

Building Team Summary Comments – Cassingham Elementary School

*Blue highlight aligns with BMS/BHS BTM

- Like the daylight/courtyards in all options
- Like the larger elementary school gym
- Like the dedicated elementary school cafeteria and the outdoor recess connection
- Like re-using existing building footprint, especially historic buildings
- Like moving non-academic program off site
- Option A: Like how it is cost effective but not the best long-term solution
- Option C: Like how the end result fixes many challenges and maintains contiguous building
- Option D: Like how it provides each school a separate identity, could alleviate some traffic
- Option D: Like the outdoor space but limits athletic space

- Explore an option where the stadium and tennis does not move
- Explore how to enhance elementary play areas in Options A and B / line of sight / maximizing playground space
- Option D: Explore if elementary and middle school can swap for MS/HS adjacency
- Explore an option where we start with a clean slate, new building
- Explore where athletic components will go if not on the campus

Building Team Summary Comments – Bexley Middle School and High School

*Blue highlight aligns with CES BTM

- Like maximizing height with a 3rd floor and ability to expand vertically
- Like the daylight in all options
- Like the larger elementary school gym to alleviate pressures on MS/HS athletic space
- Like the clarity of the new circulation (reducing dead ends), accessibility
- Option C: Like how the end result fixes many challenges and maintains contiguous building
- Option D: Like how it gives each school a separate identity, could alleviate some traffic
- Option D: Like the long-term thinking

- Explore an option where the stadium and tennis do not move
- Explore if tennis/softball can remain on district campuses (turf at all ES)
- Explore how to enhance elementary play areas in Options A and B
- Option D: Explore if elementary and middle school can swap for MS/HS adjacency

Building Team Summary Comments – Maryland Elementary School

- Like the circulation around the gym for ease of flow and wider entry to the gym
- Like the larger classrooms, grade level groupings and commons areas
- Like IS and Gen Ed classrooms on main level
- Like secure vestibule and administrative offices at main entry
- Like that the addition doesn't take away much outdoor space
- Option A: Like how it is practical and functional

- Explore adding along the front of the building along Maryland
- Explore how playgrounds and new classrooms interface (possibly distracting if too close)
- Explore more daylight to lower-level spaces and internal spaces
- Explore improved space for band/strings – make the stage flexible space
- Explore parking improvements / one way circulation options / drop off loop in front
- Explore zoning the community use components for flexibility
- Explore spreading out the support spaces so not just on one side
- Option B: Explore adding space (pushing out) not demolishing to get the sawtooth windows

Building Team Summary Comments – Montrose Elementary School

- Like splitting the front stair for main entry accessibility
- Like main administration on main level, with Remington and Main Street entries (like enhancing side entries)
- Like the addition of the stage / multi-purpose room
- Like larger cafeteria / kitchen
- Like improvements to classrooms / support spaces

- Explore the split front stair (accessible Main Street entry) in all options
- Explore structuring the new addition for space to be added on top
- Explore adding more parking if reconfiguring