

Accelerated and High School Course Information for 2020-2021



This information session is for parents and students who are scheduled for High School Courses for the 2020-21 school year.



North Carolina Middle School



North Carolina middle school students can take high school courses in the areas of science, social studies, English, math, and foreign language and receive high school credit. When students are successful in the courses, the course(s) will appear on the high school transcript and count towards graduation requirements, but they will not count in the student's grade point average (GPA).

Why do students take high school courses in middle school?



- Asheboro High School offers a variety of college classes in high school. By taking high school courses in middle school, students can earn additional college credits at AHS. These credits have weighted GPA points that can influence class rank for students. Credits can be earned through Advanced Placement or Randolph Community College courses.
- Some students are talented academically and need more rigorous coursework to meet those academic needs. Accelerated courses allow this need to be met.



Which students should take these classes?



- Students who have mastered middle school concepts and are ready to accelerate learning.
- Students who demonstrate College and Career readiness through EOG/NC Final Exam scores, standardized test scores (Cogat and/or IOWA), and/or classroom performance.
- Academically gifted students who are ready accelerate their learning in middle school.
- Students who have strong work ethic, motivation, and can work at a quicker pace to cover extra material.



Which classes are available at SAMMS?



High School courses with EOC/ NC Final Exam

- Math 1 (Students must make a level 4 or 5 on EOC to receive high school credit for this course. This is a local requirement.)
- Earth and Environmental Science
- English 1
- Spanish 1
- World History (7th grade)
- All classes are taught as year long courses.
- Students will be covering traditional grade level standards AND the HS course standards during the year. (compacted courses)

AIG Students at SAMS

- AIG Math and ELA courses (6th, 7th, and 8th grade) are listed as 6th grade math, 7th grade ELA, etc.
- High School Courses are listed by that name (For example, English 1)
- All AIG identified students are clustered in either a high school level course OR an AIG Math/ELA block.
- AIG students are clustered only for ELA and Math based on their area of identification. AIG students are not clustered for SS, Science, or Exploratory classes.

What happens if the class is too hard?



- If a student begins an EOC high school course (Math 1 only) in middle school and decides that the course is too difficult, **the student can drop the course within the *thirty days of a semester class or sixty days of a year-long class.** This *amendment has been approved for the 20-21 school year by NC Board of Education.
- **After that period of time, the student must stay in the course and complete it.** However, students can decide to repeat the course(s) in high school if they are not satisfied with their grade and/or mastery of course objectives.

How does this translate to EOG/EOC testing?

(This is based on previous testing, subject to change based on NCDPI guidelines.)

- 6th, 7th and 8th graders-All students, including those enrolled in accelerated courses, take End of Grade (EOG) tests in reading and math for the current grade
- **World History:** 7th graders will take NC Final Exam in WH **AND** 7th grade test.
- **Math 1:** Students will take EOC exam in Math 1 only.
- **Earth and Environmental:** Students will take Science EOG **AND** NC Final Exam in EE.
- **English 1:** Students will take Reading EOG **AND** NC Final Exam for English 1.
- **Spanish 1:** Students will take Spanish 1 exam at end of year

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Questions?



- The high school courses (English 1, Math 1, Earth and Environmental, World History, and Spanish 1) are listed on the student schedule with those course names.
- Questions? Please contact SAMS during regular school hours or email a contact from slide 1.

Contacts



Mr. Ronald Dixon, Principal

Ms. Betsy Hammond, Assistant Principal

Mr. D.R. Cash, Assistant Principal

Leslie Smith-Moore: School Counselor

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