



**Mapleton High School  
School Profile**

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Ashland, Ohio 44805

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Scott Smith, Superintendent  
Corey Kline, High School Principal

Sherri Shafer, School Counselor  
Cory Runkle, Athletic Director

**School and Community:** With an enrollment of 842 students, the Mapleton Local School District covers 100.62 square miles and borders on Wayne, Huron, Medina, and Richland counties. It is comprised of an elementary school (Preschool-5), one middle school (6-8), and one high school (9-12).

Mapleton High School is a four-year, comprehensive high school located in Ashland County about 7 miles northeast of Ashland. Enrollment (grades 9-12) is 317 students. 18% of the student body attends The Ashland County-West Holmes Career Center. Mapleton High School offers students the opportunity to participate in post-secondary educational options through partnerships with several institutions of higher learning, or students may attend the International Baccalaureate program offered through the Tri-county International Academy.

**Staff:** The Mapleton High School staff includes one administrator, one counselor, and 20 faculty members.

**Requirements for Graduation:** For the current senior class, 21 credits are required for graduation including 4 credits of English, 4 credits of math, 3 credits of science, 3 credits of social studies,  $\frac{1}{2}$  credit of physical education, and  $\frac{1}{2}$  credit of health in addition to 6 elective credits. One of the 6 elective credits must be a fine arts credit.

**Grade Point Average/Class Rank:** GPA is weighted. Mapleton High School courses are weighted on a 4.0 scale. Mapleton High School CCP/Dual Credit courses are weighted on a 5.0 scale. All courses for which grades are given are used in the figuring of the GPA. GPA is figured by computer and carried out 3+ decimal places which will determine class rank. The cumulative GPA is computed at the conclusion of each school year.

**Current Grading Scale:**

| Mapleton High School Courses |        |      | Mapleton High School CCP/Dual Credit Courses |        |      |
|------------------------------|--------|------|--|--------|------|
| %                            | Letter | GPA  | %  | Letter | GPA  |
| 93-100                       | A      | 4.00 | 93-100                                       | A      | 5.00 |
| 90-92                        | A-     | 3.67 | 90-92  | A-     | 4.67 |
| 87-89                        | B+     | 3.33 | 87-89  | B+     | 4.33 |
| 83-86                        | B      | 3.00 | 83-86  | B      | 4.00 |
| 80-82                        | B-     | 2.67 | 80-82  | B-     | 3.67 |
| 77-79                        | C+     | 2.33 | 77-79  | C+     | 2.33 |
| 73-76                        | C      | 2.00 | 73-76  | C      | 2.00 |
| 70-72                        | C-     | 1.67 | 70-72  | C-     | 1.67 |
| 67-69                        | D+     | 1.33 | 67-69  | D+     | 1.33 |
| 63-66                        | D      | 1.00 | 63-66  | D      | 1.00 |
| 60-62                        | D-     | 0.67 | 60-62  | D-     | 0.67 |
| 00-59                        | F      | 0.00 | 00-59  | F      | 0.00 |

\*Please note that Mapleton High School's grading scale was changed for the 2019-2020 school year and beyond. All grades earned prior to 2019-2020 are calculated into a student's GPA using the prior grading scale. That grading scale was A+ 4.0, A 3.95, A- 3.75, B+ 3.25, B 3.0, B- 2.75, C+ 2.25, C 2.0, C- 1.75, D+ 1.25, D 1.0, D- 0.75, F 0.

**Scholastic Recognition:** Mapleton High School publishes an honor roll each grading period. Achievement is recognized with three honor rolls.

|                            |              |
|----------------------------|--------------|
| Distinguished Scholar Roll | 3.750-4.000+ |
| High Honor Roll            | 3.500-3.749  |
| Merit Roll                 | 3.000-3.499  |

**ACT Results:** Average ACT scores for 2021 graduates (63 students tested): 15 English, 17 Math, 17 Reading, 18 Science, 17 Composite

**Post High School Education:** Approximately 50% of the 2021 graduating class had plans to move on to some form of higher education.