

BEXLEY CITY SCHOOLS

A stylized graphic of a DNA double helix, rendered in shades of blue and white, positioned to the left of the main text.

***CHAMPIONING
OUR FUTURE***

BEXLEY CITY SCHOOLS

STRATEGIC PLAN 2023

CHAMPIONING OUR FUTURE



THANK YOU FOR CHAMPIONING OUR FUTURE!

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LISTENING AND AMPLIFYING VOICES

“SEQUENCING OUR DNA”

- Community input and feedback from residents, families, students, and staff have been critical to the writing of this plan, deciding these key themes and setting the stage for what is to come in our district’s story.
- **TIMELINE**
 - **Fall:** 27 Individual Meetings, 22 Focus Groups, 105 Responses on our Feedback Form, Over 3,000 Individual Responses, 16 State Reports, and Local Surveys
 - **Winter:** Four subcommittees launched (Culture/DEI/Facilities/Teaching & Learning). We also launched the Steering Committee to oversee the next phase
 - **Spring:** Finalizing the order of priorities, goals and action steps.

MISSION:

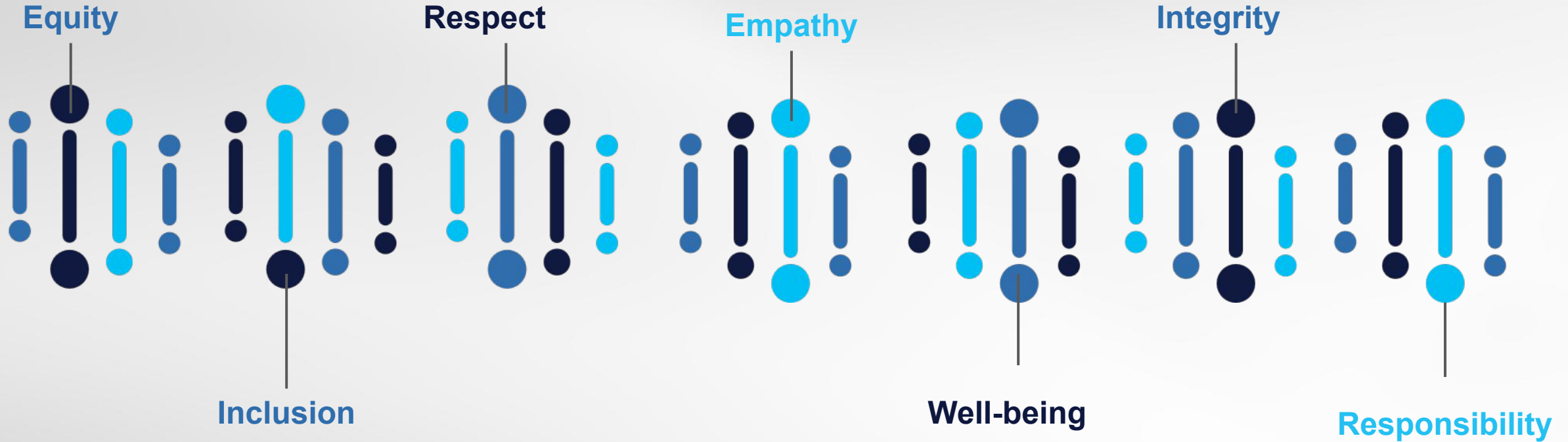
LEARN WITH CURIOSITY

DEMONSTRATE KINDNESS

EMBRACE EQUITY

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VALUES



VISION:

***WE CHAMPION CURIOSITY, KINDNESS, AND EQUITY,
SO THAT OUR SCHOOLS ARE PLACES WHERE:***

Creativity, innovation, and critical thinking flourish.

We nurture belonging, joy, and an ethic of care.

Teaching and learning are culturally responsive and relevant to a changing world.

Everyone feels safe and supported.

Students have the academic, social, and emotional supports to define and experience success and to recognize that failure is a natural part of learning.

Diversity of perspectives, lived experiences, and identities are reflected in programs, policies, and practices that foster inclusion and equity.

CHAMPIONING OUR FUTURE: READING OUR MAP

WHAT YOU'LL SEE ON THE MAP



FOCUS AREAS

Decided through community feedback, the three key themes ensure we stay on track with our long-term goals of who our community expects and envisions we can be as a district.



ADVANCEMENT OBJECTIVES

Researched and thoughtfully crafted, the advancement objectives are measurable and achievable. They encompass what we know today will be necessary to achieve and reach our visionary goals.



DIVERSITY, EQUITY, AND INCLUSION

Woven throughout each focus area and advancement objective, the district's and the community's commitment to DEI was integral to making the map and will be essential in following the map.

CHAMPIONING OUR FUTURE: READING OUR MAP

DIVERSITY, EQUITY, AND INCLUSION IS THE MAP.



CULTURE



TEACHING & LEARNING



FACILITIES

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CULTURE **GOALS**



1 Ensure that the experience of school fosters physical, mental, and emotional well-being while supporting BCSD's mission toward curiosity, kindness, and equity.

