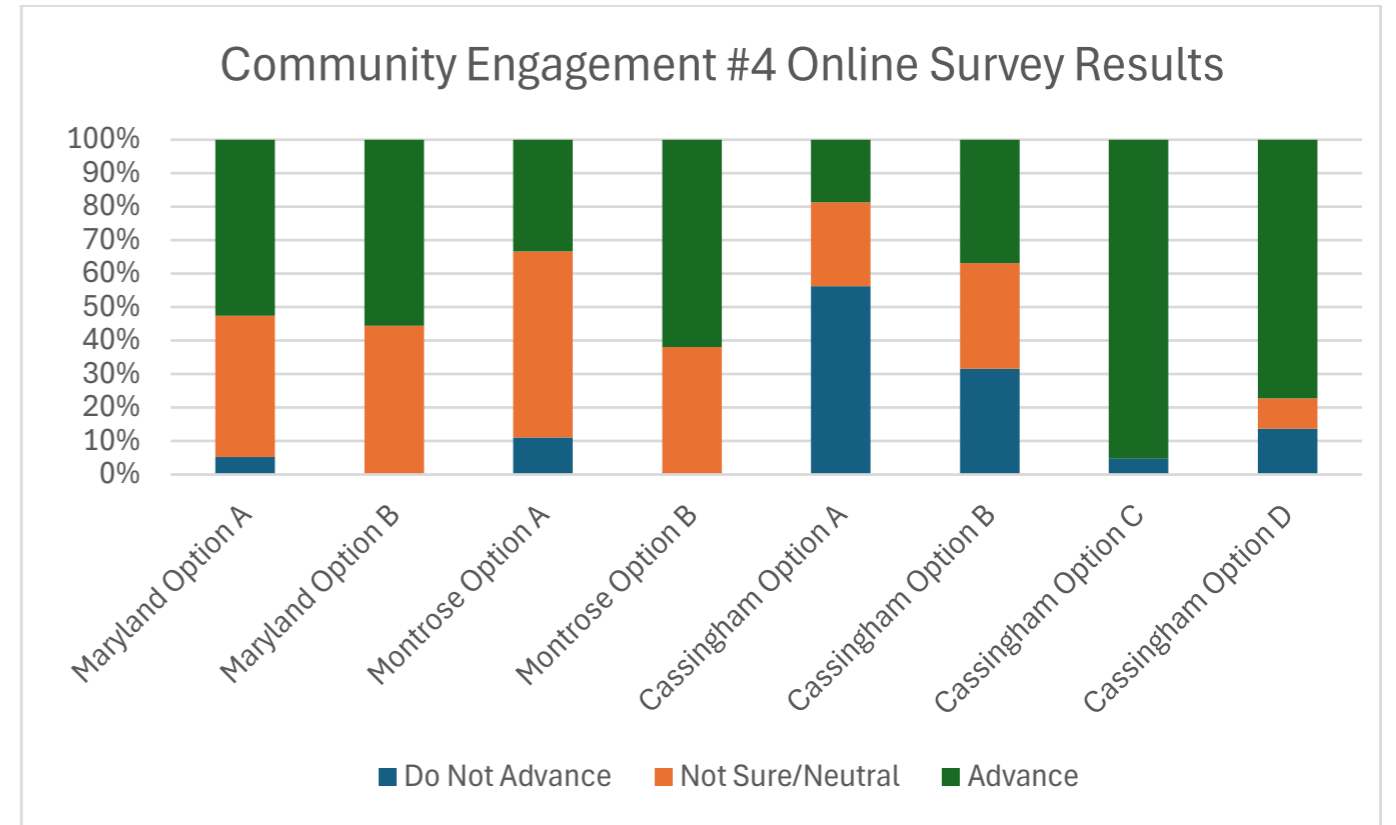


Bexley Schools Facilities Planning Project

Community Engagement Session #4 Online Options Survey Result

	Do Not Advance	Not Sure/Neutral	Advance
Maryland Option A	1	8	10
Maryland Option B		8	10
Montrose Option A	2	10	6
Montrose Option B		8	13
Cassingham Option A	9	4	3
Cassingham Option B	6	6	7
Cassingham Option C	1	0	20
Cassingham Option D	3	2	17



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5/21/2024 19:10:29	Really want to maximize outdoor spaces & not sacrifice playground spaces, so would like to be a top priority. Also, really want to minimize the disruption to current students. I do like how the options think about long-term growth needs, so we can maximize our investment for the future.	Most concerned about playground/outdoor places at Cassingham complex & how we minimize disruptions to current students.		Great first drafts! Love all the communication & community involvement. I think we do need to come up with a long-term facilities plan for our athletic facilities. I don't think we can separate that from this conversation and considerations.		Not sure / neutral	Advance	Do not advance	Not sure / neutral	Advance	Advance	Not sure / neutral	Advance
5/21/2024 19:34:41	-please call them libraries instead of media center. -mention sustainability and connection with natural spaces as guiding principles -can you address the turf at cassingham at all? It's hot, and the kids playing out there don't have any grass to play on. -how long would the different options at cassingham complex be projected to take? Would option d take 2 years and option c 7 years? That would really change the way I think about the benefits and drawbacks.	Cassingham- specifically make a plan to have a garden, green shaded space and outdoor teaching area or commons as part of the strategic plan.				Advance	Advance	Do not advance	Do not advance	Advance	Not sure / neutral	Advance	Advance
5/21/2024 20:24:05	Cost Timing - why now? Excluding accessibility issues, the majority of improvements sounded like "wants" instead of "needs".			1. Security wise, what kind of glass would be used for all of the windows? 2. Cassingham Complex: creating 2 cafeterias, potentially building on & replacing the softball field, etc - would the replication & potential transportation costs be covered by the 11 mill bond? (Or would additional funds be required?) 3. Why increase regular parking? These are neighborhood schools.		Not sure / neutral	Not sure / neutral	Advance	Advance	Advance	Do not advance	Not sure / neutral	Not sure / neutral
5/21/2024 20:32:01	Maryland option B, with an addition of a front driveway in and out for drop off and accessibility for buses of students with mobility differences- I like a lobby area to open up the gym entrance (how will that effect the elevator usage, Montrose- B also with a front driveway for drop-off, Cassingham complex Option d- allows separation of elem. and middle school students allowing them distance from high school maturity. Not too far that middle school students can't join high school classes as necessary	At least one special education class in each building to have an attached accessible bathroom (taking into account newer larger motorized wheelchairs) with a changing table, and stall, a kitchen sized sink and wiring to allow a small fridge and microwave for life skills support. At Maryland- many teachers want more light however on the Remington side there is less tree cover which causes direct (blinding) sunlight- Maybe an awning of some sort to help block the sun. Will moving the track allow for an 8 lane track- to allow for invitationals to be held at the high school? Maryland- how can kindergarten access their playground without having to walk through the parking lot.				Do not advance	Advance	Do not advance	Do not advance	Advance	Advance	Do not advance	Advance
5/21/2024 20:46:40	I liked how all of the options increased the flow around the building and sunlight.	I think that it's more important to have the middle and high schools connected, and looking to the future I think that it will become even more important. My idea for that is to move the football field where the softball field is (and also patty where the tennis courts are and the current football field is) and build the new middle school where most of the football field and tennis courts are. This would allow the middle and high school to be connect and also have a better entrance to the football field.		I think that moving the tennis courts is important to do because it's impossible to watch tennis matches there. They're set up so the spectators are facing west as the sun is setting directly in their faces. Also, there's nowhere to really sit to watch the matches. Moving the courts would benefit the team and spectators. Anyone who says otherwise has not gone to a match at the court.		Advance	Advance				Advance	Advance	Advance
