




# Supporting the Whole Gifted Child

Bexley City Schools

September 2021

# NAGC Tip Sheet

Access the sheet at <https://www.nagc.org/sites/default/files/Publication%20PHP/NAGC-TIP%20Sheet-Whole%20Gifted%20Child.pdf>

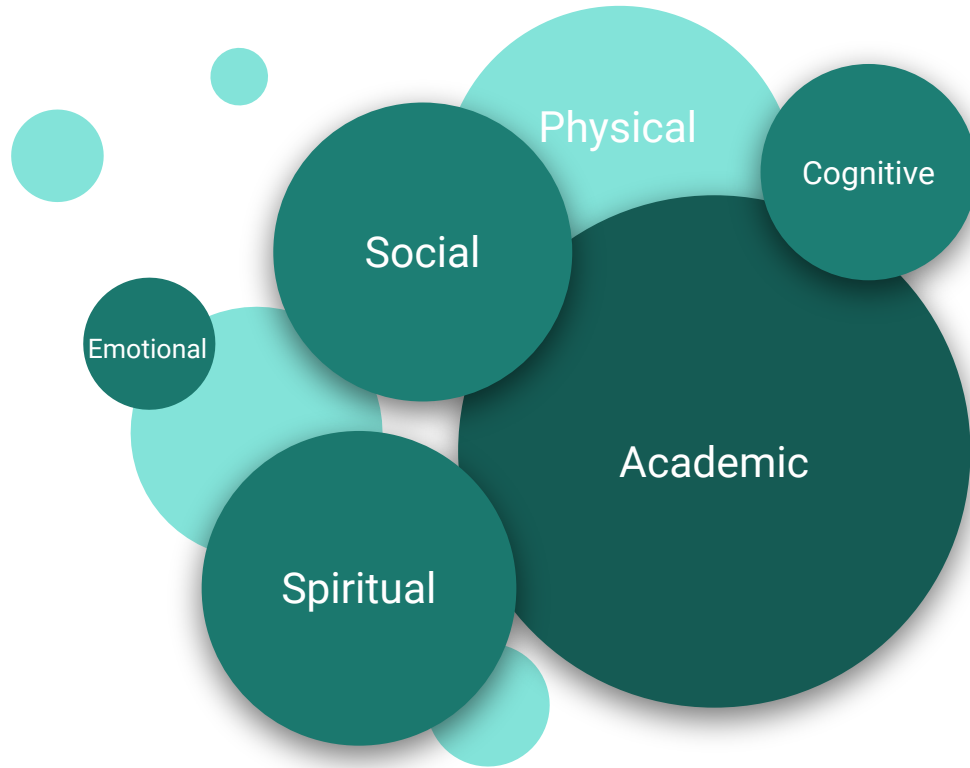
- By focusing strictly on academic achievement, we divert attention away from the encompassing learning needs of the whole child.
  - Empowering the whole gifted child requires that we look beyond test scores and consider gifted traits, characteristics, and behaviors.
  - When gifted children feel understood, accepted, and appreciated for who they are—not solely for what they can do at the time—children are more likely to take academic risks, accept academic challenges, and feel confident with their efforts.
  - By considering all dimensions of the whole gifted child, gifted students are enfranchised and empowered.
  - Building self-esteem and resilience within our students opens endless opportunities.
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# Areas of Focus

