



District Facilities Plan Building Team Meeting 1

February 12-13, 2024

Perkins&Will |  Moody Nolan





Agenda

› **Welcome and Introductions – Dr. Harley Williams / Principal**

How We Got Here – Dr. Jason Fine

Process Overview and Guiding Principles – Design Team

Building Team Meeting Explanation & Charge
Dr. Harley Williams

What's Next? – Design Team

Meet Your Building Team / Tours

First Impressions - Online Feedback Form

Welcome Building Team Members



Dr. Harley Williams
Director, Operations
& Facilities



Jeannine Hetzler
Principal, Cassingham



Rachel Niswander
Principal, Maryland



Nyasha Clayton
Principal, Montrose



Jason Caudill
Principal, Secondary
Schools



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Dr. Jason Fine

Superintendent
Bexley City Schools



Bexley Board of Education



Victoria Powers
BOARD PRESIDENT



Joanne Pickrell
BOARD VICE PRESIDENT



Dr. Jonathan Baker
BOARD MEMBER



Mike Carter
BOARD MEMBER



Patrick King
BOARD MEMBER



**We need
you**

Why Now?

BEXLEY CITY SCHOOLS



CHAMPIONING

OUR FUTURE



Our Strategic Planning Process

Engaged with hundreds of members of the community and our schools

- Including students, faculty, staff, alumni, family members, and community members

To Everyone, We Asked:

- What are BCSD's strengths?
- What are the challenges and obstacles that BCSD is currently facing?
- What are the opportunities BCSD has as it moves into the future?

Our Community's Response

- Hosted 450 staff, students, faculty, alumni, parents, and community members in numerous in-person and virtual conversations
- This group collectively generated more than 3,050 responses
 - All responses are available on our website
- The Board of Education approved our Strategic Plan in May 2023

MISSION:

LEARN WITH CURIOSITY

DEMONSTRATE KINDNESS

EMBRACE EQUITY



VALUES



VISION:

***WE CHAMPION CURIOSITY, KINDNESS, AND EQUITY,
SO THAT OUR SCHOOLS ARE PLACES WHERE:***

Creativity, innovation, and critical thinking flourish.

Community nurtures belonging, joy, and an ethic of care.

Teaching and learning are culturally responsive and relevant to a changing world.

Everyone feels safe and supported.

Students have the academic, social, and emotional supports to define and experience success and to recognize that failure is a natural part of learning.

Diversity of perspectives, lived experiences, and identities are reflected in programs, policies, and practices that foster inclusion and equity.

CHAMPIONING OUR FUTURE: READING OUR MAP

DIVERSITY, EQUITY, AND INCLUSION IS THE MAP.



CULTURE



TEACHING & LEARNING



FACILITIES

CHAMPIONING OUR FUTURE: READING OUR MAP

DIVERSITY, EQUITY, AND INCLUSION IS THE MAP.



FACILITIES

Facilities Goal: Develop a BCSD district facilities plan that will efficiently utilize spaces and resources to address the growing population and evolving needs of the district.

District Facilities Plan Preparation

- **District Facilities Advisory Council**
- Finance Advisory Council
- Ohio Facilities Construction Commission
Review of Buildings
- Selection of Architectural Design Firm
- Creation of Guiding Principles



Facilities Advisory Team

Sara Beam

Andrea Brown

Ted Cahill

Matt S. Canterbury

Julianna Carvi

Jana Clarke

Erin Clary

Casey Cosgray

John Eikenberry

Preston Elliott

Corrie Feldmann

Jason Fine

Billy Gardner

Helma Groot

Pamela Hagely

Kristin Harpe

Jamie Hayes

Larry Helman

Joe Kyle

Katie Langolf

Amy Lauerhass

Adam Lewin

Joe MacNeil

Nate Maier

Melissa Malone

Alissha Mitchell

Jackie Mohr

Angela O'Hara

Brad Pettit

Joanne Pickrell

Jerome Price

Michelle Rogers

Brett Santantonio

Anna Schottenstein

Kyle Smith

Rachel Stuckey

Harley Williams

Maria Zeman



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- **Finance Advisory Council**
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Finance Advisory Council

Jonathan Baker	Julie Eikenberry	James Goldson	Chris Murray
Nikki Barden	John Eikenberry	Patrick King	Howard Schottenstein
Skylar Blannin	Chris Essman	Bob Macklin	Kyle Smith
Ted Cahill	Jason Fine	Rob Messinger	Betty Ann Wernet



District Facilities Plan Preparation

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District Facilities Plan Facts

- No decisions have been made
- There is no zero-cost option
- Residential and commercial structures are very different
- We need to hear from you! Your voice will directly impact the final plans.
- We are committed to an open and transparent process



How Will Decisions Be Made?

Inform

Community Meetings
Building Teams
Facilities Advisory Council
Finance Advisory Council
Surveys / Feedback Forms



Recommend

Core Team



Decide

Board of Education

Your Design Team



Aimee Eckmann
Facilities Planning
Principal



Steve Turckes
Facilities Planning
Principal



Curt Moody
Facilities Planning
Partner



Amelia Alhashimi
Community Liaison



Brent Wilcox
Facilities Assessment
Leader



Lauren Turnage
Facilities Assessment
Team

Consultant Team



MEP



Cost Consultant



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> **Process Overview and Guiding Principles – Design Team**

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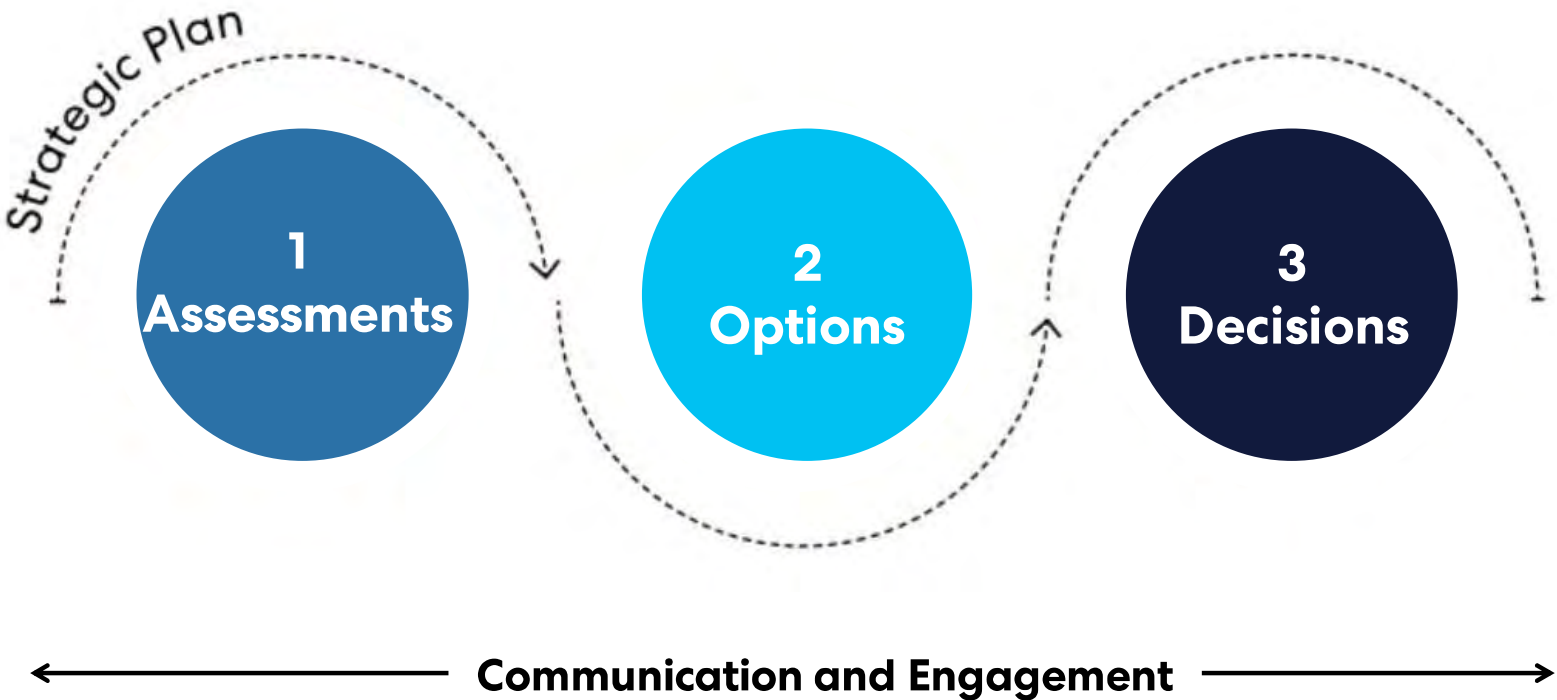
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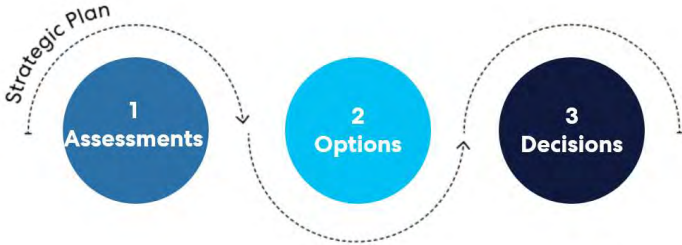
First Impressions - Online Feedback Form