5/21/2024 21:35:17	I like Cassingham option C that has the courtyard next to the lunchrooms. I am not looking forward to classroom in trailers for the transition. I am concerned about the shared green space with Cassingham option D. I think it looks beautiful, but I am not sure how to share that space with the whole building (kindergarten with high school). Where is the elementary protected space- swings, slides, fence to keep the young kids in?					Advance			Advance	Advance			Advance

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5/21/2024 23:20:27	Cassingham complex - I like the contiguous layouts. I am open to the idea of building a building on the plot where the softball diamond is, but I would probably make that an elementary new build and then reno the existing Cassingham elem for the middle school to be contiguous to the high school. Not a fan of the idea of moving the stadium and tennis courts. I think it is a very high expenditure that doesn't directly align to the educational purpose. Sports are important, but I think it is a disproportional spend. I am also concerned about parking and safe school drop off not being addressed at all. I would love to see a dedicated drop and go lane/circle/carve out. I would like to see (or have explanation) around how spaces are designed for multi-use. For example, the cafe - what can we do to design the space so it can be educationally focused when not serving food? (see below) Can there be dynamic design that allows the space to be partitioned off into collaborative work spaces? How are we actively integrating different modalities of learning? How are we actively making our spaces welcoming to those with different abilities. Have we considered garage door style windows to have indoor/outdoor learning spaces? For our high school students are we planning a space to expand college on-line credit access? It would be great to have a learning lab that specifically focused on allowing our students to access higher level/ other college level offerings but still in the school setting with low level teacher support. Are we designing the classroom layouts to encourage and create purpose for multi-disciplinary learning and collaboration? Do we have maker labs? Is the courtyard ideas open or covered? If covered (like a glass ceiling) you could have outdoor seating year around and it could also be another collaborative space. (I would design it like a fishbowl!) Seating at the perimeter of the glass walls, a few tables in the interior close to the kitchen and lines and then a multi-use space in the fishbowl courtyard for lunch seating and ability to be changed for other activities.	Share if the designs are to scale and if "classroom space" is multiple rooms or 1 space.. Same with spaces like Administration. On some of the drawings the admin space looks very big. For Maryland I like option A plus adding on to the front long narrow classrooms the windows (vs. demo). Maryland and Montrose both have a LOT of land - has there been consideration to developing the grounds to add athletic purposeful spaces? (tennis, softball, Athletic training, swimming pool - we can dream, right!) Montrose - having the kitchen and the cafe across the hall doesn't make sense for little people. They will drop trays, or it will be a drag for staff to bring everything over. Option B where it is contiguous is a better plan. Also, based on the unknown scale - does Montrose "really" need that much admin space? It looks big compared to classrooms.		Can the stadium be connected to the school building so we don't have to move the athletic facilities? We should rent space to house district offices and support that is not needed in building to free up spaces. Start buying properties around the school for future expansion... There needs to be an explanation for where will the students be learning during all this construction? Will the 3 properties be constructed at the same time or in phases? Is there an estimated time for each building for how long the project will take from demo to occupancy? If the stadium does get moved (not a fan of the idea) I am hopeful some type of covered seating will be considered.		Advance	Not sure / neutral	Not sure / neutral	Advance	Advance	Not sure / neutral	Do not advance	Advance
5/22/2024 9:01:44	I like the natural light added to the buildings			Please show plans that do not include the stadium		Not sure / neutral	Not sure / neutral	Do not advance	Do not advance	Advance	Advance	Not sure / neutral	Not sure / neutral
