

# Basic Story Writing Assignment

**FIFTH GRADE**  
**MARKING PERIOD 1**  
**ASSIGNMENT # \_\_\_\_\_**



**NAME:** \_\_\_\_\_

**DATE:** \_\_\_\_\_

**SECTION:** \_\_\_\_\_

## **BASIC STORY (NARRATIVE) ASSIGNMENT**

Students will create a fictional story focusing on the structure of the writing (Characters, Setting, Events, Problem, Solution). The story will be told from a narrator's perspective with fictional characters and settings.

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## **REMEMBER**

Please Do the Following:

Writing FCA Requirements:

- Heading (Name, Date, Etc.) on Front, Rubric, Writing Papers
- Neat Handwriting/Appropriate Typing Skills Utilized
- Capital Letters/End Marks
- Meets Structure Criteria (Characters, Setting, Events Problem, & Solution)
- Previous Learned Skills (Sentences Types, Conjunctions, etc.)
- Story Transitions, Figurative Language, Adverbs, and Adjectives are Used
- A Lead is using to gain interest
- Think About/Include: 6+1 Writing Traits (Word Choice, Voice, etc.)



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***Final Draft is Typed using Google Docs, Google Slides, or Google Drawings. You may draw pictures for your story and include them.***

# EDITING/REVISING CHECKLIST

## BASIC STORY STRUCTURE

- Writing is Narrative Based
  - Includes characters, setting, events, problem, and solution
  - Each of the following is seen: simple sentence, compound sentence, complex sentence
  - Student includes story transitions, adjectives, adverbs and figurative language
  - A lead/hook is present and effective to gain the interest of the reader
  - Non-Negotiables are followed
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## EDITING CRITERIA

### **CAPITALIZATION:**

- Capital Letters Utilized Properly

### **SPELLING:**

- All Words are Spelled Correctly

### **PUNCTUATION:**

- All Sentences have Appropriate End Marks.

- Other Marks Are Correct

### **GRAMMAR:**

- Sentences Make Sense!
- A variety of sentences are utilized
- Choppy Sentences Are Combined

## 6+1 WRITING FOCUS

- Voice
  - A style using words, phrases, or expressions that a writer develops over time. It is a writer's personality coming through each piece they create.
- Word Choice
  - Students use a variety of words to add excitement and appeal to the senses. Figurative language is a great way to do this.

## PROOFREADING MARKS

### Marks & Meanings

### Examples

≡	capitalize	They fished in lake tahoe.
/	make it lowercase	Five <del>S</del> tudents missed the <del>B</del> us.
sp.	spelling mistake	The day was cloudy and cold. <sup>sp.</sup>
○	add a period	Tomorrow is a holiday○
↶	delete (remove)	Kim knew the <del>the</del> answer.
^	add a word	Six <sup>pups</sup> were in the litter.
^	add a comma	He ate peas, corn, and squash.
~	reverse words or letters	An otter swam in the <del>bed</del> <sup>bed</sup> kelp.
✓	add an apostrophe	The child's bike was red.
“ ”	add quotation marks	Why can't I go? she cried.
#	make a space	He read two <b>#</b> books.
○	close the space	Her favorite game is soft ball.
¶	begin a new paragraph	We had fun. ¶ Next we went to

**NAME:** \_\_\_\_\_

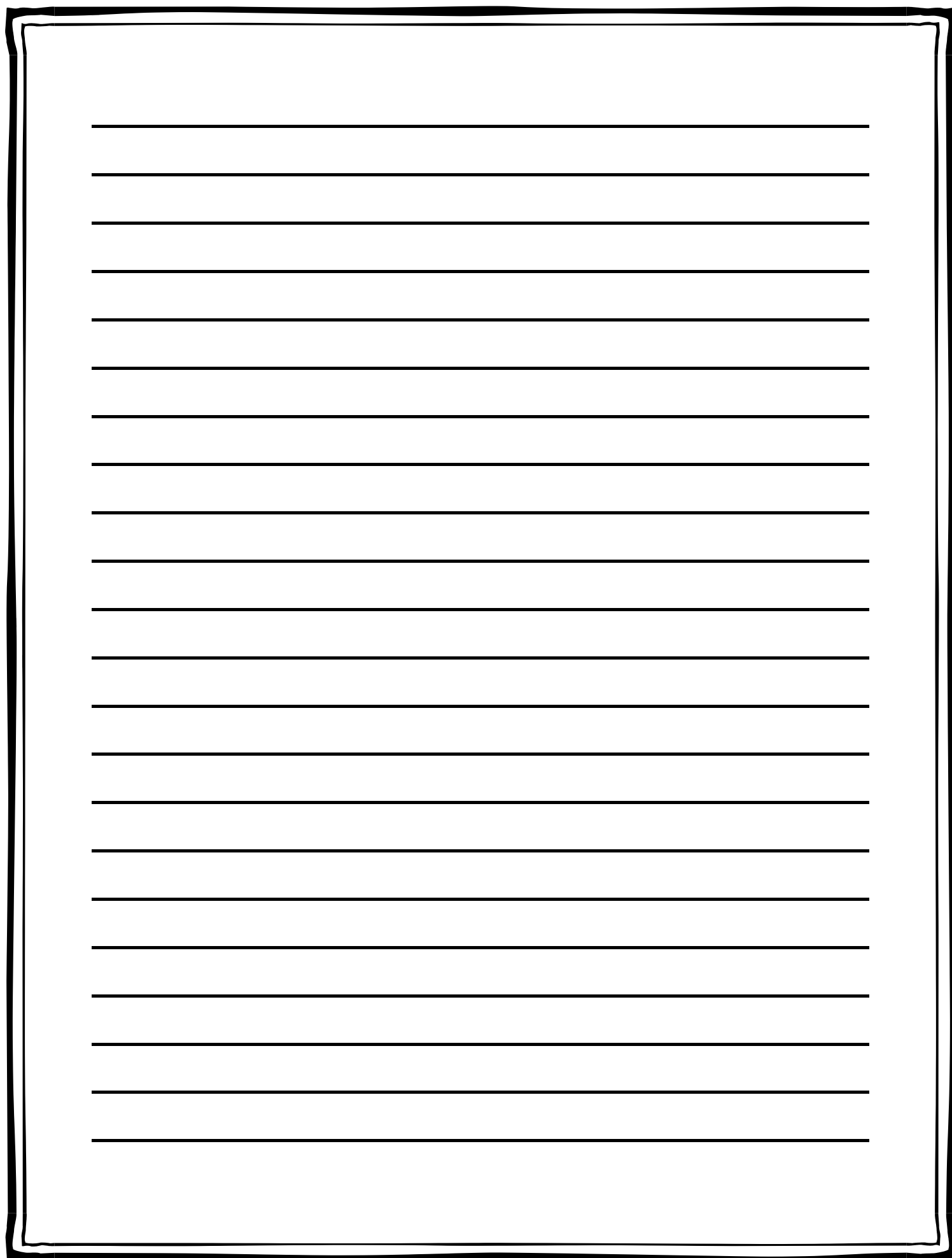
**EDITOR:** \_\_\_\_\_

**COMMENTS:**

# BASIC STORY FIRST DRAFT

**Title:** \_\_\_\_\_

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*Final Draft will be typed on Classroom Template*