Process

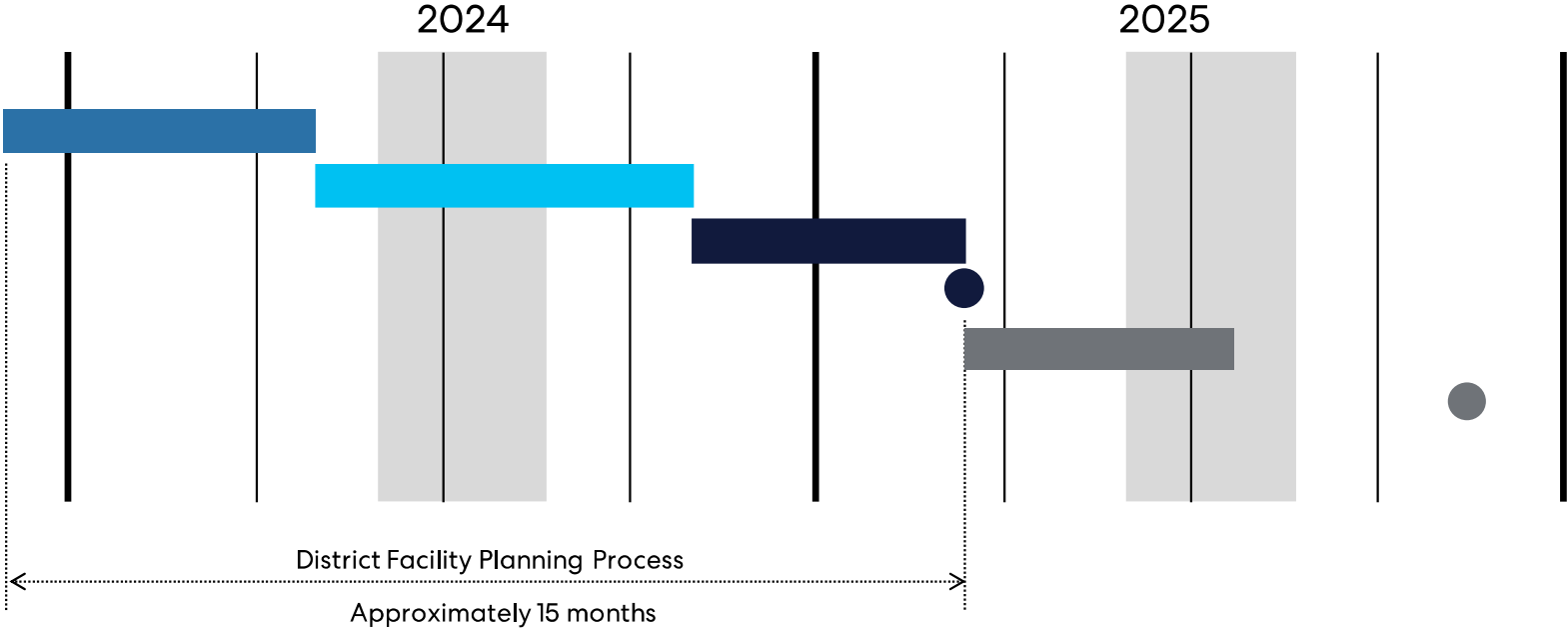
No Preconceived Solutions



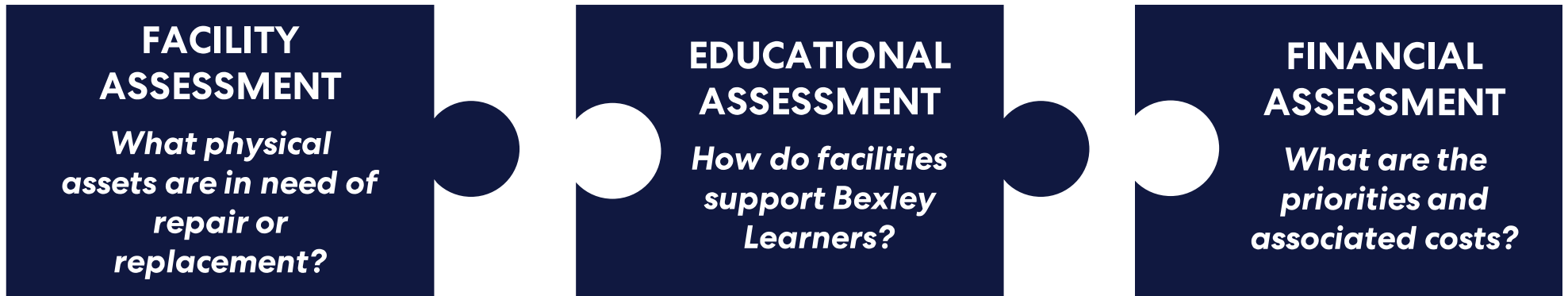
Schedule



- Assessment
- Options
- Decisions
- BoE Presentation
- Funding Options
- Potential Bond Levy



What is a District Facilities Plan?