5/22/2024 9:06:58				Love the variety of options and proposed improvements. A missing baseline assumption to the options is a conversation with Bexley Architectural Review Board to confirm what building demolition they will support or will not support. Also, currently class sizes are smaller at Maryland and Montrose and larger at Cassingham, does the plan address that? Lastly, can swing space at the other elementary schools be considered to avoid Modular's?									
5/22/2024 9:13:14	Seems like we are losing playground space in all of the cassingham options: need to show where the new playground is going to go? Green space does not equate to playground	Parking and sports should not be the priority although sports should take priority over parking. I love the idea of courtyards but doesn't cause the opposite effect as in we are losing more academic space / for cassingham option d - I like that one the best but can we still keep everything connected including the high school so it feels like one complex ?				Not sure / neutral	Not sure / neutral	Advance	Advance	Advance	Advance	Not sure / neutral	Not sure / neutral
5/22/2024 9:13:18	Cassingham elementary I like option C	Renovate it gradually and let it flow together with option C		We need the playgrounds for the children so no to option D			Advance			Advance			Advance
5/22/2024 9:37:47	Cassingham: like options c and d most. Would like to see softball moved and more outdoor green and play space/outdoor learning. I would also really like to see real grass and no turf at all schools. I think our kids need more access to nature and turf seems contradictory to that and potentially toxic. If turf, I think there should be a maintenance plan and it should be vetted for safety. I like keeping the buildings connected but taller with a nice atrium/natural light. Definitely want a safe entry corridor for all visitors. I don't think parking should be prioritized. I think everyone knows parking is tricky and it is what it is and you need to plan accordingly.	I'm open to all new buildings- if keeping one campus, there needs to be separation between all buildings. HS students should definitely not be allowed in elementary school space-it's unsafe. Keep stadium space where it is				Not sure / neutral	Not sure / neutral	Do not advance	Not sure / neutral	Advance	Advance	Not sure / neutral	Not sure / neutral

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5/22/2024 9:49:58	Option A and B don't do enough for the cassingham complex. Option D at Cassingham does the best job at separating the elementary from the older kids completely. It also provides the safest option - fire, active shooter, etc by only impacting 1 set of kids instead of a K-12 building. The center green space provides safety and line of sight improvements for the kids at recess too.	For the cassingham complex: Could we look at adding to the front of the high school? If they want to keep to columns, can they not be reused/recreated in the new building? Another idea - if we removed the angled building off the back like in option C can we look at adding a 3 or 4 story building off the back of the middle/elementary building. Essentially closing in the "prison yard" but giving enough new space where kids could be relocated while improvements are made to the current building? Would that allow option C to have less phases while still preserving the softball area?		Mention was made about providing turf for Maryland/Montrose but that has a maintenance schedule and cost. If we do not building a free standing building on the cassingham complex, could we still move the softball field and turn that into just a grass space. That way we aren't adding cost to give the other elementary schools turf, we are cutting costs by having grass everywhere?		Not sure / neutral	Not sure / neutral	Do not advance	Not sure / neutral	Advance	Advance	Not sure / neutral	Not sure / neutral
5/22/2024 9:51:52	Previously submitted feedback as building teams member; nothing new to add	Previously submitted feedback as building teams member; nothing new to add		I think it will be important to consider community use of the central complex athletic fields as part of the determination of what can and should move off the site		Advance	Advance	Do not advance	Do not advance	Advance	Advance	Not sure / neutral	Not sure / neutral
5/22/2024 9:59:16	Montrose - like the rearranged spaces with Remington entrance and stairs moved. Much better flow of the building. The additional space on East side is great. Montrose - dislike no modification to the gym. Unless this comes with the East side addition. HS - better flow. Moving admin and athletic offices a big plus. Concern about where tennis and maybe softball would go. NEED to have an athletic space plan in combination with the campus building plan.					Not sure / neutral	Not sure / neutral		Advance	Advance	Advance		Advance
