2022-2023 Gifted Services & Supports

February 1, 2022



Fall 2021 Gifted Review Team

- Review alignment of gifted programming with needs of students based on data and research.
- Make recommendations for enhancements to identification practices or other facets of gifted education.
- Make recommendations for adjustments to gifted services.

Areas of Identification in Ohio

- Superior Cognitive Ability
- Specific Academic Ability
 - Reading
 - Math
 - Science
 - Social Studies
- Creative Thinking Ability
- Visual or Performing Arts Ability
 - Visual Art
- BEXLEY
- Vocal or Instrumental Music
- Dance
- o Drama



Current Identification Plan

- Whole Grade Screening
 - 2 & 4 Cognitive and Creative Thinking
 - 2-11 Reading/Math
 - o 11 Science
- Two Referral Windows for Individual Testing
- Legal Requirements Dictate Most Aspects
 - Tests and criteria
 - Transferability
 - Once identified, always identified



Approach to Services

Tier 1: Meets needs of most students

- High expectations and rigor for all
- Differentiation embedded within regular classroom settings
- May include flexible small groups, modified assignments, choice, adjusted pacing, or other strategies to align instruction with need

Tier 2: Meets needs of some students with more significant needs

- More complex and rigorous curriculum aligned to student need
- Differentiation embedded within regular classroom settings or in separate setting
- May include social-emotional or academic support

Tier 3: Meets needs of a few students with most significant needs

- Alternative curriculum & pacing/
- Differentiation often in alternative setting/format or grade level



Elementary School Opportunities

Formal Services	Other Supports
Gr. 4-5 CogELA (full ELA class daily)	Gr. 1-3 Talent Development
	Gr. 4-5 Flexible Math Groups
	Gr K-5 In-class Differentiation





Middle School Opportunities

Formal Services	Other Supports
Gifted ELA (full ELA class daily)	Gr. 6-8 In-class Differentiation
Compacted Math	Discovery
	Other Electives





High School Opportunities

Formal Services	Other Supports
Honors Courses	Gr. 9-12 In-class Differentiation
Advanced Placement Courses	Electives
College Credit Plus	Credit Flexibility
TO SALL	Eastland Fairfield Career Center
	Extracurricular Activities





Planning the High School Schedule

Focus & Prioritize

- Student's readiness in each subject area
- Student's interests
- Student's wishes for high school experience
- Student's goals after high school

Balance

- Academic needs and non-academic interests
- Relationships with family and friends
- Wellness and rest



Adapt

Acceleration

- Whole Grade
 - Early Entrance
 - Grade Skip
 - Early Graduation
- Single Subject
- Credit Flexibility
- College Credit Plus



Thank You!