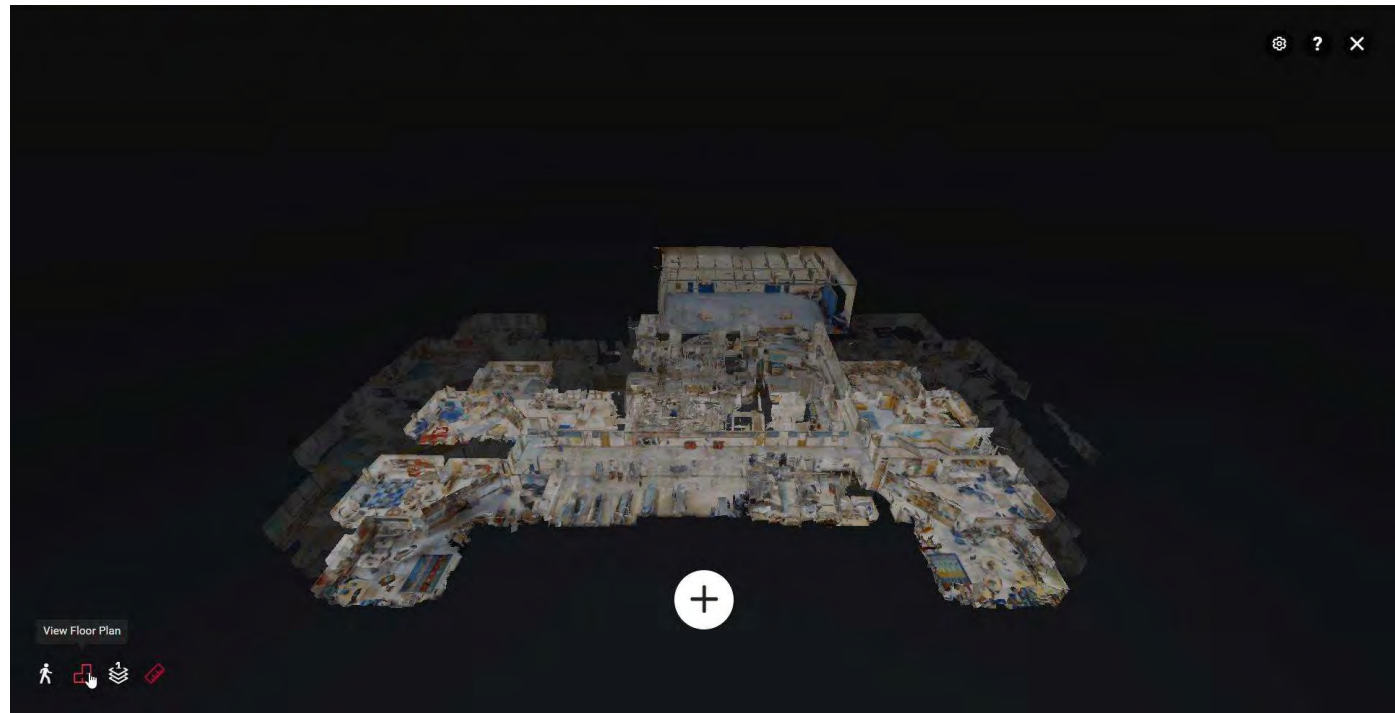
District Facilities Plan



2024 Facility Assessments (in progress)



 Matterport™



Montrose Elementary School

2024 Facility Assessments Verification

(in progress)



HVAC systems

**Plumbing and
Fixtures**

**Electrical
Systems**

Lighting

**Accessibility &
Life Safety**

Roofing

**Doors and
Windows**

Structure

Drainage

**Outdoor
facilities / site**

Educational Assessments



Safety & Security

Lighting/
Daylighting

Technology

Room
Size & Shape

Furniture/
Ergonomics

Circulation /
Adjacencies

Materials

Thermal
Comfort

Acoustics

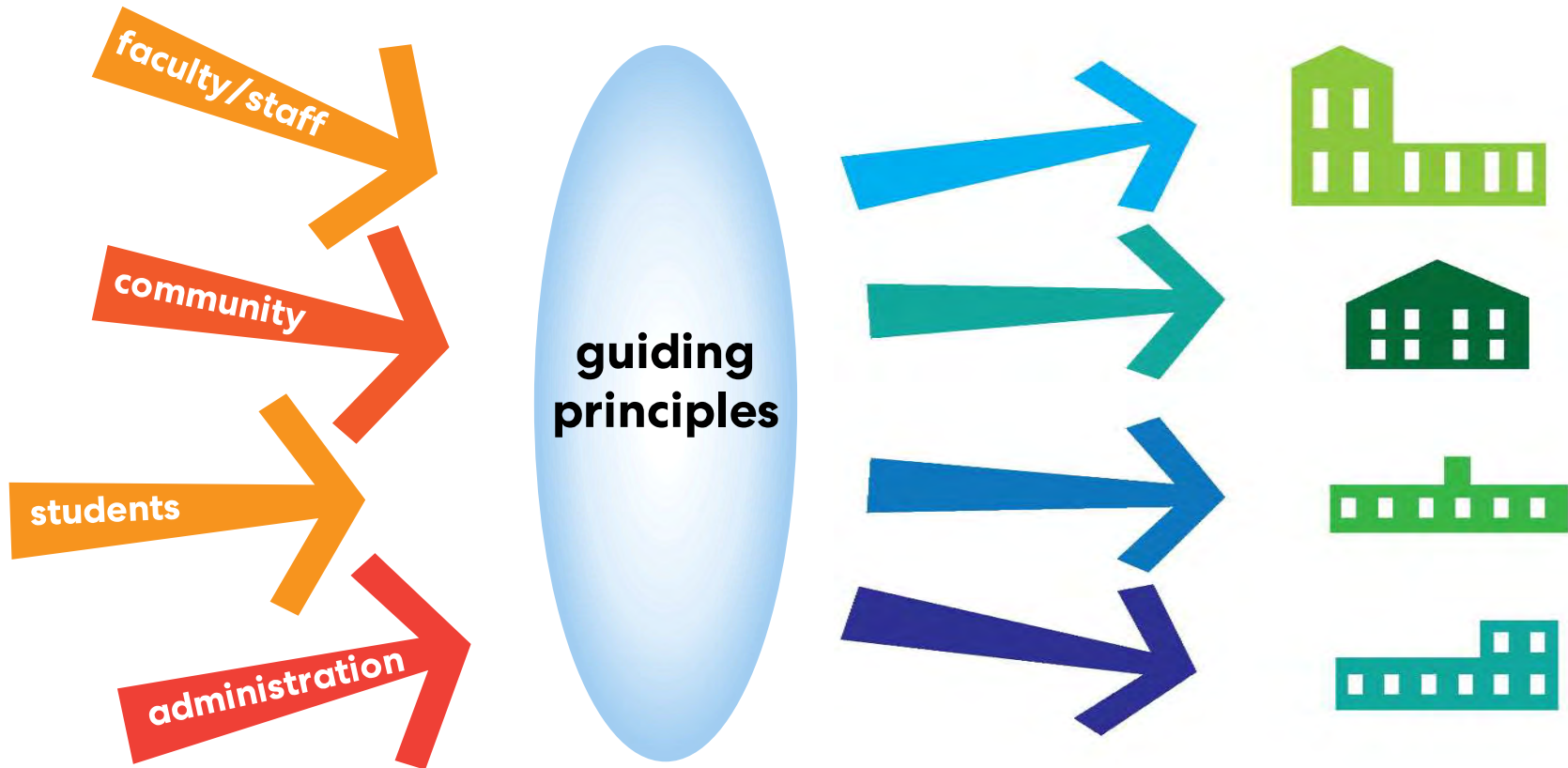
Indoor Air
Quality

Flexibility

Supports
Collaboration

What is a District Facilities Plan?

inputs → lens → assessments → facilities plan



Community Engagement Sessions

1

Informational Meeting

- Why?
- Process
- How to be involved
- Feedback/Input

January 23
AM & PM

2

Data Sharing

- Survey results
- Assessments
- Visioning
- Capacity
- Enrollment projections
- Feedback/Input