2 Promote, monitor, and sustain students' healthy relationship with technology.

3 Foster a community culture where each student can realize success and feel a sense of belonging.

CULTURE

GOAL 1



Ensure that the experience of school fosters physical, mental, and emotional well-being while supporting BCSD's mission toward curiosity, kindness, and equity.

To advance this goal, BCSD will:

- Optimize the usage of time, schedules, and calendars to promote the physical and mental health of students, faculty, and staff.
- Ensure equity of opportunity for all students, regardless of background, identity, or ability to pursue their academic and extracurricular interests.

CULTURE
GOAL 2



Promote, monitor, and sustain students' healthy relationship with technology.

To advance this goal, BCSD will:

- Research and disseminate a technology use policy that promotes well-being.
- Create opportunities for community education and dialogue.

CULTURE
GOAL 3



Foster a community culture where each student can realize success and feel a sense of belonging.

To advance this goal, BCSD will:

- Integrate social-emotional learning standards into culture and curriculum, clarify anti-bullying and safety measures, and support behaviors, practices and policies that align with district vision and values.
- Celebrate and live a broader definition of success that encompasses the diversity of talents, interests, and backgrounds reflected in BCSD's local community and global possibilities.

TEACHING & LEARNING **GOALS**



1 Ensure that equitable, culturally responsive, research-based instructional practices inform all aspects of teaching and learning for all students.

2 Expand student and teacher agency to amplify creativity, curiosity, and innovation in the learning process.

3 Ensure all students have access to a variety of authentic and meaningful experiential learning opportunities.

TEACHING & LEARNING

GOAL 1



Ensure that equitable, culturally responsive, research-based instructional practices inform all aspects of teaching and learning for all students.

To advance this goal, BCSD will:

- Build capacity for culturally responsive, accessible, and inclusive teaching and learning practices and continually evaluate learning outcomes.
- Ensure strong core instruction and interventions are matched to student needs across all grades and all subjects.

TEACHING & LEARNING

GOAL 2



Expand student and teacher agency to amplify creative, curiosity, and innovation in the learning process.

To advance this goal, BCSD will:

- Develop a shared understanding of “agency” in teaching and learning and provide professional development to implement into classroom practice.
- Develop and implement “signature learning experiences” to targeted grade levels and encourage individual pursuits, intellectual risk-taking, and learning through failure.

TEACHING & LEARNING

GOAL 3



Ensure all students have access to a variety of authentic and meaningful experiential learning opportunities.

To advance this goal, BCSD will:

- Develop an inclusive and authentic experiential learning program along with relevant and effective assessments that measure learning in a variety of ways.
- Expand developmentally appropriate connections and explorations programs and ensure all students have access.

FACILITIES **GOALS**



1 Develop a BCSD master facilities plan that will efficiently utilize spaces and resources to address the growing population and evolving needs of the district.

2 Prioritize flexible and adaptive spaces to support dynamic teaching and meet the needs of every learner.

3 Create welcoming spaces that promote safety and belonging for all.

FACILITIES **GOAL 1**



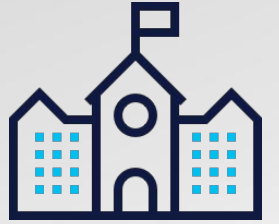
Develop a BCSD master facilities plan that will efficiently utilize spaces and resources to address the growing population and evolving needs of the district.

To advance this goal, BCSD will:

- Initiate a master facilities planning process and establish channels for communicating ongoing feedback to address facility improvements.

FACILITIES

GOAL 2



Prioritize flexible and adaptive spaces to support dynamic teaching and meet the needs of every learner.

To advance this goal, BCSD will:

- Explore the use of alternative facilities, how spaces can be deployed more creatively, and reequip classrooms as needed.

FACILITIES
GOAL 3



Create welcoming spaces that promote safety and belonging for all.

To advance this goal, BCSD will:

- Assess space planning and usage across the district through a lens of accessibility, equity, safety, belonging, and joy.

PROJECTED BUDGET

YEAR 1	YEAR 2	YEAR 3
\$75K—Staff Compensation and Release Time (1875 hours = 7 hours per week for each of the 9 goals)	\$75K—Staff Compensation and Release Time (1875 hours = 7 hours per week for each of the 9 goals)	\$75K—Staff Compensation and Release Time (1875 hours = 7 hours per week for each of the 9 goals)
\$150K—Professional Development	\$100K—Professional Development	\$100K—Professional Development
\$10K—Resources	Unknown staffing/resource needs based on findings”	Unknown staffing/resource needs based on findings*
\$150K—Master Facilities Plan	\$50K—Master Facilities Plan	\$200K—Pilot Collaborative Learning Spaces
\$385K—Estimated total	\$225K+*	\$375K+*

NEXT STEPS

Learn with Curiosity. Demonstrate Kindness. Embrace Equity.

Community Engagement

- Share the Strategic Plan, mission, vision and values
- Plan for how ongoing communications, feedback and input will happen

Living Document, Reflective of our Community

- Internally, we will work to set initial action steps and milestones
- Work toward a larger action plan with staff, students and community

THANK YOU AGAIN FOR CHAMPIONING OUR FUTURE





LEARN WITH CURIOSITY
DEMONSTRATE KINDNESS
EMBRACE EQUITY

QUESTIONS?