# BEXLEY CITY SCHOOLS

# SYNOPSIS OF STRATEGIC PLAN

The new Bexley City School District's Strategic Plan, **"Championing Our Future"** will guide us forward through the 2023-26 school years. The plan is the result of a thoughtful, collaborative, community-wide process that began at the start of the 2022-23 academic year. Updated Mission, Vision, and Values statements bolster the new direction for the district, its schools, students, staff and community.

In the process of developing the plan, hundreds of adults and students offered their input, and dozens of individuals, including faculty, staff, parents, guardians, students, alumni, and other community members participated in an intensive process to identify the most pressing needs in the district and develop a comprehensive, actionable plan to address them. They achieved consensus that the focus should be on Culture, Teaching and Learning, and Facilities, with Diversity, Equity, and Inclusion as a priority integrated throughout all three themes.

Bexley City Schools is galvanized by our new mission statement: **Learn with Curiosity. Demonstrate Kindness. Embrace Equity**. Our Mission, Vision, and Values form what can be thought of as our DNA, and are at the core of who we are in Bexley City Schools. You'll see the DNA metaphor woven throughout our Championing the Future plan. We are committed to live these ideals in every action, every decision, every lesson, and every interaction.

As we launch this ambitious next stage for our district, our commitment to community voice and engagement is unwavering and ongoing. We encourage our community to stay connected and informed throughout the roll out of this plan as we **Champion Our Future ... together!**

LEARN WITH CURIOSITY
DEMONSTRATE KINDNESS
EMBRACE EQUITY

# MISSION

## LEARN WITH CURIOSITY. DEMONSTRATE KINDNESS. EMBRACE EQUITY.

# VISION

**We champion curiosity, kindness, and equity so that our schools are places where:**

- Creativity, innovation, and critical thinking flourish.

- Teaching and learning are culturally responsive and relevant to a changing world.

- Students have the academic, social, and emotional supports to define and experience success and to recognize that failure is a natural part of learning.

- We nurture belonging, joy, and an ethic of care.

- Diversity of perspectives, lived experiences, and identities are reflected in programs, policies, and practices that foster inclusion and equity.

- Everyone feels safe and supported.

# VALUES

**Equity**

**Inclusion**

**Respect**

**Empathy**

**Well-being**

**Integrity**

**Responsibility**

To realize BCSD's Mission, Vision, and Values, we will pursue the following interconnected goals under the three broad themes of **Culture**, **Teaching & Learning**, and **Facilities**, with diversity, equity and inclusion priorities integrated throughout these themes:

# CULTURE

- **Goal One:** Ensure that the experience of school fosters physical, mental, and emotional well-being while supporting BCSD's mission toward curiosity, kindness, and equity.

- **Goal Two:** Promote, monitor, and sustain students' healthy relationship with technology.

- **Goal Three:** Foster a community culture where each student can realize success and feel a sense of belonging.

# TEACHING & LEARNING

- **Goal One:** Ensure that equitable, culturally responsive, research-based instructional practices inform all aspects of teaching and learning for all students.

- **Goal Two:** Expand student and teacher agency to amplify creativity, curiosity, and innovation in the learning process.

- **Goal Three:** Ensure all students have access to a variety of authentic and meaningful experiential learning opportunities.

# FACILITIES

- **Goal One:** Develop a BCSD master facilities plan that will efficiently utilize spaces and resources to address the growing population and evolving needs of the district.

- **Goal Two:** Prioritize flexible and adaptive spaces to support dynamic teaching and meet the needs of every learner.

- **Goal Three:** Create welcoming spaces that promote safety and belonging for all.

**Visit Championing Our Future Website Page**