March 12
AM & PM

3

Learning Environments Summit

- Learnings and virtual tours from projects around the world

April 9 PM
April 10 AM

4

Facilities Plan Options

- Options
- Cost
- Pros/Cons
- Feedback/Input

May 21 PM
May 22 AM

5

Facilities Plan Refinement

- Options
- Refined Cost
- Pros/Cons
- Feedback/Input

September 10 PM
September 11 AM

6

Informational Meeting

- Final facilities plan presentation
- Feedback/Input

November 12 PM
November 13 AM

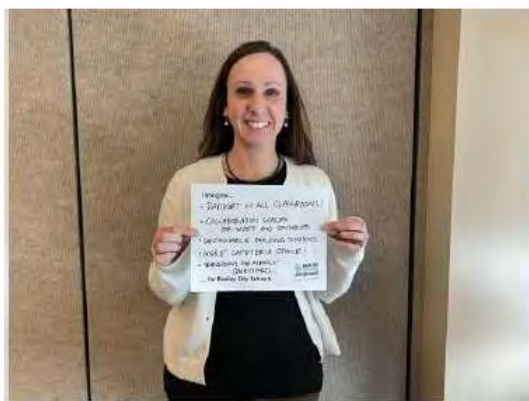
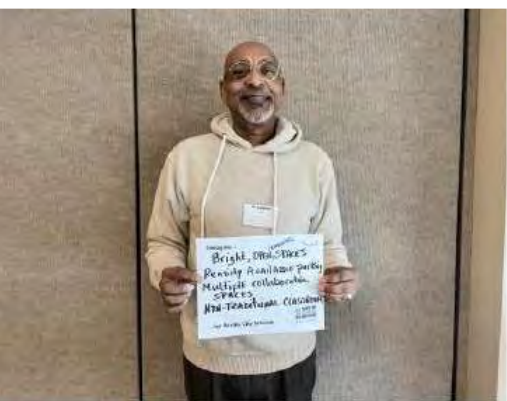
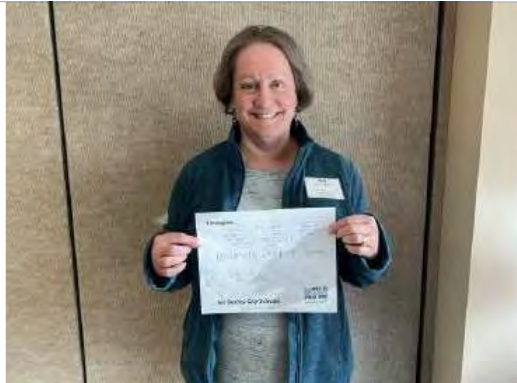


Visioning Session Recap and Guiding Principles



I imagine...

... for Bexley City Schools



Guiding Principles

Our Bexley School facilities will...

Support powerful learning experiences

- With a variety of intentional, multi-use, flexible and adaptable spaces
- Inspire curiosity, joy and connection
- Provide a variety of opportunities (curricular, extra curricular, community)

Our Bexley School facilities will...

Foster well-being and a sense of belonging

- Meet the needs of each learner
- Provide equitable, inclusive and accessible spaces
- Be safe and secure (physically / social emotional)

Our Bexley School facilities will...

Be designed for the future and be community responsive

- Be sustainable and resilient
- Be efficient, fiscally responsible and built to last



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› **Building Team Meeting Explanation & Charge**
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Building Teams

Why We Need You:

- School buildings are a resource for the entire community
- You understand the strengths and areas of need in our buildings

WE NEED YOU!



Building Team Essential Questions

1. In what ways are the facilities failing to meet the expectations and needs of all stakeholders now and in the future?
2. What facility changes need to occur to align with the District's educational mission?



Seven Future High Demand Careers:

1. AI Experts
2. Sustainability Experts
3. Cybersecurity Experts
4. Data Analyst
5. Robotics Engineer
6. Flood Architects
7. Agricultural Equipment Operators

World Economic Forum's [Future of Jobs Report 2023](#)



“Flood Architects”: created via playground.ai



F HD

Skills and Dispositions

Skills

The capacities and strategies that enable students to learn and engage in higher order thinking, meaningful interaction planning for the future

- Critical thinking
- Problem solving
- Working collaboratively
- Communicating effectively
- Metacognition & self-awareness
- Study skills & learning how to learn
- Time/goal management
- Creativity & innovation

Dispositions

Socio-emotional skills or behaviors that associate with success in college, career and citizenship

- Agency (Self-efficacy)
- Initiative
- Resilience
- Adaptability
- Leadership
- Ethical behavior & civic responsibility
- Social awareness & empathy
- Self-control

World Economic Forum's [Future of Jobs Report 2023](#)



"Future Collaboration": created via playground.ai

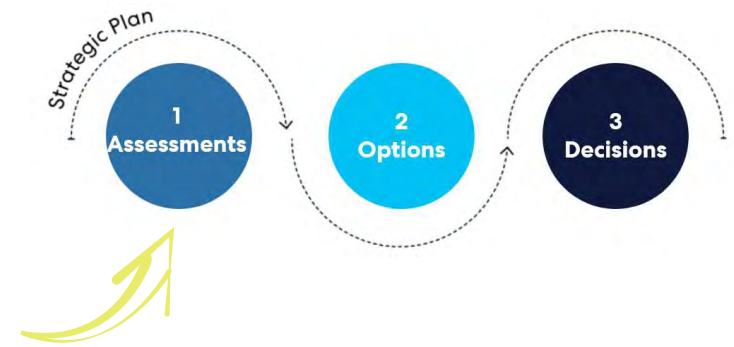
Building Team Focus

Meeting 1 - Assessment Phase

- Process Overview
- Building tours

Meeting 2 - Assessment Phase

- Small group discussions regarding buildings
- Small group discussions on essential questions
- Exploring current state of buildings
- Learning about future costs of maintaining what we have (repair)

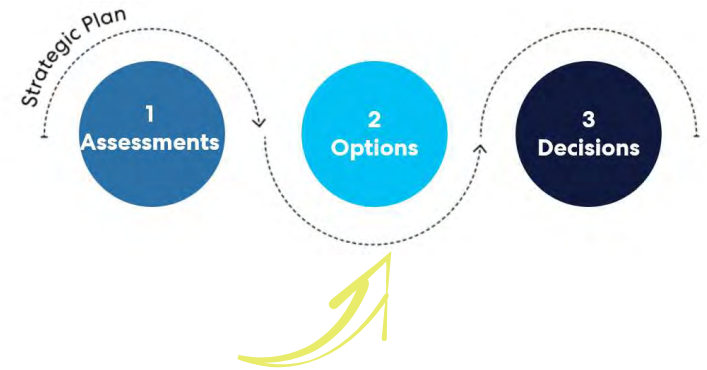


Building Team Focus

Meetings 3 & 4 - Options Phase

- Brainstorm options/solutions for each building
- Facilitated design workshops with design team
- Evaluate how options meet needs of school district and community
- Understand costs and phasing of each option created
- Rank and narrow options/solutions
- Prioritize