5/22/2024 10:00:59							Advance				Advance		Advance
5/22/2024 10:08:31	I like that we are considering not moving the football field and tennis courts. The natural light added to spaces is great. I do not like how option 4 of the CS complex significantly changes the complexion of central Bexley. Currently, surrounding houses and those walking by can see green space. In option 4, green space is hidden and now we will just see buildings. Both other campus's have lovely green space the neighborhood can see. I do not oppose moving the softball field, but make it nice green space to be used and seen. It feels inequitable to hide our green space compared to the other two schools which is why I like option C. Also consider whether the additions on the back of the HS can be moved to the front. Many of us have no emotional ties to the building and would prefer to utilize the dead space in front rather than have to move the football field/tennis court. You could do something lovely in the walls with the bricks to honor those who donated them. Green space and learning space should absolutely take priority over parking. We all moved into this neighborhood / took jobs in the neighborhood understanding the lack of parking. We have limited space and focusing on green space and educational space should be paramount.	See above. Consider making the softball field nice/usable green space like Maryland and Montrose have to be equitable and create a park like feeling in a dense neighborhood.		Strongly feel we should not waste \$ moving the football field and tennis courts. Not because we have an emotional tie, it simply doesnt make economic sense and adds little space/value. Consider using the front lawn. Many of us don't care about the facade.		Not sure / neutral	Not sure / neutral	Advance	Advance	Advance	Do not advance	Not sure / neutral	Not sure / neutral
5/22/2024 10:20:25	*Cassingham Complex - love the option to separate the middle school (or if it were the elementary) — I think it's the best bang for your buck and provides the option to house students while construction happens on the existing buildings *I like moving the athletic facilities & think that academic space should be prioritized in all plans *All plans allow for better flow & more light — great! *Like the increase & improvements in common space, cafeterias, etc at Cass Complex (esp separation of cafeterias and libraries) * Like the improvements to entries & consolidation of office spaces — At CS complex it would be IDEAL to have separate ES/MS entries with cohesive but unique facades that distinguish one from the other (if the buildings end up staying together)	*At Maryland, would definitely like improvements to the cafeteria/stage/kitchen space * At Maryland, would like to explore expanding out on the front of the building — could alleviate some space pressures on the playground; water issues need addressed in that part of the building anyway.		These are really thoughtful plans!		Advance	Not sure / neutral	Not sure / neutral	Not sure / neutral	Advance	Advance	Advance	Advance

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5/22/2024 11:03:00	<p>Maryland and Montrose seem like they are heading in the right direction.</p> <p>I only like Cassingham complex- option D. I think utilizing the softball field for a new building to keep the schools separated is essential! The softball turf area needs replaced anyway. As the Cassingham PTO Treasurer the last two years, I have worked with turf specialists regarding that area and it's \$500k-1M to fix this area anyway. The turf is no longer safe for use and the kids clothing is getting destroyed with the shedding green material. Rather than spend the money to fix this area, let's build on it! For safety reasons the age groups should be separated! In all options besides D, the secondary students can still too easily access the elementary building and young students. The fear for the little kids with the bathrooms, running into big kids, and God forbid a sexual assault issue with older students having access to young students is very scary in today's world.</p>	Cassingham option D: build the new building on the softball field higher to allow for more green space. If middle school moves there, have building separation in the high school/elementary so they cannot be accessed by students wandering into the other building throughout the day.		If Cassingham option A-C moved forward, we need to see clearer separation of the schools so they cannot be accessed by wandering students. There needs to be 3 separate entrances for each building not a combined one for ES and MS.		Advance	Advance	Do not advance	Do not advance	Do not advance	Advance	Advance	Advance