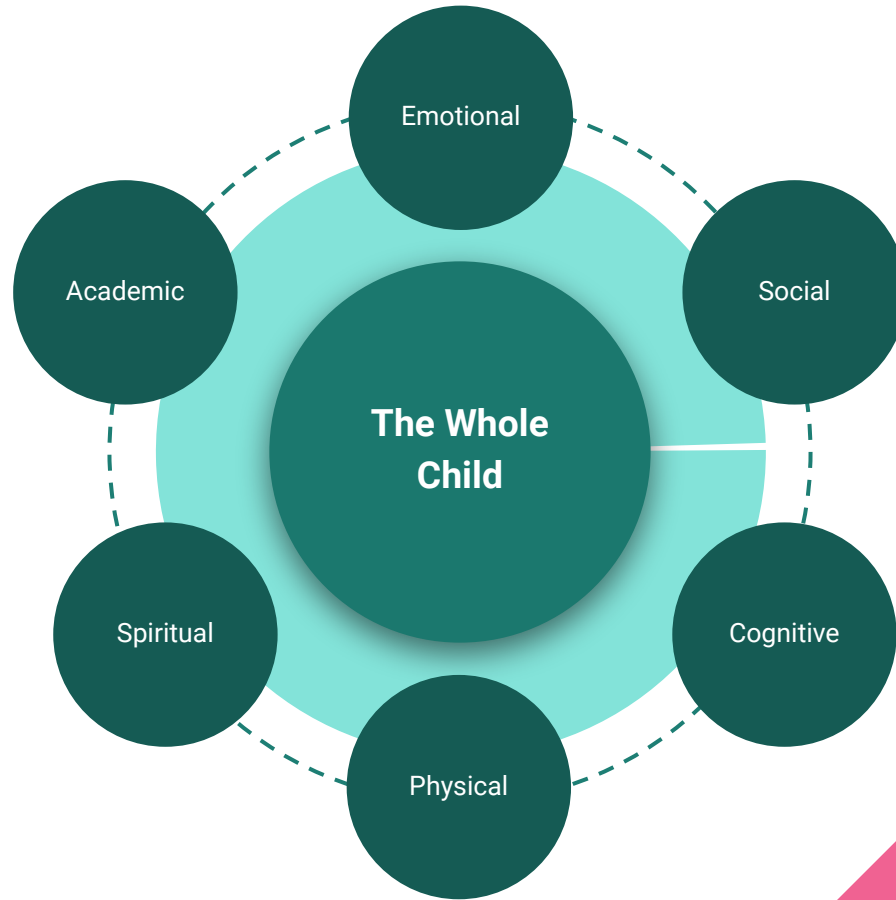
- Academic
- Cognitive
- Social
- Emotional
- Physical
- Spiritual



# Balance



# Balance



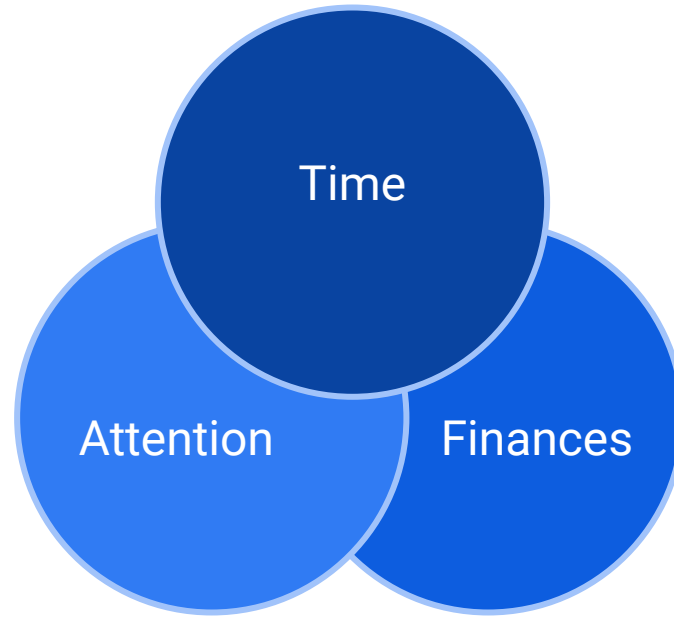
# Six Essentials that Benefit the Whole Gifted Child

- Unconditional Positive Regard
- Development of Self
- Emotional, Social, Cognitive, and Physical Development
- Passion Learning
- Working Together
- Seek to Better the World

*George Betts, 2018*



# Resource Availability



# Finding Balance

- List priorities and core values
- List goals for child and family
- Block out a real week's time
- Check alignment with priorities and goals
- Adjust as needed





## Talk About It

What things does your family or student do to bring some balance into life?





**It's Complicated...**