Meeting 5 – Options Phase Final Review

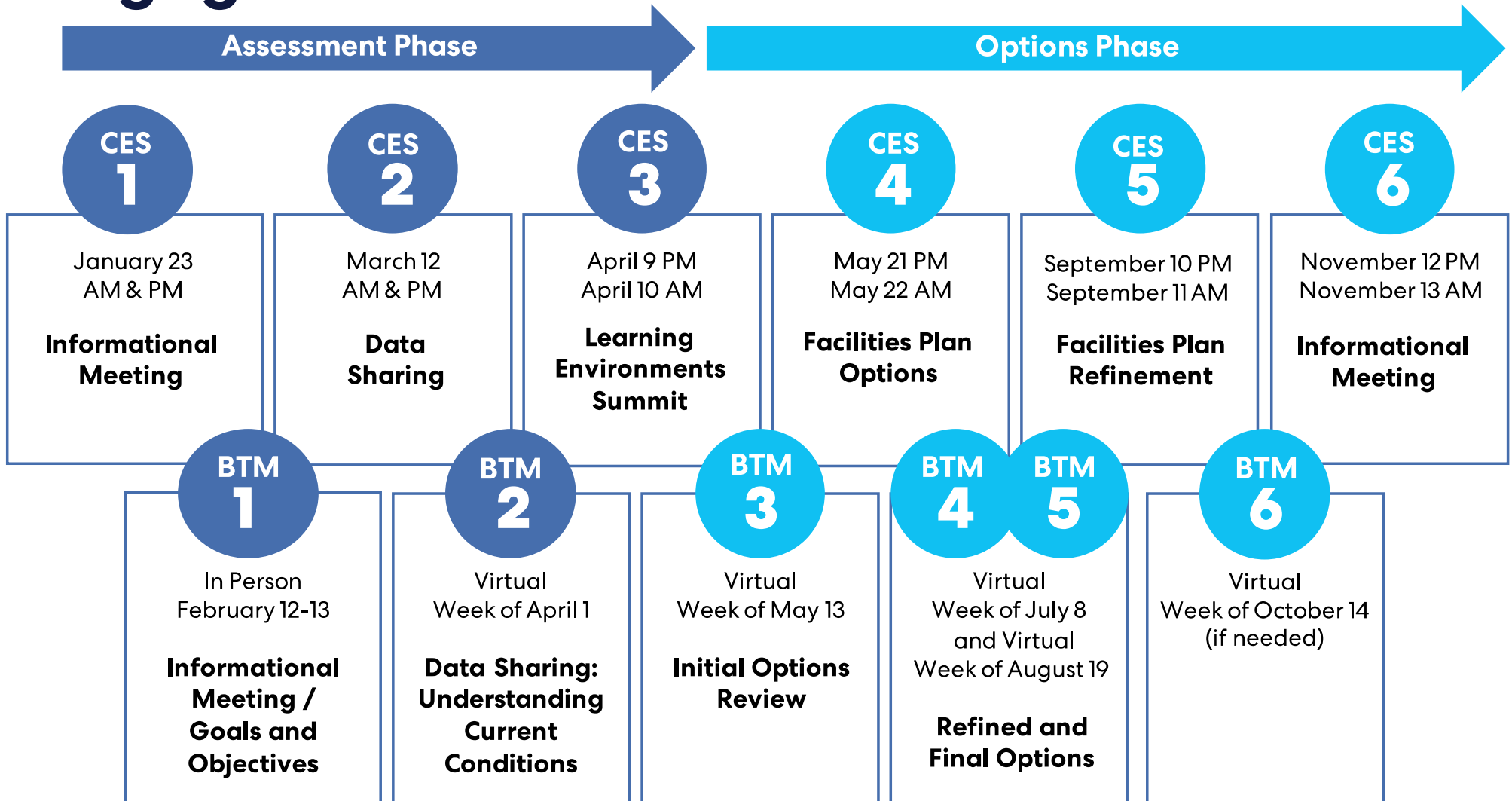


Building Team Goals

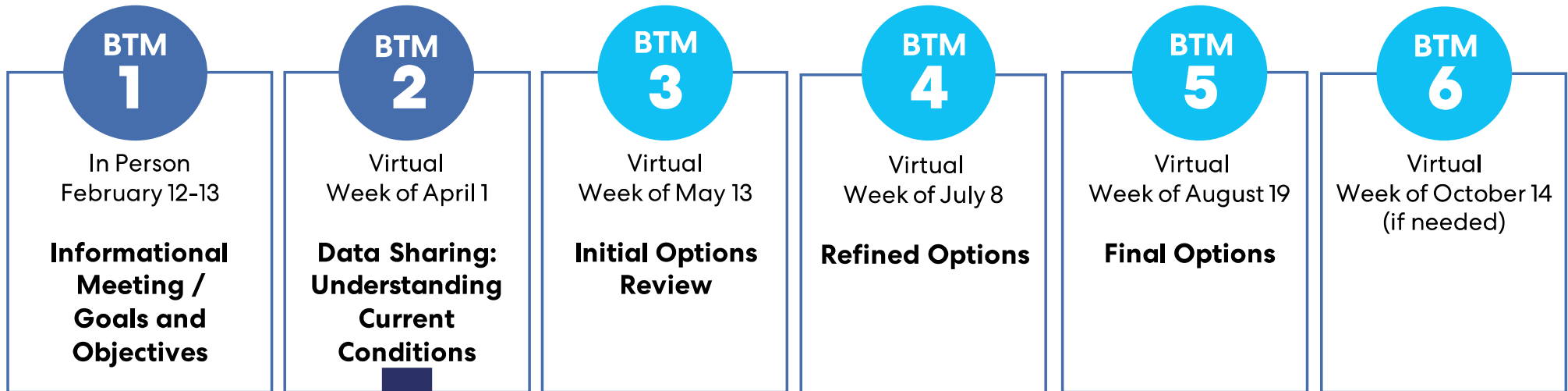
- Develop briefing paper for the Board of Education addressing each essential question
- Solicit insight and feedback from ALL stakeholders which will serve as the foundation for the rest of the planning process



Engagement Schedule



Building Team Schedule



Tuesday, April 2 Cassingham – 4:30-6:00 p.m.

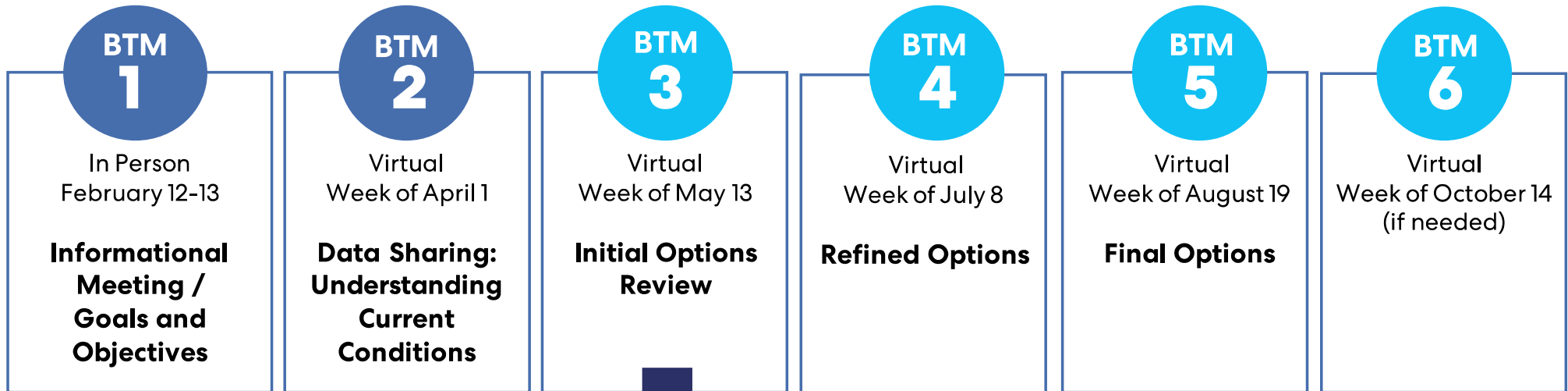
Tuesday, April 2 Maryland – 6:30-8:00 p.m.

Wednesday, April 3 Montrose – 4:30-6:00 p.m.

Wednesday, April 3 Middle School – 6:30-8:00 p.m.

