetings will be shared via ClassDojo and a Blackboard Connect email)



Student Benefits to School-Family Compacts

Higher grades and test scores

More likely to complete homework

More positive attitudes and better behavior

Higher graduation rates



School Benefits

- •Improved teacher morale
- Higher ratings of teachers by parents
- More support from families
- Higher student achievement



Parent and Family Benefits

More confident in the school

- Increased confidence in their parenting skills
- Creates a home environment that encourages learning



Contact Information / Contáctenos (336) 625-6226

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- Principal/Directora: Nikki Domally
- Assistant Principal/Subdirector: Jonathan Dillion
- Interpreter/Intérprete: Maria Sheppard
- Counselor/Consejera: Christa Hartman
- Nurse/Enfermera: Heather Meisch
- Cafeteria Manager/Gerente de la Cafetería: Ivy Piansay

