2022-2023
Gifted Services & Supports

February 1, 2022
● Review alignment of gifted programming with needs of students based on data and research.
● Make recommendations for enhancements to identification practices or other facets of gifted education.
● Make recommendations for adjustments to gifted services.
Areas of Identification in Ohio

- **Superior Cognitive Ability**
- **Specific Academic Ability**
  - Reading
  - Math
  - Science
  - Social Studies
- **Creative Thinking Ability**
- **Visual or Performing Arts Ability**
  - Visual Art
  - Vocal or Instrumental Music
  - Dance
  - Drama
Current Identification Plan

- **Whole Grade Screening**
  - 2 & 4 - Cognitive and Creative Thinking
  - 2-11 - Reading/Math
  - 11 - Science

- **Two Referral Windows for Individual Testing**

- **Legal Requirements Dictate Most Aspects**
  - Tests and criteria
  - Transferability
  - Once identified, always identified
### Approach to Services

**Tier 1: Meets needs of most students**
- High expectations and rigor for all
- Differentiation embedded within regular classroom settings
- May include flexible small groups, modified assignments, choice, adjusted pacing, or other strategies to align instruction with need

**Tier 2: Meets needs of some students with more significant needs**
- More complex and rigorous curriculum aligned to student need
- Differentiation embedded within regular classroom settings or in separate setting
- May include social-emotional or academic support

**Tier 3: Meets needs of a few students with most significant needs**
- Alternative curriculum & pacing
- Differentiation often in alternative setting/format or grade level
# Elementary School Opportunities

<table>
<thead>
<tr>
<th>Formal Services</th>
<th>Other Supports</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gr. 4-5 CogELA (full ELA class daily)</td>
<td>Gr. 1-3 Talent Development</td>
</tr>
<tr>
<td></td>
<td>Gr. 4-5 Flexible Math Groups</td>
</tr>
<tr>
<td></td>
<td>Gr. K-5 In-class Differentiation</td>
</tr>
</tbody>
</table>
## Middle School Opportunities

<table>
<thead>
<tr>
<th>Formal Services</th>
<th>Other Supports</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gifted ELA (full ELA class daily)</td>
<td>Gr. 6-8 In-class Differentiation</td>
</tr>
<tr>
<td>Compacted Math</td>
<td>Discovery</td>
</tr>
<tr>
<td></td>
<td>Other Electives</td>
</tr>
</tbody>
</table>
# High School Opportunities

<table>
<thead>
<tr>
<th>Formal Services</th>
<th>Other Supports</th>
</tr>
</thead>
<tbody>
<tr>
<td>Honors Courses</td>
<td>Gr. 9-12 In-class Differentiation</td>
</tr>
<tr>
<td>Advanced Placement Courses</td>
<td>Electives</td>
</tr>
<tr>
<td>College Credit Plus</td>
<td>Credit Flexibility</td>
</tr>
<tr>
<td></td>
<td>Eastland Fairfield Career Center</td>
</tr>
<tr>
<td></td>
<td>Extracurricular Activities</td>
</tr>
</tbody>
</table>
Planning the High School Schedule

- **Focus & Prioritize**
  - Student’s readiness in each subject area
  - Student’s interests
  - Student’s wishes for high school experience
  - Student’s goals after high school

- **Balance**
  - Academic needs and non-academic interests
  - Relationships with family and friends
  - Wellness and rest

- **Adapt**
Acceleration

- Whole Grade
  - Early Entrance
  - Grade Skip
  - Early Graduation
- Single Subject
- Credit Flexibility
- College Credit Plus
Thank You!