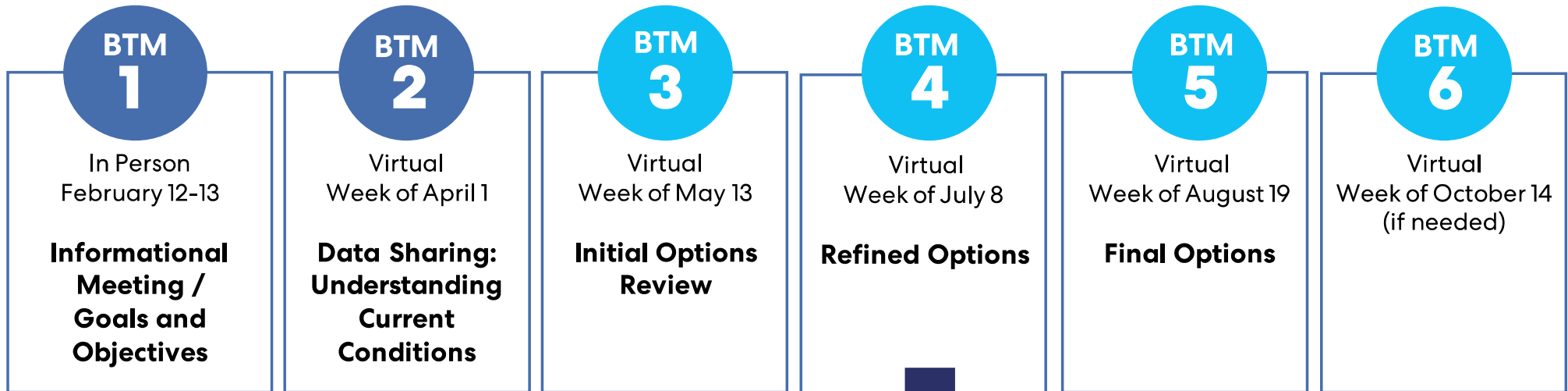
Thursday April 4 High School – 6:00-7:30 p.m.

Building Team Schedule



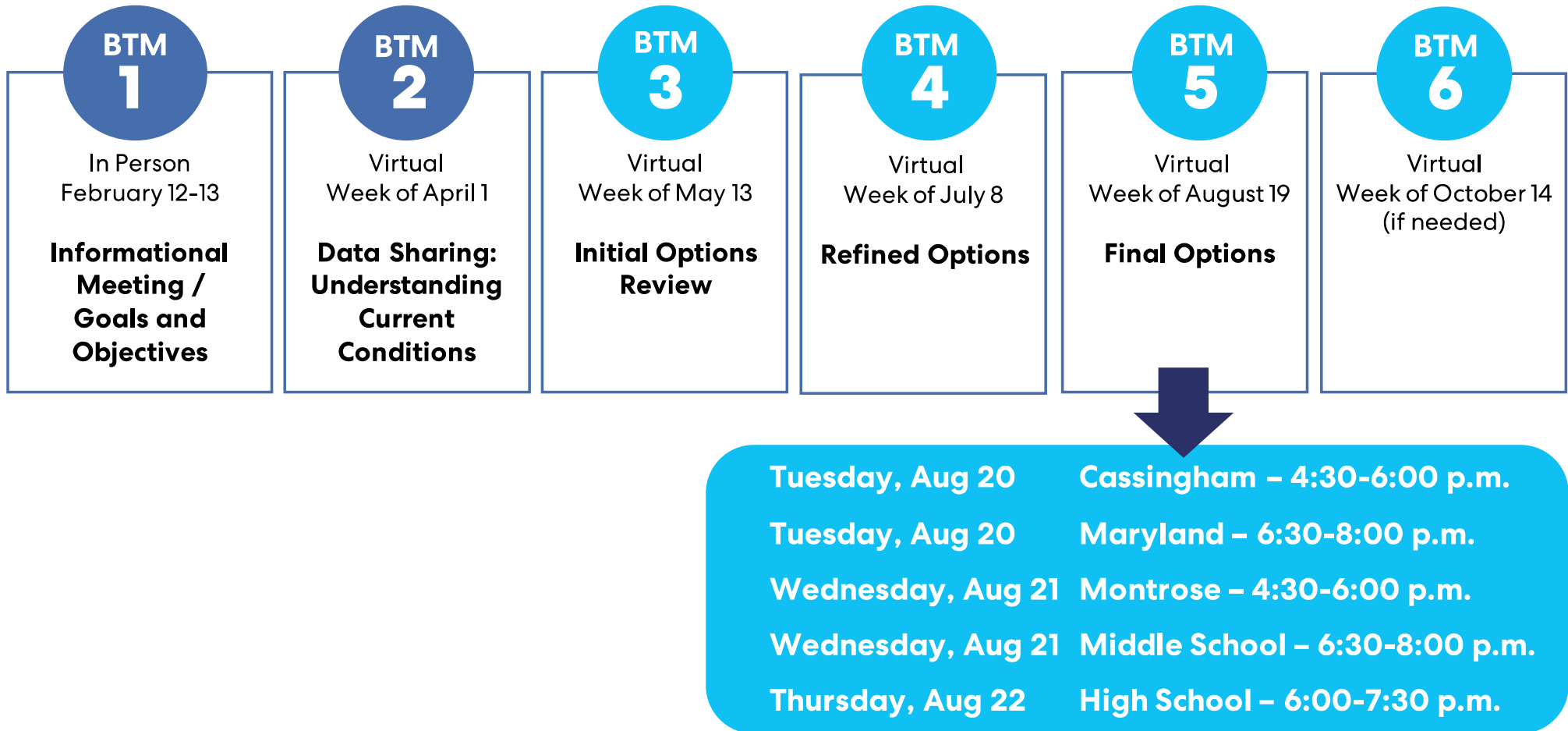
Tuesday, May 14 **Cassingham – 4:30-6:00 p.m.**
Tuesday, May 14 **Maryland – 6:30-8:00 p.m.**
Wednesday, May 15 **Montrose – 4:30-6:00 p.m.**
Wednesday, May 15 **Middle School – 6:30-8:00 p.m.**
Thursday, May 16 **High School – 6:00-7:30 p.m.**

Building Team Schedule



Tuesday, July 9 **Cassingham – 4:30-6:00 p.m.**
Tuesday, July 9 **Maryland – 6:30-8:00 p.m.**
Wednesday, July 10 **Montrose – 4:30-6:00 p.m.**
Wednesday, July 10 **Middle School – 6:30-8:00 p.m.**
Thursday, July 11 **High School – 6:00-7:30 p.m.**