5/22/2024 13:17:23	I believe the facilities committee and the architects are doing a great job presenting the options and being thoughtful about the process.			As we evaluate the possibility of relocating the football field and softball or Lacrosse field it is evident from feedback this could "take away" much of what is the essence of the central Bexley school campus. While the plans that include keeping at least the track and field are preferred, we should reconsider a new question as it relates the other school campuses- Montrose and Maryland. The previous Option 2 did not receive enough votes to proceed. I encourage submitting a revision of this proposal with better understanding of the overall positive community impact. Option 2 as presented split kids to North or South Bexley for K-5. Instead, we should create Grade Level Centers...Maryland or Montrose host K-2 and the other school host 3-5. There is known efficiencies for teachers being in the same grades working together, the curriculum will be the same across all Bexley kids (each school is taught different and has been expressed as a negative once in middle school), and it builds a stronger community overall. Yes, this interrupts the walkable community for everyone including central Bexley, but central Bexley will still have six years of walkable school for Bexley lifers beginning in middle school. The additional major benefit to Bexley: If we can relocate the Cassingham students as expressed above, we can create a Central Bexley "Power" campus potentially keeping the stadium, track, tennis courts, and maintain green space. Then along with this relocate a turf field for Lacross or Softball to either Maryland or Montrose. The school will benefit as an open area, and it allows the Bexley sports to stay within the Bexley city limits on our own school campuses! Overall, Bexley is a small community but there is still separation- North, Central, South. We have an opportunity to improve the efficiency of the educational environments and strengthen the bond across the two square miles beginning in Kindergarten and utilizing all three campuses throughout all of these kids school tenure. This broad and overreaching change does this and has exponential positive impacts in the Bexley district.		Advance	Advance	Not sure / neutral	Advance	Advance	Advance	Not sure / neutral	Not sure / neutral
5/22/2024 14:39:20	I love how much time is being spent on improving access to natural light. I think it's an excellent idea to have the cafeteria next to the courtyard.	I'm especially enthusiastic about the courtyards in the Cassingham complex. It looks like elementary and high school students will get a courtyard, but not middle school. Is that a possibility?				Not sure / neutral	Advance	Do not advance	Not sure / neutral	Advance	Do not advance	Not sure / neutral	Advance
5/22/2024 15:57:48	<p>For the Cassingham complex, I really like the idea of three separate buildings and the large green space/quad idea in option D. Also like the separate cafeteria for the elementary and the additional natural light provided by most of the options.</p> <p>Relocating softball field feels like okay solution to space constraints of district.</p>	<p>I would like to see tennis courts somewhere on the Cassingham site if possible but it is not a priority.</p> <p>Would like to see more ideas around improving utility of Maryland lower level and/or south part of property.</p>				Advance	Advance	Do not advance	Advance	Advance	Advance	Advance	Advance

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5/23/2024 15:17:13	I appreciate the clarity of diagrams/ dilenation of uses in each floor plan. MARYLAND: I like having anll classrooms and comms spaces on one level, and circulation all around the school. MONTROSE: I thought the redesign of the front stairs and the rebuild of the back vertical circulation stairs was warranted and will leave a significant impact to the overall layout and long term use of the building. CASSIGHAM COMPLEX: Options C and D finally give clarity to a century old "fix" of playing Tetris. I did not like Options A or B, as I felt neither of those would support the long-term needs of our students.	I've shared some of this before - consider saw tooth roof structures for more day lighting in center of building. Consider one-way parking and vehicular islands for drop off at elementary schools front (non pervious!). Consider one way streets at Cassingham complex around school to alleviate congestion- although Option D may have already solved this with 3 separate buildings.				Advance	Advance	Do not advance	Do not advance	Advance	Advance	Advance	Advance
5/24/2024 5:58:29	I like the thought that went into them all. I would like a time estimate attached to each one	Need to see playground is still there for Cassingham						Not sure / neutral	Not sure / neutral	Advance	Advance		