Building Team Schedule





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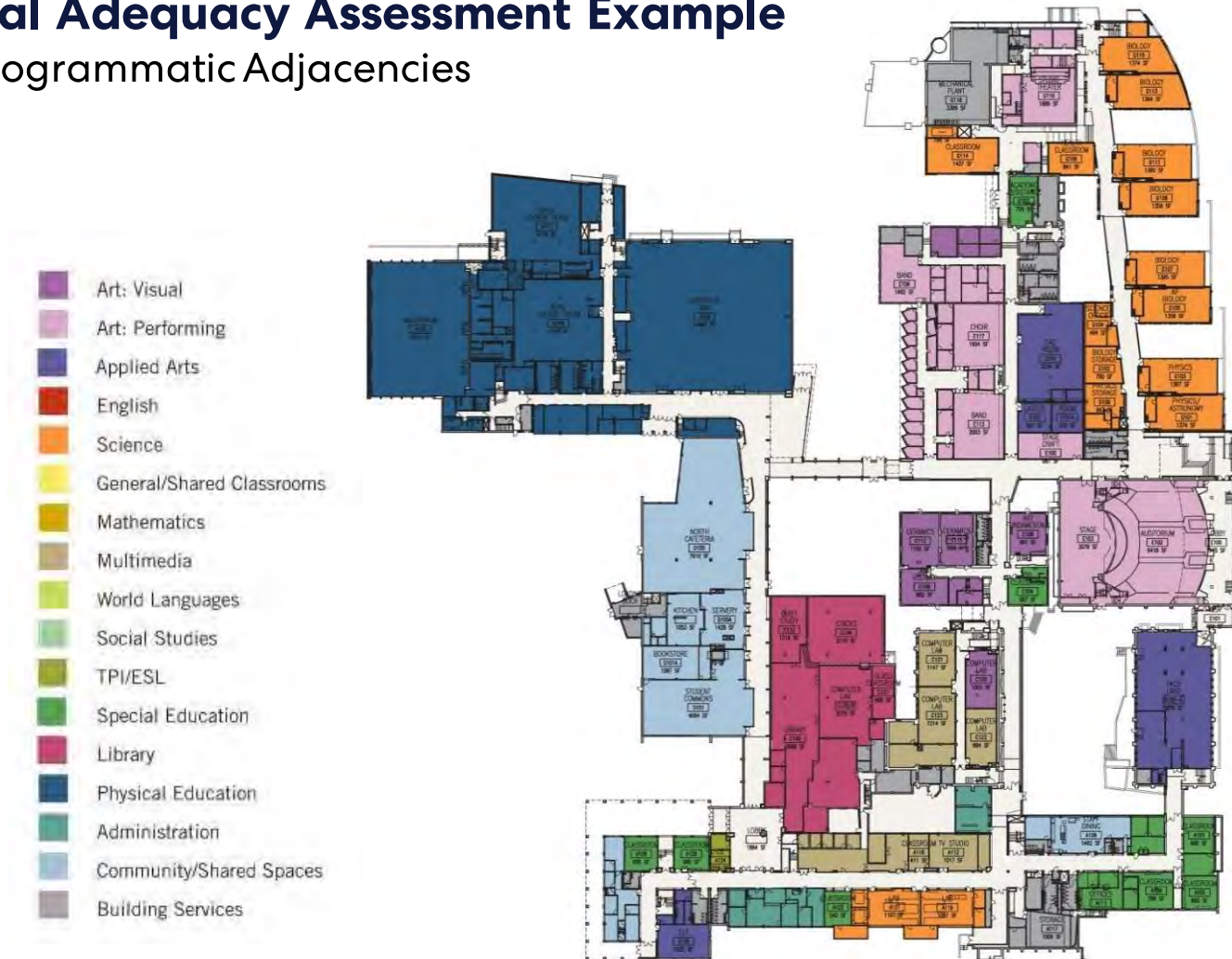
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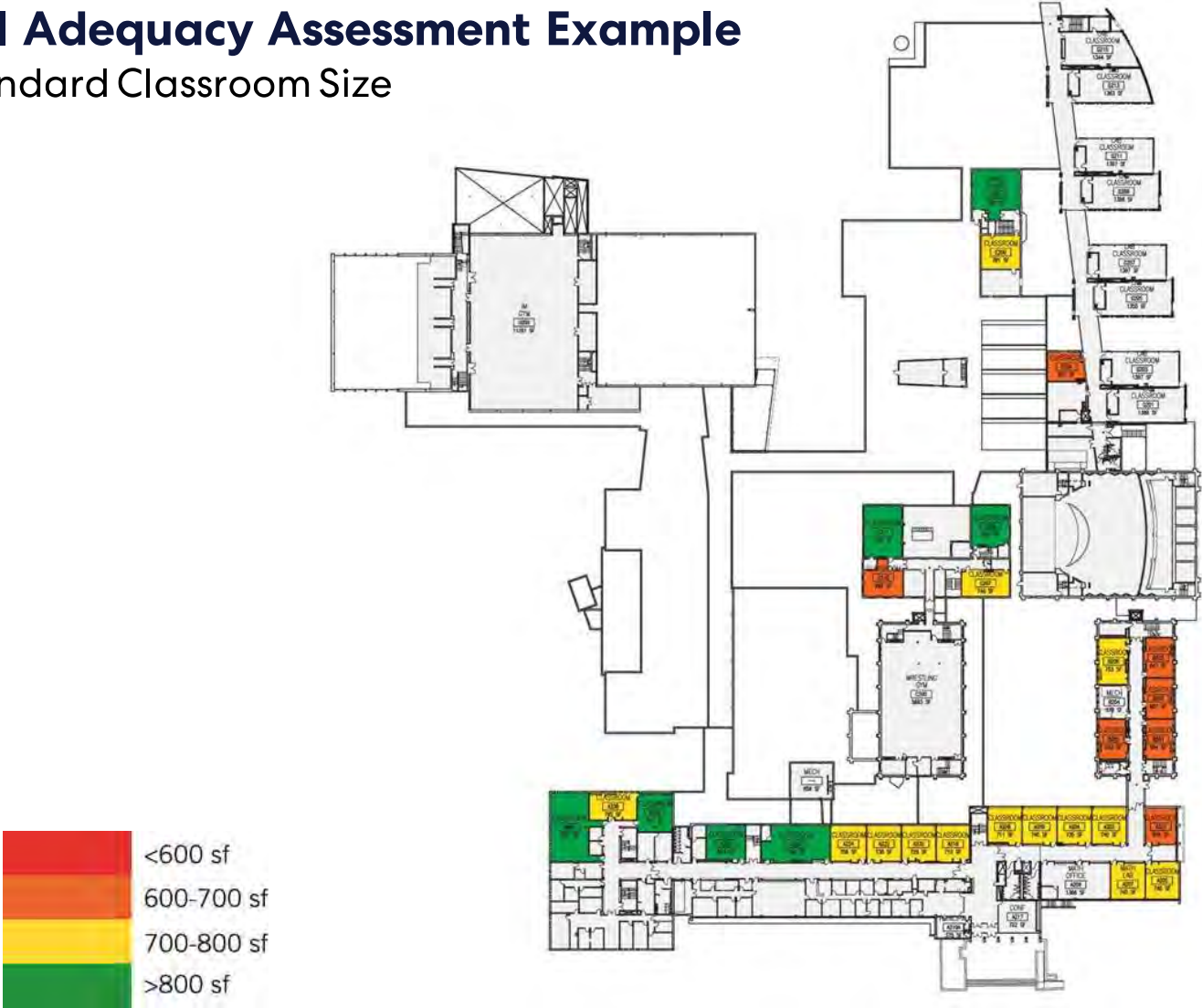
Educational Adequacy Assessment Example

Analysis – Programmatic Adjacencies



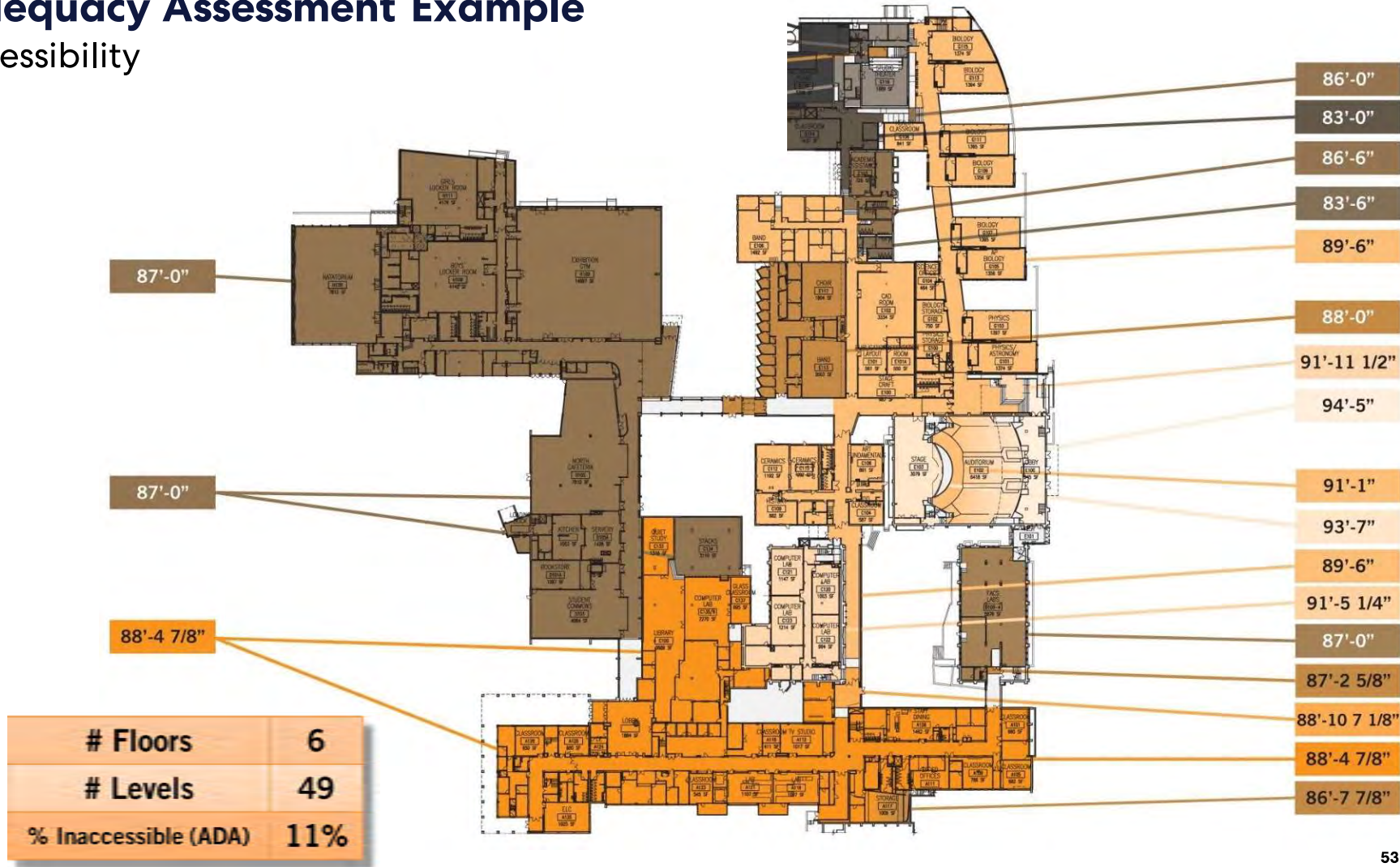
Educational Adequacy Assessment Example

Analysis – Standard Classroom Size



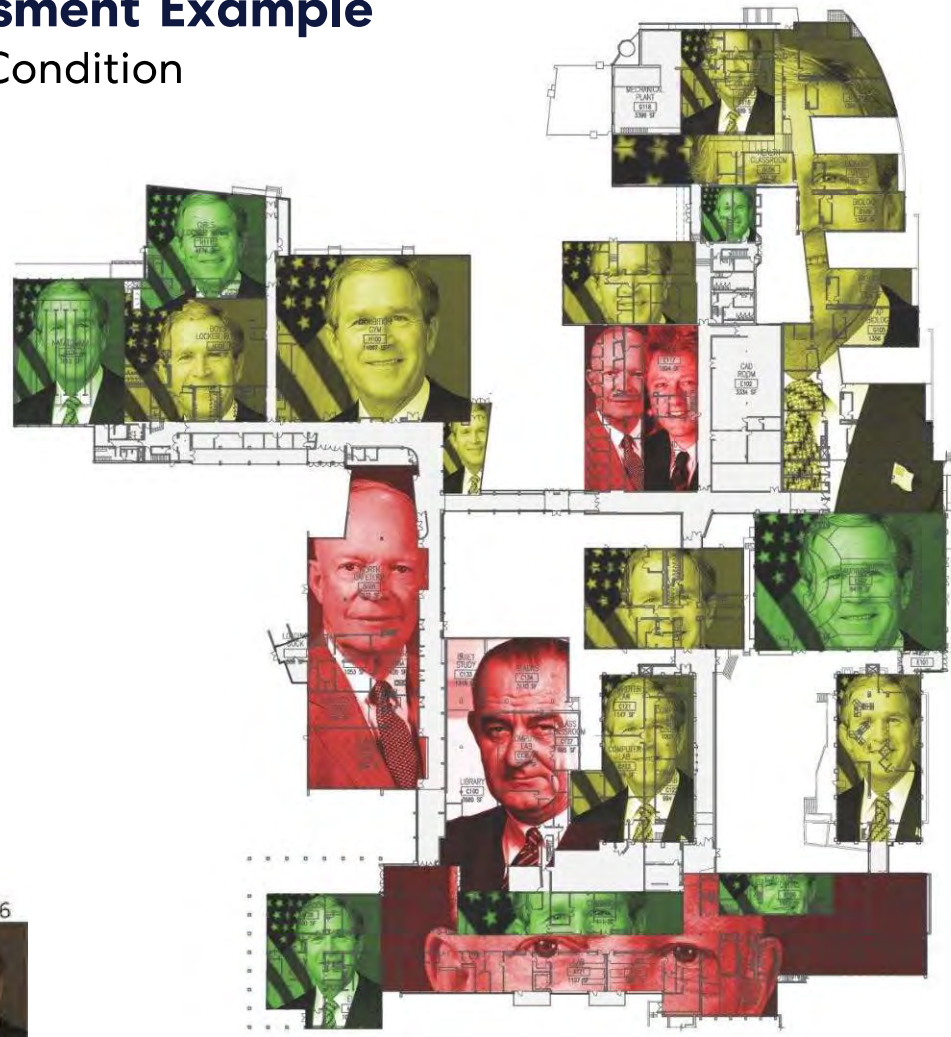
Physical Adequacy Assessment Example

Analysis – Accessibility



Physical Adequacy Assessment Example

Analysis – Mechanical System Condition



LEGEND - MECHANICAL SYSTEMS

Unit Condition



Unit Age

1940 1950s 1967 1995 2001, 2006



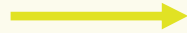
Assessment Summary Example

	Administration	Applied Arts	Common Facilities	English	Fine Arts	Library	Mathematics	Physical Education	Sciences	Social Studies	Special Education	World Languages
Space aligns with curriculum/need	■	■	▲	■	▲	■	■	▲	●	■	▲	■
Size of spaces	■	●	▲	■	■	■	■	▲	●	■	■	▲
Functional arrangement of spaces	■	■	■	●	■	●	■	▲	■	■	▲	■
Furniture/ Equipment	■	■	■	■	■	■	■	■	■	■	■	■
Acoustics	■	▲	▲	■	▲	●	■	▲	■	■	■	■
Proximity of Department Offices		▲		●	▲	●	●	■	■	■	▲	■
Average Std Classroom Size	709 sq ft											

Options “Buckets”

There is no
“zero cost”
solution

Repair



Address the needs identified
in the **physical assessments**.

Renovate



Address the needs identified
in the **physical assessments**
PLUS the needs identified in
the **educational adequacy**
assessments.

Rebuild





First Impressions Online Feedback Form





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This Is the Beginning!



**Thank You for
Partnering with Us.**